# 2019-2020 Reports Due to the Joint Legislative Education Oversight Committee

# June 2019

Due date:	June 1, 2019 (annually)	
From:	State Education Assistance Authority	Received 2/18/19
<b>Description:</b>	Scholarship Administration for the State Lottery	
Chapter:	S.L. 2005-344	
Contact(s):	Elizabeth McDuffie	

## July 2019

Due date:	July 1, 2019 (annually)	
From:	Governmental Data Analytics Center	
<b>Description:</b>	Progress on the Longitudinal Data System	
Chapter:	G.S. 116E-4(c); S.L. 2019-165, sec. 2.5; S.L. 2013-80, sec. 5	SL 2019-165 made the
Contact(s):		report an annual report

#### September 2019

Due date:	September 2017 September 1, 2019 (one-time report)	
From:	State Board of Education	Received 9/12/19
<b>Description:</b>	Report on School Start and End Dates for 2019-2020	
Chapter:	S.L. 2019-165, sec. 4(b)	
Contact(s):		
Due date:	September 1 (following 1st full fiscal year of participating in	
	Program)	Received 9/4/19
From:	Local Boards of Education	
<b>Description:</b>	Teacher Assistant Tuition Reimbursement Program	
Chapter:	S.L. 2018-5, sec. 7.21; S.L. 2017-57, sec. 7.20	
Contact(s):		
Due date:	September 1, 2019 (annually)	D 1 10/20/20
From:	Community Colleges System Office	Received 8/30/19
<b>Description:</b>	ApprenticeshipNC Program Report	
Chapter:	G.S. 115D-11.6; S.L. 2019-165, sec. 3.5	
Contact(s):		
Due date:	September 1, 2019 (annually)	
From:	State Board of Community Colleges	Received 8/30/19
<b>Description:</b>	Customized Training Program	
Chapter:	G.S. 115D-5.1(f); SL 2008-107, sec. 8.7; SL 2005-276, sec. 8.4	(Consolidate Workforce
Contact(s):	Maureen Little	Development Program)
Due date:	September 15, 2019 (annually)	
From:	Department of Public Instruction	Received 9/12/19
<b>Description:</b>	Impact of the Coding and Mobile App Development Program	110001/04/2/12/12/
Chapter:	S.L. 2017-57, sec. 7.23(d)	
Contact(s):	Mark Johnson (Maria Pitre-Martin)	
Due date:	September 15, 2019 (Final Report)	
From:	Department of Public Instruction	Received 10/16/19
Description:	Extended Learning and Integrated Student Supports	Acceived 10/10/17
Description.		
	Competitive Grant Program	
Chapter: Contact(s):		

Due date:	September 30, 2019 (annually)	
From:	UNC Board of Governors	Dansins J 0/26/10
<b>Description:</b>	Early College Graduates/UNC Admission Policy (Data on	Received 9/26/19
	Students who graduated CIHS Programs)	
Chapter:	S.L. 2017-68, sec. 5(a), S.L. 2015-241, sec. 11.16(b)	
Contact(s):		

# October 2019

	Due date:	October 1, 2019 (annually)	
	From:	Board of Governors	
	Description:	NC Promise Tuition Plan (State "Buy Down" Report)	
	Chapter:	S.L. 2018-5, sec. 10.5(d)	
	Contact(s):	0 1 1 2010 (77 17	
	Due date:	October 1, 2019 (Final Report)	
	From:	Joint Legislative Task Force on Ed Finance Reform	
	Description:	Study various weighted student formula funding models	Task Force ends on
	Chapter:	S.L. 2018-5, sec. 7.10; S.L. 2017-57, sec. 7.23D(f)	10/1/19 or upon filing
	Contact(s):		final report
	Due date:	October 1, 2019 (annually until 2022)	
	From:	Department of Public Instruction & Schools that Lead Inc.	Received 10/01/19
	<b>Description:</b>	Schools that Lead Pilot Program (Impact of Program)	Received 10/01/17
	Chapter:	S.L. 2018-5, sec. 7.25(c)	
	Contact(s):	Marie Pitre-Martin	
	Due date:	October 1, 2019 (annually)	
	From:	Local Workforce Development Boards	
	<b>Description:</b>	Youth Workforce Investment Program Changes	
	Chapter:	S.L. 2017-57, sec. 15.12(c)	
	Contact(s):		
	Due date:	October 1, 2019 (annually)	
	From:	State Board of Community Colleges	
	<b>Description:</b>	NC Career Coach Program-Implementation and Outcomes	Received 10/01/19
	Chapter:	G.S. 115D-21.5(d); S.L. 2015-241, sec. 10.14(a)	
	Contact(s):	Lisa Chapman	
	Due date:	October 1, 2019 (annually)	
	From:	State Board of Education	Received 2/03/2020
	Description:	Ensure Security of Student Records	
	Chapter:	G.S. 115C-402.5(b)(7)(a) and (b); S.L. 2014-50, sec. 1	
	Contact(s):		
	Due date:	October 1, 2019 (annually)	
	From:	DPI	Received 1/06/2020
	Description:	Capital Improvements Projects Report	
	Chapter:	S.L. 2015-241, sec. 31.7	
	Contact(s):		
	Due date:	October 1, 2019 (one-time report)	
	From:	SBE	SBE to establish a small
	Description:	EPP Small Group Exception Rule	group exception when there is
	Chapter:	G.S. 115C-269.45(c1); S.L. 2019-149, sec. 4	risk of identifying individual
	Contact(s):	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	EPP participants
	Due date:	October 15, 2019 (annually)	
	From:	State Education Assistance Authority	Received 10/28/19
L		State Descention 1 isolotunes 1 isolotus	l

