

The Every Student Succeeds Act (ESSA)

House Select Committee on Education Strategies and Practices August 23, 2016

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Overview

- New Federal Law, Replaced No Child Left Behind (NCLB) [See Document 1]
- State Plan Must Be Approved by the U.S. Department of Education (USED)
- Implementation in 2017–18 School Year



NC Plan Submission Timeline (DRAFT)

2016	
August/September	Draft plan
October/November	Solicit public comments; revise draft plan
November	Finalize plan
December	Seek State Board approval
December	Submit to Governor (30 day review)
2017	
January	Present to NC General Assembly
March 6	Submit plan to USED



Major Points

- Accountability
- Assessments
- Low-Performing Schools
- Teacher and School Leaders
- 21st Century Schools



Big Questions

1) How do we measure student success?

- Academic Achievement on Assessments
- Graduation Rates
- Growth
- Other Indicators (School Quality & Student Success)
- Progress of English Learners



Big Questions

- 2) How do we assess students?
 - Each year grades 3–8 in Reading and Math (required)
 - Once in Elementary and Middle School Grades in Science (required)
 - Once in High Schools in Reading, Math, and Science (required)

- Plus?





- 3) How do we provide support for lowperforming schools?
- 4) How will LEAs spend money?
- 5) How do we improve skills of teachers and principals?



Progress to Date

- Public Comment Sessions in Fall & Spring
- External Stakeholder Engagement Meetings in Spring and Fall [See Document 2]
- NCDPI Website: <u>http://www.ncpublicschools.org/succeeds/</u>
- School Performance Grades (A-F) vs. ESSA [See Document 3]

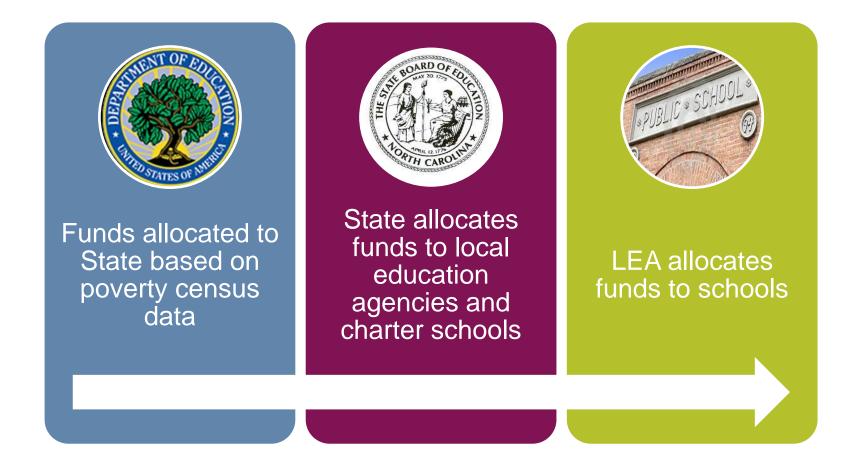


USED *Proposed* Regulations

- Accountability, State Plans, and Data Reporting (Comments were due August 1)
- Academic Assessments (Comments due September 9)
- Innovative Assessment Demonstration Authority (Comments due September 9)



ESSA Funding for Local Schools





Title I Funds

- NC receives approximately \$464,000,000 each year
- 94% of all NC schools operate schoolwide programs (most flexibility)
- Approximately 80% of funds used for staff salaries
- Over \$48,000,000 supports preschool programs

