



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Annual Charter Schools Report
G.S. 115C-238.29(c)

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Report # 25
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HISTORICAL BACKGROUND

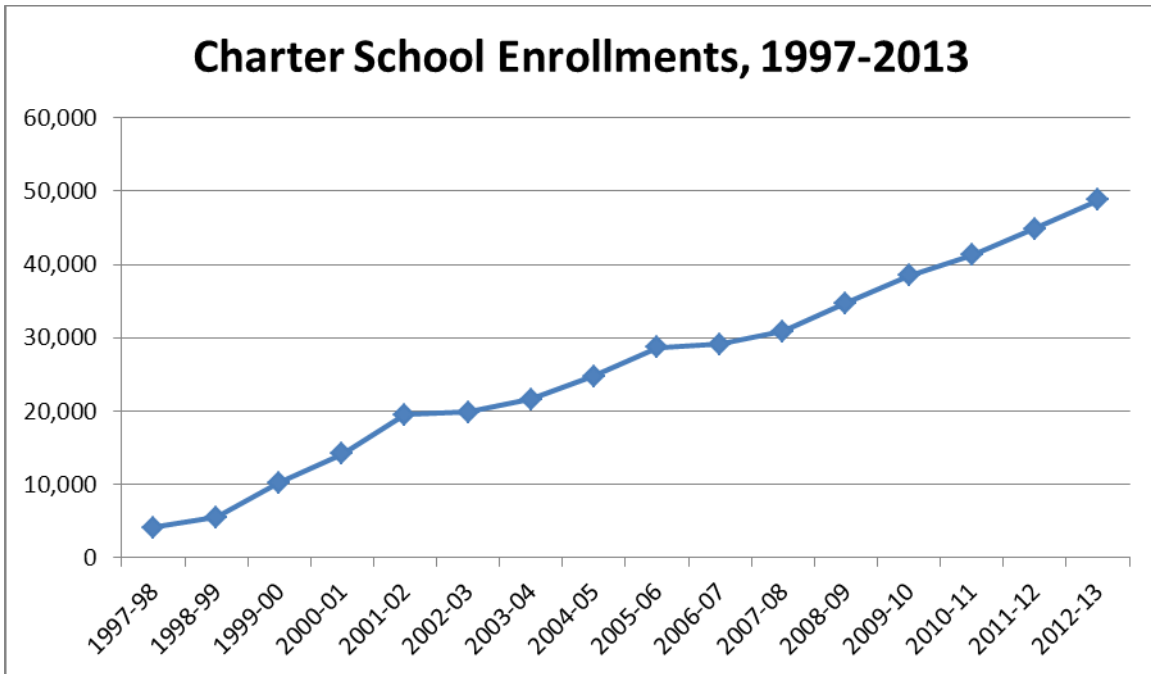
North Carolina entered the charter school sector in 1996 with the passage of the Charter School Act. This legislation authorized a system of charter schools to provide opportunities for teachers, parents, pupils, and the community to create and sustain schools that operated independently of existing schools. The six purposes of the legislation were to:

- (1) Improve student learning;
- (2) Increase learning opportunities for all students, with special emphasis on expanded learning experiences for student who are identified as at risk of academic failure or academically gifted;
- (3) Encourage the use of different and innovative teaching methods;
- (4) Create new professional opportunities for teachers, including the opportunities to be responsible for the learning at the school site;
- (5) Provide parents and students with expanded choices in the types of educational opportunities that are available within the public school system; and
- (6) Hold the schools established under this Part accountable for meeting measurable student achievement results, and provide the schools with a method to change from rule-based to performance-based accountability systems.

The General Statutes related to charter schools – 115C-238.29 *et al.* – definitively assign the State Board of Education the role of granting final approval to schools. While the statute originally capped the number of charter schools at 100, that ceiling was lifted in August 2011 when Senate Bill 8 became session law. Although minor adjustments to the law have occurred, the structural integrity of the statute has remained largely untouched as the law provides for:

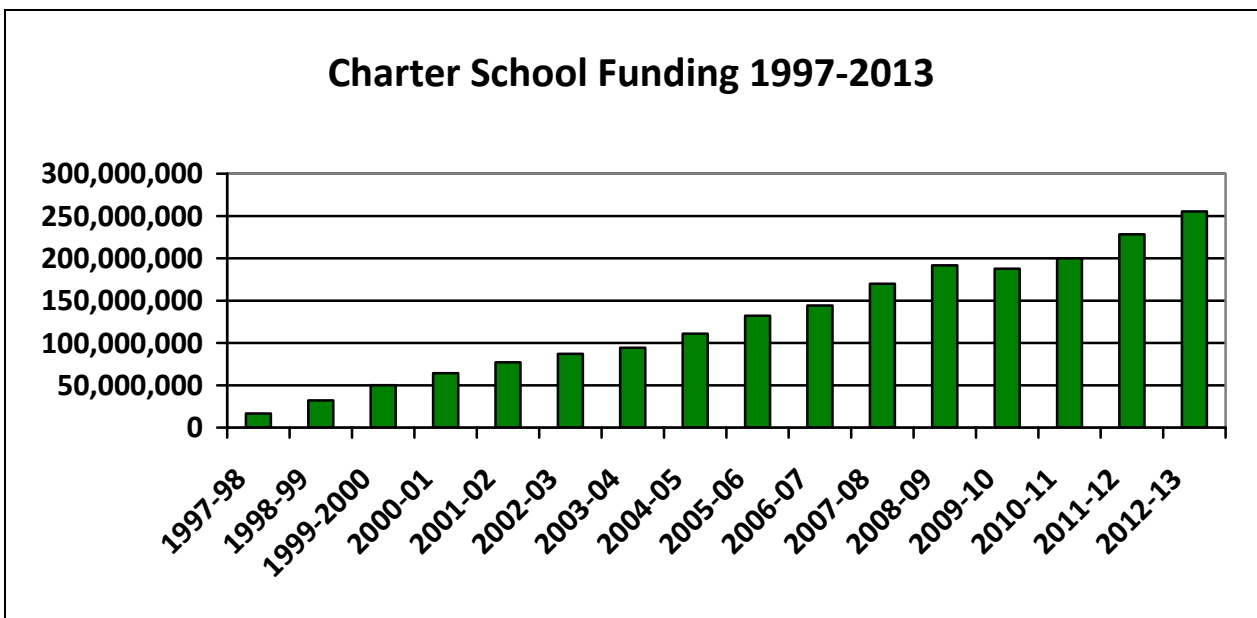
- Legislative purpose;
- Eligible applicants, application content, and submission guidelines;
- Preliminary and final approval of applications;
- Charter school operation;
- General requirements;
- Causes for nonrenewal or termination;
- Funding for charters; and
- Process and review of charter schools.

In the more than 15 years since the advent of charter schools, slow and steady growth occurred due to the legislatively-imposed cap. The graph below showcases the steady increase in charter school student enrollments underneath the imposition of a maximum number of charter schools. With the cap removed, however, there is potential for explosive growth in the numbers and enrollments of North Carolina charter schools. For instance, the previous application phase yielded 156 Letters of Intent to submit a proposal and 70 of those translated into actual applications. Yet, in the current round, 175 groups filed Letters of Intent that translated into 71 charter applications.



Source: *Highlights of the North Carolina Public School Budget, February 2013*, Information Analysis, Division of School Business, North Carolina Department of Public Instruction.

Currently, charter school students comprise about 3% of the State’s public school enrollments. Those growing enrollments also constitute increasing public funding going to charter schools. As the chart below shows, State funding has also increased from just over \$16 million in 1997 to more than \$255 million in 2013.



Source: *Highlights of the North Carolina Public School Budget, February 2013*, Information Analysis, Division of School Business, North Carolina Department of Public Instruction.

State Board of Education utilized its constitutional authority to draft and adopt policies that further defined expectations for charter schools in North Carolina. These policies originated due to lessons learned from practice and currently include the following topics:

- Enrollments in charter schools;
- Accountability requirements;
- Student admission;
- Liability insurance;
- Financial and governance noncompliance;
- Renewal process;
- Revocation for lack of academic performance;
- Application and review process;
- Planning year for new preliminary charters;
- Charter amendments; and
- Virtual charter schools.

A partnership between the General Assembly and State Board of Education continues to shape the quality expectations of charter schools in North Carolina. Evidence of that collaboration is that the General Assembly even codified some State Board policies into statute (e.g. TCS-U-013 that specified a minimum academic performance for charter schools). Both the State Board of Education and General Assembly expect the highest quality of public education for students as the future is shaped every day in our State's classrooms. Throughout the history of charter schools in North Carolina, multiple charters have closed their doors to students. The charter school sector is built upon the balance between autonomy in exchange for accountability. If a charter school is not producing excellence, then they can and should be closed.

The majority of charter school closures were primarily due to financial reasons – low enrollment, fiscal noncompliance, excessive debts, etc. While the identified figure was finance, there could have been other correlations that led to the financial issues. For instance, parents may have been unhappy with the academic results at the school leading them to withdraw their children. Those withdrawals impacted the budget creating the financial crisis that ultimately closed the school. Despite any indirect links to academic performance that may have led to a charter school closure, the first charter school was closed solely for poor academic results in 2012.

When the cap was lifted in August 2011, the General Assembly codified similar language from a State Board policy that determined inadequate academics. This legislative modification put schools on notice that quality results were expected or else. Schools falling below the minimum standards in statute are notified annually that they must improve or could face termination of the charter. Most of the schools that have received these notifications improved the following year, so this legislative change is having a positive influence on quality.

Other charters were granted to entities that, for whatever reason, could never get to the point of opening. Realizing the possible timing issue due to the statutory final approval of March and schools opening in August, the State Board instituted a mandatory planning year in 2006. Since that planning year policy was created, only two schools that successfully completed the planning year have failed to open on time. Both groups applied after the cap was lifted. The State Board of Education granted a one year delay for one of those schools due to construction delays; however, a specific condition was placed upon it – if the school does not open in August 2014, then the approval is nullified. The other applicant group struggled with securing a facility and, more importantly, lost a significant partnership that was central to the approved application. The State Board did not grant the delay due to those issues but encouraged them to reapply.

Grade configurations for charter schools vary depending on the approved charter application or subsequent amendments approved by the State Board of Education. By far, most charter schools currently operate as K-8 schools or are adding one grade per year until they become a full K-8 charter school. The historical trend has been for few charter high schools; however, that trend is changing. Many schools are already serving grades K-12 while others are focusing on a 6-12 or 9-12 grade structure. Schools that are using the K-12 or 6-12 grade configuration have said they adopted this model to minimize the number of transitions that students must make between schools. If a child enters the school in kindergarten through the lottery, they can, if they choose, stay at that charter school until they graduate from high school.

CURRENT AND PROJECTED IMPACT

In considering the impact of charter schools upon school districts, the primary focus is on the negative aspect related to the financial drain. While this report will consider some of those pieces, it is important to understand there are positive features as well. Urban districts that are overcrowded can receive benefit from charter schools that help alleviate their immediate facility needs. The presence of charter schools may not permanently resolve the overcrowding issue, but they do permit the districts additional time to plan for the future.

Another positive factor related to the presence of charter schools relates back to the initial promise of the charter sector – academic excellence. If a district is struggling to offer its students a quality education, a charter school may not only provide the students a better education but could also force the district to change its practices or continue to lose students and staff. This type of impact would be viewed as positive due to its transformative potential.

Turning to the financial aspects, calculation of a current or projected impact of charter schools on the delivery of services by the public schools is rather difficult. The easiest calculation, which will be provided below, focuses solely upon the loss of funding in school districts; however, that funding loss is not merely contained to one program or initiative because there are ripple effects in many areas.

For the current academic year, just under half of the 115 Local Education Agencies in North Carolina have charter schools located within them. See Appendix A for the breakdown of those LEAs with charters. Even though a charter may be located in a specific school district, charter schools are not bound to only serve students from the district in which they are located. Many charter schools serve multiple school districts, so a charter school's impact does extend across school district boundaries. That specific impact is difficult to capture because it may only involve one or two students from a specific LEA.

127 charter schools, located in 57 school districts, are currently open and serving approximately 62,040 students in North Carolina. That figure was determined by projected charter school enrollments for the 2013-14 school year. In looking at the projected impact for the future, the Department focused upon the 2014-15 school year. To calculate the projected impact further down the road, the following assumptions were made:

- All 127 charter schools open and operating in the 2013-14 academic year would, once again, be open in 2014-15.
- All 26 charter schools that have been preliminarily approved by the State Board of Education would receive final approval to open in 2014-15.
- All charter schools going into their second year of operation in the 2014-15 school year would meet their projected enrollment submitted in the approved charter application.
- All new charter schools opening in the 2014-15 academic year would meet their projected enrollment in the approved charter application.
- The projected enrollment growth was assigned to the LEA within which the charter school planned to be located.
- The normal growth up to 20% permitted in the statute or schools seeking State Board approval for growth beyond 20% was **not** put into this projected impact. Those calculations or the needed approval process has not yet been completed.

With those assumptions based upon growth of the schools within their first two years of operation, an additional 16,004 students could enroll in charter schools. That projected student enrollment figure equates to \$77,438,403 in State funding, but the local funding impact was not calculated. The table below showcases where the projected growth will be most experienced by LEAs due to charter school growth within their first two years of operation. This table does not yet forecast the location or impact of future charter applications because, at this time, it is unclear how many of the submitted applications will receive final approval.

2014-15 Estimated Enrollment Growth and Financial Impact on LEAs

| DISTRICT | PROJECTED ENROLLMENT GROWTH | PROJECTED STATE FUNDING | PROJECTED TOTAL IMPACT |
|-------------------------------|-----------------------------|-------------------------|------------------------|
| Bertie County Schools | 240 | \$6,322.52 | \$1,517,404.80 |
| Bladen County Schools | 240 | \$5,690.89 | \$1,365,813.60 |
| Brunswick County Schools | 300 | \$4,873.76 | \$1,462,128.00 |
| Buncombe County Schools | 958 | \$4,794.41 | \$4,593,044.78 |
| Cabarrus County Schools | 1,607 | \$4,576.45 | \$7,354,355.15 |
| Charlotte-Mecklenburg Schools | 4,105 | \$4,682.97 | \$19,223,591.85 |
| Chatham County Schools | 140 | \$4,865.10 | \$681,114.00 |
| Cleveland County Schools | 352 | \$5,287.91 | \$1,861,344.32 |
| Columbus County Schools | 179 | \$5,614.48 | \$1,004,991.92 |
| Cumberland County Schools | 260 | \$4,624.40 | \$1,202,344.00 |
| Durham Public Schools | 288 | \$4,870.56 | \$1,402,721.28 |
| Forsyth County Schools | 530 | \$4,853.85 | \$2,572,540.50 |
| Granville County Schools | 611 | \$5,236.10 | \$3,199,257.10 |
| Guilford County Schools | 691 | \$4,756.99 | \$3,287,080.09 |
| Halifax County Schools | 90 | \$6,092.40 | \$548,316.00 |
| Harnett County Schools | 180 | \$5,053.55 | \$909,639.00 |
| Iredell-Statesville Schools | 903 | \$4,652.09 | \$4,200,837.27 |
| New Hanover County Schools | 451 | \$4,784.60 | \$2,157,854.60 |
| Onslow County Schools | 350 | \$4,580.13 | \$1,603,045.50 |
| Orange County Schools | 230 | \$5,080.02 | \$1,168,404.60 |
| Randolph County Schools | 240 | \$5,029.68 | \$1,207,123.20 |
| Robeson County Schools | 210 | \$5,635.75 | \$1,183,507.50 |
| Rockingham County Schools | 250 | \$5,328.68 | \$1,332,170.00 |
| Wake County Schools | 1,773 | \$4,639.31 | \$8,225,496.63 |
| Wayne County Schools | 466 | \$5,108.49 | \$2,380,556.34 |
| Wilson County Schools | 360 | \$4,982.56 | \$1,793,721.60 |
| TOTAL | 16004 | | \$77,438,403.63 |

As the table showcases, the greatest enrollment growth and financial impact will be experienced by the largest school districts (Charlotte-Mecklenburg and Wake) or school districts immediately around those larger population centers (Cabarrus). This occurrence follows the trends that already exist in charter schools – they tend to locate in areas that have the largest student concentrations or more access to potential buildings for the academic programs. In the future, districts and existing charter schools will face a saturation point as more new schools are projected to open. That point will hamper both the district and charter school efforts to fulfill their educational mission for student excellence. Unfortunately, national research has not tapped into this specific question and a definitive point is yet to be determined. We do know, however,

that saturation points depend upon multiple variables – size and enrollment trends of the existing LEAs or charters, proposed growth plan for the new schools, potential duplication of existing programs, etc.

To better understand the perspective of school districts, the LEA impact statements are a source of information worth consulting. Understandably, not all impact statements are created equal. Some statements utilize a total financial argument while others actually read the applications and list their concerns related to the proposal to receive a charter.

Prior to the 2013 legislative sessions, the State Board of Education was required to solicit impact statements from LEAs when new applications were being considered or when existing charter schools wanted to grow beyond what was normally allowed within the statute. That requirement has been stricken, but an evaluation of previously submitted impact statements does reveal certain trends.