Description:	Special Ed. Scholarship Grants for Children w/ Disabilities	
Chapter:	G.S. 115C-112.8; S.L. 2018-5, sec. 10A.1(d)	
Contact(s):	Elizabeth McDuffie	
Due date:	October 15, 2019 (annually)	
From:	State Education Assistance Authority	
Description:	Opportunity Scholarships Program Report	Received 10/28/19
Chapter:	G.S. 115C-562.1; SL 2018-5, sec. 10A.1(e); SL 2013-360, sec.	
Chapter:	8.29(a)	
Contact(s):	Elizabeth McDuffie	
Due date:	October 15, 2019 (annually)	
From:	State Education Assistance Authority	
Description:	Personal Education Savings Account Program	Received 10/28/19
Chapter:	G.S. 115C-598; S.L. 2018-5, sec. 10A.1(g), S.L. 2017-57, sec.	
Спарист	10A.4(a)	
Contact(s):	Elizabeth McDuffie	
Due date:	October 15, 2019 (annually)	
From:	State Board of Education	Received 10/10/19
Description:	Teacher Compensation Models and Advanced Teaching Roles	
	Pilot Program Evaluation	
Chapter:	S.L. 2016-94, sec. 8.7(f)	
Contact(s):	Tom Tomberlin	
Due date:	October 15, 2019 (annually)	
From:	State Board of Education	Received
Description:	Limit Local Board of Education Waivers (SBE waivers granted	
	to LEAs)	
Chapter:	G.S. 115C-105.26(h), S.L. 2015-241, sec. 8A.6(a)	
Contact(s):	Alexis Schauss	
Due date:	October 15, 2019 (annually)	
From:	DPI/Friday Institute	Received 10/14/19
<b>Description:</b>	Cooperative Purchasing Agreements	
Chapter:	S.L. 2015-241, sec. 8.14(d)	
Contact(s):	Wade Butner - DPI	
Due date:	October 15, 2019 (annually)	
From:	State Board of Education	Received 10/10/19
<b>Description:</b>	Educational Performance of Children w/Disabilities and	Received 10/10/17
	Implementation of Policies to Improve Outcomes for	
	Students w/Disabilities	
Chapter:	G.S. 115C-107.5, S.L. 2019-165, sec. 3.1(a)	
Contact(s):		
Due date:	October 15, 2019 (biennially, odd-numbered years)	Received 10/10/19
From:	Department of Public Instruction	10001104 10/10/17
Description:	Founding Principles Act – Civic Literacy	
Chapter:	G.S. 115C-81.45; S.L. 2019-82, sec. 3; S.L. 2015-291; S.L.	
04-40	2011-273, sec. 2	
Contact(s):	Maria Pitre-Martin	
Due date:	October 15, 2019 (annually)	Received 10/10/19
From:	State Board of Education	110001104 10/10/17
Description:	Students with Disabilities – Definition of Residence	
Chapter:	2007-292; G.S. 115C-107.3	
Contact(s):		

Due date:	October 15, 2019 (annually)	
From:	UNC	Received 10/07/19
<b>Description:</b>	Future Teachers of NC Program	
Chapter:	G.S. 116-41.32	
Contact(s):	Austen Nowell	

# November 2019

Due date:	November 1, 2019 (annually)	
From:	UNC & NCCCS	
<b>Description:</b>	Comprehensive Articulation Agreement (College Credit	Received 9/30/19
	Transfers)	10001104 5/00/15
Chapter:	G.S. 116-11 (10c); S.L. 2013-72	
Contact(s):	Dr. Chapman	
Due date:	November 1, 2019 (annually)	
From:	Cancer Research Fund Committee	Received 10/31/19
<b>Description:</b>	University Cancer Research Fund Report	
Chapter:	G.S. 116-29.1(g), S.L. 2011-145, sec. 9.4	
Contact(s):	Norman Sharpless (UNC-CH)	
Due date:	November 15, 2019 (annually)	
From:	State Board of Education	Received 10/10/19
<b>Description:</b>	Future Ready Students (5 <sup>th</sup> Grade Career Awareness Prog.)	
Chapter:	G.S. 115C-157(c); S.L. 2017-57 sec. 7.23H(e)	
Contact(s):		
Due date:	November 15, 2019 (annually)	
From:	Department of Public Instruction	Received 10/07/19
<b>Description:</b>	Financial Literacy Elective Course Pilot Program	
Chapter:	S.L. 2017-57, sec. 7.32(d)	
Contact(s):		
Due date:	November 15, 2019 (annually)	
From:	State Board of Education	Received 10/29/19
<b>Description:</b>	Low-Performing Districts and Schools, Improvement Planning	
	and Statewide Support	
Chapter:	G.S. 115C-12(25); S.L. 2017-102, sec. 48(a)	
Contact(s):	Nancy Barbour	
Due date:	November 15, 2019 (annually)	B 1 140/44/40
From:	State Board of Education	Received 10/14/19
<b>Description:</b>	H.S. Diploma Endorsements and Increase Access to CTE	Received update
	G.S. 115C-156.2(b), G.S. 115C-12(40), S.L. 2019-165, sec. 3.2	12/06/19
Chapter:	Sneha Shah-Coltrane, Mary Elmer	
Contact(s):		
Due date:	November 15, 2019 (annually)	
From:	Subcommittee on Laboratory Schools	Received 11/07/19
<b>Description:</b>	UNC Laboratory School Report	11001104 11/0//12
Chapter:	G.S. 116-239.13; S.L. 2017-117, sec. 1	
Contact(s):	Drew Moretz	
Due date:	November 15, 2019 (annually)	
From:	State Board of Education	Received 10/10/19
<b>Description:</b>	Four-Year Cohort Graduation Rate	
Chapter:	S.L. 2010-111, sec. 1	
Contact(s):	Tammy Howard	

I	Due date:	November 15, 2019 (annually)	
I	From:	UNC Board of Governors	
I	Description:	Medical Students Entering Primary Care	
	Chapter:	G.S. 143-613; S.L. 1995-507, sec. 23A.5(d)	
	Contact(s):	Kevin Fitzgerald	

# December 2019

	Due date:	December 1, 2019 (annually)	
1	From:	Department of Public Instruction	Received 2/14/2020
1	Description:	Allotment Transfer Report	
1	Chapter:	S.L. 2017-57, sec. 7.23J(a), S.L. 2017-197, sec.2.4	
	Chapter: Contact(s):	S.L. 2017-37, Sec. 7.23J(a), S.L. 2017-197, Sec.2.4	
	` '	December 1, 2010 (amusally)	
1	Due date:	December 1, 2019 (annually)	
	From:	NC Professional Educator Preparation and Standards	Received 10/10/19
	D	Commission	
	Description:	Activities, recommendations and findings regarding	
	CI .	improvement of the teaching profession	
	Chapter:	G.S. 115C-268.5; S.L. 2017-189, sec. 1(a)	
	Contact(s):	7 1 4 2040 ( 11 )	
	Due date:	December 1, 2019 (annually)	Received 11/22/19
	From:	State Education Assistance Authority	Received 11/22/17
1	<b>Description:</b>	Forgivable Education Loans for Service	
1	Chapter:	S.L. 2011-74, sec. 1	
	Contact(s):	Elizabeth McDuffie	
1	Due date:	December 1, 2019 (annually)	
	From:	State Education Assistance Authority	
1	<b>Description:</b>	Opportunity Scholarships - Learning Gains or Losses	
1	Chapter:	S.L. 2013-360, sec. 8.29(a)	
	Contact(s):	Elizabeth McDuffie	
	Due date:	December 15, 2019 (annually)	
1	From:	State Board of Education	
1	<b>Description:</b>	State of the Teaching Profession	
1	Chapter:	G.S. 115C-299.5(b); S.L. 2017-189, sec. 5(b) & (c)	
	Contact(s):	Tom Tomberlin	
	Due date:	December 15, 2019 (annually)	
	From:	State Board of Education	
	<b>Description:</b>	Read to Achieve Outcomes (Accountability Measures)	
	Chapter:	G.S. 115C-83.10; S.L. 2018-5, s. 7.24(c); 2017-102, S.L. 2015-	
		241	(State level summary)
	Contact(s):	Karla Casteen	
	Due date:	December 15, 2019 (annually)	
	From:	State Board of Education	Received 12/11/19
	<b>Description:</b>	Broaden Successful Participation in Advanced Courses	Received 12/11/19
	Chapter:	G.S. 115C-174.26; S.L. 2017-102; S.L. 2014-115, SL. 2012-142	
	Contact(s):	Sneha Shah-Coltrane	
	Due date:	December 15, 2019 (annually)	
	From:	State Board of Education	Received 12/06/19
	<b>Description:</b>	Statewide Administration of the Testing Program	
	Chapter:	GS 115C-174.12(e); SL 2019-165, sec. 2.1; SL 2019-212,	SL 2019-165 changed due
		sec.3(a); SL 2017-57, sec. 7.28A(b)	date to Dec. 15
		500.5(a), 511 2011-51, 500. 1.20A(D)	date to Dec. 13

