

Public Schools Follow-up Presentation-- March 2, 2011 Attachments

Attachment I: Student Headcount by LEA (slide 8)

Attachment II: North Carolina Educational Expenditures (slide 13)

Attachment III: Textbook Policies/Draft Adoption Schedule (slide 20)

Attachment IV: Children with Disabilities Headcount (slide 21)

Attachment V: District and School Transformation (slide 35)

Attachment VI: Residential Schools Administration (slide 36)

Attachment VII: DPI Duties by Division (slide 37)

Attachment I

**Actual Best 1 of 2 for FY 2010-11 vs Projected Best 1 of 2 for FY 2011-12
For Determining FY 2011-12 Allotted ADM**

LEA NO.	LEA NAME	Higher Of	FY 2011-12 ADM			FY 2010-11			FY 2009-10		FY 2008-09		FY 2007-08	
			Actual	Projected	Allotted	Allotted	Difference	Allotted	Diff	Allotted	Diff	Allotted	Diff	
010	Alamance-Burlington	P	22,411	22,531	22,531	22,451	80	0.4%	22,384	67	22,762	(231)	22,739	23
020	Alexander County	A	5,507	5,469	5,507	5,540	(33)	-0.6%	5,585	(45)	5,656	(149)	5,694	(38)
030	Alleghany County	A	1,455	1,439	1,455	1,506	(51)	-3.4%	1,542	(36)	1,587	(132)	1,591	(4)
040	Anson County	P	3,782	3,810	3,810	3,842	(32)	-0.8%	3,908	(66)	4,058	(248)	4,183	(125)
050	Ashe County	P	3,198	3,205	3,205	3,263	(58)	-1.8%	3,214	49	3,295	(90)	3,316	(21)
060	Avery County	P	2,132	2,141	2,141	2,230	(89)	-4.0%	2,228	2	2,241	(100)	2,322	(81)
070	Beaufort County	A	7,018	7,005	7,018	7,128	(110)	-1.5%	7,183	(55)	7,196	(178)	7,109	87
080	Bertie County	A	2,762	2,699	2,762	2,861	(99)	-3.5%	2,920	(59)	3,045	(283)	3,131	(86)
090	Bladen County	A	5,123	5,100	5,123	5,157	(34)	-0.7%	5,137	20	5,429	(306)	5,524	(95)
100	Brunswick County	P	12,123	12,306	12,306	12,087	219	1.8%	11,779	308	11,904	402	11,904	0
110	Buncombe County	A	25,571	25,529	25,571	25,797	(226)	-0.9%	25,613	184	25,769	(198)	25,863	(94)
111	Asheville City	P	3,863	3,956	3,956	3,762	194	5.2%	3,695	67	3,724	232	3,800	(76)
120	Burke County	A	13,417	13,223	13,417	13,626	(209)	-1.5%	13,850	(224)	14,150	(733)	14,223	(73)
130	Cabarrus County	P	28,597	29,298	29,298	28,827	471	1.6%	28,127	700	28,558	740	27,152	1,406
132	Kannapolis City	P	5,201	5,290	5,290	5,269	21	0.4%	5,193	76	5,136	154	5,004	132
140	Caldwell County	A	12,709	12,468	12,709	12,857	(148)	-1.2%	13,012	(155)	13,153	(444)	13,156	(3)
150	Camden County	P	1,937	1,969	1,969	1,914	55	2.9%	1,901	13	1,990	(21)	1,975	15
160	Carteret County	P	8,459	8,594	8,594	8,441	153	1.8%	8,244	197	8,276	318	8,274	2
170	Caswell County	A	2,941	2,865	2,941	3,075	(134)	-4.4%	3,128	(53)	3,186	(245)	3,301	(115)
180	Catawba County	P	17,252	17,266	17,266	17,227	39	0.2%	17,354	(127)	17,707	(441)	17,812	(105)
181	Hickory City	A	4,297	4,288	4,297	4,438	(141)	-3.2%	4,447	(9)	4,751	(454)	4,517	234
182	Newton-Conover	P	2,909	2,941	2,941	2,916	25	0.9%	2,841	75	2,857	84	2,976	(119)
190	Chatham County	P	7,793	7,952	7,952	7,795	157	2.0%	7,691	104	7,853	99	7,724	129
200	Cherokee County	A	3,411	3,382	3,411	3,479	(68)	-2.0%	3,547	(68)	3,656	(245)	3,694	(38)
210	Edenton/Chowan	A	2,320	2,309	2,320	2,344	(24)	-1.0%	2,385	(41)	2,432	(112)	2,561	(129)
220	Clay County	P	1,358	1,373	1,373	1,362	11	0.8%	1,423	(61)	1,388	(15)	1,418	(30)
230	Cleveland County	A	15,886	15,496	15,886	16,107	(221)	-1.4%	16,411	(304)	16,768	(882)	16,957	(189)
240	Columbus County	A	6,550	6,401	6,550	6,719	(169)	-2.5%	6,807	(88)	6,890	(340)	7,031	(141)
241	Whiteville City	A	2,262	2,236	2,262	2,272	(10)	-0.4%	2,457	(185)	2,555	(293)	2,548	7
250	Craven County	P	14,916	15,100	15,100	14,711	389	2.6%	14,580	131	14,657	443	14,780	(123)
260	Cumberland County	P	52,276	52,443	52,443	52,208	235	0.5%	53,264	(1,056)	52,790	(347)	53,062	(272)
270	Currituck County	A	3,924	3,913	3,924	3,982	(58)	-1.5%	4,028	(46)	4,066	(142)	4,118	(52)
280	Dare County	P	4,857	4,905	4,905	4,915	(10)	-0.2%	4,901	14	4,818	87	4,886	(68)
290	Davidson County	A	20,418	20,368	20,418	20,534	(116)	-0.6%	20,557	(23)	20,841	(423)	20,907	(66)
291	Lexington City	A	2,961	2,927	2,961	2,995	(34)	-1.1%	3,044	(49)	3,094	(133)	3,121	(27)
292	Thomasville City	A	2,448	2,436	2,448	2,472	(24)	-1.0%	2,558	(86)	2,613	(165)	2,617	(4)
300	Davie County	A	6,566	6,551	6,566	6,665	(99)	-1.5%	6,586	79	6,740	(174)	6,734	6
310	Duplin County	P	9,052	9,220	9,220	8,998	222	2.5%	8,786	212	8,987	233	9,003	(16)
320	Durham County	P	32,118	32,369	32,369	32,000	369	1.2%	31,867	133	32,873	(504)	31,787	1,086
330	Edgecombe County	A	7,175	7,098	7,175	7,297	(122)	-1.7%	7,239	58	7,455	(280)	7,484	(29)
340	Forsyth County	P	52,218	52,850	52,850	52,284	566	1.1%	51,526	758	51,785	1,065	51,458	327