- Larger school districts indicate that the operations of larger charter schools within their district may upset their long-range facility plans. For instance, Charlotte-Mecklenburg provided an impact statement in May 2012 for ten proposed charter schools and said the following: “The operation of a new charter school this size in Mecklenburg County could affect the CMS enrollment trend that is the basis for the Ten-Year Capital Needs Assessment (CNA).”
- Mid-sized districts state that increasing growth of charter schools may inhibit the changes they wish to enact or that charters duplicate existing programs within the district. For instance, Durham provided an impact statement in March 2013 for six proposed schools and said: “The loss of this amount of local funding compounded with the state funding impact of this growth severely impacts DPS’s ability to provide a sound basic education to its students. Durham Public Schools is currently aggressively reengineering the delivery of instruction in DPS and the steps we are taking are resource intensive.”
- Smaller school districts believe there are tangible impacts (financial) as well as intangible impacts (programmatic). For instance, Pamlico County submitted an impact statement in November 2012 objecting to the growth request of the one charter school in its district. The small, rural district was experiencing a decline in student enrollment and said that the charter expansion “could jeopardize all of the students served by Pamlico County Schools.”

These thoughts from the LEA impact statements are not conclusive or representative from every district. In fact, even when given the opportunity, some districts never submitted these impact statements. The State, however, must balance the desire of opening of new and quality charter schools with maintaining quality educational offerings within LEAs. That balance is crucial for collaboration between the LEAs and charter schools to occur and ultimately benefit all of North Carolina’s students.

For an even better look at future projections, a short analysis of the new charter applications is needed. There were 71 charter applications submitted through the automated application system ahead of the December 6, 2013, 5 pm deadline. Those applications will go through a completeness screening by the Office of Charter Schools, and completed applications will be reviewed by the Charter School Advisory Board. Several trends in the new applications have been noticed; and those trends are described below:

- Urban areas continued to see the greatest interest in charter growth.
 - 19 applicants seek to open schools in Mecklenburg County.
 - 8 applicants seek to open schools in Wake County
 - 7 applicants seek to open schools in Durham County
- More than half of the proposals anticipate student enrollments larger than 600 students by year 10 of the school's existence.
- Most of the proposed charter schools will, through the duration of the charter, serve grades kindergarten through 8th grade.

The total projected enrollment for all of these charter proposals over ten years is 47,550. It is difficult to ascertain, at this time, how many of the charter proposals will be approved and become schools that open to serve students. In looking at the past several rounds since the cap has been lifted, North Carolina's application approval rate is 37%. If that rate holds true, then the ten year charter school enrollments from these schools alone would be 17,594 students. It must be noted that two schools did not have a final tally for the ten year projected enrollment. Both of those proposals are from virtual charter schools, which do have the tendency to serve large student populations.

STUDENT ACADEMIC PROGRESS

In June 2013, the Center for Research on Educational Outcomes (CREDO) at Stanford University released its National Charter School Study, which expanded upon the initial effort completed in 2009. The 2013 report examined the performance of students in charter schools in 26 states and New York City and included data from 2008 to 2012. The state-level data was accessed through negotiated agreements between each participating state and CREDO. The overall study concluded that charter school students have greater learning gains in reading and equivalent learning gains in math when compared to their peers in traditional public schools. The full study can be found at the following link: <http://credo.stanford.edu/research-reports.html>.

In drafting conclusions, the researchers at CREDO recorded the charter school and traditional public school differences in statistical standard deviations. Researchers adopted a methodology to put those statistics into more easily understood terms, so CREDO converted those deviations into an "average days of learning" scale. Although no additional days of learning were actually recorded in the study, the researchers sought to show positive correlations through additional days of learning and negative correlations through fewer days. For instance, the study concluded that, nationally, charter school students "had about 7 more days of learning" than traditional public schools in reading and "7

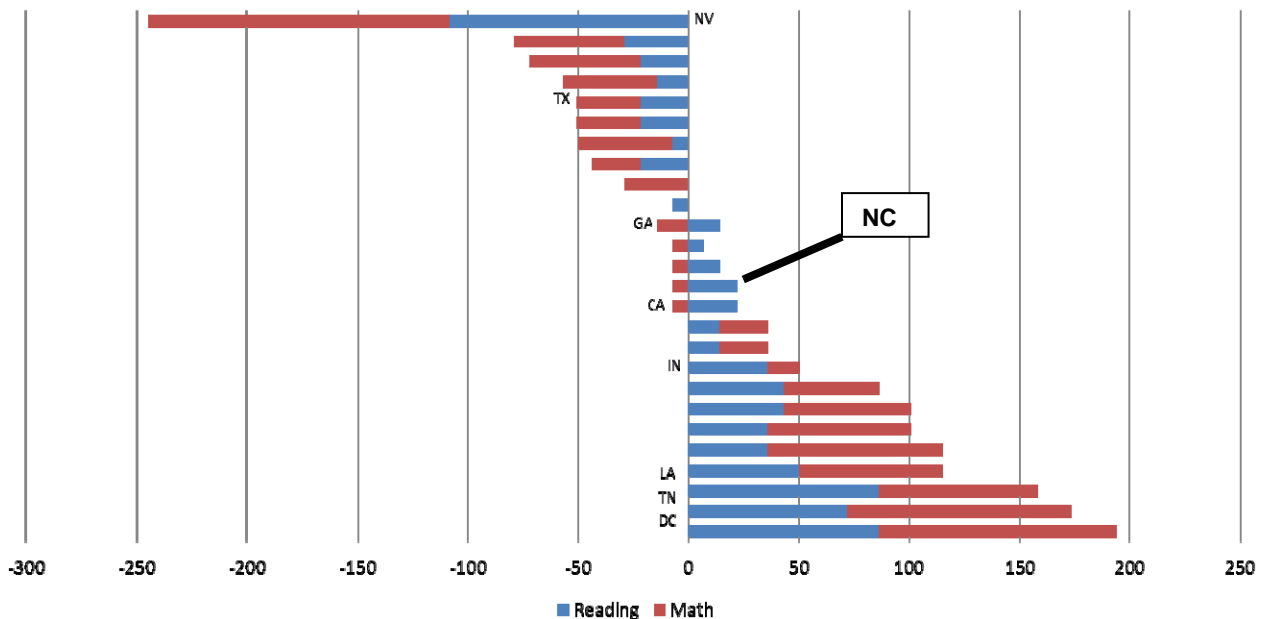
fewer days of learning” in math. Again, these average days of learning were simply an attempt to make the statistical findings less complex. Both end-of-grade tests and required high school assessments in the core academic areas were utilized in conducting the analysis.

Related to North Carolina, the CREDO study noted the following items:

- Charter school students in North Carolina have “the highest mean in both reading and math” for their “starting score” of the comparison (p. 21)
- Students in North Carolina charter schools, due to their academic performance , equated to an 22 more days of instruction in reading (p. 53)
- Students in North Carolina charter schools, due to their academic performance in mathematics, equated to a 7 less days of instruction in math (p. 53)

Clearly from these simple facts, performance by charter schools in North Carolina is exceeding expectations in reading and slightly below expectations in math. However, when compared to other states in the CREDO study, North Carolina falls right in the middle of the pack as neither the highest nor the lowest performing state (see the following chart). These results, while positive, do show that there are areas of growth needed to move North Carolina towards the higher-performing end of states that authorize charter schools.

Number of Additional Days of Learning for Charter School Students



Source: CREDO, 2013.

When utilizing State-specific assessments, this report’s comparison relies exclusively upon the performance composite numbers for each charter school and the LEA in which is located. That computed figures makes for the easiest comparison, but there are several factors that need to be understood. Remember

that charter schools often serve students from multiple LEAs, so comparing that school against the district in which it is located does not tell the whole story. Further, the charter school performance composite is a single school that is being compared to a district filled with many schools – in some instances, that may favor the charter school and, in other instances, it may favor the district.

In providing a short analysis of the performance composites of charter schools and that of their districts, the Department has relied upon the data from the 2011-2012 and 2012-2013 academic years. See Appendix B for 2012-2013 Accountability results by LEA/Charter. The color scheme of the appendix is explained this way: green means the charter school outperformed the LEA, blue means the charter performed about as well as the LEA (within 3 percentage points above or below the LEA’s performance composite), and red means the charter school underperformed when compared to the LEA.

Prior to the significant changes in the State’s curriculum and accompanying assessments, the comparison between LEA and charter performance composites shows that 70% of the charter schools were performing as well or better than their LEA. For purposes of performing as well as, any charter school that was within three percentage points of the LEA performance composite – either above or below – was considered about the same. In pulling out those schools, the comparison reveals that 61% of charter schools were outperforming their LEAs while 30% were underperforming with LEA composite score.

2011-12 Accountability Data by Overall Performance Composite

| # of Charter Schools > LEA | # of Charter Schools within ± 3% points of the LEA composite | # of Charter Schools < LEA | Schools with No Data* | Percentage of Charter Schools at or above LEA |
|----------------------------|--|----------------------------|-----------------------|---|
| 61 | 9 | 29 | 1 | 70% |

| # of Charter Schools > State | # of Charter Schools within ± 3% points of State composite | # of Charter Schools < State | Schools with No Data* | Percentage of Charter Schools at or above State |
|------------------------------|--|------------------------------|-----------------------|---|
| 60 | 8 | 31 | 1 | 68% |

-Data Source- NCDPI Accountability Services

**One charter school did not test enough of its students for data to be calculated to produce an overall performance composite. For purposes of the comparison, this charter school was added to the category of underperforming charter schools.*

For the 2012-13 school year, the State had fully implemented assessments aligned to the College-and-Career-Ready Content Standards. These new assessments required the adoption of new academic achievement standards (cut scores). The advanced rigor of these new standards increased expectations for students in English language arts/reading, math, and science. Thus, a commensurate drop in student performance on these new assessments was predicted and anticipated. As expected, especially when compared to the student proficiency results of 2011-12, scores decreased significantly.

The new curriculum, assessments, and cut scores make comparison between the 2012-13 results and any previous results very difficult. The standards were different so, logically, the outcomes would also be different. Future comparison between the 2012-13 scores and the 2013-14 scores will enable a more accurate analysis of school performance over time.

The performance composite comparison between districts and charter schools in the chart below does reveal that nearly 60% of charter schools performed as well as or better than the district in which they are located. In strictly looking at percentages, there was a decrease in the number of charter schools that outperformed the district and a commensurate increase in the number of charter schools that underperformed the district's performance composite. The data from the next round of state assessments will reveal whether this is a trend or merely symptomatic of the shift in standards and assessments.

2012-13 Accountability Data by Overall Performance Composite

| # of Charter Schools > LEA | # of Charter Schools within ± 3% points of the LEA composite | # of Charter Schools < LEA | Schools with No Data* | Percentage of Charter Schools at or above LEA |
|----------------------------|--|----------------------------|-----------------------|---|
| 56 | 8 | 43 | 0 | 59.8% |

| # of Charter Schools > State | # of Charter Schools within ± 3% points of the State composite | # of Charter Schools < State | Schools with No Data* | Percentage of Charter Schools at or above State |
|------------------------------|--|------------------------------|-----------------------|---|
| 56 | 8 | 43 | 0 | 59.8% |

-Data Source- NCDPI Accountability Services

Although indicating positive performance on this one academic measure, the data does reveal that some charter schools are not fulfilling the promise of academic excellence that was part of their approved application. The State

Board of Education, through its legislatively created Charter School Advisory Board, must utilize due diligence to ensure those lower performers improve academically for the benefit of students enrolled in those schools.

In next year's annual report, however, the Department will provide a true "apples to apples" analysis by focusing upon the specific tests that generated the performance composite score for charter schools compared to those same assessments of the district. For instance, a charter school serving grades K-5 would have reading and math schools for third, fourth, and fifth grades as well as a science score from the fifth grade test. In next year's study, the analysis would utilize only the same district scores to compare with that particular charter school. That viewpoint provides a more direct comparison of result against result.

BEST PRACTICES

Nearly a year ago, the Office of Charter Schools seized the opportunity to review and analyze the best and/or innovative practices that have occurred in charter schools. To begin the process of gathering and disseminating that duty, staff was directed to identify and write about those best practices. Currently, there are six such articles currently hosted on the website at the following link:

<http://www.ncpublicschools.org/charterschools/best>. A brief synopsis of those articles is provided below:

- (1) Characteristics that Sustain "High Growth" in Charter Schools – the case study looked at 12 different charter schools that sustained high levels of academic growth and produced themes or commonalities between their instructional or cultural programs.
- (2) A School of Relationships – this article focuses on The Community School of Davidson and their efforts to live their relationship-oriented mission. Their school improvement strategies exist throughout the daily culture between students and staff.
- (3) Governance – since the statute places the responsibility for the charter school on the nonprofit governing board, this manuscript identified effective governance practices that signal a highly functioning board.
- (4) Student Attrition – charter schools with low pupil attrition rates were examined to see what improvements or design models were utilized that sustained academic excellence through the minimization of student transitions.
- (5) Educating through a Highly Effective Teacher Team Model – the most recent document examines the framework of Exploris Middle School's teacher teams that have evolved over time.
- (6) Investing in People: Leadership Coaching to Produce Academic Excellence – Mountain Island Charter School has established a leadership coaching program, and committed resources to it, for their staff members and leadership team. This investment has allowed the school to develop staff needed roles that benefit their students as evidenced by their academic achievements.

Knowing that these larger articles are more in-depth, the Office of Charter Schools created some smaller documents to showcase other innovative or novel practices. The purpose was to create additional conversations between charter schools and other public entities related to simple changes that can bring big results for schools. These shorter items can be found at the following link: <http://www.ncpublicschools.org/charterschools/conversation>.

- Volunteer Speak (Tiller School) – a novel way to match volunteer skills with needed projects at the charter school.
- Telling your Story (Evergreen Community Charter School) – a marketing strategy, on a low budget, that highlights the mission accomplished throughout all aspects of the school.
- Morning Meetings (Brevard Academy and Mt. Community School) – a structural process to ensure a nurturing culture is developed and maintained through trust.
- Hiring Process (Raleigh Charter High School) – a rigorous, hiring process that ensures the right people come on board to keep the mission-focus on academic excellence.

OTHER INFORMATION

Legislative Changes

Through Senate Bill 337, now Session Law 2013-355, the State Board of Education has already enacted required changes. The first change through the law has been the formulation of a Charter School Advisory Board (CSAB). These appointed individuals have complied with the statute in submitting their Statements of Economic Interest to the State Ethics Commission. Any potential conflicts of interest have been read into the minutes of the Advisory Board's meeting on November 15, 2013.

The first meeting of the CSAB occurred in October with subsequent meetings in November and December. At the initial meeting, the chair of the State Board of Education offered a charge to these volunteers thanking them for their service. He also admonished them that their role is vital in promoting high quality charter schools. Thus far, the Advisory Board has accomplished the following:

- Voted to elect the first vice chair – Mr. Alex Quigley.
- Adopted a mission statement – “the Charter School Advisory Board works to ensure the existence of high quality charter schools in North Carolina.”
- Reviewed and recommended renewals for 12 charter schools.
- Divided into small groups to begin listing the characteristics of a high quality charter school in academics, finance, and operational aspects
- Received training related to charter school law and operation
- Fashioned a mission statement to guide their decisions
- Recommended that the State Board adopt a \$500 renewal fee
- Received training in the automated application review process

In the February meeting of the CSAB, the members will receive an in-depth conflict of interest and ethics training by the State Ethics Commission. This

training is being specifically tailored for the Advisory Board and will be delivered to ensure each member understood and followed their obligations under the law.

The law also directed the State Board of Education to “establish reasonable fees of no less than five hundred dollars and no more than one thousand dollars for initial and renewal charter applications.” At its regularly scheduled meeting on October 3, 2013, the State Board of Education made several changes to its charter policies. The fee for an initial application was set at \$500. The fee for the renewal application will be recommended by the CSAB and set, through policy, at a later date.

The Office of Charter Schools, as stated in statute, has established an application timeline to ensure a timely but thorough review to open the highest quality charter schools. The mandatory Letters of Intent to file an application were due September 6, 2013 and the actual applications are due December 6, 2013. The plan is to continue with similar due dates to promote clarity and continuity in the future.

With the repeal of 115C-238.29K (which had previously mandated that the State Board of Education policy on criminal history checks go through the Department of Justice) the State Board modified its policy to reflect the new requirements of the law – charter schools must mirror the criminal history check policy of the local school administrative unit in which the charter school is located.

The State Board of Education has not yet adopted a process that can be utilized for assumption of a poor performing charter through a competitive bid process. The CSAB, as described above, has been busy at work in its first few meetings, but the advisory body has not yet weighed in on this matter. The State Board wants to leverage its collective expertise and thoughts on this process before adopting a clear policy on when and how a competitive bid may be utilized.

Demographic Data

North Carolina General Assembly Session 2013 ratified House Bill 250 to modify G.S. 115C-238.29F9(g)(5) which softened the original requirement that charter schools were required to reflect the demographics of the district in which they were located. The statutory modification now require charter schools to “make efforts” to “reasonably reflect” the demographics. The statutory modification, in pertinent part is cited below:

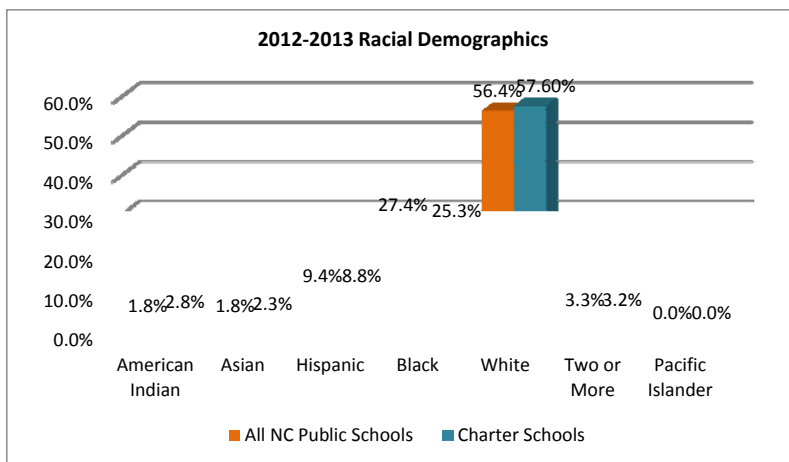
Within one year after the charter school begins operation, the charter school shall make efforts for the population of the school to reasonably reflect the racial and ethnic composition of the general population residing within the local school administrative unit in which the school is located or the racial and ethnic composition of the special population that the school seeks to serve residing within the local school administrative unit in which the school is located. The school shall be subject to any court-ordered desegregation plan in effect for the local school administrative unit.

