

Report to the Joint Legislative Education Oversight Committee

Low Performing Districts and Schools, Improvement Planning, and Statewide Support

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G.S. 115C-12(25)

(Formerly)Implementation of the ABCs and Statewide Consolidated Assistance Program

2015-16 School Year

Date Due: November 15, 2016 (Annually, October 15)

Report #79

DPI Chronological Schedule, 2015-16

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Committee on Low Performing Districts and Schools, Improvement Planning, and Statewide Support

Executive Summary

G. S. §115C-12(25) requires the State Board of Education to submit a report to the Joint Legislative Education Oversight Committee (JLEOC) annually regarding districts and schools identified as low-performing, effective improvement planning, and recommendations for additional legislation to improve student performance and increase local flexibility.

This report contains information regarding the implementation of new and/or amended statute in G. S. §115C-105.37. Identification of low-performing schools and G. S. §115C-105.39A. Identification of low-performing local school administrative units. Specifically, the report provides a summary about the results of the steps and process developed and implemented by the North Carolina Department of Public Instruction to support those districts and schools identified as low performing from the 2014-15 results, and a summary of the 2015-16 accountability results for low performing districts and schools around the School Performance Grades and EVAAS Growth status. Additionally, the report includes the plans for reviewing and providing feedback on the improvement plans based on the 2015-16 results and appendices with the resources, documents, and calendar of events to be provided to districts and schools across the state with low performing schools.

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Overview of Legislation and District/School Data

The following report provides a brief summary of legislation about the definition of low performing schools and low performing local school administrative units. In addition, the report provides a general analysis of trends and patterns identified in the plans submitted to the Department of Public Instruction for feedback. Also included in the report are the final results of performance and growth data for low performing districts and schools for the 2015–16 school year based on the analysis of School Performance Grades (SPG) and EVAAS Growth data according to the End of Grade (EOG) and End of Course (EOC) assessments, which are aligned to the North Carolina Standard Course of Study in English Language Arts/Reading and Mathematics and the Essential Standards in Science, for all public schools and public charter schools. The report specifically presents the following information and data:

- 1. Summary of the legislation concerning low performing districts and schools,
- 2. Summary of findings based on the submitted Low Performing Local School Administrative Units' and Schools' improvement plans,
- 3. Summary analysis of the 2015-16 Accountability results, and
- 4. Overview of the projected timeline and process for the improvement plans based on the 2015-16 low performing results.

Legislation

In September 2015, Session Law 2015-241 House Bill 97, provided amended definitions for low performing schools and a new designation for low performing districts. Included in both the amended and new designations were specifically defined processes, procedures, and requirements for low performing schools and districts. The following tables provide summary information regarding the legislative changes having an immediate impact on North Carolina schools and districts now designated as low performing and the requirements based on the new legislation:

Table 1: September 2015 Statute for Low Performing Schools and Local School Administrative Units

General Statute	Explanation
§ 115C-105.37. Identification of	Established a new definition for low performing schools as those
low-performing schools	that receive a school performance grade of D or F <u>and</u> a school
	growth score of "met expected growth" or "not met expected
	growth"
§ 115C-105.39A. Identification of	Established a new designation and definition for a low
low-performing local school	performing local school administrative as a unit in which the
administrative units	majority of the schools in that unit that received a school
	performance grade and school growth score have been identified
	as low-performing schools

Table 2: Low Performing Legislative Requirements

Requirement According	Explanation	Timeline/Deadline					
to Legislation Identification	State Board of Education identifies low performing	Annually					
Identification	schools and low performing districts	Aimuany					
	Low Performing Schools						
Principal Decision	Superintendent determines from 4 options Within 30 days of low						
Timelpai Decision	employment of the principal of each low	performing designation					
	performing school	performing designation					
School Plan for	A preliminary plan for improving both the school	Within 30 days of low					
Improvement	performance grade and school growth score	performing designation					
	submitted to the local board	F					
Written Notification to	Including information about the grade, growth and	Within 30 days of low					
Parents	plan for improvement	performing designation					
Local Board Approval of	Local Board approves, modifies, or rejects	Within 30 days of receiving the					
Improvement Plan	preliminary plan	plan					
Submit plan to State Board	The plan is submitted to the State Board for	Within 5 days of local board					
	feedback	approval					
Feedback regarding the	The State Board reads and provides specific	Expeditiously					
plan	feedback about the plan						
Consider feedback	Local board amends the plan as needed and submits	After final approval					
	final plan to the State Board						
Access to the final plan	The final plan is accessible through local school	Upon final submission					
	administrative unit website and the NC Department						
	of Public Instruction's website	:4					
Deligation 1 Description	Low Performing Local School Administrative Un						
Principal Decision	Superintendent determines from 4 options	Within 30 days of low					
	employment of the principal of each low performing school	performing designation					
District Plan for	A preliminary plan for improving both the school	Within 30 days of low					
Improvement	performance grade and school growth score of each	performing designation					
Improvement	low performing school submitted to the local board	performing designation					
Written Notification to	Including information about the grade, growth and	Within 30 days of low					
Parents and Staff in Low	plan for improvement	performing designation					
Performing Schools	F	First Same					
Local Board Approval of	Local Board approves, modifies, or rejects	Within 30 days of receiving the					
Improvement Plan	preliminary plan	plan					
Submit plan to State Board	The plan is submitted to the State Board for	Within 5 days of local board					
_	feedback	approval					
Feedback regarding the	The State Board reads and provides specific	Expeditiously					
plan	feedback about the plan						
Consider feedback	Local board amends the plan as needed and submits	After final approval					
	final plan to the State Board						
Access to the final plan	The final plan is accessible through local school	Upon final submission					
	administrative unit website and the NC Department						
	of Public Instruction's website						

Trends and Patterns from Low Performing Plans

Examining how low performing schools combine and/or implement improvement practices is an important first step to better understanding why some schools are successful in improving low performance. The plans for improvement submitted by low performing districts and schools contained strategies developed by the improvement teams and were submitted to NCDPI's District and School Transformation division for feedback. Many of the plans contained similar strategies for addressing the needs in low performing schools and the data summarized in Table 3 also suggests implications for possible changes in legislation as well as the need for ongoing professional development to continue to build the capacity of district and school personnel. Identifying these trends has been an integral aspect of developing and continuing effective practices of support through inter-agency collaboration, service and support teams, varying professional development offerings and direct coaching for classroom, building level and district level personnel.

Table 3: Common Themes in Low Performing Plans

Identifying and analyzing relevant, high yield data points

Developing goals aligned with identified needs that are Specific, Measurable, Attainable, Relevant, and Time-Bound (SMART)

Integrating research-based strategies and action steps

Understanding improvement is a process and the plan is a living document that should change to best meet the needs of students

In addition to the themes identified through these plans, the North Carolina State Board of Education (NCSBE) sought to identify practices that nationally supported school and district improvement. Successful implementation with fidelity of the components of the school reform models Transformation, Turnaround, Restart, and Closure showed promise in improving chronically under performing schools nationally. Aligning with North Carolina's law for reform of low performing schools (G.S. 115C-105.37B) the NCSBE adopted a policy allowing recurring low performing schools an opportunity to apply for approval to implement components of these reform initiatives. Summarized information about each reform initiative can be found in Table 4. Recurring low performing schools are those schools that have been low performing for two of the previous three consecutive years. The list of recurring low performing schools for 2015-16 can be found in the Appendix.

Table 4: School Reform Models

Table 4. School Ke						
Transformation	In order to qualify for implementation of the transformation model, the LEA must					
	demonstrate that a school has created a plan for developing and improving teacher					
	and school leader effectiveness; for implementing comprehensive instructional					
	reform strategies; for increasing learning time; for creating community-oriented					
	schools; and for providing operational flexibility and sustain support. The LEA					
	shall submit specific goals for academic achievement and shall submit a budget					
	showing the revenues and expenditures needed to reach the goals.					
Turnaround	In order to qualify for implementation of the turnaround model, the LEA submits					
	specific grounds supporting the implementation of this model; specifies the					
	academic goals expected from implementation of this model; specifies the					
	procedures to be utilized in removing staff, including procedures consistent with					
	Due Process; describes with specificity the new governance structure and the					
	budget to be implemented; sets forth specific academic achievement expected to be					
	realized from use of this model.					
Restart	In order to qualify for implementation of the restart model, the LEA submits a					
	detailed plan outlining the goals to be achieved, including how to provide each					
	student with the opportunity for a sound basic education; a statement as to					
	how operating the school with the same exemptions from statutes and rules					
	as a charter school authorized under N.C.G.S. 115C-218 et seq. will facilitate					
	accomplishing these goals; how these exemptions will increase student					
	achievement; whether the LEA will employ an educational management					
	organization and, if so, the name and credentials of that organization and a					
	budget setting out anticipated revenue and expenditures necessary to achieve					
	the goal. A school operated under this subdivision remains under the control					
	of the local board of education, and employees assigned to the school are					
	employees of the local school administrative unit.					
Closure	In order to qualify for implementation of the closure model, the LEA submits the					
	specific grounds recommending closure of a particular school; the procedures it					
	intends to follow in closing the school, including opportunities for public hearing;					
	the procedures for ensuring a smooth transition for employee and students affected					
	by the closure; how the resources realized from closure will continue to support					
	student achievement, and the specific academic gains expected to be realized by					
	the closure.					
<u> </u>						

Low Performing Districts and Schools

In September of 2016 the NC State Board of Education approved the lists of low performing schools, traditional and charter, and low performing local school administrative units and recurring low performing schools. The full list of schools and districts can be found in the Appendix beginning on page 15. The table below provides a summary of the low performing schools and districts by NC State Board Region.

Table 5: Summary of the 2015-16 Low Performing Traditional Schools, Charter Schools and Districts

Designation	Total	Southeast Region	Northeast Region	North Central Region	Sandhills Region	Piedmont- Triad Region	Northwest Region	Southwest Region	Western Region
Low Performing Traditional Schools	457	52	53	103	55	98	13	80	3
Low Performing Public Charter Schools	32*	5	4	6	4	2	2	7	
Low Performing Local Administrative Unit	10		4	3	1	1		1	

^{*}The 2 Virtual Charter Schools are not assigned to a region

When comparing the results from 2014-15 to 2015-16, there is an overall decrease of 93 low performing schools, from 581 to 488. The same is true when comparing the low performing districts in 2014-15 to 2015-16, with a decrease of 5. Further analysis of the data shows a breakdown of schools and districts that remain on the list, the totals that are no longer low performing and those schools and districts newly identified in the recent release of Accountability results. Table 6 provides the summary of schools and districts removed, newly identified, the net change and new total from the 2015-16 data.

Table 6: Comparison Data for 2014-15 and 2015-16

	Total 2015	Less	New	Net Change	Total 2016
All Schools	581	-235	+142	-93	488
Traditional					
Public	547	-218	+128	-90	457
Public Charter	34	-17	+14	-3	31
Districts	15	-9	+4	-5	10

Overview of North Carolina Department of Public Instruction Support

The North Carolina Department of Public Instruction (NCDPI) provides a series of support services to guide districts and schools through the requirements. Upon the State Board's initial approval of the low performing local administrative units' and low performing schools' lists, immediate communication was shared with all superintendents and charter school directors regarding next steps. In the month of September, 2016 the Department's District and School Transformation (DST) Division will provide multiple opportunities to attend a webinar explaining the requirements of the law and the processes and procedures in place to support districts and schools through the requirements. At the same time DST, in collaboration with NCDPI's Educator Effectiveness Division and Federal Programs and Monitoring Division will provide training to schools and districts on the NCStar tool which all low performing schools will utilize to develop and monitor implementation of their school improvement plan.

Table 7 below lists the support and corresponding resources provided to all districts and schools. Included in the Appendix are samples of each of the resources listed.

Table 7: Support and Resources Provided to Low Performing Districts and Schools

Support	Resource	Appendix
Notification to Superintendents		
_	Letter	Page 41
Webinar for Low Performing	September 19, 2016	
Schools	September 26, 2016	
Webinar for Low Performing	September 19, 2016	
Districts	September 26, 2016	
Notification to the Public	Sample letter	Page 43
Notification to Parents in low		
performing schools in low		
performing districts	Sample letter	Page 45
Notification to Parents in low		
performing schools	Sample letter	Page 47
District Improvement Plan		
Template	Sample Template	Page 49

District and School Transformation Service and Support

To embed strategies that should support long-term sustained progress for low performing districts and schools, District and School Transformation Division will continue to work collaboratively with the district and/or school to provide both professional development and direct in-school, customized coaching support designed to develop the leadership capacity of central office staff, principals, and teachers. Following are strategies implemented by the division to support and serve the districts and schools identified above:

Comprehensive Needs Assessments

Comprehensive Needs Assessments involve the collection and analysis of data to assess districts' and schools' processes, procedures, and instructional practices and their impact on student learning. Prior to the assessment, professional development is provided to principals and central office staff that explains the following:

- the Comprehensive Needs Assessment process;
- the rubric utilized during the district/school assessment;
- personnel's role in the assessment; and
- preparation of a Self-Evaluation that begins the review process.

