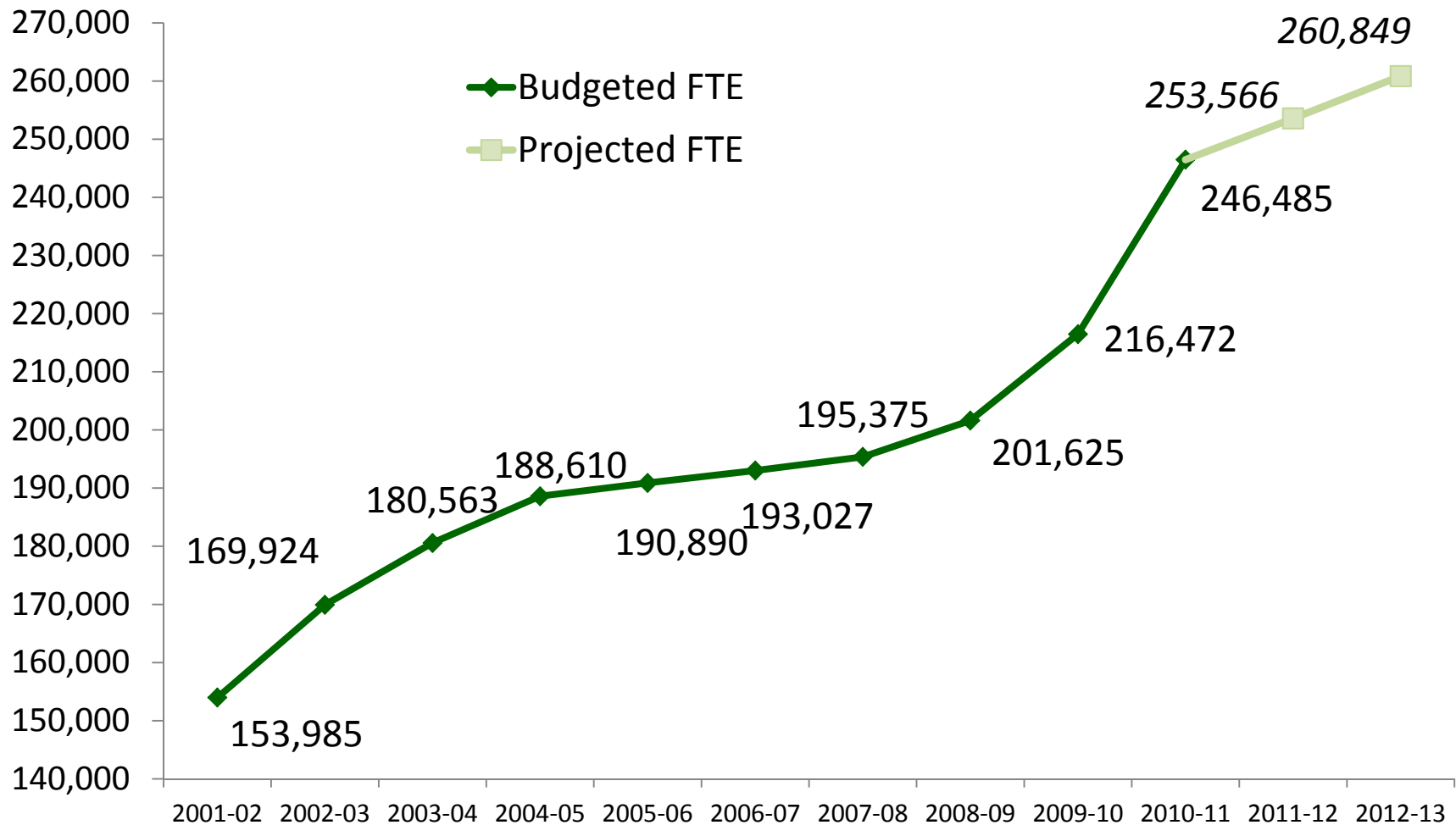


## **Answers to Questions Asked During 2/24/11 Presentation on the North Carolina Community College System by President Scott Ralls**

- 1. Community college enrollment growth over time.**  
Chart of historical and projected enrollment included.
  
- 2. Success of community college students who transfer to 4-year programs.**  
Excerpt from 2010 Critical Success Factors for the North Carolina Community College System, July 2010 included.

# Community College Budgeted FTE: FYs 2001-2013



Source: NCCCS Formula Budget Sheets, Fiscal Research Budget Highlights, Estimated Enrollment Growth from CC System Office

**2010**  
**C**CRITICAL  
**S**SUCCESS  
**F**FACTORS

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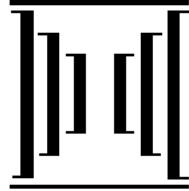
**FOR THE**  
**NORTH CAROLINA**  
**COMMUNITY COLLEGE**  
**SYSTEM**

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*Twenty First Annual Report*

**North Carolina Community College System**  
**Research and Performance Management**

*July 2010*



**Description/Definition**—College transfer programs provide educational experiences that will enable transfer students to make the transition to a baccalaureate program and perform as well as the students who enroll as first-time freshmen at universities. The purpose of this measure is to compare the performance of community college associate degree students (Associate in Arts, Associate in Science, and Associate in Fine Arts) who transfer to public North Carolina universities with students native to the four-year institutions.

**Methodology and Data Source**—Data on two cohorts of college transfer students entering the public universities each year were analyzed. One cohort analysis compared the performance of college transfer degree recipients (AA, AS, AFA) at the end of two semesters at the public university to the performance of native juniors. The second cohort analysis compared the performance of college transfer students completing at least 24 hours or more of college transfer courses at a community college but not completing the degree to the performance of native sophomores. A cell size of at least 10 students was required for reporting this measure.

