



**REPORT: UNC INTERCOLLEGIATE ATHLETICS**

May 18, 2017

University of North Carolina General Administration  
Chapel Hill, North Carolina

# Table of Contents

Executive Summary .....	i
Introduction.....	1
Academic Profile of Recruited Freshmen Student-Athletes .....	2
Exceptions to UNC Minimum Course Requirements and Minimum Admission Requirements .....	2
Table 1: <i>Exceptions to UNC Minimum Course Requirements and Minimum Admission Requirements, 2015-16</i> .....	3
High School NCAA Core Course GPA, SAT/ACT of Recruited Freshmen Student-Athletes .....	4
Table 2: <i>Average High School NCAA Core Course GPA &amp; SAT/ACT of Recruited Freshmen Student-Athletes, 2015-16</i> .....	4
Selected Majors of Recruited Student-Athletes .....	5
Student-Athlete Academic Success Indicators.....	5
Graduation Rates for Student-Athletes .....	5
NCAA Academic Progress Rates for Student-Athletes .....	6
APR Awards for Academic Success .....	7
Table 3: <i>NCAA Public Recognition Awards, 2015-16</i> .....	7
Non-Academic NCAA Violations .....	8
Academic Integrity at UNC Institutions .....	9
Student-Athletes, Academics, and Institutional Procedures .....	10
Table 4: <i>Student-Athlete and Non-Student-Athlete GPA, Spring 2016</i> .....	11
Academic Integrity Best Practices from Institutions.....	11
Athletics Financial Transparency Regulations.....	12
Athletics Fundraising and Private Foundations .....	13

# Table of Contents

Appendix A — Policy on Intercollegiate Athletics.....	14
Appendix B — Financial and Other Reporting for Intercollegiate Athletics.....	16
Appendix C — Academic Integrity Regulations .....	20
Appendix D — Definition of Recruited Student-Athletes .....	22
Appendix E — Majors & Fields for Student-Athletes Who Have Achieved At Least Junior Status.....	23
Appendix F — Graduation and Academic Success Rate Methodologies .....	25
Appendix G — Academic Achievement Reports.....	26
Appendix H — Comparing Graduation Success Measures .....	42
Appendix I — NCAA’s Academic Progress Rate .....	58
Appendix J — Non-Academic NCAA Violations .....	61
Appendix K — Institutional Financial Information.....	68

## Executive Summary

- A total of 1,288 recruited freshmen student-athletes were enrolled at UNC institutions in 2015-16.
  - 21 (1.6%) received an exception to UNC's Minimum Course Requirements.
  - 76 (5.9%) received an exception to UNC's Minimum Admissions Requirements.
- The academic profile of recruited freshmen student-athletes in revenue sports saw improvements across many measures in 2015-16.
- Student-athletes major in a variety of disciplines, the most popular being: Business; Parks, Recreation, Leisure and Fitness; and Communications and Journalism.
- Six institutions performed as well as or better than the average of their BOG-approved peer institutions and seven institutions performed as well as or better than the average of their athletic conference peer institutions in NCAA Academic Metrics (GSR/ASR).
- All UNC institutions met the NCAA's Academic Progress Rate standards determining eligibility for post-season competition, with only one team receiving an in-season penalty for a lower-than-required Academic Progress Rate.
- Eleven UNC institutions and 30 sports received NCAA Public Recognition Awards, highlighting teams in the top 10 percent of the most recent APR scores.
- Fourteen UNC institutions had a total of 94 Level III non-academic violations processed by the NCAA during the 2015-16 academic year.
- Increased academic integrity standards across all UNC campuses have led to increased academic monitoring of all students and faculty. Regulations include monitoring of student-athlete enrollment, guidelines on independent study courses taught by faculty, strict grade-changing policies, and clear reporting guidelines to inform boards of trustees, chancellors, and faculty representatives of student-athlete activities on campus.
- Financial transparency regulations adopted in 2014 to monitor athletics budgets and institutional expenditures continue to provide senior administrators and policy makers with key financial data to inform athletic and academic decisions and are provided in this report.
- Institutional data in this report have been presented to each institution's Board of Trustees and approved by all chancellors.

# Introduction

The University of North Carolina's (UNC) Board of Governors (BOG) has delegated the responsibility for intercollegiate athletics to chancellors. This delegation is subject to the requirements and mandates of BOG policy<sup>1</sup> and the required reporting of academic characteristics and performance of the UNC system's student-athletes. This report follows all reporting standards required by the BOG.<sup>2</sup>

This report includes the following elements required by BOG policy:

- Academic profiles of freshmen student-athletes;
- Majors of student-athletes who have attained at least junior status;
- NCAA academic success indicators;
- Programs receiving NCAA awards or sanctions based on academic performance;
- Comparisons of student-athlete and non-student-athlete GPAs;
- Non-academic violations of NCAA bylaws relevant to student-athletes and prospective student-athletes;
- Athletics department financial information as reported to the NCAA; and
- Athletics fundraising and private foundation activities that support student-athletes and athletic departments.

---

1 See section 1100.1 of the UNC Policy manual in Appendix A.

2 See sections 1100.1.1 [R] in Appendix B and 700.6.1 [R] of the UNC Policy manual in Appendix C.

# Academic Profile of Recruited Freshmen Student-Athletes<sup>3</sup>

## Exceptions to UNC Minimum Course Requirements and Minimum Admission Requirements

All admissions to the University, whether for student-athletes or non-student-athletes, are subject to section 700.1.1 of the UNC Policy manual on the “Minimum Course Requirements for Undergraduate Admission” and section 700.1.1.1[R] of the UNC Policy manual: “Regulations on Minimum Undergraduate Admission Requirements and the Admission of Students Requiring Special Consideration.” Policies on minimum course requirements (MCRs) and minimum admissions requirements (MARs) set standards for completed high school courses as well as minimum GPA, SAT, and ACT scores for admissions consideration at a UNC institution. If students do not meet these minimum requirements, they may be admitted only by receiving a chancellor’s exception.<sup>4</sup>

Table 1 provides the number of exceptions to the MCRs and MARs for all recruited freshmen student-athletes in 2015-16, organized by NCAA Division.

- A total of 1,288 recruited freshmen student-athletes were enrolled at UNC institutions in 2015-16
  - 21 (1.6%) received an MCR exception
  - 76 (5.9%) received an MAR exception

Section 14b of UNC Policy 1100.1 requires each institution to report its “admission policy for student-athletes including the definitions utilized for exceptions to campus-based criteria.” These policies remain on file at UNC General Administration (UNC-GA).

---

3 See Appendix D for the NCAA definition of Recruited Student-Athletes.

4 UNC Policy 700.1.1.

Table 1: *Exceptions to UNC Minimum Course Requirements and Minimum Admission Requirements, 2015-16*

NCAA Division	Recruited Freshmen Student-Athletes					
	Total	MCR Exceptions	%	MAR Exceptions	%	
ASU I	102	***	***	***	***	
ECU I	91	***	***	6	6.6%	
NCA&T I	92	***	***	9	9.8%	
NCCU I	30	***	***	***	***	
NCSU I	139	5	3.6%	5	3.6%	
UNCA I	71	***	***	***	***	
UNC-CH I	187	***	***	***	***	
UNCC I	103	***	***	5	4.9%	
UNCG I	48	***	***	***	***	
UNCW I	95	***	***	***	***	
WCU I	89	***	***	***	***	
ECSU II	18	***	***	5	27.8%	
FSU II	25	***	***	11	44.0%	
UNCP II	118	***	***	***	***	
WSSU II	80	***	***	25	31.3%	
UNC Total	1,288	21	1.6%	76	5.9%	

\*\*\*Campus-level data are left blank to comply with FERPA data protection standards. UNC-GA follows the US Department of Justice standards for FERPA data protections: when institutional data include four or fewer student-athletes and/or when the data combined with publicly-available information could result in the information being identifiable because of a small sample size (four or fewer), this information is not disclosed.

## High School NCAA Core Course GPA, SAT/ACT of Recruited Freshmen Student-Athletes

A student-athlete who enrolls as a first-time freshman without any previous full-time college attendance must meet the NCAA's academic requirements (as certified by the NCAA Eligibility Center and approved by the NCAA Executive Committee) and any applicable institutional and conference regulations. Among these academic measures are SAT and ACT scores and the high school grade point average in NCAA-defined high school core courses.<sup>5</sup>

Table 2 presents the academic profile of recruited freshman student-athletes in the three major revenue sports entering in 2015-16, organized by NCAA Division. Following the FERPA privacy protections as interpreted by the NCAA, data are not provided if the numbers of student-athletes in a cell are four or fewer.

Table 2: Average High School NCAA Core Course GPA & SAT/ACT of Recruited Freshmen Student-Athletes, 2015-16

	NCAA Division	Average HS NCAA Core Course GPA	Average SAT	Average ACT	Average HS NCAA Core Course GPA	Average SAT	Average ACT	Average HS NCAA Core Course GPA	Average SAT	Average ACT
ASU	I	3.00	945	20	***	***	***	***	***	***
ECU	I	2.88	942	18	***	***	***	***	***	***
NCA&T	I	3.10	912	20	***	***	***	-	-	-
NCCU	I	3.04	804	18	-	-	-	***	***	***
NCSU	I	3.16	951	19	***	***	***	3.31	880	17
UNCA	I	-	-	-	2.84	1130	23	4.08	1200	26
UNC-CH	I	3.56	993	23	***	***	***	***	***	***
UNCC	I	3.18	941	23	***	***	***	***	***	***
UNCG	I	-	-	-	2.80	970	-	***	***	***
UNCW	I	-	-	-	***	***	***	***	***	***
WCU	I	3.28	954	20	***	***	***	***	***	***
ECSU	II	2.98	869	18	***	***	***	***	***	***
FSU	II	3.35	927	18	***	***	***	3.43	872	19.5
UNCP	II	3.15	937	20	3.08	950	22	***	***	***
WSSU	II	2.76	862	17	2.64	836	17	***	***	***
UNC Total		3.12	920	19	2.95	934	20	3.61	991	21

\*\*\*Campus-level data are left blank to comply with FERPA data protection standards. UNC-GA follows the US Department of Justice standards for FERPA data protections: when institutional data include four or fewer student-athletes and/or when the data combined with publicly-available information could result in the information being identifiable because of a small sample size (four or fewer), this information is not disclosed.

<sup>5</sup> Average high school NCAA core course GPA is based on 16 core courses for Division I schools and 14 core courses Division II schools. For additional information, see: <http://www.ncaa.org/student-athletes/future/core-courses>.



## Selected Majors of Recruited Student-Athletes

The undergraduate academic majors of recruited student-athletes vary. Appendix E provides, by institution, the undergraduate majors of recruited student-athletes from all sports enrolled in fall 2015 achieving at least junior academic standing. The top three subject areas chosen by undergraduate student-athletes make up 46% of all declared majors:

- Business, management, marketing & related support services (21%);
- Parks, recreation, leisure & fitness studies (15%); and
- Communication, journalism and related programs (10%).

## Student-Athlete Academic Success Indicators

### Graduation Rates for Student-Athletes

There are several indicators commonly used to measure student-athlete success. The three reported here are the NCAA's Graduation Success Rate (GSR) for Division I schools, the NCAA's Academic Success Rate (ASR) for Division II schools, and the U.S. Department of Education's federal graduation rate (FGR) for student-athletes. The GSR and ASR figures are typically higher than the FGR rates due to differing methodologies. Detailed definitions for the GSR, ASR, and FGR can be found in Appendix F.

The FGR measures the percentage of first-time, full-time freshmen student-athletes who graduate within six years of enrolling in their original four-year institution. This graduation rate is the same as the traditional six-year graduation rate for all students used by the U.S. Department of Education (IPEDS rates) and reported for all students by UNC-GA annually in the Retention and Graduation report.

The GSR was developed as an alternative measure to the FGR, as the GSR measures scholarship student-athletes but includes student transfers and allows institutions to exclude student-athletes who leave their institutions prior to graduation as long as they would have been academically eligible to compete had they remained (FGRs do not include them). The ASR is very similar to the GSR, but the ASR includes student-athlete graduation data regardless of whether or not they received an athletic scholarship. The GSR, ASR, and FGRs measure the six-year graduation rates of student-athletes and are calculated using a four-year rolling average by combining student cohorts.

Although direct comparisons of institutional GSRs, ASRs, and FGRs are complicated due to the differing methodologies, it can be useful to review how the 15 UNC institutions with athletics programs compare with their UNC BOG-approved peers and those in their respective athletic conferences.

- When comparing UNC institutions with their BOG-approved peers, six UNC institutions performed as well as or better than the average GSRs/ASRs of those peer institutions.
- A comparison of UNC institutions with their athletic conference peers show that seven UNC institutions performed as well as or better than the average GSRs/ASRs of those peer institutions.

Full details of GSRs, ASRs, and FGRs for all UNC institutions by sport are presented in Appendix G. Overall institutional GSRs, ASRs, and FGRs are provided alongside their UNC BOG-approved and athletic conference peers in Appendix H.

## **NCAA Academic Progress Rates for Student-Athletes**

The Academic Progress Rate (APR) is an NCAA Division I metric developed to track academic achievement by academic teams and is used to determine in-season or post-season penalties. The APR was developed by the NCAA to report on graduation rates, with a score of 930 declared as the minimum threshold for academic achievement.<sup>6</sup> Thus, if a team has less than a 930 APR, the NCAA considers that the student athletes are not making sufficient academic progress and sport can be penalized. The NCAA's APR reports for all UNC Division I institutions can be accessed from the APR database: <https://web1.ncaa.org/maps/aprRelease.jsp>.

The APRs are released each year and indicate any penalties or awards for an institution's sports teams. Due to the nature of the APR reporting cycle, they reflect the scores of the graduating class a year in the past. This information is then used to determine penalties, which include in-season limits on practice time or post-season championship eligibility. For more information on how the APR is calculated, the APR penalty system, and NCAA updates to the APR, please see Appendix I.

It is important to note that many factors are included in APR calculations and penalties. Teams are able to apply for waivers if they feel there are mitigating circumstances with respect to their APR and teams develop APR improvement plans when falling below the 930 threshold. Additionally, a flexible standard was implemented by the NCAA for institutions whose mission is to provide educational access to a broad range of students and lag behind other institutions in academic success measures. These institutions are designated as "limited-resource institutions" and additional information on this designation, including a different APR threshold, is available in Appendix I.<sup>7</sup>

### ***APRs for 2016-17 Championship Year***

The latest APR scores were released by the NCAA in May 2016 and are based on four years of data covering student-athlete cohorts entering in 2011-12, 2012-13, 2013-14, and 2014-15. For the 2016-17 NCAA championship year, only one UNC institution had a sport penalized for low APR scores: North Carolina A&T State University's Men's Basketball team is subject to Level 1 in-season penalties.<sup>8</sup> Despite this one APR in-season penalty, all UNC institutions and sports teams are eligible for postseason participation.

---

6 According to the NCAA, an APR of 930 is equivalent to a 50% graduation rate for the cohort.

7 Two UNC institutions, NC A&T and NCCU, are limited-resource institutions.

8 Level 1 penalties limit teams to 16 hours of practice a week over five days, with the lost four hours to be replaced with academic activities. This represents a reduction of four hours and one day per week of practice time. For additional explanations, please see Appendix I.

### ***APR Awards for Academic Success***

The NCAA annually recognizes teams that have high APR scores. Table 3 presents the UNC institutions and sport(s) receiving NCAA Public Recognition Awards, which highlight the top 10 percent of teams nationally in each sport based on the most recent APR scores. UNC has eleven institutions and 30 sports receiving recognition, the highest number of sports in over five years.

