

TEACHFORAMERICA

North Carolina · Quarterly Legislative Report

September 2015

“One day, all children in this nation will have the opportunity to attain an excellent education.”

--Vision of Teach For America

This year, Teach For America celebrates its 25th anniversary of existence and its 25th year of partnership with North Carolina. As a partner Teach For America has committed to maximizing our contribution to the state by recruiting, training and supporting excellent, diverse teachers and growing our number of alumni living and working in North Carolina. We are also committed to strengthening the North Carolina Teacher Corps.

As we reach our 25th anniversary, stories of generational impact are becoming more prominent nationally and in North Carolina. Stacy and Anastasia Mebane are one such story.

Stacy Mebane joined the corps in 2015 and is teaching math and science at Roseboro Salemburg Middle School in Sampson County. Stacy joined our corps as a second-career professional and military veteran. He enlisted in the United States Army in 1989 as a tank crewman, served with the 2nd Armor Battalion/68th Armor Regiment in Baumholder, Germany and his final assignment was as a transportation operations supervisor at the US Army Central Headquarters at Shaw Air force Base in South Carolina.

Stacy was recruited to join Teach For America by his daughter, Anastasia Mebane, a 2014 corps members teaching English at West Mecklenburg High School in Charlotte.

Anastasia recently reflected on her father's decision to join Teach For America:

Strong-willed, with commitment to excellence and service, for as long as I can remember, I've looked up to him. So imagine my surprise when I got the news that my dad would be following in my footsteps for a change. This fall, as I begin my second year as a public school teacher in North Carolina, my dad will start his first. His soon-to-be-students don't know how lucky they are.¹

Her father's upbringing was a key motivator to serve:

My dad's decision, meanwhile, was informed by the very personal experience of growing up in poverty, the difference education made in his life, and by two decades of work as an operations supervisor, logistics trainer, and fleet supervisor for the Army.

As he got ready to retire, we started talking about programs like Teach For America and Troops to Teachers that recognize and actively try to harness the incredible leadership of our veterans on the front lines of education. The mission to end educational inequity in our lifetime spoke to him.²

We are excited to recruit generations of excellent teachers, like Anastasia and Stacy, into classrooms across our state, and pleased to update you on our progress in the first quarter.

¹ Mebane, Anastasia. "Anastasia Mebane: Dad's New Kind of Service." *Fayetteville Observer*. 5 July 2015. http://www.fayobserver.com/opinion/local_columns/anastasia-mebane-dad-s-new-kind-of-service/article_9dd55894-9ea7-52f2-a48d-90d878b42263.html. 28 September 2015. See Appendix A

² Mebane, Anastasia. "Anastasia Mebane: Dad's New Kind of Service." *Fayetteville Observer*. 5 July 2015. http://www.fayobserver.com/opinion/local_columns/anastasia-mebane-dad-s-new-kind-of-service/article_9dd55894-9ea7-52f2-a48d-90d878b42263.html. 28 September 2015. See Appendix A

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Statewide Impact

This fall our state-wide presence approached 2,000 individuals with 492 corps members joining nearly 1,500 alumni across North Carolina. Our incoming corps of teachers marks our most diverse group to date. Their achievements make us confident and excited about their impact in the classroom.

- The average GPA is 3.4
- 50% come from a low-income background³
- 47% are people of color
- 39% will be teaching math or science
- 30% are the first in their families to graduate from college
- 2% served in the military

Other alumni are impacting education outside of the classroom. Melissa Rolfsen, Kahra Manji-Nix, and Kyle Roedersheimer all met when there were teaching Science at Garinger and West Charlotte High School during their service with Teach For America. During their time teaching, they often discussed how to make a continued impact on education. After teaching, all three went to medical school at UNC-Chapel Hill.

While at medical school, the three discussed how to incorporate the passion for education in their new careers. *The Charlotte Observer* explains how they put their passion into motion:

[While teaching] "We heard students talk to us about wanting to be a nurse or doctor and, when we inquired further, there seemed to be a gap in understanding how to get there," Roedersheimer said.

They also noticed a lack of diversity among their medical school peers, faculty and colleagues. "We were hoping to diversity the health care workforce with hope of decreasing health care disparities," Rolfsen said.