D	ue date:	December 15, 2019 (annually)	
F	rom:	DPI	Received 2/04/2020
D	escription:	Students w/ Limited English Proficiency - Headcount of English	
		Learners	
C	Chapter:	S.L. 2014-115; S.L. 2007-323; S.L. 2003-284, sec. 7.15	
C	Contact(s):		
D	ue date:	December 15, 2019 (annually)	
F	rom:	State Board of Education	
D	escription:	Educator Preparation Program – Report Cards	SBE requested extension
	Chapter:	G.S. 115C-269.50; S.L. 2018-32, sec. 3.(a)	to submit report by
C	Contact(s):	Robert Sox	4/15/2020

January 2020

 _	Junuary 2020	
Due date:	January 1, 2020 (annually, as needed)	
From:	DHHS, DPI, and other early childhood education orgs.	
<b>Description:</b>	State Agency Continued Collaboration on Early Childhood Ed	
	S.L. 2017-57, sec. 11B.2; S.L. 2016-94, sec. 12B.5(b)	
Chapter:	John Pruette, Pamela Shue	
Contact(s):		
Due date:	January 1, 2020 (annually)	
From:	NC Teaching Fellows Commission w/SEAA and DPI	D 1 12/10/10
<b>Description:</b>	NC Teaching Fellows Program	Received 12/19/19
Chapter:	G.S. 116-209.62; S.L. 2017-57, sec. 10A.2(a)	
Contact(s):		
Due date:	January 1, 2020 (annually)	
From:	Teach for America	SI 2010 165 managlad SI
<b>Description:</b>	Teach for America Expansion	SL 2019-165 repealed SL 2013-360, sec. 8.21(e) and
Chapter:	G.S. 120-70.84; S.L. 2019-165, sec. 3.6; S.L. 2013-360	made report an annual
Contact(s):		report
Due date:	January 15, 2020 (biennially, even-numbered years)	
From:	LEAs in collaboration with State Board of Education	Extension granted until 3/15/2020
<b>Description:</b>	Pilot Program to Raise the High School Dropout Age from	3/15/2020
	Sixteen to Eighteen	
Chapter:	S.L. 2016-94, sec. 8.21(g)	Biennially until the end of
Contact(s):		pilot program
Due date:	January 15, 2020 (annually)	
From:	State Board of Education and ISD Superintendent	Received 12/06/19
<b>Description:</b>	Implementation and Progress of NC Innovative School District	Received 12/00/19
	(ISD)	
Chapter:	G.S. 115C-75.6(d); S.L. 2017-57, sec. 7.26E(a), S.L. 2016-110,	
	sec. 1	
Contact(s):	Mark Johnson	
Due date:	January 15, 2020 (annually)	D 1 14/4 / /2020
From:	DHHS and DPI	Received 1/16/2020
<b>Description:</b>	Education of Children in Private Psychiatric Residential	Donostin colletereties
	Treatment Facilities (PRTFs)	Report in collaboration with other interested
Chapter:	S.L. 2014-100, sec. 8.39(e)	agencies
Contact(s):	Bill Hussey	

Due date:	January 15, 2020 (annually)	
From:	State Board of Education	Received 1/15/2020
<b>Description:</b>	School Connectivity Initiative	
Chapter:	S.L. 2007-323, sec. 7.28(d)	
Contact(s):	Michael Nicolaides	

# February 2020

From: Description: Chapter: Contact(s):  Due date: February 1, 2020 (annually) From: Chapter: Contact(s):  Due date: February 1, 2020 (annually) From: Chapter: Contact(s):  Due date: February 1, 2020 (annually) From: Chapter: Contact(s):  Due date: February 1, 2020 (annually) From: Chapter: Contact(s):  Due date: February 1, 2020 (annually) From: Commissioner of Labor Description: Chapter: Chapter: Contact(s):  Sarah Beth Koonce  Due date: February 15, 2020 (annually) From: Contact(s):  Sarah Beth Koonce  Due date: February 15, 2020 (annually) From: Chapter: Contact(s): State Board of Education Description: Chapter: Contact(s): State Board of Education Description: Chapter: Chapter: Contact(s): State Board of Education Description: Chapter: Chapter: Chapter: Chapter: Contact(s): Contact(	Due date:
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Description: Tuition & Registration Fee Waiver Report Chapter: G.S. 115D-5(b2); S.L. 2017-57, sec. 9.10(c)  Due date: February 1, 2020 (annually) From: Commissioner of Labor Description: Youth Employment Enforcement Activities Chapter: S.L. 2011-291, sec. 2.21, S.L. 2009-139, sec. 1 Contact(s): Sarah Beth Koonce Due date: February 15, 2020 (annually) From: State Board of Education Description: Review of Charter Schools – Annual Report Chapter: G.S. 115C-218.110(b); S.L. 2019-165, sec. 2.2; S.L. 2014-115, sec. 85, Contact(s): Deanna Townsend-Smith  Due date: February 15, 2020 (one-time report) From: SBE, DPI & PEPSC Received 1/31/2020  Received 1/31/2020  Received 2/11/2020	
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Chapter: S.L. 2011-291, sec. 2.21, S.L. 2009-139, sec. 1  Contact(s): Sarah Beth Koonce  Due date: February 15, 2020 (annually) From: State Board of Education Description: Review of Charter Schools – Annual Report Chapter: G.S. 115C-218.110(b); S.L. 2019-165, sec. 2.2; S.L. 2014-115, sec. 85, Contact(s): Deanna Townsend-Smith  Due date: February 15, 2020 (one-time report) From: SBE, DPI & PEPSC  Received 2/11/2020  SL 2019-165 changed du date to Feb. 15	From:
Contact(s): Sarah Beth Koonce  Due date: February 15, 2020 (annually) From: State Board of Education Description: Review of Charter Schools – Annual Report Chapter: G.S. 115C-218.110(b); S.L. 2019-165, sec. 2.2; S.L. 2014-115, sec. 85, Contact(s): Deanna Townsend-Smith  Due date: February 15, 2020 (one-time report) From: SBE, DPI & PEPSC  Description: Received 2/11/2020	
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sec. 85, Contact(s): Deanna Townsend-Smith  Due date: February 15, 2020 (one-time report) From: SBE, DPI & PEPSC  Recs. on performance-	<b>Description:</b>
Contact(s): Deanna Townsend-Smith date to Feb. 15  Due date: February 15, 2020 (one-time report) From: SBE, DPI & PEPSC  Proprietion: Performance based registred model for EPDs  (Recs. on performance-	Chapter:
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From: SBE, DPI & PEPSC  Recs. on performance-	
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	From:
	<b>Description:</b>
Chapter: SL 2019-149, sec.3(b); GS 115C-269.50; GS 115C-269.35(b) purposes & uses, & time	Chapter:
Contact(s):	Contact(s):
Due date: February 15, 2020 (one-time report)	Due date:
From: SBE & PEPSC	From:
Description: Recommended Retention-rate Performance Standard for (Report on study of the inclusion of 2-yr retention)	Description:
EPPs rate as a performance	
Chapter: S.L. 2019-149, sec. 3.5 measure for EPPs &	Chapter:
Contact(s): recommendations)	Contact(s):
Due date: February 15, 2020 (one-time report)	Due date:
From: SBE & State Superintendent	From:
Description: School Performance Scores and Progress Study	<b>Description:</b>
Chapter: S.L. 2019-154, sec. 3	
Contact(s):	Contact(s):

