SREB

Early Childhood Commission

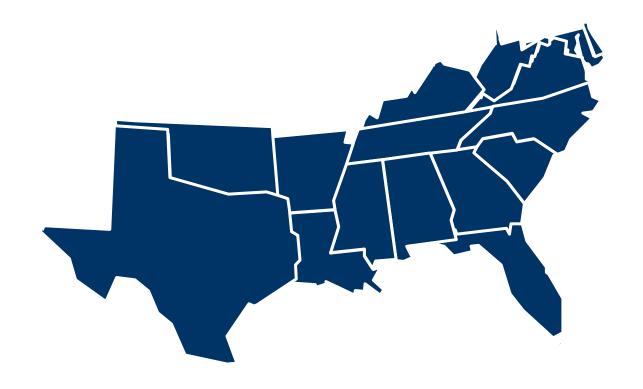
Joan Lord
Vice President
Education Data, Policy
Research and Programs



North Carolina House Select Committee
On Education Strategy and Practices
Raleigh, North Carolina
February 24, 2016

SREB States

- Oldest of four education compacts in the nation
 - ❖ NEBHE, MHEC, WICHE



AL, AR, DE, FL, GA, KY, LA, MD, MS, NC, OK, SC, TN, TX, VA, WV

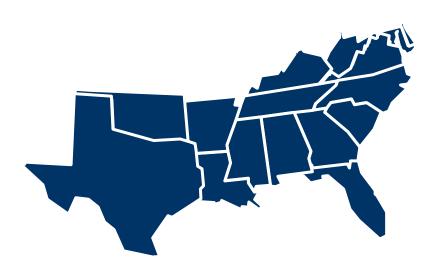


It is my conviction that the South presents right now the nation's No. 1 economic problem.

President Franklin D. Roosevelt

Conference on Economic Conditions of the South

July 4, 1938



Founded in 1948

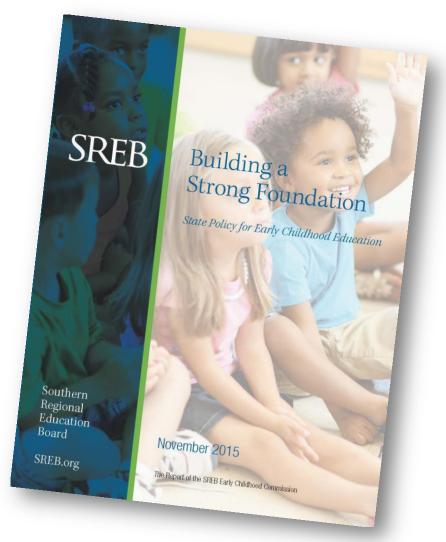
- Recognizing the vital link between education and economic vitality
- Focusing on issues that can improve the quality of life through education
- Serving pre- K through graduate education



SREB's Early Childhood Commission 2014-2015



Chaired by Governor Steve Beshear of Kentucky





The Commission's Charge

The recommend policies for SREB states that would give more young children a solid start when they start school.

- Linked to an SREB goal
- Resulted from research breaks
- Arose from "pushback"



The Experts



Craig Ramey



Terry Tolan





Debi Mathias



Bob Pianta



Sharon Darling

Key SREB Commission Report:

What Research says on fade-out



Confronting the Fade-Out Debate: Children Flourish and Gains Do Last in High Quality Pre-K Programs





SREB Programs Early Childhood Education Advanced Career

College and Career Readiness

Benchmarking Readiness

Standards

CTE Commission

Doctoral Scholars

Education Data

Early Childhood

Go Alliance

NRCCTE

- Critical Early Learning

Educational Technology

Educator Effectiveness

High Schools That Work

Making Middle Grades Work

Legislative Action

Literacy, Math Design Collaborative

Nursing Education

School Leadership

Readiness Courses

Student Access Programs

Technology Centers That Work

Policy Analysis

College Completion Affordability

College and Career Counselling

Every child deserves a good start in life and in school.