The site visit conducted as part of the process consists of the following:

- collaborative discussions with district and school leadership;
- classroom visits; and
- focus group sessions with teachers, students, and parents.

The assessment culminates with a report that

- triangulates the evidence found during the assessment process;
- is written in draft form and sent to district and school leadership for a check of factual accuracy; and
- is finalized and provided to district, school, and Department of Public Instruction leaders.

Coaching for Sustainable Change

In addition to the information provided through a comprehensive assessment, transformation coaches are provided to the identified districts and schools. Transformation coaches have the specific responsibility to build the capacity of teachers, principals, and superintendents to implement and sustain reform and innovation and to ensure that all students graduate prepared for college and work.

Two models utilized by District and School Transformation address the needs of the 15 districts and 75 schools served. The District Transformation model provides support at three levels within the district: district leadership, school leadership, and classroom instruction. The School Transformation model provides support at two levels within the school: school leadership and classroom instruction.

The following descriptions of the three levels of coaching support identify the major responsibilities of the District and School Transformation coach at the district, school, and instructional level.

District Leadership Coaching

District Transformation Coaches (DTCs) have been assigned to work with the superintendents in low performing school districts. These coaches have had successful experience as a superintendent or central office administrator and have strong interpersonal skills, knowledge about state and federal accountability models, and an understanding of the change process. Responsibilities of the District Transformation Coaches include the following:

- building collaborative partnerships with leadership;
- facilitating the planning processes for change;
- coordinating the resources of the Department of Public Instruction divisions to serve the district;
 and
- encouraging and monitoring the use of research-based best practices.

School Leadership Coaching

School Transformation Coaches (STCs) have been assigned to work with principals of the schools served and to develop these principals as instructional leaders consistent with the North Carolina Standards for School Executives. These coaches are former principals who are knowledgeable about state and federal accountability models; who understand change management processes; who have the capacity to realize potential and provide support to ensure success; who understand alignment of curriculum, instruction, and assessment; and who have effective interpersonal skills. Responsibilities of the STCs include the following:

- leading change that advances student achievement;
- facilitating planning processes, coaching, and service delivery;
- communicating clearly with the principal, District Transformation Coach, Instructional Coaches, and Department of Public Instruction staff;
- facilitating a productive climate for the school to organize tasks and make effective decisions; and
- modeling effective, research-based instructional practices.

Instructional Coaching

Instructional Coaches (ICs) have been assigned to provide on-site support for classroom teachers. This coaching is designed to develop teachers as leaders who take responsibility for the progress of all students, a focus which is consistent with the North Carolina Professional Teaching Standards. ICs have had successful experiences as classroom teacher leaders; are knowledgeable of state and federal accountability models; demonstrate a thorough understanding of North Carolina's Standard Course of Study; and have expertise in best instructional practices, classroom management, effective professional development, and curricular alignment. The responsibilities of the ICs include the following:

- providing on-site, job-embedded professional development;
- leading change to advance student achievement;
- modeling classroom instructional strategies;
- communicating with school and district leadership, District and School Transformation Coaches, as well as Department of Public Instruction staff; and
- building capacity and developing structures that support sustainable improvement and change.

Appendix

2016-17 Low Performing Schools List

LEA Name	School Name	School Performance Grade	EVAAS Growth
Alamance-Burlington Schools	Broadview Middle	D	Met
Alamance-Burlington Schools	Harvey R Newlin Elementary	D	Met
Alamance-Burlington Schools	Haw River Elementary	D	Met
Alamance-Burlington Schools	Hillcrest Elementary	D	Met
Alamance-Burlington Schools	North Graham Elementary	D	Met
Alamance-Burlington Schools	Turrentine Middle	D	NotMet
Anson County Schools	Anson High School	D	Met
Anson County Schools	Anson Middle	D	NotMet
Anson County Schools	Wadesboro Primary	F	Met
Anson County Schools	Morven Elementary	D	Met
Anson County Schools	Wadesboro Elementary	F	Met
Anson County Schools	Anson New Tech High	D	NotMet
Beaufort County Schools	Chocowinity Middle	D	NotMet
Beaufort County Schools	Southside High	D	NotMet
Beaufort County Schools	S W Snowden Elementary	D	Met
Beaufort County Schools	Washington High	D	NotMet
Bertie County Schools	Bertie High	D	NotMet
Bertie County Schools	West Bertie Elementary	D	Met
Bladen County Schools	Bladenboro Middle	D	NotMet
Bladen County Schools	Bladenboro Primary	D	NotMet
Bladen County Schools	Bladen Lakes Primary	D	Met
Bladen County Schools	East Arcadia Elementary	F	Met
Bladen County Schools	East Bladen High	D	NotMet
Brunswick County Schools	Cedar Grove Middle	D	NotMet
Brunswick County Schools	Jessie Mae Monroe Elementary	D	NotMet
Brunswick County Schools	Leland Middle	D	NotMet
Brunswick County Schools	Supply Elementary	D	Met
Burke County Schools	W A Young Elementary	D	NotMet
Cabarrus County Schools	Concord Middle	D	Met
Cabarrus County Schools	Royal Oaks Elementary	D	Met
Cabarrus County Schools	Rocky River Elementary	D	Met
Cabarrus County Schools	Winecoff Elementary	D	NotMet
Cabarrus County Schools	W M Irvin Elementary	D	Met
Kannapolis City Schools	A L Brown High	D	NotMet
Kannapolis City Schools	Fred L Wilson Elementary	D	NotMet

Kannapolis City Schools	Kannapolis Intermediate	D	Met
Kannapolis City Schools	Kannapolis Middle	D	Met
Kannapolis City Schools	Shady Brook Elementary	D	Met
Caldwell County Schools	West Lenoir Elementary	D	Met
Caswell County Schools	Bartlett Yancey High	D	NotMet
Caswell County Schools	N L Dillard Middle	D	NotMet
Caswell County Schools	Oakwood Elementary	D	Met
Catawba County Schools	Catawba Elementary School	D	Met
Catawba County Schools	Maiden Middle School	D	NotMet
Catawba County Schools	Saint Stephens Elementary	D	Met
Hickory City Schools	Grandview Middle	D	NotMet
Hickory City Schools	Southwest Elementary	D	Met
Chatham County Schools	Chatham Middle	D	Met
Chatham County Schools	Siler City Elementary	D	NotMet
Chatham County Schools	Virginia Cross Elementary	D	Met
Edenton-Chowan Schools	Chowan Middle	D	Met
Cleveland County Schools	Crest Middle	D	NotMet
Cleveland County Schools	Graham Elementary	D	NotMet
Cleveland County Schools	Kings Mountain Middle	D	NotMet
Columbus County Schools	Acme Delco Middle	D	NotMet
Columbus County Schools	Chadbourn Elementary	D	Met
Columbus County Schools	Evergreen Elementary	D	Met
Columbus County Schools	Hallsboro-Artesia Elementary	D	Met
Columbus County Schools	Tabor City Elementary	D	NotMet
Columbus County Schools	Tabor City Middle	D	Met
Craven County Schools	Oaks Road Elementary	D	NotMet
Craven County Schools	Roger R Bell Elementary	D	Met
Cumberland County Schools	Elizabeth M Cashwell Elementary	D	Met
Cumberland County Schools	Anne Chesnutt Middle	D	NotMet
Cumberland County Schools	Cliffdale Elementary	D	Met
Cumberland County Schools	Luther Nick Jeralds Middle	D	NotMet
Cumberland County Schools	Ireland Drive Middle	D	Met
Cumberland County Schools	Lewis Chapel Middle	D	Met
Cumberland County Schools	Manchester Elementary	D	Met
Cumberland County Schools	South View Middle	D	NotMet
Cumberland County Schools	Sherwood Park Elementary	D	Met
Cumberland County Schools	Westover Middle	D	Met
Cumberland County Schools	William T Brown Elementary	D	Met
Currituck County Schools	Central Elementary	D	Met
Dare County Schools	Manteo Elementary School	D	NotMet

Davidson County Schools	Churchland Elementary	D	NotMet
Lexington City Schools	Lexington Middle School	D	NotMet
Thomasville City Schools	Liberty Drive Elementary	D	Met
Thomasville City Schools	Thomasville Primary	D	Met
Thomasville City Schools	Thomasville High	D	NotMet
Duplin County Schools	B F Grady Elementary	D	NotMet
Duplin County Schools	Charity Middle	D	Met
Duplin County Schools	Warsaw Elementary	F	NotMet
Duplin County Schools	E E Smith Middle	F	NotMet
Duplin County Schools	Rose Hill-Magnolia Elementary	F	Met
Duplin County Schools	Wallace Elementary	D	NotMet
Duplin County Schools	Wallace-Rose Hill High	D	NotMet
Duplin County Schools	Warsaw Middle	F	NotMet
Durham Public Schools	Bethesda Elementary	D	Met
Durham Public Schools	Brogden Middle	D	Met
Durham Public Schools	Eastway Elementary	F	Met
Durham Public Schools	The School for Creative Studies	D	NotMet
Durham Public Schools	Eno Valley Elementary	F	NotMet
Durham Public Schools	George L Carrington Middle	D	NotMet
Durham Public Schools	Glenn Elementary	F	NotMet
Durham Public Schools	James E Shepard Middle	F	Met
Durham Public Schools	Lakewood Elementary	F	NotMet
Durham Public Schools	Lucas Middle	D	Met
Durham Public Schools	Fayetteville Street Elementary	D	Met
Durham Public Schools	Lowe's Grove Middle	D	Met
Durham Public Schools	Merrick-Moore Elementary	F	Met
Durham Public Schools	Neal Middle	F	NotMet
Durham Public Schools	E K Powe Elementary	D	NotMet
Durham Public Schools	Sherwood Githens Middle	D	NotMet
Durham Public Schools	Southern School of Energy and Sustainabi	D	NotMet
Durham Public Schools	Sandy Ridge Elementary	D	Met
Durham Public Schools	C C Spaulding Elementary	F	Met
Durham Public Schools	W G Pearson Elementary	F	Met
Durham Public Schools	Y E Smith Elementary	F	Met
Edgecombe County Public	Coker-Wimberly Elementary	F	NotMet
School			
Edgecombe County Public	North Edgecombe High	D	NotMet
School			
Edgecombe County Public	Princeville Elementary	F	NotMet
School			

Edgecombe County Public	SouthWest Edgecombe High	D	Met
School			
Edgecombe County Public School	Stocks Elementary	F	NotMet
Edgecombe County Public School	Tarboro High	D	Met
Edgecombe County Public School	Martin Millennium Academy	D	Met
Forsyth County Schools	Ashley Academy	F	NotMet
Forsyth County Schools	Bolton Elementary	D	Met
Forsyth County Schools	Carver High	F	NotMet
Forsyth County Schools	Cook Elementary	F	NotMet
Forsyth County Schools	East Forsyth Middle School	D	Met
Forsyth County Schools	Easton Elementary School	F	Met
Forsyth County Schools	Flat Rock Middle	D	Met
Forsyth County Schools	Forest Park Elementary	F	NotMet
Forsyth County Schools	Gibson Elementary	F	NotMet
Forsyth County Schools	Griffith Elementary	D	NotMet
Forsyth County Schools	Hall-Woodward Elementary	D	Met
Forsyth County Schools	Ibraham Elementary	D	Met
Forsyth County Schools	Kimberley Park Elementary	F	Met
Forsyth County Schools	Konnoak Elementary	D	Met
Forsyth County Schools	Diggs-Latham Elementary	D	NotMet
Forsyth County Schools	Middle Fork Elementary	F	NotMet
Forsyth County Schools	Mineral Springs Elementary	D	Met
Forsyth County Schools	Mineral Springs Middle	F	NotMet
Forsyth County Schools	North Forsyth High	D	NotMet
Forsyth County Schools	North Hills Elementary	D	Met
Forsyth County Schools	Northwest Middle	D	NotMet
Forsyth County Schools	Old Town Elementary	D	Met
Forsyth County Schools	Parkland High	D	NotMet
Forsyth County Schools	Petree Elementary	D	Met
Forsyth County Schools	Philo-Hill Magnet Academy	F	NotMet
Forsyth County Schools	Smith Farm Elementary	D	NotMet
Forsyth County Schools	South Fork Elementary	D	Met
Forsyth County Schools	Speas Elementary	D	Met
Forsyth County Schools	Walkertown Middle	D	NotMet
Forsyth County Schools	Ward Elementary	D	NotMet
Forsyth County Schools	Wiley Middle	D	NotMet
Forsyth County Schools	Winston-Salem Preparatory Acad	D	Met