# **March 2020**

Due date:	March 1, 2020 (annually)	
From:	UNC Board of Governors	
<b>Description:</b>	Amount & use of overhead Receipts for The Univ. System	
Chapter:	S.L. 2001-424, sec. 31.14, S.L. 2013-360, sec. 11.6(a)	
Contact(s):	Charlie Perusse	
Due date:	March 1, 2020 (annually)	
From:	Office of the President, UNC-GA	
Description:	Strategic Initiatives Reserve. Cont., Expansion and Capital	
Chapter:	Budgets	
Contact(s):	Charlie Perusse	
Due date:	March 1, 2020 (annually until 2024)	
From:	State Board of Education	
Description:	Evaluation of Innovative School District and Other Innovation	
Description.	Models	
Chapter:	S.L. 2016-110, sec. 4, S.L. 2017-57, sec. 7.26E(d),	
Contact(s):	Eric Hall	
Due date:		
	March 1, 2020 (annually) Center for Safer Schools	
From:		
Description:	Annual Census of School Resource Officers	
Chapter:	G.S. 115C-105.57(e); S.L. 2019-222, sec. 2.1	
Contact(s):		
Due date:	March 15, 2020 (one-time report)	
From:	SBE & DPI	
<b>Description:</b>	SBE's plan to assess teacher performance & growth without	
	the NC Final Exam	
Chapter:	S.L. 2019-212, sec. 1	
Contact(s):		
Due date:	March 15, 2020 (one-time report)	
From:	DPI	DPI to examine & compare
<b>Description:</b>	Examination of 3rd grade End-of-Grade English Language	this EOG assessment to Read
	Arts Assessment	to Achieve (RTA) & develop
Chapter:	S.L. 2019-212, sec. 5	modifications to better meet goals of RTA
Contact(s):		
Due date:	March 15, 2020 (one-time report)	
From:	State Superintendent of Public Instruction	
<b>Description:</b>	LEAs' Plans to Implement Advanced Math Courses	
Chapter:	G.S. 115C-81.36; S.L. 2019-120, sec. 4	
Contact(s):		
Due date:	March 15, 2020 (one-time report)	
From:	DPI & Center for Safer Schools	(Recommendations for
Description:	School Mental Health Crisis Response Program	temporary transfer of school
Chapter:	S.L. 2019-222, sec. 4.1(b)	mental health support
Contact(s):	~ · · · · · · · · · · · · · · · · · · ·	personnel)
Due date:	March 15, 2020 (one-time report)	
From:	Superintendent of Public Instruction & ISD Superintendent	
Description:	Study Options for Innovative Schools & Reform of Low-	(Report on recommendations
Description.	performing School Models	& suggested legislative
Chapter:	S.L. 2019-248, sec. 1(e)	changes)
Due date:	March 15, 2020 (annually)	
Due date:	Mai CH 13, 2020 (alinually)	

From:	Superintendent of Public Instruction	(Difference from prev. school
Description:	School Mental Health Support Personnel Reports	yr. in total # of mental health support personnel funded
Chapter:	S.L. 2019-222, sec. 5.1(a)	from the instructional support
Contact(s):		allotment in each LEA)
Due date:	March 15, 2020 (annually)	
From:	Community Colleges System Office	
<b>Description:</b>	Evaluation of Cooperative Innovative High Schools &	
_	Success of Students Participating in Career & College	
	Promise Program	
Chapter:	GS 115C-238.55; GS 115D-5(x); SL 2019-165, sec.	SL 2019-165 merged these
_	3.3(a)&(b)	2 reports
Due date:	March 15, 2020 (annually until completion of project)	
From:	State Superintendent	
<b>Description:</b>	Improve Education Financial and Information Transparency	
Chapter:	S.L. 2017-57, sec. 7.16(f)	
Contact(s):	Mark Johnson	
Due date:	March 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Advanced Placement/International Baccalaureate/Cambridge	
	AICE Teacher Bonus Program	
Chapter:	S.L. 2017-57, sec. 8.8B(a), S.L. 2016-94, sec. 8.8(d)	
Contact(s):	Maria Pitre-Martin, (Sneha Shah-Coltrane)	
Due date:	March 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Industry Certifications and Credentials Teacher Bonus Program	
Chapter:	115C-156.2(b); SL 2017-57, sec.8.8B(b), SL 2016-94, sec.8.9	
Contact(s):	Trey Michael	
Due date:	March 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Third Grade Read to Achieve Teacher Bonus Program	
Chapter:	S.L. 2017-57, sec. 8.8B(c), S.L. 2016-94, sec. 9.7(c)	
Contact(s):	Tom Tomberlin	
Due date:	March 15, 2020 (annually)	
From:	State Board of Education	(Dropout rates, school crime
<b>Description:</b>	Consolidated Data Report	& violence, suspensions &
Chapter:	G.S. 115C-12 (21)&(27); S.L.2011-282, sec. 4; S.L. 2009-305	expulsions, corporal punish., disciplinary reassignments,
Contact(s):	Ben Matthews (Kym Martin)	alternative learning placements)
Due date:	March 15 (in any year fees have been modified)	, , , , , , , , , , , , , , , , , , ,
From:	State Board of Education	A may around the account of f
Description:	Licensure Fees	Any year the amount of fees in the fee schedule has been
Chapter:	G.S. 115C-270.10(b); S.L. 2017-189, sec. 3(c)	modified in the last 12
Contact(s):		months

