



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

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# Report to the North Carolina General Assembly

NC Economic Development  
Partnership Modification

SL 2014-18 (HB 1031), sec. 4.3(b)(2)

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**Date Due: April 1, 2015**  
Report # 52  
DPI Chronological Schedule, 2014-2015

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Pursuant to Session Law 2014-18 (HB 1031), sec. 4.3(b)(2), the State Board of Education appointed liaisons for each of the established Prosperity Zones. The Career and Technical Education Regional Coordinators were approved as the liaisons for prosperity zones that aligned most closely with the school systems and regions that they support. CTE staff were chosen due to their connections with workforce and economic development staff in the regions, their experiences in establishing and supporting technical programs, and their understanding of the workforce system. In addition, each CTE Regional Coordinator serves on a Regional Roundtable that supports schools systems throughout the state. This connection will allow regional sharing of needs and skill gap to a wider audience and allow

The table below lists each coordinator and the region to which they are assigned.

District 1-Northeast	Christy Harris
District 2-Southeast	John Kirkman
District 3-North Central	Ted Summey
District 4-Sandhills	Ann Callicutt
District 5-Piedmont-Triad	Ted Summey
District 6-Southwest	Ann Callicutt
District 7-Northwest	Marty Tobey
District 8-Western	Wendy Edney

At the present time no alignment of groups to a central location has occurred. State Board of Education regions are transitioning to align to the zones. The current CTE regions overlap the prosperity zones due to 6 CTE Regions and 8 Prosperity Zones. However, CTE continues to collaborate with the existing economic development partnerships, workforce development entities, and the community college system. Examples of support work:

- Continue to discuss, collaborate and support local and regional Pathway work through professional development, review of economic and workforce data, and regional collaboration continues to take place at regional meetings.
- Workforce development organizations have an opportunity to play an integral role. For example, the High Country Workforce Development organization continues to hold regional meeting inviting superintendents and staff, along with community college reps to collaborate and discuss challenges of regional Pathway work.
- LEAs have made considerable effort to provide students, teachers, and staff the opportunity to visit local and regional business/industry.
- Work-based learning opportunities continue to grow.
- Local partnerships have been developed with local education agencies, community college, and workforce development entities to develop teams to visit and interview regional business and industry as part of the Governor’s 1000 in 100 initiative.