**Actual Best 1 of 2 for FY 2010-11 vs Projected Best 1 of 2 for FY 2011-12
For Determining FY 2011-12 Allotted ADM**

LEA NO.	LEA NAME	Higher Of	FY 2011-12 ADM			FY 2010-11			FY 2009-10		FY 2008-09		FY 2007-08	
			Actual	Projected	Allotted	Allotted	Difference	Allotted	Diff	Allotted	Diff	Allotted	Diff	
350	Franklin County	P	8,532	8,683	8,683	8,556	127	1.5%	8,467	89	8,624	59	8,468	156
360	Gaston County	A	31,400	31,210	31,400	31,697	(297)	-0.9%	32,169	(472)	32,523	(1,123)	32,546	(23)
370	Gates County	A	1,832	1,816	1,832	1,874	(42)	-2.2%	1,916	(42)	1,999	(167)	2,079	(80)
380	Graham County	A	1,201	1,190	1,201	1,196	5	0.4%	1,170	26	1,199	2	1,219	(20)
390	Granville County	A	8,640	8,569	8,640	8,787	(147)	-1.7%	8,769	18	8,943	(303)	8,988	(45)
400	Greene County	A	3,245	3,223	3,245	3,327	(82)	-2.5%	3,340	(13)	3,366	(121)	3,263	103
410	Guilford County	P	71,653	72,056	72,056	71,671	385	0.5%	71,079	592	72,219	(163)	71,569	650
420	Halifax County	A	3,860	3,699	3,860	3,984	(124)	-3.1%	4,279	(295)	4,543	(683)	4,808	(265)
421	Roanoke Rapids City	A	2,899	2,880	2,899	2,868	31	1.1%	2,930	(62)	2,964	(65)	2,965	(1)
422	Weldon City	P	1,043	1,052	1,052	1,031	21	2.0%	963	68	1,022	30	1,012	10
430	Harnett County	P	19,436	19,780	19,780	19,383	397	2.0%	18,889	494	18,734	1,046	18,558	176
440	Haywood County	A	7,701	7,655	7,701	7,750	(49)	-0.6%	7,820	(70)	7,994	(293)	7,948	46
450	Henderson County	P	13,378	13,472	13,472	13,566	(94)	-0.7%	13,367	199	13,196	276	13,310	(114)
460	Hertford County	P	3,141	3,148	3,148	3,124	24	0.8%	3,173	(49)	3,286	(138)	3,437	(151)
470	Hoke County	P	8,037	8,326	8,326	7,991	335	4.2%	7,807	184	7,542	784	7,436	106
480	Hyde County	A	577	569	577	604	(27)	-4.5%	626	(22)	641	(64)	650	(9)
490	Iredell-Statesville	P	21,288	21,518	21,518	21,356	162	0.8%	20,990	366	21,895	(377)	21,449	446
491	Mooreville City	P	5,443	5,491	5,491	5,546	(55)	-1.0%	5,422	124	5,641	(150)	5,633	8
500	Jackson County	P	3,606	3,611	3,611	3,648	(37)	-1.0%	3,646	2	3,775	(164)	3,682	93
510	Johnston County	P	32,321	32,821	32,821	32,838	(17)	-0.1%	32,063	775	31,513	1,308	30,563	950
520	Jones County	A	1,162	1,147	1,162	1,177	(15)	-1.3%	1,200	(23)	1,247	(85)	1,285	(38)
530	Lee County	P	9,639	9,786	9,786	9,759	27	0.3%	9,656	103	9,645	141	9,442	203
540	Lenoir County	A	9,220	9,214	9,220	9,222	(2)	0.0%	9,310	(88)	9,634	(414)	9,770	(136)
550	Lincoln County	A	11,782	11,770	11,782	11,891	(109)	-0.9%	11,984	(93)	12,355	(573)	12,195	160
560	Macon County	P	4,326	4,367	4,367	4,382	(15)	-0.3%	4,386	(4)	4,434	(67)	4,354	80
570	Madison County	A	2,581	2,552	2,581	2,619	(38)	-1.5%	2,627	(8)	2,642	(61)	2,641	1
580	Martin County	A	3,789	3,753	3,789	3,911	(122)	-3.1%	3,906	5	4,071	(282)	4,178	(107)
590	Mcdowell County	P	6,382	6,403	6,403	6,382	21	0.3%	6,451	(69)	6,619	(216)	6,497	122
600	Mecklenburg County	P	135,393	137,497	137,497	135,938	1,559	1.1%	134,121	1,817	135,585	1,912	134,554	1,031
610	Mitchell County	A	2,090	2,054	2,090	2,128	(38)	-1.8%	2,157	(29)	2,199	(109)	2,212	(13)
620	Montgomery County	A	4,152	4,086	4,152	4,241	(89)	-2.1%	4,342	(101)	4,454	(302)	4,538	(84)
630	Moore County	P	12,496	12,672	12,672	12,411	261	2.1%	12,276	135	12,332	340	12,407	(75)
640	Nash-Rocky Mount	A	17,014	16,671	17,014	17,295	(281)	-1.6%	17,462	(167)	17,754	(740)	18,145	(391)
650	New Hanover County	P	24,289	24,636	24,636	24,313	323	1.3%	24,070	243	24,056	580	24,165	(109)
660	Northampton County	A	2,357	2,284	2,357	2,518	(161)	-6.4%	2,562	(44)	2,728	(371)	2,982	(254)
670	Onslow County	P	23,589	23,644	23,644	23,999	(355)	-1.5%	23,641	358	23,981	(337)	23,264	717
680	Orange County	P	7,184	7,272	7,272	7,192	80	1.1%	7,007	185	7,030	242	6,954	76
681	Chapel Hill-Carrboro	P	11,666	11,718	11,718	11,834	(116)	-1.0%	11,740	94	11,666	52	11,345	321
690	Pamlico County	P	1,424	1,455	1,455	1,384	71	5.1%	1,450	(66)	1,500	(45)	1,540	(40)
700	Pasquotank County	P	6,049	6,069	6,069	6,056	13	0.2%	6,087	(31)	6,162	(93)	6,319	(157)
710	Pender County	P	8,231	8,353	8,353	8,268	85	1.0%	8,206	62	8,156	197	7,906	250