Due date:	March 15 (of each year bonuses are awarded)	
From:	State Board of Education	
Description:	Fourth and Fifth Grade Reading Teacher Bonus Program	
Chapter:	S.L. 2018-5, sec. 8.11(a); S.L. 2017-57, sec. 8.8D(c),	
Contact(s):	Maria Pitre-Martin, Alexis Schauss, Karla Casteen	
Due date:	March 15 <sup>th</sup> (of each year bonuses are awarded)	
From:	State Board of Education	
<b>Description:</b>	Fourth to Eighth Grade Math Teacher Bonus Program	
Chapter:	S.L. 2018-5, sec. 5.12(a); S.L. 2017-57, sec. 8.8E(c)	
Contact(s):	Alexis Schauss	
Due date:	March 30, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Cursive Writing and Multiplication Tables Report	
Chapter:	G.S. 115C-81.75, G.S. 115C-81.8081	
Contact(s):	Maria Pitre-Martin, Christie Lynch Ebert	

April 2020

	ie date:	April 1 (of each year Foundation spends State funds)	
	om:	The Education Foundation & DPI	
	escription:	Funds for Workforce Development/Hospitality Jobs	
	napter:	S.L. 2018-5, sec. 7.17(b)	
Co	ontact(s):	Trey Michael, The Education Foundation	
Du	ıe date:	April 1, 2020 (Initial report)	
Fre	om:	Superintendent of Public Instruction	
De	escription:	School Resource Officer Grants Program Report	Annually after 2020 when
Ch	napter:	G.S. 115C-105.60(g); S.L. 2019-222, sec. 3.1(a)	funds made available for
Co	ontact(s):		program
Du	ie date:	April 1, 2020 (one-time report)	
Fre	om:	Superintendent of Public Instruction	
De	escription:	School Safety Grants Program	
Ch	napter:	S.L. 2019-222, sec. 3.1(b)	
Co	ontact(s):		
Du	ie date:	April 1, 2020 (one-time report)	
Fre	om:	DPI	
De	escription:	School Psychologist & School Counselor Position Study	
Ch	napter:	S.L. 2019-222, sec. 6.1(b)	
Co	ontact(s):		
Du	ıe date:	April 15, 2020 (annually)	
Fre	om:	UNC Board of Governors	
De	escription:	Various Teacher Education Reports, Supply and Demand of	
		School Administrators, 2+2 E-Learning Initiative, Teacher	
		Education and Recruitment	
Ch	napter:	S.L. 2010-31, sec. 9.3(a)-(d), S.L. 2011-145, sec. 9.13(c)	
Co	ontact(s):	Alisa Chapman, Saundra Williams	
	ie date:	April 15, 2020 (one-time report)	
	om:	SBE	
	escription:	Adjunct CTE Instructor Hiring Criteria	
	napter:	G.S. 115C-157.1(a); S.L. 2019-185, sec. 2(b)	
Co	ontact(s):		

Due date:	April 30, 2020 (annually)	
From:	NC Education and Workforce Innovation Commission	
<b>Description:</b>	Career and Technical Education Program Expansion Grant	
	Program	
Chapter:	G.S. 115C-64.15	
Contact(s):	Jo Anne Honeycutt, Kathleen Truitt, (Gov Off)	

# May 2020

Due date:	May 15, 2020 (biennially, even-numbered years)	
From:	UNC Board of Governors	
<b>Description:</b>	Efforts to Strengthen Primary Health Care	
Chapter:	G.S. 143-613; S.L. 1995-507, sec. 23A.5(a),(b),(b1)	
Contact(s):	Kevin Fitzgerald	
Due date:	May 15, 2020 (one-time report)	
From:	SBE	SBE's recommendations to
<b>Description:</b>	Competency-Based Assessments & Teaching Model	transition to competency-
	Transition Recommendations	based assessment and teaching model for
Chapter:	S.L. 2019-212, sec. 6	elementary & secondary
Contact(s):		students

## June 2020

Due date:	June 1, 2020 (annually)	
From:	State Education Assistance Authority	
Description:	NC Education Lottery Scholarship Annual Report	
Chapter:	S.L. 2005-344, HB 1023	
Contact(s):	Elizabeth McDuffie	(Scholarship Administration)
Due date:	June 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Report on School Start and End Dates	
Chapter:	G.S. 115c-84.2(a3); S.L. 2019-165, sec. 4(a)	
Contact(s):		
Due date:	June 30 of fiscal year reorganization occurs	
From:	President of NCCC System Office	
<b>Description:</b>	Community Colleges System Officer Reorganization	
Chapter:	G.S. 115D-3; S.L. 2019-235, sec. 3.1	
Contact(s):		

## July 2020

Due date:	July 1, 2020 (annually)	
From:	Governmental Data Analytics Center	
<b>Description:</b>	Progress on the Longitudinal Data System	
Chapter:	G.S. 116E-4(c); S.L. 2019-165, sec. 2.5; S.L. 2013-80, sec. 5	SL 2019-165 changed date & made report annual
Contact(s):		& made report annual

## September 2020

Due date:	September 1, 2020 (Initial report, annually after 2020)	
From:	myFutureNC Commission	
<b>Description:</b>	Postsecondary Attainment Goals (progress of reaching	
	postsecondary attainment goals)	

Chapter:	G.S. 116C-10; S.L. 2019-55	
Duo dotos	Contambon 1 (fallowing 18) full figured your of monticipating in	
Due date:	September 1 (following 1 <sup>st</sup> full fiscal year of participating in Program)	
From:	Local Board of Education	
Description:	Teacher Assistant Tuition Reimbursement Program	
Chapter:	S.L. 2018-5, sec. 7.21, S.L. 2017-57, sec. 7.20(a)	
Due date:	September 1, 2020 (annually)	
From:	Community Colleges System Office	
Description:	ApprenticeshipNC Program Report	
Chapter:	G.S. 115D-11.6	
Contact(s):	G.S. 113D 11.0	
Due date:	September 1, 2020 (annually)	
From:	Community Colleges System Office	
<b>Description:</b>	Customized Training Program	
	S.L. 2005-276, sec. 8.4, S.L. 2008-107, sec. 8.7, G.S. 115D-	
Chapter:	5.1(f)	(Consolidate Workforce
Contact(s):	Maureen Little	Development Program)
Due date:	September 15, 2020 (annually)	
From:	Department of Public Instruction	
<b>Description:</b>	Impact of the Coding and Mobile App Development Prog.	
Chapter:	S.L. 2017-57, sec. 7.23(d)	
Contact(s):	Mark Johnson (Maria Pitre-Martin)	
Due date:	September 30, 2020 (annually)	
From:	UNC Board of Governors	
<b>Description:</b>	Early College Graduates/UNC Admission Policy (Data on	
	students who graduated CIHS Programs)	
Chapter:	S.L. 2015-241, sec. 11.16(b), S.L. 2017-68, sec. 5(a)	
Contact(s):		

