

GENERAL ASSEMBLY OF NORTH CAROLINA
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BILL DRAFT 2017-SAz-26 [v.1]

(THIS IS A DRAFT AND IS NOT READY FOR INTRODUCTION)
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Short Title: Expand Use/School Risk Management Plans.

(Public)

Sponsors:

Referred to:

A BILL TO BE ENTITLED

AN ACT TO REQUIRE CHARTER SCHOOLS, REGIONAL SCHOOLS, AND UNC LABORATORY SCHOOLS AND TO ENCOURAGE NONPUBLIC SCHOOLS TO DEVELOP A SCHOOL RISK MANAGEMENT PLAN, HOLD SCHOOL SAFETY EXERCISES, AND PROVIDE SCHOOL SAFETY INFORMATION TO LOCAL LAW ENFORCEMENT AND THE DIVISION OF EMERGENCY MANAGEMENT.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115C-218.75 reads as rewritten:

"§ 115C-218.75. **General operating requirements.**

...

(b) School Risk Management Plan. – Each charter school, in coordination with local law enforcement and emergency management agencies, ~~is encouraged to~~ shall adopt a School Risk Management Plan (SRMP) relating to incidents of school violence. In constructing and maintaining these plans, charter schools ~~may~~ shall utilize the School Risk and Response Management System (SRRMS) established pursuant to G.S. 115C-105.49A. These plans are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6.

(b1) Schematic Diagrams, Emergency Access for Local Law Enforcement, and School Crisis Kits. – Charter schools are encouraged to shall provide the following to local law enforcement agencies: (i) schematic diagrams and keys to the main entrance of school facilities to local law enforcement agencies, in addition to implementing diagrams, including digital schematic diagrams, and (ii) either keys to the main entrance of all school buildings or emergency access to key storage devices such as KNOX® boxes for all school buildings. Charter schools shall provide updates of the schematic diagrams to local law enforcement agencies when substantial modifications such as new facilities or modifications to doors and windows are made to school buildings. Charter schools shall also be responsible for providing local law enforcement agencies with updated access to school buildings when changes are made to the locks of the main entrances or to key storage devices such as KNOX® boxes. Schematic diagrams are not considered a public record as the term "public record" is defined under G.S. 132-1 and shall not be subject to inspection and examination under G.S. 132-6. Charter schools are encouraged to implement the provisions in G.S. 115C-105.52.

...

(d) School Safety Exercises. – At least once a year, a charter school is ~~encouraged~~ required to hold a full school-wide lockdown exercise with local law enforcement and emergency



1 management agencies that are part of the charter school's SRMP, tabletop exercise and drill based
 2 on the procedures documented in its SRMP. The drill shall include a practice school lockdown
 3 due to an intruder on school grounds. Each charter school is encouraged to hold a tabletop
 4 exercise and drill for multiple hazards included in its SRMP and is strongly encouraged to include
 5 local law enforcement agencies and emergency management agencies in its tabletop exercises
 6 and drills. The purpose of the tabletop exercises and drills shall be to permit participants to (i)
 7 discuss simulated emergency situations in a low-stress environment, (ii) clarify their roles and
 8 responsibilities and the overall logistics of dealing with an emergency, and (iii) identify areas in
 9 which the SRMP needs to be modified. For the purposes of this subsection, a tabletop exercise is
 10 an exercise involving key personnel conducting simulated scenarios related to emergency
 11 planning. For the purposes of this subsection, a drill is a school-wide practice exercise in which
 12 simulated scenarios related to emergency planning are conducted. The Department of Public
 13 Safety, Division of Emergency Management, and the Center for Safer Schools shall provide
 14 guidance and recommendations to charter schools on the types of multiple hazards to plan and
 15 respond to, including intruders on school grounds.

16 (e) School Safety Information Provided to Division of Emergency Management. – A
 17 charter school ~~is encouraged to~~ shall provide the following: (i) schematic diagrams, including
 18 digital schematic diagrams, and (ii) emergency response information requested by the Division
 19 for the SRMP. A charter school shall also provide updated schematic diagrams and emergency
 20 response information to the Division when such updates are made. The Division shall ensure that
 21 the diagrams and emergency response information are securely stored and distributed as provided
 22 in the SRMP to first responders, emergency personnel, and school personnel. The schematic
 23 diagrams and emergency response information are not considered public records as the term
 24 "public record" is defined under G.S. 132-1 and shall not be subject to inspection and
 25 examination under G.S. 132-6.