**Actual Best 1 of 2 for FY 2010-11 vs Projected Best 1 of 2 for FY 2011-12
For Determining FY 2011-12 Allotted ADM**

LEA NO.	LEA NAME	Higher Of	FY 2011-12 ADM			FY 2010-11			FY 2009-10			FY 2008-09			FY 2007-08	
			Actual	Projected	Allotted	Allotted	Difference	Allotted	Diff	Allotted	Diff	Allotted	Diff	Allotted	Diff	
720	Perquimans County	A	1,758	1,757	1,758	1,762	(4)	-0.2%	1,734	28	1,881	(123)	1,755	126		
730	Person County	A	4,995	4,917	4,995	5,076	(81)	-1.6%	5,287	(211)	5,574	(579)	5,671	(97)		
740	Pitt County	P	23,271	23,557	23,557	23,251	306	1.3%	23,233	18	23,236	321	22,928	308		
750	Polk County	A	2,359	2,304	2,359	2,427	(68)	-2.8%	2,456	(29)	2,531	(172)	2,430	101		
760	Randolph County	A	18,664	18,562	18,664	18,679	(15)	-0.1%	18,650	29	19,132	(468)	18,994	138		
761	Asheboro City	P	4,619	4,697	4,697	4,598	99	2.2%	4,588	10	4,452	245	4,481	(29)		
770	Richmond County	P	7,627	7,632	7,632	7,695	(63)	-0.8%	7,795	(100)	7,973	(341)	8,170	(197)		
780	Robeson County	A	23,420	23,412	23,420	23,377	43	0.2%	23,399	(22)	23,867	(447)	24,085	(218)		
790	Rockingham County	A	13,722	13,601	13,722	13,875	(153)	-1.1%	13,994	(119)	14,332	(610)	14,378	(46)		
800	Rowan-Salisbury	P	20,332	20,336	20,336	20,532	(196)	-1.0%	20,655	(123)	20,831	(495)	20,933	(102)		
810	Rutherford County	A	8,857	8,623	8,857	9,164	(307)	-3.4%	9,379	(215)	9,666	(809)	10,038	(372)		
820	Sampson County	P	8,442	8,444	8,444	8,576	(132)	-1.5%	8,502	74	8,409	35	8,106	303		
821	Clinton City	P	3,066	3,085	3,085	3,061	24	0.8%	3,103	(42)	3,223	(138)	3,341	(118)		
830	Scotland County	A	6,253	6,142	6,253	6,430	(177)	-2.8%	6,624	(194)	6,772	(519)	6,848	(76)		
840	Stanly County	A	9,070	8,992	9,070	9,205	(135)	-1.5%	9,336	(131)	9,524	(454)	9,662	(138)		
850	Stokes County	A	6,931	6,872	6,931	6,997	(66)	-0.9%	7,136	(139)	7,291	(360)	7,316	(25)		
860	Surry County	A	8,576	8,502	8,576	8,606	(30)	-0.3%	8,659	(53)	8,730	(154)	8,718	12		
861	Elkin City	A	1,194	1,179	1,194	1,164	30	2.6%	1,209	(45)	1,259	(65)	1,220	39		
862	Mount Airy City	P	1,633	1,652	1,652	1,608	44	2.7%	1,617	(9)	1,671	(19)	1,759	(88)		
870	Swain County	P	1,924	1,969	1,969	1,929	40	2.1%	1,938	(9)	1,891	78	1,844	47		
880	Transylvania County	A	3,570	3,563	3,570	3,650	(80)	-2.2%	3,735	(85)	3,782	(212)	3,810	(28)		
890	Tyrrell County	P	571	582	582	573	9	1.6%	592	(19)	574	8	612	(38)		
900	Union County	P	39,242	39,844	39,844	40,215	(371)	-0.9%	39,200	1,015	39,409	435	36,971	2,438		
910	Vance County	A	7,003	6,846	7,003	7,270	(267)	-3.7%	7,460	(190)	7,669	(666)	7,872	(203)		
920	Wake County	P	143,302	146,078	146,078	144,856	1,222	0.8%	141,194	3,662	139,574	6,504	134,918	4,656		
930	Warren County	P	2,496	2,549	2,549	2,528	21	0.8%	2,604	(76)	2,707	(158)	2,809	(102)		
940	Washington County	A	1,764	1,716	1,764	1,877	(113)	-6.0%	1,962	(85)	2,046	(282)	2,063	(17)		
950	Watauga County	P	4,352	4,380	4,380	4,342	38	0.9%	4,430	(88)	4,520	(140)	4,544	(24)		
960	Wayne County	P	19,191	19,244	19,244	19,335	(91)	-0.5%	19,196	139	19,362	(118)	19,421	(59)		
970	Wilkes County	P	9,966	9,984	9,984	9,937	47	0.5%	9,802	135	10,136	(152)	10,094	42		
980	Wilson County	A	12,194	11,934	12,194	12,469	(275)	-2.2%	12,427	42	12,665	(471)	12,550	115		
990	Yadkin County	A	5,854	5,793	5,854	5,882	(28)	-0.5%	5,977	(95)	6,110	(256)	6,199	(89)		
995	Yancey County	A	2,373	2,347	2,373	2,420	(47)	-1.9%	2,451	(31)	2,513	(140)	2,576	(63)		
LEA Total			1,423,812	1,431,988	1,436,162	1,434,436	1,726	0.12%	1,426,792	7,644	1,441,872	(5,710)	1,430,848	11,024		

Summary

count "A"	57	LEAs Decr.	69	LEAs Decr.	64	LEAs Decr.	83	LEAs Decr.	69
count "P"	58	LEAs Incr.	46	LEAs Incr.	51	LEAs Incr.	32	LEAs Incr.	46
Total	<u>115</u>								

01B	River Mill Academy	A	589	589	589	607	(18)	-3.0%
01C	Clover Garden	P	486	489	489	483	6	1.2%