Franklin County Schools	Bunn Middle	D	NotMet
Franklin County Schools	Franklinton Elementary	D	Met
Franklin County Schools	Franklinton Middle	D	Met
Gaston County Schools	Bessemer City Central Elem	F	NotMet
Gaston County Schools	Edward D Sadler Jr Elementary School	F	NotMet
Gaston County Schools	Hunter Huss High	D	NotMet
Gaston County Schools	Pleasant Ridge Elementary	D	Met
Gaston County Schools	Southwest Middle	D	Met
Gaston County Schools	Woodhill Elementary	D	Met
Gaston County Schools	York Chester Middle	F	NotMet
Granville County Schools	Butner-Stem Middle	D	Met
Granville County Schools	Butner-Stem Elementary	D	Met
Granville County Schools	Creedmoor Elementary	D	Met
Greene County Schools	Greene County Middle	F	NotMet
Guilford County Schools	Edwin A Alderman Elementary	D	NotMet
Guilford County Schools	Allen Jay Elementary	D	Met
Guilford County Schools	Southern Guilford Middle	D	Met
Guilford County Schools	Aycock Middle	D	Met
Guilford County Schools	Bessemer Elementary	F	Met
Guilford County Schools	Bluford Elementary	D	Met
Guilford County Schools	Brightwood Elementary	D	Met
Guilford County Schools	Monticello-Brown Summit Elem	D	NotMet
Guilford County Schools	Ceasar Cone Elementary	F	NotMet
Guilford County Schools	Fairview Elementary	F	Met
Guilford County Schools	Waldo C Falkener Sr Elementary	D	Met
Guilford County Schools	Ferndale Middle	D	Met
Guilford County Schools	Julius I Foust Elementary	D	Met
Guilford County Schools	Cyrus P Frazier Elementary	D	Met
Guilford County Schools	Gillespie Park Elementary	F	Met
Guilford County Schools	Otis L Hairston Sr Middle	F	Met
Guilford County Schools	Hampton Elem Univ Partnership	D	Met
Guilford County Schools	Irving Park Elementary	D	Met
Guilford County Schools	Jackson Middle	F	NotMet
Guilford County Schools	Johnson Street Global Studies	D	NotMet
Guilford County Schools	James Y Joyner Elementary	D	Met
Guilford County Schools	Kirkman Park Elementary	F	NotMet
Guilford County Schools	Madison Elementary	D	NotMet
Guilford County Schools	McLeansville Elementary	D	NotMet
Guilford County Schools	Ronald E. McNair Elementary	D	NotMet
Guilford County Schools	Murphey Traditional Academy	D	Met

Guilford County Schools	Northeast Guilford Middle	D	NotMet
Guilford County Schools	Northwood Elementary	D	Met
Guilford County Schools	Oak Hill Elementary	D	Met
Guilford County Schools	Oak View Elementary	D	Met
Guilford County Schools	Clara J Peck Elementary	F	NotMet
Guilford County Schools	Peeler Open Elementary	D	Met
Guilford County Schools	Reedy Fork Elementary	D	Met
Guilford County Schools	Rankin Elementary	D	Met
Guilford County Schools	George C Simkins Jr Elementary	D	NotMet
Guilford County Schools	Triangle Lake Montessori Elem	D	NotMet
Guilford County Schools	Vandalia Elementary	D	Met
Guilford County Schools	Washington Elementary	D	Met
Guilford County Schools	Welborn Middle	F	NotMet
Guilford County Schools	Wiley Accel/Enrichment	F	Met
Halifax County Schools	Dawson Elementary	D	NotMet
Halifax County Schools	Enfield Middle	F	Met
Halifax County Schools	Northwest Halifax High	D	Met
Halifax County Schools	William R Davie Middle	D	Met
Roanoke Rapids City Schools	Belmont Elementary School	D	Met
Roanoke Rapids City Schools	Chaloner Middle School	D	NotMet
Weldon City Schools	Weldon Elementary Global Academy	D	Met
Weldon City Schools	Weldon STEM High School Career	D	Met
	Academies		
Harnett County Schools	Coats-Erwin Middle	D	Met
Harnett County Schools	Dunn Middle	D	NotMet
Harnett County Schools	Johnsonville Elementary	D	Met
Harnett County Schools	South Harnett Elementary	D	NotMet
Harnett County Schools	Wayne Avenue Elem	D	Met
Hertford County Schools	Ahoskie Elementary	D	Met
Hertford County Schools	Hertford County Middle	F	NotMet
Hertford County Schools	Riverview Elementary	D	Met
Iredell-Statesville Schools	Cloverleaf Elementary	D	Met
Iredell-Statesville Schools	N B Mills Elementary	F	NotMet
Iredell-Statesville Schools	Statesville Middle	F	NotMet
Iredell-Statesville Schools	Statesville High	D	NotMet
Iredell-Statesville Schools	Troutman Middle	D	NotMet
Jackson County Schools	Blue Ridge School	D	NotMet
Jackson County Schools	Smokey Mountain Elementary	D	Met
Johnston County Schools	Benson Middle	D	NotMet
Johnston County Schools		1	

Johnston County Schools	North Johnston Middle	D	NotMet
Johnston County Schools	Micro-Pine Level Elementary	D	Met
Johnston County Schools	Selma Middle School	D	NotMet
Johnston County Schools	West Smithfield Elementary	D	Met
Johnston County Schools	Clayton Middle	D	NotMet
Lenoir County Public Schools	Contentnea-Savannah School	D	NotMet
Lenoir County Public Schools	E B Frink Middle	D	NotMet
Lenoir County Public Schools	Kinston High	D	NotMet
Lenoir County Public Schools	North Lenoir High	D	NotMet
Lenoir County Public Schools	Northeast Elementary	D	NotMet
Lenoir County Public Schools	Rochelle Middle	F	NotMet
Lenoir County Public Schools	Southeast Elementary	F	Met
Lenoir County Public Schools	Woodington Middle	D	Met
Lincoln County Schools	GE Massey Elementary	D	Met
Lincoln County Schools	Kiser Intermediate	D	NotMet
Martin County Schools	E J Hayes Elementary	D	NotMet
Martin County Schools	East End Elementary	F	Met
Martin County Schools	Edna Andrews Elementary	D	Met
Martin County Schools	Jamesville Elementary	D	Met
Martin County Schools	South Creek Middle	D	Met
Martin County Schools	Rodgers Elementary	D	Met
Martin County Schools	Riverside Middle	D	Met
McDowell County Schools	Eastfield Global Magnet	D	NotMet
McDowell County Schools	East McDowell Middle	D	NotMet
McDowell County Schools	Nebo Elementary	D	Met
McDowell County Schools	Pleasant Gardens Elementary	D	NotMet
Charlotte-Mecklenburg Schools	Albemarle Road Middle	D	Met
Charlotte-Mecklenburg Schools	Allenbrook Elementary	D	NotMet
Charlotte-Mecklenburg Schools	Billingsville Elementary	D	Met
Charlotte-Mecklenburg Schools	Cochrane Collegiate Academy	D	Met
Charlotte-Mecklenburg Schools	Military and Global Leadership Academy	D	Met
Charlotte-Mecklenburg Schools	Druid Hills Academy	D	Met
Charlotte-Mecklenburg Schools	Eastway Middle	F	NotMet
Charlotte-Mecklenburg Schools	Greenway Park Elementary	D	Met
Charlotte-Mecklenburg Schools	Harding University High	D	NotMet
Charlotte-Mecklenburg Schools	Hickory Grove Elementary	D	Met
Charlotte-Mecklenburg Schools	Highland Renaissance Academy	D	NotMet
Charlotte-Mecklenburg Schools	-		
	James Martin Middle	D	Met
Charlotte-Mecklenburg Schools	James Martin Middle Martin Luther King Jr Middle	D D	Met Met

Charlotte-Mecklenburg Schools	Newell Elementary	D	Met
Charlotte-Mecklenburg Schools	Northeast Middle	D	NotMet
Charlotte-Mecklenburg Schools	Bruns Academy	F	Met
Charlotte-Mecklenburg Schools	Reid Park Academy	F	Met
Charlotte-Mecklenburg Schools	Sedgefield Elementary	D	NotMet
Charlotte-Mecklenburg Schools	Sedgefield Middle	D	Met
Charlotte-Mecklenburg Schools	Starmount Acad of Excellence	D	Met
Charlotte-Mecklenburg Schools	Sterling Elementary	F	NotMet
Charlotte-Mecklenburg Schools	Tuckaseegee Elementary	D	Met
Charlotte-Mecklenburg Schools	Walter G Byers School	F	Met
Charlotte-Mecklenburg Schools	West Mecklenburg High	D	NotMet
Montgomery County Schools	Candor Elementary	D	NotMet
Montgomery County Schools	East Middle	D	Met
Montgomery County Schools	West Middle	D	NotMet
Moore County Schools	Aberdeen Elementary	D	Met
Moore County Schools	Robbins Elementary	D	Met
Moore County Schools	Southern Middle	D	NotMet
Nash-Rocky Mount Schools	Baskerville Elementary	D	Met
Nash-Rocky Mount Schools	Benvenue Elementary	D	NotMet
Nash-Rocky Mount Schools	Cedar Grove Elementary	D	Met
Nash-Rocky Mount Schools	D S Johnson Elementary	F	Met
Nash-Rocky Mount Schools	G R Edwards Middle	D	NotMet
Nash-Rocky Mount Schools	M B Hubbard Elementary	D	Met
Nash-Rocky Mount Schools	J W Parker Middle	F	NotMet
Nash-Rocky Mount Schools	Rocky Mount Middle	F	NotMet
Nash-Rocky Mount Schools	Middlesex Elementary	D	Met
Nash-Rocky Mount Schools	Nash Central High	D	NotMet
Nash-Rocky Mount Schools	Northern Nash High	D	NotMet
Nash-Rocky Mount Schools	Red Oak Middle	D	NotMet
Nash-Rocky Mount Schools	Spring Hope Elementary	D	Met
Nash-Rocky Mount Schools	Williford Elementary	F	Met
New Hanover County Schools	R Freeman Sch of Engineering	F	Met
New Hanover County Schools	Edwin A Alderman Elementary	D	NotMet
New Hanover County Schools	Gregory School of Math Science and Tech	F	NotMet
New Hanover County Schools	A H Snipes Academy of Arts/Des	D	Met
New Hanover County Schools	Williston Middle	D	Met
New Hanover County Schools	D.C. Virgo Preparatory Academy	F	Met
Northampton County Schools	Conway Middle	F	NotMet
Northampton County Schools	Gaston Elementary	F	Met
Northampton County Schools	Gaston Middle	F	NotMet

Northampton County Schools	Northampton County High School	D	NotMet
Northampton County Schools	Willis Hare Elementary	D	NotMet
Onslow County Schools	Clyde Erwin Elementary	D	Met
Onslow County Schools	Hunters Creek Middle	D	Met
Onslow County Schools	Morton Elementary	D	NotMet
Onslow County Schools	Northwoods Elementary	D	Met
Onslow County Schools	Richlands Elementary	D	NotMet
Onslow County Schools	Swansboro Middle	D	NotMet
Pasquotank County Schools	Elizabeth City Middle	D	Met
Pasquotank County Schools	Pasquotank Elementary	D	NotMet
Pasquotank County Schools	P W Moore Elementary	D	NotMet
Pasquotank County Schools	River Road Middle	D	Met
Pender County Schools	Burgaw Middle	D	Met
Pender County Schools	Cape Fear Middle	D	NotMet
Pender County Schools	West Pender Middle	D	Met
Person County Schools	Northern Middle	D	NotMet
Person County Schools	Southern Middle	D	NotMet
Pitt County Schools	Ayden Middle	D	NotMet
Pitt County Schools	Belvoir Elementary	D	Met
Pitt County Schools	Bethel Elementary	D	NotMet
Pitt County Schools	C M Eppes Middle	D	NotMet
Pitt County Schools	Creekside Elementary	D	NotMet
Pitt County Schools	Falkland Elementary	D	Met
Pitt County Schools	E B Aycock Middle	D	NotMet
Pitt County Schools	Grifton	D	Met
Pitt County Schools	Lakeforest Elementary	D	Met
Pitt County Schools	Northwest Elementary	F	NotMet
Pitt County Schools	South Greenville Elementary	D	Met
Pitt County Schools	Wellcome Middle	D	NotMet
Randolph County Schools	Liberty Elementary	D	NotMet
Randolph County Schools	Randleman Middle	D	NotMet
Randolph County Schools	Southeastern Randolph Middle	D	NotMet
Randolph County Schools	Uwharrie Middle	D	NotMet
Asheboro City Schools	Donna L Loflin Elementary	D	NotMet
Richmond County Schools	Monroe Avenue Elementary	D	Met
Richmond County Schools	Rohanen Middle	D	NotMet
Robeson County Schools	Deep Branch Elementary	D	Met
Robeson County Schools	Fairgrove Middle	F	NotMet
Robeson County Schools	Fairmont High	D	NotMet
Robeson County Schools	Janie C Hargrave Elem	D	Met