North Carolina public charter schools are not subject to district geographic restrictions and often are a combined population of many local school administrative units. Each charter school is also mission-driven sometimes resulting in targeted student populations. While it is not permissible to discriminate against any student on the basis of ethnicity, national origin, gender, or disability, each charter school is comprised of a unique community representing a variety of factors beyond the basic demographics.

The demographic make-up of each charter school is unique to the mission and community of the school. While a school can market to diverse populations to achieve a more balanced demographic make-up, the lottery, parent interest, and other factors beyond a school’s control heavily influence the demographics of the school. Schools are challenged by statute to make an effort to reflect the demographics of the LEA, but are no longer held to achieving that balance.

Upon analyzing demographic data, not all charter schools mirror the demographics of the district in which the school is located. Similarly, not all traditional schools mirror the demographics of the full district in which those schools are located. As shown by the chart below, the overall demographics among all charter schools is almost a direct match to that of the total public school population demographics. There are no statistically notable underserved racial groups at the state level. See Appendix C for the 2012-2013 Grade, Race, and Gender Report that breaks down each LEA and Charter’s demographics.

2012-2013 Comparison of Public and Charter School Demographics



Source

e: 2012-13 Grade, Race, Sex Report, <http://www.ncpublicschools.org/fbs/accounting/data>

At the individual school level, racial demographics of schools vary across the state as some charter schools accurately reflect the LEA (e.g. Piedmont Community Charter and Mountain Island Charter in Gaston County or Alpha Academy located in Cumberland County) while other school's demographics vary drastically from the LEA.

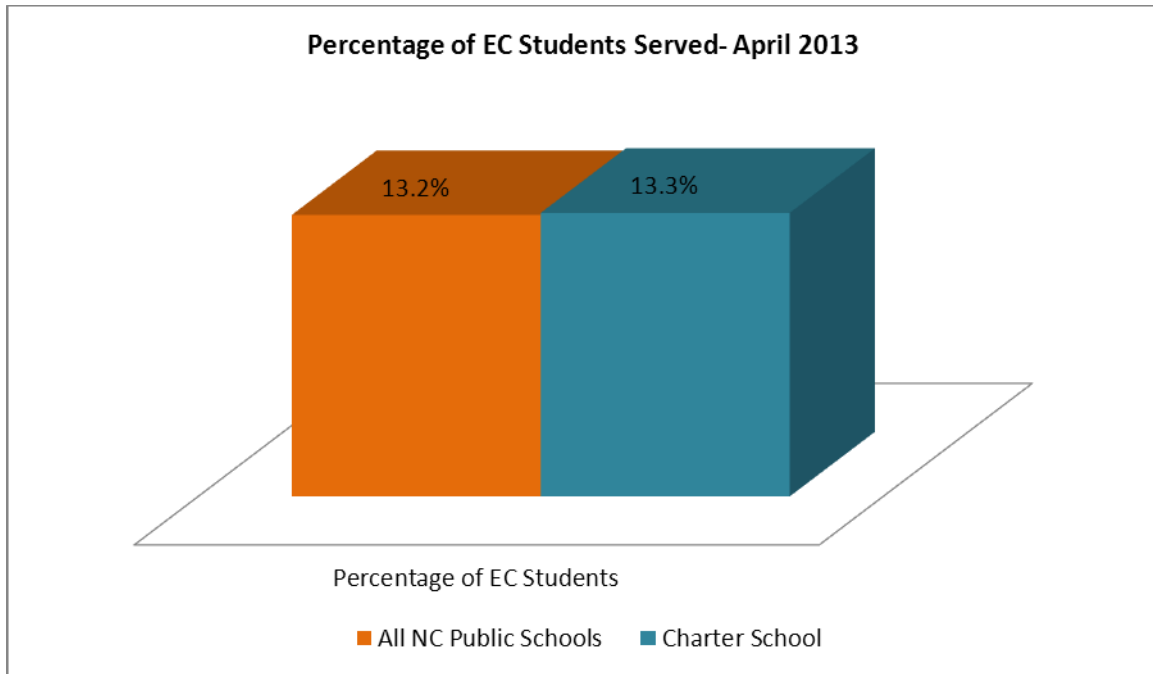
For the charter schools that are not reflective of the LEA, several schools serve a higher population of minority students. For example, The Academy of Moore County, CIS Academy in Robeson County, and Haliwa-Saponi Tribal School in Warren County serve a higher populations of American Indian students than the LEA. In addition, there are charter schools that do serve a higher population of white students. Where charter schools do not meet the demographics of the LEA, the occurrence can be somewhat explained due to the school's design, its approved mission, location within the community, academic performance, or demand for seats that may not exist forcing an enrollment lottery.

Since charter school enrollment is often determined by lottery when the number of available seats is fewer than the amount of applications received, there are enrollment factors beyond the control of the individual schools. The school can market and recruit for all populations, but it has no control over actual applications received or the randomized nature in the legislated lottery process. The location of the school facility and the parent choice based on the school's unique mission also affect the school's demographics. The revised law states that the charter school "shall make efforts" to reasonably reflect that of the local administrative unit. The data reveals that there is no notable difference overall between the racial demographics of all public schools and charter schools.

Currently, only one charter school is subject to an Office of Civil Rights desegregation order that applies to the district. That charter school has adopted an admissions policy to comply with the mandated desegregation order. While other local administrative units may have desegregation rulings, those districts do not have charter schools located within them.

Exceptional Children Program

The Exceptional Children Program collects student head count data in December and April of each academic year. The percentage of students qualifying under the federal Exceptional Children Program is calculated based upon the head count of the reporting period as related to the average daily membership (ADM). While the percentages of individual schools vary, the overall percentages of students served across all charter schools directly mirror that of all public schools. In fact, charter schools have a slightly higher percentage

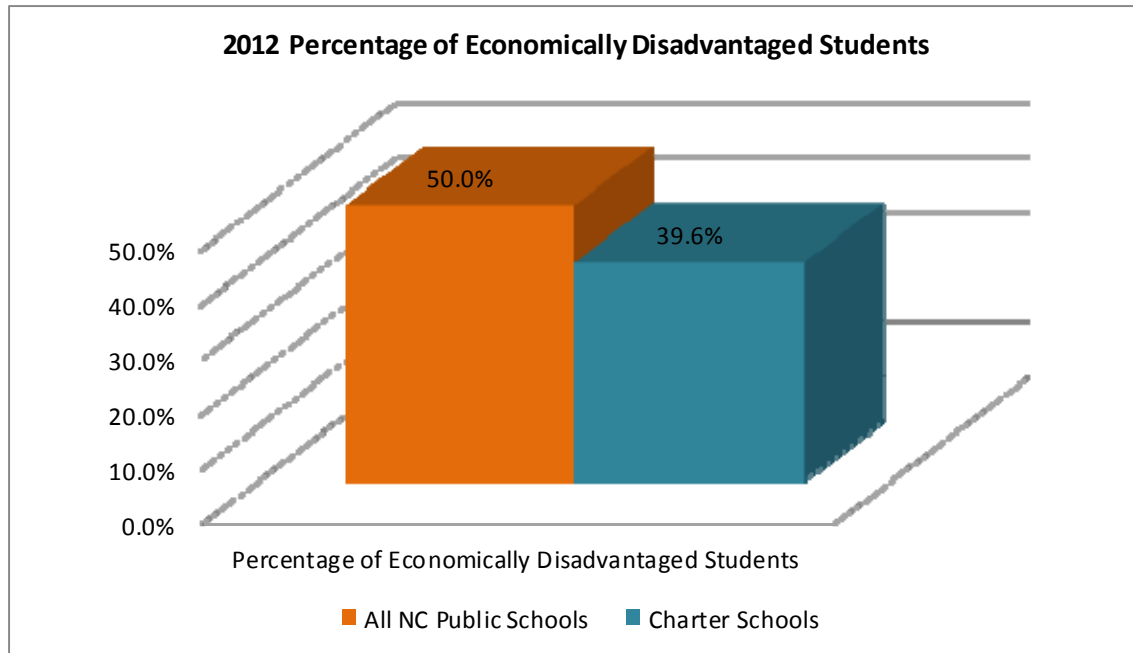


Sources: <http://ec.ncpublicschools.gov/reports-data/child-count/reports> and <http://www.ncpublicschools.org/fbs/accounting/data>

Prior versions of the charter law required charter schools to comply with policies adopted by the State Board of Education related to children with disabilities. Thus, the State Board created a Charter Agreement to be signed by all nonprofit entities that would oversee charter schools, and it included language related to expectations for students with disabilities. Recent changes in the charter statute became more explicit as to the expectations for charter schools: the charter school “is subject to and shall comply with Article 9 of Chapter 115C of the General Statutes and The Individuals with Disabilities Educational Improvements Act, 20 U.S.C. §1400, et seq., (2004), as amended.” See Appendix D for the April 2013 head count percentages of total student population by LEA and Charter.

Economically Disadvantaged Students

The most statistically significant difference between all public schools and charter schools is the percentage of Economically Disadvantaged students. This data must be balanced by a number of factors. Charter schools are not required to participate in the federal child nutrition program and are therefore not subject to the rigorous collection of household income information. Economically Disadvantaged information is collected during state mandated assessments and is self-reported by the school. Since schools are not mandated to report the data, the overall percentage is directly affected by the lack of reporting (three schools did not report at all) or human error due to the nature of collecting the data.



Source: NCDPI Accountability Services, 2012

As in other areas of demographics, individual school percentages varied greatly. Some charter schools, for whatever reason, did not report their EDS numbers while others reported that over 98% of the school's total population fell within the guidelines. The data may not be reflective of the actual percentages of children served; however, the Department is working to improve the reporting rates from charter schools to improve the overall accuracy of the data. See Appendix E for 2012 EDS data by LEA and Charter.

Office of Charter Schools

The State Board of Education and Department of Public Instruction primarily work with the state's charters through the Office of Charter Schools. All divisions and sections of the Department work to provide support and assistance to charter schools, but the primary point of contact is the Office of Charter Schools. Although a small team, every consultant and the director have served as a charter school administrator in North Carolina. That experience is critical because the Office has direct experience at the administrative level allowing for understanding of the difficulties of that position.

The Office of Charter Schools performs a variety of roles for the State Board and the Department of Public Instruction. A few of those are bulleted below:

- Provides training to and answers questions from new applicant groups;
- Staffs the newly-created Charter School Advisory Board;
- Coordinates the Five-Year review and Renewal process that are mandated in statute;
- Interacts with the public and media related to charter schools;
- Develops and implements free charter school board training;

- Creates guidance documents to be placed on the website;
- Identifies and highlights best practices occurring in charter schools;
- Takes phone calls related to concerns about charter schools;
- Performs site visits to charter schools that are prioritized by need;
- Facilitates the planning year to ensure that approved applicant groups have access to information that will best prepare them to open;
- Approves, in limited circumstance and according to State Board policy, charter amendments (e.g. bylaw modifications);
- Presents items to the State Board of Education;
- Works with other divisions and sections of the Department on issues related to charter schools;
- Hosts an annual Administrator’s Institute to provide the most up-to-date information on new legislation, policy changes, or guidance;

Highlighting the important work that is currently being done, North Carolina was one of only 3 other charter authorizers selected to host a year-long Fellow from the National Association of Charter School Authorizers (NACSA). This program, according to the NACSA website, identifies high-potential professionals that seek new opportunities to create the systemic change necessary to improve outcomes for students. North Carolina was selected due to the growth of charter schools, the movement to focus on quality, and the work environment of the Office of Charter Schools.

The General Assembly appropriated three additional positions to the Office of Charter Schools to increase staffing related to their work for the State Board of Education. Those positions have been posted and interviews have already occurred to identify the best candidates for these vital positions. The Department is excited about the possibilities of these additional individuals working with the growing number of charter schools because the new consultants will be integral in driving quality within North Carolina.

FUTURE GOALS

The State Board of Education is currently completing the legislatively required Virtual Charter Schools study. This information will be shared with the General Assembly in the spring and will include the national perspective including research, information from other states with virtual charter schools, a North Carolina specific survey, and suggested legislative and/or policy changes related to the implementation of virtual charter schools. The recommendations will be drafted, revised, and recommended by both internal and external groups. Virtual charter schools are an important public educational option, but the implementation of these innovative types of charter schools is crucial to fostering success for students that choose to enroll in them.

The State Board of Education is committed to quality education in all of North Carolina’s public schools. To help foster that excellence, the State Board hopes to see more collaboration between charter schools and Local Education Agencies (LEA). Students enrolling in charter schools most often originate from

the LEA, and students leaving a charter school most often return to LEAs. After all, most charter schools do not have high school grade levels. With that understanding, it only makes sense to view every child as a collective responsibility of our collective public schools. Working together for the benefit of that student is of primary importance, and the State Board will work to see more cooperation and partnerships between those types of public schools.

Finally, the State Board of Education would also like to see more direct partnerships between charter schools and Institutions of Higher Education. There is tremendous opportunity for laboratory schools with colleges and universities working with charter schools. A few North Carolina instances can be seen – Gray Stone Day School and Pfeiffer University – but much more work is needed in this area. These collaborative opportunities have yielded success in other states, and matured versions of those models could be easily brought to North Carolina.

2013-2014 NC Local Education Agencies
Including Public Charter Schools, Regional School, & Other Educational Entities

| | | | |
|---|--|--|--|
| 010 Alamance-Burlington | 190 Chatham | 340 Forsyth | 500 Jackson |
| 01B River Mill Academy | 19A Chatham Charter | 34B Quality Education Academy | 50A Summit Charter |
| 01C Clover Garden | 19B Woods Charter | 34D Carter G Woodson School | |
| 01D The Hawbridge School | 19C Willow Oak Montessori | 34F Forsyth Academy | 510 Johnston |
| | | 34G The Arts Based School | 51A Neuse Charter School |
| | | 34H The NC Leadership Academy | |
| 020 Alexander | 200 Cherokee | | 520 Jones |
| | 20A The Learning Center | | |
| 030 Alleghany | 210 Edenton-Chowan | 350 Franklin | 530 Lee |
| | | 35A Crosscreek Charter School | |
| 040 Anson | 220 Clay | 360 Gaston | 540 Lenoir |
| | | 36B Piedmont Community Charter | 54A Children's Village Academy |
| 050 Ashe | 230 Cleveland | 36C Mountain Island Charter | 54B Kinston Charter Academy |
| | 23A Pinnacle Classical Academy | | |
| 060 Avery | 240 Columbus | 370 Gates | 550 Lincoln |
| 06A Grandfather Academy | 24B Flemington Academy | | 55A Lincoln Charter School |
| 06B Crossnore Academy | 24C STEM Ed Global Scty (SEGS) | 380 Graham | |
| 070 Beaufort | 241 Whiteville City | 390 Granville | 560 Macon |
| 07A Washington Montessori | 24N Columbus Charter School | 39A Falls Lake Academy | 570 Madison |
| | | 39B Oxford Prep High | |
| 080 Bertie | 250 Craven | 400 Greene | 580 Martin |
| | | | 58B Bear Grass |
| 090 Bladen | 260 Cumberland | 410 Guilford | 590 McDowell |
| 09A Paul R Brown Leadership | 26B Alpha Academy | 41B Greensboro Academy | |
| 100 Brunswick | | 41C Guilford Prep Academy | 600 Charlotte-Mecklenburg |
| 10A Charter Day School | 270 Currituck | 41D Phoenix Academy | 60A Community Charter School |
| | 27A Water's Edge Village School | 41F Triad Math & Sci Academy | 60B Sugar Creek Charter |
| 110 Buncombe | | 41G Cornerstone Academy | 60C Kennedy Charter |
| 11A Evergreen Community | 280 Dare | 41H College Prep & Leadership | 60D Lake Norman Charter |
| 11B ArtSpace Charter School | | 41J Summerfield Charter Acdmy | 60F Metrolina Regional Scholars |
| 111 Asheville City | 290 Davidson | | 60G Queen's Grant Community |
| 11K Francine Delany New School | 291 Lexington City | 420 Halifax | 60H Crossroads Charter High |
| | | 421 Roanoke Rapids City | 60I Cmmnty School of Davidson |
| 120 Burke | 292 Thomasville City | 422 Weldon City | 60J Socrates Academy |
| 12A New Dimensions | | | 60K Charlotte Secondary |
| 130 Cabarrus | 300 Davie | 430 Harnett | 60L KIPP: Charlotte |
| 13A Carolina Intrntl School | 310 Duplin | 440 Haywood | 60M Corvian Community School |
| 13B Cabarrus Charter Academy | | | 60N Aristotle Prep Academy |
| 132 Kannapolis City | 320 Durham | 450 Henderson | 60P Charlotte Choice Charter |
| | 32A Maureen Joy Charter School | 45A The Mountain Community | 60Q Invest Collegiate |
| 140 Caldwell | 32B Healthy Start Academy | | 60R StudentFirst Academy |
| | 32C Carter Community Charter | 460 Hertford | |
| 150 Camden | 32D Kestrel Heights School | | 620 Montgomery |
| | 32H Research Triangle Charter | 470 Hoke | |
| 160 Carteret | 32K Central Park School | | 630 Moore |
| 16A Coastal Academy Tech & Sci | 32L Voyager Academy | 480 Hyde | 63A The Academy of Moore Co. |
| 16B Tiller School | 32M Global Scholars Academy | | 63B STARS Charter |
| | 32N Research Triangle High | 490 Iredell-Statesville | 640 Nash-Rocky Mount |
| 170 Caswell | 32P The Institute Dev Yng Ldrs | 49B American Renaissance School | 64A Rocky Mount Prep |
| | | 49D Success Institute Charter | |
| 180 Catawba | 330 Edgecombe | 49E Pine Lake Prep | |
| | 33A NE Carolina Prep | 49F Langtree Charter Academy | |
| 181 Hickory City | | | |
| 182 Newton Conover City | | 491 Mooresville Graded | |