Table 3: *NCAA Public Recognition Awards, 2015-16*

ASU	Women's Golf
ECU	Women's Golf
NCA&T	Men's Tennis Women's Cross Country
NCCU	Baseball Women's Cross Country Women's Tennis Women's Track
NCSU	Women's Golf
UNCA	Men's Tennis Women's Basketball Women's Tennis
UNCC	Men's Cross Country Men's Tennis
UNC-CH	Men's Swimming and Diving Men's Tennis Women's Fencing Women's Golf Women's Gymnastics Women's Tennis Women's Volleyball
UNCG	Men's Golf Women's Volleyball
UNCW	Baseball Men's Golf Men's Soccer Women's Tennis Women's Volleyball
WCU	Men's Basketball Men's Golf

## Non-Academic NCAA Violations

Along with monitoring the academic work of student-athletes measured by the APR, the NCAA strictly monitors breaches of conduct that “seriously undermine or threaten the integrity of the NCAA Collegiate Model...” (NCAA, 2013). There are four levels of violations, ranging from severe (Level I, e.g. substantial impermissible benefits) to incidental (Level IV, e.g. inadvertent, isolated infractions). Levels I and II are shared with the public by the NCAA while Level III violations are heavily redacted and only shared upon request. Level IV violations are reported by institutions to their respective athletics conferences.

Levels I and II violations are made available to the public via the NCAA legislative database for major infractions.<sup>9</sup> For the 2015-16 academic year, the NCAA did not process any Level I or Level II violations at UNC institutions.

Fourteen of the 15 UNC institutions with student-athletes had Level III violations processed by the NCAA during the 2015-16 academic year. Summaries of the violations and rulings were provided by the NCAA to UNC-GA without identification, per NCAA disclosure rules, and can be found in Appendix J.<sup>10</sup> Examples of violations reported to the NCAA include coaches calling prospective student-athletes during periods of time where communications are impermissible, athletics teams practicing more than the allotted time during a particular week, and student-athletes participating in athletic contests when not enrolled as full-time students.

Most Level III violations included in this report were discovered by institutional compliance officials or athletics department staff during the regular performance of their compliance duties and self-reported to the NCAA. While most Level III violations are discovered by institutions, NCAA staff may receive information regarding potential Level III violations and they then share that information with institutions and ask for a review. Additionally, if the NCAA is conducting an investigation into potential Level I or Level II infractions and discover Level III violations, the NCAA will work with the institution to properly address those issues.

The range in number of violations at UNC institutions (from 0 to 19) does not necessarily reflect systemic problems in institution’s athletics departments. Some UNC institutions simply have a larger number of student-athletes, athletics teams, and compliance staff, which increases the possibility of violations and the identification of those violations. Conversely, too few self-reported violations may be attributed to a number of factors, including a smaller number of sports teams or fewer compliance staff.

For the 2015-16 academic year, most UNC institutions were below the average of Level III violations processed for NCAA institutional athletics programs (there are a total of 347 Division I institutions and 312 Division II institutions). A summary of the key findings for 2015-16 is included below.

- Number of Level I violations = 0
- Number of Level II violations = 0
- Number of Level III violations = 94

---

9 <https://web1.ncaa.org/LSDBi/exec/miSearch>.

10 These violations may have occurred in different academic years but were processed and closed by the NCAA during the 2015-16 academic year.

- UNC Division I institutional average for all Level III violations = 8.3 (ranging from 0 to 19).  
Of the 11 UNC Division I institutions:
  - » Eight UNC institutions were equal to or below the NCAA Division I average for Level III violations (347 total Division I institutions).
  - » One Division I UNC institution did not report any Level III violations.
- UNC Division II institutional average for all Level III violations = 2.8 (ranging from 0 to 6).  
Of the four UNC Division II institutions:
  - » Three UNC institutions were equal to or below the NCAA Division II average for Level III violations (312 total Division I institutions).

## Academic Integrity at UNC Institutions

Institutions have been proactive in strengthening connections between academics and athletics. Numerous innovative and practical policies are being undertaken on UNC institutions that stem from institutional initiatives, the 2011 UNC Task Force Report on Athletics and Academics, and Academic Integrity Guidelines implemented in 2013. A few of these best practices are included below.

- The regular review and evaluation of all aspects of performance of department chairs.
- Consistent and rigorous review of tenured faculty.
- Clear rules designating the individuals authorized to submit a course grade or grade change and accompanying auditing procedures to ensure compliance.
- The establishment of institutional rules on the number of undergraduate independent studies a faculty member may teach per term, with processes to assure compliance with these rules.
- The implementation of Course-Clustering Analysis of Student-Athletes to monitor and evaluate the academic performance of student athletes, which include GPA comparisons within and across course sections and student-athlete transcript review.
- All institutions now review, annually, the course grade-point averages calculated for student-athletes and other student subgroups versus nonstudent-athletes and other identified subgroups.
- All institutions report annually on the academic profile and progress of their student-athletes to their Board of Trustees and to the UNC Board of Governors.
- All chancellors are asked to annually certify that they are in compliance with all system-wide policies and regulations related to student-athletes.
- The office responsible for athletics compliance activities reports to the chancellor or the chancellor's non-athletics department designee.
- Student-athlete advising is housed in Academic Affairs at each institution.

## Academic Integrity Regulations

As part of UNC's ongoing efforts to monitor and protect the integrity of its curriculum and academic records, each institution was required to develop practices and procedures to implement the Academic Integrity Regulations adopted by UNC-GA in April 2013.<sup>11</sup> These regulations follow the recommendations in the 2011 Report of the Task Force on Athletics and Academics and stem from extensive discussions among institutional stakeholders and incorporate recommendations from the UNC-Chapel Hill Report of the Independent Study Task Force, the Report of the Special Subcommittee of the Faculty Council, the Board of Governors Academic Review Panel, and several institutional policies addressing monitoring of academics and student-athletes.

Many institutions were proactive in their monitoring of academics, developing policies well in advance of the adoption of section 700.6.1[R] of the UNC Policy manual in 2013. The information required by the regulations are divided into four functional areas:

1. Registrar and Student Records Best Practices
2. Evaluating the Academic Performance of Student-Athletes and Other Student Subgroups
3. Review and Approval of Nonstandard Course and Course Sections
4. Supervision and Evaluation of Faculty and Faculty Administrators

## Student-Athletes, Academics, and Institutional Procedures

UNC-GA worked closely with stakeholders to develop guidelines aimed at implementing these new regulations and reporting requirements. The new regulations are in place at all UNC institutions and are being utilized to ensure that student records are maintained properly, that individualized courses conform to basic guidelines, and that faculty members are not teaching excessive numbers of independent study courses. These policies are monitored by each institution and any irregularities are investigated by the institution.

The Academic Integrity Policy requires that institutions conduct course clustering and transcript review analyses. Guidelines have been established to assist in these efforts. In the reviews of course clustering and transcripts, no abnormalities were identified and all institutions report being in full compliance with this policy. Additionally, each institution is required to compare the overall student-athlete GPA with the overall non-student-athlete GPA. Table 4 presents the results for this GPA analysis for the Spring 2016 term.

---

11 See UNC Policy Manual, Regulation 700.6.1 [R] and Guideline 700.6.1.1 [G]

Table 4: *Student-Athlete and Non-Student-Athlete GPA, Spring 2016*

	Student-Athlete GPA (Spring 2016)	Non-Student- Athlete GPA (Spring 2016)	Difference (SA minus Non-SA)
ASU	3.05	3.11	(0.06)
ECU	3.00	2.95	0.05
ECSU	2.85	2.86	(0.01)
FSU	2.70	2.96	(0.26)
NCA&T	2.62	2.55	0.07
NCCU	2.81	2.81	0.00
NCSU	2.97	3.15	(0.18)
UNCA	3.12	2.91	0.21
UNC-CH	2.99	3.24	(0.25)
UNCC	2.97	2.99	(0.02)
UNCG	3.15	2.94	0.21
UNCP	2.76	2.71	0.05
UNCW	3.24	3.15	0.09
WCU	3.05	3.12	(0.07)
WSSU	2.67	2.71	(0.04)

Note: This comparison excludes graduate students

### **Academic Integrity Best Practices from Institutions**

Along with UNC policy changes that have strengthened the links between academics and athletics, a number of institutions have implemented additional reforms. As a part of this year's data collection, UNC-GA asked institutions to submit examples of activities that promote academic integrity. A few of those examples include:

- More stringent student-athlete course clustering thresholds than mandated by UNC-GA guidelines;
- Student-athlete academic orientation programs aimed at better integrating new student-athletes into the institutional culture and emphasizing academic policies and practices; Strict enforcement of attendance polices in classes and study halls, with penalties for unexcused absences that include loss of participation in practice and competition;
- Formation of institution-wide advisory groups to monitor intercollegiate athletics policies and performance;
- Eligibility summits convened to review the progress and standing of each student-athlete; and
- Including faculty in the monitoring and support of student-athletes through committees, advisory roles, and strengthened relationships with institutions departments of athletics.

## Athletics Financial Transparency Regulations

In the fall of 2013, UNC-GA established the Athletics Financial Transparency Working Group to review the financial reporting practices and accountability measures employed by UNC and its constituent institutions. This effort was focused on evaluating and improving financial operations of intercollegiate athletics programs. There were four specific charges given to the group:

1. Review the funding and financial operations of athletics activities;
2. Review the financial reporting mechanisms to the Chancellor, Board of Trustees, the President, and the Board of Governors;
3. Identify the financial information to be reported to the Chancellor, Board of Trustees, the President, and the Board of Governors; and
4. Recommend policies and regulations that will support compliance, increase transparency, and enhance executive authority and control.

The Working Group issued their report in March 2014, and new regulations governing the financial and other reporting for intercollegiate athletics were adopted in June 2014. The full language of section 1100.1.1[R] of the UNC Policy policy manual is found in Appendix B. These additional requirements ensure that all UNC chancellors, boards of trustees, the president, and Board of Governors will receive the necessary information to monitor athletics budgets and institutional expenditures, while considering the balance between athletics and academics at each constituent university.

Key items identified by the Working Group and included in section 1100.1.1[R] of the UNC Policy policy manual are institutional financial indicators presented on the NCAA Financial Dashboard. This dashboard is an online tool developed for leaders that allow institutions to evaluate their academic and financial data and, if desired, select different comparison groups. One summary page on this dashboard is the “Presidential View,” which contains eight key indicators of particular importance as determined by the NCAA’s Financial Reporting Advisory Committee. These data, along with additional elements required in the new regulation, are available to view by institution in Appendix K.



## Athletics Fundraising and Private Foundations

The UNC institutions that have established private foundations (or “booster clubs”) for the purpose of providing resources to enrich various programs of the constituent institutions are:

- Appalachian State University
- East Carolina University
- Fayetteville State University
- North Carolina A & T State University
- North Carolina Central University
- NC State University
- UNC Asheville
- UNC-Chapel Hill
- UNC Charlotte
- UNC Greensboro
- UNC Pembroke
- UNC Wilmington
- Western Carolina University

These private organizations are subject to Regulation 600.2.5[R] of the UNC Policy manual which requires an annual independent audit be performed and reported to the institution’s Board of Trustees and that a copy be provided to the President to be reviewed by UNC-GA staff. In addition to the above-stated regulation, booster club organizations have increased reporting requirements under section 1100.1.1[R] of the UNC Policy manual.

As part of this year’s reporting requirements, all UNC institutions with booster club organizations provided copies of their most recent financial information and external audit (as submitted to their Boards of Trustees). Additionally, institutions provided their booster clubs’ official operating procedures.

## Appendix A — Policy on Intercollegiate Athletics

The UNC Policy Manual

1100.1

Adopted 10/11/85

Revised 05/09/03

1. The Board of Governors has delegated the responsibility for intercollegiate athletics to the chancellors under the Code's Delegation of Duty and Authority. That delegation is subject to the requirements and mandates in this policy.
2. The chancellors shall ensure that all athletes admitted to the institution are capable of progressive academic success and graduation within six years.
3. The chancellors shall ensure that the policies for admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendations or advice from those members or bodies are received and considered.
4. The chancellors shall ensure that exceptions or waivers for the admission of student-athletes are reviewed by appropriate members or bodies of the faculty and that any recommendations concerning these applicants are received and considered by the chancellors in a timely manner.
5. The chancellors shall ensure that student-athletes follow a coherent course of study that is designed to accomplish reasonable progress toward a baccalaureate degree.
6. Chancellors shall ensure that the tutorial and remedial programs for student-athletes will be administered by appropriate academic offices in cooperation with athletic department officials.
7. The chancellors shall ensure that athletes who are not making satisfactory academic progress are not allowed to continue as team players.
8. The chancellors shall ensure that a mandatory drug-testing program for student-athletes is implemented and monitored.
9. The chancellors shall ensure that formal awareness programs on the dangers of gambling in athletics are implemented.
10. The chancellors shall ensure that the institutions conform with NCAA standards.
11. The chancellors shall ensure that all foundations, clubs, and associations established primarily to raise money on behalf of constituent institutions are audited annually and that those audits are reviewed by the institutional Boards of Trustees and are forwarded to the President.

12. The chancellors shall ensure that the position of director of athletics is separate and distinct from the position of a coach of any sport.
13. The chancellors shall submit an annual report to the Board of Trustees of the constituent institutions with a copy to the President, who will report to the Board of Governors.
14. The annual report shall be designed according to criteria and format defined by the Office of the President and shall include the following elements:
  - a. organization and philosophy of athletics programs;
  - b. the admission policy for student-athletes including the definitions utilized for exceptions to campus-based criteria;
  - c. student-athlete exceptions to the minimum course requirements set by the Board of Governors and defined in Policy 700.1.1 and Regulation 700.1.1.1[R];
  - d. the student-athlete profiles for admitted student-athletes including SAT/ACT scores, high school grade point averages and NCAA classifications;
  - e. information about the majors or programs of study chosen by student-athletes;
  - f. academic progression information for student-athletes and six-year graduation rates; and
  - g. information about “booster” club organizations and procedures.
15. The chancellors shall report to the Board of Trustees the student-athlete exceptions to the institution’s undergraduate admissions criteria.
16. The chancellors shall ensure that the annual report is forwarded to appropriate members or bodies of the faculty and that any response from such members or bodies is received and considered by the chancellors.

## Appendix B — Financial and Other Reporting for Intercollegiate Athletics

The UNC Policy Manual

1100.1.1[R]

Adopted 06/25/14

### I. Purpose

Consistent with the University of North Carolina’s commitment to ensuring integrity and transparency in its financial and other operations, this regulation establishes financial and other reporting requirements for the intercollegiate athletics programs of the constituent institutions. These requirements ensure that the chancellors, the boards of trustees, the president, and the Board of Governors receive and review the information needed to understand the sources that contribute to the athletics budget, monitor institutional expenditures, and objectively consider the balance between athletics and the academic mission of each constituent institution within the University.

### II. Athletically Related Financial Reporting Requirements

#### A. Reports to the Chancellor

##### 1. Reports to the U.S. Department of Education and the National Collegiate Athletic Association

The chancellor of each constituent institution with an intercollegiate athletics program shall review and approve the athletically related financial information required by and reported to the National Collegiate Athletic Association (“NCAA”), the U.S. Department of Education, and the Board of Governors through applicable University policy and regulations including, but not limited to, the financial information contained in the constituent institution’s Equity in Athletics Disclosure Act (“EADA”) Report and in its NCAA Operating and Capital Financial Data Report.

##### 2. Review of Financial Indicators

The chancellor of each constituent institution with an intercollegiate athletics program shall annually receive and review the most recent year’s data and five-year trend data for the financial indicators contained in the NCAA Dashboard “Presidential View” for the constituent institution’s NCAA division.

