

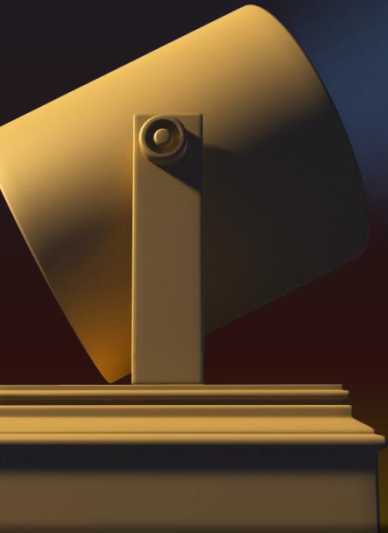


# ADVANCE ACADEMY DIFFERENT BY DESIGN

Mrs. Stephanie Ayscue, Principal  
Dr. Anthony D. Jackson, Superintendent  
Wednesday, April 4, 2018

# Vance County Schools

- ❑ 6,000 Students
- ❑ 1,000 Employees
- ❑ 17 Schools
- ❑ 7 Member Board of Education
- ❑ 82.1 % Graduation Rate
- ❑ 2.02 % Dropout Rate
- ❑ Excellent Students
- ❑ Committed Staff
- ❑ Supportive Community



# VISION/MISSION DRIVES EVERYTHING...

BIG Vision

BIG Opposition



small Vision

small Opposition

NO VISION

NO OPPOSITION

# Vision

Every Student in the Vance County School System will graduate from high school workforce/college prepared and ready for life in a globally competitive 21<sup>st</sup> Century world.

# Mission

To teach each child as if they are your own.

*A School System focused on Excellence...  
"Each child successful; each school Great"*





A top-down view of approximately 20 hands of various skin tones (ranging from light to dark brown) arranged in a circle on a light-colored, textured surface. The hands are all facing towards the center. In the center of the circle, the words "ALL MEANS ALL" are written in a bold, black, sans-serif font. The word "ALL" is on the top line, "MEANS" is on the middle line, and "ALL" is on the bottom line. Each word is contained within a solid black rectangular background.

**ALL  
MEANS  
ALL**

A collage of images representing design and learning. In the foreground, a black chalkboard has the text "I want to learn..." written in white chalk. To the right of the chalkboard are three highlighters in green, orange, and blue. In the background, there is a desk with a calculator, several colorful sticky notes (red, pink, blue, yellow), a red apple, and a laptop. The text "Different by Design" is overlaid in white on a dark horizontal band across the middle of the image.

# Different by Design

I want to learn...

# Portfolio of Opportunities

Restart Schools/ Opportunity Culture Schools

Early High School/ Early College/ Honors/ AP

STEM/ STEAM/ Year-Round/ Fine Arts/ Robotics

Non-Traditional/ Alternative Programming





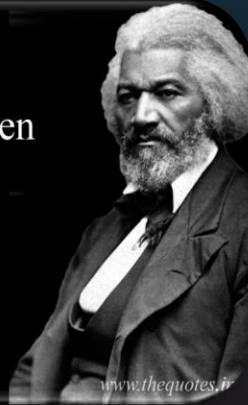
# THE ADVANCE ACADEMY



# Core Values

It is easier to build strong children  
than to repair broken men.

*Frederick Douglass*



**"We can, whenever and wherever we  
choose, successfully teach all children  
whose schooling is of interest to us.  
We already know more than we need  
to do that.**