# October 2020

Due date:	October 1, 2020 (annually)	
From:	Board of Governors	
<b>Description:</b>	NC Promise Tuition Plan (State "Buy Down" Report)	
Chapter:	S.L. 2018-5, sec. 10.5(d)	
Contact(s):		
Due date:	October 1, 2020 (biennially, even-numbered years)	
From:	Local Boards of Education	LEAs to eliminate certain
<b>Description:</b>	LEA's plans to eliminate certain local standardized testing	local standardized testing to
Chapter:	G.S. 115C-174.12(d1); S.L. 2019-212, sec. 3(a)	be aligned with the State average of tests & hours
Contact(s):		required to complete tests
Due date:	October 1, 2020 (annually until 2022)	
From:	Department of Public Instruction & Schools that Lead, Inc.	
<b>Description:</b>	Schools that Lead Pilot Program (Impact of Program)	
Chapter:	S.L. 2018-5, sec. 7.25(c)	
Contact(s):	Maria Pitre-Martin	
Due date:	October 1, 2020 (annually)	
From:	Local Workforce Development Boards	
<b>Description:</b>	Youth Workforce Investment Program Changes	
Chapter:	S.L. 2017-57, sec. 15.12(c)	

Contact(s):		
Due date:	October 1, 2020 (annually)	
From:	State Board of Community Colleges	
Description:	NC Career Coach Program,-Implementation and Outcomes	
Chapter:	G.S. 115D-21.5(d); S.L. 2015-241, sec. 10.14(a)	
Contact(s):	Lisa Chapman	

Due date:	October 1, 2020 (annually)
From:	State Board of Education
Description:	Ensure Security of Student Records
Chapter:	G.S. 115C-402.5(b)(7)(a) and (b); S.L. 2014-50,sec. 1
Contact(s):	G.S. 113C-402.3(b)(7)(a) and (b), S.L. 2014-30, Sec. 1
Due date:	October 1, 2020 (annually)
From:	DPI
Description:	Capital Improvements Projects Report
Chapter:	S.L. 2015-241, sec. 31.7
Contact(s):	5.L. 2013-241, sec. 31.7
Due date:	October 15, 2020 (biennially, even-numbered years)
From:	State Board of Education
Description:	Comprehensive Plan for Reading Achievement (K-3 Literacy)
	G.S. 115C-83.4(b); SL 2014-115, sec. 80; SL 2012-142, sec.
Chapter:	7A.1(b)
	Karla Casteen, Pamela Shue
Contact(s):	
Due date:	October 15, 2020 (Initial report, annually after 2020)
From:	SBCC & SBE
<b>Description:</b>	Career and College-Ready Graduate Program (Program
	Outcomes)
Chapter:	S.L.2018-5, sec.9.4; S.L. 2016-94, sec. 10.5
Contact(s):	
Due date:	October 15, 2020 (annually)
From:	State Education Assistance Authority
<b>Description:</b>	Special Ed. Scholarship Grants for Children w/ Disabilities
Chapter:	G.S. 115C-112.8; S.L. 2018-5, sec. 10A.1(d)
Contact(s):	Elizabeth McDuffie
Due date:	October 15, 2020 (annually)
From:	State Education Assistance Authority
Description:	Opportunity Scholarship Program Report
Chapter:	SL 2018-5, sec. 10A.1(e); SL 2014-100, sec. 8.25(f); SL 2013-
	360,sec. 8.29(a)
Contact(s):	Elizabeth McDuffie
Due date: From:	October 15, 2020 (annually)
Description:	State Education Assistance Authority Personal Education Savings Account Program
Chapter:	S.L. 2018-5, sec. 10A.1(g); S.L. 2017-57, sec. 10A.4(a)
Contact(s):	5.L. 2010-3, Sec. 10A.1(g), S.L. 2017-37, Sec. 10A.4(a)
Due date:	October 15, 2020 (annually)
From:	State Board of Education
Description:	Teacher Compensation Models and Advanced Teaching Roles
2 escription.	Pilot Program Evaluation
Chapter:	S.L. 2016-94, sec. 8.7(f)
Contact(s):	Tom Tomberlin
Due date:	October 15, 2020 (annually)
From:	State Board of Education
	to LEAs)
Chapter:	G.S. 115C-105.26(h); S.L. 2015-241, sec. 8A.6(a)
From: Description:	State Board of Education Limit Local Board of Education Waivers (SBE waivers granted to LEAs)

Due date:	October 15, 2020 (annually)	
From:	DPI/Friday Institute	
<b>Description:</b>	Cooperative Purchasing Agreements	
Chapter:	S.L. 2015-241, sec. 8.14(d)	
Contact(s):	Joni Robbins, Friday Institute	
Due date:	October 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Educational Performance of Children w/Disabilities and	
	Implementation of Policies to Improve Outcomes for Students	
	w/ Disabilities	
Chapter:	G.S. 115C-107.5; S.L. 2019-165, sec. 3.1(a)	
Due date:	October 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Students with Disabilities – Definition of Residence	
Chapter:	G.S. 115C-107.3; S.L. 2007-292	
Contact(s):		

# November 2020

Due d	late:	November 1, 2020 (annually)	
From	:	UNC & NCCCS	
Descr	ription:	Comprehensive Articulation Agreement (College credit	
		transfers)	
Chap	ter:	G.S. 116-11(10c); S.L. 2013-72	
Conta	act(s):	Dr. Chapman	
Due d	late:	November 1, 2020 (annually)	
From	:	Cancer Research Fund Committee	
Descr	ription:	University Cancer Research Fund Report	
Chap	ter:	G.S. 116-29.1, S.L. 2011-145 sec. 9.4	
Conta	act(s):	Norman Sharpless (UNC-CH)	
Due d	late:	November 15, 2020 (annually)	
From	:	State Board of Education	
Descr	ription:	Future Ready Students (5 <sup>th</sup> Grade Career Awareness Prog.)	
Chap		G.S. 115C-157(c); S.L. 2017-57 sec. 7.23H(e)	
	act(s):		
Due d		November 15, 2020 (annually)	
From		Department of Public Instruction	
	ription:	Financial Literacy Elective Course Pilot Program	
Chap		S.L. 2017-57, sec. 7.32(d)	
	act(s):		
Due d		November 15, 2020 (annually)	
From		State Board of Education	
Descr	ription:	Low-Performing Districts and Schools, Improvement Planning	
		and Statewide Support	
Chap		G.S. 115C-12(25); S.L. 2017-102 sec. 48(a)	
	act(s):	Nancy Barbour	
Due d		November 15, 2020 (annually)	
From		State Board of Education	
	ription:	H.S. Diploma Endorsements and Increase Access to CTE	
Chap		G.S. 115C-156.2(b), G.S. 115C-12(40), S.L. 2019-165, sec. 3.2	
Conta	act(s):	Sneha Shah-Coltrane, Mary Elmer	