2013-2014 NC Local Education Agencies
Including Public Charter Schools, Regional School, & Other Educational Entities

| | | | |
|--|--|-----------------------------------|--------------------------------------|
| 650 New Hanover | 830 Scotland | 980 Wilson | Regional School: |
| 65A Cape Fear Center for Inquiry | | 98A Sallie B Howard School | 94Z NE Regional Biotech/Agri |
| 65B Wilmington Prep Academy | 840 Stanly | | |
| 65C Douglass Academy | 84B Gray Stone Day | 990 Yadkin | |
| 65D Island Montessori Charter | | 995 Yancey | DPI Educational Entities: |
| | 850 Stokes | | 298 Deaf & Blind Schools |
| 660 Northampton | 860 Surry | | 299 NC Virtual Public School |
| 66A Gaston College Prep | | | |
| | 861 Elkin City | | Non-DPI Educational Entities: |
| 670 Onslow | | | 209 Cherokee Central |
| 67B Z.E.C.A. School Arts & Tech | 862 Mount Airy City | | 269 Fort Bragg/Camp Lejeune |
| | 86T Millennium Charter Academy | | 996 Division of Prisons |
| 680 Orange | | | 997 DHHS |
| 68A Orange Charter | 870 Swain | | 998 Dept. of Juvenile Justice |
| | 87A Mountain Discovery Charter | | |
| 681 Chapel Hill-Carrboro | | | |
| 68N PACE Academy | 880 Transylvania | | |
| | 88A Brevard Academy | | |
| 690 Pamlico | | | |
| 69A Arapahoe Charter School | 890 Tyrrell | | |
| | | | |
| 700 Elizabeth City / Pasquotank | 900 Union | | |
| | 90A Union Academy | | |
| 710 Pender | | | |
| | 910 Vance | | |
| 720 Perquimans | 91A Vance Charter School | | |
| | 91B Henderson Collegiate | | |
| 730 Person | | | |
| 73A Bethel Hill Charter | 920 Wake | | |
| 73B Roxboro Community School | 92B Exploris | | |
| | 92D Magellan Charter | | |
| 740 Pitt | 92E Sterling Montessori Academy | | |
| | 92F Franklin Academy | | |
| 750 Polk | 92G East Wake Academy | | |
| | 92K Raleigh Charter High School | | |
| 760 Randolph | 92L Torchlight Academy | | |
| | 92M PreEminent Charter | | |
| 761 Asheboro City | 92N Quest Academy | | |
| 76N Uwharrie Charter Academy | 92P Southern Wake Academy | | |
| | 92Q Hope Elementary | | |
| 770 Richmond | 92R Casa Esperanza Montessori | | |
| | 92S Endeavor Charter | | |
| 780 Robeson | 92T Triangle Math & Science | | |
| 78A CIS Academy | 92U Longleaf School Arts | | |
| 78B Southeastern Academy | | | |
| | 930 Warren | | |
| 790 Rockingham | 93A Haliwa-Saponi Tribal School | | |
| 79A Bethany Community Middle | | | |
| | 940 Washington | | |
| 800 Rowan-Salisbury | | | |
| | 950 Watauga | | |
| 810 Rutherford | 95A Two Rivers Cmnty School | | |
| 81A Thomas Jefferson Classical | | | |
| 81B Lake Lure Classical | | | |
| | 960 Wayne | | |
| 820 Sampson | 96C Dillard Academy | | |
| | | | |
| 821 Clinton City | 970 Wilkes | | |
| | 97D Bridges Academy | | |

Administered by DPI: 115 LEAs,
128 Charter Schools, 1 Regional School,
and 2 Educational Entities.

For contact information, use:

EDDIE -
www.ncpublicschools.org/fbs/accounting/eddie/

NC School Report Cards -
www.ncreportcards.org/

Education Directory -
www.ncpublicschools.org/nceddirectory/

DPI does not administer private schools or home schools. Go to: www.ncdnpe.org/ for information.

| CODE | SCHOOL/DISTRICT | LEVEL | PERF COMP |
|--------|------------------------------------|-------|-----------|
| 010LEA | Alamance-Burlington Schools | LEA | 39.9 |
| 01B000 | River Mill Academy | SCH | 46.1 |
| 01C000 | Clover Garden | SCH | 55.5 |
| 01D000 | The Hawbridge School | SCH | 68.3 |
| 060LEA | Avery County Schools | LEA | 43.8 |
| 06A000 | Grandfather Academy | SCH | 18.2 |
| 06B000 | Crossnore Academy | SCH | 35.3 |
| 070LEA | Beaufort County Schools | LEA | 40.7 |
| 07A000 | Washington Montessori | SCH | 47.2 |
| 100LEA | Brunswick County Schools | LEA | 42.5 |
| 10A000 | Charter Day School | SCH | 58.3 |
| 110LEA | Buncombe County Schools | LEA | 50.9 |
| 111LEA | Asheville City Schools | LEA | 57.3 |
| 11A000 | Evergreen Community Charter | SCH | 70.9 |
| 11B000 | ArtSpace Charter | SCH | 61.7 |
| 11K000 | Francine Delany New School | SCH | 58.3 |
| 120LEA | Burke County Schools | LEA | 47.9 |
| 12A000 | New Dimensions | SCH | 49.8 |
| 130LEA | Cabarrus County Schools | LEA | 50.3 |
| 132LEA | Kannapolis City Schools | LEA | 36.9 |
| 13A000 | Carolina International School | SCH | 50.2 |
| 160LEA | Carteret County Public Schools | LEA | 54.9 |
| 16A000 | Cape Lookout Marine Sci High | SCH | 20 |
| 16B000 | Tiller School | SCH | 76.7 |
| 190LEA | Chatham County Schools | LEA | 45.1 |
| 19A000 | Chatham Charter | SCH | 61 |
| 19B000 | Woods Charter | SCH | 76.7 |
| 200LEA | Cherokee County Schools | LEA | 44.6 |
| 20A000 | The Learning Center | SCH | 34.5 |
| 240LEA | Columbus County Schools | LEA | 31.3 |
| 241LEA | Whiteville City Schools | LEA | 41.8 |
| 24N000 | Columbus Charter School | SCH | 50.7 |
| 260LEA | Cumberland County Schools | LEA | 40.2 |
| 26B000 | Alpha Academy | SCH | 39.9 |
| 270LEA | Currituck County Schools | LEA | 46.7 |
| 27A000 | Water's Edge Village School | SCH | 30.4 |
| 320LEA | Durham Public Schools | LEA | 34 |
| 32A000 | Maureen Joy Charter School | SCH | 36.5 |
| 32B000 | Healthy Start Academy | SCH | 14.6 |
| 32C000 | Carter Community Charter | SCH | 22.9 |
| 32D000 | Kestrel Heights School | SCH | 43.6 |
| 32H000 | Research Triangle Charter | SCH | 27.1 |
| 32K000 | Central Park School For Child | SCH | 57.9 |
| 32L000 | Voyager Academy | SCH | 54.2 |
| 32M000 | Global Scholars Academy | SCH | 24.2 |
| 32N000 | Research Triangle High | SCH | 48.7 |
| 330LEA | Edgecombe County Public Schools | LEA | 21.9 |
| 33A000 | North East Carolina Prep | SCH | 22.7 |
| 340LEA | Forsyth County Schools | LEA | 42.8 |
| 34B000 | Quality Education Academy | SCH | 21.1 |
| 34C000 | The STEAM Academy of Winston Salem | SCH | 17.3 |

| CODE | SCHOOL/DISTRICT | LEVEL | PERF COMP |
|--------|--|-------|-----------|
| 34D000 | Carter G Woodson School | SCH | 13.9 |
| 34F000 | Forsyth Academy | SCH | 30.5 |
| 34G000 | The Arts Based School | SCH | 62.6 |
| 350LEA | Franklin County Schools | LEA | 37.4 |
| 35A000 | Crosscreek Charter School | SCH | 36.9 |
| 360LEA | Gaston County Schools | LEA | 39.4 |
| 36B000 | Piedmont Community Charter School, CFA | SCH | 44 |
| 36C000 | Mountain Island Charter | SCH | 62.3 |
| 370LEA | Gates County Schools | LEA | 41.9 |
| 380LEA | Graham County Schools | LEA | 40.6 |
| 390LEA | Granville County Schools | LEA | 34.6 |
| 400LEA | Greene County Schools | LEA | 25.6 |
| 410LEA | Guilford County Schools | LEA | 43.2 |
| 41B000 | Greensboro Academy | SCH | 64.9 |
| 41C000 | Guilford Preparatory Academy | SCH | 39.5 |
| 41D000 | Phoenix Academy | SCH | 52.5 |
| 41F000 | Triad Math and Science Academy | SCH | 45.1 |
| 41G000 | Cornerstone Academy | SCH | 52.4 |
| 41H000 | College Prep and Leadership Academy | SCH | 34 |
| 450LEA | Henderson County Schools | LEA | 53.5 |
| 45A000 | The Mountain Community Sch | SCH | 43.1 |
| 490LEA | Iredell-Statesville Schools | LEA | 49.1 |
| 491LEA | Mooresville Graded School District | LEA | 57.6 |
| 49B000 | American Renaissance School | SCH | 38.7 |
| 49D000 | Success Institute Charter | SCH | 17.4 |
| 49E000 | Pine Lake Preparatory | SCH | 72.4 |
| 500LEA | Jackson County Schools | LEA | 42.4 |
| 50A000 | Summit Charter | SCH | 60.6 |
| 510LEA | Johnston County Schools | LEA | 43.3 |
| 51A000 | Neuse Charter School | SCH | 54.1 |
| 540LEA | Lenoir County Public Schools | LEA | 34.4 |
| 54A000 | Children's Village Academy | SCH | 18.4 |
| 54B000 | Kinston Charter Academy | SCH | 11.4 |
| 550LEA | Lincoln County Schools | LEA | 52.6 |
| 55A000 | Lincoln Charter School | SCH | 66.7 |
| 580LEA | Martin County Schools | LEA | 33.3 |
| 58B000 | Bear Grass | SCH | 37.4 |
| 600LEA | Charlotte-Mecklenburg Schools | LEA | 47.2 |
| 60A000 | Community Charter School | SCH | 17.8 |
| 60B000 | Sugar Creek Charter | SCH | 39.7 |
| 60C000 | Kennedy Charter | SCH | 11.7 |
| 60D000 | Lake Norman Charter | SCH | 73 |
| 60F000 | Metrolina Reg Scholars Academy | SCH | 94.6 |
| 60G000 | Queens Grant Community | SCH | 50.5 |
| 60H000 | Crossroads Charter High | SCH | <5 |
| 60I000 | Community School of Davidson | SCH | 74.6 |
| 60J000 | Socrates Academy | SCH | 74.3 |
| 60K000 | Charlotte Secondary | SCH | 43.5 |
| 60L000 | KIPP Charlotte | SCH | 36.1 |
| 60M000 | Corvian Community School | SCH | 50 |
| 630LEA | Moore County Schools | LEA | 48.9 |

| CODE | SCHOOL/DISTRICT | LEVEL | PERF COMP |
|--------|-----------------------------------|-------|-----------|
| 63A000 | The Academy of Moore County | SCH | 43.6 |
| 63B000 | Sandhills Theatre Arts Renaiss | SCH | 36 |
| 640LEA | Nash-Rocky Mount Schools | LEA | 32.5 |
| 64A000 | Rocky Mount Preparatory | SCH | 28 |
| 650LEA | New Hanover County Schools | LEA | 53 |
| 65A000 | Cape Fear Center for Inquiry | SCH | 66 |
| 65B000 | Wilmington Preparatory Academy | SCH | 22.6 |
| 660LEA | Northampton County Schools | LEA | 24.9 |
| 66A000 | Gaston College Preparatory | SCH | 48.8 |
| 680LEA | Orange County Schools | LEA | 50 |
| 681LEA | Chapel Hill-Carrboro City Schools | LEA | 68.5 |
| 68A000 | Orange Charter | SCH | 69.8 |
| 68N000 | PACE Academy | SCH | 25.8 |
| 690LEA | Pamlico County Schools | LEA | 42.2 |
| 69A000 | Arapahoe Charter School | SCH | 40.4 |
| 730LEA | Person County Schools | LEA | 40.6 |
| 73A000 | Bethel Hill Charter | SCH | 51.8 |
| 73B000 | Roxboro Community School | SCH | 60.2 |
| 780LEA | Public Schools of Robeson County | LEA | 25.3 |
| 78A000 | CIS Academy | SCH | 18.2 |
| 790LEA | Rockingham County Schools | LEA | 37 |
| 79A000 | Bethany Community Middle | SCH | 49.8 |
| 810LEA | Rutherford County Schools | LEA | 38.8 |
| 81A000 | Thomas Jefferson Class Academy | SCH | 69.9 |
| 81B000 | Lake Lure Classical Academy | SCH | 52 |
| 840LEA | Stanly County Schools | LEA | 42 |
| 84B000 | Gray Stone Day | SCH | 73 |
| 860LEA | Surry County Schools | LEA | 50.4 |
| 861LEA | Elkin City Schools | LEA | 55.3 |
| 862LEA | Mount Airy City Schools | LEA | 49.2 |
| 86T000 | Millennium Charter Academy | SCH | 54.7 |
| 870LEA | Swain County Schools | LEA | 39.7 |
| 87A000 | Mountain Discovery Charter | SCH | 62.4 |
| 880LEA | Transylvania County Schools | LEA | 48.5 |
| 88A000 | Brevard Academy | SCH | 40.6 |
| 900LEA | Union County Public Schools | LEA | 59 |
| 90A000 | Union Academy | SCH | 66.6 |
| 910LEA | Vance County Schools | LEA | 26.8 |
| 91A000 | Vance Charter School | SCH | 57.7 |
| 91B000 | Henderson Collegiate | SCH | 50.1 |
| 920LEA | Wake County Schools | LEA | 55.8 |
| 92B000 | Exploris | SCH | 83.8 |
| 92D000 | Magellan Charter | SCH | 92.1 |
| 92E000 | Sterling Montessori Academy | SCH | 75.4 |
| 92F000 | Franklin Academy | SCH | 64.5 |
| 92G000 | East Wake Academy | SCH | 54.5 |
| 92K000 | Raleigh Charter High School | SCH | 93.4 |
| 92L000 | Torchlight Academy | SCH | 30.2 |
| 92M000 | PreEminent Charter | SCH | 20.2 |
| 92N000 | Quest Academy | SCH | 91.7 |
| 92P000 | Southern Wake Academy | SCH | 48.6 |

| CODE | SCHOOL/DISTRICT | LEVEL | PERF COMP |
|--|--|-------|-----------|
| 92Q000 | Hope Elementary | SCH | 17.3 |
| 92R000 | Casa Esperanza Montessori | SCH | 65.9 |
| 92S000 | Endeavor Charter | SCH | 75.7 |
| 92T000 | Triangle Math and Science Academy | SCH | 72.6 |
| 930LEA | Warren County Schools | LEA | 27.6 |
| 93A000 | Haliwa-Saponi Tribal School | SCH | 14.5 |
| 950LEA | Watauga County Schools | LEA | 55.7 |
| 95A000 | Two Rivers Community School | SCH | 68 |
| 960LEA | Wayne County Public Schools | LEA | 34.2 |
| 96C000 | Dillard Academy | SCH | 14.6 |
| 970LEA | Wilkes County Schools | LEA | 42.1 |
| 97D000 | Bridges Charter School | SCH | 22.7 |
| 980LEA | Wilson County Schools | LEA | 36.6 |
| 98A000 | Sallie B Howard School | SCH | 27.4 |
| NC-SEA | State of North Carolina | SEA | 44.7 |
| <i>Data Source- NC Accountability and Testing Services</i> | | | |
| | School is performing 3% or more higher than the LEA. | | |
| | School is performing within 3% higher or lower than the LEA. | | |
| | School is performing 3% or more lower than LEA. | | |