26"

27 **SECTION 2.** G.S. 115C-238.66 reads as rewritten:

28 **"§ 115C-238.66. Board of directors; powers and duties.**

29 The board of directors shall have the following powers and duties:

30 ...

31 (7a) School Risk Management Plan. – Each regional school, in coordination with
 32 local law enforcement agencies, ~~is encouraged to~~ shall adopt a School Risk
 33 Management Plan (SRMP) relating to incidents of school violence. In
 34 constructing and maintaining these plans, a regional school ~~may~~ shall utilize
 35 the School Risk and Response Management System (SRRMS) established
 36 pursuant to G.S. 115C-105.49A. These plans are not considered a public
 37 record as the term "public record" is defined under G.S. 132-1 and shall not
 38 be subject to inspection and examination under G.S. 132-6.

39 (7b) ~~Schematic diagrams~~ diagrams, emergency access for local law enforcement,
 40 and school crisis kits. – Regional schools are encouraged to shall provide all
 41 of the following to local law enforcement agencies: (i) schematic diagrams
 42 and keys to the main entrance of school facilities to local law enforcement
 43 agencies, in addition to implementing diagrams, including digital schematic
 44 diagrams, and (ii) either keys to the main entrance of all school buildings or
 45 emergency access to key storage devices such as KNOX® boxes for all school
 46 buildings. Regional schools shall provide updates of the schematic diagrams
 47 to local law enforcement agencies when substantial modifications such as new
 48 facilities or modifications to doors and windows are made to school buildings.
 49 Regional schools shall also be responsible for providing local law
 50 enforcement agencies with updated access to school buildings when changes
 51 are made to the locks of the main entrances or to key storage devices such as

1 KNOX® boxes. Schematic diagrams are not considered a public record as the
 2 term "public record" is defined under G.S. 132-1 and shall not be subject to
 3 inspection and examination under G.S. 132-6. Regional schools are
 4 encouraged to implement the provisions in G.S. 115C-105.52.

5 (7c) School safety exercises. – At least once a year, a regional school is encouraged
 6 required to hold a full school-wide lockdown exercise with local law
 7 enforcement and emergency management agencies that are part of the regional
 8 school's SRMP tabletop exercise and drill based on the procedures
 9 documented in its SRMP. The drill shall include a practice school lockdown
 10 due to an intruder on school grounds. Each regional school is encouraged to
 11 hold a tabletop exercise and drill for multiple hazards included in its SRMP,
 12 and schools are strongly encouraged to include local law enforcement
 13 agencies and emergency management agencies in their tabletop exercises and
 14 drills. The purpose of the tabletop exercises and drills shall be to permit
 15 participants to (i) discuss simulated emergency situations in a low-stress
 16 environment, (ii) clarify their roles and responsibilities and the overall
 17 logistics of dealing with an emergency, and (iii) identify areas in which the
 18 SRMP needs to be modified. For the purposes of this subdivision, a tabletop
 19 exercise is an exercise involving key personnel conducting simulated
 20 scenarios related to emergency planning. For the purposes of this subdivision,
 21 a drill is a school-wide practice exercise in which simulated scenarios related
 22 to emergency planning are conducted. The Department of Public Safety,
 23 Division of Emergency Management, and the Center for Safer Schools shall
 24 provide guidance and recommendations to regional schools on the types of
 25 multiple hazards to plan and respond to, including intruders on school
 26 grounds.

27 (7d) Safety information provided to the Department of Public Safety, Division of
 28 Emergency Management. – A regional school is encouraged to shall provide
 29 the following: (i) schematic diagrams, including digital schematic diagrams,
 30 and (ii) emergency response information requested by the Division for the
 31 SRMP. A regional school shall also provide updated schematic diagrams and
 32 emergency response information to the Division when such updates are made.
 33 The Division shall ensure that the diagrams and emergency response
 34 information are securely stored and distributed as provided in the SRMP to
 35 first responders, emergency personnel, and school personnel. The schematic
 36 diagrams and emergency response information are not considered public
 37 records as the term "public record" is defined under G.S. 132-1 and shall not
 38 be subject to inspection and examination under G.S. 132-6.

39 "...."

40 **SECTION 3.** G.S. 116-239.8(b) reads as rewritten:

41 "(b) The chancellor shall be the administrative head of a laboratory school approved by
 42 the Subcommittee and shall provide general direction for the establishment and operation of a
 43 laboratory school. The chancellor, with advice and input from the advisory board established in
 44 subdivision (1) of this subsection, shall adopt policies, operating procedures, and the courses of
 45 study to govern the operation of the laboratory school. The chancellor may designate the duties
 46 required by this Article to other personnel as necessary. The chancellor shall also have the
 47 following powers and duties:

48 ...

