



1

**NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966**

H966-AMT-3 [v.6]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1

Amends Title [NO] \_\_\_\_\_ Date \_\_\_\_\_, 2019  
EDUC Appropriations Committee Special Provision Report

Representative Horn

1 moves to amend the EDUC Appropriations Committee Special Provision Report dated April 26,  
2 2019, on page 79, by adding immediately after that page the following new section to read:

3 "SECTION #. Section 7.25(a) of S.L. 2018-5 reads as rewritten:

4 "SECTION 7.25.(a) Program; Purpose. – Of the funds appropriated to the Department  
5 of Public Instruction by this act for the Schools That Lead Pilot Program (Program), the  
6 Department shall contract with Schools That Lead, Inc., to provide professional development to  
7 teachers and principals in up to ~~60~~75 schools, beginning with the 2018-2019 school year and  
8 ending in the 2020-2021 school year. The selected schools shall be charter schools or schools  
9 under the authority of a local school administrative unit. Professional development services shall  
10 be offered to teachers and principals in grades K-12. The Superintendent of Public Instruction,  
11 in consultation with Schools That Lead, Inc., shall determine which schools are eligible to  
12 participate in the Program. At a minimum, the Program shall offer services to three cohorts of  
13 schools, as follows:

- 14 (1) High schools working to increase on-time graduation.
- 15 (2) Middle schools working to prepare students to succeed in high school by  
16 reducing the likelihood of retention in the ninth grade for multiple school  
17 years.
- 18 (3) Elementary schools working to reduce the number of students with early  
19 warning indicators of course failures, absences, and discipline.""

SIGNED

Amendment Sponsor

SIGNED

Committee Chair if Senate Committee Amendment

ADOPTED



FAILED

TABLED



\* H 9 6 6 - A M T - 3 - V - 6 \*



2

**NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966**

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMK-18 [v.2]

Page 1 of 1

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Gailliard

moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26, 2019, on page 106, line 1, through page 109, line 6, by rewriting those lines to read:


**"ELIMINATE OPPORTUNITY SCHOLARSHIP CARRYFORWARD**

**SECTION #.(a)** G.S. 115C-562.8(a) reads as rewritten:

"(a) The Opportunity Scholarship Grant Fund Reserve is established as a reserve to be administered by the Board of Governors of The University of North Carolina for the purpose of allocating funds to the Authority for the award of scholarship grants in accordance with this Part. The Reserve shall consist of monies appropriated from the General Fund to the Reserve by the General Assembly and any interest accrued to it thereon. These funds shall be used to award scholarship grants to eligible students for the school year that begins in the fiscal year following the fiscal year in which the appropriation is made to the Reserve. The Board of Governors shall only use monies in the Reserve in accordance with the purposes set forth in this section. Funds appropriated in a particular fiscal year to be used for the award of scholarships in the following fiscal year that are unexpended at the end of the fiscal year after the fiscal year in which the funds were appropriated shall be carried forward for one fiscal year and may be used for the purposes set forth in this section. Funds carried forward pursuant to this section that have not been spent within one fiscal year shall revert to the General Fund."

**SECTION #.(b)** This section becomes effective June 30, 2019."

SIGNED

  
Amendment Sponsor

SIGNED

\_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_

FAILED \_\_\_\_\_



TABLED \_\_\_\_\_



\* H 9 6 6 - A M K - 1 8 - V - 2 \*



3

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMT-4 [v.5]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1

Amends Title [NO] \_\_\_\_\_ Date \_\_\_\_\_, 2019  
EDUC Appropriations Committee Special Provision Report

Representative Grange

1 moves to amend the EDUC Appropriations Committee Special Provision Report dated April 26,  
2 2019, on page 75, line 51, by inserting after that line the following new sub-subdivision to read:  
3 "c. At least twenty-five percent (25%) of the funds provided pursuant to  
4 this subdivision shall be used to provide all or a portion of the salary  
5 and benefits costs needed to employ additional school psychologists  
6 on a full-time or part-time basis."; and  
7

8 on page 78, lines 39-40, by inserting between the lines the following new subdivision to read:  
9 "(3) At least twenty-five percent (25%) of the funds provided pursuant to this  
10 subsection shall be used to provide all or a portion of the salary and benefits  
11 costs needed to employ additional school psychologists on a full-time or  
12 part-time basis.".