**Whether or not we do it must finally  
depend on how we feel about the fact  
that we haven't so far."**

**—Ron Edmonds**

**A**

**Different is  
not  
Deficient**

**B**

**Each student is  
unique and has  
something to  
contribute**

**C**

**Relationships  
Matter**



# Key Performance Indicators

Graduation Rate

Alternative Pathways to  
the HS Diploma/  
Workforce/

Dropout Rate

Reduce the number of  
short-term and long-  
term suspensions



# STUDENT PROFILE

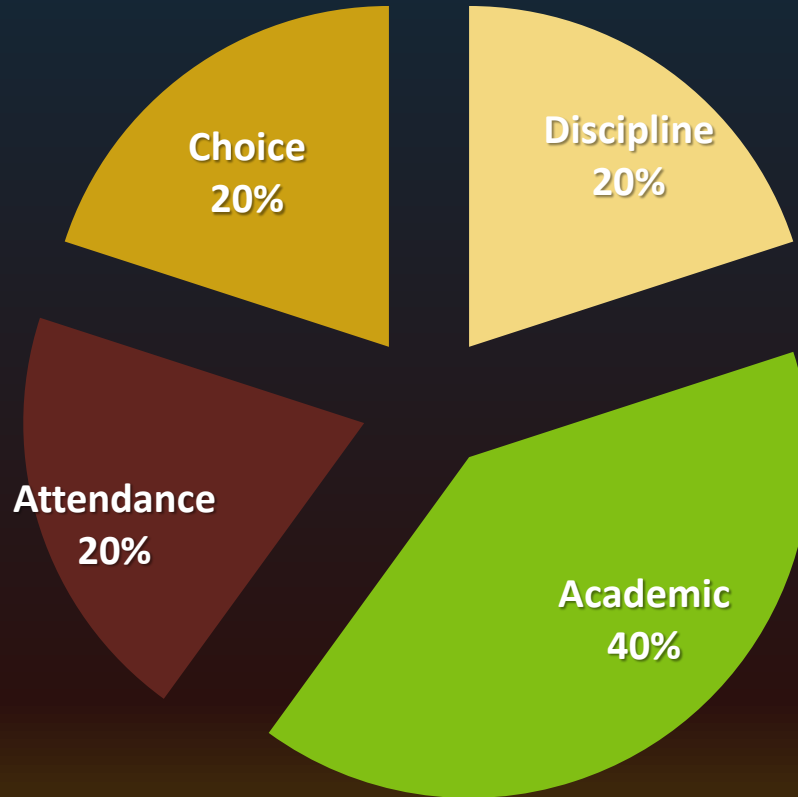
20% - Disciplinary Assignments

20% - Attendance Challenges

40% - Academic – Credit Recovery

20% - Choice – Social/ Emotional/  
Experience

## Make Up of Student Body



# PROGRAM FEATURES

Flexible Schedule

AM

Mid-Day

Evening Shifts

Social and  
Emotional  
Support

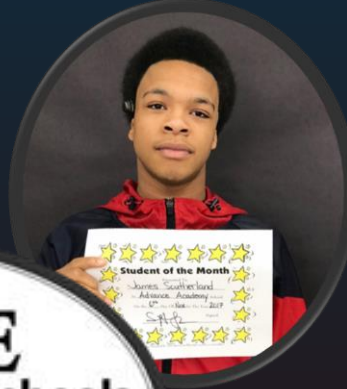
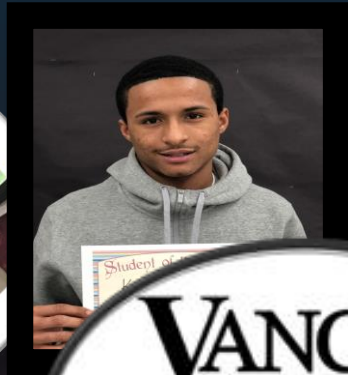
Service Learning