The friends launched PATCH, which stands for Propelling Adolescents Towards Careers in Health, in January. The program consists of eight consecutive Saturday classes exposing high school students from Title I Charlotte-Mecklenburg Schools (CMS) to the health care profession.⁴

Eighteen students from West Charlotte High School and Grainger High School participated in PATCH in its charter year. The students participated in eight Saturday programs where they shadowed physicians, nurses and physical therapists. They partook in hands-on, skill-building workshops such as engaging in simulations or making casts with the orthopedic department.

While Rolfsen, Manji-Nix and Roedersheimer are not serving in a classroom capacity any longer, their impact is certainly felt by the students and families in the Charlotte community. With plans to expand this year, we are excited to see the impact that PATCH will make on the futures of students across the state.

North Carolina Teacher Corps (NCTC)

Teach For America has committed to partnering with the state to inspire more North Carolinians to teach and lead as educators in our state. While we know great teachers exist across the nation, we believe that teachers with personal ties to North Carolina can make a unique contribution to our state, bringing a special sense of urgency and commitment to educating North Carolina's children.

³ As identified by receiving a full or partial Pell Grant

⁴ Lezin, Katya. "Three Med Students Launch Patch." *The Charlotte Observer*. 2 September 2015.

<http://www.charlotteobserver.com/news/local/community/south-charlotte/article33370323.html>. 28 September 2015. See Appendix B

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We are pleased to report that we have increased the percentage of North Carolina-connected applicants who preference North Carolina by over ten percent since the state's increased support.

We currently have 192 corps members who identify as part of the North Carolina Teaching Corps. One hundred and thirty two of them graduated from a North Carolina college or university and 123 of them are North Carolina natives. Our NCTC corps members to date represent 71 colleges across the United States including University of North Carolina at Chapel Hill, North Carolina State University, Duke University, Yale, and Princeton. Our North Carolina connected corps members make up a diverse group of teachers and leaders across the state:

- The average GPA is 3.4
- 55% come from a low-income background⁵
- 53% are people of color
- 40% will be teaching math or science
- 34% are the first in their families to graduate from college
- 2% served in the military

We will build on this success by continuing to supplement Teach For America's national recruitment methods with strategies tailored to North Carolina candidates. Tailored strategies include:

- **One-on-One Outreach:** We will conduct individual conversations with final round applicants from North Carolina. North Carolina staff and alumni will use these calls to inspire applicants to choose to teach in North Carolina rather than choosing to teach out of state.
- **NCTC Webinars:** We will host webinars specifically for North Carolinians moving into final round of interviews. These webinars will highlight stories of current corps members and alumni with North Carolina ties who chose to lead in our state.
- **Present North Carolina Teacher Corps at Final Interviews:** For the third year in a row, we plan to secure permission from our national admissions team to present the North Carolina Teacher Corps opportunity at all final round interview sites in the state. Following this presentation, applicants will be allowed to change their regional placement selections to add Eastern North Carolina, Charlotte, or the Piedmont Triad to their list of preferred regions.

Regional Updates

We are grateful for the continued investment from the state which allows us to operate in three regions across North Carolina. This year, the Eastern North Carolina region celebrates its 25th year in the state, Charlotte sees its 10th anniversary, and the North Carolina Piedmont Triad enters its second year.

- **North Carolina Piedmont Triad**

In 2014-15—its charter year—the North Carolina Piedmont Triad had five Teach For America teachers named “Rookie of the Year” for their schools. Ryanna Henderson (Ferndale Middle School), John Gesiotto (Northeast Middle School), Ariel Patrick (High School Ahead Academy), Katie Clarke (Eastern High School), and David Brackett (Eastern Middle School) were all selected as “Rookie of the Year” for their respective schools. One Teach For America teacher, John Gesiotto, advanced to be a district finalist for “Rookie Teacher of the Year.”

In addition to those five teachers, many other teachers made significant impacts in their schools and communities. Imani Person collaborated with a local non-profit organization, The Poetry Project, to infuse spoken word poetry into her World History and African American History curricula. She is currently collaborating

⁵ As identified by receiving a full or partial Pell Grant

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with The Poetry Project's founder and leader, Josephus Thompson, to create an after school program for students at Ben L. Smith High School. Juan Estrada teaches Spanish at Page High School and is collaborating with his Professional Learning Community to lead a service-learning trip to the Dominican Republic with several of his students in the summer of 2016.