##### a. The financial indicators reviewed for Division I institutions must include, at a minimum, the following:

- (1) NCAA Academic Progress Rate;
- (2) Generated Revenues/Total Athletics Revenue (%);
- (3) Net Athletics Revenues (\$);

- (4) Total Athletics Expenditures (\$);
- (5) Salaries and Benefits (%) (as a share of Total Athletics Expenditures);
- (6) Athletics Expenditures/Student-Athlete (\$);
- (7) Athletics Expenditures/Institutional Expenditures (%); and
- (8) Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%).

b. The financial indicators reviewed for Division II institutions must include, at a minimum, the following:

- (1) Student Fees Revenue/Total Athletics Revenue (%);
- (2) Total Athletics Revenue (\$);
- (3) Athletic Student Aid/Total Athletics Expenses (%);
- (4) Coaches Compensation/Total Athletics Expenses (%);
- (5) Administrative Staff Compensation/Total Athletics Expenses (%);
- (6) Team Travel Expenses/Total Athletics Expenses (%); and
- (7) Average Academic Success Rates.

### 3. Review and Approval of Annual Intercollegiate Athletics Budget

The chancellor of each constituent institution with an intercollegiate athletics program shall review and approve the annual institutional budget for intercollegiate athletics, including:

- a. Major sources of revenue and expenses;
- b. Athletically related student fees data, including the institution's current athletics student fee and the percentage of student fee revenue as a share of total operating revenue for athletics; and
- c. Any relevant financial reports pertaining to the operation of the institution's intercollegiate athletics program.

### 4. Chancellor's Role in the Annual Report

The chancellor shall ensure that the annual report required by Policy 1100.1 incorporates the information included in this regulation, including the indicators from the NCAA Dashboard "Presidential View" and the athletically related student fees data. The chancellor shall also ensure that the report is forwarded to appropriate members or bodies of the faculty and that any response from such members or bodies is received and considered by the chancellor.

## B. Reports to the Boards of Trustees

- 1. The board of trustees of each institution, through the chancellor, must annually receive and review the financial indicators contained in the NCAA Dashboard "Presidential View" for the institution as described in Section II.A.2., above. This "Presidential View" data should be

reported on an annual basis and shall include the most recent year's data as well as five-year trend data.

2. The board of trustees shall also receive and review the annual institutional budget for intercollegiate athletics, including major sources of revenue and expenses. This budget report shall include, at a minimum:
  - a. Major sources of revenue and expenses;
  - b. Athletically related student fees data, including the institution's current athletics student fee and the percentage of student fee revenue as a share of total operating revenue for athletics; and
  - c. Any relevant financial reports pertaining to the operation of the institution's intercollegiate athletics program.

C. Reports to the President and the Board of Governors

1. The president and, through the president, the Board of Governors shall annually receive and review the financial indicators contained in the NCAA Dashboard "Presidential View" for each institution as described in Section II.A.2., following review by the chancellor and the board of trustees. This information shall be provided by each institution as part of its annual report described in Policy 1100.1.
2. The president and Board of Governors shall also receive and review the athletically related student fees data for each institution, including each institution's current athletics student fee and the percentage of student fee revenue as a share of total operating revenue for athletics.

III. Other Athletically Related Reporting Requirements

A. Additional Information to be Included in the Annual Report

Section 13 of Policy 1100.1 requires that chancellors submit an annual report to the board of trustees of the constituent institutions with a copy to the president, who will provide an appropriate summary to the Board of Governors. The annual report from the constituent institutions shall be designed according to criteria and format defined by the president and must include all the elements listed in the policy and the elements listed in this regulation, including the following elements:

1. As part of the discussion of the organization and philosophy of athletics programs (Section 13.a.), the chancellor shall include:
  - a. An explanation of the institution's reporting structure for athletics compliance and whether and to whom the athletics compliance director reports outside of the department of athletics;

- b. Any especially effective practices the institution has adopted that reinforce the integral connection between academics and athletics;
  - c. The indicators from the NCAA Dashboard “Presidential View” as described in this regulation; and
  - d. Athletically related student fees data, including the institution’s current athletics student fee and the percentage of student fee revenue as a share of total operating revenue for athletics.
2. As part of the information about the admission policy for student-athletes including the definitions utilized for exceptions to campus-based criteria (Section 13.b.), the chancellor shall include:
  - a. Any recruited student-athlete exceptions to the Board of Governors’ minimum admissions requirements, listed by sport.
3. As part of the provision of academic progression information for student-athletes (Section 13.f.), the chancellor shall include:
  - a. Information related to academic integrity and academic success measures such as the APR and six-year graduation rates;
  - b. A summary of student-athlete GPA comparison information as set out in Policy 700.6.1[R].
  - c. Course-clustering information as set out in 700.6.1.1[G].
4. As part of the information about “booster” club organizations (Section 13.g.), the chancellor shall include:
  - a. Information related to any associated entity that supports its intercollegiate athletics program, including financial information, operating procedures, and annual audit reviews.
5. The institution’s financial indicators contained in the NCAA Dashboard “Presidential View” as described in Section II.A.2., of this regulation, following review by the chancellor and the board of trustees.

#### IV. Effective Date

These review and reporting requirements shall take effect with and be incorporated in the annual reports due in 2014.

## Appendix C — Academic Integrity Regulations

The UNC Policy Manual

700.6.1[R]

Adopted 04/25/13

The following set of required procedures will enhance the ability of each UNC campus to monitor and protect the integrity of its curriculum, student evaluation, and academic records. In addition, the appropriate review, evaluation, and supervision of University staff, including academic department chairs and other faculty administrators, will promote an enhanced culture of academic integrity. These procedures are to be implemented in addition to and in concert with the recommendations included in the 2011 Report of the Task Force on Athletics and Academics, the implementation of which President Ross has already required. These supplemental procedures stem from extensive discussions among campus stakeholders and incorporate concepts discussed in the UNC-Chapel Hill Report of the Independent Study Task Force, the Report of the Special Subcommittee of the Faculty Council, and specific campus policies addressing monitoring of academics and student-athletes, as well as the report of the Board of Governors Academic Review Panel.

The procedures below are grouped by functional area, and each has a corresponding implementation date.

1. Registrar and Student Records Best Practices
  - a. All campuses will have clear rules designating individuals (by position occupied) authorized to submit a course grade or grade change, and the circumstances under which such changes may be made. (September 2013)
  - b. All campuses will have audit procedures for verifying that only an authorized person submitted grades or grade changes to the student information system. (September 2013)
  - c. All campuses will maintain an electronic record of grade-related approvals and changes to the student information system. (December 2014)
  - d. All campuses will have course numbering and reporting conventions that utilize separate section numbers to identify independent study courses taught by individual faculty members. (May 2014)
2. Evaluating the Academic Performance of Student-Athletes and Other Student Subgroups
  - a. Using results from the 2013 Board of Governors' Intercollegiate Athletics Report, General Administration will work with campuses to develop a common threshold or definition of clustering by student-athletes or other student subgroups that will trigger an automatic review of flagged courses to determine whether there were any irregularities in the reasons clustering occurred. (December 2013)



- b. On an annual basis, all campuses will review the course grade-point averages calculated for student-athletes and other student subgroups versus nonstudent-athletes and other identified subgroups. A summary of student-athlete comparisons will be included in the required Board of Governors' Intercollegiate Athletics Report, beginning in 2014.
  - c. All campuses will have procedures for notifying academic advisors and Academic Support Program staff of any changes made to the course grades of student-athletes and/or to their course schedules after the designated two-week drop/add period. (December 2013)
3. Review and Approval of Nonstandard Courses and Course Sections
- a. All campuses will have processes and policies to ensure that all forms of individualized instruction conform to the basic guidelines pertaining to other undergraduate courses, including but not limited to a syllabus or learning contract specifying expected student learning outcomes, number of hours of expected work, grading information, and scheduled meeting times with the faculty member. (September 2013)
4. Supervision and Evaluation of Faculty and Faculty Administrators
- a. All campuses will have guidelines on the number of undergraduate independent studies a faculty member may teach per term. If campuses choose to enumerate a limited number of circumstances under which exceptions to these limits may be approved, guidelines must enumerate the required individuals (by position) who must grant approval. (September 2013)
  - b. All campuses will have criteria and processes to ensure the regular review and evaluation of all aspects of performance of department chairs. (September 2013)

## Appendix D — Definition of Recruited Student-Athletes

Data elements in the report define student-athletes as individuals who were “recruited” based on NCAA Bylaw 13.02.12.1, which defines a recruited prospective student-athlete as follows:

“Actions by staff members or athletics representatives that cause a prospective student-athlete to become a recruited prospective student-athlete at that institution are:

- a. Providing the prospective student-athlete with an official visit;
- b. Having an arranged, in-person, off-campus encounter with the prospective student-athlete or the prospective student-athlete’s parents, relatives or legal guardians;
- c. Initiating or arranging a telephone contact with the prospective student-athlete, the prospective student-athlete’s relatives or legal guardians on more than one occasion for the purpose of recruitment; or
- d. Issuing a National Letter of Intent or the institution’s written offer of athletically related financial aid to the prospective student-athlete. Issuing a written offer of athletically related financial aid to a prospective student-athlete to attend a summer session prior to full-time enrollment does not cause the prospective student-athlete to become recruited.”

A recruited student-athlete may or may not receive an athletic scholarship. Student-athletes who are “walk-ons” and are not defined as “recruited” under NCAA Bylaw 13.02.12.1 are not included in the data presented in this report.

## Appendix E — Majors & Fields for Student-Athletes Who Have Achieved At Least Junior Status

	ASU	ECU	ECSU	FSU	NCA&T	NCCU	NCSU	UNCA
52 - business, management, marketing, and related support services	37	36	7	19	12	11	52	26
31 - parks, recreation, leisure and fitness studies	26	18	8	0	25	19	56	0
09 - communication, journalism and related programs	20	51	2	5	5	5	38	3
45 - social sciences	6	7	0	8	3	1	13	8
13 - education	16	6	13	2	0	2	2	0
43 - homeland security, law enforcement, firefighting and related protective services	11	19	10	22	12	13	0	0
26 - biological and biomedical sciences	5	14	3	8	6	5	12	4
51 - health professions and related programs	25	10	0	2	0	4	0	27
42 - psychology	4	7	0	5	7	13	6	6
14 - engineering	0	2	0	0	7	0	39	3
40 - physical sciences	7	3	0	2	2	1	1	4
24 - liberal arts and sciences, general studies and humanities	0	9	1	0	10	0	4	0
44 - public administration and social service professions	0	3	1	2	0	1	8	0
XX - undecided	0	0	0	4	2	2	3	0
11 - computer and information sciences and support services	1	1	2	0	0	3	4	2
30 - multi/interdisciplinary studies	0	1	0	3	0	0	21	0
27 - mathematics and statistics	0	0	2	2	0	0	4	2
50 - visual and performing arts	6	1	1	0	2	0	0	5
54 - history	0	0	2	0	1	2	1	1
15 - engineering technologies and engineering-related fields	3	2	4	0	4	0	0	0
23 - English language and literature / letters	0	0	0	1	1	0	3	1
05 - area, ethnic, cultural, gender, and group studies	0	0	0	0	0	0	0	0
03 - natural resources and conservation	3	0	0	0	0	0	4	3
19 - family and consumer sciences / human sciences	1	7	0	0	3	1	0	0
16 - foreign languages, literatures, and linguistics	1	0	0	0	0	0	5	2
01 - agriculture, agriculture operations, and related sciences	0	0	0	0	2	0	7	0
38 - philosophy and religious studies	0	0	0	0	0	0	0	0
04 - architecture and related services	0	0	0	0	0	0	1	0
41 - science technologies / technicians	0	0	1	0	0	0	0	0
49 - transportation and materials moving	0	0	0	0	0	0	0	0
	172	197	57	85	104	83	284	97

Appendix E — Majors & Fields for Student-Athletes Who Have Achieved At Least Junior Status, cont.

	UNC-CH	UNCC	UNCG	UNCP	UNCW	WCU	WSSU	TOTAL
52 - business, management, marketing, and related support services	47	33	25	30	97	58	7	497
31 - parks, recreation, leisure and fitness studies	68	14	20	0	75	16	13	358
09 - communication, journalism and related programs	53	20	14	6	14	6	3	245
45 - social sciences	34	44	14	7	6	6	0	157
13 - education	1	4	5	71	4	17	7	150
43 - homeland security, law enforcement, firefighting and related protective services	0	17	0	0	14	9	2	129
26 - biological and biomedical sciences	11	4	5	14	29	8	0	128
51 - health professions and related programs	4	2	3	2	7	19	12	117
42 - psychology	10	15	3	5	10	5	0	96
14 - engineering	0	6	0	0	1	4	0	62
40 - physical sciences	4	2	1	4	12	5	0	48
24 - liberal arts and sciences, general studies and humanities	0	0	4	0	14	0	0	42
44 - public administration and social service professions	1	0	0	22	0	1	3	42
XX - undecided	1	0	0	2	17	3	0	34
11 - computer and information sciences and support services	3	2	2	5	3	0	5	33
30 - multi/interdisciplinary studies	3	1	2	0	0	2	0	33
27 - mathematics and statistics	8	3	1	1	6	0	0	29
50 - visual and performing arts	2	3	1	1	0	1	0	23
54 - history	5	6	0	1	0	1	2	22
15 - engineering technologies and engineering-related fields	0	1	0	0	0	7	0	21
23 - English language and literature / letters	2	4	1	1	3	1	0	18
05 - area, ethnic, cultural, gender, and group studies	6	8	2	0	0	0	0	16
03 - natural resources and conservation	3	0	0	0	0	1	0	14
19 - family and consumer sciences / human sciences	1	0	1	0	0	0	0	14
16 - foreign languages, literatures, and linguistics	2	0	0	0	0	2	0	12
01 - agriculture, agriculture operations, and related sciences	0	0	0	0	0	0	0	9
38 - philosophy and religious studies	1	0	2	0	0	0	0	3
04 - architecture and related services	0	0	0	0	0	0	0	1
41 - science technologies / technicians	0	0	0	0	0	0	0	1
49 - transportation and materials moving	0	0	0	0	0	0	0	0
	270	189	106	172	312	172	54	2,354

## Appendix F — Graduation and Academic Success Rate Methodologies

The calculations of the Graduation Success Rate (GSR), Academic Success Rate (ASR), and the Federal Graduation Rate (FGR) are different. The core elements of each methodology are:

### *GSR/ASR Methodologies*

- The GSR measures graduation rates at Division I institutions and includes students transferring into the institutions. The GSR also allows institutions to exclude student-athletes who leave their institutions prior to graduation as long as they would have been academically eligible to compete had they remained.
  - Includes only scholarship student-athletes.
- The ASR is the parallel Division II measure and differs from the GSR by including freshmen athletes who did not receive athletics financial aid.
- The GSR adds to the first-time freshmen, those students who entered mid-year, as well as student-athletes who transferred into an institution; excludes students from the entering cohort who are considered “allowable exclusions” (e.g. mortality, permanent disability, those who depart to join the armed forces, foreign services, or attend church missions) and those who would have been academically eligible to compete had they returned to the institution.
- Includes both Fall and Spring semesters.
- Provides a four-year cohort rolling average on the six-year graduation rate.
- Both GSR and ASR produce rates by sport.

### *FGR Methodology*

- Includes only first-time full-time freshmen enrolled in Fall semester.
- Includes scholarship student-athletes.
- Does not include transfers in or transfers out.
- Provides the most recent cohort and a four-year cohort rolling average.
- By sport defined as football, men’s basketball, women’s basketball, baseball, men’s cross country/track, men’s cross country/track, men’s other, women’s other.
- By gender and race.