Due date:	November 15, 2020 (annually)
From:	Subcommittee on Laboratory Schools
<b>Description:</b>	UNC Laboratory School Report
Chapter:	G.S. 116-239.13
Contact(s):	Drew Moretz
Due date:	November 15, 2020 (annually)
From:	State Board of Education
<b>Description:</b>	Four-Year Cohort Graduation Rate
Chapter:	S.L. 2010-111, sec. 1
Contact(s):	Tammy Howard
Due date:	November 15, 2020 (annually)
From:	UNC Board of Governors
<b>Description:</b>	Medical Students Entering Primary Care
Chapter:	G.S. 143-613; S.L. 1995-507, sec. 23A.5(d)
Contact(s):	Kevin FitzgeraldD
Due date:	November 15, 2020
From:	State Board of Education
<b>Description:</b>	Virtual Charter School Pilot Program – 5 yrs. of operation
Chapter:	S.L. 2018-5, sec. 7.13; S.L. 2014-100, sec. 8.35(g)
Contact(s):	
Due date:	November 15, 2020 (annually until 2024)
From:	Superintendent of Public Instruction
<b>Description:</b>	North Carolina Personalized Assessment Tool (NCPAT)
Chapter:	Pilot Progress Report
Contact(s):	S.L. 2019-212, sec. 2(b)

# December 2020

Due date:	December 1, 2020 (annually)
From:	Department of Public Instruction
Description	Allotment Transfer Report
Chapter:	ST 2017-57 sec 7 23I(a): ST 2017-197 sec 2.4
Contact(s):	5.E. 2017 57, 5ee. 7.255(a), 5.E. 2017 157, 5ee. 2.1
Due date:	December 1, 2020 (annually)
From:	NC Professional Educator Preparation and Standards
	Commission
Description	
	improvement of the teaching profession
Chapter:	S.L. 2017-189, sec. 1(a)
Due date:	December 1, 2020 (annually)
From:	State Education Assistance Authority
Description	NC Forgivable Loans for Service
Chapter:	S.L. 2011-74, sec. 1
Contact(s):	Elizabeth McDuffie
Due date:	December 1, 2020 (annually)
From:	State Education Assistance Authority
Description	11 ,
Chapter:	S.L. 2013-360, sec. 8.29(a)
Contact(s):	Elizabeth McDuffie
Due date:	December 15, 2020 (biennially, even-numbered years)
From:	UNC General Administration

<b>Description:</b>	UNC Enrollment Growth Reporting	
Chapter:	S.L.2015-241, sec. 11.14; S.L.2009-451, sec. 9.11; S.L.2008-	
-	107, sec. 9.15	
Contact(s):	Charlie Perusse, SVP for Academic Affairs	
Due date:	December 15, 2020 (one-time report)	
From:	State Board of Education	
<b>Description:</b>	Monitoring of EPP performance & recommendations	
Chapter:	S.L. 2017-189, sec. 7(e)	
Contact(s):		
Due date:	December 15, 2020 (annually until 2022)	
From:	State Board of Education	
<b>Description:</b>	Local Alternative Teacher Preparation (LATP) Program	
Chapter:	Evaluation	
Contact(s):	S.L. 2016-94, sec. 8.27(f)	
Due date:	December 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	State of the Teaching Profession	
Chapter:	G.S. 115C-299.5; S.L.2017-189, sec. 5(b)&(c)	
Contact(s):	Tom Tomberlin	
Due date:	December 15, 2020 (annually)	
From:	State Board of Education	
Description:	Annual report on Read to Achieve Outcomes	
Chapter:	G.S. 115C-83.10; S.L.2018-5, sec. 7.24(c); S.L.2017-102;	
Contact(s):	S.L.2015-241	
Due date:	December 15, 2020 (annually)	
From:	State Board of Education	
Description:	Broaden Successful Participation in Advanced Courses	
Chapter: Contact(s):	G.S. 115C-174.26; S.L.2017-102; S.L. 2014-115; S.L.2012-142 Sneha Shah-Coltrane	
Due date:		
From:	December 15, 2020 (annually) State Board of Education	
Description:	State Board of Education Statewide Administration of the Testing Program	
Chapter:	G.S. 115C-174.12(e); S.L.2019-165, sec.2.1; S.L.2017-57, sec.	GI 2010 165 1 1 1
Спариет.	7.28A(b)	SL 2019-165 changed due date to 12/15
Contact(s):	Tammy Howard	date to 12/13
Due date:	December 15, 2020 (annually)	
From:	DPI	
Description:	Students w/Limited English Proficiency- Headcount of English	
Chapter:	Learners	
Contact(s):	S.L. 2014-115; S.L.2007-323; S.L.2003-284	
Due date:	December 15, 2020 (annually)	
From:	State Board of Education	
Description:	Educator Preparation Program – Report Cards	
Chapter:	G.S. 115C-269.50; S.L.2018-32, sec. 3(a)	
Contact(s):	Robert Sox	
Due date:	December 15, 2020 (annually)	
From:	State Board of Education	
<b>Description:</b>	Accountability Measures (Read to Achieve annual report)	
Chapter:	G.S. 115C-83.10; S.L.2017-102, sec. 48(g); S.L.2015-241	
Due date:	December 15, 2020 (annually)	

Fro	m:	DPI	
Des	cription:	Students Eligible for Advanced Math Courses	
Cha	apter:	G.S. 115C-81.36; S.L. 2019-120, sec. 1(c)	
Cor	ntact(s):		

### **March 2021**

Due date:	March 1, 2021 (annually until 2024)	
From:	State Board of Education	
<b>Description:</b>	Evaluation of Innovative School District and Other Innovation	
	Models	
Chapter:	S.L. 2016-110, sec. 4, S.L. 2017-57, sec. 7.26E(d)	
Contact(s):	Eric Hall	
Due date:	March 15, 2021 (and every year funds are expended)	
From:	DPI	Report on impact of
<b>Description:</b>	Principal Recruitment Supplement Program	Program and the number of principals and schools
Chapter:	G.S. 115C-285.1; S.L. 2019-247 sec. 2.5(g)	participating in Program
Contact(s):		

# September 2021

Due date:	September 15, 2021 (one-time report)	
From:	State Board of Education	
<b>Description:</b>	Principal Preparation Grant Program - Revise Licensure	
_	Requirements for School Administrators	
Chapter:	S.L. 2018-5, sec. 10A.4.(c)	
Contact(s):		

### October 2021

	Due date:	October 1, 2021 (annually until 2022)
	From:	Department of Public Instruction & Schools that Lead, Inc.
	Description:	Schools that Lead Pilot Program (Impact of Program)
	Chapter:	S.L. 2018-5, sec. 7.25 (c)
	Contact(s):	
	Due date:	October 15, 2021 (annually)
	From:	SBCC & SBE
	Description:	Career and College-Ready Graduate Program (Prog. Outcomes)
	Chapter:	S.L.2018-5, sec.9.4; S.L. 2016-94, sec. 10.5
	Contact(s)	
]	Due date:	October 15, 2021 (biennially, odd-numbered years)
	From:	Department of Public Instruction
	Description:	The Founding Principles Act
	Chapter:	S.L. 2019-82; S.L. 2015-291; S.L. 2011-273, sec. 2
	Contact(s):	Maria Pitre-Martin