2012-2013 Grade, Race, Gender Report by District and Charter

| No. | LEA | American Indian | | Asian | | Hispanic | | Black | | White | | Two or More | | Pacific Islander | |
|-----|--------------------------------|-----------------|--------|-------|--------|----------|--------|-------|--------|-------|--------|-------------|--------|------------------|--------|
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| 010 | ALAMANCE-BURLINGTON SCHOOLS | 0.2% | 0.2% | 0.7% | 0.6% | 11.2% | 11.2% | 10.8% | 10.2% | 26.8% | 24.5% | 1.7% | 1.7% | 0.1% | 0.0% |
| 01B | RIVER MILL ACADEMY | 0.8% | 0.7% | 0.3% | 0.8% | 0.8% | 0.8% | 6.4% | 9.6% | 32.6% | 44.0% | 1.3% | 1.8% | 0.0% | 0.0% |
| 01C | CLOVER GARDEN | 0.0% | 0.0% | 0.0% | 0.0% | 1.0% | 0.8% | 2.4% | 1.8% | 44.6% | 47.2% | 0.8% | 1.4% | 0.0% | 0.0% |
| 01D | THE HAWBRIDGE SCHOOL | 0.0% | 0.6% | 1.1% | 0.6% | 1.1% | 1.7% | 1.7% | 0.0% | 47.5% | 43.5% | 1.7% | 0.6% | 0.0% | 0.0% |
| 060 | AVERY COUNTY SCHOOLS | 0.0% | 0.1% | 0.3% | 0.1% | 4.4% | 4.4% | 0.2% | 0.1% | 44.9% | 44.3% | 0.6% | 0.6% | 0.0% | 0.1% |
| 06A | GRANDFATHER ACADEMY | 0.0% | 0.0% | 0.0% | 2.9% | 0.0% | 2.9% | 11.8% | 11.8% | 44.1% | 23.5% | 0.0% | 2.9% | 0.0% | 0.0% |
| 06B | CROSSNORE ACADEMY | 0.0% | 0.0% | 3.3% | 2.2% | 3.3% | 1.1% | 1.1% | 3.3% | 31.9% | 48.4% | 3.3% | 2.2% | 0.0% | 0.0% |
| 070 | BEAUFORT COUNTY SCHOOLS | 0.1% | 0.0% | 0.1% | 0.2% | 6.9% | 6.7% | 16.5% | 15.8% | 26.4% | 23.6% | 1.7% | 1.9% | 0.0% | 0.0% |
| 07A | WASHINGTON MONTESSORI | 0.0% | 0.0% | 0.0% | 0.0% | 4.8% | 5.5% | 1.9% | 3.2% | 38.4% | 42.9% | 2.3% | 1.0% | 0.0% | 0.0% |
| 100 | BRUNSWICK COUNTY SCHOOLS | 0.5% | 0.4% | 0.3% | 0.3% | 5.3% | 5.2% | 8.3% | 7.7% | 34.8% | 33.2% | 2.1% | 2.0% | 0.0% | 0.0% |
| 10A | CHARTER DAY SCHOOL | 0.8% | 0.6% | 1.0% | 0.4% | 3.2% | 2.4% | 6.3% | 4.3% | 36.9% | 39.7% | 1.7% | 2.6% | 0.0% | 0.0% |
| 110 | BUNCOMBE COUNTY SCHOOLS | 0.2% | 0.1% | 0.6% | 0.8% | 6.6% | 6.2% | 3.1% | 3.0% | 38.6% | 36.3% | 2.2% | 2.0% | 0.1% | 0.1% |
| 111 | ASHEVILLE CITY SCHOOLS | 0.2% | 0.0% | 0.5% | 0.8% | 3.3% | 3.2% | 13.3% | 12.6% | 30.4% | 28.7% | 3.7% | 3.2% | 0.1% | 0.0% |
| 11A | EVERGREEN COMMUNITY CHARTER | 0.2% | 0.0% | 0.2% | 0.2% | 2.9% | 2.5% | 0.2% | 0.2% | 49.4% | 40.0% | 2.0% | 2.0% | 0.0% | 0.0% |
| 11B | ARTSPACE CHARTER | 1.3% | 0.8% | 1.6% | 1.0% | 1.6% | 2.1% | 1.6% | 0.5% | 45.3% | 44.0% | 0.0% | 0.0% | 0.0% | 0.3% |
| 11K | FRANCINE DELANY NEW SCHOOL | 0.6% | 0.0% | 1.2% | 2.5% | 1.9% | 4.3% | 11.7% | 6.2% | 31.5% | 30.9% | 4.3% | 4.9% | 0.0% | 0.0% |
| 120 | BURKE COUNTY SCHOOLS | 0.1% | 0.1% | 3.5% | 2.8% | 5.4% | 5.3% | 3.0% | 2.5% | 37.5% | 35.5% | 2.1% | 2.3% | 0.0% | 0.0% |
| 12A | NEW DIMENSIONS | 0.0% | 0.0% | 0.0% | 0.0% | 4.6% | 3.6% | 2.6% | 2.1% | 42.6% | 42.1% | 2.6% | 0.0% | 0.0% | 0.0% |
| 130 | CABARRUS COUNTY SCHOOLS | 0.2% | 0.2% | 1.5% | 1.4% | 6.9% | 6.6% | 9.4% | 9.1% | 31.9% | 29.3% | 1.8% | 1.7% | 0.0% | 0.1% |
| 132 | KANNAPOLIS CITY SCHOOLS | 0.1% | 0.1% | 1.0% | 0.7% | 12.6% | 10.9% | 14.8% | 13.6% | 21.1% | 20.4% | 2.6% | 2.1% | 0.0% | 0.0% |
| 13A | CAROLINA INTERNATIONAL SCHOOL | 0.4% | 0.2% | 4.1% | 5.0% | 3.7% | 4.1% | 9.8% | 10.6% | 30.5% | 28.5% | 1.2% | 2.0% | 0.0% | 0.0% |
| 160 | CARTERET COUNTY PUBLIC SCHOOLS | 0.2% | 0.3% | 0.5% | 0.5% | 3.5% | 3.0% | 3.5% | 3.1% | 41.0% | 38.5% | 3.0% | 2.7% | 0.1% | 0.1% |
| 16A | CAPE LOOKOUT MARINE SCI HIGH | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 4.3% | 15.7% | 8.6% | 37.1% | 25.7% | 5.7% | 2.9% | 0.0% | 0.0% |
| 16B | TILLER SCHOOL | 0.0% | 0.0% | 0.0% | 1.6% | 0.5% | 1.1% | 0.0% | 0.5% | 48.7% | 40.7% | 5.8% | 1.1% | 0.0% | 0.0% |
| 190 | CHATHAM COUNTY SCHOOLS | 0.1% | 0.1% | 0.4% | 0.5% | 14.4% | 13.6% | 6.2% | 6.2% | 28.2% | 26.5% | 1.9% | 1.9% | 0.0% | 0.0% |
| 19A | CHATHAM CHARTER | 0.0% | 0.0% | 0.0% | 0.0% | 2.4% | 3.4% | 8.5% | 10.7% | 30.5% | 39.9% | 2.4% | 2.1% | 0.0% | 0.0% |
| 19B | WOODS CHARTER | 0.6% | 0.0% | 0.0% | 1.4% | 1.8% | 2.2% | 2.4% | 2.2% | 44.6% | 40.7% | 2.4% | 1.6% | 0.2% | 0.0% |
| 200 | CHEROKEE COUNTY SCHOOLS | 0.7% | 0.9% | 0.4% | 0.3% | 2.0% | 2.0% | 0.9% | 0.8% | 47.7% | 42.5% | 0.8% | 1.0% | 0.0% | 0.0% |
| 20A | THE LEARNING CENTER | 0.5% | 0.5% | 0.0% | 0.0% | 0.5% | 2.1% | 0.5% | 0.5% | 49.2% | 41.2% | 3.2% | 1.6% | 0.0% | 0.0% |
| 240 | COLUMBUS COUNTY SCHOOLS | 2.6% | 3.1% | 0.0% | 0.0% | 4.2% | 4.0% | 15.9% | 16.0% | 26.9% | 25.5% | 0.8% | 0.9% | 0.0% | 0.0% |
| 241 | WHITEVILLE CITY SCHOOLS | 0.9% | 0.8% | 0.2% | 0.1% | 3.5% | 4.1% | 20.8% | 20.7% | 22.5% | 22.4% | 2.3% | 1.6% | 0.0% | 0.0% |
| 24N | COLUMBUS CHARTER SCHOOL | 0.8% | 0.8% | 0.3% | 0.5% | 0.3% | 1.1% | 6.3% | 6.8% | 40.1% | 40.5% | 0.7% | 1.5% | 0.0% | 0.3% |

2012-2013 Grade, Race, Gender Report by District and Charter

| No. | LEA | American Indian | | Asian | | Hispanic | | Black | | White | | Two or More | | Pacific Islander | |
|-----|--------------------------------|-----------------|--------|-------|--------|----------|--------|-------|--------|-------|--------|-------------|--------|------------------|--------|
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| 260 | CUMBERLAND COUNTY SCHOOLS | 1.0% | 0.9% | 0.9% | 0.9% | 5.8% | 5.6% | 22.9% | 21.8% | 17.2% | 15.9% | 3.3% | 3.4% | 0.2% | 0.2% |
| 26B | ALPHA ACADEMY | 1.3% | 0.4% | 0.0% | 1.1% | 5.6% | 4.5% | 27.4% | 32.2% | 11.2% | 8.9% | 2.8% | 3.7% | 0.2% | 0.6% |
| 270 | CURRITUCK COUNTY SCHOOLS | 0.1% | 0.1% | 0.1% | 0.3% | 2.1% | 2.2% | 2.6% | 2.6% | 39.6% | 40.4% | 4.7% | 5.0% | 0.0% | 0.1% |
| 27A | WATER'S EDGE VILLAGE SCHOOL | 0.0% | 0.0% | 0.0% | 0.0% | 26.7% | 0.0% | 0.0% | 0.0% | 40.0% | 33.3% | 0.0% | 0.0% | 0.0% | 0.0% |
| 320 | DURHAM PUBLIC SCHOOLS | 0.2% | 0.2% | 1.3% | 1.1% | 12.1% | 12.0% | 25.3% | 25.4% | 9.9% | 9.4% | 1.5% | 1.5% | 0.1% | 0.1% |
| 32A | MAUREEN JOY CHARTER SCHOOL | 0.3% | 0.3% | 0.0% | 0.3% | 12.9% | 16.4% | 29.5% | 37.3% | 1.1% | 0.5% | 0.8% | 0.8% | 0.0% | 0.0% |
| 32B | HEALTHY START ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 3.4% | 3.4% | 46.0% | 45.3% | 0.7% | 0.2% | 0.5% | 0.5% | 0.0% | 0.0% |
| 32C | CARTER COMMUNITY CHARTER | 0.0% | 0.3% | 0.0% | 0.0% | 2.4% | 2.1% | 50.9% | 43.9% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| 32D | KESTREL HEIGHTS SCHOOL | 0.4% | 0.2% | 1.6% | 2.4% | 4.1% | 5.0% | 25.5% | 18.5% | 21.7% | 17.1% | 1.9% | 1.6% | 0.1% | 0.0% |
| 32H | RESEARCH TRIANGLE CHARTER | 0.5% | 0.2% | 0.9% | 0.2% | 7.7% | 8.1% | 37.9% | 34.6% | 2.6% | 3.7% | 1.4% | 2.3% | 0.0% | 0.0% |
| 32K | CENTRAL PARK SCHOOL FOR CHILD | 0.0% | 0.0% | 0.7% | 1.3% | 2.3% | 2.7% | 10.0% | 8.0% | 38.5% | 31.8% | 2.3% | 2.3% | 0.0% | 0.0% |
| 32L | VOYAGER ACADEMY | 0.1% | 0.3% | 1.1% | 1.5% | 1.5% | 1.4% | 8.2% | 8.7% | 38.7% | 36.9% | 0.6% | 1.0% | 0.1% | 0.0% |
| 32M | GLOBAL SCHOLARS ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 3.0% | 4.4% | 43.7% | 45.2% | 0.0% | 0.7% | 2.2% | 0.7% | 0.0% | 0.0% |
| 32N | RESEARCH TRIANGLE HIGH SCHOOL | 0.0% | 0.0% | 2.7% | 0.7% | 2.1% | 2.7% | 19.2% | 24.0% | 28.1% | 17.1% | 2.1% | 1.4% | 0.0% | 0.0% |
| 330 | EDGEcombe COUNTY PUBLIC SCHOOL | 0.0% | 0.1% | 0.1% | 0.2% | 4.8% | 4.2% | 29.2% | 28.6% | 16.2% | 15.0% | 0.8% | 0.8% | 0.0% | 0.0% |
| 33A | NORTH EAST CAROLINA PREP | 0.0% | 0.0% | 0.0% | 0.0% | 1.3% | 1.8% | 9.8% | 10.9% | 37.3% | 37.0% | 0.3% | 1.6% | 0.0% | 0.0% |
| 340 | FORSYTH COUNTY SCHOOLS | 0.1% | 0.1% | 1.1% | 1.2% | 10.9% | 10.7% | 14.9% | 13.9% | 22.3% | 20.8% | 2.0% | 1.9% | 0.1% | 0.0% |
| 34B | QUALITY EDUCATION ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 6.8% | 8.5% | 43.6% | 39.9% | 0.0% | 0.0% | 0.5% | 0.7% | 0.0% | 0.0% |
| 34C | THE STEAM ACADEMY OF WINSTON S | 0.0% | 0.0% | 0.0% | 0.0% | 4.9% | 1.0% | 43.1% | 48.0% | 2.0% | 0.0% | 1.0% | 0.0% | 0.0% | 0.0% |
| 34D | CARTER G WOODSON SCHOOL | 0.6% | 0.2% | 0.0% | 0.0% | 22.5% | 26.0% | 23.3% | 25.4% | 0.0% | 0.2% | 0.6% | 1.2% | 0.0% | 0.0% |
| 34F | FORSYTH ACADEMY | 0.3% | 0.4% | 0.3% | 0.0% | 11.1% | 12.7% | 24.9% | 23.5% | 10.6% | 10.4% | 2.1% | 3.7% | 0.0% | 0.0% |
| 34G | ARTS BASED ELEMENTARY | 0.0% | 0.3% | 0.5% | 1.3% | 1.9% | 3.5% | 10.5% | 11.8% | 25.5% | 36.8% | 3.5% | 4.3% | 0.0% | 0.0% |
| 350 | FRANKLIN COUNTY SCHOOLS | 0.2% | 0.2% | 0.2% | 0.2% | 7.6% | 6.9% | 15.4% | 15.1% | 26.4% | 24.5% | 1.5% | 1.6% | 0.0% | 0.1% |
| 35A | CROSSCREEK CHARTER SCHOOL | 0.0% | 0.0% | 0.0% | 0.0% | 3.3% | 1.1% | 9.4% | 8.8% | 40.9% | 33.7% | 1.1% | 1.7% | 0.0% | 0.0% |
| 360 | GASTON COUNTY SCHOOLS | 0.1% | 0.1% | 0.7% | 0.7% | 4.8% | 4.7% | 10.3% | 10.0% | 33.5% | 31.1% | 2.0% | 1.9% | 0.0% | 0.0% |
| 36B | PIEDMONT COMMUNITY CHARTER SCH | 0.0% | 0.1% | 1.0% | 0.9% | 3.0% | 3.9% | 7.6% | 8.8% | 36.7% | 34.8% | 1.6% | 1.6% | 0.1% | 0.0% |
| 36C | MOUNTAIN ISLAND CHARTER | 0.6% | 0.6% | 1.0% | 0.2% | 1.8% | 0.5% | 8.2% | 6.8% | 36.6% | 40.2% | 1.7% | 1.6% | 0.1% | 0.0% |
| 410 | GUILFORD COUNTY SCHOOLS | 0.3% | 0.3% | 3.0% | 2.8% | 6.0% | 5.8% | 20.5% | 20.2% | 19.3% | 17.9% | 1.9% | 1.9% | 0.1% | 0.1% |
| 41B | GREENSBORO ACADEMY | 0.0% | 0.0% | 1.8% | 2.8% | 2.2% | 1.9% | 3.1% | 2.5% | 41.3% | 40.4% | 2.5% | 1.4% | 0.1% | 0.0% |
| 41C | GUILFORD PREPARATORY ACADEMY | 0.0% | 0.0% | 0.0% | 0.5% | 1.4% | 0.5% | 43.3% | 50.2% | 1.8% | 0.0% | 1.4% | 0.9% | 0.0% | 0.0% |
| 41D | PHOENIX ACADEMY | 0.3% | 0.0% | 4.4% | 2.8% | 2.2% | 2.5% | 14.8% | 11.3% | 26.7% | 29.2% | 4.1% | 1.6% | 0.0% | 0.0% |
| 41F | TRIAD MATH AND SCIENCE ACADEMY | 0.0% | 0.5% | 2.5% | 2.8% | 1.8% | 2.0% | 29.4% | 26.7% | 18.2% | 13.2% | 1.3% | 1.2% | 0.0% | 0.3% |