The GSR, ASR, and FGR data for UNC institutions were collected from <http://web1.ncaa.org/GSRSearch/exec/homePage> and <https://web1.ncaa.org/GSRSearch/exec/homePageDiv2>.

## Appendix G — Academic Achievement Reports

UNC Graduation/Academic Success Rate (GSR/ASR)  
Reports by Institution

# Graduation Success Rate Report

## 2006 - 2009 Cohorts: Appalachian State University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	85	63	Basketball	77	40
Basketball	69	56	Bowling	-	-
CC/Track	90	81	CC/Track	90	84
Fencing	-	-	Crew/Rowing	-	-
Football	83	80	Fencing	-	-
Golf	86	86	Field Hockey	100	94
Gymnastics	-	-	Golf	100	71
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	89	50	Soccer	82	64
Swimming	-	-	Softball	93	69
Tennis	100	40	Swimming	-	-
Volleyball	-	-	Tennis	86	63
Water Polo	-	-	Volleyball	89	42
Wrestling	65	48	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## 2006 - 2009 Cohorts: East Carolina University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	86	66	Basketball	83	50
Basketball	62	40	Bowling	-	-
CC/Track	73	55	CC/Track	85	77
Fencing	-	-	Crew/Rowing	-	-
Football	72	65	Fencing	-	-
Golf	90	62	Field Hockey	-	-
Gymnastics	-	-	Golf	100	80
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	92	78
Swimming	73	53	Softball	100	89
Tennis	93	93	Swimming	96	89
Volleyball	-	-	Tennis	100	60
Water Polo	-	-	Volleyball	90	73
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-



# Academic Success Rate Report

## 2006 - 2009 Cohorts: Elizabeth City State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	-	45	Basketball	56	50
Basketball	86	75	Bowling	100	60
CC/Track	-	-	CC/Track	-	-
Fencing	-	-	Crew/Rowing	-	-
Football	53	43	Fencing	-	-
Golf	100	100	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	-	-
Swimming	-	-	Softball	100	75
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	100	100
Water Polo	-	-	Volleyball	84	86
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Academic Success Rate Report

## 2006 - 2009 Cohorts: Fayetteville State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	-	-	Basketball	63	55
Basketball	44	100	Bowling	57	25
CC/Track	50	-	CC/Track	100	-
Fencing	-	-	Crew/Rowing	-	-
Football	63	61	Fencing	-	-
Golf	75	0	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	-	-
Swimming	-	-	Softball	62	50
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	50	100
Water Polo	-	-	Volleyball	77	75
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## 2006 - 2009 Cohorts: North Carolina A&T State University

### Men's Sports

Sport	GSR	Fed Rate
Baseball	54	42
Basketball	75	67
CC/Track	92	82
Fencing	-	-
Football	53	48
Golf	-	-
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	-	-
Swimming	-	-
Tennis	-	-
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

### Women's Sports

Sport	GSR	Fed Rate
Basketball	100	69
Bowling	60	40
CC/Track	87	82
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	-	-
Softball	57	40
Swimming	50	40
Tennis	75	63
Volleyball	100	80
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## *2006 - 2009 Cohorts: North Carolina Central University*

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	100	76	Basketball	73	47
Basketball	62	25	Bowling	-	25
CC/Track	43	25	CC/Track	93	87
Fencing	-	-	Crew/Rowing	-	-
Football	65	47	Fencing	-	-
Golf	75	40	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	-	-
Swimming	-	-	Softball	94	60
Tennis	80	33	Swimming	-	-
Volleyball	-	-	Tennis	86	100
Water Polo	-	-	Volleyball	92	89
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## *2006 - 2009 Cohorts: North Carolina State University*

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	76	40	Basketball	85	77
Basketball	71	38	Bowling	-	-
CC/Track	84	82	CC/Track	91	67
Fencing	-	-	Crew/Rowing	-	-
Football	70	65	Fencing	-	-
Golf	100	71	Field Hockey	-	-
Gymnastics	-	-	Golf	100	50
Ice Hockey	-	-	Gymnastics	100	83
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	100	100	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	70	63	Soccer	95	72
Swimming	90	74	Softball	88	72
Tennis	78	50	Swimming	100	89
Volleyball	-	-	Tennis	88	75
Water Polo	-	-	Volleyball	92	58
Wrestling	57	53	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## 2006 - 2009 Cohorts: University of North Carolina Asheville

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	94	41	Basketball	69	50
Basketball	85	71	Bowling	-	-
CC/Track	75	55	CC/Track	80	71
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	-	-	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	94	78	Soccer	91	86
Swimming	-	-	Softball	-	-
Tennis	89	100	Swimming	-	-
Volleyball	-	-	Tennis	86	100
Water Polo	-	-	Volleyball	90	62
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

*2006 - 2009 Cohorts: University of North Carolina, Chapel Hill*

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	71	27	Basketball	82	64
Basketball	50	27	Bowling	-	-
CC/Track	95	86	CC/Track	96	79
Fencing	-	-	Crew/Rowing	94	94
Football	59	46	Fencing	100	-
Golf	67	63	Field Hockey	100	87
Gymnastics	-	-	Golf	100	100
Ice Hockey	-	-	Gymnastics	100	100
Lacrosse	92	81	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	96	85
Skiing	-	-	Skiing	-	-
Soccer	52	50	Soccer	76	62
Swimming	95	95	Softball	78	68
Tennis	100	73	Swimming	100	97
Volleyball	-	-	Tennis	88	86
Water Polo	-	-	Volleyball	100	92
Wrestling	69	53	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

**2006 - 2009 Cohorts: The University of North Carolina at Charlotte**

## Men's Sports

### Sport

Baseball	91	80
Basketball	70	40
CC/Track	90	87
Fencing	-	-
Football	-	-
Golf	100	63
Gymnastics	-	-
Ice Hockey	-	-
Lacrosse	-	-
Mixed Rifle	-	-
Skiing	-	-
Soccer	91	52
Swimming	-	-
Tennis	100	100
Volleyball	-	-
Water Polo	-	-
Wrestling	-	-
Men's Non-NCAA Sponsor. Sports	-	-

## Women's Sports

### Sport

Sport	GSR	Fed Rate
Basketball	92	60
Bowling	-	-
CC/Track	92	79
Crew/Rowing	-	-
Fencing	-	-
Field Hockey	-	-
Golf	-	-
Gymnastics	-	-
W. Ice Hockey	-	-
Lacrosse	-	-
Skiing	-	-
Soccer	95	73
Softball	93	79
Swimming	-	-
Tennis	100	88
Volleyball	100	92
Water Polo	-	-
Women's Non-NCAA Sponsor. Sports	-	-



# Graduation Success Rate Report

*2006 - 2009 Cohorts: The University of North Carolina at Greensboro*

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	82	43	Basketball	93	85
Basketball	82	59	Bowling	-	-
CC/Track	100	88	CC/Track	100	83
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	70	60	Field Hockey	-	-
Gymnastics	-	-	Golf	86	71
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	67	35	Soccer	90	74
Swimming	-	-	Softball	88	67
Tennis	86	50	Swimming	-	-
Volleyball	-	-	Tennis	100	71
Water Polo	-	-	Volleyball	83	69
Wrestling	-	32	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Academic Success Rate Report

## 2006 - 2009 Cohorts: University of North Carolina at Pembroke

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	65	52	Basketball	67	50
Basketball	52	41	Bowling	-	-
CC/Track	47	41	CC/Track	66	60
Fencing	-	-	Crew/Rowing	-	-
Football	48	46	Fencing	-	-
Golf	-	56	Field Hockey	-	-
Gymnastics	-	-	Golf	100	64
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	59	53	Soccer	84	64
Swimming	-	-	Softball	72	55
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	-	71
Water Polo	-	-	Volleyball	85	85
Wrestling	56	57	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

**2006 - 2009 Cohorts: University of North Carolina Wilmington**

<b>Men's Sports</b>			<b>Women's Sports</b>		
<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>	<b>Sport</b>	<b>GSR</b>	<b>Fed Rate</b>
Baseball	79	58	Basketball	80	71
Basketball	46	45	Bowling	-	-
CC/Track	74	59	CC/Track	80	71
Fencing	-	-	Crew/Rowing	-	-
Football	-	-	Fencing	-	-
Golf	67	67	Field Hockey	-	-
Gymnastics	-	-	Golf	100	100
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	75	62	Soccer	95	85
Swimming	75	71	Softball	93	92
Tennis	100	67	Swimming	100	88
Volleyball	-	-	Tennis	83	71
Water Polo	-	-	Volleyball	100	90
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Graduation Success Rate Report

## 2005 - 2008 Cohorts: Western Carolina University

Men's Sports			Women's Sports		
Sport	GSR	Fed Rate	Sport	GSR	Fed Rate
Baseball	80	41	Basketball	100	62
Basketball	83	38	Bowling	-	-
CC/Track	78	61	CC/Track	84	61
Fencing	-	-	Crew/Rowing	-	-
Football	67	45	Fencing	-	-
Golf	92	67	Field Hockey	-	-
Gymnastics	-	-	Golf	88	78
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	100	70
Swimming	-	-	Softball	85	43
Tennis	-	-	Swimming	-	-
Volleyball	-	-	Tennis	100	60
Water Polo	-	-	Volleyball	90	41
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

# Academic Success Rate Report

## 2006 - 2009 Cohorts: Winston-Salem State University

Men's Sports			Women's Sports		
Sport	ASR	Fed Rate	Sport	ASR	Fed Rate
Baseball	100	-	Basketball	80	64
Basketball	79	45	Bowling	-	-
CC/Track	64	36	CC/Track	90	87
Fencing	-	-	Crew/Rowing	-	-
Football	61	29	Fencing	-	-
Golf	-	50	Field Hockey	-	-
Gymnastics	-	-	Golf	-	-
Ice Hockey	-	-	Gymnastics	-	-
Lacrosse	-	-	W. Ice Hockey	-	-
Mixed Rifle	-	-	Lacrosse	-	-
Skiing	-	-	Skiing	-	-
Soccer	-	-	Soccer	-	-
Swimming	-	-	Softball	100	75
Tennis	-	75	Swimming	-	-
Volleyball	-	-	Tennis	92	89
Water Polo	-	-	Volleyball	82	80
Wrestling	-	-	Water Polo	-	-
Men's Non-NCAA Sponsor. Sports	-	-	Women's Non-NCAA Sponsor. Sports	-	-

## Appendix H — Comparing Graduation Success Measures

UNC BOG Approved and Athletic Conference  
Peer Institutions

# Appalachian State University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate	NCAA Academic Success Rate	Federal Graduation Rate (IPEDS)
Bowling Green State University	16	89%		69%
SUNY at Binghamton	17	88%		72%
Miami University-Ohio	15	85%		76%
James Madison University	17	85%		79%
<b>Appalachian State University</b>	<b>16</b>	<b>85%</b>		<b>66%</b>
Eastern Illinois University	17	84%		65%
Towson University	18	84%		71%
University of Northern Iowa	14	80%		66%
College of Charleston	15	80%		72%
Western Illinois University	16	79%		63%
Sam Houston State University	13	76%		56%
Western Washington University	12		86%	61%
West Chester University of Pennsylvania	19		83%	75%
Indiana University of Pennsylvania	15		76%	60%
Minnesota State University-Mankato	19		75%	57%
Saint Cloud State University	19		75%	68%
California State University-Chico	11		72%	60%
Rowan University <sup>4</sup>	-	-	-	-
University of Wisconsin-La Crosse <sup>4</sup>	-	-	-	-
UNC BOG Approved Peer Average		83%	78%	67%
Appalachian State University		85%		66%
Difference		2%		-1%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Sun Belt			
Georgia State	13	88%	64%
<b>Appalachian State University</b>	<b>16</b>	<b>85%</b>	<b>66%</b>
University of Louisiana at Lafayette	12	80%	66%
Troy University	13	80%	60%
Arkansas State University	12	79%	56%
Texas State University	12	77%	59%
New Mexico State University	15	76%	60%
University of Idaho	12	74%	58%
University of South Alabama	13	73%	60%
Georgia Southern University	13	73%	58%
University of Louisiana at Monroe	12	63%	49%
Conference Peer Average		76%	59%
Appalachian State University		85%	66%
Difference		9%	7%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

## East Carolina University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
University of South Carolina-Columbia	16	91%	64%
Wright State University	14	88%	71%
Northern Illinois University	15	87%	71%
University of Missouri-Kansas City	12	87%	64%
Ohio University	16	86%	73%
Western Michigan University	14	83%	71%
University of North Dakota	16	83%	66%
University of Louisville	19	83%	64%
<b>East Carolina University</b>	<b>15</b>	<b>82%</b>	<b>68%</b>
Old Dominion University	15	82%	68%
Southern Illinois University Carbondale	14	81%	66%
Texas Tech University	13	81%	62%
SUNY at Buffalo	18	80%	66%
Central Michigan University	12	80%	61%
University of Nevada-Reno	16	79%	63%
East Tennessee State University	12	79%	54%
Virginia Commonwealth University	12	77%	61%
Florida International University	13	76%	56%
University of Southern Mississippi <sup>3</sup>	13	-	-
UNC BOG Approved Peer Average		83%	65%
East Carolina University		82%	68%
Difference		-1%	3%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
Conference USA			
Tulane University	10	93%	72%
University of Tulsa	14	93%	72%
UNC Charlotte	12	92%	73%
Rice University	12	91%	83%
Middle Tennessee State University	13	87%	63%
Marshall University	14	84%	61%
<b>East Carolina University</b>	<b>15</b>	<b>82%</b>	<b>68%</b>
Old Dominion University	15	82%	68%
University of North Texas	12	82%	62%
Louisiana Tech University	12	82%	61%
University of Texas at El Paso	12	80%	59%
Florida Atlantic University	15	79%	56%
University of Alabama at Birmingham	14	77%	64%
Florida International University	13	76%	56%
University of Texas at San Antonio	12	75%	55%
University of Southern Mississippi <sup>3</sup>	13	-	-
Conference Peer Average		84%	65%
East Carolina University		82%	68%
Difference		-2%	3%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>3</sup>School does not have any scores to report at this time



## Elizabeth City State University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Virginia State University	12		88%	62%
Mansfield University of Pennsylvania	10		79%	59%
University of Illinois at Springfield	10		73%	59%
<b>Elizabeth City State University</b>	<b>10</b>		<b>65%</b>	<b>57%</b>
Bowie State University	9		55%	46%
Delaware State University	13	77%		60%
California State University-Bakersfield	16	70%		47%
Norfolk State University	10	59%		49%
Athens State University <sup>4</sup>	-	-	-	-
Christopher Newport University <sup>4</sup>	-	-	-	-
Frostburg State University <sup>4</sup>	-	-	-	-
Ohio State University-Marion <sup>4</sup>	-	-	-	-
Pennsylvania State University - York <sup>4</sup>	-	-	-	-
SUNY College at Old Westbury <sup>4</sup>	-	-	-	-
University of Puerto Rico-Humacao <sup>4</sup>	-	-	-	-
University of the Virgin Islands <sup>4</sup>	-	-	-	-
UNC BOG Approved Peer Average		69%	74%	55%
Elizabeth City State University			65%	57%
Difference			-9%	2%

**Graduation Success Measures: Athletic Conference Peer Institutions**

Central Intercollegiate Athletic Association	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Virginia State University	12	88%	62%
Winston-Salem State University	11	76%	55%
Livingstone College	9	74%	40%
The Lincoln University (Pennsylvania)	12	66%	53%
<b>Elizabeth City State University</b>	<b>10</b>	<b>65%</b>	<b>57%</b>
Johnson C. Smith University	11	65%	53%
St. Augustine's University	11	64%	47%
Fayetteville State University	10	62%	59%
Virginia Union University	11	56%	49%
Bowie State University	9	55%	46%
Chowan University	13	48%	34%
Shaw University	11	45%	41%
Conference Peer Average		64%	49%
Elizabeth City State University		65%	57%
Difference		1%	8%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

