AMENDMENT 1:

RECOMMENDATION 3: EXPANDED FIRST AID TRAINING REQUIRED FOR ALL STUDENTS, INCLUDING TRAINING IN USE OF AUTOMATIC EXTERNAL DEFIBRILLATORS AND BLEEDING CONTROL AND FIRST AID TRAINING OFFERED TO ALL SCHOOL EMPLOYEES.

The Committee recommends that the General Assembly enact legislation requiring instruction on first aid and emergency care be expanded through twelfth grade, and that additional education be offered to students as part of first aid and emergency care instruction on use of an automated external defibrillator, when equipment is available, and training on the immediate response to bleeding, how to recognize life threatening bleeding, and appropriate ways to stop the bleeding for immediate responders in trauma situations. The Committee also recommends that first aid training be offered to all school employees. The recommendations of the Committee are presented specifically in the attached draft legislation 2019-TCz-3A.

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BILL DRAFT 2019-TCz-3A [v.2]

(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION) 12/05/2018 05:47:39 PM

| Short Title: | First Aid Training for All Students. | (Public) |
|----------------|---|-----------------------|
| Sponsors: | | |
| Referred to: | | |
| | | |
| | A BILL TO BE ENTITLED | |
| | REQUIRE BLEEDING CONTROL AND USE OF AUTOM | |
| DEFIBR | ILLATORS AS PART OF REQUIRED FIRST AID TRAIN | ING FOR PUBLIC |
| | L STUDENTS, TO REQUIRE INSTRUCTION IN F | |
| | ENCY CARE EDUCATION IN HIGH SCHOOL, AND TO RE | |
| | NG BE OFFERED TO ALL SCHOOL EMPLOYEES, AS RE | COMMENDED BY |
| | OUSE SELECT COMMITTEE ON SCHOOL SAFETY. | |
| | Assembly of North Carolina enacts: | 1 11 11' |
| | ECTION 1. Article 8 of Chapter 115C of the General Statutes is | s amended by adding |
| a new sectio | | |
| | 22. First aid and emergency care education. struction shall be provided in first aid and emergency c | ore advection from |
| | through grade 12. First aid and emergency care shall include, | |
| | of the following: | out is not innice to, |
| | 1) Cardiopulmonary resuscitation (CPR). | |
| | 2) Heimlich maneuver. | |
| | 3) Use of an automated external defibrillator, when equipment | ent is available. |
| | 4) Bleeding control. | <u> </u> |
| | nstruction in cardiopulmonary resuscitation (CPR) and the Hein | nlich maneuver shall |
| | ng hands on training with mannequins so that students pass a | |
| American Ho | eart Association or American Red Cross. For the purposes of this | s subsection, schools |
| shall do all c | of the following: | |
| <u>(</u> | 1) Use an instructional program developed by the American | n Heart Association, |
| | the American Red Cross, or other nationally recognized pr | |
| | on the most current national evidence based emergency | cardiovascular care |
| | guidelines for CPR. | |
| <u>('</u> | Maintain documentation in an electronic database | |
| | successfully completed CPR instruction to meet health | hful living essential |
| | standards. | |
| <u>(,</u> | Require successful completion of instruction in CPR to | be a requirement for |
| () T | high school graduation. | |
| | nstruction in the use of an automated external defibrillator shall | |
| ine appropri | ate use of an automated external defibrillator in heart-related | emergencies, when |



equipment is available for training.