## November 2021

Due date:	November 15, 2021 (one-time report)	
From:	State Board of Education	(D) ( D) ( )
<b>Description:</b>	Transforming Principal Preparation	(Report on Evaluation and Revision of the Program)
Chapter:	S.L. 2015-241, sec. 11.9(1)	Revision of the Flogram)
Due date:	November 15, 2021 (annually until 2024)	

From:	Superintendent of Public Instruction	
Description:	North Carolina Personalized Assessment Tool (NCPAT) Pilot	
Chapter:	Progress Report	
Contact(s):	S.L. 2019-212, sec. 2(b)	
Contact(B).	5.L. 2017 212, see. 2(0)	
	December 2021	
Due date:	December 15, 2021 (annually until 2022)	
From:	State Board of Education	
<b>Description:</b>	Local Alternative Teacher Preparation (LATP) Program	
Chapter:	Evaluation	
Contact(s):	S.L. 2016-94, sec. 8.27(f)	
	January 2022	
Due date:	January 15, 2022 (biennially, even-numbered years)	
From:	LEAs in collaboration w/State Board of Education	
<b>Description:</b>	Pilot Program to Raise the High School Dropout Age from	
	Sixteen to Eighteen	Biennially until the end of
Chapter:	S.L. 2016-94, sec. 8.21(g)	the operation of the pilot
Contact(s):	Maria Pitre-Martin (Kym Martin)	programs
	March 2022	
Due date:	March 1, 2021 (annually until 2024)	
From:	State Board of Education	
Description:	Evaluation of Innovative School District and Other Innovation	
Description.	Models	
Chapter:	S.L. 2016-110, sec. 4, S.L. 2017-57, sec. 7.26E(d)	
Contact(s):	Eric Hall	
	May 2022	
Due date:	·	<u> </u>
From:	May 15, 2022 (biennially, even-numbered years) UNC Board of Governors	
Description:	Efforts to strengthen primary health care	
Chapter:	G.S. 143-613; S.L. 1995-507, sec. 23A.5(a), (b), (b1)	
Contact(s):	Kevin Fitzgerald	
Contact(s).	110 m 1 m2geruid	
1	October 2022	
Due date:	October 1, 2022 (Final report)	
From:	Department of Public Instruction & Schools that Lead, Inc.	
<b>Description:</b>	Schools that Lead Pilot Program (Impact of Program)	
Chapter:	S.L. 2018-5, sec. 7.25(c)	
Contact(s):	Maria Pitre-Martin	
	November 2022	
Due date:	November 15, 2022 (annually until 2024)	
From:	Superintendent of Public Instruction	
<b>Description:</b>	North Carolina Personalized Assessment Tool (NCPAT) Pilot	
Chapter:	Progress Report	
Contact(s):	S.L. 2019-212, sec. 2(b)	
Due date:	November 15, 2022	

From:	State Board of Education	
<b>Description:</b>	Virtual Charter School Pilot Program – 7 yrs. of operation	
Chapter:	S.L. 2018-5, sec. 7.13; S.L. 2014-100, sec. 8.35(g)	
Contact(s):		

### December 2022

Due date:	December 15, 2022 (Final report)	
From:	State Board of Education	
<b>Description:</b>	Local Alternative Teacher Preparation (LATP) Program	
Chapter:	Evaluation	
Contact(s):	S.L. 2016-94, sec. 8.27(f)	

#### **March 2023**

Due date:	March 1, 2023 (annually until 2024)	
From:	State Board of Education	
<b>Description:</b>	Evaluation of Innovative School District and Other Innovation	
	Models	
Chapter:	S.L. 2016-110, sec. 4, S.L. 2017-57, sec. 7.26E(d)	
Contact(s):	Eric Hall	

### November 2023

Due date:	November 15, 2023 (annually until 2024)	
From:	Superintendent of Public Instruction	
<b>Description:</b>	North Carolina Personalized Assessment Tool (NCPAT) Pilot	
Chapter:	Progress Report	
Contact(s):	S.L. 2019-212, sec. 2(b)	

### **March 2024**

Due date:	March 1, 2024 (Final report)	
From:	State Board of Education	
<b>Description:</b>	Evaluation of Innovative School District and Other Innovation	
Chapter:	Models	
Contact(s):	S.L. 2016-110, sec. 4, S.L. 2017-57, sec. 7.26E(d)	

### November 2024

Due date:	November 15, 2024 (Final report)	
From:	Superintendent of Public Instruction	
<b>Description:</b>	North Carolina Personalized Assessment Tool (NCPAT) Pilot	
Chapter:	Progress Report	
Contact(s):	S.L. 2019-212, sec. 2(b)	

## Reports with No Statutory Due Date

Due date: From: Description: Chapter: Contact(s):	Annually The North Carolina Principal Fellows and TP3 Commission Transforming Principal Preparation Grant Program 116-74.47, 116-74.46(d); S.L. 2019-60	Report on data collected from grant recipients in accordance with GS 116-74.46(d)
Due date: From: Description: Chapter:	Within 60 days of the date of employment Board of Governors Full-Time Staff for Board of Governors S.L. 2017-57, sec. 10.1	
Due date: From: Description:	Periodically Nonprofit Corporation establishing and administering the Program Amend transforming principal preparation-Measurability Assessment to include reporting on program output and program outcome	
Chapter: Due date: From: Description: Chapter:	S.L. 2017-57, sec. 10A.5(b)  Within 90 days of request Local Board of Education Charter's Request to Lease Building or Land S.L. 2016-79, sec. 1.8	
Due date: From: Description: Chapter: Contact(s):	N/A NC Community Colleges System Office Commercial Fishing Courses/Coastal Colleges S.L. 2015-63 (SB 112) Lisa Chapman	
Due date: From: Description: Chapter:	Annually Local Boards of Education Establish Nonprofit Corporations to Further Authorized Purposes S.L. 2015-264, sec. 56.5 (SB 119)	
Due date: From: Description: Chapter:	N/A North Carolina State University Operation, Use, and Transfer of 4-H Camps S.L. 2014-100, sec. 11.7(a)	Within 90 days after any consultation with a board of county commissioner
Due date: From: Description: Chapter:	N/A State Board of Education Maximize Instructional Time S.L. 2013-360, sec. 9.2(b)	Prior to the purchase & implementation of new assessment instruments
Due date: From: Description: Chapter: Contact(s):	N/A State Board of Community Colleges Performance Funding S.L. 2013-360, sec. 10.5(a) Jennifer Haygood, Bill Schneider	Prior to implementation of any proposed revisions
Due date: From: Description: Chapter: Contact(s):	N/A NC Longitudinal Data System Board NC Longitudinal Data System S.L. 2012-133, sec. 1(d)	Prior to Facilitating Access to any Individual Data in the System