49 (10) School Risk Management Plan. – Each laboratory school, in coordination with
 50 local law enforcement agencies, is encouraged to shall adopt a School Risk
 51 Management Plan (SRMP) relating to incidents of school violence. In

1 constructing and maintaining these plans, a laboratory school ~~may~~ shall utilize
2 the School Risk and Response Management System (SRRMS) established
3 pursuant to G.S. 115C-105.49A. These plans are not considered a public
4 record as the term "public record" is defined under G.S. 132-1 and shall not
5 be subject to inspection and examination under G.S. 132-6.

6 (11) ~~Schematic diagrams~~ diagrams, emergency access for local law enforcement,
7 and school crisis kits. – Laboratory schools are encouraged to shall provide all
8 of the following to local law enforcement agencies: (i) schematic diagrams
9 and keys to the main entrance of school facilities to local law enforcement
10 agencies, in addition to implementing diagrams, including digital schematic
11 diagrams, and (ii) either keys to the main entrance of all school buildings or
12 emergency access to key storage devices such as KNOX® boxes for all school
13 buildings. Laboratory schools shall provide updates of the schematic diagrams
14 to local law enforcement agencies when substantial modifications such as new
15 facilities or modifications to doors and windows are made to school buildings.
16 Laboratory schools shall also be responsible for providing local law
17 enforcement agencies with updated access to school buildings when changes
18 are made to the locks of the main entrances or to key storage devices such as
19 KNOX® boxes. Schematic diagrams are not considered a public record as the
20 term "public record" is defined under G.S. 132-1 and shall not be subject to
21 inspection and examination under G.S. 132-6. Regional schools are
22 encouraged to implement the provisions in G.S. 115C-105.52.

23 (12) ~~School safety exercises. – At least once a year, a laboratory school is~~
24 ~~encouraged~~ required to hold a full schoolwide lockdown exercise with local
25 law enforcement and emergency management agencies that are part of the
26 laboratory school's SRMP, school-wide tabletop exercise and drill based on
27 the procedures documented in its SRMP. The drill shall include a practice
28 school lockdown due to an intruder on school grounds. Each laboratory school
29 is encouraged to hold a tabletop exercise and drill for multiple hazards
30 included in its SRMP, and schools are strongly encouraged to include local
31 law enforcement agencies and emergency management agencies in their
32 tabletop exercises and drills. The purpose of the tabletop exercises and drills
33 shall be to permit participants to (i) discuss simulated emergency situations in
34 a low-stress environment, (ii) clarify their roles and responsibilities and the
35 overall logistics of dealing with an emergency, and (iii) identify areas in which
36 the SRMP needs to be modified. For the purposes of this subdivision, a
37 tabletop exercise is an exercise involving key personnel conducting simulated
38 scenarios related to emergency planning. For the purposes of this subdivision,
39 a drill is a school-wide practice exercise in which simulated scenarios related
40 to emergency planning are conducted. The Department of Public Safety,
41 Division of Emergency Management, and the Center for Safer Schools shall
42 provide guidance and recommendations to regional schools on the types of
43 multiple hazards to plan and respond to, including intruders on school
44 grounds.

45 (13) Safety information provided to the Department of Public Safety, Division of
46 Emergency Management. – A laboratory school ~~is encouraged to~~ shall provide
47 the following: (i) schematic diagrams, including digital schematic diagrams
48 and (ii) emergency response information requested by the Division for the
49 SRMP. A laboratory school shall also provide updated schematic diagrams
50 and emergency response information to the Division when such updates are
51 made. The Division shall ensure that the diagrams and emergency response

1 information are securely stored and distributed as provided in the SRMP to
2 first responders, emergency personnel, and school personnel. The schematic
3 diagrams and emergency response information are not considered public
4 records as the term "public record" is defined under G.S. 132-1 and shall not
5 be subject to inspection and examination under G.S. 132-6.

6"

7 **SECTION 4.** G.S. 115C-551 reads as rewritten:

8 **"§ 115C-551. Voluntary participation in the State programs.**

9 (a) Any ~~such~~ private church school or school of religious charter may, on a voluntary
10 basis, participate in any State operated or sponsored program which would otherwise be available
11 to such school, including but not limited to the high school competency testing and statewide
12 testing programs.