SIGNED Holly Grange  
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED ✓ FAILED \_\_\_\_\_ TABLED \_\_\_\_\_



\* H 9 6 6 - A M T - 4 - V - 5 \*



4

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMT-5 [v.1]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)


Page 1 of 1

Amends Title [NO] \_\_\_\_\_ Date \_\_\_\_\_, 2019  
EDUC Appropriations Committee Special Provision Report

Representative Hanig

- 1 moves to amend the EDUC Appropriations Committee Special Provisions Report dated April 26,  
2 2019, on page 15, lines 5-7, by rewriting the lines to read:  
3 "Allotted ADM Small County Allotment  
4 0-1,300 \$1,820,000".

SIGNED

  
Amendment Sponsor

SIGNED

\_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED



FAILED

TABLED



\* H 9 6 6 - A M T - 5 - V - 1 \*



5

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMT-6 [v.2]

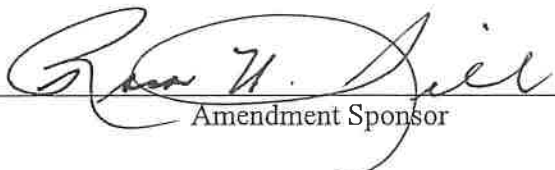
AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1

Amends Title [NO] \_\_\_\_\_ Date \_\_\_\_\_, 2019  
EDUC Appropriations Committee Special Provision Report

Representative Gill

- 1 moves to amend the EDUC Appropriations Committee Special Provision Report dated April 26,  
2 2019, on pages 34 and 35, by deleting those pages.

SIGNED   
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED ☒ TABLED \_\_\_\_\_



\* H 9 6 6 - A M T - 6 - V - 2 \*



6

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMV-4 [v.2]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 3

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Grange

1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26,  
2 2019, on page 79, by adding immediately after that page the following special provision to read:

3 **"EXTENDED LEARNING AND INTEGRATED STUDENT SUPPORTS**  
4 **COMPETITIVE GRANT PROGRAM**

5 **SECTION #.(a)** Of the funds appropriated by this act for the At-Risk Student  
6 Services Alternative School Allotment for the 2019-2021 fiscal biennium, the Department of  
7 Public Instruction shall use up to six million dollars (\$6,000,000) for the 2019-2020 fiscal year  
8 and up to six million dollars (\$6,000,000) for the 2020-2021 fiscal year for the Extended Learning  
9 and Integrated Student Supports Competitive Grant Program (Program). Of these funds, the  
10 Department of Public Instruction may use up to two hundred thousand dollars (\$200,000) for  
11 each fiscal year to administer the Program.

12 **SECTION #.(b)** The purpose of the Program is to fund high-quality, independently  
13 validated extended learning and integrated student support service programs for at-risk students  
14 that raise standards for student academic outcomes by focusing on the following:

- 15 (1) Use of an evidence-based model with a proven track record of success.
- 16 (2) Inclusion of rigorous, quantitative performance measures to confirm  
17 effectiveness of the program.
- 18 (3) Deployment of multiple tiered supports in schools to address student barriers  
19 to achievement, such as strategies to improve chronic absenteeism, anti-social  
20 behaviors, academic growth, and enhancement of parent and family  
21 engagement.
- 22 (4) Alignment with State performance measures, student academic goals, and the  
23 North Carolina Standard Course of Study.
- 24 (5) Prioritization in programs to integrate clear academic content, in particular,  
25 science, technology, engineering, and mathematics (STEM) learning  
26 opportunities or reading development and proficiency instruction.
- 27 (6) Minimization of student class size when providing instruction or instructional  
28 supports and interventions.
- 29 (7) Expansion of student access to high-quality learning activities and academic  
30 support that strengthen student engagement and leverage community-based  
31 resources, which may include organizations that provide mentoring services  
32 and private-sector employer involvement.



\* H 9 6 6 - A M V - 4 - V - 2 \*

**NORTH CAROLINA GENERAL ASSEMBLY**  
**AMENDMENT**  
**House Bill 966**

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMV-4 [v.2]

Page 2 of 3

1           (8) Utilization of digital content to expand learning time, when appropriate.

