

The NC State Board of Education and NC Department of Public Instruction's

Legislative Requests for Public School Support Priorities In Response to COVID-19

NC General Assembly
House Select Committee on Education

Tuesday, August 25th, 2020

NC SBE Chair Eric Davis
NC SBE Vice Chair Alan Duncan
Deputy Superintendent Dr. David Stegall
Deputy Superintendent Dr. Bev Emory

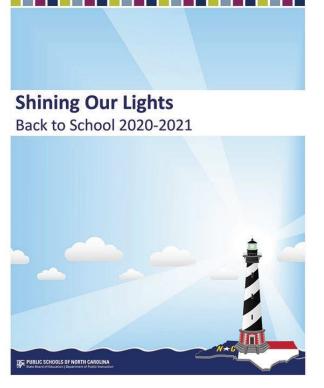




Thank You . . .

SHINING OUR LIGHTS-SCHOOLS ARE BACK

Schools and staff across the state shined brightly during this first week of school! Check out the "Shining Our Lights" scrapbook where we illuminate the enthusiasm and excitement of welcoming our students back to school for 2020-2021 year. Take a look and see if you can spot your school, teachers or students https://bit.ly/3l7ikpK.



NC Joint Priorities: NC SBE and the NC DPI (Updated Appropriations- HB 1043 and 1023)

- Sustaining Child Nutrition Programs and Supplemental Pay for Essential Employees
 - \$75 Million provided to DPI for nutrition services (HB 1043)
 - Appropriation to include innovative school meals and to modify use of funds to 12/30/20 (HB 1023)
 - \$12 Million from transportation allotment for expenses related to school nutrition summer services (HB 1023)
 - \$3.9 Million to cover the costs of reduced-price lunches for eligible students in 20-21 (HB 1023)
- Student Support Staff and Resources for the Physical and Mental Well-Being of Students
 - \$10 Million to the SBE and DPI to hire more school nurses, counselors, social workers and school psychologists (HB 1043)
- Continued Services for Our Exceptional Children
 - \$15 Million to DPI hold in reserve and to award as grants, for PSU's to serve Extended School Year Services or future services, as appropriate, for exceptional children who qualify for these services due to the impacts of COVID-19 (HB 1043)
 - \$5 Million (HB 1023)
- Resources for Digital and Remote Teaching and Learning
 - \$75.998 Million for Devices (Students and Staff), Connectivity, remote Instruction PD,
 Digital Curricula, Cybersecurity, ELISS Grants, and LMS (HB 1043)
- "Jump Start"- Summer Bridge Program
 - \$70 Million (HB 1043)

NC Joint Priorities: NC SBE and the NC DPI -Additional for Re-Entry/ Re-Opening-

- Personal Protective Equipment (PPE)
 - \$7 Million to DPI for CDC and federal guideline compliant PPE in public schools to facilitate in-person instruction (HB 1023)
- District & School Transformation Regional Support
 - \$4.528 Million for rebuilding the staff capacity within the NCDPI to lead district and school transformation and provide a regional and statewide system of support (CARES Act 10%)
- K-8 Packaged Digital Curricula
 - \$10.8 Million for year subscription to high quality, standards aligned digital curriculum packages selected by PSUs (CARES Act 10%)
- Funding for PSU partnerships with community organizations to provide supervised care for K-8 students without at-home supervision available on remote learning days
 - \$4.471 Million (CARES Act 10%)
- UNC-TV "At-Home Learning" Partnership
 - \$1 Million to expand partnerships to provide broadcast/passive educational content for home consumption and to provide non-digital instructional support (CARES Act 10%)
- Exceptional Children Continued Services
 - \$10 Million Instructional Support Reserve Funding- To allow flexibility₄ in meeting instructional needs (CARES Act 10%)



CARES Act: K-12 Emergency Relief Fund- 10% Reserve

- Digital Curricula: \$10,800,000
 - Funding to PSUs to purchase 1-year subscription to high quality, standards aligned K-8 digital curriculum packages selected by PSUs.
- EC Instructional Support, Non-Digital and Digital: \$10,000,000
 - Needs-Based Specifically, exceptional children funding for future services. Funds to provide instructional support to students and provide ongoing growth toward learning targets
- Funds for Coaches/Comprehensive Support Specialists/Professional Development: \$4,528,8000
 - Rebuilding the staff capacity within the NCDPI to lead district and school transformation and provide a regional and statewide system of support
- PSU Partnerships Fund Reserve: \$4,471,200
 - Funds to the Department of Public Instruction to hold in reserve and to award as grants, approved by the SBE, or establishing PSU partnerships with community organizations to provide supervised care for K-8 students without at-home supervision available on remote learning days based on developed process
- Management Platform Standardization: \$3,500,000
 - Estimated cost to convert remaining district contracts to single statewide contract with higher support
- Funds for Charter Schools Ineligible or Waived Title I: \$2,226,662
 - Follows USED guidance that 10% State ESSER funds may be used to provide equitable services to the students of the 56 public charter schools that were ineligible for the 90% allocation due to Title 1 status (ineligible/waived). 147 public charter schools received allocations via the Title 1 formula