13 (b) All private church schools and all schools of religious charter are encouraged to do
14 the following:

15 (1) School Risk Management Plan. – In coordination with local law enforcement
16 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents
17 of school violence. In constructing and maintaining these plans, the school
18 may utilize the School Risk and Response Management System (SRRMS)
19 established pursuant to G.S. 115C-105.49A. These plans are not considered a
20 public record as the term "public record" is defined under G.S. 132-1 and shall
21 not be subject to inspection and examination under G.S. 132-6.

22 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and
23 keys to the main entrance of school facilities to local law enforcement
24 agencies, in addition to implementing the provisions in G.S. 115C-105.52.

25 (3) School safety exercises. – At least once a year, hold a full school-wide
26 lockdown exercise with local law enforcement and emergency management
27 agencies that are part of the regional school's SRMP.

28 (4) Safety information provided to the Department of Public Safety, Division of
29 Emergency Management. – Provide the following: (i) schematic diagrams,
30 including digital schematic diagrams, and (ii) emergency response
31 information requested by the Division for the SRMP. The schematic diagrams
32 and emergency response information are not considered public records as the
33 term "public record" is defined under G.S. 132-1 and shall not be subject to
34 inspection and examination under G.S. 132-6."

35 **SECTION 5.** G.S. 115C-559 reads as rewritten:

36 **"§ 115C-559. Voluntary participation in the State programs.**

37 (a) Any ~~such~~ qualified nonpublic school may, on a voluntary basis, participate in any
38 State operated or sponsored program which would otherwise be available to such school,
39 including but not limited to the high school competency testing and statewide testing programs.

40 (b) All qualified nonpublic schools are encouraged to do the following:

41 (1) School Risk Management Plan. – In coordination with local law enforcement
42 agencies, adopt a School Risk Management Plan (SRMP) relating to incidents
43 of school violence. In constructing and maintaining these plans, the school
44 may utilize the School Risk and Response Management System (SRRMS)
45 established pursuant to G.S. 115C-105.49A. These plans are not considered a
46 public record as the term "public record" is defined under G.S. 132-1 and shall
47 not be subject to inspection and examination under G.S. 132-6.

48 (2) Schematic diagrams and school crisis kits. – Provide schematic diagrams and
49 keys to the main entrance of school facilities to local law enforcement
50 agencies, in addition to implementing the provisions in G.S. 115C-105.52.

1 (3) School safety exercises. – At least once a year, hold a full school-wide
2 lockdown exercise with local law enforcement and emergency management
3 agencies that are part of the regional school's SRMP.

4 (4) Safety information provided to the Department of Public Safety, Division of
5 Emergency Management. – Provide the following: (i) schematic diagrams,
6 including digital schematic diagrams, and (ii) emergency response
7 information requested by the Division for the SRMP. The schematic diagrams
8 and emergency response information are not considered public records as the
9 term "public record" is defined under G.S. 132-1 and shall not be subject to
10 inspection and examination under G.S. 132-6."

11 **SECTION 6.** G.S. 115C-105.49A(b) reads as rewritten:

12 (b) In constructing the SRRMS, the Division of Emergency Management and the Center
13 for Safer Schools shall leverage the existing enterprise risk management database, the School
14 Risk Management Planning tool managed by the Division. The Division shall also leverage the
15 ~~local school administrative unit~~ schematic diagrams of school facilities ~~facilities provided by~~
16 local school administrative units, charter schools, regional schools, laboratory schools, and
17 nonpublic schools. Where technically feasible, the SRRMS shall integrate any anonymous tip
18 lines established pursuant to G.S. 115C-105.51 and any 911-initiated panic alarm systems
19 authorized as part of a SRMP pursuant to G.S. 115C-47(40). The Division and the Center for
20 Safer Schools shall collaborate with the Department of Public Instruction and the North Carolina
21 911 Board in the design, implementation, and maintenance of the SRRMS."

22 **SECTION 7.** G.S. 115C-105.53(b) reads as rewritten:

23 (b) The Department of Public Instruction, in consultation with the Department of Public
24 Safety, shall develop standards and guidelines for the preparation and content of schematic
25 diagrams and necessary updates. ~~Local school administrative units~~ units, charter schools,
26 regional schools, laboratory schools, and nonpublic schools may use these standards and
27 guidelines to assist in the preparation of their schematic diagrams."

28 **SECTION 8.** This act becomes effective July 1, 2019, and applies beginning with
29 the 2019-2020 school year.