- **Eastern North Carolina**

This fall, nearly 450 Teach For America teachers entered schools and classrooms throughout Eastern North Carolina helping to meet the huge demand for new teachers. Thirty local alumni now serve as principals or assistant principals across the region.

Among these teachers is Erin Simons, Warrant County Teacher of the Year and 2012 Teach For America corps member. *The Warren Record* writes:

When Teach For America asked her to choose where she would most like to teach, North Carolina was at the top of her list [...]

As a teacher, Simons said that she loves opening her students' eyes to new experiences. Last year, she obtained a grant that allowed her class to visit the North Carolina Aquarium. Simons found that some students had never seen the ocean.⁶

Simons, a Massachusetts native, says she plans on remaining in Warren County, where she has made a home for herself over the past four years.

With her recent honor, Simons expressed thanks for the support of Vaughan Elementary School, her own family and what she called her "Warren County family." She also thanked her students.

"That's why I teach," Simons said. "I love the kids."

- **Charlotte**

Jason Terrell and Mario Jovan Shaw, former Charlotte corps members, recently founded an organization committed to attracting more black male educators into America's classrooms. Their organization, The Profound Gentleman, won the highly competitive fellowship, Echoing Green—one of 52 winners from 3,629 global applications.

Sixteen percent of U.S. students in kindergarten through 12th grade are black, but less than two percent of public school teachers are black males. Mario recently reflected on his motivation for starting Profound Gentleman, saying: "Oftentimes, my students didn't see positive black male role models in the media, and some didn't see them at home. For some, I was the confirmation that black males were able to achieve."⁷ Terrell continued by saying, "We want to be a voice that is focused on the positive things that black male educators are doing every single day. Our goal is to highlight positive images and create positive outcomes for kids."⁸

We are excited about the impact The Profound Gentleman will have on our state's educators and students.

⁶ Weldon, Luci. "Simons Named Teacher of the Year." *The Warren Record*. 9 September 2015.

http://www.warrenrecord.com/news/article_b252fd5e-56ed-11e5-af37-7f99fa99e1a6.html. 28 September 2015. See Appendix C

⁷ "Profound Gentlemen to Bring More Black Males to Classrooms." *The Walton Family Foundation*. 24 July 2015.

<http://www.waltonfamilyfoundation.org/our-impact/grantee-stories/profound-gentlemen-to-bring-more-black-male-educators-to-classrooms>. 28 September 2015. See Appendix D

⁸ "Profound Gentlemen to Bring More Black Males to Classrooms." *The Walton Family Foundation*. 24 July 2015.

<http://www.waltonfamilyfoundation.org/our-impact/grantee-stories/profound-gentlemen-to-bring-more-black-male-educators-to-classrooms>. 28 September 2015. See Appendix D

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We are thankful for the continued investment from North Carolina which allows us to support incredible teachers and leaders, like the ones highlighted above, throughout the state.

Financial Reporting

Teach For America is committed to maximizing the state's investment through fiscal responsibility and working diligently to inspire private donors to invest in our work in North Carolina. For the last 12 years, Teach For America has received Charity Navigator's (the leading charity evaluator in America) four-star rating for sound fiscal management. Less than one percent percent of the charities rated by Charity Navigator have received 12 consecutive four-star evaluations. As such, Teach For America outperforms most U.S. charities in carrying out its mission in a fiscally responsible manner (see appendix E).

We remain grateful for the state's investment and are committed to making every public and private dollar work hard for students across our state. We look forward to updating the state on our progress in our December quarterly and annual report.

Anastasia Mebane: Dad's new kind of service

By Anastasia Mebane | Posted: Sunday, July 5, 2015 12:00 am

Every year around Father's Day, I start to reflect on the truly amazing man that is my father. On top of being an all-around great guy, dad retired from the U.S. Army this spring after more than 20 years of service.

Strong-willed, with commitment to excellence and service, for as long as I can remember, I've looked up to him. So imagine my surprise when I got the news that my dad would be following in my footsteps for a change. This fall, as I begin my second year as a public school teacher in North Carolina, my dad will start his first. His soon-to-be-students don't know how lucky they are.