## Fayetteville State University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Virginia State University	12		88%	62%
Northwest Missouri State University	11		78%	63%
Francis Marion University	12		73%	46%
California State University-San Marcos	7		71%	60%
Western Oregon University	9		70%	49%
Albany State University	9		66%	48%
Minnesota State University Moorhead	12		65%	56%
University of North Alabama	12		63%	43%
<b>Fayetteville State University</b>	<b>10</b>		<b>62%</b>	<b>59%</b>
Bowie State University	9		55%	46%
Southwestern Oklahoma State University	10		50%	39%
Angelo State University	10		49%	52%
California State University-Bakersfield	16	70%		47%
Grambling State University	13	66%		48%
Norfolk State University	10	59%		49%
Eastern Connecticut State University <sup>4</sup>	-	-	-	-
UNC BOG Approved Peer Average		65%	66%	52%
Fayetteville State University			62%	59%
Difference			-4%	7%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Central Intercollegiate Athletic Association			
Virginia State University	12	88%	62%
Winston-Salem State University	11	76%	55%
Livingstone College	9	74%	40%
The Lincoln University (Pennsylvania)	12	66%	53%
Johnson C. Smith University	11	65%	53%
Elizabeth City State University	10	65%	57%
St. Augustine's University	11	64%	47%
<b>Fayetteville State University</b>	<b>10</b>	<b>62%</b>	<b>59%</b>
Virginia Union University	11	56%	49%
Bowie State University	9	55%	46%
Chowan University	13	48%	34%
Shaw University	11	45%	41%
Conference Peer Average		64%	49%
Fayetteville State University		62%	59%
Difference		-2%	10%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

## North Carolina A&T State University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
University of New Hampshire	17	91%	77%
Clemson University	15	91%	70%
University of Maine	15	87%	65%
Cleveland State University	17	86%	62%
The University of Texas at Arlington	10	83%	64%
South Dakota State University	17	82%	72%
Old Dominion University	15	82%	68%
Louisiana Tech University	12	82%	61%
University of Louisiana at Lafayette	12	80%	66%
University of Wyoming	13	80%	63%
The University of Texas at El Paso	12	80%	59%
New Mexico State University	15	76%	60%
University of Idaho	12	74%	58%
New Jersey Institute of Technology	15	74%	55%
Indiana State University	12	74%	55%
Jackson State University	13	69%	58%
<b>North Carolina A&amp;T State University</b>	<b>12</b>	<b>67%</b>	<b>55%</b>
Florida A&M University	13	56%	44%
UNC BOG Approved Peer Average		79%	62%
North Carolina A&T State University		67%	55%
Difference		-12%	-7%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
Mid-Eastern Athletic Conference			
University of Maryland Eastern Shore	10	81%	40%
Delaware State University	13	77%	60%
Howard University	15	75%	68%
North Carolina Central University	12	75%	54%
South Carolina State University	13	73%	56%
Hampton University	12	69%	62%
Coppin State University	9	68%	39%
<b>North Carolina A&amp;T State University</b>	<b>12</b>	<b>67%</b>	<b>55%</b>
Bethune-Cookman University	13	67%	48%
Morgan State University	10	62%	50%
Norfolk State University	10	59%	49%
Florida A&M University	13	56%	44%
Savannah State University	10	51%	39%
Conference Peer Average		68%	51%
North Carolina A&T State University		67%	55%
Difference		-1%	3%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

## North Carolina Central University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Murray State University	14	86%		62%
The University of Tennessee-Martin	13	76%		53%
<b>North Carolina Central University</b>	<b>12</b>	<b>75%</b>		<b>54%</b>
California State University-Bakersfield	16	70%		47%
Hampton University	12	69%		62%
Jackson State University	13	69%		58%
Morgan State University	10	62%		50%
Tennessee State University	11	62%		45%
Florida A&M University	13	56%		44%
Edinboro University of Pennsylvania	15		80%	67%
Shippensburg University of Pennsylvania	16		76%	64%
Washburn University	10		68%	50%
The University of West Florida	13		64%	48%
West Texas A & M University	13		53%	43%
Valdosta State University	11		48%	44%
New Jersey City University <sup>4</sup>	-			
Rutgers University-Camden <sup>4</sup>	-			
University of Houston-Clear Lake <sup>4</sup>	-			
UNC BOG Approved Peer Average		70%	65%	53%
North Carolina Central University		75%	-	53%
Difference		5%		0%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Mid-Eastern Athletic Conference			
University of Maryland Eastern Shore	10	81%	40%
Delaware State University	13	77%	60%
Howard University	15	75%	68%
<b>North Carolina Central University</b>	<b>12</b>	<b>75%</b>	<b>54%</b>
South Carolina State University	13	73%	56%
Hampton University	12	69%	62%
Coppin State University	9	68%	39%
North Carolina A&T State University	12	67%	55%
Bethune-Cookman University	13	67%	48%
Morgan State University	10	62%	50%
Norfolk State University	10	59%	49%
Florida A&M University	13	56%	44%
Savannah State University	10	51%	39%
Conference Peer Average		67%	51%
North Carolina Central University		75%	54%
Difference		8%	3%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

## North Carolina State University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
Virginia Polytechnic Institute and State University	17	92%	69%
Pennsylvania State University	25	89%	78%
University of California-Davis	22	88%	78%
University of Illinois at Urbana-Champaign	17	87%	75%
The Ohio State University	31	87%	73%
Michigan State University	21	87%	70%
Georgia Institute of Technology	13	87%	70%
Rutgers University-New Brunswick	24	86%	71%
University of Wisconsin-Madison	19	86%	71%
University of Maryland-College Park	22	85%	70%
Colorado State University-Fort Collins	12	85%	65%
Purdue University-Main Campus	16	84%	70%
<b>North Carolina State University</b>	<b>19</b>	<b>83%</b>	<b>66%</b>
University of Florida	16	83%	60%
Iowa State University	14	82%	65%
Texas A & M University-College Station	16	81%	70%
University of Arizona	16	81%	59%
UNC BOG Approved Peer Average		86%	70%
North Carolina State University		83%	66%
Difference		-3%	-4%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
Atlantic Coast Conference			
University of Notre Dame	22	98%	90%
Duke University	22	97%	85%
Boston College	26	95%	77%
Wake Forest University	14	92%	78%
Virginia Polytechnic Institute and State University	17	92%	69%
Clemson University	15	91%	70%
Syracuse University	18	90%	71%
University of Miami	14	90%	62%
University of Virginia	21	87%	78%
Georgia Institute of Technology	13	87%	70%
Florida State University	15	87%	65%
University of Pittsburgh	15	84%	68%
<b>North Carolina State University</b>	<b>19</b>	<b>83%</b>	<b>66%</b>
University of Louisville	19	83%	64%
UNC-Chapel Hill	24	82%	68%
Conference Peer Average		90%	73%
North Carolina State University		83%	66%
Difference		-7%	-6%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

## UNC Asheville

### Graduation Success Measures: BOG Approved Peer Institutions

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Furman University	14	87%		74%
<b>UNC Asheville</b>	<b>15</b>	<b>86%</b>		<b>65%</b>
Truman State University	17		83%	60%
University of Montevallo	10		71%	64%
Fort Lewis College	11		67%	52%
Christopher Newport University <sup>4</sup>	-			
Eastern Connecticut State University <sup>4</sup>	-			
Keene State College <sup>4</sup>	-			
Massachusetts College of Liberal Arts <sup>4</sup>	-			
New College of Florida <sup>4</sup>	-			
Ramapo College of New Jersey <sup>4</sup>	-			
Rhodes College <sup>4</sup>	-			
St. Mary's College of Maryland <sup>4</sup>	-			
SUNY at Geneseo <sup>4</sup>	-			
SUNY at Purchase College <sup>4</sup>	-			
The Evergreen State College <sup>4</sup>	-			
University of Maine at Farmington <sup>4</sup>	-			
University of Minnesota-Morris <sup>4</sup>	-			
UNC BOG Approved Peer Average		87%	74%	63%
UNC Asheville		86%	-	65%
Difference		-1%		3%

### Graduation Success Measures: Athletic Conference Peer Institutions

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Big South Conference			
High Point University	12	89%	62%
Winthrop University	15	88%	60%
Radford University	15	87%	68%
Presbyterian College	16	86%	65%
<b>UNC Asheville</b>	<b>15</b>	<b>86%</b>	<b>65%</b>
Gardner-Webb University	17	85%	63%
Longwood University	14	84%	68%
Coastal Carolina University	14	84%	56%
Campbell University	16	83%	61%
Liberty University	15	81%	65%
Charleston Southern University	13	72%	46%
Conference Peer Average		84%	61%
UNC Asheville		86%	65%
Difference		2%	4%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

## UNC-Chapel Hill

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
University of Pennsylvania	26	97%	-
Northwestern University	19	97%	91%
Duke University	22	97%	85%
University of Michigan-Ann Arbor	23	90%	80%
University of Minnesota-Twin Cities	21	90%	75%
University of Virginia	21	87%	78%
University of California-Los Angeles	20	86%	71%
University of Wisconsin-Madison	19	86%	71%
University of Washington-Seattle	19	86%	70%
University of Maryland-College Park	22	85%	70%
The University of Texas at Austin	16	84%	68%
University of Pittsburgh	15	84%	68%
University of Southern California	18	83%	70%
<b>UNC-Chapel Hill</b>	<b>24</b>	<b>82%</b>	<b>68%</b>
University of California-Berkeley	23	79%	69%
Johns Hopkins University <sup>3</sup>	2	-	-
UNC BOG Approved Peer Average		88%	74%
UNC-Chapel Hill		82%	68%
Difference		-6%	-6%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
Atlantic Coast Conference			
University of Notre Dame	22	98%	90%
Duke University	22	97%	85%
Boston College	26	95%	77%
Wake Forest University	14	92%	78%
Virginia Polytechnic Institute and State University	17	92%	69%
Clemson University	15	91%	70%
Syracuse University	18	90%	71%
University of Miami	14	90%	62%
University of Virginia	21	87%	78%
Georgia Institute of Technology	13	87%	70%
Florida State University	15	87%	65%
University of Pittsburgh	15	84%	68%
North Carolina State University	19	83%	66%
University of Louisville	19	83%	64%
<b>UNC-Chapel Hill</b>	<b>24</b>	<b>82%</b>	<b>68%</b>
Conference Peer Average		90%	72%
UNC-Chapel Hill		82%	68%
Difference		-8%	-4%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>3</sup>School only has two athletics programs and was removed from this analysis

## UNC Charlotte

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
<b>UNC Charlotte</b>	<b>12</b>	<b>92%</b>	<b>73%</b>
University of Rhode Island	18	85%	65%
Kent State University	14	83%	71%
Western Michigan University	14	83%	71%
University of Toledo	14	83%	66%
University of Louisville	19	83%	64%
University of Texas at Arlington	10	83%	64%
Old Dominion University	15	82%	68%
University of Massachusetts-Lowell	12	81%	72%
University of New Mexico	17	80%	59%
Florida Atlantic University	15	79%	56%
Virginia Commonwealth University	12	77%	61%
Florida International University	10	76%	56%
University of Nevada-Las Vegas	15	75%	56%
University of Texas at San Antonio	12	75%	55%
University of Wisconsin-Milwaukee	11	71%	56%
Portland State University	10	69%	47%
University of Colorado Denver <sup>4</sup>	-	-	-
UNC BOG Approved Peer Average		79%	62%
UNC Charlotte		92%	73%
Difference		13%	11%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
Conference USA			
Tulane University	10	93%	72%
<b>UNC Charlotte</b>	<b>12</b>	<b>92%</b>	<b>73%</b>
Rice University	12	91%	83%
University of Tulsa	14	87%	70%
Middle Tennessee State University	13	87%	63%
Marshall University	14	84%	61%
East Carolina University	15	82%	68%
Old Dominion University	15	82%	68%
University of North Texas	12	82%	62%
Louisiana Tech University	12	82%	61%
University of Texas at El Paso	12	80%	59%
Florida Atlantic University	15	79%	56%
University of Alabama at Birmingham	14	77%	64%
Florida International University	13	76%	56%
University of Texas at San Antonio	12	75%	55%
University of Southern Mississippi <sup>3</sup>	13	-	-
Conference Peer Average		83%	64%
UNC Charlotte		92%	73%
Difference		9%	9%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time



## UNC Greensboro

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
University of Central Florida	15	93%	54%
Bowling Green State University	16	89%	69%
Georgia State University	13	88%	64%
Northern Illinois University	15	87%	71%
Middle Tennessee State University	13	87%	63%
Indiana University-Purdue University-Indianapolis	14	86%	66%
<b>UNC Greensboro</b>	<b>13</b>	<b>86%</b>	<b>58%</b>
University of Memphis	15	85%	61%
Kent State University	14	83%	71%
Western Michigan University	14	83%	71%
University of Louisville	19	83%	64%
The University of Texas at Arlington	10	83%	64%
Old Dominion University	15	82%	68%
Oregon State University	15	82%	56%
Virginia Commonwealth University	12	77%	61%
Florida International University	13	76%	56%
Indiana State University	12	74%	55%
Portland State University	10	69%	47%
University of Southern Mississippi <sup>3</sup>	-	-	-
UNC BOG Approved Peer Average		83%	62%
UNC Greensboro		86%	58%
Difference		3%	-4%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>2</sup>
Southern Conference			
Samford University	13	98%	73%
Wofford College	13	96%	80%
Mercer University	14	91%	61%
Furman University	14	87%	74%
<b>UNC Greensboro</b>	<b>13</b>	<b>86%</b>	<b>58%</b>
The Citadel	11	84%	66%
Virginia Military Institute	12	84%	70%
Western Carolina University	12	81%	53%
East Tennessee State University	13	79%	54%
University of Tennessee at Chattanooga	13	77%	60%
Conference Peer Average		86%	66%
UNC Greensboro		86%	58%
Difference		-0%	-8%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>3</sup>School does not have any scores to report at this time

## UNC Pembroke

### Graduation Success Measures: BOG Approved Peer Institutions

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Northwest Missouri State University	11		78%	63%
Francis Marion University	12		73%	46%
California State University-Stanislaus	11		72%	61%
Pittsburg State University	9		72%	58%
Northeastern State University	10		70%	46%
University of North Alabama	12		63%	43%
<b>UNC Pembroke</b>	<b>14</b>		<b>58%</b>	<b>53%</b>
Eastern New Mexico University	11		58%	37%
University of Texas of the Permian Basin	12		54%	33%
Southern Arkansas University	12		49%	37%
Radford University	15	87%		68%
Austin Peay State University	14	82%		63%
Nicholls State University	13	76%		45%
Morehead State University	14	73%		62%
Frostburg State University <sup>4</sup>	-	-	-	-
Indiana University-Southeast <sup>4</sup>	-	-	-	-
University of Guam <sup>4</sup>	-	-	-	-
University of Wisconsin-Superior <sup>4</sup>	-	-	-	-
Western Connecticut State University <sup>4</sup>	-	-	-	-
UNC BOG Approved Peer Average		80%	65%	51%
UNC Pembroke		-	58%	53%
Difference			-7%	2%