2012-2013 Grade, Race, Gender Report by District and Charter

| No. | LEA | American Indian | | Asian | | Hispanic | | Black | | White | | Two or More | | Pacific Islander | |
|-----|--------------------------------|-----------------|--------|-------|--------|----------|--------|-------|--------|-------|--------|-------------|--------|------------------|--------|
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| 41G | CORNERSTONE ACADEMY | 0.6% | 0.0% | 2.1% | 1.0% | 1.7% | 2.3% | 6.2% | 8.1% | 37.0% | 37.0% | 1.5% | 2.3% | 0.0% | 0.2% |
| 41H | COLLEGE PREP AND LEADERSHIP AC | 0.0% | 0.0% | 0.0% | 0.0% | 0.9% | 0.0% | 48.2% | 44.6% | 0.9% | 3.6% | 1.8% | 0.0% | 0.0% | 0.0% |
| 450 | HENDERSON COUNTY SCHOOLS | 0.1% | 0.1% | 0.6% | 0.6% | 10.3% | 9.4% | 1.9% | 1.8% | 36.2% | 34.9% | 1.9% | 1.8% | 0.1% | 0.1% |
| 45A | THE MOUNTAIN COMMUNITY SCH | 0.0% | 0.0% | 0.0% | 0.6% | 2.8% | 2.2% | 0.0% | 1.7% | 45.6% | 46.7% | 0.6% | 0.0% | 0.0% | 0.0% |
| 490 | IREDELL-STATESVILLE SCHOOLS | 0.1% | 0.1% | 1.3% | 1.5% | 5.6% | 5.5% | 7.0% | 6.9% | 36.5% | 33.2% | 1.1% | 1.2% | 0.0% | 0.1% |
| 491 | MOORESVILLE CITY SCHOOLS | 0.0% | 0.1% | 1.1% | 1.2% | 4.2% | 3.7% | 7.7% | 6.7% | 37.1% | 34.6% | 1.8% | 1.6% | 0.1% | 0.1% |
| 49B | AMERICAN RENAISSANCE SCHOOL | 0.0% | 0.0% | 0.4% | 0.0% | 2.1% | 1.9% | 3.4% | 4.6% | 41.2% | 43.1% | 1.3% | 1.9% | 0.0% | 0.0% |
| 49D | SUCCESS INSTITUTE CHARTER | 0.0% | 0.0% | 0.0% | 0.0% | 2.9% | 4.9% | 44.7% | 37.9% | 4.9% | 2.9% | 0.0% | 1.9% | 0.0% | 0.0% |
| 49E | PINE LAKE PREPARATORY | 0.1% | 0.1% | 1.4% | 1.8% | 1.2% | 0.9% | 1.3% | 1.3% | 46.0% | 44.3% | 0.8% | 0.8% | 0.0% | 0.0% |
| 500 | JACKSON COUNTY SCHOOLS | 4.5% | 4.8% | 0.5% | 0.7% | 5.1% | 4.2% | 0.8% | 0.5% | 40.9% | 36.4% | 0.7% | 0.9% | 0.0% | 0.1% |
| 50A | SUMMIT CHARTER | 0.0% | 0.0% | 0.5% | 0.0% | 3.1% | 4.6% | 0.5% | 0.0% | 48.0% | 42.9% | 0.0% | 0.5% | 0.0% | 0.0% |
| 510 | JOHNSTON COUNTY SCHOOLS | 0.2% | 0.2% | 0.4% | 0.3% | 10.1% | 9.6% | 8.2% | 7.9% | 30.9% | 28.9% | 1.7% | 1.6% | 0.0% | 0.0% |
| 51A | NEUSE CHARTER SCHOOL | 0.0% | 0.3% | 0.6% | 0.3% | 2.6% | 2.0% | 10.4% | 7.0% | 36.5% | 35.7% | 2.6% | 1.9% | 0.2% | 0.0% |
| 540 | LENOIR COUNTY PUBLIC SCHOOLS | 0.2% | 0.1% | 0.3% | 0.3% | 5.9% | 5.5% | 23.5% | 21.6% | 20.8% | 19.3% | 1.3% | 1.1% | 0.0% | 0.0% |
| 54A | CHILDREN'S VILLAGE ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 50.7% | 45.3% | 1.0% | 1.5% | 0.5% | 1.0% | 0.0% | 0.0% |
| 54B | KINSTON CHARTER ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 1.7% | 2.4% | 48.1% | 45.5% | 1.0% | 0.3% | 0.3% | 0.7% | 0.0% | 0.0% |
| 550 | LINCOLN COUNTY SCHOOLS | 0.1% | 0.1% | 0.4% | 0.3% | 5.4% | 5.2% | 3.2% | 2.9% | 42.0% | 37.9% | 1.4% | 1.2% | 0.0% | 0.0% |
| 55A | LINCOLN CHARTER SCHOOL | 0.3% | 0.0% | 0.1% | 0.3% | 3.0% | 2.7% | 2.0% | 1.8% | 41.4% | 45.8% | 1.2% | 1.6% | 0.0% | 0.0% |
| 580 | MARTIN COUNTY SCHOOLS | 0.1% | 0.1% | 0.4% | 0.2% | 3.1% | 2.2% | 25.0% | 26.0% | 21.0% | 19.7% | 1.1% | 1.1% | 0.0% | 0.0% |
| 58B | BEAR GRASS | 0.0% | 0.0% | 0.0% | 0.0% | 2.0% | 0.4% | 1.2% | 0.8% | 36.1% | 59.6% | 0.0% | 0.0% | 0.0% | 0.0% |
| 600 | CHARLOTTE-MECKLENBURG SCHOOLS | 0.2% | 0.2% | 2.6% | 2.6% | 9.4% | 9.0% | 21.1% | 20.6% | 16.1% | 15.6% | 1.3% | 1.3% | 0.0% | 0.0% |
| 60A | COMMUNITY CHARTER SCHOOL | 0.0% | 0.0% | 0.0% | 0.7% | 1.4% | 1.4% | 22.4% | 34.0% | 19.7% | 17.7% | 1.4% | 1.4% | 0.0% | 0.0% |
| 60B | SUGAR CREEK CHARTER | 0.0% | 0.1% | 0.1% | 0.1% | 1.5% | 1.4% | 49.4% | 46.4% | 0.2% | 0.2% | 0.0% | 0.6% | 0.0% | 0.0% |
| 60C | KENNEDY CHARTER | 0.0% | 0.0% | 0.0% | 0.0% | 1.9% | 1.9% | 53.9% | 39.4% | 0.6% | 1.1% | 0.6% | 0.6% | 0.0% | 0.0% |
| 60D | LAKE NORMAN CHARTER | 0.3% | 0.1% | 2.0% | 1.8% | 2.1% | 1.8% | 6.0% | 4.3% | 38.5% | 39.9% | 1.5% | 1.6% | 0.0% | 0.1% |
| 60F | METROLINA REG SCHOLARS ACADEMY | 0.0% | 0.0% | 18.8% | 16.9% | 2.5% | 1.4% | 3.9% | 3.0% | 26.9% | 24.4% | 0.8% | 1.4% | 0.0% | 0.0% |
| 60G | QUEENS GRANT COMMUNITY | 0.2% | 0.0% | 0.5% | 0.7% | 3.0% | 3.3% | 10.6% | 9.8% | 32.6% | 35.4% | 1.7% | 2.2% | 0.0% | 0.0% |
| 60H | CROSSROADS CHARTER HIGH | 1.2% | 0.0% | 0.0% | 0.0% | 1.2% | 1.2% | 51.2% | 41.2% | 1.2% | 0.4% | 2.0% | 0.4% | 0.0% | 0.0% |
| 60I | COMMUNITY SCHOOL OF DAVIDSON | 0.2% | 0.2% | 0.8% | 0.5% | 1.2% | 2.8% | 1.5% | 2.3% | 41.7% | 44.9% | 1.9% | 2.3% | 0.0% | 0.0% |
| 60J | SOCRATES ACADEMY | 0.0% | 0.2% | 2.8% | 3.5% | 2.8% | 2.3% | 3.0% | 2.0% | 40.0% | 41.8% | 1.2% | 0.5% | 0.0% | 0.0% |
| 60K | CHARLOTTE SECONDARY | 0.0% | 0.0% | 0.4% | 1.3% | 5.4% | 2.9% | 20.0% | 17.9% | 26.3% | 20.8% | 1.7% | 3.3% | 0.0% | 0.0% |
| 60L | KIPP: CHARLOTTE | 0.0% | 0.3% | 0.0% | 0.0% | 2.0% | 2.0% | 53.4% | 39.9% | 0.3% | 0.3% | 0.9% | 0.9% | 0.0% | 0.0% |

2012-2013 Grade, Race, Gender Report by District and Charter

| No. | LEA | American Indian | | Asian | | Hispanic | | Black | | White | | Two or More | | Pacific Islander | |
|-----|--------------------------------|-----------------|--------|-------|--------|----------|--------|-------|--------|-------|--------|-------------|--------|------------------|--------|
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| 60M | CORVIAN COMMUNITY SCHOOL | 0.0% | 0.0% | 1.1% | 0.0% | 5.7% | 1.1% | 3.4% | 1.1% | 45.5% | 37.5% | 1.1% | 3.4% | 0.0% | 0.0% |
| 630 | MOORE COUNTY SCHOOLS | 0.6% | 0.5% | 0.5% | 0.5% | 5.9% | 5.7% | 9.2% | 8.7% | 33.7% | 31.9% | 1.5% | 1.2% | 0.1% | 0.0% |
| 63A | THE ACADEMY OF MOORE COUNTY | 4.1% | 1.0% | 1.0% | 1.0% | 5.1% | 3.6% | 6.7% | 8.2% | 32.8% | 31.3% | 1.0% | 4.1% | 0.0% | 0.0% |
| 63B | SANDHILLS THEATRE ARTS RENAISS | 0.3% | 1.0% | 0.0% | 0.7% | 2.3% | 1.3% | 11.1% | 13.1% | 24.8% | 37.3% | 2.9% | 4.6% | 0.7% | 0.0% |
| 640 | NASH-ROCKY MOUNT SCHOOLS | 0.2% | 0.2% | 0.4% | 0.4% | 5.5% | 4.9% | 25.2% | 24.4% | 18.0% | 16.6% | 2.0% | 2.1% | 0.0% | 0.0% |
| 64A | ROCKY MOUNT PREPARATORY | 1.8% | 2.0% | 0.5% | 0.7% | 1.8% | 2.1% | 32.0% | 28.1% | 14.2% | 13.6% | 1.6% | 1.5% | 0.0% | 0.0% |
| 650 | NEW HANOVER COUNTY SCHOOLS | 0.2% | 0.2% | 0.8% | 0.8% | 5.0% | 4.8% | 11.1% | 10.4% | 32.7% | 30.4% | 1.8% | 1.8% | 0.1% | 0.0% |
| 65A | CAPE FEAR CENTER FOR INQUIRY | 0.0% | 0.0% | 0.5% | 0.3% | 2.1% | 2.1% | 2.4% | 1.6% | 43.5% | 43.2% | 2.1% | 2.1% | 0.0% | 0.0% |
| 65B | WILMINGTON PREPARATORY ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 4.3% | 2.9% | 22.1% | 23.6% | 20.7% | 17.1% | 4.3% | 5.0% | 0.0% | 0.0% |
| 660 | NORTHAMPTON COUNTY SCHOOLS | 0.1% | 0.3% | 0.1% | 0.0% | 1.8% | 1.0% | 42.7% | 37.2% | 8.0% | 7.3% | 0.7% | 0.8% | 0.0% | 0.0% |
| 66A | GASTON COLLEGE PREPARATORY | 0.1% | 0.6% | 0.5% | 0.4% | 0.9% | 1.3% | 35.1% | 39.9% | 9.1% | 10.3% | 0.6% | 1.2% | 0.0% | 0.0% |
| 680 | ORANGE COUNTY SCHOOLS | 0.2% | 0.2% | 0.3% | 0.4% | 7.9% | 7.8% | 8.4% | 7.8% | 33.5% | 30.2% | 1.4% | 1.8% | 0.0% | 0.0% |
| 681 | CHAPEL HILL-CARRBORO CITY SCHO | 0.3% | 0.3% | 7.7% | 7.4% | 7.4% | 6.9% | 6.2% | 5.6% | 26.5% | 25.0% | 3.4% | 3.2% | 0.0% | 0.0% |
| 68A | ORANGE CHARTER | 0.0% | 0.0% | 0.4% | 0.4% | 0.4% | 2.7% | 3.5% | 4.4% | 47.3% | 36.3% | 2.7% | 1.3% | 0.0% | 0.4% |
| 68N | PACE ACADEMY | 0.0% | 0.0% | 0.8% | 2.3% | 7.8% | 8.6% | 21.9% | 11.7% | 29.7% | 13.3% | 2.3% | 1.6% | 0.0% | 0.0% |
| 690 | PAMLICO COUNTY SCHOOLS | 0.3% | 0.4% | 0.2% | 0.1% | 2.5% | 2.3% | 12.3% | 11.8% | 35.0% | 31.9% | 1.9% | 1.6% | 0.0% | 0.0% |
| 69A | ARAPAHOE CHARTER SCHOOL | 0.0% | 0.0% | 0.2% | 0.2% | 5.3% | 7.1% | 5.1% | 3.2% | 40.1% | 32.5% | 2.8% | 3.0% | 0.2% | 0.2% |
| 730 | PERSON COUNTY SCHOOLS | 0.3% | 0.3% | 0.1% | 0.0% | 4.1% | 4.3% | 17.8% | 16.6% | 27.1% | 24.8% | 2.3% | 2.2% | 0.0% | 0.0% |
| 73A | BETHEL HILL CHARTER | 0.8% | 0.5% | 0.0% | 0.0% | 1.9% | 2.9% | 4.5% | 6.1% | 39.5% | 41.9% | 0.8% | 1.1% | 0.0% | 0.0% |
| 73B | ROXBORO COMMUNITY SCHOOL | 0.2% | 0.3% | 0.0% | 0.2% | 0.9% | 1.2% | 4.5% | 5.6% | 41.2% | 43.3% | 2.0% | 0.6% | 0.0% | 0.0% |
| 780 | PUBLIC SCHOOLS OF ROBESON COUN | 21.7% | 20.9% | 0.4% | 0.4% | 6.2% | 5.9% | 12.9% | 12.4% | 8.1% | 7.5% | 1.7% | 1.7% | 0.0% | 0.0% |
| 78A | CIS ACADEMY | 35.5% | 51.4% | 0.0% | 0.0% | 0.9% | 0.0% | 0.9% | 2.8% | 3.7% | 0.9% | 1.9% | 1.9% | 0.0% | 0.0% |
| 790 | ROCKINGHAM COUNTY SCHOOLS | 0.2% | 0.2% | 0.2% | 0.2% | 6.0% | 5.3% | 10.2% | 9.7% | 32.6% | 30.3% | 2.4% | 2.6% | 0.0% | 0.1% |
| 79A | BETHANY COMMUNITY MIDDLE | 0.0% | 0.0% | 0.0% | 0.0% | 0.9% | 1.8% | 4.5% | 7.2% | 36.2% | 41.6% | 1.4% | 6.3% | 0.0% | 0.0% |
| 800 | ROWAN-SALISBURY SCHOOLS | 0.1% | 0.1% | 0.5% | 0.6% | 6.8% | 6.4% | 9.7% | 8.9% | 32.6% | 31.1% | 1.4% | 1.4% | 0.0% | 0.1% |
| 810 | RUTHERFORD COUNTY SCHOOLS | 0.2% | 0.2% | 0.2% | 0.3% | 3.1% | 3.1% | 6.4% | 6.0% | 38.5% | 35.3% | 3.3% | 3.3% | 0.0% | 0.0% |
| 81A | THOMAS JEFFERSON CLASS ACADEMY | 0.1% | 0.0% | 0.5% | 0.9% | 1.8% | 2.1% | 2.8% | 3.3% | 39.4% | 46.4% | 1.0% | 1.7% | 0.0% | 0.1% |
| 81B | LAKE LURE CLASSICAL ACADEMY | 0.3% | 0.0% | 1.0% | 1.3% | 0.3% | 0.0% | 0.0% | 0.6% | 48.6% | 44.4% | 1.3% | 2.3% | 0.0% | 0.0% |
| 84B | GRAY STONE DAY | 0.3% | 0.0% | 1.5% | 2.3% | 1.3% | 1.0% | 0.3% | 1.3% | 38.1% | 51.5% | 0.3% | 1.5% | 0.5% | 0.0% |
| 860 | SURRY COUNTY SCHOOLS | 0.1% | 0.0% | 0.3% | 0.2% | 10.2% | 10.0% | 1.3% | 1.1% | 38.6% | 36.2% | 1.0% | 0.8% | 0.0% | 0.1% |
| 861 | ELKIN CITY SCHOOLS | 0.0% | 0.0% | 0.4% | 0.4% | 8.6% | 8.9% | 1.8% | 1.5% | 37.4% | 37.9% | 1.9% | 1.2% | 0.0% | 0.0% |
| 862 | MOUNT AIRY CITY SCHOOLS | 0.0% | 0.1% | 0.6% | 0.9% | 8.6% | 7.8% | 5.0% | 5.1% | 35.3% | 33.3% | 1.5% | 1.9% | 0.0% | 0.0% |