**Actual Best 1 of 2 for FY 2010-11 vs Projected Best 1 of 2 for FY 2011-12
For Determining FY 2011-12 Allotted ADM**

LEA NO.	LEA NAME	Higher Of	FY 2011-12 ADM			FY 2010-11			FY 2009-10		FY 2008-09		FY 2007-08	
			Actual	Projected	Allotted	Allotted	Difference	Allotted	Diff	Allotted	Diff	Allotted	Diff	
01D	The Hawbridge School	P	132	145	145	90	55	61.1%						
06A	Grandfather Academy	P	19	21	21	40	(19)	-47.5%						
06B	Crossnore Academy	P	87	96	96	69	27	39.1%						
07A	Washington Montessor	P	290	310	310	270	40	14.8%						
10A	Charter Day School	P	901	976	976	915	61	6.7%						
11A	Evergreen Community	P	408	410	410	429	(19)	-4.4%						
11B	Artspace Charter	P	382	413	413	362	51	14.1%						
11K	Francine Delany New	P	154	158	158	153	5	3.3%						
12A	The New Dimensions S	P	106	117	117	102	15	14.7%						
13A	Carolina Internation	P	515	525	525	556	(31)	-5.6%						
16A	Cape Lookout Marine	A	91	91	91	135	(44)	-32.6%						
16B	Tiller School	P	175	192	192	182	10	5.5%						
19A	Chatham Charter	A	313	313	313	330	(17)	-5.2%						
19B	Woods Charter	A	502	502	502	517	(15)	-2.9%						
20A	The Learning Center	P	181	199	199	170	29	17.1%						
24N	Columbus Charter Sch	P	490	539	539	398	141	35.4%						
26B	Alpha Academy	P	271	298	298	254	44	17.3%						
32A	Maureen Joy Charter	P	324	356	356	304	52	17.1%						
32B	Healthy Start Academ	P	369	406	406	322	84	26.1%						
32C	Carter Community Cha	P	236	260	260	234	26	11.1%						
32D	Kestrel Heights Scho	P	566	623	623	570	53	9.3%						
32H	Research Triangle Ch	P	702	748	748	659	89	13.5%						
32K	Central Park School	A	282	282	282	304	(22)	-7.2%						
32L	Voyager Academy	P	604	664	664	549	115	20.9%						
34B	Quality Education Ac	P	325	358	358	293	65	22.2%						
34C	Downtown Middle	A	153	153	153	175	(22)	-12.6%						
34D	Carter G Woodson Sch	A	405	405	405	426	(21)	-4.9%						
34F	Forsyth Academy	P	684	701	701	667	34	5.1%						
34G	Arts Based Elementar	A	302	302	302	328	(26)	-7.9%						
35A	Crosscreek Charter S	P	146	151	151	141	10	7.1%						
36A	Highland Charter Pub	P	104	113	113	95	18	18.9%						
36B	Piedmont Community C	P	1,122	1,234	1,234	1,010	224	22.2%						
36C	Mountain Island Char	P	608	669	669		669	N/A						
41B	Greensboro Academy	A	722	722	722	722	-	0.0%						
41C	Guilford Preparatory	P	313	333	333	313	20	6.4%						
41D	Phoenix Academy Inc	P	296	301	301	291	10	3.4%						
41F	Triad Math And Scien	P	421	463	463	400	63	15.8%						
45A	The Mountain Communi	P	180	191	191	170	21	12.4%						
49B	American Renaissance	A	523	523	523	544	(21)	-3.9%						
49D	Success Charter	P	89	91	91	87	4	4.6%						
49E	Pine Lake Preparator	P	1,492	1,543	1,543	1,587	(44)	-2.8%						

**Actual Best 1 of 2 for FY 2010-11 vs Projected Best 1 of 2 for FY 2011-12
For Determining FY 2011-12 Allotted ADM**

LEA NO.	LEA NAME	Higher Of	FY 2011-12 ADM			FY 2010-11			FY 2009-10		FY 2008-09		FY 2007-08	
			Actual	Projected	Allotted	Allotted	Difference	Allotted	Diff	Allotted	Diff	Allotted	Diff	
50A	Summit Charter	P	188	195	195	196	(1)	-0.5%						
51A	Neuse Charter School	P	385	424	424	334	90	26.9%						
54A	Children'S Village A	P	159	166	166	167	(1)	-0.6%						
54B	Kinston Charter Acad	A	344	344	344	358	(14)	-3.9%						
55A	Lincoln Charter Scho	P	1,288	1,412	1,412	1,293	119	9.2%						
60A	Community Charter Sc	P	179	197	197	179	18	10.1%						
60B	Sugar Creek Charter	P	670	735	735	615	120	19.5%						
60C	Kennedy Charter	P	244	268	268	402	(134)	-33.3%						
60D	Lake Norman Charter	P	1,456	1,602	1,602	1,398	204	14.6%						
60F	Metrolina Reg Schola	P	308	339	339	295	44	14.9%						
60G	Queen'S Grant Commun	P	1,252	1,377	1,377	1,263	114	9.0%						
60H	Crossroads Charter H	P	257	267	267	247	20	8.1%						
60I	Community School Of	P	943	1,037	1,037	884	153	17.3%						
60J	Socrates Academy	P	448	493	493	391	102	26.1%						
60K	Charlotte Secondary	A	228	228	228	252	(24)	-9.5%						
60L	Kipp: Charlotte	P	360	396	396	304	92	30.3%						
63A	The Academy Of Moore	P	196	205	205	206	(1)	-0.5%						
63B	Sandhills Theatre Ar	P	278	279	279	300	(21)	-7.0%						
64A	Rocky Mount Preparat	P	994	1,093	1,093	916	177	19.3%						
65A	Cape Fear Center For	A	367	367	367	372	(5)	-1.3%						
65B	Wilmington Preparato	A	88	88	88	151	(63)	-41.7%						
66A	Gaston College Prepa	P	714	778	778	698	80	11.5%						
68A	Orange Charter	P	201	218	218	196	22	11.2%						
68N	Pace Academy	P	159	175	175	124	51	41.1%						
69A	Arapahoe Charter Sch	P	343	354	354	332	22	6.6%						
73A	Bethel Hill Charter	P	376	379	379	377	2	0.5%						
73B	Roxboro Community Sc	P	582	585	585	582	3	0.5%						
78A	Cis Academy	P	113	120	120	117	3	2.6%						
79A	Bethany Community Mi	A	192	192	192	224	(32)	-14.3%						
81A	Thomas Jefferson Cla	P	1,127	1,240	1,240	1,100	140	12.7%						
81B	Lake Lure Classical	P	196	216	216		216	N/A						
84B	Gray Stone Day	P	320	352	352	319	33	10.3%						
86T	Millennium Charter A	P	462	473	473	451	22	4.9%						
87A	Mountain Discovery C	P	176	191	191	174	17	9.8%						
88A	Brevard Academy	P	146	152	152	140	12	8.6%						
90A	Union Academy	P	1,100	1,122	1,122	1,174	(52)	-4.4%						
91A	Vance Charter School	P	522	539	539	532	7	1.3%						
91B	Henderson Collegiate	P	102	112	112		112	N/A						
92B	Exploris	P	195	215	215	194	21	10.8%						
92D	Magellan Charter	A	400	400	400	400	-	0.0%						
92E	Sterling Montessori	P	562	581	581	569	12	2.1%						