- - (d) Instruction in bleeding control shall provide training on the immediate response to bleeding, how to recognize life-threatening bleeding, and appropriate ways to stop the bleeding for immediate responders in trauma situations.
 - (e) The State Board of Education shall develop and maintain a recommended list of first aid and emergency care materials that include components for teacher training and ongoing assessment and evaluation to verify success and ensure the use of up-to-date information and strategies.
 - (f) The Department of Public Instruction shall do the following:
 - (1) Work to strengthen instructional offerings in the content and skill areas in which first aid and emergency care education is addressed.
 - (2) Develop curricular materials and resources that meet, extend, and supplement first aid and emergency care education as outlined in the standard course of study and the teacher handbook for the competency-based curriculum.
 - (3) Recommend to the State Board of Education any first aid and emergency care education support materials that should be removed from or added to the recommended list of curricular resources developed and maintained by the State Board of Education.
 - (g) Local boards of education may select supplemental first aid and emergency care education materials from the list maintained by the State Board of Education or develop their own supplemental materials to be approved by the State Board of Education.
 - (h) Local boards of education shall do the following:
 - (1) Implement an approved first aid and emergency care education as a primary part of their comprehensive health education program.
 - (2) Provide for ongoing evaluation of first aid and emergency care education resources, to include participation in ongoing evaluations with the Department of Public Instruction.
 - (i) The Department of Public Instruction, in conjunction with local school administrative units, shall provide for professional development to train educators and support personnel to implement a comprehensive first aid and emergency care education program.
 - (j) Sequential, age-appropriate instruction shall be provided that includes all of the following:
 - (1) Reaches all students in all grades.
 - (2) Utilizes information that is current and accurate.
 - (3) <u>Involves students in active "hands-on" learning experiences.</u>
 - (4) <u>Integrates first aid and emergency care education with other health and social</u> issues and other subject and skill areas of the standard course of study.
 - (5) Includes strategies to involve parents, family members, and the community.
 - (6) <u>Is continually open to revision, expansion, and improvement.</u>"

SECTION 2. G.S. 115C-81.25(c)(10) reads as rewritten:

- "(10) First aid and emergency eare, care. including the teaching of cardiopulmonary resuscitation (CPR) and the Heimlich maneuver by using hands on training with mannequins so that students pass a test approved by the American Heart Association or American Red Cross. For the purposes of this subdivision, schools shall do all of the following:
 - a. Use an instructional program developed by the American Heart Association, the American Red Cross, or other nationally recognized programs that is based on the most current national evidence based emergency cardiovascular care guidelines for CPR.
 - b. Maintain documentation in an electronic database that students have successfully completed CPR instruction to meet healthful living essential standards.

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Require successful completion of instruction in CPR to be a requirement for high school graduation by the 2014-2015 school year."

SECTION 3. G.S. 115C-375.1 reads as rewritten:

"§ 115C-375.1. To provide some medical care to students.

- (a) It is within the scope of duty of teachers, including substitute teachers, teacher assistants, student teachers, or any other public school employee when authorized by the board of education or its designee, designee to do any of the following:
 - (1) (i) to administer Administer any drugs or medication prescribed by a doctor upon written request of the parents, parents.
 - (2) (ii) to give Give emergency health care when reasonably apparent circumstances indicate that any delay would seriously worsen the physical condition or endanger the life of the pupil, pupil.
 - (3) and (iii) to perform eny other first aid or lifesaving techniques in which the employee has been trained in a program approved by the State Board of Education.
- (b) No employee, however, shall be required to administer drugs or medication or attend lifesaving techniques programs.
- (c) Each local board of education shall make available to employees annual instruction in first aid and lifesaving techniques. First aid and lifesaving techniques shall include, but are not limited to, the following:
 - (1) <u>Cardiopulmonary resuscitation (CPR).</u>
 - (2) Heimlich maneuver.
 - (3) Use of an automated external defibrillator, when equipment is available.
 - (4) Bleeding control.
- (d) Any public school employee, authorized by the board of education or its designee to act under (i), (ii), or (iii) above, subdivisions (1), (2), or (3) of subsection (a) of this section shall not be liable in civil damages for any authorized act or for any omission relating to that act unless the act or omission amounts to gross negligence, wanton conduct, or intentional wrongdoing. Any person, serving in a voluntary position at the request of or with the permission or consent of the board of education or its designee, who has been given the authority by the board of education or its designee to act under (ii) above subdivision (2) of subsection (a) of this section shall not be liable in civil damages for any authorized act or for any omission relating to the act unless the act amounts to gross negligence, wanton conduct, or intentional wrongdoing.
- (e) At the commencement of each school year, but before the beginning of classes, and thereafter as circumstances require, the principal of each school shall determine which persons will participate in the medical care program."
- **SECTION 4.** Sections 1 and 2 of this act are effective July 1, 2020, and apply beginning with the 2020-2021 school year. The remainder of this act is effective when it becomes law and applies beginning with the 2019-2020 school year.

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