



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

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# Report to the North Carolina General Assembly

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Ensure Security of Student Records

SL 2014-50 (SB 815), sec. 1

G.S. 115C-402.5(b)(7)(a) and (b)

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**Date Due: October 1, 2016**

Report # 59

DPI Chronological Schedule, 2015-2016

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**SBE MISSION:** The State Board of Education will use its constitutional authority to lead and uphold the system of public education in North Carolina.

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**June St. Clair Atkinson, Ed.D., State Superintendent**

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## **Ensure Security of Student Records**

This report is generated to comply with the following legislative mandate of SL 2014-50 (SB 815):

The SBE shall notify the Governor and the General Assembly annually by October 1 of the following:

- a) New student data, whether aggregate data, de-identified data, or personally identifiable student data, included or proposed for inclusion in the student data system for the current school year.
- b) Changes to existing data collections for the student data system required for any reason, including changes to federal reporting requirements made by the United States Department of Education.

### **2015–16 list of new student-level data elements and their definitions that were added for collection in the state’s student information management system.**

#### **1. In Response to Career and College Ready requirements per G.S. 115C-12 (40) and State Board policy GCS-L-007:**

Advanced Learning and Gifted

- Refined PowerSchool to include the following fields: Endorsement Audit, Endorsement Notes, and Endorsement Override
- Enable documentation of Endorsements for all graduating students

#### **2. In Response to United States Department of Education Office of Migrant Education guidance:**

Federal Program Monitoring and Support Division

- Refined PowerSchool to include “MSIX ID”
  - Integrate Migrant Student reporting to the Federal Government Migrant Student Information Exchange (MSIX) system

#### **3. In Response to the G.S. §115C-366: “Assignment of student to a particular school”**

Accountability

- Refined PowerSchool to include “Responsible Accountability School”
  - Data was previously collected outside of PowerSchool manually

#### **4. In Response to the G.S. §115C-366: “Assignment of student to a particular school”**

Accountability

- Refined PowerSchool to include additional “Non Content Visitor” - The Non Content Visitor refers to parentally placed private/home school students who receive services through a service plan and are not required to be tested. In cases where a parentally placed student in a home/private school attends a public school through a service plan, such as speech therapy, the student may be enrolled as a visitor. The student is not eligible for participation in the North Carolina Testing Program unless the student also enrolls in a content area course.
  - Data was previously collected outside of PowerSchool manually