My path to the classroom was more direct than my father's. For me, it was during my time as an undergrad at UNC, that I began to make the connections between the role education had played in my own life and role it must play in the future of our nation.

My dad was the first in our family history to graduate from college and I understood from a young age that his diploma fundamentally altered the possibilities in my own life. On top of this, I'd been lucky enough to have that teacher - the person who sees potential in you that you somehow never envisioned on your own. My 7th grade English teacher at Pine Forest Middle School, Mr. Horne, helped me see writing as an extension of the self. Because he both challenged and encouraged me, I found my inner poet - the avenue by which I find, develop and assess myself. Years later, the relationship between myself, the pen and paper feels as simple and intrinsic as breathing.

Reflecting on Mr. Horne's impact, I started to wonder if I had what it took to be that for other people. So I joined Teach For America, got a job at West Meck High School and now teach English to a group of 12th graders who inspire, deeply amuse and amaze me every day.

My dad's decision, meanwhile, was informed by the very personal experience of growing up in poverty, the difference education made in his life, and by two decades of work as an operations supervisor, logistics trainer, and fleet supervisor for the Army.

As he got ready to retire, we started talking about programs like Teach For America and Troops to Teachers that recognize and actively try to harness the incredible leadership of our veterans on the front lines of education. The mission to end educational inequity in our lifetime spoke to him.

Dad had always been interested in teaching and I like to think that the time he spent in my classroom this first year helped to inspire his decision to make the classroom his next office. The time I spent watching him build a better future for our country certainly inspired mine.

This fall, dad will teach science somewhere in eastern North Carolina as a Teach For America corps

member and education will officially become our family business. As it does, I'll get to watch my dad take on a brand new challenge and he'll keep coaching me through mine.

Between us, I hope we'll balance optimism about the future and impatience with the present. Today, where a kid comes from and what she looks like determines the kinds of educational opportunities her family can count on. If we are ever to fully live into the American promise, this simply has to change.

I'm grateful for my dad, for his belief in what's possible, and for all those who share it - from my inspiring colleagues, to the parents of my students, to my students themselves. In their hope, I find my own. Here's to them.

Anastasia Mebane is a Teach For America corps member teaching English at West Mecklenburg High School in Charlotte. She is an alum of UNC Chapel Hill and grew up in Fayetteville.

SOUTH CHARLOTTE SEPTEMBER 2, 2015

Three med students launch PATCH

HIGHLIGHTS

PATCH stands for “Propelling Adolescents Towards Careers in Health”

18 students from West Charlotte and Garinger High schools participated, introduced to health care profession

PATCH was awarded a \$1,500 Zollicoffer-Cross Community Health Fellowship from UNC Medical School



1 of 2



BY KATYA LEZIN

Correspondent

Melissa Rolfsen and Kyle Roedersheimer met when both were teaching science at Garinger High School in Charlotte with Teach For America.

Both Rolfsen, 27, and Roedersheimer, 28, knew their time as teachers was limited because they both had plans to go to medical school.

“We had weekly conversations about how to best impact the Garinger community,” Rolfsen said, and “how to leave a legacy behind.”

Kahra Manji-Nix, 28, another Teach For America instructor at West Charlotte High School who also planned to attend medical school, joined their discussions. Manji-Nix shared their passion for ensuring that all children have access to quality education.

The three friends attended medical school at UNC-Chapel Hill following their Teach For America commitments. Now, Manji-Nix is in the first year of an internship in emergency medicine at Emory University Hospital. Rolfsen is a second-year medical student at UNC-Chapel Hill and Roedersheimer is a fourth-year medical student at Carolinas Medical Center (CMC).

Despite their busy schedules, they came up with a way to link their Teach For America ideals and students with their medical professions.

“We heard students talk to us about wanting to be a nurse or doctor and, when we inquired further, there seemed to be a gap in understanding how to get there,” Roedersheimer said.

They also noticed a lack of diversity among their medical school peers, faculty and colleagues.

“We were hoping to diversity the health care workforce with hope of decreasing health care disparities,” Rolfsen said.

The friends launched PATCH, which stands for Propelling Adolescents Towards Careers in Health, in January. The program consists of eight consecutive Saturday classes exposing high school students from Title I Charlotte-Mecklenburg Schools (CMS) to the health care profession.