### Graduation Success Measures: Athletic Conference Peer Institutions

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Peach Belt Conference			
Flagler College	12	94%	73%
University of North Georgia	12	82%	63%
Armstrong State University	11	79%	51%
Georgia College	10	78%	67%
Columbus State University	11	77%	42%
Francis Marion University	12	73%	46%
Lander University	11	72%	52%
University of Montevallo	10	71%	64%
University of South Carolina Aiken	11	67%	56%
Augusta University	10	62%	56%
<b>UNC Pembroke</b>	<b>14</b>	<b>58%</b>	<b>53%</b>
Georgia Southwestern State University	11	55%	55%
Clayton State University	8	51%	25%
Young Harris College <sup>5</sup>	1	-	-
Conference Peer Average		72%	54%
UNC Pembroke		58%	53%
Difference		-14%	-1%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

<sup>5</sup>School only has one sports program and is excluded from the analysis

## UNC Wilmington

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
College of William and Mary	19	91%		86%
University of Maine	15	87%		65%
SUNY at Binghamton	17	88%		72%
James Madison University	17	85%		79%
Murray State University	14	86%		62%
Towson University	18	84%		71%
<b>UNC Wilmington</b>	<b>15</b>	<b>81%</b>		<b>70%</b>
University of Northern Iowa	14	80%		66%
University of Maryland-Baltimore County	16	78%		64%
California Polytechnic State University-San Luis Obispo	17	80%		69%
College of Charleston	15	80%		72%
Western Washington University	12		86%	61%
Truman State University	17		83%	60%
California State University-Chico	11		72%	60%
Rowan University <sup>4</sup>	-	-	-	-
The College of New Jersey <sup>4</sup>	-	-	-	-
The University of Texas at Dallas <sup>4</sup>	-	-	-	-
University of Wisconsin-Eau Claire <sup>4</sup>	-	-	-	-
UNC BOG Approved Peer Average		84%	80%	68%
UNC Wilmington		81%		70%
Difference		-3%		2%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Colonial Athletic Association			
Northeastern University	15	93%	73%
College of William & Mary	19	91%	86%
Drexel University	17	90%	78%
Elon University	14	91%	78%
Hofstra University	18	90%	62%
University of Delaware	19	85%	74%
James Madison University	17	85%	79%
Towson University	18	84%	71%
<b>UNC Wilmington</b>	<b>15</b>	<b>81%</b>	<b>70%</b>
College of Charleston	15	80%	72%
Conference Peer Average		88%	75%
UNC Wilmington		81%	70%
Difference		-7%	-5%

## Western Carolina University

**Graduation Success Measures: BOG Approved Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Radford University	15	87%		68%
Murray State University	14	86%		62%
Eastern Illinois University	17	84%		65%
<b>Western Carolina University</b>	<b>12</b>	<b>81%</b>		<b>53%</b>
Western Illinois University	16	79%		63%
Southeast Missouri State University	12	76%		60%
California State University-Fresno	17	76%		63%
Central Connecticut State University	14	76%		59%
Sam Houston State University	12	76%		56%
Kennesaw State University	12	73%		54%
Morehead State University	14	73%		62%
Winona State University	14		86%	69%
California University of Pennsylvania	14		81%	66%
University of Central Missouri	12		78%	68%
Pittsburg State University	10		72%	58%
Plymouth State University <sup>4</sup>	-	-	-	-
Saint Cloud State University <sup>4</sup>	-	-	-	-
Salisbury University <sup>4</sup>	-	-	-	-
SUNY College at Oswego <sup>4</sup>	-	-	-	-
UNC BOG Approved Peer Average		79%	79%	62%
Western Carolina University		81%		53%
Difference		2%		-9%

**Graduation Success Measures: Athletic Conference Peer Institutions**

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Graduation Success Rate <sup>1</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Southern Conference			
Samford University	13	98%	73%
Wofford College	13	96%	80%
Mercer University	14	91%	61%
Furman University	14	87%	74%
UNC Greensboro	13	86%	58%
Virginia Military Institute	12	84%	70%
The Citadel	11	84%	66%
<b>Western Carolina University</b>	<b>12</b>	<b>81%</b>	<b>53%</b>
East Tennessee State University	13	79%	54%
University of Tennessee at Chattanooga	13	77%	60%
Conference Peer Average		87%	66%
Western Carolina University		81%	53%
Difference		-6%	-13%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

# Winston-Salem State University

### Graduation Success Measures: BOG Approved Peer Institutions

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)		
		NCAA Graduation Success Rate <sup>1</sup>	NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Virginia State University	12		88%	62%
<b>Winston-Salem State University</b>	<b>11</b>		<b>76%</b>	<b>55%</b>
Francis Marion University	12		73%	46%
University of South Carolina-Aiken	11		67%	56%
Albany State University	9		66%	48%
Fort Valley State University	9		51%	42%
University of Maryland Eastern Shore	10	81%		40%
Delaware State University	13	77%		60%
Jacksonville State University	14	70%		52%
Alcorn State University	13	69%		41%
Prairie View A & M University	14	66%		52%
Morgan State University	10	62%		50%
Tennessee State University	11	62%		45%
Norfolk State University	10	59%		49%
Rutgers University-Camden <sup>4</sup>	-	-	-	-
Spelman College <sup>4</sup>	-	-	-	-
SUNY College at Old Westbury <sup>4</sup>	-	-	-	-
William Paterson University of New Jersey <sup>4</sup>	-	-	-	-
Xavier University of Louisiana <sup>4</sup>	-	-	-	-
UNC BOG Approved Peer Average		68%	69%	49%
Winston-Salem State University			76%	55%
Difference			7%	6%

### Graduation Success Measures: Athletic Conference Peer Institutions

	Number of Sports Programs	Student-Athlete 4-Year Rolling 6-year Graduation Rates (2006 - 2009 cohorts)	
		NCAA Academic Success Rate <sup>2</sup>	Federal Graduation Rate (IPEDS) <sup>3</sup>
Central Intercollegiate Athletic Association			
Virginia State University	12	88%	62%
<b>Winston-Salem State University</b>	<b>11</b>	<b>76%</b>	<b>55%</b>
Livingstone College	9	74%	40%
The Lincoln University (Pennsylvania)	12	66%	53%
Johnson C. Smith University	11	65%	53%
Elizabeth City State University	10	65%	57%
St. Augustine's University	11	64%	47%
Fayetteville State University	10	62%	59%
Virginia Union University	11	56%	49%
Bowie State University	9	55%	46%
Chowan University	13	48%	34%
Shaw University	11	45%	41%
Conference Peer Average		63%	49%
Winston-Salem State University		76%	55%
Difference		13%	6%

<sup>1</sup>Graduation Success Rate (Division I) - see definition in Appendix F

<sup>2</sup>Academic Success Rate (Division II) - see definition in Appendix F

<sup>3</sup>Federal Graduate Rate (All schools) - see definition in Appendix F

<sup>4</sup>School does not have any scores to report at this time

## Appendix I — NCAA’s Academic Progress Rate: Definitions and Updates

The Academic Progress Rate (APR) is calculated using a variety of indicators. Each scholarship student-athlete can earn 2 points each academic term (1 point for maintaining academic eligibility and 1 point for returning to the institution in the next semester). Thus, the maximum number of points a student-athlete can earn each year that count toward the team’s APR is 4 points (2 per academic term). To calculate the APR, every student-athlete’s academic eligibility and retention are tracked and known as:

- “E” points: a student-athlete meets academic eligibility standards for the next academic term.
- “R” points: a student-athlete is enrolled full-time as of the fifth week of class or census date (whichever is earlier) of the next term.

For instance, scholarship student-athletes who perform well in the classroom and are retained earn 2 points toward the team’s annual APR. Those who are eligible to return but depart the institution earn 1 point. A student-athlete who does not perform well academically and leaves school earns 0 points towards the team’s total. The team’s APR is calculated by dividing the total points earned in a year by the total points possible in a year and multiplying by 1,000, so the APR is based on a maximum score of 1,000.

### ***APR Penalty System***

Institutions are required to develop an “APR Improvement Plan” for each team that is performing below the APR standard for an extended period of time. The institutions must keep these plans on file for review during the NCAA’s Athletics Certification Review conducted every ten years. Institutions with a team or teams achieving a multi-year APR below the NCAA standard, or institutions with teams requesting a waiver of an APR penalty, must file their APR Improvement Plan for that team(s) with the NCAA National Office. The NCAA requires the plan to have:

- Broad-based participation
- Identification of issues impacting APR
- Specific, measurable goals to address issues
- Steps to achieve the goals
- Timetable for implementation
- Identification of persons responsible for each step
- Single-year target APR goals

The most common APR strategies for improvement cited by the NCAA are:

- Increased academic review of incoming student-athletes
- Specific class attendance policies
- Summer-school bridge programs for incoming student-athletes
- Reviews of special admissions policies and practices
- Establishment of mentor programs to encourage student-athlete retention

- APR education sessions for student-athletes, coaches and administrators
- Increased post-eligibility degree completion programming

When teams perform below APR standards, there are three levels of penalties to which they are subject.

- Level One: Limits teams to 16 hours of practice a week over five days, with the lost four hours to be replaced with academic activities. This represents a reduction of four hours and one day per week of practice time.
- Level Two: Includes the Level One penalty, along with a reduction of four hours of practice time out of season that is replaced with academic activities. This level also includes the elimination of non-championship seasons or spring football. Teams without a non-championship season face a reduced number of contests.
- Level Three: Includes all Level One and Two penalties, plus a menu of potential additional penalties. These may include financial aid reductions, additional practice and contest restrictions, coach-specific penalties (including game and recruiting restrictions), restricted access to practice for incoming students who fall below certain academic standards, restricted NCAA membership, and potential multi-year bans on post-season competition. Teams remain at this level until their APR improves.

Penalties are progressive and cumulative in nature and a team must demonstrate three “clean” years (i.e., without any penalty) in order to avoid progression in the penalty structure described above.

### ***APR Updates***

In 2011, the NCAA Division I Board of Directors voted to increase the minimum APR determining post-season eligibility and in-season penalties from 925 to 930 APR.<sup>12</sup> The implementation of this new standard has occurred in phases, with full adoption beginning this current academic year.

When the NCAA approved the increase in the minimum APR in 2011, they added a flexible standard for some institutions whose mission is to provide educational access to a broad range of students. These institutions, designated as limited-resource institutions, have been given additional time to progress towards the higher standard of academic success. The NCAA reviews three measures to identify limited-resource institutions:

1. Per capita Pell Grant dollars received (to assess neediness of student-body)
2. Per capita institutional spending (to assess neediness of institution)
3. Per capita athletics spending (to assess neediness of athletics department)

---

<sup>12</sup> According to the NCAA, a 930 APR predicts about a 50% Graduation Success Rate.

Institutions that rank in the bottom 15% nationally using these three metrics are considered limited-resource institutions.

Two UNC institutions have received the limited-resource institution designation by the NCAA. NCA&T and NCCU are considered limited-resource institutions and their teams and information presented in this report adhere to these alternate standards. The most current APR determines the eligibility for the 2016-17 post-season and limited-resource institutions must have a four-year APR of 920 or a two-year average of 940 in order to be eligible for this upcoming post-season. Table A summarizes the APR standards during the transitional phase for limited-resource institutions.<sup>13</sup>

Table A: *APR Benchmarks For Post-Season Eligibility During Transitional Phase for Limited-Resource Institutions*

Championship/ Post-Season Year	Multi-Year APR to Avoid Ineligibility for Post-Season		Two Most Recent Years' Average APR to Avoid Ineligibility for Post-Season
2012-13 & 2013-14	Four-year APR of 900 or higher ==>	OR	Two most recent years' average at or above 930
2014-15	Four-year APR of 910 or higher ==>	OR	Two most recent years' average at or above 940
<b>2015-16</b>	<b>Four-year APR of 920 or higher ==&gt;</b>	<b>OR</b>	<b>Two most recent years' average at or above 940</b>
2016-17	Four-year APR of 930 or higher		N/A

In October 2015, the NCAA's Committee on Academics approved a plan to further assist limited-resource institutions in improving academic success of student-athletes. As limited-resource institutions at large continue to lag behind other NCAA Division 1 schools in improving their APRs, an advisory group made recommendations to allow these institutions more time and additional tools to achieve the 930 APR threshold. These recommendations were approved by the Committee in February 2016 and additional resources and support will be available to limited-resource institutions as they continue their efforts to achieve the NCAA academic success standards.

13 For a narrative explanation of the APR evolution for limited-resource institutions over time, see the April 2012 note here: <http://www.ncaa.org/about/resources/research/academic-progress-rate-timeline>.



## Appendix J — Non-Academic NCAA Violations

### Listing of Level III Infractions of NCAA Bylaws NCAA Rulings Issued During the 2015-16 Academic Year

The listing of the institutions in this Appendix is random and de-identified in order to protect the identity of all student-athletes, thus maintaining full compliance with Federal privacy laws (FERPA).

**UNC Division I Institutions - NCAA Rulings in the 2015-16 Academic Year**

Institution	Violation Number	Violation Summary	Institutional Action	NCAA Action
1	1	Coach participated in impermissible scrimmage with SA	Rules education provided	Reduced practice time
1	2	Coach had impermissible conversation with PSA	Rules education provided	Letter of admonishment sent to coach
1	3	Coach sent impermissible text to PSA	Rules education provided	No further action
1	4	Coach sent impermissible text to PSA	Two weeks without communication to PSA	No further action
1	5	Coach sent impermissible text to parent	Two weeks without communication to PSA	No further action
1	6	SA participated in impermissible sports communication with PSA	Rules education provided	SA required to remove public communication
1	7	Coach sent impermissible text to PSA	Rules education provided	No further action
1	8	Coach had impermissible communication with PSA	Reduce remaining number of permissible off-campus contacts	No further action
1	9	Coach sent impermissible text to PSA	Rules education provided	No correspondence with PSA for two weeks
1	10	Coach made impermissible call to PSA	Number of countable coaches permitted to recruit off campus reduced	No further action
1	11	Staff participated in impermissible recruiting activities	Rules education provided	Involved staff suspended for one contest
1	12	PSA signed athletics aid agreement then delayed enrollment	No action needed, outside of institution's control	No further action
1	13	Coach sent impermissible text to PSA	Rules education provided	No further action
1	14	impermissible materials given to PSA	Coaching staff precluded from written correspondence to PSA for two weeks	No further action
1	15	Coach participated in excess communication with PSA	Coaching staff precluded from contacting PSAs for a week	No further action
1	16	Coaching staff participated in impermissible call with PSA	Coaching staff precluded from contacting PSAs for two weeks	No further action
1	17	Coach sent impermissible email to PSA	No further action	No recruiting materials provided to PSA for two weeks
2	18	Sport-related information publicized outside of season	Rules education provided	No further action
2	19	SA provided impermissible benefits regarding financial aid	Rules education provided	No further action
2	20	Ineligible SA received travel expenses	Rules education provided	No further action

SA = Student-Athlete  
PSA = Prospective Student-Athlete

**UNC Division I Institutions - NCAA Rulings in the 2015-16 Academic Year**

Institution	Violation Number	Violation Summary	Institutional Action	NCAA Action
2	21	Coach sent impermissible text to PSA	No contact with PSA for two weeks	No further action
2	22	Coach publicly commented on PSA	Rules education provided	No further action
2	23	SA parent received impermissible benefits from donor	Rules education provided	No further action
2	24	Impermissible visit to campus by PSA	Rules education provided, visit counted as one of permissible contacts, no contact for two weeks	Reduce allowable contacts by one
2	25	Coach made impermissible call to PSA	No further action	No contact for two weeks
2	26	Team social media made impermissible statement about PSA's commitment	Rules education provided	No further action
2	27	Coach sent impermissible text to PSA	No recruitment activity of PSA for 2 weeks	No further action
2	28	PSA's parent made impermissible charge to hotel bill	Rules education provided and PSA repaid amount	No further action
2	29	PSA made impermissible official visit to campus	Rules education provided	All coaching staff precluded from recruiting activities for one week
3	30	SAs exceeded allowable activities during week	Rules education provided, SAs reduced practice time	No further action
3	31	SAs provided excess funds during travel	Rules education provided, excess funds returned	No further action
3	32	SAs exceeded allowable activities during week	Rules education provided; SAs given 2 days off	No further action
3	33	Impermissible marketing during competition	Rules education provided	No further action
3	34	Ineligible SA participated in team events	Rules education provided and system created to monitor these types of situations	Institution required to pay \$500 fine
4	35	Impermissible benefits granted to SAs	Rules education provided; SAs donated amount of benefit to charity	No further action
4	36	Coach made impermissible call to PSA	Rules education provided	Coaches cannot contact PSA for two weeks
5	37	SAs exceeded allowable activities during week off and shared picture of activities	Rules education provided	Must remove picture from social media
5	38	Coach publicly commented on PSA	Rules education provided	No further action
5	39	SA practiced with team and received aid while test scores were under review	Rules education provided	No further action
5	40	SAs participated in impermissible use of sports-related video footage	Video footage no longer in use	No further action
5	41	Apparel company logo was visible in team materials	Rules education provided, photos removed	No further action

