

Standards and Assessment

Strengths	Challenges
- Statewide assessment and progress monitoring tool (KEA, Reading 3-D)	- Standards mastery vs. Good Cause exemptions
- Literacy Professional Development directly connects to the ELA Standards	- Progress monitoring to inform instruction (KEA, Reading 3-D)
- Early Learning Standards	- Multiple assessments in districts

Data-Driven Improvement and Outcomes

Strengths	Challenges
-Common data gathered statewide	- Moving beyond compliance to embed instruction
-Formative Data that informs instruction (Progress monitoring for K-3 Literacy, KEA)	- Getting and using data to inform instruction - Growth vs proficiency
-EVAAS – Education Value-Added Assessment System	

Teacher and Administrator Preparation and Effectiveness

Strengths	Challenges
<ul style="list-style-type: none">- Reading Research to Classroom Practice (RRtCP), through exceptional children division	<ul style="list-style-type: none">- Support to strengthen early childhood knowledge in K-12
<ul style="list-style-type: none">- Literacy Profession Development throughout the state by the K-3 literacy consultants	<ul style="list-style-type: none">- Lack of administrator experience in elementary ed and literacy.
<ul style="list-style-type: none">- Master Literacy Trainer Program (MIT)	<ul style="list-style-type: none">- 10 Literacy consultants that service the state K-3rd grade (one consultant in each 9 regions and 1 for the charter schools)
<ul style="list-style-type: none">- Support for children Birth-3 years old who have visual and hearing impairments	
<ul style="list-style-type: none">- Supports for children with special needs/learning disabilities from pre-k	

Instruction and Environment

Strengths	Challenges
- Built around developmentally appropriate practice, research and evidence base practice.	- Ongoing support to LEA's and teachers to create a system of sustainability for continuous classroom improvement and teacher growth
- Assessment is consciously embedded in instruction	- The fields understanding of formative assessment
- 13 NC Demonstration Program teachers. Six in preschool and seven are kindergarten	

Transitions and Continuity

Strengths	Challenges
-Read to Achieve	- Consistent messaging
-Tailored professional development	- Pre-K to K transition
- Mandate for pre-k to k transitioning	- K-3 Literacy underused as a resource for transition from K-3 rd grade.

Family Engagement

Strengths	Challenges
- Parent Livebinder and resources	- Building consistent parent participation
- Parent/family night in schools	- Involving families beyond traditional school activities

Governance and Funding

Strengths	Challenges
- Funding of formative assessment	- Shared policy priorities
- Cross-department work	- Building and enhancing cross department and interagency work
B-3 Interagency Council	