2           **SECTION #.(c)** Grants shall be used to award funds for new or existing eligible  
3 programs for at-risk students operated by (i) nonprofit corporations and (ii) nonprofit  
4 corporations working in collaboration with local school administrative units. Grant participants  
5 are eligible to receive grants for up to two years in an amount of up to five hundred thousand  
6 dollars (\$500,000) each year. Programs should focus on serving (i) at-risk students not  
7 performing at grade level as demonstrated by statewide assessments, (ii) students at-risk of  
8 dropout, and (iii) students at-risk of school displacement due to suspension or expulsion as a  
9 result of anti-social behaviors. Priority consideration shall be given to applications demonstrating  
10 models that focus services and programs in schools that are identified as low-performing pursuant  
11 to G.S. 115C-105.37.

12           A grant participant shall provide certification to the Department of Public Instruction  
13 that the grants received under the program shall be matched on the basis of three dollars (\$3.00)  
14 in grant funds for every one dollar (\$1.00) in nongrant funds. Matching funds shall not include  
15 other State funds. The Department shall also give priority consideration to an applicant that is a  
16 nonprofit corporation working in partnership with a local school administrative unit resulting in  
17 a match utilizing federal funds under Part A of Title I of the Elementary and Secondary Education  
18 Act of 1965, as amended, or Title IV of the Higher Education Act of 1965, as amended, and other  
19 federal or local funds. Matching funds may include in-kind contributions for up to fifty percent  
20 (50%) of the required match.

21           **SECTION #.(d)** A nonprofit corporation may act as its own fiscal agent for the  
22 purposes of this Program. Grant recipients shall report to the Department of Public Instruction  
23 for the year in which grant funds were expended on the progress of the program, including  
24 alignment with State academic standards, data collection for reporting student progress, the  
25 source and amount of matching funds, and other measures, before receiving funding for the next  
26 fiscal year. Grant recipients shall also submit a final report on key performance data, including  
27 statewide test results, attendance rates, graduation rates, and promotion rates, and financial  
28 sustainability of the program.

29           **SECTION #.(e)** The Department of Public Instruction shall provide an interim report  
30 on the Program to the Joint Legislative Education Oversight Committee by September 15, 2020,  
31 with a final report on the Program by September 15, 2021. The final report shall include the final  
32 results of the Program and recommendations regarding effective program models, standards, and  
33 performance measures based on student performance, leveraging of community-based resources  
34 to expand student access to learning activities, academic and behavioral support services, and  
35 potential opportunities for the State to invest in proven models for future grants programs."  
36  
37

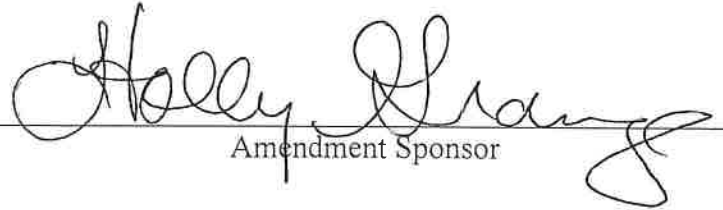
NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMV-4 [v.2]

Page 3 of 3

SIGNED

  
Amendment Sponsor

SIGNED

\_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED

✓

FAILED

TABLED





7

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMV-5 [v.2]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Hurley

1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26,  
2 2019, on page 55, lines 7-8, by rewriting the lines to read:  
3 "school achievement score shall account for ~~eighty percent (80%)~~, fifty-one percent (51%), and  
4 the school growth score shall account for ~~twenty percent (20%)~~ forty-nine percent (49%) of the  
5 total sum.";

6  
7 and on page 71, lines 4-5, by deleting the following phrase:  
8 "in grades nine through 12".  
9  
10  
11  
12

SIGNED \_\_\_\_\_

*Pat Hurley*  
Amendment Sponsor

SIGNED \_\_\_\_\_

Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_



FAILED \_\_\_\_\_

TABLED \_\_\_\_\_



\* H 9 6 6 - A M V - 5 - V - 2 \*

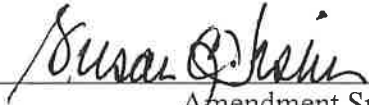
NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMV-6 [v.3]

Page 2 of 2

SIGNED



Amendment Sponsor

SIGNED

Committee Chair if Senate Committee Amendment

ADOPTED

FAILED

TABLED



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMV-6 [v.4]