The SREB Early Childhood Commission is convening leaders from 16 states to recommend policies that will give more young children a solid start when they enter school. The Commission's focus is on access to high-quality programs and the importance of highly skilled teachers to young children's learning experiences.

Kentucky Governor Steve Beshear chairs the Commission. Members include legislators, heads of state school agencies and other advocates for early childhood education. The Commission will meet through spring 2015 and draft

Governor Steve Beshear of Kentuck

2013-2015 SREB Chair

recommendations for the SREB Board to consider in summer 2015.

"Every child deserves a good start in life and in school," said Governor Beshear. 'Early learning experiences have lifelong effects on a child's opportunities to succeed. The importance of getting our youngest learners off to the best start possible cannot be overstated."

Commission members >

Birth to Books: The Critical Infrastructure of Early Learning >

Presentations to the Commission

Elevating the Capacity of Classroom Experiences for Promoting Students' Learning and Development Robert C. Planta

Early Childhood Program Quality Debi Mathias

Improving Educational and Economic Achievement With Targeted Early Childhood Education Craig T. Ramey

Importance of Family Support in the Early Years
Sharon Darling

Birth to Books: A Comprehensive Policy Approach Terry Tolan

Recommended Reading

Confronting the Fade-Out Debate: Children Flourish and Gains Do Last in High-Quality Pre-K Programs

Early Childhood Commission Glossary

Pre-K Benefits: The Facts on Fade-out

Press release: Early Childhood Commission Focuses on Quality Programs, Teaching

Early Learning: Program Quality in Early Childhood Education SREB Annotated Bibliography, 2014

Early Learning: Birth to Third Grade Continuum SREB Annotated Bibliography, 2014

Early Learning: Return on Investment SREB Annotated Bibliography, 2014

Beyond Subprime Learning: Accelerating Progress in Early Education New America Education Policy Program, 2014

Early Learning: The New Fact Base and Cost Sustainability Jim Minervino, Ready On Day One, and Robert Planta, University of Virginia

Initiatives from Preschool to Third Grade: A Policymakers Guide Education Commission of the States, 2014

SREB Challenge to Lead 2020 Goals for Education, 2012

FOR INFORMATION, CONTACT:

Mark Emblidge
Vice President, Special Projects
404–875-9211

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Go to www.sreb.org/earlychildhood



Commission Considerations

Five Key Issues

- Program Quality
- Teacher Quality
- Accountability
- Access
- Governance





Program Quality

- Develop program and practice standards and learning guides
- Align standards, especially pre-K to grade 3
- Coordinate funding to promote high quality programs
- Promote effective, appropriate curricula
- Establish improvement initiatives, like QRIS



Childhood Commission



Teacher Quality

 Ensure pre-service programs provide opportunities for future teachers to develop needed specialized

competencies

 Review and improve licensing and professional development requirements

Ensure access to high quality professional development





Accountability

- Assessment systems and strategies
- Expectations and targets to report outcomes
- Performance-based finance policies
- Alignment, vertical and horizontal, for standards, curricula and assessment
- Funding policies based on analysis of all sources
- Track data systematically
- Use data analytics for cross-agency studies
- Conduct cost-benefit analyses





Access

- Identify risk factors for state's children
- Devise early-warnings to ID who can benefit
- Set high goals on serving at-risk children

- Set eligibility priorities
- Determine geographic and socioeconomic spread of programs





Governance

- Policy and fiscal framework for birth through age 8
- State cabinet or coordinating council
- Comprehensive budget analysis
- Recognition as strategic element in economic and cultural development



Childhood Commission



North Carolina's More at Four (NC Pre-K)



Emphasis on Process Quality

- National leader in NIEER benchmarks
- National leader in statewide QRIS system
- Continuous evaluation

