



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

Improving Public Education Finance in NC

Adam Levinson, NCDPI Chief Financial Officer

Joint Legislative Task Force on Education Finance Reform

November 1, 2017

Overview

- **Partnership for Continuous Improvement**
- **Perspective/Context**
- **Suggestions for Moving Forward**

Constructive Partnership to Improve NC System of Education Finance



Education Stakeholder
Community



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction



Focus of Work

WHY → WHAT → HOW



Starting Point

Clarity, Alignment on the **WHY**



Framing the Choices

Clarity, Alignment on
Guiding Principles
(Policy Decisions)



Getting Technical

WHAT (allotments, weights, mechanisms, restrictions/requirements, etc.)

...will flow logically from the guiding principles

Guiding Principles to Consider

- **Equity**
- **Stability/Predictability**
- **Objectivity**
 - Based on research/evidence
- **Transparency**
 - Based on clear logic, as simple as is practical/feasible

Equity

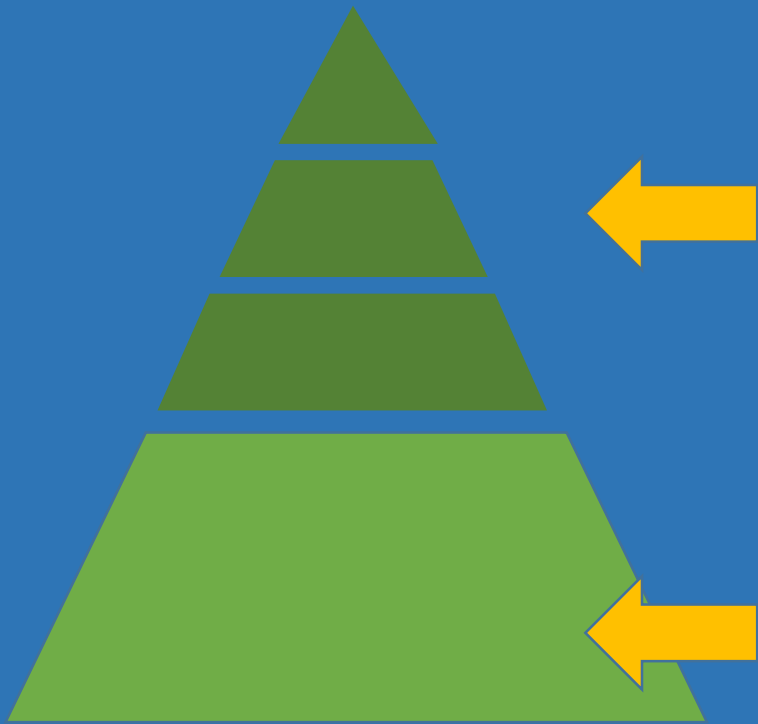
“Greene or Guilford”

“Carteret or Caldwell”

“Union or Yancey”



“Weighted” Funding



Current NC System

Supplemental – funds to address special student or situational characteristics (*Task Force charges #3,4,5,7*)

Basic – funds for every student (*Task Force charge #2*)

Transparency

\$ equivalent of
2 positions
+
\$X per student

or

0.19
X
\$X per student
base

Reform

**“Remodel”
or
“Tear Down and Replace?”**

- Implications for schools, State administration of funding
- Timing, communications, training, documentation

Next Steps?

