



Read to Achieve

Update for the House Select Committee on
Education Strategy and Practices

Dr. Rebecca Garland, Deputy State Superintendent
Carolyn Guthrie, Director K-3 Literacy



READ TO ACHIEVE

NC Department of Public Instruction

Statewide Structures and Support



- Comprehensive Reading Plan
- Predictive statewide formative, diagnostic assessment system K-3
- Training in Institutes of Higher Education
- Master Literacy Trainers
- Reading camps
- Regional and charter consultant support



READ TO ACHIEVE

NC Department of Public Instruction

Following Non-Proficient Students



Third grade cohorts

Cohorts	Current Grade
2013-2014	Fifth Grade
2014-2015	Fourth Grade
2015-2016	Third Grade



READ TO ACHIEVE

NC Department of Public Instruction



2013-14

Third Graders

- 60.4% proficient (BOG, EOG, EOG retest)
- 39.6% non-proficient
- 8.1% Good Cause Exemption
- 17,177 students passed alternative assessment
- 14,755 retained (12.7%)



READ TO ACHIEVE

NC Department of Public Instruction

Retained Student Placement



- 14,755 were retained
 - 1,857 placed back into third grade
 - 12,898 placed in a 4th grade Transition or Accelerated class



READ TO ACHIEVE

NC Department of Public Instruction

2015-16 School Year Placement



- First class of Read to Achieve third graders
- 4,460 students achieved proficiency
- 391 students currently in 4th grade – twice retained (funded provided)
- 7,867 currently in 5th grade



READ TO ACHIEVE

NC Department of Public Instruction



2014-15

Third Graders

- 59.3% proficient (BOG, EOG, EOG retest)
- 40.7% non-proficient
- 10.4% Good Cause Exemption
- 15,607 students passed alternative assessment
- 16,089 retained (13.6%)



READ TO ACHIEVE

NC Department of Public Instruction

Retained Student Placement



- 16,089 were retained
 - 1,812 went back into third grade
 - 14,277 placed in a 4th grade Transition or Accelerated class



READ TO ACHIEVE

NC Department of Public Instruction

Comparison of Read to Achieve Third Graders



	2013-14	2014-15
Proficient	60.4%	59.3%
Non-Proficient	39.6%	40.7%
Good Cause Exemption	8.1%	10.4%
Passed with Alternative	17,177	15,607
Retained	14,755	16,089
Back to third grade	1,857	1,812
Transitional/4 th Grade Accelerated	12,898 (4,640 proficiency in 4 th grade)	14,277
Twice-Retained (15/16)	391	
Placed in 5 th (15/16)	7,867	



Current 4th Grade Students with Good Cause Exemption from 2014-15



- Specifically ELL, Students with Disabilities, and Multiple Retentions before third grade (8,899 students)
- Current legislation – students are *eligible* for reading camps and to receive instructional supports and services
- Should these students be placed in transitional or 4th grade accelerated classes?



READ TO ACHIEVE

NC Department of Public Instruction



4th Grade

- Transitional or Accelerated Model
- 90 minutes of daily uninterrupted evidenced-based reading instruction
- Teacher who has demonstrated student outcomes in reading proficiency
- Other appropriate instructional supports and services (intentional strategies such as small group instruction, reduced student/teacher ratio, frequent progress monitoring, extended learning time)
- DPI suggests an additional 25-30 minutes of intervention time outside of the 90 minute block
- Students remain in these classes all year long



READ TO ACHIEVE

NC Department of Public Instruction

5th Grade Students with Retained Reading Label



- No requirements in legislation for support for these children (7,867 students)
- Should these children receive the same supports that are provided for 4th grade transitional and accelerated students?



READ TO ACHIEVE

NC Department of Public Instruction



2015 NAEP Scores

- Grade 4 Reading (first year of RtA students)
- Scale score (226) up 4 points from 2013
- 5 Points above the national average
- Includes multiple choice and constructed response
- NC students have constructed response in the RtA formative, diagnostic assessment



READ TO ACHIEVE

NC Department of Public Instruction



Other States

- Networking with other states
- Discussions with Foundations for Excellence in Education
- Conference calls
- Common site for sharing materials
- REL Southeast



READ TO ACHIEVE

NC Department of Public Instruction



Next Steps

- Support for students with Good Cause Exemptions
- Support for non-proficient 5th graders
- Expanding Master Literacy Trainers in districts
- Continued support from DPI regional consultants on the ground in the schools
- Instructional coaches in all elementary schools



READ TO ACHIEVE

NC Department of Public Instruction