CARES Act: K-12 Emergency Relief Fund- 10% Reserve

- UNC-TV/Other Partnerships: \$1,000,000
 - Expand partnerships to provide broadcast/passive educational content for home consumption and to provide non-digital instructional support.
- Professional Development for K-12 Teachers: \$325,000
 - Expanded support for professional development for NC Educators as they build their capacity for high-quality culturally relevant virtual and remote teaching and learning.
- Professional Development for K-12 School Leaders: \$322,941
 - Expand support for professional development for NC leaders as they build their capacity for high-quality culturally relevant instruction to navigate remote instruction and teacher support.
- Video Lesson Stipends: \$100,000
 - For regional/state teachers of the year and EL, EC teacher representatives to record video lessons for use by other schools/teachers and for possible inclusion into a custom digital curricula platform.
- Digital Teaching & Learning Support for Teachers: \$75,000
 - Friday Institute Task Order
- Other Allocations Totaling: \$1,070,000



NEXT STEPS and PRIORITIES: 20-21 Academic School Year

- Our most vital and important priority is to provide the tools and resources necessary to bring our students, faculty, and staff back to our schools under safe and healthy circumstances, until then, to support high quality remote instruction.
- This is our Constitutional duty to provide a "Sound and Basic Education" to each and every one of our students.
- Priorities of Need:
 - Personal Protective Equipment (PPE)
 - Special Transportation Allotment
 - Internet Connectivity/ Broadband Service
 - ADM "Hold Harmless to Allotted 20-21 Funding"
 - Child Nutrition Support and Federal Waivers



TIER 1 PRIORITYPersonal Protective Equipment (PPE)

- Funding for PPE Includes: disposable face coverings, hand sanitizer (with at least 60% alcohol), facial tissues, and disposable gloves/ gowns for nurses and delegated staff. (6-Month Low Estimate)
- The State has already provided thermometers, face shields, and cloth face coverings for faculty/ staff and students (five per person).
- \$44,500,000
 - *SBE Approved June 4th

TIER 1 PRIORITYSpecial Transportation Allotment

buses to achieve the following education goals until districts return to full face-to-face instruction:

- 1. Delivery of reimbursable meals to food-insecure students in remote learning settings
- 2. Establish digital connectivity through mobile "hot spots" in rural areas where internet connectivity is limited
- 3. Delivery of non-digital instructional resources to and from students in remote learning settings
- \$18,000,000
 - *Shared with SBE in August Meeting to be Discussed in September SBE Meeting

TIER 1 PRIORITYInternet Connectivity and Broadband Services

- Funding is needed for "Hot Spots"/ Connectivity and Subscriptions (Service with ISP's) to increase student access to internet connectivity and broadband service.
- This funding request highlights the additional needs students have in accessing internet connectivity and broadband service. This request continues the efforts made by the GA with HB 1043 and PRC 158, and allows connectivity, and ongoing subscription, with ISP's. This provides additional funding to offset PSU loss of \$18 Million from Technology Fund (PRC 015) for the Business Modernization project in HB 1023.
- \$15,000,000
 - *Shared with SBE n August Meeting to be Discussed in Sept. SBE Meeting

TIER 1 PRIORITY-



Provide ADM Hold Harmless in LEA Funding by Using "Allotted ADM" to Offset Enrollment Decreases Due to COVID-19.

- <u>ADM Funding</u> All NC school districts received allotments for 2020-21 based on the higher of their 2019-20 Actual ADM (student average daily membership) or their 2020-21 Projected ADM, which factors in their trending enrollment increases or decreases.
- Under current law, the SBE shall adjust the "Allotted ADM" for districts whose ADM in the first two months of 2020-21 is either 2% or 100 students above or below their current allotted number of students.
- Legislative action is now needed so that school districts will remain funded at their allotted ADM level, thus preventing loss of funds needed for retaining teachers and other school personnel.
- For further analysis, reference Appendix A.

TIER 1 PRIORITY-



Provide ADM Hold Harmless in Principal Salaries by Using "Allotted ADM" to Offset Enrollment Decreases Due to COVID-19.

