

NC Public Schools – READY for Success

H758 Arts Education Commission

March 2, 2012

10:00 a.m. – 1:00 p.m.

Christie Lynch Ebert, Arts Education Consultant and A+ Liaison, NCDPI



Enrollment in Arts Education Courses, K-12

Dance 2.99%

Music 59.85%

Theatre Arts 5.44%

Visual Arts 53.66%

All Arts 122.09%



Enrollment in Arts Education Courses, K-12

	Dance	Music	Theatre Arts	Visual Arts	All Arts
1999- 2000	2.8%	63.7%	5.7%	50.1%	122.4%
2006- 2007	2.9%	60.4%	5.8%	54.2%	123.7%
2008- 2009	3.1%	57.5%	5.4%	52.6%	118.7%
2009- 2010	3.0%	59.9%	5.4%	53.7%	122.1%

Licensed Arts Educators in NC

Dance	Music	Theatre Arts	Visual Arts	Total
171.43	2,597.67	345.66	2,101.22	5,215.98

1,434,436 Students (ADM)



Local Arts Education Graduation Requirements

Local Education Agency (LEA)	Year Implemented
Burke County Schools	1990
Columbus County Schools	1992
Newton Conover Schools	2007
Pitt County Schools*	2004
Rowan-Salisbury	2004

^{*} Pitt County has a Local School Board Policy (9.201) which calls for a comprehensive and sequential arts education, K-12, in addition to the local high school graduation requirement.

Local Arts Education Graduation Requirements

 Currently no SBE Policy to allow High School Credit for Middle School Courses in Arts Education

GCS-M-001: Course for Credit Policy





NC Public Schools – **READY for Success**

Arts Integration



Teacher Education Specialty Standards (2009)

Require elementary grades teacher candidates to:

 have a general knowledge of the fundamentals of music, dance, theatre and/or visual arts

AND

 be able to integrate content areas with the arts to enhance classroom instruction and student learning.



NC Teacher Evaluation System

- Know links between grade/subject and the North Carolina Standard Course of Study
- Relate content to other disciplines
- Promote global awareness and its relevance





NC Public Schools – READY for Success

NC Standard Course of Study

NC Standard Course of Study

Common Core State Standards

- English Language
 Arts (and Literacy in History/Social
 Studies, Science, and Technical
 Subjects)
- Mathematics

NC Essential Standards

- Arts Education
- Career and Technical Education
- English Language Development*
- Guidance*
- Healthful Living (Health & Physical Education)
- Information and Technology*
- Science
- Social Studies
- World Languages



Arts Education Essential Standards

 Written by NC arts educators to provide sequential instruction in: dance, music, theatre arts, visual arts (K-12)

Required implementation in 2012-13 school year



Arts Education Essential Standards

- Connections with multiple disciplines and 21st century themes and skills
- Common Clarifying Objectives for History and Culture (aligned with Social Studies content)



Common Core State Standards

for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects

"The Standards insist that instruction in reading, writing, speaking, listening, and language be a shared responsibility within the school. teachers in other areas must have a role in this development as well."

From the Common Core State Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects, pg. 4



Support for Arts Integration

- Teacher Education Programs
- Professional Development
- Standards and Instructional Tools
- Arts Educators; A+ Schools Program;
 Professional Teaching Artists





A⁺ Schools Program of the North Carolina Arts Council



http://aplus-schools.ncdcr.gov/

Michelle Burrows | Director

A+ Schools Program

michelle.burrows@ncdcr.gov

919.807.6503





NC Public Schools – **READY for Success**

Arts Assessment



Assessment Occurs:

- At the classroom level (formative and summative)
- NAEP (every 8 years)
- Measures of Student Learning





NC Public Schools – **READY for Success**

Cuts or Restrictions