Robeson County Schools	L Gilbert Carroll Middle	D	NotMet
Robeson County Schools	Littlefield Middle	D	NotMet
Robeson County Schools	Long Branch Elementary	D	Met
Robeson County Schools	Lumberton Junior High	F	NotMet
Robeson County Schools	Lumberton Senior High	D	NotMet
Robeson County Schools	Magnolia Elementary	F	NotMet
Robeson County Schools	Orrum Middle	D	Met
Robeson County Schools	Prospect Elementary	D	NotMet
Robeson County Schools	R B Dean Elementary	F	NotMet
Robeson County Schools	Rex-Rennert Elementary	F	Met
Robeson County Schools	Rosenwald Elementary	F	NotMet
Robeson County Schools	Rowland Middle	D	Met
Robeson County Schools	South Robeson High	D	NotMet
Robeson County Schools	Southside/Ashpole Elem	F	Met
Robeson County Schools	Townsend Middle	F	Met
Robeson County Schools	Union Chapel Elementary	D	Met
Robeson County Schools	Union Elementary	D	Met
Robeson County Schools	W H Knuckles	F	Met
Rockingham County Schools	Draper Elementary	D	NotMet
Rockingham County Schools	J E Holmes Middle	D	NotMet
Rockingham County Schools	Leaksville-Spray Elementary	D	NotMet
Rockingham County Schools	Lincoln Elementary	D	Met
Rockingham County Schools	John M Morehead High	D	NotMet
Rockingham County Schools	Moss Street Elementary	D	Met
Rockingham County Schools	Reidsville Middle	D	Met
Rowan-Salisbury Schools	Erwin Middle	D	NotMet
Rowan-Salisbury Schools	Overton Elementary	D	NotMet
Rowan-Salisbury Schools	China Grove Elementary	D	NotMet
Rowan-Salisbury Schools	Corriher Lipe Middle	D	NotMet
Rowan-Salisbury Schools	Koontz Elementary	D	NotMet
Rowan-Salisbury Schools	Isenberg Elementary	D	Met
Rowan-Salisbury Schools	Hurley Elementary	D	Met
Rowan-Salisbury Schools	Knollwood Elementary	D	Met
Rowan-Salisbury Schools	Landis Elementary	D	Met
Rowan-Salisbury Schools	North Rowan Elementary	F	NotMet
Rowan-Salisbury Schools	North Rowan High	D	NotMet
Rowan-Salisbury Schools	Southeast Middle	D	NotMet
Rowan-Salisbury Schools	West Rowan Middle	D	NotMet
Rutherford County Schools	East Rutherford Middle School	D	NotMet
Sampson County Schools	Roseboro-Salemburg Middle	D	NotMet

Scotland County Schools	Carver Middle	D	NotMet
Scotland County Schools	I E Johnson Elementary	D	Met
Stanly County Schools	Albemarle Middle	D	Met
Stanly County Schools	East Albemarle Elementary	D	NotMet
Tyrrell County Schools	Columbia Middle	D	NotMet
Union County Public Schools	Benton Heights Elementary	D	NotMet
Union County Public Schools	East Elementary	D	Met
Union County Public Schools	East Union Middle	D	NotMet
Union County Public Schools	Monroe Middle	F	NotMet
Union County Public Schools	Marshville Elementary	D	NotMet
Union County Public Schools	Walter Bickett Elementary	D	Met
Vance County Schools	Eaton-Johnson Middle	D	Met
Vance County Schools	Henderson Middle	D	NotMet
Vance County Schools	E O Young Jr Elementary	D	Met
Vance County Schools	E M Rollins Elementary	D	NotMet
Vance County Schools	Southern Vance High	D	NotMet
Vance County Schools	Northern Vance High	D	NotMet
Vance County Schools	L B Yancey Elementary	D	Met
Wake County Schools	River Bend Elementary	D	NotMet
Wake County Schools	Baileywick Road Elementary	D	NotMet
Wake County Schools	Bugg Elementary	F	NotMet
Wake County Schools	East Garner Elementary	D	Met
Wake County Schools	East Wake Middle	D	NotMet
Wake County Schools	Green Elementary	D	Met
Wake County Schools	Knightdale High	D	NotMet
Wake County Schools	Lake Myra Elementary	D	NotMet
Wake County Schools	Millbrook Elementary	D	NotMet
Wake County Schools	Poe Elementary	D	Met
Wake County Schools	Smith Elementary	D	NotMet
Wake County Schools	Walnut Creek Elementary	D	NotMet
Wake County Schools	Wendell Middle	D	NotMet
Warren County Schools	Mariam Boyd Elementary	D	Met
Warren County Schools	Northside K-8	F	NotMet
Warren County Schools	South Warren Elementary	D	Met
Warren County Schools	Warren County High	D	NotMet
Warren County Schools	Warren County Middle	F	NotMet
Washington County Schools	Creswell High	D	NotMet
Washington County Schools	Pines Elementary	D	NotMet
Washington County Schools	Plymouth High	D	NotMet
Washington County Schools	Washington County Union	F	NotMet

Wayne County Public Schools	Brogden Middle	D	Met
Wayne County Public Schools	Brogden Primary	D	Met
Wayne County Public Schools	Carver Elementary	D	Met
Wayne County Public Schools	Carver Heights Elementary	F	Met
Wayne County Public Schools	Dillard Middle	F	NotMet
Wayne County Public Schools	Eastern Wayne Elementary	D	Met
Wayne County Public Schools	Eastern Wayne Middle	D	Met
Wayne County Public Schools	Goldsboro High	D	NotMet
Wayne County Public Schools	Grantham Middle	D	NotMet
Wayne County Public Schools	Rosewood Middle	D	NotMet
Wayne County Public Schools	School Street Elementary	D	Met
Wayne County Public Schools	Southern Wayne High	D	NotMet
Wayne County Public Schools	Spring Creek Elementary	D	Met
Wayne County Public Schools	North Drive Elementary	D	Met
Wilkes County Schools	C C Wright Elementary	D	Met
Wilkes County Schools	North Wilkes Middle	D	NotMet
Wilson County Schools	B O Barnes Elementary	D	Met
Wilson County Schools	Charles H Darden Middle	F	NotMet
Wilson County Schools	Beddingfield High	D	NotMet
Wilson County Schools	Elm City Elementary	D	NotMet
Wilson County Schools	Forest Hills Middle	D	NotMet
Wilson County Schools	John W Jones Elementary	D	NotMet
Wilson County Schools	Margaret Hearne Elementary	D	Met
Wilson County Schools	Vick Elementary	F	Met
Wilson County Schools	Speight Middle	D	NotMet
Wilson County Schools	Stantonsburg Elementary	D	Met
Wilson County Schools	Toisnot Middle	D	NotMet
Wilson County Schools	Vinson-Bynum Elementary	D	NotMet
Wilson County Schools	Winstead Elementary	D	Met
Charter Schools	NC Connections Academy	D	NotMet
Charter Schools	NC Virtual Academy	D	NotMet
Charter Schools	Williams Academy	D	Met
Charter Schools	Washington Montessori	D	NotMet
Charter Schools	Heritage Collegiate Leadership Academy	D	Met
Charter Schools	Paul R Brown Leadership Academy	D	Met
Charter Schools	A.C.E. Academy	F	NotMet
Charter Schools	Flemington Academy	D	NotMet
Charter Schools	The Capitol Encore Academy	D	NotMet
Charter Schools	Healthy Start Academy	F	Met
Charter Schools	Excelsior Classical Academy	D	NotMet

Charter Schools	KIPP Durham College Preparatory	D	Met
Charter Schools	Forsyth Academy	D	Met
Charter Schools	Phoenix Academy- Primary, Elem., MS/HS	D	NotMet
Charter Schools	KIPP Halifax College Prep	D	Met
Charter Schools	Children's Village Academy	D	Met
Charter Schools	Community Charter School	F	Met
Charter Schools	Kennedy Charter	F	Met
Charter Schools	Crossroads Charter High	F F	NotMet
		_	
Charter Schools	Aristotle Preparatory Academy	F	NotMet
Charter Schools	Charlotte Choice Charter	F	Met
Charter Schools	Charlotte Learning Academy	F	NotMet
Charter Schools	United Community School	D	Met
Charter Schools	Wilmington Preparatory Academy	D	Met
Charter Schools	Z.E.C.A. School of Arts and Technology	F	Met
Charter Schools	Winterville Charter Academy	D	NotMet
Charter Schools	CIS Academy	D	Met
Charter Schools	PreEminent Charter	D	Met
Charter Schools	Hope Charter Leadership Academy	F	NotMet
Charter Schools	Haliwa-Saponi Tribal School	F	NotMet
Charter Schools	Dillard Academy	F	Met
Charter Schools	Wayne Preparatory Academy	D	NotMet

2016-17 Low Performing Districts List

LEA Name	Number of Low Performing Schools	Total Number of Schools with a SPG and Growth Status	Percent of Low Performing Schools
Anson County Schools	6	10	60.0%
Kannapolis City Schools	5	8	62.5%
Thomasville City Schools	3	4	75.0%
Martin County Schools	7	9	77.8%
Nash-Rocky Mount Schools	14	24	58.3%
Northampton County			
Schools	5	6	83.3%
Robeson County Schools	22	41	53.7%
Warren County Schools	5	8	62.5%
Washington County Schools	4	5	80.0%
Wilson County Schools	13	24	54.2%

2016-17 Recurring Low Performing Schools List

LEA Name	A Name School Name		LP 2014- 15	LP 2013- 14
Alamance-Burlington Schools	Broadview Middle	Υ		Υ
Alamance-Burlington Schools	Graham High		Υ	Υ
Alamance-Burlington Schools	Harvey R Newlin Elementary	Υ	Υ	
Alamance-Burlington Schools	Haw River Elementary	Υ	Υ	Υ
Alamance-Burlington Schools	Hillcrest Elementary	Υ	Υ	
Alamance-Burlington Schools	North Graham Elementary	Υ	Υ	Υ
Alamance-Burlington Schools	Turrentine Middle	Υ		Υ
Anson County Schools	Anson High School	Υ	Υ	
Anson County Schools	Anson Middle	Υ	Υ	Υ
Anson County Schools	Wadesboro Primary	Υ	Υ	Υ
Anson County Schools	Morven Elementary	Υ	Υ	
Anson County Schools	Wadesboro Elementary	Υ	Υ	
Anson County Schools	Anson New Tech High	Υ	Υ	Υ
Beaufort County Schools	Chocowinity Middle	Υ		Υ
Beaufort County Schools	John Small Elementary		Υ	Υ
Beaufort County Schools	S W Snowden Elementary	Υ	Υ	
Bertie County Schools	Bertie High	Υ	Υ	Υ
Bertie County Schools	West Bertie Elementary	Υ	Υ	Υ
Bladen County Schools	Bladenboro Middle	Υ	Υ	Υ
Bladen County Schools	Bladen Lakes Primary	Υ	Υ	
Bladen County Schools	East Arcadia Elementary	Υ	Υ	
Bladen County Schools	East Bladen High	Υ	Υ	Υ
Brunswick County Schools	Cedar Grove Middle	Υ	Υ	
Brunswick County Schools	Jessie Mae Monroe Elementary	Υ	Υ	
Brunswick County Schools	Leland Middle	Υ		Υ
Brunswick County Schools	Supply Elementary	Υ	Υ	Υ
Cabarrus County Schools	Concord Middle	Υ	Υ	Υ
Cabarrus County Schools	Royal Oaks Elementary	Υ	Υ	
Cabarrus County Schools	Rocky River Elementary	Υ	Υ	Υ
Cabarrus County Schools	Winecoff Elementary	Υ	Υ	Υ
Cabarrus County Schools	W M Irvin Elementary	Υ	Υ	Υ
Kannapolis City Schools	A L Brown High	Υ		Υ
Kannapolis City Schools	Fred L Wilson Elementary	Υ	Υ	
Kannapolis City Schools	Kannapolis Intermediate	Υ	Υ	Υ