Community colleges may elect to work with private colleges and universities in collecting data on students who transfer to those institutions. The data must be consistent with the methodology employed by the UNC GA in calculating the data for transfer to public universities. If colleges submitted data from private or out-of-state institutions, then the System Office would include the data with the public university data. When the total number of students is less than 10, the total number of students in three year and the respective percentage were reported.

**Performance Standard**— 83% of students in both associate degree recipients and the students who transferred with 24 or more semester hours at community colleges had GPA equal to or greater than 2.0 after two semesters at a university. To be identified as EIP (Exceptional Institutional Performance), performance of community college transfer students was to be equivalent to the performance of native UNC sophomores and juniors: 86% for this year.

**Results**— For students who completed an AA, AS or AFA degree in 2007-08 and transferred to a UNC institution or a private institution within a year, 89 percent had a GPA equal to or greater than 2.0 after two semesters at a university. For those students who completed 24 or more semester hours in community colleges and transferred to a UNC institution or a private institution, 83 percent had a GPA equal to or greater than 2.0 after two semesters at a university. When the data for both groups were combined, 85 percent of the transfers had a GPA equal to or greater than 2.0 after two semesters at a UNC institution or a private institution. Thirty-seven (37) community colleges met the 83 percent performance standard.

PERCENT OF 2007-08  
COLLEGE TRANSFER STUDENTS WITH A  
GPA OF > = 2.0 AFTER TWO SEMESTERS AT A UNC INSTITUTION

INSTITUTION	TOTAL FTE	24 or More Semester Hours		Associate Degree Recipient		Total	
		Number	Percent >=2.0	Number	Percent >=2.0	Number	Percent >=2.0
Alamance CC	4,297	55	76%	50	86%	105	81%
Asheville-Buncombe TCC	6,483	57	90%	69	93%	126	92%
Beaufort County CC	1,905	13	85%	10	80%	23	83%
Bladen CC	1,537	12	75%	4	100%	16	81%
Blue Ridge CC*	2,275	34	88%	11	91%	45	89%
Brunswick CC	1,752	26	69%	33	88%	59	80%
Caldwell CC & TI	4,212	121	82%	34	91%	155	84%
Cape Fear CC*	7,862	200	78%	205	87%	405	83%
Carteret CC	1,835	24	88%	9	100%	33	91%
Catawba Valley CC	4,751	25	96%	30	90%	55	93%
Central Carolina CC	5,340	22	82%	25	92%	47	87%
Central Piedmont CC*	15,324	418	85%	305	89%	723	87%
Cleveland CC	3,203	12	83%	9	78%	21	81%
Coastal Carolina CC	4,595	76	88%	57	90%	133	89%
College of The Albemarle	2,448	27	82%	24	88%	51	85%
Craven CC	2,891	51	84%	31	90%	82	86%
Davidson County CC	4,067	27	74%	19	95%	46	83%
Durham TCC	4,860	39	85%	44	93%	83	89%
Edgecombe CC	2,439	14	71%	8	88%	22	77%
Fayetteville TCC*	11,018	65	78%	24	93%	89	82%
Forsyth TCC	7,466	91	89%	34	88%	125	89%
Gaston College*	5,240	68	85%	44	95%	112	89%
Guilford TCC	10,908	162	78%	61	90%	223	82%
Halifax CC	1,650	11	100%	5	100%	16	100%
Haywood CC	1,947	14	71%	13	85%	27	78%
Isothermal CC*	2,386	23	83%	14	100%	37	89%
James Sprunt CC	1,399	**	**	**	**	12	100%
Johnston CC	4,391	42	83%	24	71%	66	79%
Lenoir CC*	3,655	64	83%	35	89%	99	85%
Martin CC	893					**	**
Mayland CC	1,942	**	**	**	**	12	75%
McDowell TCC*	1,481	**	**	**	**	18	78%
Mitchell CC	2,696	51	80%	22	82%	73	81%
Montgomery CC	1,002	**	**	**	**	**	**
Nash CC*	2,652	**	**	25	84%	26	84%
Pamlico CC	633	**	**			**	**
Piedmont CC*	2,762	28	93%	12	83%	40	90%
Pitt CC	6,459	94	93%	59	78%	153	87%
Randolph CC	2,581	18	94%	12	83%	30	90%
Richmond CC	2,171	14	86%	8	88%	22	87%
Roanoke-Chowan CC	946	**	**	**	**	**	**
Robeson CC	3,742	23	70%	10	90%	33	76%
Rockingham CC*	2,158	28	93%	15	100%	43	95%
Rowan-Cabarrus CC	5,760	58	83%	44	86%	102	84%
Sampson CC*	1,927	**	**	**	**	13	77%
Sandhills CC	3,928	54	78%	28	82%	82	79%
South Piedmont CC	2,528	**	**	**	**	12	92%
Southeastern CC	2,575	19	90%	21	95%	40	93%
Southwestern CC	2,462	24	92%	46	98%	70	96%
Stanly CC	2,683	18	78%	**	**	24	75%
Surry CC*	3,495	55	85%	63	95%	118	90%
Tri-County CC	1,158	**	**	11	100%	16	94%
Vance-Granville CC	4,543	24	92%	12	83%	36	89%
Wake TCC	13,650	323	83%	127	88%	450	84%
Wayne CC	3,615	101	90%	64	83%	165	87%
Western Piedmont CC*	3,334	45	82%	52	94%	97	88%
Wilkes CC	3,042	29	83%	36	100%	65	92%
Wilson CC	2,144	10	80%	**	**	16	75%
System Total	221,096	2,859	83%	1,943	89%	4,802	85%

\* Includes data from private colleges and universities.

\*\* Number too small to report due to privacy protection.