Credit Recovery

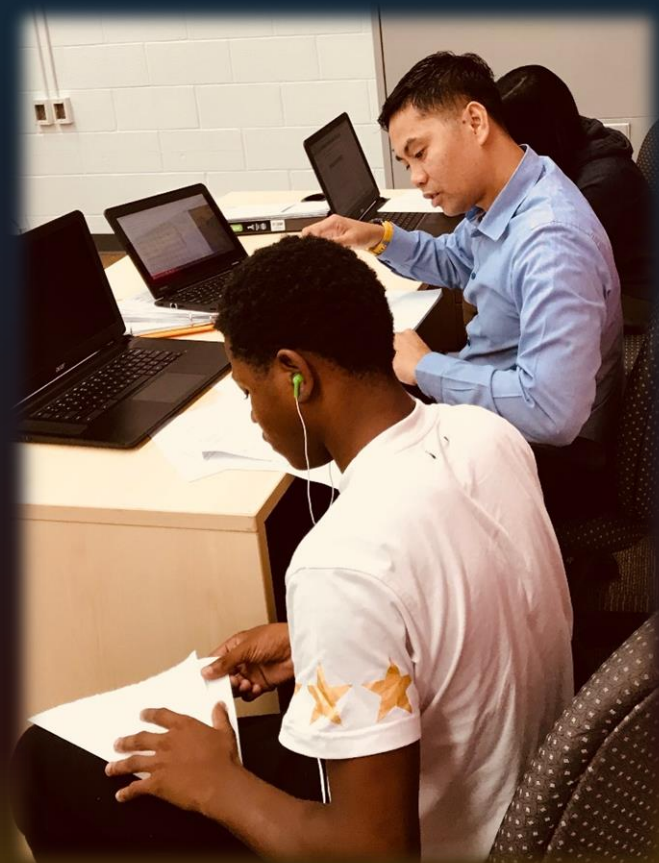
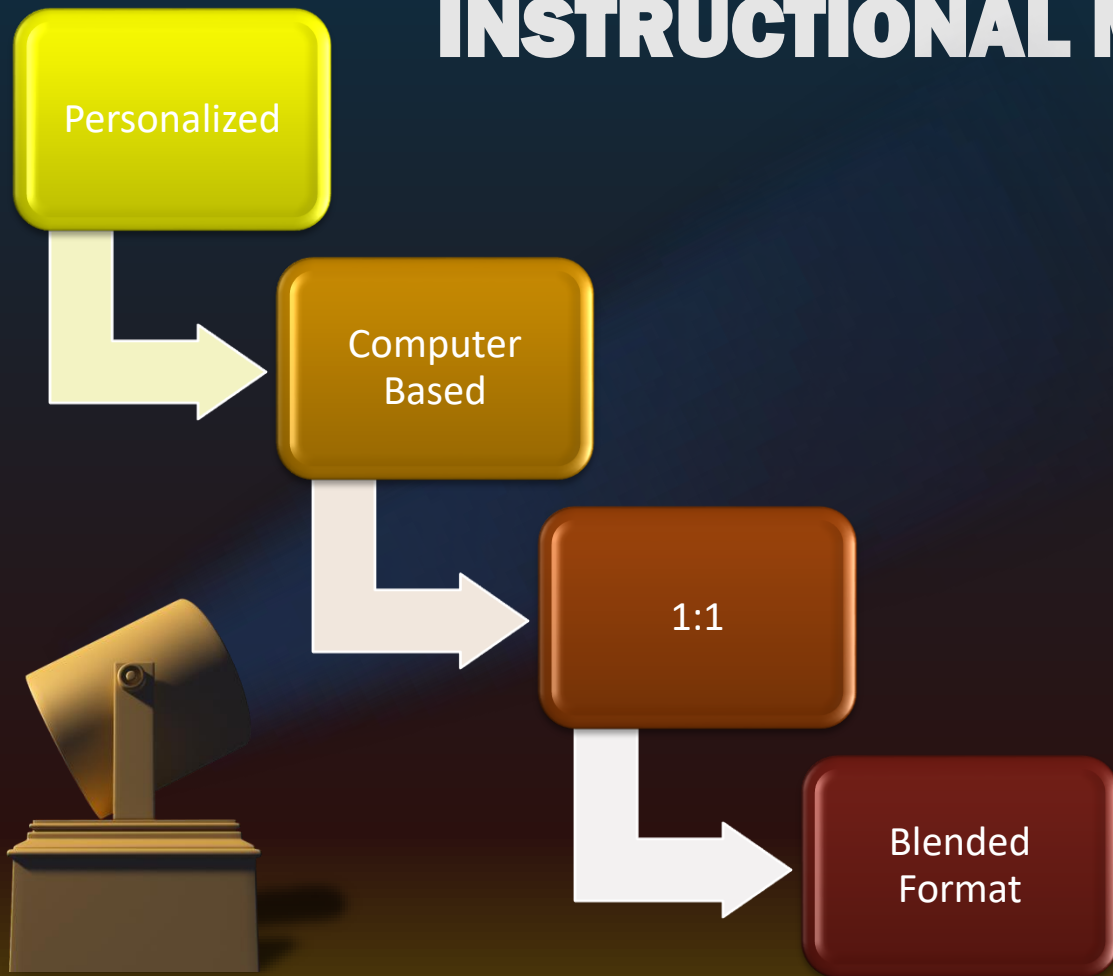
Personalized  
Pathway to  
Graduation



