

Turning TAs into Teachers Report
“Teacher Assistant Tuition Reimbursement Program”
Senate Bill 447 & 257

September 1, 2017

Submitted by:



Anson County Schools
Franklin County Schools
Moore County Schools
Richmond County Schools
Scotland County Schools

For further information contact:

Dr. Sonja Brown
North Carolina Department of Public Instruction
Educator Effectiveness Division
919-807-3358 or sonja.brown@dpi.nc.gov

08/30/17

TO: Dr. Sonja Brown, NC Department of Public Instruction
Joint Legislative Education Oversight Committee

FR: Holly Berry, Chief Financial Officer

RE: Turning TAs into Teachers Report

According to the Legislation (Senate Bill 447), districts, including Anson County Schools, must provide a report regarding the information pertaining to the funding the district received to provide assistance to Teacher Assistants seeking a teaching licenses.

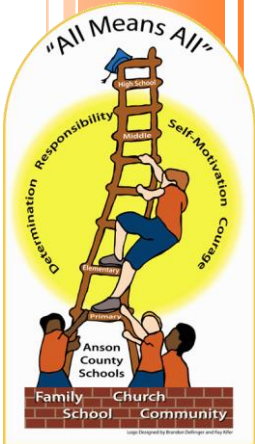
Please see report below:

(1) Anson County Schools had zero teacher assistants and zero funds distributed for tuition assistance awards in FY 16-17.

(2) Anson County Schools had zero teacher assistants to receive teacher licensure under this program.

(3) The number of recipients who remained employed in the local school administrative unit after achieving teacher licensure. This does not apply due to no teacher assistance received the award allocation.

Please feel free to contact me if you should have any additional questions or concerns.



Our Mission

"We will ensure that all students acquire skills and knowledge necessary to be successful and responsible citizens."



Franklin County Schools

Pascal Mubenga, PhD
Superintendent

To: Sonja Brown, Ed.D.
NC Department of Public Instruction

From: Freda Clifton, Director of Professional Learning

A handwritten signature in black ink, appearing to read 'Freda Clifton', is written over the 'From:' line.

CC: Dannie T. Williams, Chief of Human Resources
Michael Zalewski, Director of Human Resources
Quinnley Coley, Interim Chief of Finance

Date: September 1, 2017

Re: Report to the Joint Legislative Education Oversight Committee on Senate Bill 447

The following is a summary on the results of the pilot program for the 2016-17 fiscal year.

1. Two (2) tuition assistance awards were provided to teacher assistants in Franklin County Schools during the 2016-17 school year. The recipients of these awards were Ms. Bell and Ms. Coley. Both recipients began their coursework at Vance Granville Community College during Summer 2017. The amount of funds provided in tuition assistance awards for 2016-17 totaled \$1,282.00, with \$796.00 awarded to Ms. Bell and \$486.00 awarded to Ms. Coley. Both tuition assistance awards were based upon coursework taken during Summer 2017.
2. The initial tuition assistance awards for both Ms. Bell and Ms. Coley were issued Summer 2017. At this time, neither teacher assistant recipient has achieved teacher licensure. However, both recipients are making satisfactory progress towards completing the required coursework to achieve licensure.
3. Both Ms. Bell and Ms. Coley have signed an agreement to remain employed with Franklin County Schools for a minimum of 24 months after receiving a tuition assistance grant.

Franklin County Schools is grateful this opportunity has been made available to our teacher assistants and we are confident that both Ms. Bell and Ms. Coley will make great teachers for our students. Thank you for your support of our school district and public education.



MOORE COUNTY SCHOOLS
Growing into Greatness

August 31, 2017

TO: Dr. Sonja Brown, NC Department of Public Instruction
Joint Legislative Education Oversight Committee

FR: Mike Bundy, Executive Officer for Budget and Finance

RE: Turning TAs into Teachers Report

Ref: Teacher Assistant Tuition Reimbursement Pilot Program

According to the Legislation (Senate Bill 447 & 257), districts, including Moore County Schools, must provide a report regarding the information pertaining to the funding the district received to provide assistance to Teacher Assistants seeking a teaching licenses.