2012-2013 Grade, Race, Gender Report by District and Charter

| No. | LEA | American Indian | | Asian | | Hispanic | | Black | | White | | Two or More | | Pacific Islander | |
|-----|--------------------------------|-----------------|--------|-------|--------|----------|--------|-------|--------|-------|--------|-------------|--------|------------------|--------|
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| 86T | MILLENNIUM CHARTER ACADEMY | 0.0% | 0.2% | 0.4% | 0.4% | 2.5% | 0.6% | 0.4% | 0.6% | 48.3% | 44.4% | 1.0% | 1.2% | 0.0% | 0.0% |
| 870 | SWAIN COUNTY SCHOOLS | 12.1% | 11.7% | 0.1% | 0.3% | 1.8% | 2.5% | 0.6% | 0.4% | 34.7% | 32.1% | 2.0% | 1.5% | 0.0% | 0.1% |
| 87A | MOUNTAIN DISCOVERY CHARTER | 4.7% | 1.8% | 0.6% | 1.2% | 1.8% | 2.3% | 0.6% | 0.0% | 48.0% | 33.3% | 3.5% | 2.3% | 0.0% | 0.0% |
| 880 | TRANSYLVANIA COUNTY SCHOOLS | 0.2% | 0.1% | 0.3% | 0.6% | 3.0% | 2.7% | 2.3% | 2.7% | 43.1% | 40.2% | 2.1% | 2.5% | 0.1% | 0.1% |
| 88A | BREVARD ACADEMY | 0.0% | 0.0% | 0.0% | 1.5% | 2.0% | 1.5% | 4.0% | 2.5% | 36.8% | 49.3% | 0.0% | 1.5% | 0.0% | 1.0% |
| 900 | UNION COUNTY PUBLIC SCHOOLS | 0.1% | 0.1% | 1.0% | 1.0% | 7.5% | 7.1% | 6.8% | 6.4% | 34.8% | 32.8% | 1.2% | 1.1% | 0.0% | 0.0% |
| 90A | UNION ACADEMY | 0.0% | 0.0% | 0.7% | 1.2% | 3.0% | 3.0% | 3.6% | 2.7% | 41.1% | 43.2% | 0.7% | 0.7% | 0.0% | 0.0% |
| 910 | VANCE COUNTY SCHOOLS | 0.1% | 0.1% | 0.3% | 0.2% | 6.3% | 6.6% | 31.6% | 29.9% | 12.0% | 10.3% | 1.4% | 1.3% | 0.0% | 0.0% |
| 91A | VANCE CHARTER SCHOOL | 0.0% | 0.6% | 1.1% | 1.8% | 1.8% | 1.5% | 4.8% | 3.1% | 42.9% | 39.3% | 1.7% | 1.5% | 0.0% | 0.0% |
| 91B | HENDERSON COLLEGIATE | 0.0% | 0.0% | 0.0% | 0.0% | 6.1% | 7.1% | 42.6% | 39.5% | 1.7% | 0.7% | 0.7% | 1.7% | 0.0% | 0.0% |
| 920 | WAKE COUNTY SCHOOLS | 0.2% | 0.2% | 3.2% | 3.2% | 7.8% | 7.6% | 12.4% | 12.0% | 25.3% | 23.8% | 2.1% | 2.1% | 0.0% | 0.0% |
| 92B | EXPLORIS | 0.0% | 0.0% | 3.4% | 2.4% | 1.5% | 2.9% | 2.9% | 4.4% | 39.0% | 40.0% | 2.4% | 1.0% | 0.0% | 0.0% |
| 92D | MAGELLAN CHARTER | 0.0% | 0.0% | 2.3% | 0.5% | 1.8% | 0.8% | 2.8% | 1.3% | 41.3% | 46.3% | 1.3% | 2.0% | 0.0% | 0.0% |
| 92E | STERLING MONTESSORI ACADEMY | 0.0% | 0.0% | 10.8% | 9.1% | 2.9% | 3.3% | 6.0% | 6.2% | 27.2% | 29.1% | 2.4% | 2.9% | 0.2% | 0.0% |
| 92F | FRANKLIN ACADEMY | 0.1% | 0.2% | 0.7% | 1.4% | 2.3% | 2.0% | 2.8% | 2.7% | 41.8% | 43.1% | 1.2% | 1.7% | 0.0% | 0.0% |
| 92G | EAST WAKE ACADEMY | 0.1% | 0.2% | 0.2% | 0.6% | 2.3% | 2.5% | 3.6% | 5.5% | 39.8% | 43.8% | 0.9% | 0.6% | 0.0% | 0.0% |
| 92K | RALEIGH CHARTER HIGH SCHOOL | 0.2% | 0.0% | 9.6% | 9.1% | 0.6% | 2.2% | 2.2% | 3.0% | 28.7% | 40.7% | 1.3% | 2.4% | 0.0% | 0.0% |
| 92L | TORCHLIGHT ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 11.5% | 12.0% | 38.2% | 36.5% | 0.0% | 0.5% | 0.7% | 0.0% | 0.2% | 0.2% |
| 92M | PREEMINENT CHARTER | 0.2% | 0.2% | 0.0% | 0.5% | 4.2% | 4.2% | 45.4% | 43.6% | 0.5% | 0.5% | 0.5% | 0.2% | 0.0% | 0.2% |
| 92N | QUEST ACADEMY | 0.0% | 0.7% | 0.0% | 2.8% | 2.1% | 0.7% | 1.4% | 3.5% | 38.7% | 44.4% | 3.5% | 2.1% | 0.0% | 0.0% |
| 92P | SOUTHERN WAKE ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 1.7% | 2.3% | 9.7% | 8.5% | 39.8% | 34.1% | 1.7% | 2.3% | 0.0% | 0.0% |
| 92Q | HOPE ELEMENTARY | 0.0% | 0.0% | 0.0% | 0.0% | 0.9% | 0.0% | 44.4% | 52.1% | 1.7% | 0.9% | 0.0% | 0.0% | 0.0% | 0.0% |
| 92R | CASA ESPERANZA MONTESSORI | 0.0% | 0.0% | 1.0% | 1.6% | 12.5% | 11.7% | 8.3% | 8.8% | 23.9% | 25.2% | 3.1% | 3.9% | 0.0% | 0.0% |
| 92S | ENDEAVOR CHARTER | 0.0% | 0.0% | 1.5% | 0.8% | 1.5% | 0.8% | 0.8% | 0.4% | 47.6% | 43.8% | 1.9% | 0.8% | 0.0% | 0.0% |
| 92T | TRIANGLE MATH AND SCIENCE ACAD | 0.0% | 0.0% | 22.3% | 19.7% | 2.6% | 1.8% | 12.0% | 9.9% | 15.7% | 13.1% | 2.2% | 0.4% | 0.4% | 0.0% |
| 930 | WARREN COUNTY SCHOOLS | 2.6% | 4.3% | 0.1% | 0.1% | 3.5% | 3.0% | 34.0% | 32.8% | 9.4% | 8.1% | 1.0% | 1.0% | 0.0% | 0.0% |
| 93A | HALIWA-SAPONI TRIBAL SCHOOL | 44.1% | 34.7% | 0.0% | 0.0% | 0.0% | 1.2% | 4.7% | 9.4% | 2.9% | 1.2% | 0.6% | 1.2% | 0.0% | 0.0% |
| 940 | WASHINGTON COUNTY SCHOOLS | 0.0% | 0.0% | 0.0% | 0.2% | 3.6% | 3.6% | 35.8% | 32.8% | 11.5% | 10.6% | 0.6% | 1.2% | 0.0% | 0.0% |
| 94Z | NORTHEAST REGIONAL SCHOOL - BI | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 1.7% | 20.3% | 28.8% | 20.3% | 27.1% | 0.0% | 1.7% | 0.0% | 0.0% |
| 950 | WATAUGA COUNTY SCHOOLS | 0.1% | 0.1% | 0.4% | 0.7% | 3.4% | 3.4% | 0.7% | 0.4% | 44.5% | 43.3% | 1.8% | 1.2% | 0.0% | 0.0% |
| 95A | TWO RIVERS COMMUNITY SCHOOL | 0.0% | 0.0% | 0.0% | 1.1% | 0.6% | 0.0% | 0.0% | 0.0% | 51.1% | 44.9% | 1.7% | 0.6% | 0.0% | 0.0% |
| 960 | WAYNE COUNTY PUBLIC SCHOOLS | 0.1% | 0.1% | 0.5% | 0.5% | 8.9% | 8.9% | 17.7% | 16.9% | 21.6% | 19.3% | 2.8% | 2.7% | 0.0% | 0.1% |

2012-2013 Grade, Race, Gender Report by District and Charter

| No. | LEA | American Indian | | Asian | | Hispanic | | Black | | White | | Two or More | | Pacific Islander | |
|-------|------------------------|-----------------|--------|-------|--------|----------|--------|-------|--------|-------|--------|-------------|--------|------------------|--------|
| | | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female | Male | Female |
| 96C | DILLARD ACADEMY | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 0.0% | 48.2% | 49.7% | 0.5% | 1.0% | 0.5% | 0.0% | 0.0% | 0.0% |
| 970 | WILKES COUNTY SCHOOLS | 0.1% | 0.1% | 0.1% | 0.1% | 6.0% | 6.3% | 2.1% | 2.0% | 41.1% | 39.1% | 1.4% | 1.4% | 0.0% | 0.0% |
| 97D | BRIDGES CHARTER SCHOOL | 0.0% | 0.0% | 0.0% | 0.0% | 0.7% | 0.7% | 2.2% | 0.7% | 46.0% | 44.6% | 1.4% | 3.6% | 0.0% | 0.0% |
| 980 | WILSON COUNTY SCHOOLS | 0.1% | 0.1% | 0.6% | 0.6% | 7.9% | 7.6% | 23.1% | 22.2% | 17.9% | 17.3% | 1.4% | 1.3% | 0.0% | 0.0% |
| 98A | SALLIE B HOWARD SCHOOL | 0.0% | 0.2% | 0.1% | 0.0% | 14.4% | 14.9% | 29.0% | 37.7% | 0.9% | 1.1% | 0.6% | 0.9% | 0.0% | 0.1% |
| STATE | | 1.0% | 1.0% | 1.0% | 1.1% | 4.2% | 4.1% | 14.3% | 13.9% | 28.4% | 27.6% | 1.6% | 1.7% | 0.0% | 0.0% |

Data Source- <http://www.ncpublicschools.org/fbs/accounting/data/>

**2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION Appendix D
BASED ON APRIL 2013 HEADCOUNT**

| LEA | DISTRICT/SCHOOL | % of EC Students |
|------------|------------------------|-------------------------|
| 010 | ALAMANCE-BURLINGTON | 12.4% |
| 01B | RIVER MILL ACADEMY | 8.4% |
| 01C | CLOVER GARDEN | 10.9% |
| 01D | THE HAWBRIDGE SCHOOL | 21.8% |
| 060 | AVERY COUNTY SCHOOLS | 15.3% |
| 06A | GRANDFATHER ACADEMY | 35.5% |
| 06B | CROSSNORE ACADEMY | 18.8% |
| 070 | BEAUFORT COUNTY SCHO | 14.8% |
| 07A | WASHINGTON MONTESSOR | 17.0% |
| 100 | BRUNSWICK COUNTY SCH | 11.9% |
| 10A | CHARTER DAY SCHOOL | 9.2% |
| 110 | BUNCOMBE COUNTY SCHO | 14.6% |
| 111 | ASHEVILLE CITY SCHOO | 13.5% |
| 11A | EVERGREEN COMMUNITY | 18.0% |
| 11B | ARTSPACE CHARTER | 14.9% |
| 11K | FRANCINE DELANY NEW | 14.7% |
| 120 | BURKE COUNTY SCHOOLS | 17.4% |
| 12A | THE NEW DIMENSIONS S | 16.4% |
| 130 | CABARRUS COUNTY SCHO | 12.6% |
| 132 | KANNAPOLIS CITY SCHO | 15.5% |
| 13A | CAROLINA INTERNATION | 7.1% |
| 160 | CARTERET COUNTY PUBL | 14.0% |
| 16A | COASTAL ACADEMY | 29.6% |
| 16B | TILLER SCHOOL | 8.1% |
| 190 | CHATHAM COUNTY SCHOO | 14.6% |
| 19A | CHATHAM CHARTER | 11.6% |
| 19B | WOODS CHARTER | 16.4% |
| 200 | CHEROKEE COUNTY SCHO | 14.7% |
| 20A | THE LEARNING CENTER | 12.6% |
| 240 | COLUMBUS COUNTY SCHO | 13.0% |
| 241 | WHITEVILLE CITY SCHO | 11.7% |
| 24N | COLUMBUS CHARTER SCH | 9.4% |
| 260 | CUMBERLAND COUNTY SC | 14.3% |
| 26B | ALPHA ACADEMY | 4.9% |
| 270 | CURRITUCK COUNTY SCH | 10.7% |
| 27A | WATER'S EDGE VILLAGE | 13.3% |
| 320 | DURHAM PUBLIC SCHOOL | 14.2% |
| 32A | MAUREEN JOY CHARTER | 9.0% |
| 32B | HEALTHY START ACADEM | 9.4% |
| 32C | CARTER COMMUNITY CHA | 15.3% |
| 32D | KESTREL HEIGHTS SCHO | 13.2% |
| 32H | RESEARCH TRIANGLE CH | 11.9% |
| 32K | CENTRAL PARK SCHOOL | 22.6% |
| 32L | VOYAGER ACADEMY | 12.2% |
| 32M | GLOBAL SCHOLARS ACAD | 6.6% |
| 32N | RESEARCH TRIANGLE HI | 11.1% |
| 330 | EDGECOMBE COUNTY PUB | 12.6% |
| 33A | NORTH EAST CAROLINA | 11.3% |
| 340 | FORSYTH COUNTY SCHOO | 13.0% |
| 34B | QUALITY EDUCATION AC | 11.1% |
| 34C | THE STEAM ACADEMY OF | 14.7% |
| 34D | CARTER G WOODSON SCH | 10.5% |
| 34F | FORSYTH ACADEMY | 12.0% |
| 34G | ARTS BASED ELEMENTAR | 14.6% |

2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION Appendix D
BASED ON APRIL 2013 HEADCOUNT

| LEA | DISTRICT/SCHOOL | % of EC Students |
|------------|------------------------|-------------------------|
| 350 | FRANKLIN COUNTY SCHO | 11.6% |
| 35A | CROSSCREEK CHARTER S | 16.7% |
| 360 | GASTON COUNTY SCHOOL | 13.3% |
| 36B | PIEDMONT COMMUNITY C | 8.0% |
| 36C | MOUNTAIN ISLAND CHAR | 5.9% |
| 410 | GUILFORD COUNTY SCHO | 14.8% |
| 41B | GREENSBORO ACADEMY | 7.1% |
| 41C | GUILFORD PREPARATORY | 11.1% |
| 41D | PHOENIX ACADEMY INC | 8.3% |
| 41F | TRIAD MATH AND SCIEN | 9.9% |
| 41G | CORNERSTONE ACADEMY | 8.9% |
| 41H | COLLEGE PREP & LEADE | 18.3% |
| 450 | HENDERSON COUNTY SCH | 13.5% |
| 45A | THE MOUNTAIN COMMUNI | 9.1% |
| 490 | IREDELL-STATESVILLE | 10.3% |
| 491 | MOORESVILLE CITY SCH | 12.6% |
| 49B | AMERICAN RENAISSANCE | 15.7% |
| 49D | SUCCESS CHARTER | 15.7% |
| 49E | PINE LAKE PREPARATOR | 11.7% |
| 500 | JACKSON COUNTY SCHOO | 16.3% |
| 50A | SUMMIT CHARTER | 13.1% |
| 510 | JOHNSTON COUNTY SCHO | 15.0% |
| 51A | NEUSE CHARTER SCHOOL | 9.1% |
| 540 | LENOIR COUNTY PUBLIC | 15.6% |
| 54A | CHILDREN'S VILLAGE A | 12.9% |
| 54B | KINSTON CHARTER ACAD | 10.2% |
| 550 | LINCOLN COUNTY SCHOO | 13.9% |
| 55A | LINCOLN CHARTER SCHO | 8.3% |
| 580 | MARTIN COUNTY SCHOOL | 17.5% |
| 58B | BEAR GRASS | 9.3% |
| 600 | CHARLOTTE-MECKLENBUR | 9.9% |
| 60A | COMMUNITY CHARTER SC | 14.6% |
| 60B | SUGAR CREEK CHARTER | 7.7% |
| 60C | KENNEDY CHARTER | 15.2% |
| 60D | LAKE NORMAN CHARTER | 6.6% |
| 60F | METROLINA REG SCHOLA | 5.6% |
| 60G | QUEEN'S GRANT COMMUN | 9.9% |
| 60H | CROSSROADS CHARTER H | 13.9% |
| 60I | COMMUNITY SCHOOL OF | 14.4% |
| 60J | SOCRATES ACADEMY | 9.1% |
| 60K | CHARLOTTE SECONDARY | 13.1% |
| 60L | KIPP: CHARLOTTE | 21.0% |
| 60M | CORVIAN COMMUNITY SC | 14.9% |
| 630 | MOORE COUNTY SCHOOLS | 11.6% |
| 63A | THE ACADEMY OF MOORE | 13.3% |
| 63B | SANDHILLS THEATRE AR | 15.4% |
| 640 | NASH-ROCKY MOUNT SCH | 14.5% |
| 64A | ROCKY MOUNT PREPARAT | 10.7% |
| 650 | NEW HANOVER COUNTY S | 12.1% |
| 65A | CAPE FEAR CENTER FOR | 13.4% |
| 65B | WILMINGTON PREPARATO | 10.1% |
| 660 | NORTHAMPTON COUNTY S | 13.4% |
| 66A | GASTON COLLEGE PREPA | 4.3% |
| 680 | ORANGE COUNTY SCHOOL | 16.2% |