# CELEBRATING THE UNIQUENESS OF EACH STUDENT



# INSTRUCTIONAL MODEL



# IMPACT/ OUTCOMES

3 year Trend Data

On-time Graduation Rate

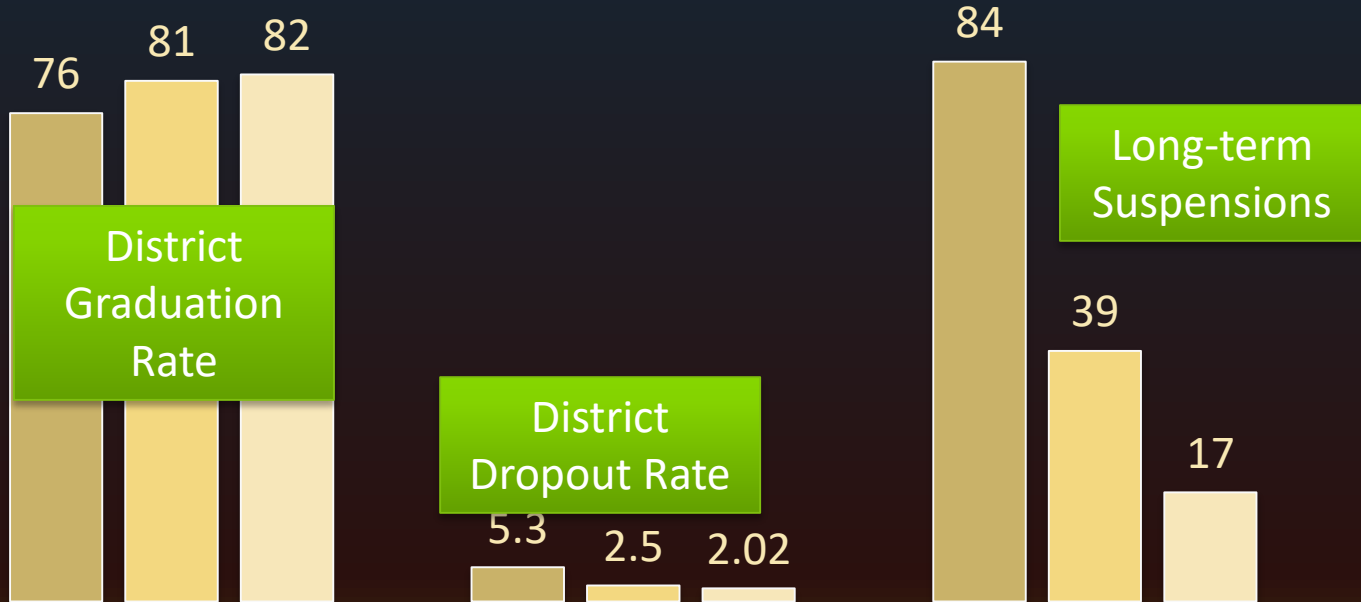
Dropout Rate

Long-term Suspensions

2014-2015

2015-2016

2016-2017





# CERTIFICATE OF ACHIEVEMENT

2016-2017



*Presented to*

**ADVANCE ACADEMY**

**Vance County Schools**

.....  
**for Achieving an Outstanding Graduation Rate of 95.7%**

Handwritten signature of Mark Johnson in black ink.

Mark Johnson, NC Superintendent  
Department of Public Instruction

Handwritten signature of William W. Cobey Jr. in black ink.