They approached Dr. Iris Cheng, 52, a general internist and educator at Carolinas Medical Center who is also a clinical professor of medicine at the school of Medicine's Charlotte campus. She agreed to serve as a mentor for PATCH and helped the three medical students find clinical connections at the hospital and build an advisory board.

“

WE WERE HOPING TO DIVERSIFY THE HEALTH CARE WORKFORCE WITH HOPE OF DECREASING HEALTH CARE DISPARITIES.

Melissa Rolfsen, PATCH co-founder

“It was really exciting to see how the community came together both inside and outside the hospital to make this happen,” Rolfsen said.

In January, 18 students from West Charlotte High School and Garinger High School participated in PATCH. The friends plan to expand to 24 students during the next session and hope to grow the program in future years, including follow-up programming and mentoring for each year's graduates.

The PATCH participants, who received bus passes to travel to and from the hospital, began each of the eight Saturdays in the program with two hours shadowing physicians, nurses and physical therapists. They then spent two hours participating in hands-on, skill-building workshops such as engaging in simulations or making casts with the orthopedic department. At lunch, which CMC's volunteer services department donated for the participants and the instructors, the students listened to guest speakers from different fields of medicine. The final hour of each day was devoted to working on group projects related to community health issues, which the students presented during closing ceremonies in March.

“They made posters and videos with really impressive and innovative ideas on how to educate their peers on health care issues they are facing,” Cheng said.

“The students learned so much more than any of us had hoped or imagined they would learn,” Rolfsen said. “We were all blown away.”

Cheng was able to see her students, who had been teachers, embrace both roles so passionately.

“This is an incredible effort from students who were in the toughest years of their training,” Cheng said. “They knew nobody in the hospital and had to network. They were such a tour de force.”

The PATCH program was awarded a \$1,500 Zollicoffer-Cross Community Health Fellowship from UNC Medical School and is one of three finalists for the Charlotte Business Journal’s 2015 Excellence in Health Care Awards.

But Rolfsen, Roedersheimer and Manji-Nix said the biggest reward has been seeing their idea unfold and take shape.

Katya Lezin is a freelance writer: bowserwoof@mindspring.com.

LEARN MORE:

For information about the PATCH program, visit: <http://patchprogram.wix.com/charlotte> or email patch.unc@gmail.com.



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COMMENTS

Simons named Teacher of the Year

By Luci Weldon | Posted: Wednesday, September 9, 2015 9:00 am

Erin Simons, exceptional children's resource teacher at Vaughan Elementary School, has been named Warren County Schools' Teacher of the Year.

A native of Wilbraham, a small town in Massachusetts, she graduated from Wellesley College with a degree in psychology and came to Warren County four years ago through the Teach For America program. The national teacher corps is made up of college graduates from a wide variety of academic disciplines who devote at least two years to teaching in low-income areas across the country.

Simons credits her work at summer camps, volunteer time with daycares and schools, and an independent study in education during her senior year at college with sparking her interest in becoming a teacher.

"I have always loved kids," she said.

While Simons' teacher training involved the high school setting, much of her earlier work and volunteering focused on younger students. When Teach For America asked her to choose where she would most like to teach, North Carolina was at the top of her list.

Simons has spent the last three years teaching a kindergarten through fifth-grade self-contained exceptional children's class at Vaughan with 10 students. This year, she has become the school's exceptional children's resource teacher, providing extra learning support for students throughout the day.

As a teacher, Simons said that she loves opening her students' eyes to new experiences. Last year, she obtained a grant that allowed her class to visit the North Carolina Aquarium. Simons found that some students had never seen the ocean.

"I love giving (students) experiences of awe, things that they haven't seen before," she said.

Simons has taken her students to festivals and days of service to help them become more involved in local activities.



Teacher of the Year

LUCI WELDON/The Warren Record
Vaughan Elementary School teacher Erin Simons greets one of her students, Josiah Paynter.

She said that she loves developing close relationships with her students, who often give her notes, hugs, smiles and gifts such as red velvet cake in a Mason jar.

Friendships with the parents of her students have resulted in invitations to birthday parties, church events and other activities featuring the boys and girls that she teaches.

Simons enjoyed a visit from her family and students at her Lake Gaston home a couple of years ago, showing how the role of a teacher extends beyond the classroom.

“Showing people you love and care for them is just as important,” she said. “That may have been my teaching a-ha moment.”

