



**NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT**

**Bill**

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

U-AMQ-50 [v.2]

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Amends Title [NO]  
2017-MQ-125

Date \_\_\_\_\_, 2018

Representative Saine

1 moves to amend the draft on page 1, line 28 through page 2, line 11, by deleting those lines and  
2 inserting the following language to read:

3 "SECTION 2.1.(a) The Legislative Research Commission (LRC) shall study  
4 methods to increase sales revenue and funds transferred to the Education Lottery Fund. The  
5 study shall include at least all of the following:

- 6 (1) Methods to expand the number of lottery outlets and retailers.
- 7 (2) An evaluation of the amount of incentives and compensation paid to lottery  
8 retailers and a comparison to incentives and compensation paid by other  
9 state lottery programs.
- 10 (3) The potential impact of changing the structure of retailer incentives and  
11 compensation upon the ability of the North Carolina State Lottery  
12 Commission to expand the number of lottery retailers and outlets, per capita,  
13 to the level of the lotteries of the top ten states.
- 14 (4) The cost to lottery retailers for participation in the North Carolina State  
15 Lottery, including, but not limited to, cash payout of prizes, technology,  
16 security, labor costs, the cost of prepayment for tickets, and the impact on  
17 the costs of lottery retailers in the sale of other products.
- 18 (5) A comparison of the North Carolina State Lottery to other state lotteries  
19 since 2005 with respect to the number of lottery retailers and outlets,  
20 incentives and compensation paid to retailers, and costs to retailers for  
21 participation in the lottery.

22 **SECTION 2.1.(b)** The LRC shall report its findings, together with any proposed  
23 legislation to the 2019 Regular Session of the General Assembly upon its convening."



\* U - A M Q - 5 0 - V - 2 \*

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SIGNED \_\_\_\_\_  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_