SA = Student-Athlete  
PSA = Prospective Student-Athlete

### UNC Division I Institutions - NCAA Rulings in the 2015-16 Academic Year

Institution	Violation Number	Violation Summary	Institutional Action	NCAA Action
5	42	PSA family members received additional tickets to event	PSA declared ineligible until tickets are paid for	No further action
5	43	SAs exceeded allowable activities during week	Rules education provided, SAs given two additional days off from practice	No further action
5	44	SAs participated in impermissible use of sports activities	Rules education provided, reduction in activities	Reduce allowable activities twice amount of violation
6	45	Coach made small, impermissible financial loan to SA	Rules education provided, SA no longer at institution	No further action
6	46	SAs engaged in impermissible use of social media	Rules education provided, SAs deemed ineligible, SAs will donate to charity	No further action
6	47	SAs appeared in impermissible advertisement for commercial product/service	SA deemed ineligible, all images related to violation removed	No further action
6	48	SA participated in practice despite being ineligible	Rules education provided, SA withheld from four practices	No further action
6	49	SAs exceeded allowable activities during week	Rules education provided, team given two days off	No further action
6	50	Member of team staff not enrolled full-time	Rules education provided, staff member removed from activities until following semester	No further action
6	51	Coach made impermissible calls to PSA	Rules education provided, no contact for two weeks with PSA	No further action
7	52	Coaches recruited without being certified by NCAA	Rules education provided, letter of warning sent to head coach, certification updated, no recruiting for one week	No further action
7	53	SA impermissibly obtained meal during campus tour	SA repaid value of meal	No further action
7	54	SAs exceeded allowable activities during week	Practice limited the subsequent week	No further action
7	55	Coaches allowed ineligible interaction with external expert	Rules education provided, letter of warning sent to head coach	No further action
7	56	PSA was allowed to stay too long during official visit	Rules education provided, letter of warning sent to head coach	No further action
7	57	Impermissible use of funds on PSA official visit for meals/lodging	Rules education provided, letter of warning sent to head coach, funds repaid by PSA	No further action
7	58	SAs exceeded allowable activities during week	Rules education provided, limited practice by one day	No further action
8	59	SAs received impermissible benefits from marketing campaign	Rules education provided, marketing materials removed, SAs ruled ineligible	No further action

SA = Student-Athlete  
PSA = Prospective Student-Athlete

**UNC Division I Institutions - NCAA Rulings in the 2015-16 Academic Year**

Institution	Violation Number	Violation Summary	Institutional Action	NCAA Action
9	60	Two SAs participated in activities prior to eligibility certification	SAs declared ineligible until certified	Must pay \$2,000 fine
9	61	Coach sent impermissible email to parent of PSA	Rules education provided	Staff cannot contact PSA for four weeks
9	62	SA participated in activities prior to eligibility certification	SA removed from competition	Must pay \$1,500 fine
9	63	Coaches had impermissible contact with PSA via social media	Rules education provided, corrected errors on social media	No further action
9	64	Coach made impermissible call to PSA	Rules education provided, coach cannot contact PSA for two weeks	Entire staff cannot contact PSA for two weeks
10	65	Staff made impermissible call to PSAs	Rules education provided, entire staff cannot call PSA for four weeks	Coaching staff cannot call PSA for eight weeks
10	66	PSA received impermissible hotel benefits during official visit	Rules education provided to staff, PSA donated amount of benefit received to charity (\$12)	No further action
10	67	Coach participated in impermissible team activities with SAs	Rules education provided	No further action
10	68	Coach provided impermissible benefit to father of PSA (transportation)	Rules education provided, if PSA transfers to institution, restitution of amount paid for airline ticket must be made	Stop all recruiting for two weeks
10	69	Team shared PSA commitment on social media prior to signed intent	Rules education provided, social media posts removed	No further action
10	70	Team shared PSA commitment on social media prior to signed intent	Rules education provided, social media posts removed	No further action
10	71	Coach provided impermissible use of transportation to SA	Rules education provided, SA ruled ineligible until restitution paid (\$55). Amount was donated to charity.	Letter of admonishment sent to violator
10	72	Coach made impermissible call to PSA	Rules education provided	No contact with PSA for two weeks
10	73	Coach sent impermissible texts to PSAs	Rules education provided, all staff cannot contact PSAs for two weeks	No further action
10	74	Coach sent impermissible texts to PSA	Rules education provided, no contact with PSA for four weeks	No further action
10	75	Staff made impermissible mention of PSA on social media	Rules education provided, social media posts removed	No further action
10	76	Coach sent impermissible email to PSA	Rules education provided	No further action
10	77	SA promoted PSA visit on social media	Rules education provided, social media posts removed	No further action
10	78	Staff provided impermissible meal benefits while traveling	Rules education provided, amount of meals donated to charity	No further action

SA = Student-Athlete  
PSA = Prospective Student-Athlete

**UNC Division I Institutions - NCAA Rulings in the 2015-16 Academic Year**

Institution	Violation Number	Violation Summary	Institutional Action	NCAA Action
10	79	Impermissible published praise of HS coach on institutional press release	Rules education provided, quote removed from press release	No further action
10	80	Staff made impermissible call to PSAs	Rules education provided	No further action
10	81	Coach sent impermissible email to PSA	Rules education provided, entire staff cannot call PSA for two weeks	No further action
10	82	Coach sent impermissible text to PSA	Rules education provided, entire staff cannot call PSA for two weeks	No further action
10	83	Paperwork not properly submitted to NCAA regarding anticipated missed class time due to athletics	Rules education provided	No further action

**UNC Division II Institutions - NCAA Rulings in the 2015-16 Academic Year**

Institution	Violation Number	Violation Summary	Institutional Action	NCAA Action
1	1	SAs exceeded allowable activities during week	Coach notified of penalty and extra day off required for SAs	Must provide rules education
1	2	SAs exceeded allowable activities during week	Coach notified of penalty and extra time off required for SAs	No further action
1	3	SAs exceeded allowable activities during week	Coach placed on suspension, rules education provided	No further action
1	4	SA did not have valid drug testing consent form on file	Rules education provided	Must write letter of admonishment to responsible parties
1	5	Coach conducted impermissible disciplinary action on SA	Penalty applied, rules education provided	No further action
1	6	Coach conducted impermissible disciplinary action on SA	Penalty applied, rules education provided	No further action
2	7	Team paperwork not officially submitted prior to event	Rules education provided	No further action
3	8	SA participated while not on eligibility list	Reprimand delivered, rules education provided	No further action
3	9	SA participated in activities without being enrolled full-time	System developed to better monitor registration status, \$1000 fine paid to conference office	No further action
3	10	Team failed to submit necessary paperwork prior to deadline	New plan in place to ensure proper submission of documents, \$250 fine paid to conference office	No further action
4	11	Ineligible SAs participated in activities	Rules education provided, new staff hired, robust systems put in place to ensure compliance, \$12,000 fine paid to conference	No further action at this time

## Appendix K — Institutional Financial Information

Institutional Financial Information from the Presidential View of the NCAA Financial Dashboard



## **NCAA Presidential Dashboard Metrics**

### Definitions and Calculations

The NCAA Financial Dashboard is an online tool developed for institutional leaders that allow institutions to evaluate their academic and financial data and, if desired, select different comparison groups. A summary page with a subset of data is found on the “Presidential View” of the NCAA Financial Dashboard, which contains eight key indicators of particular importance as determined by the NCAA’s Financial Reporting Advisory Committee.

These eight indicators are presented for Division I and Division II UNC institutions on the following pages. Prior to the presentation of the data, NCAA definitions of these indicators and their calculations are presented as a reference.

Division I Metric	Definition	Variables
Academic Progress Rate (APR)	Overall APR for entire athletics program	-----
Generated Revenue / Total Athletics Revenue (%)	Athletics-generated revenues as a percent of total athletics revenues. Generated revenues include all revenues earned by athletics department for participation in athletics	<p><b>Generated Revenue</b> = tickets + guarantees + contributions + third parties + NCAA distribution + broadcast + concessions + advertising + sports camp + endowment investment + other</p> <hr/> <p><b>Total Revenue</b> = tickets + guarantees + contributions + third parties + NCAA distribution + broadcast + concessions + advertising + sports camp + endowment investment + other + student fees + government support + direct institutional support + indirect facility administration</p>
Net Athletics Revenues (\$)	Total athletics revenues less total athletics expenditures.	<p><b>Total Revenue</b> = tickets + guarantees + contributions + third parties + NCAA distribution + broadcast + concessions + advertising + sports camp + endowment investment + other + student fees + government support + direct institutional support + indirect facility administration</p> <hr/> <p><b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p>
Total Athletics Expenditures (\$)	Total athletics expenditures	<p><b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p>
Salaries and Benefits / Total Athletics Expenditures (%)	Combined coaching staff and support staff salaries, benefits, and bonuses paid by university and by a third party and severance payments as a percentage of total athletics expenditures	<p><b>Salaries and Benefits</b> = (coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay)</p> <hr/> <p><b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p>

Division I Metric	Definition	Variables
Athletics Expenditures / Student-Athlete (\$)	Total athletics expenditures divided by the total number of unduplicated student-athletes	<p><b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p> <hr/> <p><b>Total Number of Student-Athletes</b></p>
Athletics Expenditures / Institutional Expenditures (%)	Athletics expenditures as a percentage of total institutional expenditures	<p><b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p> <hr/> <p><b>Current Year Institutional Expenditures</b></p>
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	Compares the athletics expenditures rate of change with the university expenditures rate of change	<p><b>Total Expenditures</b> (current and prior year) = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p> <hr/> <p><b>Institutional Expenditures</b> (current and prior year)</p>

Division II Metric	Definition	Variables
Student Fees Revenue / Total Athletics Revenue (%)	Student fees as a percent of total athletics revenue	<p><b>Student Fee Revenue</b> = total revenue from athletics fees charged</p> <hr/> <p><b>Total Revenue</b> = tickets + guarantees + contributions + third parties + NCAA distribution + broadcast + concessions + advertising + sports camp + endowment investment + student fees + government support + direct institutional support + indirect facility administration</p>
Total Athletics Revenue (\$)	Total athletics revenue	<p><b>Total Revenue</b> = tickets + guarantees + contributions + third parties + NCAA distribution + broadcast + concessions + advertising + sports camp + endowment investment + student fees + government support + direct institutional support + indirect facility administration</p>
Athletic Student Aid / Total Athletics Expenses (%)	Athletic student aid as a percent of total athletics expenses	<p><b>Student Aid Expenditures</b></p> <hr/> <p><b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p>
Coaches Compensation / Total Athletics Expenses (%)	Coaching staff salaries, benefits, and bonuses paid by university and by a third party and severance payments and their share of total athletics expenditures	<p><b>Coaches' Compensation</b> = Coach salary + assistants salary + coach other compensation + assistant other compensation</p> <hr/> <p><b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution</p>

Division II Metric	Definition	Variables
Administrative Staff Compensation / Total Athletics Expenses (%)	Support staff salaries, benefits, and bonuses paid by university and by a third party and severance payments and their share of total athletics expenditures	<b>Support Staff Compensation</b> = Support staff salary + support staff other compensation <hr/> <b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution
Team Travel Expenses / Total Athletics Expenses (%)	Team travel as a percent of total athletics expenses	<b>Team Travel Costs</b> <hr/> <b>Total Expenditures</b> = student aid + guarantees + coaches salaries + assistant salaries + coach other compensation + assistant other compensation + support staff salaries + support staff other compensation + severance pay + recruiting + team travel + equipment + game + fundraising/marketing + sports camp + facilities maintenance + sports groups + indirect facility administration + medical insurance + membership dues + other + transfer to institution
Average Academic Success Rates	Average of ASRs - all sports combined	-----

## Appalachian State University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	981	981	973	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	49.9%	45.1%	47.7%	47.0%	34.5%
Net Athletics Revenues (\$)	\$2,294,436	\$1,406,028	-\$1,619,948	\$94,471	-\$953,776
Total Athletics Expenditures (\$)	\$15,454,170	\$17,238,578	\$21,395,675	\$19,320,283	\$30,648,792
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	37.8%	36.8%	34.5%	37.5%	25.6%
Athletics Expenditures/Student-Athlete (\$)	\$34,040	\$37,232	\$46,311	\$40,846	\$67,212
Athletics Expenditures/Institutional Expenditures (%)	4.5%	5.0%	6.0%	5.2%	8.2%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	-7.6%	11.5%	22.0%	-15.1%	59.0%
<hr/>					
Athletic Fee (annual)	\$569.00	\$639.00	\$649.00	\$668.00	\$701.00
Athletic Fee Revenue	\$8,422,146	\$9,651,782	\$9,861,151	\$9,260,876	\$11,003,878
Total Athletics Operating Revenue	\$17,748,606	\$18,644,606	\$19,775,727	\$19,414,754	\$30,767,059
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	47.5%	51.8%	49.9%	47.7%	35.8%

## East Carolina University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	976	976	980	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	60.3%	59.6%	58.2%	57.2%	63.10%
Net Athletics Revenues (\$)	\$1,827,908	\$1,951,677	-\$834,262	-\$2,124,736	-\$434,226
Total Athletics Expenditures (\$)	\$32,220,961	\$33,623,495	\$36,639,494	\$38,723,518	\$49,352,531
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	39.2%	38.2%	40.8%	40.2%	32.3%
Athletics Expenditures/Student-Athlete (\$)	\$72,407	\$78,744	\$87,030	\$81,352	\$94,364
Athletics Expenditures/Institutional Expenditures (%)	4.3%	4.5%	4.7%	4.7%	6.0%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	1.2%	5.2%	4.2%	1%	27.8%
<hr/>					
Athletic Fee (annual)	\$526.00	\$566.00	\$601.00	\$631.00	\$631.00
Athletic Fee Revenue	\$11,187,866	\$11,890,141	\$12,368,781	\$13,070,200	\$13,517,117
Total Athletics Operating Revenue	\$34,048,869	\$35,575,172	\$35,805,232	\$36,598,782	\$48,918,305
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	32.9%	33.4%	34.5%	35.7%	27.6%