2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION Appendix D
BASED ON APRIL 2013 HEADCOUNT

| LEA | DISTRICT/SCHOOL | % of EC Students |
|------------|------------------------|-------------------------|
| 681 | CHAPEL HILL-CARRBORO | 9.9% |
| 68A | ORANGE CHARTER | 23.2% |
| 68N | PACE ACADEMY | 48.9% |
| 690 | PAMLICO COUNTY SCHOO | 18.7% |
| 69A | ARAPAHOE CHARTER SCH | 10.6% |
| 730 | PERSON COUNTY SCHOOL | 14.4% |
| 73A | BETHEL HILL CHARTER | 10.6% |
| 73B | ROXBORO COMMUNITY SC | 4.4% |
| 780 | PUBLIC SCHOOLS OF RO | 17.5% |
| 78A | CIS ACADEMY | 18.1% |
| 790 | ROCKINGHAM COUNTY SC | 15.7% |
| 79A | BETHANY COMMUNITY MI | 8.3% |
| 810 | RUTHERFORD COUNTY SC | 15.9% |
| 81A | THOMAS JEFFERSON CLA | 5.1% |
| 81B | LAKE LURE CLASSICAL | 11.0% |
| 840 | STANLY COUNTY SCHOOL | 18.7% |
| 84B | GRAY STONE DAY | 0.8% |
| 860 | SURRY COUNTY SCHOOLS | 13.2% |
| 861 | ELKIN CITY SCHOOLS | 11.9% |
| 862 | MOUNT AIRY CITY SCHO | 15.7% |
| 86T | MILLENNIUM CHARTER A | 17.3% |
| 870 | SWAIN COUNTY SCHOOLS | 16.3% |
| 87A | MOUNTAIN DISCOVERY C | 18.9% |
| 880 | TRANSYLVANIA COUNTY | 14.4% |
| 88A | BREVARD ACADEMY | 10.1% |
| 900 | UNION COUNTY PUBLIC | 10.2% |
| 90A | UNION ACADEMY | 11.5% |
| 910 | VANCE COUNTY SCHOOLS | 15.3% |
| 91A | VANCE CHARTER SCHOOL | 12.7% |
| 91B | HENDERSON COLLEGIATE | 10.5% |
| 920 | WAKE COUNTY SCHOOLS | 13.6% |
| 92B | EXPLORIS | 10.3% |
| 92D | MAGELLAN CHARTER | 13.3% |
| 92E | STERLING MONTESSORI | 10.3% |
| 92F | FRANKLIN ACADEMY | 5.6% |
| 92G | EAST WAKE ACADEMY | 13.7% |
| 92K | RALEIGH CHARTER HIGH | 3.9% |
| 92L | TORCHLIGHT ACADEMY | 12.0% |
| 92M | PREEMINENT CHARTER | 12.4% |
| 92N | QUEST ACADEMY | 9.2% |
| 92P | SOUTHERN WAKE ACADEM | 31.8% |
| 92Q | HOPE ELEMENTARY | 25.9% |
| 92R | CASA ESPERANZA MONTE | 12.6% |
| 92S | ENDEAVOR CHARTER | 11.0% |
| 92T | TRIANGLE MATH AND SC | 6.1% |
| 930 | WARREN COUNTY SCHOOL | 16.3% |
| 93A | HALIWA-SAPONI TRIBAL | 12.9% |
| 950 | WATAUGA COUNTY SCHOO | 18.9% |
| 95A | TWO RIVERS COMMUNITY | 15.8% |
| 960 | WAYNE COUNTY PUBLIC | 14.5% |
| 96C | DILLARD ACADEMY | 22.6% |
| 970 | WILKES COUNTY SCHOOL | 13.3% |
| 97D | BRIDGES CHARTER SCHO | 43.0% |
| 980 | WILSON COUNTY SCHOOL | 10.1% |

2013 PERCENTAGE OF EC STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION Appendix D
BASED ON APRIL 2013 HEADCOUNT

| LEA | DISTRICT/SCHOOL | % of EC Students |
|-------------------------------|------------------------|-------------------------|
| 98A | SALLIE B HOWARD SCHO | 9.6% |
| STATE AVERAGE | | 13.1% |
| CHARTER SCHOOL AVERAGE | | 13.3% |

Data Source- <http://ec.ncpublicschools.gov/reports-data/child-count/reports> and
<http://www.ncpublicschools.org/fbs/accounting/data/>

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

| LEA | LEA NAME | SCHOOL | SCHOOL NAME | PERCENT |
|-------------------------------------|-------------------------------|--------|-------------------------------|---------|
| Alamance-Burlington Schools | | | | 53.9% |
| 01B | River Mill Academy | 01B000 | River Mill Academy | 26.4% |
| 01C | Clover Garden | 01C000 | Clover Garden | 34.0% |
| 01D | The Hawbridge School | 01D000 | The Hawbridge School | 2.6% |
| Alamance-Burlington Charter Schools | | | | 26.4% |
| Avery County Schools | | | | 58.5% |
| 06A | Grandfather Academy | 06A000 | Grandfather Academy | 89.7% |
| 06B | Crossnore Academy | 06B000 | Crossnore Academy | 94.9% |
| Avery County Charter Schools | | | | 93.4% |
| Beaufort County Schools | | | | 63.7% |
| 07A | Washington Montessori | 07A000 | Washington Montessori | 18.7% |
| Brunswick County Schools | | | | 60.6% |
| 10A | Charter Day School | 10A000 | Charter Day School | 36.2% |
| Buncombe County Schools | | | | 53.9% |
| Asheville City Schools | | | | 46.6% |
| All Buncombe County Districts | | | | 52.9% |
| 11A | Evergreen Community Charter | 11A000 | Evergreen Community Charter | 45.7% |
| 11B | ArtSpace Charter | 11B000 | ArtSpace Charter | 55.6% |
| 11K | Francine Delany New School | 11K000 | Francine Delany New School | 44.0% |
| Buncombe County Charter Schools | | | | 49.3% |
| Burke County Schools | | | | 58.5% |
| 12A | The New Dimensions School | 12A000 | The New Dimensions School | 48.9% |
| Cabarrus County Schools | | | | 40.4% |
| Kannapolis City Schools | | | | 67.1% |
| All Cabarrus County Districts | | | | 44.4% |
| 13A | Carolina International School | 13A000 | Carolina International School | 17.3% |
| Carteret County Schools | | | | 42.1% |
| 16A | Cape Lookout Marine Sci High | 16A000 | Cape Lookout Marine Sci High | 53.1% |
| 16B | Tiller School | 16B000 | Tiller School | 45.8% |
| Carteret County Charter Schools | | | | 48.0% |
| Chatham County Schools | | | | 49.3% |
| 19A | Chatham Charter | 19A000 | Chatham Charter | 16.6% |
| 19B | Woods Charter | 19B000 | Woods Charter | 4.5% |

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

| LEA | LEA NAME | SCHOOL | SCHOOL NAME | PERCENT |
|------------------------------------|--------------------------------|--------|--------------------------------|---------|
| Chatham County Charter Schools | | | | 9.2% |
| Cherokee County Schools | | | | 64.4% |
| 20A | The Learning Center | 20A000 | The Learning Center | 63.0% |
| Columbus County Schools | | | | 71.8% |
| Whiteville City Schools | | | | 67.7% |
| All Columbus County Districts | | | | 70.7% |
| 24N | Columbus Charter School | 24N000 | Columbus Charter School | 36.7% |
| Cumberland County Schools | | | | 56.9% |
| 26B | Alpha Academy | 26B000 | Alpha Academy | 44.5% |
| Durham Public Schools | | | | 59.1% |
| 32A | Maureen Joy Charter School | 32A000 | Maureen Joy Charter School | 73.1% |
| 32B | Healthy Start Academy | 32B000 | Healthy Start Academy | 89.7% |
| 32C | Carter Community Charter | 32C000 | Carter Community Charter | 82.7% |
| 32D | Kestrel Heights School | 32D000 | Kestrel Heights School | 0.0% |
| 32H | Research Triangle Charter | 32H000 | Research Triangle Charter | 55.7% |
| 32K | Central Park School For Child | 32K000 | Central Park School For Child | 3.9% |
| 32L | Voyager Academy | 32L000 | Voyager Academy | 7.9% |
| 32M | Global Scholars Academy | 32M000 | Global Scholars Academy | 65.0% |
| All Durham County Charter Schools | | | | 37.9% |
| Forsyth County Schools | | | | 54.1% |
| 34B | Quality Education Academy | 34B000 | Quality Education Academy | 72.2% |
| 34C | The STEAM Academy of Winston S | 34C000 | The STEAM Academy of Winston S | 89.0% |
| 34D | Carter G Woodson School | 34D000 | Carter G Woodson School | 93.9% |
| 34F | Forsyth Academy | 34F000 | Forsyth Academy | 73.2% |
| 34G | Arts Based Elementary | 34G000 | Arts Based Elementary | 15.9% |
| All Forsyth County Charter Schools | | | | 69.7% |
| Franklin County Schools | | | | 59.4% |
| 35A | Crosscreek Charter School | 35A000 | Crosscreek Charter School | 30.3% |
| Gaston County Schools | | | | 57.9% |
| 36A | Highland Charter Public Schol | 36A000 | Highland Charter Public Schol | 98.2% |
| 36B | Piedmont Community Charter Sch | 36B000 | Piedmont Community Charter Sch | 12.7% |
| 36C | Mountain Island Charter | 36C000 | Mountain Island Charter | 5.4% |
| All Gaston County Charter Schools | | | | 14.9% |

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

| LEA | LEA NAME | SCHOOL | SCHOOL NAME | PERCENT |
|-------------------------------------|--------------------------------|----------|--------------------------------|---------|
| Guilford County Schools | | | | 55.3% |
| 41B | Greensboro Academy | 41B000 | Greensboro Academy | 6.4% |
| 41C | Guilford Preparatory Academy | 41C000 | Guilford Preparatory Academy | 85.1% |
| 41D | Phoenix Academy Inc | 41D000 | Phoenix Academy Inc | 9.0% |
| 41F | Triad Math and Science Academy | 41F000 | Triad Math and Science Academy | 35.1% |
| All Guilford County Charter Schools | | | | 27.2% |
| Henderson County Schools | | | | 54.4% |
| 45A | The Mountain Community Sch | 45A000 | The Mountain Community Sch | 11.7% |
| Iredell-Statesville Schools | | | | 42.2% |
| Mooresville City Schools | | | | 38.4% |
| All Iredell County Schools | | | | 41.4% |
| 49B | American Renaissance School | 49B000 | American Renaissance School | 26.9% |
| 49D | Success Charter | 49D000 | Success Charter | 94.2% |
| 49E | Pine Lake Preparatory | 4.90E+01 | Pine Lake Preparatory | 4.8% |
| Iredell County Charter Schools | | | | 14.1% |
| Jackson County Schools | | | | 57.9% |
| 50A | Summit Charter | 50A000 | Summit Charter | 16.0% |
| Johnston County Schools | | | | 44.2% |
| 51A | Neuse Charter School | 51A000 | Neuse Charter School | 15.0% |
| Lenoir County Public Schools | | | | 68.6% |
| 54A | Children's Village Academy | 54A000 | Children's Village Academy | 96.5% |
| 54B | Kinston Charter Academy | 54B000 | Kinston Charter Academy | 88.2% |
| Lenoir County Charter Schools | | | | 91.2% |
| Lincoln County Schools | | | | 48.1% |
| 55A | Lincoln Charter School | 55A000 | Lincoln Charter School | 3.8% |
| Charlotte-Mecklenburg Schools | | | | 54.5% |
| 60A | Community Charter School | 60A000 | Community Charter School | 12.1% |
| 60B | Sugar Creek Charter | 60B000 | Sugar Creek Charter | 89.0% |
| 60C | Kennedy Charter | 60C000 | Kennedy Charter | 64.0% |
| 60D | Lake Norman Charter | 60D000 | Lake Norman Charter | 0.4% |
| 60F | Metrolina Reg Scholars Academy | 60F000 | Metrolina Reg Scholars Academy | 4.4% |
| 60G | Queen's Grant Community | 60G000 | Queen's Grant Community | 17.4% |
| 60H | Crossroads Charter High | 60H000 | Crossroads Charter High | 85.3% |

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

| LEA | LEA NAME | SCHOOL | SCHOOL NAME | PERCENT |
|---------------------------------------|--------------------------------|--------|--------------------------------|---------|
| 60I | Community School of Davidson | 60I000 | Community School of Davidson | 4.8% |
| 60J | Socrates Academy | 60J000 | Socrates Academy | 14.7% |
| 60K | Charlotte Secondary School | 60K000 | Charlotte Secondary School | 19.9% |
| 60L | KIPP Charlotte | 60L000 | KIPP Charlotte | 67.0% |
| Charlotte_Mecklenburg Charter Schools | | | | 25.1% |
| Moore County Schools | | | | 44.9% |
| 63A | The Academy of Moore County | 63A000 | The Academy of Moore County | 61.2% |
| 63B | Sandhills Theatre Arts Renaiss | 63B000 | Sandhills Theatre Arts Renaiss | 44.6% |
| Moore County Charter Schools | | | | 51.3% |
| Nash-Rocky Mount Schools | | | | 53.0% |
| 64A | Rocky Mount Preparatory | 64A000 | Rocky Mount Preparatory | 63.8% |
| New Hanover County Schools | | | | 44.8% |
| 65A | Cape Fear Center for Inquiry | 65A000 | Cape Fear Center for Inquiry | 9.0% |
| 65B | Wilmington Preparatory Academy | 65B000 | Wilmington Preparatory Academy | 65.5% |
| New Hanover County Charter Schools | | | | 22.1% |
| Northampton County Schools | | | | 85.2% |
| 66A | Gaston College Preparatory | 66A000 | Gaston College Preparatory | 67.9% |
| Orange County Schools | | | | 33.7% |
| Chapel Hill-Carrboro Schools | | | | 24.7% |
| All Orange County Districts | | | | 26.2% |
| 68A | Orange Charter | 68A000 | Orange Charter | 9.8% |
| 68N | PACE Academy | 68N000 | PACE Academy | 20.9% |
| Orange County Charter Schools | | | | 14.4% |
| Pamlico County Schools | | | | 59.3% |
| 69A | Arapahoe Charter School | 69A000 | Arapahoe Charter School | 63.2% |
| Person County Schools | | | | 58.9% |
| 73A | Bethel Hill Charter | 73A000 | Bethel Hill Charter | 17.3% |
| 73B | Roxboro Community School | 73B000 | Roxboro Community School | 4.3% |
| Person County Charter Schools | | | | 9.3% |
| Robeson County Schools | | | | 76.2% |
| 78A | CIS Academy | 78A000 | CIS Academy | 83.6% |
| Rockingham County Schools | | | | 57.8% |
| 79A | Bethany Community Middle | 79A000 | Bethany Community Middle | 16.7% |

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

| LEA | LEA NAME | SCHOOL | SCHOOL NAME | PERCENT |
|-----------------------------------|--------------------------------|----------|--------------------------------|---------|
| Rutherford County Schools | | | | 65.4% |
| 81A | Thomas Jefferson Class Academy | 81A000 | Thomas Jefferson Class Academy | 12.4% |
| 81B | Lake Lure Classical Academy | 81B000 | Lake Lure Classical Academy | 32.0% |
| Rutherford County Charter Schools | | | | 15.9% |
| Stanly County Schools | | | | 54.9% |
| 84B | Gray Stone Day | 84B000 | Gray Stone Day | 3.1% |
| Surry County Schools | | | | 61.4% |
| Elkin City Schools | | | | 41.8% |
| Mount Airy City Schools | | | | 50.6% |
| All Surry County Districts | | | | 57.7% |
| 86T | Millennium Charter Academy | 86T000 | Millennium Charter Academy | 14.6% |
| Swain County Schools | | | | 64.0% |
| 87A | Mountain Discovery Charter | 87A000 | Mountain Discovery Charter | 41.7% |
| Transylvania County Schools | | | | 57.9% |
| 88A | Brevard Academy | 88A000 | Brevard Academy | 18.5% |
| Union County Public Schools | | | | 34.1% |
| 90A | Union Academy | 90A000 | Union Academy | 0.9% |
| Vance County Schools | | | | 82.5% |
| 91A | Vance Charter School | 91A000 | Vance Charter School | 15.2% |
| 91B | Henderson Collegiate | 91B000 | Henderson Collegiate | 83.9% |
| Vance County Charter Schools | | | | 33.6% |
| Wake County Schools | | | | 34.6% |
| 92B | Exploris | 92B000 | Exploris | 0.5% |
| 92D | Magellan Charter | 92D000 | Magellan Charter | 1.3% |
| 92E | Sterling Montessori Academy | 9.20E+01 | Sterling Montessori Academy | 2.2% |
| 92F | Franklin Academy | 92F000 | Franklin Academy | 9.6% |
| 92G | East Wake Academy | 92G000 | East Wake Academy | 21.0% |
| 92K | Raleigh Charter High School | 92K000 | Raleigh Charter High School | 0.0% |
| 92L | Torchlight Academy | 92L000 | Torchlight Academy | 88.0% |
| 92M | PreEminent Charter | 92M000 | PreEminent Charter | 68.4% |
| 92N | Quest Academy | 92N000 | Quest Academy | 2.8% |
| 92P | Southern Wake Academy | 92P000 | Southern Wake Academy | 9.2% |
| 92Q | Hope Elementary | 92Q000 | Hope Elementary | 91.8% |

2012 PERCENTAGE OF ECONOMICALLY DISADVANTAGED STUDENTS OF TOTAL DISTRICT/SCHOOL POPULATION

| LEA | LEA NAME | SCHOOL | SCHOOL NAME | PERCENT |
|-------------------------------|-----------------------------|--------|-----------------------------|---------|
| 92R | Casa Esperanza Montessori | 92R000 | Casa Esperanza Montessori | 17.7% |
| 92S | Endeavor Charter | 92S000 | Endeavor Charter | 3.4% |
| Wake County Charter Schools | | | | 19.7% |
| Warren County Schools | | | | 78.8% |
| 93A | Haliwa-Saponi Tribal School | 93A000 | Haliwa-Saponi Tribal School | 76.6% |
| Watauga County Schools | | | | 38.4% |
| 95A | Two Rivers Community School | 95A000 | Two Rivers Community School | 33.7% |
| Wayne County Schools | | | | 61.4% |
| 96C | Dillard Academy | 96C000 | Dillard Academy | 96.5% |
| Wilkes County Schools | | | | 62.0% |
| 97D | Bridges Charter School | 97D000 | Bridges Charter School | 73.0% |
| Wilson County Schools | | | | 63.4% |
| 98A | Sallie B Howard School | 98A000 | Sallie B Howard School | 95.6% |
| STATE AVERAGE | | | | 50.0% |
| CHARTER SCHOOL AVERAGE | | | | 39.6% |

Data Source- NCDPI Accountability Services