Joint Legislative Study Committee on School-Based Administrator Pay

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High Performing Principals: The Essential Ingredient for High Performing Schools

- Silver Bullet?? No, but closest thing to it.
- Current State:
 - High Principal Turnover-60% with less than five years
 - Little Financial Incentive to Assume the Increased Demands and Responsibility
 - 2015-2016 Principal Pay 50th out of 51 states (In 2004 Principal Pay was at National Average)
 - Shortage of Strong Candidates in the Pipeline Ready to Assume Leadership in Challenging Schools

Sources: NC DPI; U.S. Bureau of Labor Statistics

Some Recent Investments in Educator Pipeline...

• Improved Teacher Compensation System

• Transforming Principal Preparation Grant Program

• Study on Principal and Assistant Principal Compensation

To Promote a Robust Talent Pipeline...

Institute a Compensation System that Promotes Retention and High Performance that includes:

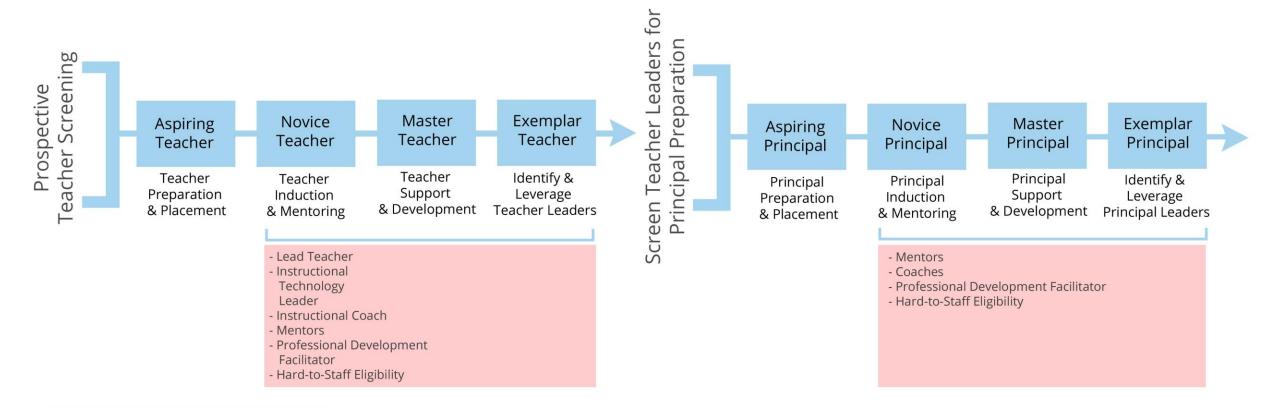
1. Well-performing base-salary schedule

- Asst Prin Salary: Comparable Teacher Salary + \underline{X} %
- Principal Salary: Comparable Asst Prin Salary + $\underline{X}\%$ + Sch Size Supplement

2. Combined with possibility for differentiated/incentive pay:

- Performance (i.e. student growth).
- Leadership Roles and Responsibilities (i.e. mentor, instructional coach)
- Situational (i.e. hard-to-staff, large school)

Education Talent Pipeline and Career Pathway



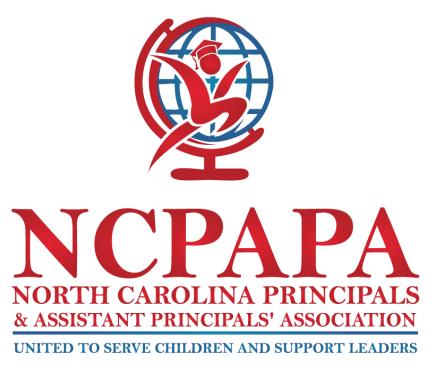
Roles qualifying for possible differentiated pay

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Recommendations:

- Return to a connected Career Pathway Approach by realigning Principal and Assistant Principal Compensation with Teacher Compensation
- Develop a Compensation System that promotes retention and high performance by <u>combining</u> an adequate, well-performing base salary with the possibility for Differentiated/Incentive Pay
- Phase in, if necessary, as quickly as possible to **Protect ALL**Other Investments in Education

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