Emphasis on Teacher Quality

- BA required
- Birth-through-K credentials required

Alignment

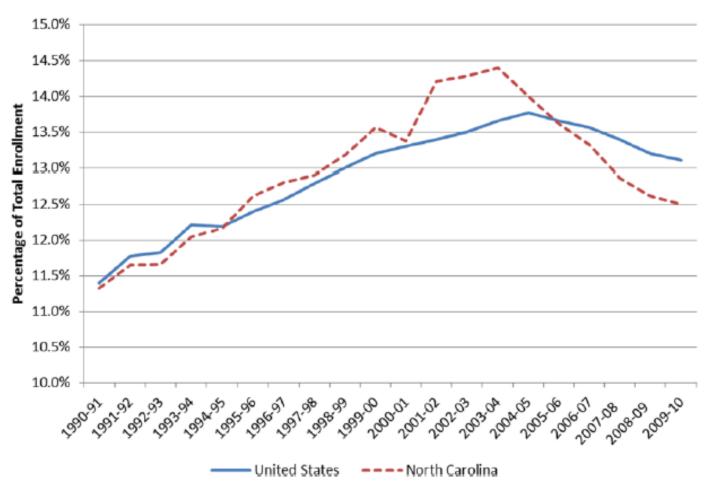
- P-3 office; supports "First School" initiative for K through third grade children at risk
- NC's early learning standards, spanning birth to age 5, aligned with K-3 standards
- The Office of Early Learning -- developing an aligned system of formative assessments



NC Pre-K Outcomes

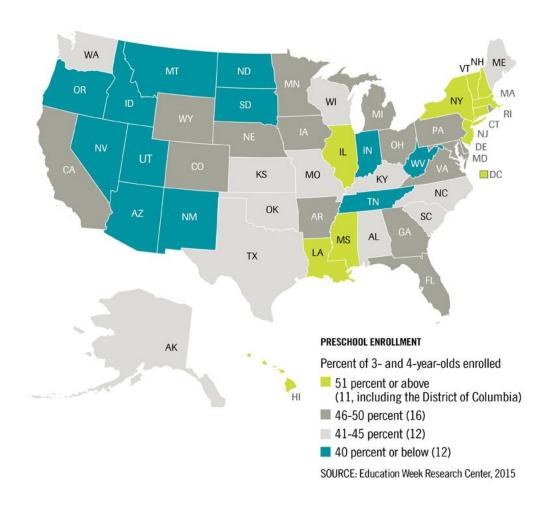
NC

Number of individuals served under IDEA As percentage of total enrollment: ages 3 to 21



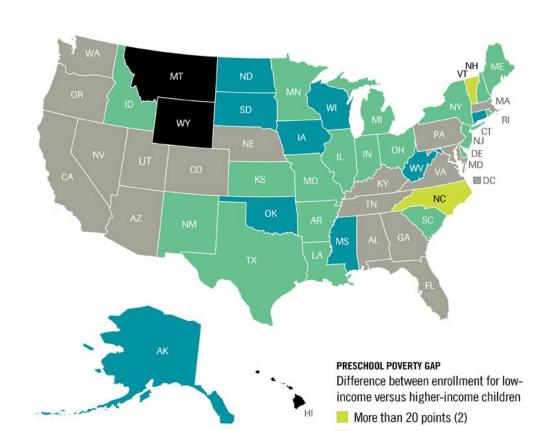


North Carolina's More at Four (NC Pre-K)





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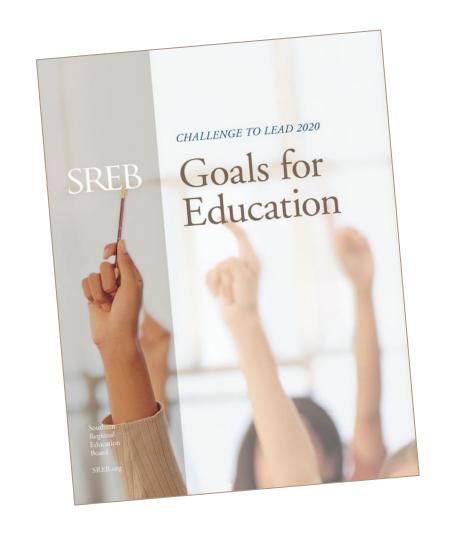




SREB Annual Meeting









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Early Childhood Commission



Discussion