**Actual Best 1 of 2 for FY 2010-11 vs Projected Best 1 of 2 for FY 2011-12
For Determining FY 2011-12 Allotted ADM**

LEA NO.	LEA NAME	Higher Of	FY 2011-12 ADM			FY 2010-11	Difference		FY 2009-10	Diff	FY 2008-09	Diff	FY 2007-08	Diff
			Actual	Projected	Allotted	Allotted	Allotted	Allotted	Allotted	Allotted	Allotted	Allotted	Allotted	
92F	Franklin Academy	P	1,268	1,395	1,395	1,371	24	1.8%						
92G	East Wake Academy	P	1,081	1,130	1,130	1,137	(7)	-0.6%						
92K	Raleigh Charter High	P	554	568	568	554	14	2.5%						
92L	Torchlight Academy	P	433	461	461	444	17	3.8%						
92M	Preeminent Charter	A	562	562	562	581	(19)	-3.3%						
92N	Quest Academy	P	145	157	157	134	23	17.2%						
92P	Southern Wake Academy	A	81	81	81	119	(38)	-31.9%						
92Q	Hope Elementary	A	109	109	109	131	(22)	-16.8%						
92R	Casa Esperanza Monte	P	390	429	429	376	53	14.1%						
92S	Endeavor Charter	P	450	469	469	475	(6)	-1.3%						
93A	Haliwa-Saponi Tribal	A	146	146	146	146	-	0.0%						
95A	Two Rivers Community	P	152	155	155	149	6	4.0%						
96C	Dillard Academy	P	160	168	168	158	10	6.3%						
97D	Bridges Charter School	P	152	155	155	149	6	4.0%						
98A	Sallie B Howard School	P	882	963	963	829	134	16.2%						
			42,245	44,829	44,829	41,232	3,597	8.7%						

Summary

count "A"	20
count "P"	79
Total	<u>99</u>

Charters

Decrease	29
Increase	70

Total LEA and Charters	1,466,057	1,476,817	1,480,991	1,475,668	5,323
------------------------	-----------	-----------	-----------	-----------	-------

Attachment II

**North Carolina Education Expenditures
FY 2002-03 to FY 2009-10**

PUBLIC SCHOOLS EXPENDITURES								
Current Dollars	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
State Funds								
Expenditures	\$ 5,749,668,038	\$ 5,982,587,282	\$ 6,295,926,901	\$ 6,687,008,258	\$ 7,327,035,216	\$ 7,890,264,888	\$ 7,975,768,997	\$ 7,336,220,568
Average Daily Membership (ADM)	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 4,459	\$ 4,563	\$ 4,727	\$ 4,904	\$ 5,274	\$ 5,616	\$ 5,655	\$ 5,232
Federal Funds								
Expenditures	\$ 831,761,537	\$ 952,009,259	\$ 1,051,335,357	\$ 1,117,437,388	\$ 1,124,644,840	\$ 1,166,796,822	\$ 1,248,285,574	\$ 1,807,709,323
ADM	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 645	\$ 726	\$ 789	\$ 819	\$ 810	\$ 830	\$ 885	\$ 1,289
County Funds*								
Expenditures	\$ 2,112,226,883	\$ 2,251,194,670	\$ 2,413,150,687	\$ 2,554,393,019	\$ 2,686,978,620	\$ 2,915,504,080	\$ 2,994,907,084	\$ 2,707,251,434
ADM	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 1,638	\$ 1,717	\$ 1,812	\$ 1,873	\$ 1,934	\$ 2,075	\$ 2,123	\$ 1,931
Total								
Expenditures	\$ 8,693,656,458	\$ 9,185,791,211	\$ 9,760,412,945	\$ 10,358,838,665	\$ 11,138,658,676	\$ 11,972,565,790	\$ 12,218,961,655	\$ 11,851,181,325
ADM	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 6,741	\$ 7,006	\$ 7,328	\$ 7,596	\$ 8,017	\$ 8,522	\$ 8,663	\$ 8,451
Constant Dollars (2003 Dollars)								
Inflation Factor¹	182.1	186.1	191.7	199.0	204.1	211.7	214.7	216.7
State Funds								
Expenditures	\$ 5,749,668,038	\$ 5,854,528,676	\$ 5,981,171,611	\$ 6,119,652,894	\$ 6,502,177,464	\$ 6,743,095,727	\$ 6,766,371,114	\$ 6,164,146,939
ADM	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 4,459	\$ 4,465	\$ 4,490	\$ 4,488	\$ 4,680	\$ 4,800	\$ 4,797	\$ 4,396
Federal Funds								
Expenditures	\$ 831,761,537	\$ 931,631,290	\$ 998,775,445	\$ 1,022,629,056	\$ 998,035,374	\$ 997,155,707	\$ 1,059,003,019	\$ 1,518,900,064
ADM	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 645	\$ 711	\$ 750	\$ 750	\$ 718	\$ 710	\$ 751	\$ 1,083
County Funds*								
Expenditures	\$ 2,112,226,883	\$ 2,203,007,350	\$ 2,292,508,889	\$ 2,337,667,015	\$ 2,384,485,855	\$ 2,491,617,631	\$ 2,540,777,296	\$ 2,274,726,542
ADM	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 1,638	\$ 1,680	\$ 1,721	\$ 1,714	\$ 1,716	\$ 1,773	\$ 1,801	\$ 1,622
Total								
Expenditures	\$ 8,693,656,458	\$ 8,989,167,316	\$ 9,272,455,944	\$ 9,479,948,965	\$ 9,884,698,693	\$ 10,231,869,065	\$ 10,366,151,430	\$ 9,957,773,545
ADM	1,289,594	1,311,163	1,332,009	1,363,695	1,389,305	1,404,957	1,410,497	1,402,269
Expenditures/ADM	\$ 6,741	\$ 6,856	\$ 6,961	\$ 6,952	\$ 7,115	\$ 7,283	\$ 7,349	\$ 7,101
*County expenditures include all expenditures not made with State or Federal funding								