Kannapolis City Schools	Kannapolis Middle	Υ	Υ	Υ
Caldwell County Schools	West Lenoir Elementary	Υ	Υ	Υ
Caswell County Schools	Bartlett Yancey High	Υ	Υ	Υ
Caswell County Schools	N L Dillard Middle	Υ	Υ	
Caswell County Schools	Oakwood Elementary	Υ	Υ	
Catawba County Schools	Saint Stephens Elementary	Υ	Υ	
Hickory City Schools	Grandview Middle	Υ	Υ	Υ
Hickory City Schools	Hickory Career Arts Magnet High School		Y	Y
Hickory City Schools	Southwest Elementary	Υ	Υ	
Chatham County Schools	Chatham Middle	Υ	Υ	
Chatham County Schools	Siler City Elementary	Υ	Υ	
Chatham County Schools	Virginia Cross Elementary	Υ	Υ	
Cherokee County Schools	Andrews Middle		Υ	Υ
Edenton-Chowan Schools	Chowan Middle	Υ		Υ
Cleveland County Schools	Graham Elementary	Υ	Υ	
Cleveland County Schools	James Love Elementary		Υ	Υ
Columbus County Schools	Acme Delco Middle	Υ	Υ	
Columbus County Schools	Chadbourn Elementary	Υ	Υ	
Columbus County Schools	Evergreen Elementary	Υ	Υ	Υ
Columbus County Schools	Hallsboro-Artesia Elementary	Υ	Υ	
Columbus County Schools	Tabor City Elementary	Υ	Υ	
Columbus County Schools	Tabor City Middle	Υ	Υ	Υ
Craven County Schools	Oaks Road Elementary	Υ	Υ	
Craven County Schools	Roger R Bell Elementary	Υ	Υ	
Cumberland County Schools	Lillian Black Elementary		Υ	Υ
Cumberland County Schools	Cliffdale Elementary	Υ	Υ	
Cumberland County Schools	Luther Nick Jeralds Middle	Υ	Υ	Υ
Cumberland County Schools	Ireland Drive Middle	Υ	Υ	Υ
Cumberland County Schools	Lewis Chapel Middle	Υ	Υ	
Cumberland County Schools	Manchester Elementary	Υ	Υ	
Cumberland County Schools	South View Middle	Υ	Υ	
Cumberland County Schools	Sherwood Park Elementary	Υ	Υ	
Cumberland County Schools	Warrenwood Elementary		Υ	Υ
Cumberland County Schools	William T Brown Elementary	Υ	Υ	Υ
Lexington City Schools	Lexington Middle School	Υ	Υ	
Thomasville City Schools	Liberty Drive Elementary	Υ	Υ	
Duplin County Schools	B F Grady Elementary	Υ		Υ
Duplin County Schools	Charity Middle	Υ		Υ
Duplin County Schools	E E Smith Middle	Υ	Υ	

	To the second second		T.	T
Duplin County Schools	James Kenan High		Υ	Υ
Duplin County Schools	Wallace Elementary	Υ	Υ	Υ
Duplin County Schools	Wallace-Rose Hill High	Υ		Y
Durham Public Schools	Bethesda Elementary	Υ	Υ	
Durham Public Schools	Brogden Middle	Υ		Υ
Durham Public Schools	Eastway Elementary	Υ	Υ	Υ
Durham Public Schools	Eno Valley Elementary	Υ	Υ	Υ
Durham Public Schools	Glenn Elementary	Υ	Υ	Υ
Durham Public Schools	James E Shepard Middle	Υ	Υ	Υ
Durham Public Schools	Lakewood Elementary	Υ	Υ	
Durham Public Schools	Lucas Middle	Υ	Υ	
Durham Public Schools	Fayetteville Street Elementary	Υ	Υ	
Durham Public Schools	Lowe's Grove Middle	Υ	Υ	Υ
Durham Public Schools	Merrick-Moore Elementary	Υ	Υ	
Durham Public Schools	Neal Middle	Υ	Υ	Υ
Durham Public Schools	E K Powe Elementary	Υ	Υ	
Durham Public Schools	Sherwood Githens Middle	Υ	Υ	
Durham Public Schools	Southern School of Energy and	Υ	Υ	Υ
	Sustainabi			
Durham Public Schools	Sandy Ridge Elementary	Υ	Υ	
Durham Public Schools	Southwest Elementary		Υ	Υ
Durham Public Schools	C C Spaulding Elementary	Υ	Υ	
Durham Public Schools	W G Pearson Elementary	Υ	Υ	
Durham Public Schools	Y E Smith Elementary	Υ	Υ	
Edgecombe County Public	Coker-Wimberly Elementary	Υ	Υ	
School				
Edgecombe County Public	North Edgecombe High	Υ	Υ	
School				
Edgecombe County Public	Princeville Elementary	Υ	Υ	Υ
School				
Edgecombe County Public	West Edgecombe Middle		Υ	Υ
School				
Edgecombe County Public	Stocks Elementary	Υ	Υ	
School				
Edgecombe County Public	Martin Millennium Academy	Υ	Υ	
School				
Forsyth County Schools	Ashley Academy	Υ	Υ	
Forsyth County Schools	Bolton Elementary	Υ	Υ	
Forsyth County Schools	Carver High	Υ	Υ	
Forsyth County Schools				

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Forsyth County Schools	East Forsyth Middle School	Υ	Υ	Υ
Forsyth County Schools	Easton Elementary School	Υ	Υ	
Forsyth County Schools	Flat Rock Middle	Υ	Υ	Υ
Forsyth County Schools	Forest Park Elementary	Υ	Υ	
Forsyth County Schools	Gibson Elementary	Υ	Υ	Υ
Forsyth County Schools	Robert B Glenn High School		Υ	Υ
Forsyth County Schools	Griffith Elementary	Υ	Υ	
Forsyth County Schools	Hall-Woodward Elementary	Υ	Υ	Υ
Forsyth County Schools	Ibraham Elementary	Υ	Υ	
Forsyth County Schools	Kimberley Park Elementary	Υ	Υ	
Forsyth County Schools	Konnoak Elementary	Υ	Υ	Υ
Forsyth County Schools	Diggs-Latham Elementary	Υ	Υ	
Forsyth County Schools	Middle Fork Elementary	Υ	Υ	
Forsyth County Schools	Mineral Springs Middle	Υ	Υ	Υ
Forsyth County Schools	North Forsyth High	Υ	Υ	Υ
Forsyth County Schools	North Hills Elementary	Υ	Υ	
Forsyth County Schools	Old Town Elementary	Υ	Υ	Υ
Forsyth County Schools	Parkland High	Υ	Υ	
Forsyth County Schools	Philo-Hill Magnet Academy	Υ	Υ	Υ
Forsyth County Schools	South Fork Elementary	Υ	Υ	
Forsyth County Schools	Speas Elementary	Υ	Υ	
Forsyth County Schools	Walkertown Middle	Υ	Υ	Υ
Forsyth County Schools	Ward Elementary	Υ	Υ	
Forsyth County Schools	Wiley Middle	Υ	Υ	
Forsyth County Schools	Winston-Salem Preparatory	Υ	Υ	
	Acad			
Franklin County Schools	Bunn Middle	Υ	Υ	
Franklin County Schools	Franklinton Elementary	Υ	Υ	
Franklin County Schools	Franklinton Middle	Υ	Υ	
Franklin County Schools	Laurel Mill Elementary		Υ	Υ
Gaston County Schools	Bessemer City Central Elem	Υ	Υ	
Gaston County Schools	Edward D Sadler Jr Elementary	Υ	Υ	
	School			
Gaston County Schools	Hunter Huss High	Υ	Υ	Υ
Gaston County Schools	Sherwood Elementary		Υ	Υ
Gaston County Schools	Southwest Middle	Υ	Υ	Υ
Gaston County Schools	W C Friday Middle School		Υ	Υ
Gaston County Schools	Woodhill Elementary	Υ	Υ	
Gaston County Schools	York Chester Middle	Υ	Υ	Υ
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	T			
Granville County Schools	Butner-Stem Elementary	Υ	Υ	
Granville County Schools	Creedmoor Elementary	Υ	Υ	Υ
Granville County Schools	G. C. Hawley Middle		Υ	Υ
Granville County Schools	J. F. Webb High		Υ	Υ
Granville County Schools	Northern Granville Middle		Υ	Υ
Granville County Schools	West Oxford Elementary		Υ	Υ
Greene County Schools	Greene County Middle	Υ	Υ	
Guilford County Schools	Allen Jay Elementary	Υ	Υ	
Guilford County Schools	Southern Guilford Middle	Υ	Υ	Υ
Guilford County Schools	Bessemer Elementary	Υ	Υ	
Guilford County Schools	Bluford Elementary	Υ	Υ	
Guilford County Schools	Brightwood Elementary	Υ	Υ	Υ
Guilford County Schools	Ceasar Cone Elementary	Υ	Υ	
Guilford County Schools	Waldo C Falkener Sr Elementary	Υ	Υ	Υ
Guilford County Schools	Ferndale Middle	Υ	Υ	Υ
Guilford County Schools	Julius I Foust Elementary	Υ	Υ	
Guilford County Schools	Cyrus P Frazier Elementary	Υ	Υ	
Guilford County Schools	Gillespie Park Elementary	Υ	Υ	
Guilford County Schools	Otis L Hairston Sr Middle	Υ	Υ	
Guilford County Schools	Irving Park Elementary	Υ	Υ	
Guilford County Schools	Jackson Middle	Υ	Υ	Υ
Guilford County Schools	Johnson Street Global Studies	Υ	Υ	Υ
Guilford County Schools	James Y Joyner Elementary	Υ	Υ	
Guilford County Schools	Kirkman Park Elementary	Υ	Υ	
Guilford County Schools	Madison Elementary	Υ	Υ	Υ
Guilford County Schools	McLeansville Elementary	Υ	Υ	
Guilford County Schools	Ronald E. McNair Elementary	Υ	Υ	
Guilford County Schools	Murphey Traditional Academy	Υ	Υ	
Guilford County Schools	Northeast Guilford Middle	Υ	Υ	
Guilford County Schools	Northwood Elementary	Υ	Υ	
Guilford County Schools	Oak Hill Elementary	Υ		Υ
Guilford County Schools	Oak View Elementary	Υ	Υ	Υ
Guilford County Schools	Clara J Peck Elementary	Υ	Υ	
Guilford County Schools	Peeler Open Elementary	Υ	Υ	
Guilford County Schools	Reedy Fork Elementary	Υ	Υ	
Guilford County Schools	Rankin Elementary	Υ	Υ	
Guilford County Schools	George C Simkins Jr Elementary	Υ	Υ	
Guilford County Schools	Union Hill Elementary		Υ	Υ
Guilford County Schools	Vandalia Elementary	Υ	Υ	
Guilford County Schools	Washington Elementary	Υ	Υ	
•		1		

Guilford County Schools	Welborn Middle	Υ	Υ	Υ
Guilford County Schools	Wiley Accel/Enrichment	Υ	Υ	
Halifax County Schools	Dawson Elementary	Υ	Υ	
Halifax County Schools	Everetts Elementary		Υ	Υ
Halifax County Schools	Northwest Halifax High	Υ	Υ	
Halifax County Schools	William R Davie Middle	Υ	Υ	
Weldon City Schools	Weldon Elementary Global	Υ	Υ	
	Academy			
Weldon City Schools	Weldon STEM High School	Υ	Υ	
	Career Academies			
Harnett County Schools	Coats-Erwin Middle	Υ	Υ	
Harnett County Schools	Dunn Middle	Υ	Υ	
Harnett County Schools	Johnsonville Elementary	Υ	Υ	Υ
Harnett County Schools	Overhills Middle		Υ	Υ
Harnett County Schools	Wayne Avenue Elem	Υ		Υ
Hertford County Schools	Ahoskie Elementary	Υ	Υ	Υ
Hertford County Schools	Hertford County Middle	Υ	Υ	Υ
Hertford County Schools	Riverview Elementary	Υ	Υ	
Hoke County Schools	Scurlock Elementary		Υ	Υ
Hyde County Schools	Mattamuskeet Early College		Υ	Υ
	High			
Iredell-Statesville Schools	N B Mills Elementary	Υ	Υ	Υ
Iredell-Statesville Schools	Statesville Middle	Υ	Υ	
Iredell-Statesville Schools	Statesville High	Υ	Υ	Υ
Iredell-Statesville Schools	Troutman Middle	Υ	Υ	
Iredell-Statesville Schools	West Iredell Middle		Υ	Υ
Jackson County Schools	Blue Ridge School	Υ	Υ	
Jackson County Schools	Smokey Mountain Elementary	Υ	Υ	
Johnston County Schools	Cooper Elementary	Υ	Υ	Υ
Johnston County Schools	North Johnston Middle	Υ	Υ	
Johnston County Schools	Selma Middle School	Υ	Υ	
Johnston County Schools	Smithfield-Selma High		Υ	Υ
Lee County Schools	East Lee Middle		Υ	Υ
Lee County Schools	Lee County High		Υ	Υ
Lee County Schools	West Lee Middle		Υ	Υ
Lenoir County Public Schools	Contentnea-Savannah School	Υ	Υ	
Lenoir County Public Schools	E B Frink Middle	Υ	Υ	Υ
Lenoir County Public Schools	Kinston High	Υ	Υ	Υ
Lenoir County Public Schools	North Lenoir High	Υ	Υ	Υ
Lenoir County Public Schools	Northeast Elementary	Υ	Υ	