Page 1 of 1

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Fisher

- 1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26,
- 2 2019, on page 41, line 1 to page 43, line 10, by deleting the lines; and
- 3
- 4 moves to amend the EDUC Appropriations Committee Money Report, dated April 26, 2019, on
- 5 page B 18, Item 19, by increasing the nonrecurring appropriation for that item by \$1,000,000 for
- 6 the 2019-2020 fiscal year; and
- 7
- 8 on page B 19, item 28 by deleting the Item; and
- 9
- 10 by adjusting the item numbering and appropriate totals accordingly.
- 11

SIGNED   
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED ☒ TABLED \_\_\_\_\_



\* H 9 6 6 - A M V - 6 - V - 4 \*



9

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMV-7 [v.2]

Page 1 of 1

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Garrison

- 1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26,  
2 2019, on page 37, lines 23-24, by inserting between the lines the following lines to read:  
3 "(5b) The history of the wealth gap, with emphasis on racial disparities and on the  
4 role of federal, state, and local policies in creating or contributing to the wealth  
5 gap."  
6  
7

SIGNED

  
Amendment Sponsor

SIGNED

\_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED

FAILED



TABLED



\* H 9 6 6 - A M V - 7 - V - 2 \*



10

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMV-8 [v.2]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 2

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Fisher

moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26, 2019, on page 49, line 45, to page 50, line 2, by rewriting the lines to read:

"(c) Each school year, at least 14 days before students participate in a health and safety program, a local board of education shall give both written and electronic notice to parents of students participating in that program of the right of parents to review the objectives, complete materials, and entire curriculum of that program in the program repository maintained by the local board of education, as provided in subsection (b) of this section. The notice shall include the same information provided under G.S. 115C-102.35(c). The notice shall also inform parents of the local board's policy for participation in reproductive health and safety programs, as established in G.S. 115C-81.30(c), when applicable, and provide a form that allows parents to exercise parental rights under that policy."; and

on page 54, lines 13-41, by rewriting the lines to read:

"**SECTION #.(y)** G.S. 115C-81.30(c) reads as rewritten:

"(c) Parental Review and Consent. – Each school year, before students may participate in any portion of (i) a program that pertains to or is intended to impart information or promote discussion or understanding in regard to the prevention of sexually transmitted diseases, including HIV/AIDS, or to the avoidance of out-of-wedlock pregnancy or (ii) a reproductive health and safety education program, whether developed by the State or by the local board of education, the parents and legal guardians of those students shall be given an opportunity to review the objectives and materials in the instructional materials repository, as provided in G.S. 115C-81.25(d). ~~G.S. 115C-102.50.~~ Local boards of education shall adopt policies to provide opportunities either for parents and legal guardians to consent or for parents and legal guardians to withhold their consent to the students' participation in any or all of these programs."

**SECTION #.(z)** The State Board of Education shall not enter into any new contracts for textbooks or instructional materials and shall not renew any existing contracts for textbooks or instructional materials. The State Board of Education shall make available for purchase any textbooks or instructional materials available through existing contracts to local boards of education.

**SECTION #.(aa)** Notwithstanding G.S. 115C-102.25, as enacted by this section, a local board of education may, by resolution, continue use of previously adopted State textbooks



\* H 9 6 6 - A M V - 8 - V - 2 \*

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMV-8 [v.2]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 2 of 2

1 for a standard course of study until that standard course of study is revised by the State Board of  
2 Education.

3 **SECTION #.(bb)** No local board of education shall be required to hold a public  
4 hearing for any health and safety program, as defined in G.S. 115C-102.20, as enacted by this  
5 act, in use prior to the 2018-2019 school year, until that program is amended, modified, or  
6 replaced. All local boards of education shall establish a program repository of current health and  
7 safety programs, as required by G.S. 115C-102.50, as enacted by this section, for access to  
8 parents prior to the start of the 2019-2020 school year, and shall not implement any program until  
9 that program is included in the repository.