Simons was nominated by her fellow teachers as the school system Teacher of the Year candidate from Vaughan. She learned that she had been selected as Warren County Schools’ Teacher of the Year during last month’s convocation.

“I was really surprised and grateful,” Simons said. “I was really appreciative and felt it was a really big honor.”

Over the past four years, she has made herself at home in Warren County. Simons works with Warren FoodWorks in Warrenton, and is a member of the Warren County Jaycees and the local chapter of the Delta Kappa Gamma society of educators.

Simons plans to remain in Warren County for some time, especially now that her best friend and brother have moved here.

With her recent honor, Simons expressed thanks for the support of Vaughan Elementary School, her own family and what she called her “Warren County family.” She also thanked her students.

“That’s why I teach,” Simons said. “I love the kids.”

APPENDIX D

EDUCATION STORIES

Profound Gentlemen To Bring More Black Male Educators to Classrooms

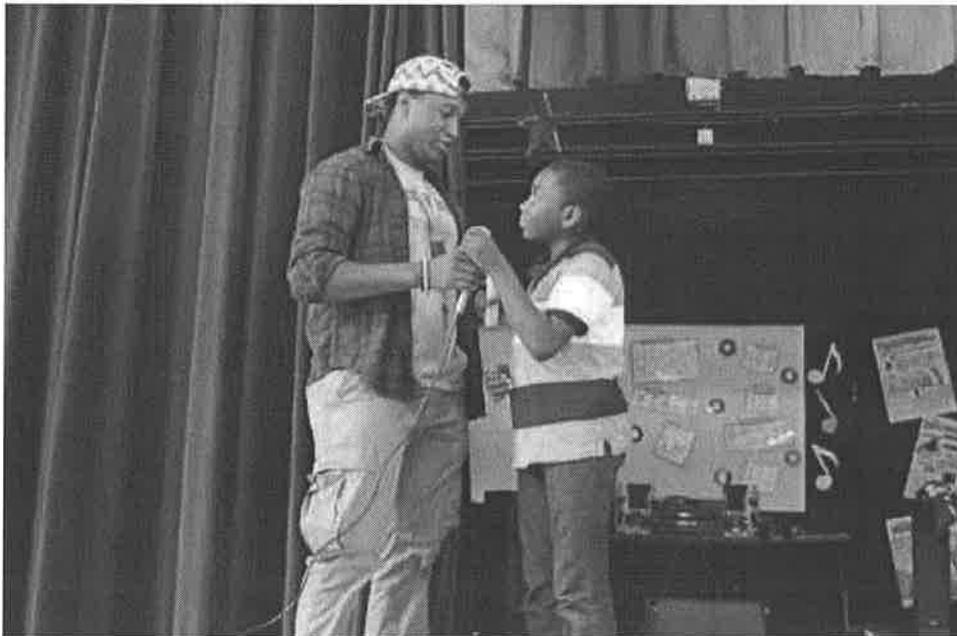
July 24, 2015

- **EDUCATION**

Attracting and developing positive role models with support from Echoing Green

Jason Terrell and Mario Jovan Shaw never had black male educators growing up — and now the duo, who met as new teachers in Charlotte, North Carolina, are on a mission to attract more black male educators into America’s classrooms.

“Oftentimes, my students didn’t see positive black male role models in the media, and some didn’t see them at home,” Shaw said. “For some, I was the confirmation that black males were able to achieve.”



