Joint Legislative Task Force on Education Finance Reform

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GENERAL THOUGHTS



- Maintain position allotments: To ensure school districts have the ability to hire the most qualified teacher rather than the least expensive teacher.
- Exceptional Children: Consider adopting the recommendations of the EC Funding Stakeholders group to remove the funding cap and differentiate funding based on student disability.
- At-Risk & Disadvantaged Student Supplemental Funding (DSSF): Consider combining.



GENERAL THOUGHTS



- Limited English Proficiency:
 - Restore prior allotment flexibility;
 - Eliminate funding cap; and
 - Consider simplifying the formula by replacing the concentration factor with a new factor based on the number of languages primarily spoken by a district's English language learners.
- Academically/Intellectually Gifted (AIG): Restore prior allotment flexibility.
- Textbooks & Supplies: Consider combining and restoring prior allotment flexibility



GENERAL THOUGHTS



- Charter Schools: Fund new and growing charters via a direct allotment.
- Adequacy Study: Engage with independent experts to estimate adequate per-student funding levels and develop a consensus funding goal for the state.
- Central Office: Develop a new formula that provides a base level of funding to each district with additional amounts distributed on the basis of district size.



Central Office Allotment



Central Office in New Hanover County Schools



- Currently, NHCS receives just over \$1 million for Central Office support from the state.
- This represents less than 0.5% of our Operating Budget.



Central Office Allotment



- Central Office Administration often has a negative public perception, but most people do not realize that those funds provide direct support to students and teachers.
- The formula was frozen to 2002-03 levels, and subsequently, it was reduced by the Legislature. NHCS has seen a 5,000 student increase since 2002-03.
- The remainder provides critical support services needed for the operations of our system, which is the 2nd largest employer in New Hanover County.



Central Office Task



- Instructional Services
- Professional Development
- Testing and Accountability
- Human Resources
 - Staff Evaluation
 - Teacher Recruitment/Hiring
- Student Services
 - EC Services (12% of the budget)
 - Mental Health

- Finance
 - Budgeting
- Federal Programs
 - □ Title 1
 - □ CTE
 - Head Start
 - McKinney-Vento

- Operations:
 - Facility Planning
 - Maintenance
 - Transportation
 - Child Nutrition
- Public Information
- Technology Support



Recommendations



- Develop a comprehensive budget plan with enough time for school districts to adjust rather than a piecemeal approach to funding formula adjustments.
- Develop a base formula with sufficient funding to successfully operate a small system, with additional amounts allotted on the basis of LEA size to meet the needs of larger systems.
- Include maximum flexibility for use of funds outside the positions allotments.