10 **SECTION #.(cc)** This section applies beginning with the 2019-2020 school year."  
11

SIGNED

  
\_\_\_\_\_  
Amendment Sponsor

SIGNED

\_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED

\_\_\_\_\_

FAILED

\_\_\_\_\_ ✓ \_\_\_\_\_

TABLED

\_\_\_\_\_



11

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMV-9 [v.1]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Fisher

- 1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26,  
2 2019, on page 44, line 1, to page 45, line 9, by deleting the lines.  
3

SIGNED   
Amendment Sponsor

SIGNED \_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED  TABLED \_\_\_\_\_



\* H 9 6 6 - A M V - 9 - V - 1 \*



12

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMK-9 [v.1]

Page 1 of 3

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Elmore

1 moves to amend the EDUC Appropriations Committee Money Report, dated April 26, 2019, on  
2 page B18, item 19, by entitling the item "**Classroom Supplies Program**" and rewriting the  
3 description to reflect that the item provides funding to establish the Teacher-Directed  
4 Classroom Supplies Allotment, to allocate \$145 per eligible classroom teacher to purchase  
5 classroom supplies; and

6  
7 by amending the EDUC Appropriations Committee Special Provision Report, dated April 26,  
8 2019, on page 67, line 2, through page 68, line 27, by rewriting those lines to read:

9 "SECTION #.(a) Establishment of the Program. – The North Carolina Classroom  
10 Supply Program (Program) is created in accordance with this section. Beginning with the 2019-  
11 2020 fiscal year, the Program shall provide for electronic access to funds from the Teacher  
12 Directed Classroom Supplies Allotment, established by this section, for eligible classroom  
13 teachers to purchase supplies for their classrooms on behalf of public school units participating  
14 in the Program to support educational needs of the public school students assigned to those  
15 classroom teachers. Effective July 1, 2019, the Teacher Directed Classroom Supplies Allotment  
16 (Allotment) is created in the State Public School Fund for the purposes of establishing and  
17 implementing the Program in accordance with this section.

18 SECTION #.(b) Definitions. – For purposes of this section, the following definitions  
19 apply:

20 (1) Eligible classroom teacher. – Any school-based classroom teacher, including  
21 teachers for special student populations, such as exceptional children, reading  
22 resource, English language learners, and program enhancement courses,  
23 employed by a public school unit to teach students in grades kindergarten  
24 through twelfth grade. School personnel in central office positions,  
25 instructional support personnel, and school-based administrators shall not be  
26 deemed eligible. A classroom teacher must be employed as of August 31 of  
27 each fiscal year from any funds available to the public school unit to be  
28 eligible under this section. The public school unit may include classroom  
29 teachers employed after August 31 within funds available.

30 (2) Public school unit. – A local school administrative unit, a charter school, a  
31 regional school, and a school providing elementary or secondary instruction  
32 operated by the State Board of Education, including schools operated under



\* H 9 6 6 - A M K - 9 - V - 1 \*



**NORTH CAROLINA GENERAL ASSEMBLY**  
**AMENDMENT**  
**House Bill 966**

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMK-9 [v.1]

Page 2 of 3

Article 7A and Article 9C of Chapter 115C of the General Statutes, or by The University of North Carolina, including schools operated under Articles 4, 29, and 29A of Chapter 116 of the General Statutes.

**SECTION #.(c)** Allotment of Funds. – Funds from the Allotment shall be transferred only to participating public school units by the Department of Public Instruction. All local school administrative units, except for the local school administrative unit operating a renewal school system plan pursuant to Section 6 of S.L. 2018-32, shall participate in the Program, and shall provide all information required by the Department of Public Instruction for administration of the Program. All other public school units may elect to participate in the Program no later than August 1 of each fiscal year. The Department of Public Instruction, each fiscal year, beginning with the 2019-2020 fiscal year, shall transfer for each participating public school unit the sum of one hundred forty five dollars (\$145.00) per eligible classroom teacher as of August 31 each year to a program report code for a classroom teacher electronic account administered pursuant to subsection (d) of this section.

**SECTION #.(d)** Program Administration. – The Department of Public Instruction shall utilize the same administrative system used by the North Carolina State Education Assistance Authority (Authority) to manage funds for the Personal Education Savings Account Program pursuant to G.S. 115C-597 and shall model its contract in a manner that meets the requirements of this act and includes capabilities for at least the following:

- (1) The ability to restrict purchases, which may include an automated prior authorization process for allowable purchases or reimbursement of allowable purchases.
- (2) Automation for the capture of purchase receipts, which shall be required for the Department of Public Instruction and the eligible classroom teacher to store electronically for a total of four years for reporting and audit purposes, and transparent transactions, making accountability and tracking simple.
- (3) Ability for eligible classroom teachers to crowd-fund for certain products.

