Department of Public Instruction, ESSER III Set-Aside

Summary

One paragraph or so summary of the priority category. Include mention of funding sources that support items in this category.

Table 1: ESSER III Set-Aside Allocation of Funds by Initiative

Low-Performing District Discretionary Program	$19,000,000
Extended Learning Recovery After-School Enrichment Support	$50,000,000
Mastery Based Programs and Assessments	$19,000,000
Social Emotional Learning Programming and Resources Support	$10,000,000
ESSER I/II/III Lessons Learned Expansion Fund	$20,000,000
Research Partnerships	$2,500,000
High-Impact Tutoring Initiative	$30,000,000
Diagnostic Assessments	$12,000,000
K-5 Learning	$22,000,000
CBE, Asset, and Efficiency Management	$13,750,000
DPI Learning Recovery Initiatives	$5,250,000
CTE Credentials and Certifications for Students	$6,500,000
Statewide Student Survey	$3,000,000
Social and Emotional Learning Pilot	$250,000
Cybersecurity	$10,000,000
Support for Drivers Education	$75,000
Unreserved funds for SBE and NCDPI	$25,000,000
Grand Total	**$248,325,000**

Low-Performing District Discretionary Program

Funds will be used to: (1) offer coaching support and professional development to Districts, Principals and School Improvement Leadership Teams; (2) design and implement a leadership institute for current principals in LPS; and (3) support opportunities for Low Performing Districts in creating creative and flexible improvement plans in conjunction with DPI's District and Regional Transformation Team, which will include teacher recruitment and retention initiatives.

Extended Learning Recovery After-School Enrichment Support

Funds will be held in reserve by the Department, in consultation with the State Board of Education, and allocated to public school units to support COVID-19 related needs, including in-person instruction programs to address learning loss and provide enrichment activities during the traditional academic year afterschool. These funds shall be prioritized to public school units based on need, as demonstrated by the expenditure of existing federal funding received for COVID-19 related impacts

Mastery Based Programs and Assessments

Funds will support: (1) deployment of a Competency-Based Education Platform; (2) development of Credit by Demonstrated Mastery for grades 7-12 for credit recovery or acceleration; (3) development of micro-credentials for teacher competency and professional development; and (4) development of principal professional development.

Social Emotional Learning Programming and Resources Support

Funds will support development and deployment of an online repository of online programs and resources for PSUs. Toolkits may include Social and Emotional Health and well-being for Teachers, and SEL for Students, SEL for Caregivers. Funding will also be used to support Professional development for teachers and school leaders

ESSER I/II/III Lessons Learned Expansion Fund

Funding will be used to leverage lessons learned and to scale interventions developed using ESSER I/II/III funding within a PSU or for other PSUs to implement and test the initiative.

Research Partnerships

Funding will provide support for external research partners to assess the impact of Learning Recovery interventions.

High-Impact Tutoring Initiative

Funds will provide support for high-dosage and other evidence-based tutoring initiatives, including the development of online modules for tutor training in curriculum and pedagogy, focusing on literacy, in conjunction with Operation Polaris (Literacy) and NC Education Corps, as well as developing a Math-centered program.

Diagnostic Assessments

Funds will support development and/or deployment of learning recovery diagnostics and assessments.

K-5 Learning

Funds will provide support for (1) a common Learning Management System (LMS) to be utilized for in-person and remote instruction; (2) Science of Reading implementation and a Kindergarten Readiness program (based in the science of reading); and (3) teacher and principal professional development for the LMS.

CBE, Asset, and Efficiency Management

Summary needed

DPI Learning Recovery Initiatives

Funds will support identification of high impact practices within PSUs throughout North Carolina and the development of a dashboard for use by PSUs and other stakeholders to link recovery and acceleration practices to PSU need. Funds will also support the Director of Academic Recovery and Enhancement, a position within the Office of Learning Recovery, co-reporting to the Executive Director of the Office of Learning Recovery and the Deputy Superintendent of Innovation.

CTE Credentials and Certifications for Students

Funds will support a pilot program expanding funds for credentials and certifications for Career and Technical Education students.

Statewide Student Survey

Funds will be used to support the Panorama Student Survey pilot to help North Carolina LEAs measure student perceptions of teaching and learning, culture and climate, and student experience in the classroom and school. Survey data is vital to the State's COVID19 recovery plan and will provide additional data to evaluate school performance beyond the current A-F grade rubric.

Social and Emotional Learning Pilot

Summary needed.

Cybersecurity

Summary needed.

Support for Drivers Education

Summary needed.

Unreserved funds for SBE and NCDPI

Flexible funding to address the needs of the department to respond to COVID-19, in consultation with the State Board of Education, and PSUs as needs arise that might not fit into buckets. This would also include Charter School Title 1 funding increases.