Lenoir County Public Schools	Rochelle Middle	Υ	Υ	Υ
•		Y	Y	Ť
Lenoir County Public Schools	Southeast Elementary	Y	Y	Υ
Lenoir County Public Schools	Woodington Middle	Y		Y
Martin County Schools	E J Hayes Elementary		Y	Y
Martin County Schools	East End Elementary	Y	Y	
Martin County Schools	Edna Andrews Elementary	Υ	Y	
Martin County Schools	Jamesville Elementary	Υ	Υ	Υ
Martin County Schools	Rodgers Elementary	Υ	Υ	
Martin County Schools	Riverside Middle	Υ	Υ	
McDowell County Schools	Eastfield Global Magnet	Υ	Υ	Υ
McDowell County Schools	Nebo Elementary	Υ	Υ	
McDowell County Schools	Pleasant Gardens Elementary	Υ	Υ	Υ
Charlotte-Mecklenburg Schools	Allenbrook Elementary	Y	Υ	
Charlotte-Mecklenburg Schools	Billingsville Elementary	Υ		Υ
Charlotte-Mecklenburg Schools	Cochrane Collegiate Academy	Υ	Υ	Y
Charlotte-Mecklenburg Schools	Druid Hills Academy	Υ	Υ	
Charlotte-Mecklenburg Schools	Eastway Middle	Υ	Υ	Υ
Charlotte-Mecklenburg Schools	Greenway Park Elementary	Υ	Y	
Charlotte-Mecklenburg Schools	Harding University High	Υ	Y	
Charlotte-Mecklenburg	Huntingtowne Farms		Υ	Y
Schools	Elementary			
Charlotte-Mecklenburg Schools	James Martin Middle	Y	Υ	
Charlotte-Mecklenburg Schools	Martin Luther King Jr Middle	Y	Υ	
Charlotte-Mecklenburg Schools	McClintock Middle	Υ	Υ	Υ
Charlotte-Mecklenburg Schools	Newell Elementary	Υ	Υ	
Charlotte-Mecklenburg Schools	Northeast Middle	Υ	Υ	
Charlotte-Mecklenburg Schools	Bruns Academy	Υ	Υ	

Charlotte-Mecklenburg	Reid Park Academy	Υ	Υ	
Schools				
Charlotte-Mecklenburg	Sedgefield Elementary	Υ	Υ	
Schools				
Charlotte-Mecklenburg	Sedgefield Middle	Υ	Υ	Υ
Schools				
Charlotte-Mecklenburg	Stoney Creek Elementary		Υ	Υ
Schools				
Charlotte-Mecklenburg	Sterling Elementary	Υ	Υ	Υ
Schools				
Charlotte-Mecklenburg	Tuckaseegee Elementary	Υ	Υ	Υ
Schools				
Charlotte-Mecklenburg	Walter G Byers School	Υ	Υ	
Schools				
Charlotte-Mecklenburg	West Mecklenburg High	Υ	Υ	
Schools				
Montgomery County Schools	West Middle	Υ	Υ	Υ
Moore County Schools	Aberdeen Elementary	Υ	Υ	
Moore County Schools	Robbins Elementary	Υ	Υ	
Moore County Schools	Southern Middle	Υ	Υ	Υ
Nash-Rocky Mount Schools	Baskerville Elementary	Υ	Υ	Υ
Nash-Rocky Mount Schools	Benvenue Elementary	Υ	Υ	Υ
Nash-Rocky Mount Schools	Cedar Grove Elementary	Υ	Υ	
Nash-Rocky Mount Schools	Nash Central Middle		Υ	Υ
Nash-Rocky Mount Schools	Englewood Elementary		Υ	Υ
Nash-Rocky Mount Schools	G R Edwards Middle	Υ		Υ
Nash-Rocky Mount Schools	M B Hubbard Elementary	Υ	Υ	Υ
Nash-Rocky Mount Schools	J W Parker Middle	Υ	Υ	Υ
Nash-Rocky Mount Schools	Rocky Mount Middle	Υ	Υ	
Nash-Rocky Mount Schools	Middlesex Elementary	Υ		Υ
Nash-Rocky Mount Schools	Nash Central High	Υ	Υ	Υ
Nash-Rocky Mount Schools	Northern Nash High	Υ		Υ
Nash-Rocky Mount Schools	Red Oak Middle	Υ		Υ
Nash-Rocky Mount Schools	Rocky Mount High		Υ	Υ
Nash-Rocky Mount Schools	Spring Hope Elementary	Υ	Υ	
Nash-Rocky Mount Schools	Williford Elementary	Υ	Υ	
New Hanover County Schools	R Freeman Sch of Engineering	Υ	Υ	Υ
New Hanover County Schools	Gregory School of Math Science and Tech	Υ	Y	Υ
New Hanover County Schools	A H Snipes Academy of Arts/Des	Υ	Υ	

New Hanover County Schools	Williston Middle	Υ	Υ	
New Hanover County Schools	D.C. Virgo Preparatory Academy	Y	Y	
Northampton County Schools	Conway Middle	Υ	Υ	Υ
Northampton County Schools	Gaston Elementary	Υ	Υ	Y
Northampton County Schools	Gaston Middle	Υ	Υ	
Northampton County Schools	Northampton County High	Υ	Y	
, , , , , , , , , , , , , , , , , , , ,	School			
Northampton County Schools	Willis Hare Elementary	Υ	Υ	
Onslow County Schools	Clyde Erwin Elementary	Υ	Υ	
Onslow County Schools	Hunters Creek Middle	Υ	Υ	Υ
Onslow County Schools	Jacksonville Commons Middle		Υ	Υ
Onslow County Schools	Northwoods Park Middle		Υ	Υ
Onslow County Schools	Richlands Elementary	Υ	Υ	
Pasquotank County Schools	Elizabeth City Middle	Υ	Υ	Υ
Pasquotank County Schools	Pasquotank Elementary	Υ	Υ	Υ
Pasquotank County Schools	P W Moore Elementary	Υ	Υ	Υ
Pasquotank County Schools	River Road Middle	Υ	Υ	
Pender County Schools	Burgaw Middle	Υ	Υ	Υ
Pender County Schools	Cape Fear Middle	Υ	Υ	
Pender County Schools	West Pender Middle	Υ		Υ
Person County Schools	Northern Middle	Υ	Υ	
Person County Schools	Southern Middle	Υ	Υ	
Pitt County Schools	Ayden Middle	Υ		Υ
Pitt County Schools	Ayden-Grifton High		Υ	Υ
Pitt County Schools	C M Eppes Middle	Υ	Υ	Υ
Pitt County Schools	Falkland Elementary	Υ	Υ	Υ
Pitt County Schools	E B Aycock Middle	Υ		Υ
Pitt County Schools	Grifton	Υ	Υ	
Pitt County Schools	Northwest Elementary	Υ	Υ	
Pitt County Schools	South Greenville Elementary	Υ	Υ	Υ
Pitt County Schools	Wellcome Middle	Υ	Υ	Υ
Randolph County Schools	Randleman Middle	Υ	Υ	
Randolph County Schools	Southeastern Randolph Middle	Υ	Υ	Υ
Randolph County Schools	Uwharrie Middle	Υ	Υ	
Asheboro City Schools	Donna L Loflin Elementary	Υ		Υ
Richmond County Schools	Monroe Avenue Elementary	Υ	Υ	
Richmond County Schools	Rohanen Middle	Υ		Υ
Robeson County Schools	Deep Branch Elementary	Υ	Υ	
Robeson County Schools	Fairgrove Middle	Υ	Υ	
Robeson County Schools	Janie C Hargrave Elem	Υ	Υ	

Robeson County Schools Rex-Re	rt Carroll Middle eld Middle ranch Elementary rton Junior High rton Senior High dia Elementary Middle oke Middle on Elementary ct Elementary an Elementary nnert Elementary vald Elementary d Middle Robeson High	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	Y Y Y Y Y Y Y Y Y Y Y Y Y Y Y	Y Y Y Y Y Y Y Y Y Y
Robeson County Schools Rex-Re	ranch Elementary rton Junior High rton Senior High lia Elementary Middle oke Middle on Elementary ct Elementary an Elementary nnert Elementary vald Elementary	Y Y Y Y Y Y Y	Y Y Y Y Y Y Y Y Y Y Y	Y Y Y Y Y
Robeson County Schools Rex-Re	rton Junior High rton Senior High lia Elementary Middle oke Middle on Elementary ct Elementary an Elementary nnert Elementary vald Elementary	Y Y Y Y Y Y Y Y Y Y Y Y	Y Y Y Y Y Y Y Y Y	Y Y Y Y Y
Robeson County Schools Rex-Re	rton Senior High lia Elementary Middle oke Middle on Elementary ct Elementary an Elementary nnert Elementary vald Elementary	Y Y Y Y Y Y	Y Y Y Y Y	Y Y Y Y Y
Robeson County Schools Magno Robeson County Schools Orrum Robeson County Schools Pembro Robeson County Schools Peterso Robeson County Schools Prospe Robeson County Schools R B Dec Robeson County Schools Rex-Re	lia Elementary Middle oke Middle on Elementary ot Elementary an Elementary nnert Elementary vald Elementary	Y Y Y Y Y	Y Y Y Y Y	Y Y Y Y
Robeson County Schools Rex-Re	Middle oke Middle on Elementary ot Elementary an Elementary nnert Elementary vald Elementary	Y Y Y Y Y	Y Y Y Y Y	Y Y Y Y
Robeson County Schools Rex-Re	oke Middle on Elementary ct Elementary an Elementary nnert Elementary vald Elementary	Y Y Y	Y Y Y Y	Y Y Y
Robeson County Schools Peterson Robeson County Schools Prospet Robeson County Schools R B Dec Robeson County Schools Rex-Re	on Elementary ct Elementary an Elementary nnert Elementary wald Elementary and Middle	Y Y Y	Y Y Y	Y
Robeson County SchoolsProspeRobeson County SchoolsR B DecRobeson County SchoolsRex-Re	ct Elementary an Elementary nnert Elementary vald Elementary nd Middle	Y Y Y	Y	Υ
Robeson County Schools R B Dea Robeson County Schools Rex-Re	an Elementary nnert Elementary vald Elementary nd Middle	Y Y Y	Y	
Robeson County Schools Rex-Re	nnert Elementary wald Elementary nd Middle	Y	Υ	Y
	vald Elementary nd Middle	Υ		Y
	nd Middle			
Robeson County Schools Roseny		Υ	V	
Robeson County Schools Rowlar	Robeson High	1	į T	
Robeson County Schools South I		Υ	Υ	Υ
Robeson County Schools Souths	ide/Ashpole Elem	Υ	Υ	Υ
Robeson County Schools Towns	end Middle	Υ	Υ	
Robeson County Schools W H Kr	nuckles	Υ	Υ	Υ
Rockingham County Schools Draper	Elementary	Υ		Υ
Rockingham County Schools J E Holi	mes Middle	Υ	Υ	Υ
Rockingham County Schools John M	1 Morehead High	Υ	Υ	Υ
Rockingham County Schools Moss S	treet Elementary	Υ		Υ
Rockingham County Schools Reidsvi	ille Middle	Υ	Υ	Υ
Rowan-Salisbury Schools Erwin I	Middle	Υ	Υ	
Rowan-Salisbury Schools Overto	n Elementary	Υ	Υ	
Rowan-Salisbury Schools China C	Grove Elementary	Υ	Υ	
Rowan-Salisbury Schools Corribe	er Lipe Middle	Υ	Υ	
Rowan-Salisbury Schools Koontz	Elementary	Υ	Υ	
Rowan-Salisbury Schools Isenbe	rg Elementary	Υ	Υ	Υ
Rowan-Salisbury Schools Hurley	Elementary	Υ	Υ	
	ood Elementary	Υ	Υ	
Rowan-Salisbury Schools Landis	Elementary	Υ	Υ	Υ
Rowan-Salisbury Schools North I	Rowan Elementary	Υ	Υ	Υ
Rowan-Salisbury Schools North I	Rowan High	Υ	Υ	Υ
Rowan-Salisbury Schools Salisbu	ry High	Υ	Υ	
	ast Middle	Υ	Υ	Υ
	owan Middle	Υ	Υ	
Scotland County Schools Carver	Middle	Υ	Υ	Υ
Scotland County Schools I E John	nson Elementary	Υ	Υ	Υ
Stanly County Schools Albema	arle High		Υ	Υ