**SECTION #.(e)** In the event that the vendor contracted with the Authority is unable to meet the requirements of the Program, then the Department shall contract with a vendor that provides a virtual e-wallets platform and an e-commerce marketplace that enables eligible classroom teachers to receive and spend funds online and includes the capabilities described in subsection (d) of this section.

**SECTION #.(f)** The Department of Public Instruction shall make the platform selected for the classroom teacher electronic accounts available for use by eligible classroom teachers no later than January 15, 2020. The Department of Public Instruction shall conduct training for eligible classroom teachers on the use of the selected platform as soon as practicable in the 2019-2020 school year.

**SECTION #.(g)** Use of Funds for the Program. – The funds appropriated by this act to the Department of Public Instruction for the 2019-2021 fiscal year biennium for the Program shall be used to supplement, not supplant, the materials and supplies otherwise available to eligible classroom teachers, and for the Department of Public Instruction to provide training to eligible classroom teachers on use of the platform selected for the classroom teacher electronic accounts under subsections (d) or (e) of this section. A public school unit shall not mandate,

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMK-9 [v.1]

Page 3 of 3

1 direct, or encourage eligible classroom teachers to purchase specific materials and supplies or  
2 categories of materials and supplies. Classroom supply funds made available under the Program  
3 shall not be used to purchase electronic devices, such as computers, or software and shall not be  
4 expended for administrative purposes. Eligible classroom teachers shall utilize these funds in a  
5 manner that addresses individual classroom needs and supports the overall goals of the school  
6 regarding supplies and instructional materials. Any supplies purchased by eligible classroom  
7 teachers through the Program shall be the property of the public school unit. Supplies not  
8 consumed during the school year shall be made available to the eligible classroom teacher for the  
9 following school year or for other eligible classroom teachers as appropriate. Any unexpended  
10 funds in the classroom teacher electronic accounts established in subsection (c) of this section  
11 shall revert to the General Fund at the end of each fiscal year.

12 **SECTION #.(e)** The Department of Public Instruction shall establish categories of  
13 purchases for the Allotment that can be compared to purchases made through the Classroom  
14 Materials/Instructional Supplies/Equipment allotment. The Superintendent of Public Instruction  
15 shall report to the Joint Legislative Education Oversight Committee, the Fiscal Research  
16 Division, the House Appropriations Education Committee, and the Senate Appropriations on  
17 Education/Higher Education Committee by May 15, 2020, on purchases made through both  
18 allotments, including comparisons by categories of purchases from each allotment by each public  
19 school units.

20 **SECTION #.(f)** This section applies beginning with the 2019-2020 school year."

SIGNED \_\_\_\_\_

  
Amendment Sponsor

SIGNED \_\_\_\_\_

Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_

✓

FAILED \_\_\_\_\_

TABLED \_\_\_\_\_



NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMK-11 [v.2]

Page 1 of 2

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Gailliard

1 moves to amend the EDUC Appropriations Committee Money Report, dated April 26, 2019, on  
2 page B33, item 54, by increasing the item by \$1,500,000 in recurring funds for each year of the  
3 fiscal biennium in Fund Code 16012 to provide for a two-year scholarship for students  
4 graduating from the North Carolina School of Science and Math; and

5  
6 on page B34, by adding after item 59 in the University of North Carolina System section a new  
7 item entitled "**Adjustment to Recommended Base Budget for Opportunity Scholarships**"  
8 that provides for a recurring decrease to the recommended base budget figures for the  
9 University of North Carolina System of \$1,500,000 in each year of the fiscal biennium in Fund  
10 Code 16015 to account for statutory appropriations to the Opportunity Scholarship Grant Fund  
11 Reserve in accordance with G.S. 115C-562.8(b); and

12  
13 by amending the EDUC Appropriations Committee Special Provision Report, dated April 26,  
14 2019, on page 98, line 13, by rewriting that line to read:

15  
16 "for that student's first and second academic year in accordance with this Part."; and

17  
18 On page 98, line 29, by rewriting that line to read:

19 "in which the student is enrolled for the student's first and second academic year. No tuition  
20 grant awarded to"; and

21  
22 on page 121, by adding immediately after that page the following:

23 **"REDUCE OPPORTUNITY SCHOLARSHIP FUNDS**

24 **"SECTION #.(a) G.S. 115C-562.8(b) reads as rewritten:**

25 **"(b) The General Assembly finds that, due to the critical need in this State to provide**  
26 **opportunity for school choice for North Carolina students, it is imperative that the State provide**  
27 **an increase of funds of at least ten million dollars (\$10,000,000) each fiscal year for 10 years to**  
28 **the Opportunity Scholarship Grant Fund Reserve. Therefore, there is appropriated from the**  
29 **General Fund to the Reserve the following amounts for each fiscal year to be used for the**  
30 **purposes set forth in this section:**

31 **Fiscal Year**  
32 **2017-2018**

**Appropriation**  
**\$44,840,000**



**NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966**

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

H966-AMK-11 [v.2]

Page 2 of 2

1	2018-2019	\$54,840,000
2	2019-2020	\$64,840,000 <u>63,340,000</u>
3	2020-2021	\$74,840,000 <u>73,340,000</u>
4	2021-2022	\$84,840,000 <u>83,340,000</u>
5	2022-2023	\$94,840,000 <u>93,340,000</u>
6	2023-2024	\$104,840,000 <u>103,340,000</u>
7	2024-2025	\$114,840,000 <u>113,340,000</u>
8	2025-2026	\$124,840,000 <u>123,340,000</u>
9	2026-2027	\$134,840,000 <u>133,340,000</u>

10 For the 2027-2028 fiscal year and each fiscal year thereafter, there is appropriated from the  
11 General Fund to the Reserve the sum of one hundred ~~forty-four~~forty-three million ~~eight~~three  
12 hundred forty thousand dollars ~~(\$144,840,000)~~(\$143,340,000) to be used for the purposes set  
13 forth in this section. When developing the base budget, as defined by G.S. 143C-1-1, for each  
14 fiscal year specified in this subsection, the Director of the Budget shall include the appropriated  
15 amount specified in this subsection for that fiscal year."

16 **SECTION #.(b)** G.S. 115C-562.2(b1) is repealed."; and  
17  
18 by adjusting item numbering and appropriate totals accordingly.

SIGNED

  
Amendment Sponsor

SIGNED

\_\_\_\_\_  
Committee Chair if Senate Committee Amendment

ADOPTED \_\_\_\_\_ FAILED ☒ TABLED \_\_\_\_\_



14

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMK-12 [v.1]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1

Amends Title [NO]  
EDUC Appropriations Subcommittee Report

Date \_\_\_\_\_, 2019

Representative Fraley

- 1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26,  
2 2019, on page 87, lines 24-25, by replacing the phrase "June 1" with "March 1".

SIGNED

Amendment Sponsor

SIGNED

Committee Chair if Senate Committee Amendment

ADOPTED



FAILED

TABLED



\* H 9 6 6 - A M K - 1 2 - V - 1 \*



15

**NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966**

H966-AMK-16 [v.1]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1

Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Lucas

- 1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April  
2 26, 2019, on page 110, line 1, through page 111, line 5, by deleting those lines.

SIGNED

Amendment Sponsor

SIGNED

Committee Chair if Senate Committee Amendment

ADOPTED

FAILED



TABLED



\* H 9 6 6 - A M K - 1 6 - V - 1 \*



16

NORTH CAROLINA GENERAL ASSEMBLY  
AMENDMENT  
House Bill 966

H966-AMK-17 [v.1]

AMENDMENT NO. \_\_\_\_\_  
(to be filled in by  
Principal Clerk)

Page 1 of 1


Amends Title [NO]  
EDUC Appropriations Committee Report

Date \_\_\_\_\_, 2019

Representative Fraley

- 1 moves to amend the EDUC Appropriations Committee Special Provision Report, dated April 26,  
2 2019, on page 1, lines 37-38, by rewriting those lines to read:  
3  
4 "President shall report by June 30 of the fiscal year in which the reorganization occurred to the  
5 Joint Legislative Education Oversight Committee and the Fiscal Research Division of the  
6 General Assembly.".  
7  
8

SIGNED



Amendment Sponsor

SIGNED

Committee Chair if Senate Committee Amendment

ADOPTED



FAILED

TABLED



\* H 9 6 6 - A M K - 1 7 - V - 1 \*