**North Carolina Education Expenditures
FY 2002-03 to FY 2009-10**

COMMUNITY COLLEGE EXPENDITURES								
Current Dollars	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
State Funds*								
Expenditures	\$ 816,869,466	\$ 885,600,285	\$ 983,629,100	\$ 1,072,055,713	\$ 1,176,727,026	\$ 1,265,196,631	\$ 1,255,522,929	\$ 1,283,622,509
Full-time Equivalent Student (FTE)	185,490	192,692	194,235	196,211	198,760	205,803	221,096	250,095
Expenditures/FTE Student	\$ 4,404	\$ 4,596	\$ 5,064	\$ 5,464	\$ 5,920	\$ 6,148	\$ 5,679	\$ 5,133
County Funds**								
Expenditures	\$ 127,414,446	\$ 132,275,796	\$ 143,926,791	\$ 157,603,307	\$ 171,812,537	\$ 185,995,031	\$ 222,176,535	\$ 198,011,685
Full-time Equivalent Student (FTE)	185,490	192,692	194,235	196,211	198,760	205,803	221,096	250,095
Expenditures/FTE Student	\$ 687	\$ 686	\$ 741	\$ 803	\$ 864	\$ 904	\$ 1,005	\$ 792
Total								
Expenditures	\$ 944,283,912	\$ 1,017,876,081	\$ 1,127,555,891	\$ 1,229,659,020	\$ 1,348,539,563	\$ 1,451,191,662	\$ 1,477,699,464	\$ 1,481,634,194
Full-time Equivalent Student (FTE)	185,490	192,692	194,235	196,211	198,760	205,803	221,096	250,095
Expenditures/FTE Student	\$ 5,091	\$ 5,282	\$ 5,805	\$ 6,267	\$ 6,785	\$ 7,051	\$ 6,684	\$ 5,924
Constant Dollars (2003 Dollars)								
Inflation Factor¹	182.1	186.1	191.7	199.0	204.1	211.7	214.7	216.7
State Funds*								
Expenditures	\$ 816,869,466	\$ 866,643,815	\$ 934,454,059	\$ 981,097,763	\$ 1,049,740,727	\$ 1,081,249,124	\$ 1,065,142,945	\$ 1,078,544,147
Full-time Equivalent Student (FTE)	185,490	192,692	194,235	196,211	198,760	205,803	221,096	250,095
Expenditures/FTE Student	\$ 4,404	\$ 4,498	\$ 4,811	\$ 5,000	\$ 5,281	\$ 5,254	\$ 4,818	\$ 4,313
County Funds**								
Expenditures	\$ 127,414,446	\$ 129,444,403	\$ 136,731,390	\$ 144,231,545	\$ 153,271,416	\$ 158,953,130	\$ 188,487,015	\$ 166,376,285
Full-time Equivalent Student (FTE)	185,490	192,692	194,235	196,211	198,760	205,803	221,096	250,095
Expenditures/FTE Student	\$ 687	\$ 672	\$ 704	\$ 735	\$ 771	\$ 772	\$ 853	\$ 665
Total								
Expenditures	\$ 944,283,912	\$ 996,088,218	\$ 1,071,185,449	\$ 1,125,329,309	\$ 1,203,012,143	\$ 1,240,202,253	\$ 1,253,629,960	\$ 1,244,920,432
Full-time Equivalent Student (FTE)	185,490	192,692	194,235	196,211	198,760	205,803	221,096	250,095
Expenditures/FTE Student	\$ 5,091	\$ 5,169	\$ 5,515	\$ 5,735	\$ 6,053	\$ 6,026	\$ 5,670	\$ 4,978
*State Funds actually includes State appropriations, tuition receipts, federal funds, and other receipts. Source: Year-end BD-701 reports, Budget Code 16800								
**County Funds only include current account expenditures, and do not include capital outlay funds. FY 2008-09 has been adjusted to reflect this. Source: 2-1 Budget Summaries								

UNC SYSTEM EXPENDITURES								
Current Dollars	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
State Funds								
Expenditures *	\$ 1,455,908,114	\$ 1,545,986,654	\$ 1,695,704,622	\$ 1,877,258,238	\$ 2,123,235,758	\$ 2,267,531,751	\$ 2,263,715,755	\$ 2,281,907,744
Budgeted student FTE	152,006	152,224	165,514	172,245	179,438	184,623	190,828	195,524
Expenditure/FTE	\$ 9,578	\$ 10,156	\$ 10,245	\$ 10,899	\$ 11,833	\$ 12,282	\$ 11,863	\$ 11,671
Constant Dollars (2003 Dollars)								
Inflation Factor¹	182.1	186.1	191.7	199.0	204.1	211.7	214.7	216.7
State Funds								
Expenditures *	\$ 1,455,908,114	\$ 1,512,894,467	\$ 1,610,930,448	\$ 1,717,983,344	\$ 1,894,107,128	\$ 1,950,553,622	\$ 1,920,459,444	\$ 1,917,338,022
Budgeted student FTE	152,006	152,224	165,514	172,245	179,438	184,623	190,828	195,524
Expenditure/FTE	\$ 9,578	\$ 9,939	\$ 9,733	\$ 9,974	\$ 10,556	\$ 10,565	\$ 10,064	\$ 9,806
*The following budgets were removed from this analysis: AHEC; UNC-GA Operating; UNC Hospitals; UNC-GA Related Educational Programs; NC Sch. of Science and Math								