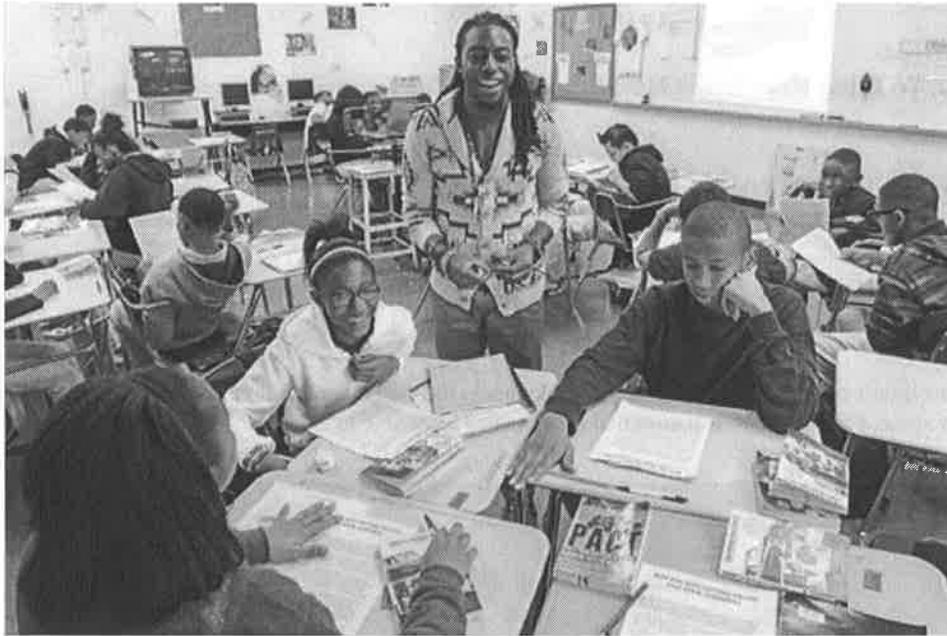
Jason Terrell

encourages a student while speaking at Freedom Schools in Charlotte, N.C.

Terrell and Shaw are now the founders of Profound Gentlemen, a community of black male educators based in Charlotte that is working to create more opportunities for black male students. They are among the Walton Family Foundation-supported Black Male Achievement Fellows at Echoing Green, an organization working to unleash next generation talent to solve the world’s biggest problems.

16% of U.S. students in kindergarten through 12th grade are black, but less than 2% of public school teachers are black males.

Terrell and Shaw said as teachers they were uniquely qualified to “serve as mirrors” for their students: their students could both identify with them and also see them as role models.



Mario Jovan Shaw at

Ranson Middle School in Charlotte, N.C.

Currently in its first year, Profound Gentlemen is focusing on building a community, educating members, and creating mentorship opportunities, while also engaging in state-level advocacy. In the works is a recruitment program that will award fellowships to black male college students who commit to working in K-12 education.

“We want to be a voice that is focused on the positive things that black male educators are doing every single day,” Terrell said. “Our goal is to highlight positive images and create positive outcomes for kids.”



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December 1, 2013

Elisa Villanueva Beard
Teach For America
315 West 36th Street
7th Floor
New York, NY 10018

Dear Elisa Villanueva Beard:

On behalf of Charity Navigator, I wish to congratulate Teach For America on achieving our coveted 4-star rating for sound fiscal management and commitment to accountability and transparency.

As the nonprofit sector continues to grow at an unprecedented pace, savvy donors are demanding more accountability, transparency and quantifiable results from the charities they choose to support with their hard-earned dollars. In this competitive philanthropic marketplace, Charity Navigator, America's premier charity evaluator, highlights the fine work of efficient, ethical and open charities. Our goal in all of this is to provide donors with essential information needed to give them greater confidence in the charitable choices they make.

Based on the most recent information available, we have issued a new rating for your organization. We are proud to announce Teach For America has earned our twelfth consecutive 4-star rating. Receiving four out of a possible four stars indicates that your organization adheres to good governance and other best practices that minimize the chance of unethical activities and consistently executes its mission in a fiscally responsible way. Less than 1% of the charities we rate have received at least 12 consecutive 4-star evaluations, indicating that Teach For America outperforms most other charities in America. This "exceptional" designation from Charity Navigator differentiates Teach For America from its peers and demonstrates to the public it is worthy of their trust.

Forbes, *Business Week*, and *Kiplinger's Financial Magazine*, among others, have profiled and celebrated our unique method of applying data-driven analysis to the charitable sector. We evaluate ten times more charities than our nearest competitor and currently attract more visitors to our website than all other charity rating groups combined, thus making us the leading charity evaluator in America. Our data shows that users of our site gave more than they planned to before viewing our findings, and in fact, it is estimated that last year Charity Navigator influenced approximately \$10 billion in charitable gifts.

We believe our service will enhance your organization's fundraising and public relations efforts. Our favorable review of Teach For America's fiscal health and commitment to accountability & transparency will be visible on our website as of December 1st.

We wish you continued success in your charitable endeavors.

Sincerely,

Ken Berger
President & Chief Executive Officer