## Elizabeth City State University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Student Fees Revenue/Total Athletics Revenue (%)	80.9%	62.0%	86.8%	69.3%	76.1%
Total Athletics Revenue (\$)	\$2,334,091	\$2,164,089	\$1,722,585	\$1,706,760	\$1,351,940
Athletic Student Aid/Total Athletics Expenses (%)	29.7%	32.0%	29.3%	29.9%	28.3%
Coaches Compensation/Total Athletics Expenses (%)	8.6%	9.1%	11.9%	16.7%	6.6%
Administrative Staff Compensation/Total Athletics Expenses (%)	15.1%	19.1%	19.6%	18.1%	28.5%
Team Travel Expenses/Total Athletics Expenses (%)	21.8%	21.6%	19.3%	12.8%	12.3%
Average Academic Success Rates	65	64	89	N/A	N/A
<hr/>					
Athletic Fee (annual)	\$493.10	\$493.10	\$525.15	\$585.54	\$623.60
Athletic Fee Revenue	\$1,888,338	\$1,342,326	\$1,494,577	\$1,183,255	\$1,029,006
Total Athletics Operating Revenue	\$2,334,091	\$2,164,089	\$1,722,585	\$1,706,760	\$1,351,940
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	80.9%	62.0%	86.8%	69.3%	76.1%



## Fayetteville State University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Student Fees Revenue/Total Athletics Revenue (%)	91.1%	91.9%	92.1%	93.8%	92.3%
Total Athletics Revenue (\$)	\$2,036,836	\$2,113,112	\$2,491,148	\$2,722,228	\$2,633,112
Athletic Student Aid/Total Athletics Expenses (%)	17.9%	21.8%	25.1%	24.5%	24.7%
Coaches Compensation/Total Athletics Expenses (%)	27.5%	29.2%	26.5%	30.9%	31.9%
Administrative Staff Compensation/Total Athletics Expenses (%)	9.6%	8.2%	6.7%	7.2%	7.6%
Team Travel Expenses/Total Athletics Expenses (%)	13.8%	15.6%	13.4%	13.5%	14.7%
Average Academic Success Rates	61	56	58	N/A	N/A
<hr/>					
Athletic Fee (annual)	\$450.00	\$450.00	\$550.00	\$618.00	\$618.00
Athletic Fee Revenue	\$1,854,752	\$1,942,105	\$2,295,130	\$2,552,251	\$2,430,981
Total Athletics Operating Revenue	\$2,036,836	\$2,113,112	\$2,491,148	\$2,722,228	\$2,633,112
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	91.1%	91.9%	92.1%	93.8%	92.3%

## North Carolina A&T State University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	937	937	946	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	38.3%	29.9%	25.5%	26.2%	26.5%
Net Athletics Revenues (\$)	-\$361,887	\$658,906	\$404,211	-\$425,357	\$40,420
Total Athletics Expenditures (\$)	\$9,602,618	\$10,521,502	\$12,131,715	\$11,808,863	\$11,873,742
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	39.3%	35.9%	37.0%	37.5%	38.8%
Athletics Expenditures/Student-Athlete (\$)	\$51,078	\$52,087	\$49,316	\$36,447	\$34,820
Athletics Expenditures/Institutional Expenditures (%)	3.7%	4.1%	4.7%	4.7%	4.8%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	1.2%	11.5%	14.1%	-1.1%	3.5%
<hr/>					
Athletic Fee (annual)	\$532.00	\$562.00	\$600.00	\$663.00	\$723.00
Athletic Fee Revenue	\$4,566,868	\$5,086,432	\$5,423,388	\$6,132,790	\$6,753,379
Total Athletics Operating Revenue	\$9,240,731	\$11,180,408	\$12,535,926	\$11,383,506	\$11,914,162
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	49.4%	45.5%	43.3%	53.9%	56.7%

## North Carolina Central University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	934	934	987	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	27.9%	26.7%	25.0%	27.4%	29.3%
Net Athletics Revenues (\$)	\$43,026	-\$358,749	\$22,291	-\$74,703	\$83,275
Total Athletics Expenditures (\$)	\$8,727,854	\$8,907,321	\$9,147,577	\$10,703,763	\$11,737,458
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	41.4%	44.2%	42.3%	38.6%	37.6%
Athletics Expenditures/Student-Athlete (\$)	\$21,765	\$26,992	\$22,203	\$25,855	\$33,536
Athletics Expenditures/Institutional Expenditures (%)	4.3%	4.7%	4.8%	5.6%	6.3%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	12.1%	9.4%	2.5%	16.9%	12.4%
<hr/>					
Athletic Fee (annual)	\$583.88	\$624.38	\$674.38	\$748.88	\$748.88
Athletic Fee Revenue	\$3,886,258	\$4,113,803	\$4,534,002	\$4,794,357	\$4,552,673
Total Athletics Operating Revenue	\$8,770,880	\$8,548,572	\$9,169,868	\$10,629,060	\$11,820,733
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	44.3%	48.1%	49.4%	45.1%	38.5%

## NC State University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	977	977	977	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	97.9%	90.9%	90.3%	90.5%	91.3%
Net Athletics Revenues (\$)	\$515,781	\$3,425,598	\$4,344,246	\$6,542,242	\$3,760,207
Total Athletics Expenditures (\$)	\$50,560,564	\$56,332,313	\$63,137,393	\$63,958,569	\$73,074,396
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	38.4%	40.3%	43.8%	42.1%	39.9%
Athletics Expenditures/Student-Athlete (\$)	\$99,138	\$107,916	\$128,328	\$123,472	\$142,168
Athletics Expenditures/Institutional Expenditures (%)	4.3%	4.7%	4.9%	5.0%	5.5%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	4.5%	11.0%	5.0%	0.8%	10.5%
<hr/>					
Athletic Fee (annual)	\$159.00	\$192.00	\$227.00	\$232.00	\$232.00
Athletic Fee Revenue	\$4,537,143	\$5,426,700	\$6,531,331	\$6,687,509	\$6,691,463
Total Athletics Operating Revenue	\$51,076,345	\$59,757,911	\$67,481,639	\$70,500,811	\$76,834,603
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	8.9%	9.1%	9.7%	9.5%	8.7%

## UNC Asheville

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	974	974	971	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	24.9%	26.3%	24.3%	27.1%	26.4%
Net Athletics Revenues (\$)	-\$149,187	-\$91,446	-\$120,166	\$15,112	\$157,054
Total Athletics Expenditures (\$)	\$4,792,752	\$5,535,771	\$5,894,394	\$6,324,972	\$6,756,299
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	26.7%	28.2%	30.7%	33.1%	32.3%
Athletics Expenditures/Student-Athlete (\$)	\$26,926	\$30,086	\$30,541	\$31,468	\$31,279
Athletics Expenditures/Institutional Expenditures (%)	5.8%	7.0%	7.0%	7.3%	7.8%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	22.7%	18.3%	1.3%	4.1%	6.0%
<hr/>					
Athletic Fee (annual)	\$620.00	\$620.00	\$660.00	\$700.00	\$730.00
Athletic Fee Revenue	\$1,871,814	\$1,803,510	\$1,883,893	\$2,401,677	\$2,550,156
Total Athletics Operating Revenue	\$4,643,565	\$5,444,325	\$5,774,228	\$6,340,084	\$6,913,353
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	40.3%	33.1%	32.6%	37.9%	36.9%

## UNC-Chapel Hill

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	977	977	981	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	88.3%	89.0%	88.9%	89.2%	89.9%
Net Athletics Revenues (\$)	\$1,293,709	\$502,641	\$57,203	\$308,692	\$47,413
Total Athletics Expenditures (\$)	\$74,312,602	\$81,921,783	\$82,735,139	\$83,463,221	\$89,080,843
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	38.5%	38.3%	38.4%	36.5%	35.9%
Athletics Expenditures/Student-Athlete (\$)	\$84,064	\$94,489	\$104,464	\$98,192	\$107,586
Athletics Expenditures/Institutional Expenditures (%)	3.1%	3.3%	3.2%	3.1%	3.1%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	-1.0%	9.5%	-3.2%	-3.8%	-2.7%
<hr/>					
Athletic Fee (annual)	\$271.00	\$274.50	\$274.50	\$279.00	\$279.00
Athletic Fee Revenue	\$7,006,090	\$7,173,868	\$7,249,835	\$7,315,622	\$7,301,277
Total Athletics Operating Revenue	\$75,606,311	\$82,424,430	\$82,792,342	\$83,771,913	\$89,128,256
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	9.3%	8.7%	8.8%	8.7%	8.2%

## UNC Charlotte

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	973	973	984	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	28.5%	11.0%	30.0%	30.9%	31.7%
Net Athletics Revenues (\$)	\$1,104,593	\$308,115	\$559,364	\$1,224,596	\$4,550,637
Total Athletics Expenditures (\$)	\$17,519,512	\$20,265,479	\$26,122,465	\$28,366,612	\$28,573,920
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	29.9%	28.8%	28.2%	26.9%	28.7%
Athletics Expenditures/Student-Athlete (\$)	\$63,707	\$69,166	\$66,469	\$76,254	\$72,523
Athletics Expenditures/Institutional Expenditures (%)	3.9%	4.6%	5.5%	5.6%	5.5%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	7.2%	16.2%	20.9%	2.1%	-2.1%
<hr/>					
Athletic Fee (annual)	\$489.00	\$553.00	\$615.00	\$683.00	\$747.00
Athletic Fee Revenue	\$10,315,740	\$11,996,456	\$13,912,726	\$15,258,284	\$18,014,341
Total Athletics Operating Revenue	\$18,624,105	\$20,573,594	\$26,681,829	\$29,591,208	\$33,124,557
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	55.4%	58.3%	52.1%	51.6%	54.4%

## UNC Greensboro

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	957	957	980	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	18.5%	17.2%	15.9%	19.0%	17.0%
Net Athletics Revenues (\$)	-\$703,442	\$595,657	-\$294,305	\$137,157	\$731,420
Total Athletics Expenditures (\$)	\$13,721,756	\$13,223,347	\$14,966,482	\$14,509,390	\$15,304,624
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	34.4%	36.8%	36.1%	34.3%	30.1%
Athletics Expenditures/Student-Athlete (\$)	\$51,392	\$62,081	\$65,643	\$60,456	\$62,468
Athletics Expenditures/Institutional Expenditures (%)	3.7%	3.7%	4.1%	4.0%	4.4%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	12.8%	-0.1%	10.1%	-2.8%	9.6%
<hr/>					
Athletic Fee (annual)	\$489.00	\$541.00	\$589.00	\$622.00	\$696.00
Athletic Fee Revenue	\$7,456,167	\$8,086,207	\$8,662,026	\$8,750,371	\$10,030,706
Total Athletics Operating Revenue	\$13,018,314	\$13,820,004	\$14,672,177	\$14,646,547	\$16,036,044
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	57.3%	58.5%	59.0%	59.7%	62.6%



## UNC Pembroke

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Student Fees Revenue/Total Athletics Revenue (%)	62.7%	59.6%	62.1%	61.8%	70.8%
Total Athletics Revenue (\$)	\$4,600,997	\$4,861,254	\$4,588,530	\$4,823,660	\$4,267,906
Athletic Student Aid/Total Athletics Expenses (%)	30.5%	31.0%	30.0%	32.1%	31.6%
Coaches Compensation/Total Athletics Expenses (%)	16.7%	14.1%	15.4%	13.5%	13.3%
Administrative Staff Compensation/Total Athletics Expenses (%)	3.4%	3.0%	7.3%	6.5%	12.0%
Team Travel Expenses/Total Athletics Expenses (%)	8.6%	7.7%	8.9%	9.8%	9.4%
Average Academic Success Rates	74	66	64	N/A	N/A
<hr/>					
Athletic Fee (annual)	\$595.00	\$595.00	\$595.00	\$624.00	\$655.00
Athletic Fee Revenue	\$2,885,959	\$2,898,051	\$2,851,126	\$2,979,124	\$3,023,469
Total Athletics Operating Revenue	\$4,600,997	\$4,861,251	\$4,588,530	\$4,823,660	\$4,267,906
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	62.7%	59.6%	62.1%	61.8%	70.8%

## UNC Wilmington

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	963	963	968	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	23.7%	33.3%	26.0%	28.3%	26.8%
Net Athletics Revenues (\$)	-\$779,522	-\$459,955	\$216,191	-\$82,841	\$1,472,364
Total Athletics Expenditures (\$)	\$11,386,484	\$11,754,878	\$11,292,111	\$12,351,215	\$12,520,175
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	45.1%	40.9%	44.7%	48.9%	45.0%
Athletics Expenditures/Student-Athlete (\$)	\$29,047	\$32,205	\$25,319	\$29,979	\$36,502
Athletics Expenditures/Institutional Expenditures (%)	4.5%	4.8%	4.2%	4.5%	4.5%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	14.8%	7.0%	-13.2%	7.4%	-0.2%
<hr/>					
Athletic Fee (annual)	\$433.75	\$438.55	\$438.55	\$538.55	\$654.55
Athletic Fee Revenue	\$6,042,810	\$6,183,823	\$6,423,132	\$7,637,608	\$9,100,619
Total Athletics Operating Revenue	\$10,606,962	\$11,294,923	\$11,508,302	\$12,268,374	\$13,992,539
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	57.0%	54.7%	55.8%	62.3%	65.0%

## Western Carolina University

NCAA Financial Dashboard Indicator	2010-11	2011-12	2012-13	2013-14	2014-15
Academic Progress Rate (APR)	970	970	975	N/A	N/A
Generated Revenue/Total Athletics Revenue (%)	34.0%	25.2%	31.8%	33.7%	35.4%
Net Athletics Revenues (\$)	-\$78,184	-\$518,090	-\$142,833	-\$29,759	-\$90,444
Total Athletics Expenditures (\$)	\$8,667,706	\$11,605,915	\$11,387,194	\$11,466,187	12,170,138
Salaries and Benefits (%) (as a share of Total Athletics Expenditures)	48.5%	42.3%	40.1%	40.2%	41.9%
Athletics Expenditures/Student-Athlete (\$)	\$27,087	\$26,804	\$31,284	\$31,939	\$31,693
Athletics Expenditures/Institutional Expenditures (%)	4.9%	6.4%	6.0%	5.9%	6.0%
Athletics Expenditures Rate of Change vs. University Expenditures Rate of Change (%)	-4.1%	31.9%	-5.3%	-2.6%	1.2%
<hr/>					
Athletic Fee (annual)	\$617.00	\$688.00	\$688.00	\$688.00	\$688.00
Athletic Fee Revenue	\$2,927,753	\$5,075,410	\$5,221,460	\$5,444,083	\$5,613,136
Total Athletics Operating Revenue	\$8,589,522	\$11,087,825	\$11,244,361	\$11,436,428	\$12,079,694
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	34.1%	45.8%	46.4%	47.6%	46.5%

## Winston-Salem State University

<b>NCAA Financial Dashboard Indicator</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
Student Fees Revenue/Total Athletics Revenue (%)	82.0%	62.6%	58.6%	70.3%	71.6%
Total Athletics Revenue (\$)	\$3,538,228	\$4,834,377	\$4,147,482	\$3,253,302	\$3,674,545
Athletic Student Aid/Total Athletics Expenses (%)	25.5%	28.4%	27.2%	19.8%	27.9%
Coaches Compensation/Total Athletics Expenses (%)	25.1%	26.0%	25.3%	17.5%	26.1%
Administrative Staff Compensation/Total Athletics Expenses (%)	16.5%	19.6%	14.0%	15.4%	21.7%
Team Travel Expenses/Total Athletics Expenses (%)	8.5%	5.4%	6.6%	5.2%	5.7%
Average Academic Success Rates	54	77	62	N/A	N/A

Athletic Fee (annual)	\$579.00	\$579.00	\$579.00	\$579.00	\$694.00
Athletic Fee Revenue	\$2,902,230	\$3,026,471	\$2,430,691	\$2,285,857	\$2,631,891
Total Athletics Operating Revenue	\$3,538,228	\$4,832,377	\$4,147,482	\$3,253,302	\$3,674,545
Athletic Fee Revenue/Total Athletics Operating Revenue (%)	82.0%	62.6%	58.6%	70.3%	71.6%