Please see report below:

- (1) The number and amount of funds in tuition assistance awards provided to teacher assistants in their districts. **We had a total of 5 TA's in the spring tuition assistance program. Our allotment was \$22,500.00 and we spent a total of \$11,489.08.**
- (2) The number of teacher assistant recipients who achieved teacher licensure, including the period of time from the issue of an initial tuition assistance award to the time of achieving licensure. **At the conclusion of 2016-17 school year all of our TA's have yet to complete courses to achieve their teacher licensure.**
- (3) The number of recipients who remained employed in the local school administrative unit after achieving teacher licensure. **Not applicable**

Sincerely,



Mike Bundy
Executive Officer for Budget and Finance



RICHMOND COUNTY SCHOOLS

TO: Dr. Sonja Brown, NC. Department of Public Instruction

Joint Legislative Education Oversight Committee on Senate Bill 257

FR: Tina Edmonds, Finance Officer

Date: September 1, 2017

Re: Report to the Joint Legislative Education Oversight Committee on Senate Bill 447 & 257

According to the Legislation (Senate Bill 447), districts, including Richmond County Schools, must provide a report regarding the information pertaining to the funding the district received to provide assistance to Teacher Assistants seeking a teaching licenses.

Please see report below:

The results of Richmond County School's pilot program for Turning TAs in to Teachers are as follows:

(1) The number and amount of funds in tuition assistance awards provided to teacher assistants in their districts.

- a. We had 4 Teacher Assistants in our District that received \$12,374.05 in Tuition Assistance awards.

(2) The number of teacher assistant recipients who achieved teacher licensure, including the period of time from the issue of an initial tuition assistance award to the time of achieving licensure.

- a. None. The Teacher Assistants in our district that were granted tuition assistance awards are still working towards teacher licensure.

(3) The number of recipients who remained employed in the local school administrative unit after achieving teacher licensure.

- a. None. The Teacher Assistants in our district that were granted tuition assistance awards are still employed as Teacher Assistants and working towards teacher licensure.

Contact: Tina Edmonds
Finance Officer
Richmond County Schools
tinaedmonds@richmond.k12.nc.us
(910) 582-5860 Ext. 1222
(910) 205-3003 Fax

Report for Turning Teacher Assistants into Teachers – Scotland County Schools

Selection Process

Scotland County Schools used the following criteria for selecting the 5 teacher assistant's to participate in the turning TA's to teachers program set force in section 8.29 of the 2016 appropriations bill and updated in 7.20 of the 2017 appropriations bill.

Step 1 – the first three parameters were set forth in the general statute.

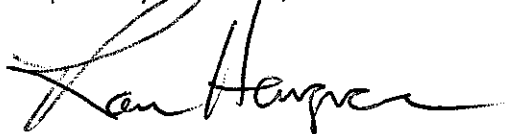
1. Employment in the eligible LEA/school district.
2. Enrolled in an accredited institution of higher education in North Carolina with an educator preparation program approved by the State Board of Education.
3. Resident of North Carolina.
4. Narrative – 750 words describing how the applicant has added value to their school, why the applicant wants to be a teacher, and strengths they would bring to the teaching profession.
5. Reference letter from teacher and principal – letter shall reflect work done in the school building, attendance, strengths, ability to build relationships, and why they would want the applicant to teach next to them or for them.

Step 2 – Top 10 applicants from step 1, Interview process with rubric that focuses on passion for teaching, meeting the needs of all students, ability to build relationships with students and parents, what their potential classroom would look like and experience.

Outcome

Scotland County Schools had 6 teacher assistants apply. All six applicants were selected to participate (5 paid from state funds and 1 paid from local funds). 5 of the teacher assistants started attending UNCP and 1 started to attend St. Andrews in the spring of 2017.

Respectfully Submitted,



Dr. Ron Hargrave

Superintendent Scotland County Schools



Report for Turning Teacher Assistants into Teachers – Scotland County Schools

Results

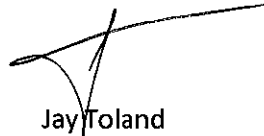
1. Funds provided

State – \$7,156.08

Local – \$1,096.83

2. Number of TA's that achieved their teaching license – Zero
3. Number of TA's who remained employed after receiving their license – N/A

Respectfully Submitted,



Jay Toland

Chief Financial Officer

