



# SOCIAL-EMOTIONAL LEARNING WS/FCS

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# Bully Prevention Month

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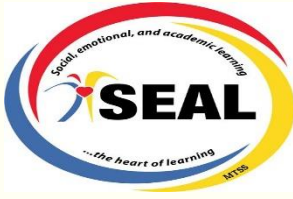
- <https://www.youtube.com/watch?v=q94nCFkR4zc>



# Social and Emotional Learning

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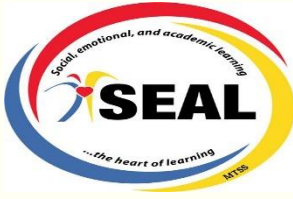


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## Vision

Winston-Salem/Forsyth County Schools, in collaboration with families and community partners, creates a safe, nurturing climate and culture which maximizes students' academic performance. Our culture and climate promote social and emotional well-being through caring relationships among children and adults and throughout life.

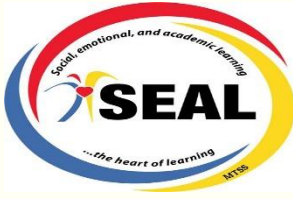


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## THEORY OF CHANGE

If staff, families and community partners collaborate to: 1) build relationships and 2) provide effective SEL instruction, strategies and support to strengthen social-emotional competencies, then students will thrive academically.

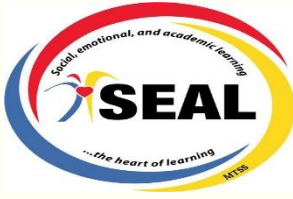


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## Develop district wide SEL Plan

- Convene district and community stakeholders by establishing WS/FCS Social and Emotional Learning (SEL) Taskforce (by October 2017).
- Adopt a framework to guide SEL plan development (by October 2017).
- Utilize the CASEL district planning rubric to guide WS/FCS SEL implementation (2017-2018 school year).
- Establish Panorama SEL Pilot Project (October 2017).
- Evaluate Panorama Pilot Project (June 2018).
- By 2019-2020, district will implement district wide SEL framework and curriculum.



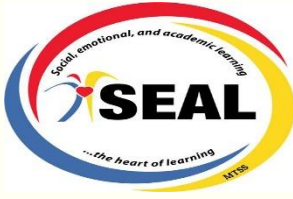
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## Professional Development

- Youth Mental Health First Aid
- Crisis Training for Administrators and Student Services
- Restorative Justice





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## Responding to Crises and Threat Assessment

- Integrated approach physical and psychological safety
- Collaboration with local hospitals and behavioral health providers
- General Assembly Safety Grant
  - Suicide and Threat Assessment Protocols