



## Bill Draft 2017-MKz-184: Principal Preparation Program Changes.

2017-2018 General Assembly

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<b>Committee:</b>	Joint Legislative Program Evaluation	<b>Date:</b>	March 28, 2018
	Oversight Committee		

<b>Introduced by:</b>		<b>Prepared by:</b>	Leslie Karkanawi
<b>Analysis of:</b>	2017-MKz-184		Staff Attorney

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**OVERVIEW:** 2017-MKz-184 makes changes to the reporting requirements for the Transforming Principal Preparation Program to add additional data to be included in annual reports, including allowing for the evaluation of (i) program success in placing school leaders in high-need schools and (ii) long-term outcomes from the program. The State Education Assistance Authority (Authority) is also added to the entities to which a nonprofit corporation administering the program shall report annually and directs the Authority to include the required annual report as a term of contract with the nonprofit corporation.

**BILL ANALYSIS:** 2017-MKz-184 provides that a nonprofit corporation administering the Transforming Principal Preparation Program shall enable collection, analysis, and evaluation of additional relevant data from grant recipients as part of its annual report to the State Board of Education, the Authority, and the Joint Legislative Education Oversight Committee. The act also reorganizes existing data requirements related to long-term outcomes to align with the timing of the reports set forth in the amended provision. For the annual report due by July 31, 2018, the nonprofit will be required to include detailed data in the report on candidates participating in the program, as well as data on the current requirement related to the performance evaluations of program completers. For the annual report due by July 31, 2019, the nonprofit will be required to also include data in the report on the change over time of program participants' leadership skills and commitment. For the annual report due by July 31, 2021, the nonprofit will be required to also include data in the report on the implementation of best practices learned from the program at the State level and for other grant recipients, the satisfaction of employers of graduates of the program, the placement of school leaders in high-need schools and the employment of school leaders in those schools for two or more years, and the current requirements related to placement of program completers within three years in the State and those who remain employed for two or more years after the initial placement. Each subsequent annual report submitted by the nonprofit corporation must include all of the data listed in the provision.

The act also requires that, prior to the allocation of funds for the Transforming Principal Preparation Program each fiscal year, the Authority shall ensure that the contract with the nonprofit corporation administering the program shall include the requirement that the nonprofit submit the annual reports required by the provision.

**EFFECTIVE DATE:** This act is effective July 1, 2018, and applies to required reports submitted by the nonprofit corporation on or after that date.

Kory Goldsmith  
Director



Legislative Drafting  
919-733-6660

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2017

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BILL DRAFT 2017-MKz-184 [v.10] (03/22)

(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)  
03/29/2018 02:45:03 PM

Short Title: Principal Preparation Program Changes.

(Public)

Sponsors:

Referred to:

A BILL TO BE ENTITLED  
AN ACT TO MAKE CHANGES TO THE TRANSFORMING PRINCIPAL PREPARATION  
PROGRAM.

The General Assembly of North Carolina enacts:

**SECTION 1.** Section 11.9 of S.L. 2015-241, as amended by Section 11A.4 of S.L. 2016-94, Section 4.3 of S.L. 2016-123, and Section 10A.5 of S.L. 2017-57, reads as rewritten:

**"TRANSFORMING PRINCIPAL PREPARATION**

...  
**"SECTION 11.9.(j)** Reporting Requirements for Grant Recipients. – Recipients of grants under the program shall participate in all evaluation activities required by the nonprofit and submit an annual report to the nonprofit corporation contracting with the Authority with any information requested by the nonprofit corporation. The recipients shall comply with additional report requests made by the nonprofit. Whenever practicable and within a reasonable amount of time, grant recipients shall also make all materials developed as part of the program and with grant funds publically available to contribute to the broader sharing of promising practices. Materials shall not include personally identifiable information regarding individuals involved or associated with the program, including, without limitation, applicants, participants, supervisors, evaluators, faculty, and staff, without their prior written consent. The nonprofit corporation shall work with recipients and local school administrative units, as needed, to enable the collection, analysis, and evaluation of at least the following relevant data, within necessary privacy ~~constraints~~ constraints, to be included in the annual report required by subsection (l) of this section:

(1) By July 31, 2018, and annually thereafter, the following data shall be included in the report:

~~Student achievement in eligible schools.~~

(2) ~~The percentage of program completers who are placed as school leaders within three years in the State.~~

(3)a. The percentage of program completers rated proficient or above on school leader evaluation and support systems.

(4) ~~The percentage of program completers that are school leaders who have remained employed in a North Carolina public school for two or more years of initial placement.~~

b. Number of school leader candidates enrolled in each program.



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- c. Number of cumulative credit hours that candidates have completed toward a degree or professional educator license.
- d. Number of candidates who have completed internships of five months or longer.
- e. Number of Master of School Administration degrees earned by candidates.
- f. Number of candidates who have obtained principal or assistant principal licensure.
- g. Number of candidates satisfied with the program.
- h. Number of public school administrators satisfied with the program.
- (2) By July 31, 2019, and annually thereafter, the following data shall be included in the report:
  - a. Change in program participants' leadership knowledge and competencies over time.
  - b. Change in program participants' leadership self-efficacy over time.
  - c. Change in program participants' commitment to seeking school leader positions over time.
- (3) By July 31, 2021, and annually thereafter, the following data shall be included in the report:
  - a. The degree at which identified best practices from the program are incorporated into State standards for school leader training programs.
  - b. The degree at which identified best practices are incorporated into grant recipient programs.
  - c. The level of satisfaction among key stakeholders who have employed graduates of the program.
  - d. Student achievement in eligible schools.
  - e. The percentage of program completers who are placed as school leaders in the State within three years of receiving a grant.
  - f. The percentage of program completers that are school leaders who have remained employed in a North Carolina public school for two or more years of initial placement.
  - g. The percentage of program completers who are placed as school leaders in a high-need school in this State within three years of receiving a grant.
  - h. The percentage of program completers that are school leaders who have remained employed for two or more years in a North Carolina public school deemed to be a high-need school at the time of initial placement in the school.

**"SECTION 11.9.(k)** Licensure Process. – By June 1, 2016, the State Board of Education shall adopt a policy to provide for a specific licensure process applicable to school administrators who provide documentation to the State Board of successful completion of a principal preparation program selected for a competitive grant in accordance with this section. Licensure shall include a requirement for candidates to hold a master's degree.

**"SECTION 11.9.(l)** Evaluation and Revision of Program. – The nonprofit corporation administering the program shall provide the State Board of ~~Education~~ Education, the Authority, and the Joint Legislative Education Oversight Committee with the data collected in accordance with subsection (j) of this section on an annual basis. Prior to the allocation of funds for the program each fiscal year, the Authority shall ensure that as a term of the contract with the nonprofit corporation that the nonprofit shall submit an annual report to the Authority in accordance with this section.

1 By September 15, 2021, the State Board of Education, in coordination with the Board of  
2 Governors of The University of North Carolina, shall revise, as necessary, the licensure  
3 requirements for school administrators and the standards for approval of school administrator  
4 preparation programs after evaluating the data collected from the grant recipients, including the  
5 criteria used in selecting grant recipients and the outcomes of program completers. The State  
6 Board of Education shall report to the Joint Legislative Education Oversight Committee by  
7 November 15, 2021, on any changes made to the licensure requirements for school  
8 administrators and the standards for approval of school administrator preparation programs in  
9 accordance with this section.

10 ...."

11 **SECTION 2.** This act is effective July 1, 2018, and applies beginning with any  
12 reports submitted by the nonprofit corporation pursuant to Section 11.9 of S.L. 2015-241, as  
13 amended, on or after that date.