- Using Actual 19-20 ADM, rather than 2020-21 Actual ADM, for January 1st placement on the salary schedule, will protect principals from COVID-19 created salary decreases.
- (For the impact of ADM losses across the current principal salary schedule, see Appendix C)
- SBE Approved at August Meeting



TIER 1 Priority-Child Nutrition Support and Federal Waivers

- Update on Child Nutrition Waivers
 - <u>Letter from US Republican Senators to US Secretary of</u>
 <u>Agriculture</u>
 - <u>Letter from US Democrat Senator and Representative to US</u>
 <u>Secretary of Agriculture</u>
 - Waiver Request for Continuation of Summer Food Service <u>Program (SFSP)</u>
 - "Updated CARES Act Fund PRC 125 Guidance"
 - Attached Waiver Extension Letter from National Organizations to USDA Secretary



TIER 2 PRIORITY-Exceptional Children Funding

- Affecates funding to DPI for grants to applicable PSU's for EC students who lost critical services due to COVID-19 related issues.
- \$5 Million in EC Funding was provided in HB 1023 and \$10 Million in EC Funding was provided in the CARES Act Funding (10% withheld by DPI/ SBE). \$17 Million is the difference between the originally requested amount of \$32 Million and currently appropriated \$15 Million.
- \$17,000,000
 - *SBE Approved June 4th



TIER 2 PRIORITY-Training on Science of Reading

- science of reading, high quality curriculum and evidence-based interventions for principals, teachers, reading coaches, and district curriculum and instruction leaders.
- This request reflects the original request of \$7,500,000 over two years to accomplish the goal of training in "Science of Reading." This reflects a COVID and Leandro response.
- \$3,250,000
 - *SBE Approved June 4th

TIER 2 PRIORITY-Cybersecurity Infrastructure

- for districts.
- Pursuant to item 5 on pp. 22-23 of the School Connectivity Initiative Report to the North Carolina General Assembly from DPI dated January 15, 2020, \$5,000,000 non-recurring for two years to obtain statewide coverage quickly for cybersecurity protection for districts due to COVID-19 impact and increase in remote teaching and learning statewide.
- \$5,000,000
 - *SBE Approved June 4th





TIER 2 PRIORITYNew Teacher Support Program

- Funding is needed to expand the New Teacher Support
 Program to ensure mentors for all first-year teachers.

 Future requests will focus on second-and third-year
 teachers. This request will focus on first-year teachers in
 state-defined low-performing schools and districts which
 have been particularly affected by COVID-19.
- \$2,128,333
 - *SBE Approved June 4th



TIER 2 PRIORITY-School Based Mental Health Policy (SB 476)

- Each PSU shall adopt and implement a plan to address student mental health and well-being needs and to assess and to improve the effectiveness of supports for students and staff by Dec. 30th, 2020.
- This need has been significantly exacerbated by the impact of COVID-19 and our students' social and emotional needs. (SB 476 requirements based on \$11.73 per student)
- \$16,532,156
 - *Shared with SBE in August Meeting to be Discussed in Sept. SBE Meeting



TIER 2 PRIORITYInternet Connectivity and Broadband ServicesLow Orbit Satellites

- CARES funding is needed for a Space X Pilot program using low orbit satellite and 1000 hot spot connections, including "non-last mile connections" to extend internet connectivity to our students and educators in very hard to reach locations.
- \$1,000,000
 - *Shared with SBE in August Meeting to be Discussed in Sept. SBE Meeting



Next Steps . . . Questions?

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Appendix

- A. Calculation of LEA Allotted ADM
- B. 20-21 NC Principal Annual Salary Schedule



Appendix A: Calculation of LEA Allotted ADM

Example A: Adjusted Actual Best for 1 of 2 FY 2019-20 vs. Adjusted Projected Best 1 of 2 FY 2020-2021 for the Allotted ADM for FY 2020-2021

* Budget transfers will still be made for "New and Growing Charter Schools."

Prepared by the Division of School Business- NC DPI and Alexis Schauss

Appendix B



Provide ADM Hold Harmless in Principal Salaries by Using "Allotted ADM" to Offset Enrollment Decreases Due to COVID-19.

2020-2021 Principal Annual Salary Schedule			
ADM	Base	Met Growth	Exceeded Growth
0-200	\$68,125	\$74,938	\$81,750
201-400	\$71,531	\$78,684	\$85,837
401-700	\$74,938	\$82,432	\$89,926
701-1,000	\$78,344	\$86,178	\$94,013
1,001-1,600	\$81,750	\$89,925	\$98,100
1,600+	\$85,156	\$93,672	\$102,187
AVG. CUT IF DROP ONE TIER IN ADM	(\$3,406)	(\$3,747)	(\$4,087)