William W. Cobey Jr., Chairman  
State Board of Education



**PUBLIC SCHOOLS OF NORTH CAROLINA** State Board of Education | Department of Public Instruction

# INSTRUCTIONAL DAY



AM

8:00 – 12:00

EVENING

4:00 – 8:00

MID DAY

12:00 – 4:00



# KEY PARTNERSHIPS



- ❑ Advanced Path Inc.
- ❑ Graduation Alliance
- ❑ Apex Learning
- ❑ Juvenile Courts  
Prevention Services
- ❑ Gang Free Inc.
- ❑ Faith based Coalition
- ❑ NC Works Inc.
- ❑ Vance Granville  
Community College



# CELEBRATIONS



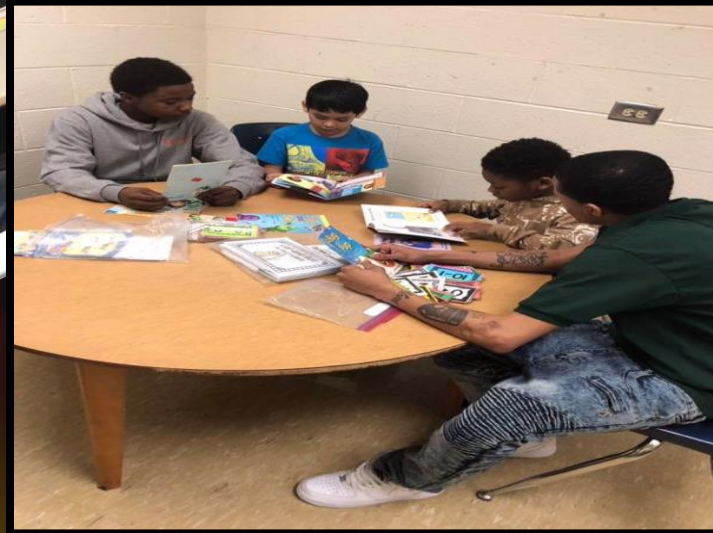
- ❑ Increased Graduation Rate
- ❑ Reduced Graduation Rate
- ❑ Reduced Suspension Rate
- ❑ Stronger Relationships
- ❑ Improved Opportunities
- ❑ Connections/  
Relationships with the  
Community
- ❑ PRIDE

# CLOSING THE OPPORTUNITY GAP



# OWNERSHIP

## Read to Lead Program

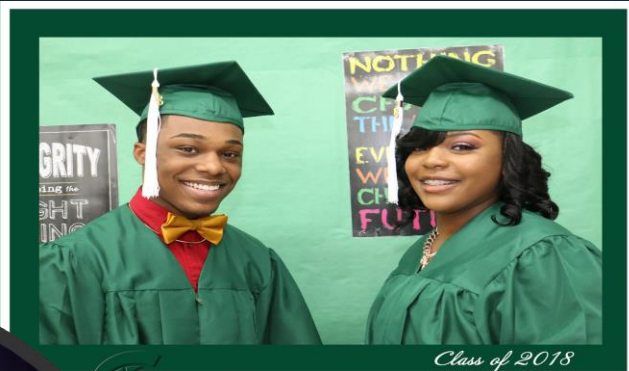


# CHALLENGES



- Funding
- Calendar
- Capacity
- Mindset
- Capacity
- Opportunities
- Dropout/ Double Count





*Class of 2018*



**AdVance Academy**



*Class of 2018*



**AdVance Academy**





"We can, whenever and wherever we choose, successfully teach all children whose schooling is of interest to us. We already know more than we need to do that.

Whether or not we do it must finally depend on how we feel about the fact that we haven't so far."

—Ron Edmonds



@AdvanceAcad

facebook

Advance Academy  
Youth Empowerment

## Follow us on social media

Mrs. Stephanie Ayscue, Principal  
[sayscue@vcs.k12.nc.us](mailto:sayscue@vcs.k12.nc.us)

Dr. Anthony D. Jackson, Superintendent  
[ajackson@vcs.k12.nc.us](mailto:ajackson@vcs.k12.nc.us)

[www.vcs.k12.nc.us](http://www.vcs.k12.nc.us)



**Questions?**