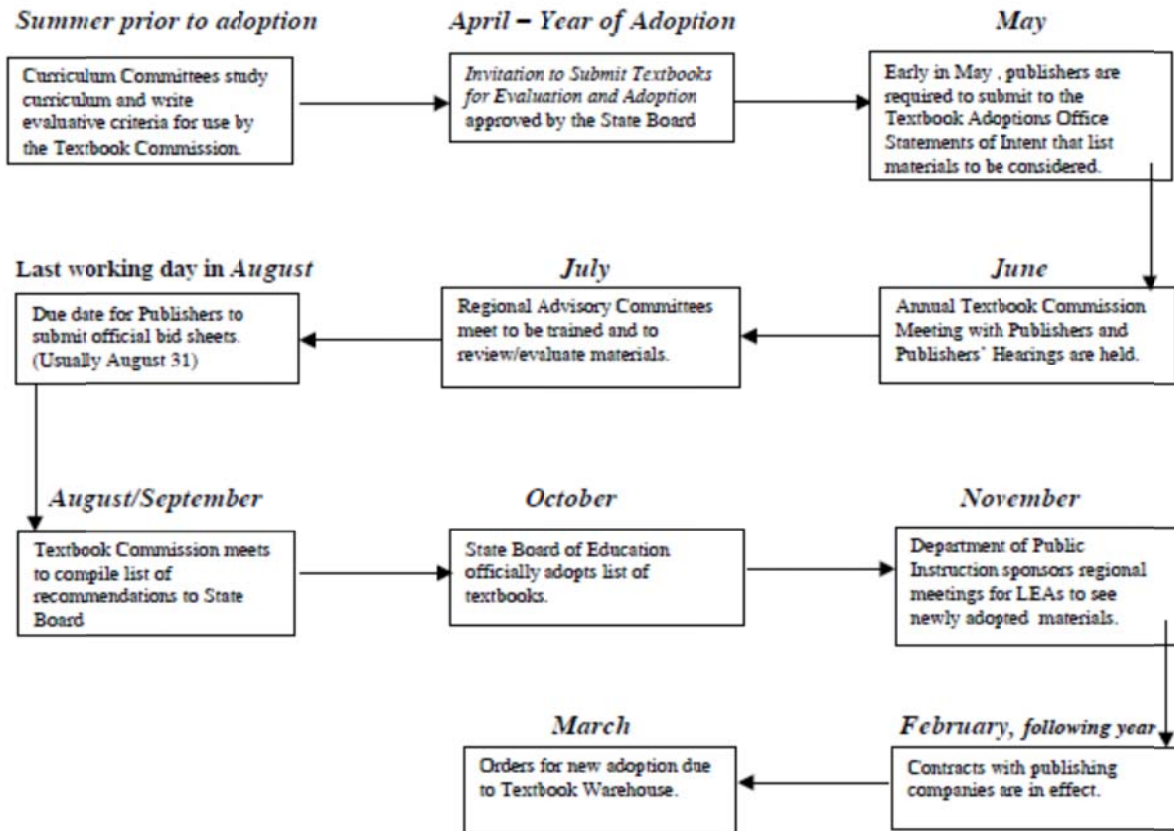
¹CPI-U as reported by US Department of Labor, Bureau of Labor Statistics <http://data.bls.gov/cgi-bin/survey/mos>

Attachment III

Summary of North Carolina Textbook Policies

Textbook Adoption Process

North Carolina Textbook Adoption Process



Textbook Commission

The statewide selection of textbooks/instructional materials is administered by the North Carolina Textbook Commission. Adoption of materials is codified in General Statutes 115C 87-102 and the process is described in the Administrative Code, Subchapter 6D, .0204-.0210. Every four years the State Superintendent recommends persons to the Governor to be considered for appointment to the Textbook Commission. The Governor appoints twenty-three members to serve four-year terms. The Commission is made up of five elementary teachers or principals, five middle school teachers or principals, four high school teachers or principals three parents of elementary students in grades K-5, three parents of middle school students in grades 6-8, two parents of high school students in grades 9-12, and a local school superintendent.

Evaluative Criteria

Each year a call or the Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina goes to publishers to request submission of textbooks/instructional materials for evaluation. Prior to the call going out a Curriculum Review Committee is appointed from qualified educators across the state to review relevant curricula and to write the criteria for submission of materials. The criteria are included in the call letter that is sent to publishers the following April. Evaluation sheets are written using the same criteria. The entire adoption process from this point throughout the final adoption stresses compatibility with the Standard Course of Study and the appropriateness of the materials for the teachers and students who are the end users.

Evaluation of Textbooks

The Textbook Commission appoints Regional Textbook Advisory Committees to review and evaluate materials that are submitted by publishers. Committee members are carefully selected based upon their training and experience in the discipline, and are paid \$100.00 per day for not more than ten days. During July, evaluators attend special training about the curriculum and the evaluation instruments that were developed by the Curriculum Review Committee. Evaluation of materials immediately follows training for a number of days specified by the Textbook Commission. Upon completion of their work, evaluators file written and verbal reports of their findings with the Commission.

State Board Adopts

In September, the Commission convenes to discuss the evaluators' and their own findings and to draft a list of recommendations to present to the State Board of Education in October. After the list of recommendations has been formulated, sealed bids are opened and bid prices are added to the list of recommendations. Price is not a factor the Commission considers when drafting its list of recommendations. For each textbook or program, the Textbook Commission is required to submit a written evaluation signed by the submitting Commission member.

At October State Board meeting, the Board formally adopts the list of materials, considering the recommendations of the Textbook Commission, conformity with requirements in the Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina, conformity with the Standard Course of Study, price, and the needs of the public schools.

Local Selection

Upon adoption of materials, contracts are sent to the submitting publishers and are in effect for five years with no escalation of prices. Materials adopted in 2001 will go on contract February 1, 2002 and will be introduced into the schools in 2002. After the state adoption, local textbook selection committees begin another round of review and evaluation to determine which materials best suit the needs of their students. The Department of Public Instruction sponsors several regional presentations of the newly adopted instructional materials each November.

Definition of Textbook

The 1994 adoption included a call for technology-based programs and classroom kits in addition to regular textbooks and activity-oriented programs. Adoption of alternative instructional materials was made possible after the General Assembly broadened definition of textbook as codified in G.S. 115C-85 to read as follows:

“As used in this part, 'textbook' means systematically organized materials comprehensive enough to cover the primary objectives outlined in the standard course of study for a grade or course. Formats for textbooks may be print or nonprint, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process.”

The statewide adoption process offers one way for schools to have access to quality instructional materials at the lowest prices available. Evaluative criteria are carefully established and materials are conscientiously examined so that the best materials are made available to serve as tools to support the goals and objectives of the North Carolina Standard Course of Study.

Expenditure flexibility

- **Through 2008-09:** Transfers only to Classroom Materials/Instructional Supplies/Equipment allowed if included in a school's improvement plan. LEAs do not have to obtain a waiver to purchase off the state-adopted list.
- **2009-10 and 2010-11:** Transfers into and out of this category are allowed.