Stanly County Schools	East Albemarle Elementary	Υ		Υ
Surry County Schools	Meadowview Magnet Middle		Υ	Υ
Tyrrell County Schools	Columbia Middle	Υ	Υ	Υ
Union County Public Schools	Benton Heights Elementary	Υ	Υ	
Union County Public Schools	East Elementary	Υ	Υ	
Union County Public Schools	East Union Middle	Υ	Υ	Υ
Union County Public Schools	Monroe Middle	Υ	Υ	
Union County Public Schools	Walter Bickett Elementary	Υ	Υ	
Vance County Schools	Eaton-Johnson Middle	Υ	Υ	Υ
Vance County Schools	Henderson Middle	Υ	Υ	Υ
Vance County Schools	New Hope Elementary		Υ	Υ
Vance County Schools	E O Young Jr Elementary	Υ	Υ	Υ
Vance County Schools	E M Rollins Elementary	Υ	Υ	Υ
Vance County Schools	Southern Vance High	Υ	Υ	Υ
Vance County Schools	Northern Vance High	Υ	Υ	Υ
Vance County Schools	L B Yancey Elementary	Υ	Υ	
Wake County Schools	Barwell Road Elementary		Υ	Υ
Wake County Schools	Bugg Elementary	Υ	Υ	
Wake County Schools	Carroll Middle		Υ	Υ
Wake County Schools	East Garner Elementary	Υ	Υ	
Wake County Schools	East Garner Middle		Υ	Υ
Wake County Schools	East Millbrook Middle		Υ	Υ
Wake County Schools	East Wake Middle	Υ	Υ	Υ
Wake County Schools	Fox Road Elementary		Υ	Υ
Wake County Schools	Millbrook Elementary	Υ	Υ	
Wake County Schools	Poe Elementary	Υ	Υ	
Wake County Schools	Walnut Creek Elementary	Υ	Υ	
Wake County Schools	Wendell Middle	Υ	Υ	Υ
Warren County Schools	Mariam Boyd Elementary	Υ	Υ	
Warren County Schools	Northside K-8	Υ		Υ
Warren County Schools	Warren County High	Υ	Υ	
Warren County Schools	Warren County Middle	Υ	Υ	Υ
Washington County Schools	Creswell Elementary		Υ	Υ
Washington County Schools	Creswell High	Υ		Υ
Washington County Schools	Pines Elementary	Υ	Υ	Υ
Wayne County Public Schools	Brogden Middle	Υ	Υ	Υ
Wayne County Public Schools	Brogden Primary	Υ	Υ	
Wayne County Public Schools	Carver Elementary	Υ		Υ
Wayne County Public Schools	Carver Heights Elementary	Υ	Υ	
Wayne County Public Schools	Dillard Middle	Υ	Υ	Υ

Eastern Wayne Elementary	Υ	Υ	Υ
Goldsboro High	Υ	Υ	Υ
School Street Elementary	Υ	Υ	
Southern Wayne High	Υ	Υ	Υ
North Drive Elementary	Υ	Υ	
C Wright Elementary	Υ	Υ	Υ
North Wilkesboro Elementary		Υ	Υ
B O Barnes Elementary	Υ	Υ	
Beddingfield High	Υ	Υ	
Forest Hills Middle	Υ	Υ	
John W Jones Elementary	Υ	Υ	
Lee Woodard Elementary		Υ	Υ
Margaret Hearne Elementary	Υ	Υ	Υ
Vick Elementary	Υ	Υ	
Speight Middle	Υ		Υ
Toisnot Middle	Υ	Υ	
Vinson-Bynum Elementary	Υ	Υ	
Winstead Elementary	Υ		Υ
	Goldsboro High School Street Elementary Southern Wayne High North Drive Elementary C Wright Elementary North Wilkesboro Elementary B O Barnes Elementary Beddingfield High Forest Hills Middle John W Jones Elementary Lee Woodard Elementary Margaret Hearne Elementary Vick Elementary Speight Middle Toisnot Middle Vinson-Bynum Elementary	Goldsboro High School Street Elementary Southern Wayne High North Drive Elementary C Wright Elementary North Wilkesboro Elementary B O Barnes Elementary Beddingfield High Forest Hills Middle John W Jones Elementary Lee Woodard Elementary Margaret Hearne Elementary Vick Elementary Y Speight Middle Y Vinson-Bynum Elementary Y V V V V V V V V V V V V	Goldsboro High School Street Elementary Y Southern Wayne High Y North Drive Elementary Y C Wright Elementary Y North Wilkesboro Elementary B O Barnes Elementary Y Beddingfield High Y Forest Hills Middle Y John W Jones Elementary Y Lee Woodard Elementary Y Vick Elementary Y Speight Middle Y Vinson-Bynum Elementary Y Y Y Y Y V Y Y Y Y Y Y Y Y Y Y Y Y Y

Notification Letter to Superintendents

September 1, 2016

TO LEA Superintendents

Charter School Directors

FROM Rebecca G. Garland, Deputy State Superintendent

Office of the Deputy State Superintendent

Nancy N. Barbour, Director

District and School Transformation

Dear Superintendents:

Congratulations on a successful opening of schools. Since approximately sixty-five percent of the school districts in the state are impacted by the low performing statute, we included all of you in this correspondence. As a superintendent of a district with one or more schools that were identified as low performing or a superintendent seeking further information regarding low performing schools and districts, we would like to invite you to read the information below and act accordingly.

As you know the law regarding low performing schools and districts was implemented last year for the first time. As a reminder, the following information provides an overview of the current statutory definition and requirements for low performing districts and schools:

Definitions:

<u>Low Performing LEAs</u> are those administrative units in which the majority of the schools in that unit have been identified as low-performing (*NC G.S. 115C-39A*).

<u>Low Performing Schools</u> are those schools receiving a D or F School Performance Grade <u>and</u> a "met expected growth" or "not met expected growth" status (*NC G.S. 115C-105.37*).

Requirements:

All low performing schools and districts are required to submit plans for improving School Performance Grades and student growth to the NC State Board of Education

Earlier in the summer we communicated that for the 2016-17 school year low performing school plans would be submitted through our NCStar system, a system many of you have utilized in Priority and Focus Schools as well as district wide by request. Utilizing this tool should prevent schools from having multiple plans for improvement, establish a system to keep the improvement planning process an active practice and allow schools to receive the statute required feedback from a NCDPI coach assigned through the system.

The training for the NCStar system has been going on across the state all summer in each of the regions and your involvement and enthusiasm has been great! Because we understand the summer is a busy time with people in and out of schools, we want to provide additional regionally based training sessions through our collaboration with Federal Program and Monitoring. The attached document includes a map with dates, times and places for upcoming training in October that allows ample time to have the training, plans developed and submitted through the system for feedback and meet the statute required timeline.

The feedback for the plans will be provided through the Service Support Teams across the state. Team members will be assigned as coaches through the NCStar system and may create opportunity for a dynamic conversation between school improvement teams and the state's Service Support Teams. Needs identified in this process could help us identify topics for Principal Ready, Assistant Principal Ready, and other professional development opportunities.

If this is your first experience with the low performing statute, or reviewing the requirements would be helpful, we will offer a webinar explaining in greater detail the specific requirements in the law. The webinar(s) will take place at the times listed below:

Monday, September 19, 2016 2:00-3:00 PM Low Performing Schools Webinar

• https://attendee.gotowebinar.com/register/4886511525799683075

Monday, September 19, 2016 3:00-4:00 PM Low Performing Districts Webinar

• https://attendee.gotowebinar.com/register/7238362499566149379

Monday, September 26, 2016 9:00-10:00 AM <u>Low Performing Schools Webinar</u> (Repeat)

• https://attendee.gotowebinar.com/register/3890730024011468803

Monday, September 26, 2016 10:00-11:00 AM <u>Low Performing Districts Webinar</u> (Repeat)

• https://attendee.gotowebinar.com/register/3530034135007943171

Please note the webinars are repeated to help accommodate schedules. It is not necessary to attend all four webinars.

In the meantime, please be sure the principal and NCStar Administrator for each low performing school has been trained or registers and attends the training in the attached document. We will work closely with each of you through the process and hope you find NCStar to be a helpful and engaging tool.

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Sample Letter for the Public

This parent/guardian letter template is targeted for the public in a Low Performing school district

NOTE TO SCHOOL: DO NOT PRINT BRACKETED, ITALICIZED AREAS OF NOTATION WHERE SCHOOL-SPECIFIC INFORMATION NEEDS TO BE INSERTED.

LEA/School letterhead

Date

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. North Carolina law defines "Low Performing Schools", with required criteria and "Low Performing Districts" with required criteria and the law has given some specific guidance and direction to these schools and districts. As a member of this community, I am writing to let you know *Insert name of the district* has been designated as a low performing district by the North Carolina State Board of Education. As defined in *G.S. 115C-105.37*: "The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by *G.S. 115C-83.15*." Additionally, the new law, *G.S. 115C-105.39A* states, "A low-performing local school administrative unit is a unit in which the majority of the schools in that unit that received a school performance grade and school growth score as provided in *G.S. 115C-83.15* have been identified as low-performing schools, as provided in *G.S. 115C-105.37*."

The State Board of Education has found that <u>insert the percent of schools identified as low</u> <u>performing in the district</u> of the schools in <u>Insert name of the district</u> have received a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" which designates the district as low-performing.

The School Performance Grades are based on student achievement (80%) and growth (20%). The indicators and the proficiency standard or benchmark used for achievement include:

- 1. Annual EOG mathematics and reading assessments in grades 3–8 and science assessments in grades 5 and 8 (Level 3 and above)
- 2. Annual EOC assessments in Math I, Biology, and English II (Level 3 and above)
- 3. The percentage of graduates who complete Math III, Algebra II, or Integrated Math III with a passing grade

- 4. The percentage of grade 11 students who achieve the minimum score required for admission into a constituent institution of The University of North Carolina on The ACT (composite score of 17)
- 5. The percentage of graduates identified as Career and Technical Education concentrators who meet the Silver Certificate or higher on the ACT WorkKeys assessment
- 6. The percentage of students who graduate within four years of entering high school (Standard [4-Year] Cohort Graduation Rate)

As a low performing district, we are required to develop an improvement plan that specifically addresses how the district will improve both the school performance grade and school growth score of each low-performing school in the district, and how the superintendent and other central office administrators will work with each low-performing school and monitor the low-performing school's progress. In addition, the plan will address how current district policy should be changed to improve student achievement throughout the district, specifically focused on improving both the school performance grade and school growth score. The plan will be presented to our local school board at their next meeting, *insert date, time and place of the local school board meeting where the plan will be presented for approval.* After the initial approval by our board of education, we will submit the plan to the State Board of Education for review. The State Board's designee, staff members of NCDPI's District and School Transformation Division, will read each plan and provide feedback to the district. After considering the feedback from the state, our local board of education will give final approval to the plan so that the final plan for improvement can be posted on our local district website *Insert district website* as well as the NCDPI's website (www.ncpublicschools.org).

Our district is focused on continuous improvement and I look forward to working with each of you as we continue to focus on providing the best education for our children. Please don't hesitate to contact me with any specific questions as we move through this process.

Sincerely, [Superintendent's name]

Sample Letter to parents in low performing schools in low performing districts

This parent/guardian letter template is targeted for parents/guardian with students attending Low Performing Schools in a Low Performing school district

NOTE TO SCHOOL: DO NOT PRINT BRACKETED, ITALICIZED AREAS OF NOTATION WHERE SCHOOL-SPECIFIC INFORMATION NEEDS TO BE INSERTED.

LEA/School letterhead

Date

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. North Carolina law defines "Low Performing Schools", with required criteria and "Low Performing Districts" with required criteria and the law has given some specific guidance and direction to these schools and districts. As a parent/guardian of a student in *Insert name of the school*, I am writing this letter to let you know that *Insert name of the school*, has been designated as a low performing school and *Insert name of the district* has been designated as a low performing district by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15." The new law, G.S. 115C-105.39A states, "A low-performing local school administrative unit is a unit in which the majority of the schools in that unit that received a school performance grade and school growth score as provided in G.S. 115C-83.15 have been identified as low-performing schools, as provided in G.S. 115C-105.37."

The State Board of Education has found that <u>insert the percent of schools identified as low</u> <u>performing in the district</u> of the schools in <u>Insert name of the district</u> have received a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" which designates the district as low-performing. <u>Insert name of the school</u> received a <u>post the specific school performance grade and school growth status-</u> and therefore designates the school as low performing.

The School Performance Grades are based on student achievement (80%) and growth (20%). The indicators and the proficiency standard or benchmark used for achievement include:

- 1. Annual EOG mathematics and reading assessments in grades 3–8 and science assessments in grades 5 and 8 (Level 3 and above)
- 2. Annual EOC assessments in Math I, Biology, and English II (Level 3 and above)
- 3. The percentage of graduates who complete Math III, Algebra II, or Integrated Math III with a passing grade

- 4. The percentage of grade 11 students who achieve the minimum score required for admission into a constituent institution of The University of North Carolina on The ACT (composite score of 17)
- 5. The percentage of graduates identified as Career and Technical Education concentrators who meet the Silver Certificate or higher on the ACT WorkKeys assessment
- 6. The percentage of students who graduate within four years of entering high school (Standard [4-Year] Cohort Graduation Rate)

As a low performing district, we are required to develop an improvement plan that specifically addresses how the district will improve both the school performance grade and school growth score of each low-performing school in the unit, and how the superintendent and other central office administrators will work with each low-performing school and monitor the low-performing school's progress. In addition, the plan will address how current district policy should be changed to improve student achievement throughout the district, specifically focused on improving both the school performance grade and school growth score. The plan will be presented to our local school board at their next meeting, *insert date, time and place of the local school board meeting where the plan will be presented for approval.* After the initial approval by our board of education, we will submit the plan to the State Board of Education for review. The State Board's designee, staff members of NCDPI's District and School Transformation Division, will read each plan and provide feedback to the district. After considering the feedback from the state, our local board of education will give final approval to the plan so that the final plan for improvement can be posted on our local district website *Insert district website* as well as the NCDPI's website (www.ncpublicschools.org).

Our district is focused on continuous improvement and I look forward to working with each of you as we continue to focus on providing the best education for our children. Please don't hesitate to contact me with any specific questions as we move through this process.

Sincerely, [Superintendent's name]

Sample Letter to parents in low performing schools

This parent/guardian letter template is targeted for parents/guardian with students attending Low Performing Schools NOT in a Low Performing school district

NOTE TO SCHOOL: DO NOT PRINT BRACKETED, ITALICIZED AREAS OF NOTATION WHERE SCHOOL-SPECIFIC INFORMATION NEEDS TO BE INSERTED.

LEA/School letterhead

Date

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. North Carolina law defines "Low Performing Schools", with required criteria and "Low Performing Districts" with required criteria and the law has given some specific guidance and direction to these schools and districts. As a parent/guardian of a student in *Insert name of the school*, I am writing this letter to let you know that *Insert name of the school*, has been designated as a low performing school by the North Carolina State Board of Education. As defined in G.S. 115C-105.37: "The State Board of Education shall design and implement a procedure to identify low-performing schools on an annual basis. Low-performing schools are those that receive a school performance grade of D or F and a school growth score of "met expected growth" or "not met expected growth" as defined by G.S. 115C-83.15."

The School Performance Grades are based on student achievement (80%) and growth (20%). The indicators and the proficiency standard or benchmark used for achievement include:

- 1. Annual EOG mathematics and reading assessments in grades 3–8 and science assessments in grades 5 and 8 (Level 3 and above)
- 2. Annual EOC assessments in Math I, Biology, and English II (Level 3 and above)
- 3. The percentage of graduates who complete Math III, Algebra II, or Integrated Math III with a passing grade
- 4. The percentage of grade 11 students who achieve the minimum score required for admission into a constituent institution of The University of North Carolina on The ACT (composite score of 17)
- 5. The percentage of graduates identified as Career and Technical Education concentrators who meet the Silver Certificate or higher on the ACT WorkKeys assessment
- 6. The percentage of students who graduate within four years of entering high school (Standard [4-Year] Cohort Graduation Rate)

<u>Insert name of the school</u> received a <u>post the specific school performance grade and school</u> <u>growth status</u> and as a low performing school, is required to develop an improvement plan that

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specifically addresses how the school will improve both the school performance grade and school growth score. The plan will also include how the superintendent and other central office administrators in the district will work with us and monitor the progress of our school. We are already engaged in the work of refining our plan and will present the plan to our school board at their next meeting, *insert date*, *time and place of the local school board meeting where the plan will be presented for approval*. After the initial approval by our board of education, we will submit the plan to the State Board of Education for review. The State Board's designee, staff members of NCDPI's District and School Transformation division, will read each plan and provide feedback to the school. After considering the feedback from the state, our local board of education will give final approval to the plan so that the final plan for improvement can be posted on our local district website *Insert district website* as well as the NCDPI's website (www.ncpublicschools.org).

Our school is focused on continuous improvement and I look forward to working with each of you as we continue to focus on providing the best education for our children. Please don't hesitate to contact me with any specific questions as we move through this process.

Sincerely, [*Principal's name*]

District Improvement Plan Template

Directions for the Plan for District Improvement Template:

All Low Performing Districts must submit a plan for district school improvement to NCDPI for review.

The following document is an <u>optional</u> template to record a district's Plan for Improvement. Once completed, this document or the district's choice of a Plan for Improvement document must be uploaded to https://www.rep.dpi.state.nc.us/dstplan/.

Please note: The following MS Excel Workbook includes cells that contain formulas in order to populate the information entered on corresponding sheets. Begin entering information on the **District Info Mission**

Vision tab, and if the formulas remain in place, the District Name, LEA Code, and School Year

will populate to all the following tabs.

On the Goals tab, each goal entered will populate to its corresponding tab.

To save the Excel file as a PDF, select File, Save As, and select PDF under Save as Type. To save the entire Workbook as a PDF, use the Options button to select Publish What > Entire Workbook.

District Name:	LEA Code:	Year:
[Enter District Name]	[Enter LEA Code]	[Enter Year]
Superintendent Name (or Designee)	Superintendent (or Designee) Email	-
District Mission	2 to gnee) Emm	I
District Vision		

Data Analysis: Give a brief description of the data sources your team analyzed and the root causes uncovered during the analysis. What was learned from the data review? How did these data inform decisions for school improvement initiatives? (to include TWC, EOG/EOC results, attendance, graduation rates, among other sources of data)

[Enter Data Analysis]			

District Name	•		LEA Code:	Year:
[Enter District	Name]		[Enter LEA Code]	[Enter Year]
District Goal #1: (SMART - Specific,	[Enter District Goal #1	IJ		
Measurable, Attainable,	SBE Goal Alignment:			
Realistic, Time-Bound)	LEA Goal Alignment: Indistar Indicator: (if applicable)			
Progress:	Progress Monitoring Status:			
District Goal #2: (SMART -	[Enter District Goal #2	?]		
Specific, Measurable, Attainable,	SBE Goal Alignment:			
Realistic, Time-Bound)	LEA Goal Alignment: Indistar Indicator: (if applicable)			
Progress:	Progress Monitoring Status:			
District Goal #3: (SMART -	[Enter District Goal #3	3)		
Specific, Measurable,	SBE Goal Alignment:			
Attainable, Realistic, Time-Bound)	LEA Goal Alignment:			
	Indistar Indicator: (if applicable)			
Progress:	Progress Monitoring Status:			

Progress:	Progress Monitoring	
	Status:	
Tasks/Actio	[Enter Tasks/Action S	teps for Strategy #1 District Goal #1]
n Steps:		
Describe the		
action steps	Evidence:	
that will be	(Identify documents	
taken to	and artifacts)	
support this	Person(s)	
strategy.	Responsible:	
	Timeline:	
	Budget Amount: (if	Budget Source: (if applicable)
	applicable)	
Strategy #2:	[Enter Strategy #2 for	District Goal #1]
Describe the		
strategy that		
will support		
this goal		
Progress:	Progress Monitoring	
	Status:	
Tasks/Actio	[Enter Tasks/Action S	teps for Strategy #2 Goal #1]
n Steps:		
Describe the		
action steps	Evidence:	
that will be	(Identify documents	
taken to	and artifacts)	
support this	Person(s)	
strategy.	Responsible:	
	Timeline:	
	Budget Amount: (if	Budget Source: (if applicable)
	applicable)	
Strategy #3:	[Enter Strategy #3 for	District Goal #1]
Describe the		
strategy that		
will support		
this goal	7	
Progress:	Progress Monitoring Status:	
	Status.	

Tasks/Actio	[Enter Tasks/Action St	teps fo	r Strategy #3 Di	istrict Goal	#1]	
n Steps:						
Describe the	Evidence:					
action steps	(Identify documents					
that will be taken to	and artifacts)					
	Person(s)					
support this	Responsible:					
strategy.	Timeline:					
	Budget Amount: (if applicable)	Bu	dget Source: (if	applicable)		
D: / ' / N			TA C. I		X 7	
District Nam	e:		LEA Code:		Year:	
[Enter Distric	t Name]] [Enter LEA Cod	e]	[Enter Year]	
District Goal #2:	[Enter District Goal #2]	'				
#1: Describe the strategy that will support this goal	[Enter Strategy #1 for D	Istrict	Goal #2 J			
Progress:	Progress					
	Monitoring Status:					
Tasks/Action Steps: Describe the	[Enter Tasks/Action Ste	ps for	Strategy #1 God	al #2 J		
action steps	Evidence:					
that will be	(Identify					
taken to support this	documents and artifacts)					
strategy.	Person(s)					
	Responsible:					
	Timeline:					
	Budget Amount:		Budg	get Source:		
	(if applicable)			plicable)		
Strategy	[Enter Strategy #2 for D	District			•	
#2:			•			
Describe the						

strategy that

will support					
this goal					
Progress:	Progress				
	Monitoring Status:				
Tasks/Actio	[Enter Tasks/Action Ste	eps fo	or Strategy i	#2 Goal #2]	
n Steps:					
Describe the					
action steps	Evidence:				
that will be	(Identify				
taken to	documents and				
support this	artifacts)				
strategy.	Person(s)				
	Responsible:				
	Timeline:				
	Budget Amount:			Budget Source:	
	(if applicable)			(if applicable)	
Strategy	[Enter Strategy #3 for L	Distri	ct Goal #21	· 11	ı
#3:			,		
Describe the					
strategy that					
will support					
this goal					
Progress:	Progress				
J	Monitoring Status:				
Tasks/Actio	[Enter Tasks/Action Ste	eps fo	r Strategy i	#3 Goal #2]	
n Steps:			0,	,	
Describe the	Evidence:				
action steps	(Identify				
that will be	documents and				
taken to	artifacts)				
support this	Person(s)				
strategy.	Responsible:				
	Timeline:				
	Budget Amount:			Budget Source:	
	(if applicable)			(if applicable)	
	"Tr"			(l
District Nam	e:		School Co	ode:	Year:
[Enter Distric	t Name]		[Enter LEA Code]		[Enter Year]

District	[Enter District Goal	#3]				
Goal #3:						
Strategy	[Enter Strategy #1 fo	or District Goal #31	<u> </u>			
#1:	[Enter Stratesy wif jo	n District Gott maj				
Describe the						
strategy that						
will support						
this District						
Goal						
Progress:	Progress					
110gress.	Monitoring Status:					
Toolsa/A atio		Ctana fou Ctuatage	#1 Coal #21			
Tasks/Actio	[Enter Tasks/Action	Steps for Strategy	#1 Goat #3j			
n Steps:						
Describe the		Г				
action steps	Evidence:					
that will be	(Identify					
taken to	documents and					
support this	artifacts)					
strategy.	Person(s)					
	Responsible:					
	Timeline:					
	Budget Amount:		Budget Source:			
	(if applicable)		(if applicable)			
Strategy	[Enter Strategy #2 D	istrict Goal #3]				
#2:		,				
Describe the						
strategy that						
will support						
this goal						
Progress:	Progress					
	Monitoring Status:					
Tasks/Actio	[Enter Tasks/Action	Stens for Strategy	#2 Goal #3 1			
n Steps:	Litter Tusins, Tetton	Steps for Stratesy	n'a Gout no j			
Describe the						
action steps	Evidence:					
that will be	(Identify					
taken to	`					
support this	documents and					
strategy.	artifacts)					
suategy.	Person(s)					
	Responsible:					

	Timeline:	
	Budget Amount: (if applicable)	Budget Source: (if applicable)
Strategy #3: Describe the strategy that will support this goal	[Enter Strategy #3 fo	or District Goal #3]
Progress:	Progress Monitoring Status:	
Tasks/Action Steps:		Steps for Strategy #3 Goal #3 J
Describe the action steps that will be taken to support this strategy.	Evidence: (Identify documents and artifacts) Person(s) Responsible:	
	Timeline:	
	Budget Amount: (if applicable)	Budget Source: (if applicable)