Allowed Carryover

Textbook funds that are eligible to carry over are calculated as follows:

Prior Year June 30 textbook balance
Plus: Current year allotment
Less: Current year textbook expenses
Equals: Funds eligible to carry over

Textbook Statutes

§ 115C-85. Textbook needs are determined by course of study.

When the State Board of Education has adopted, upon the recommendation of the Superintendent of Public Instruction, a standard course of study at each instructional level in the elementary school and the secondary school, setting forth what subjects shall be taught at each level, it shall proceed to select and adopt textbooks.

As used in this part, "textbook" means systematically organized material comprehensive enough to cover the primary objectives outlined in the standards course of study for a grade or course. Formats for textbooks may be print or nonprint, including hardbound books, softbound books, activity-oriented programs, classroom kits, and technology-based programs that require the use of electronic equipment in order to be used in the learning process.

Textbooks adopted in accordance with the provisions of this Part shall be used by the public schools of the State except as provided in G.S. 115C-98(b1). (1955, c. 1372, art. 24, s. 1; 1959, c. 693, s. 1; 1981, c. 423, s. 1; 1993 (Reg. Sess., 1994), c. 677, s. 20; 1995 (Reg. Sess., 1996), c. 716, s. 18.)

§ 115C-86. State Board of Education to select and adopt textbooks.

The Board shall select and adopt for a period determined to be most advantageous to the State public school system for the exclusive use in the public schools of North Carolina the basic textbooks or series of books needed for instructional purposes at each instructional level on all subject matter required by law to be taught in elementary and secondary schools of North Carolina. (1955, c. 1372, art. 24, s. 2; 1959, c. 693, s. 2; 1965, c. 584, s. 18; 1969, c. 519, s. 1; 1981, c. 423, s. 1.)

§ 115C-87. Appointment of Textbook Commission.

Shortly after assuming office, the Governor shall appoint a Textbook Commission of 23 members who shall hold office for four years, or until their successors are appointed and qualified. The members of the Commission shall be appointed by the Governor upon recommendation of the Superintendent. Five of these members shall be teachers or principals in grades K-5; five shall be teachers or principals in grades 6-8; four shall be superintendents, teachers, or principals in grades 9-12; one shall be a superintendent of a local school administrative unit; three shall be parents of students in grades K-5 at the time of appointment; three shall be parents of students in grades 6-8 at the time of appointment; and two shall be parents of students in grades 9-12 at the time of appointment. The Governor shall fill all vacancies by appointment for the unexpired term. The Commission shall elect a chairman, subject to the approval of the Superintendent. The Commission shall meet four times a year or at the call of the chair. The members shall be entitled to compensation for each day spent on the work of the Commission as approved by the Board and to reimbursement for travel and subsistence expense incurred in the performance of their duties at the rates specified in G.S. 138-5(a). Compensation shall be paid from funds available to the State Board of Education. (1955, c. 1372, art. 24, s. 3; 1969, c. 519, s. 1; 1977, c. 1113; 1981, c. 423, s. 1; 1999-237, s. 8.30(a).)

§ 115C-88. Commission to evaluate textbooks offered for adoption.

- a. The Commission shall evaluate all textbooks offered for adoption. Each proposed textbook shall be read by at least one expert certified in the discipline for which the textbook would be used. The Commission may use external experts if no Commission member or advisory committee member qualifies as an expert certified in a particular discipline.

The Commission may consider any review of a proposed textbook by other experts certified in the discipline who are not involved in the textbook adoption process. However, these reviews may not substitute for the direct examination of the proposed textbook by a Commission member, an advisory committee member, or any other expert retained by the Commission.

- b. Each member shall examine carefully and file a written evaluation of each proposed textbook for which the member is responsible.

The evaluation report shall give special consideration to the suitability of the textbook to the instructional level for which it is offered, the content or subject matter, whether the textbook is aligned with the Standard Course of Study, and

other criteria prescribed by the Board.

Each evaluation report shall be signed by the member making the report and filed with the Board not later than a day fixed by the Board when the call for adoption is made. (1955, c. 1372, art. 24, s. 4; 1969, c. 519, s. 1; 1981, c. 423, s. 1; 1993 (Reg. Sess., 1994), c. 777, s. 3(a); 1999-237, s. 8.30(b).)

§ 115C-89. Selection of textbooks by Board.

At the next meeting of the Board after the reports have been filed, the Textbook Commission and the Board shall jointly examine the reports. From the books evaluated the Board shall select those that it thinks will meet the teaching requirements of the State public schools in the instructional levels for which they are offered.

The Board shall request sealed bids from the publishers on all the books being considered. The Board shall make all necessary rules and regulations concerning requests for bids, notification to publishers of calls for adoption, execution and delivery of contracts, requirement of performance bonds, cancellation clauses, and such other material matters as may affect the validity of the contracts. (1955, c. 1372, art. 24, s. 5; 1969, c. 519, s. 1; 1981, c. 423, s. 1; 1989, c. 798.)

§ 115C-90. Adoption of textbooks and contracts with publishers.

The publishers' sealed bids shall be opened in the presence of two persons designated by the State Board of Education and one person designated by the Superintendent of Public Instruction. The Board may then adopt the books required by the courses of study and enter into contracts with the publisher of adopted books. It may refuse to adopt any of the books offered at the prices bid and call for new bids. When bids are accepted and a contract entered into, the contract may require, in the Board's discretion, that the total sales of each book in the State be reported annually to the Board.

All textbook contracts shall include a clause granting to the State Board of Education the license to produce Braille, large print, and audio-cassette tape copies of the textbooks for use in the State public schools. Also, the General Assembly urges the State Board of Education to request such a license from textbook publishers with whom a contract was entered into prior to August 1, 1987. (1955, c. 1372, art. 24, s. 6; 1969, c. 519, s. 1; 1981, c. 423, s. 1; 1983, c. 549, s. 1; 1987, c. 738, s. 190; 1987 (Reg. Sess., 1988), c. 1025, s. 10.)

§ 115C-91. Continuance and discontinuance of contracts with publishers.

When an existing or future contract expires, the Board may, with the publisher's approval, continue the contract for any particular book or books for a period not less than one or more than five years. If a publisher desires to terminate a contract that has been extended beyond the original contract period, he shall give notice to the Board 90 days prior to May 1. The Board may then proceed to a new adoption. (1955, c. 1372, art. 24, s. 7; 1969, c. 519, s. 1; 1981, c. 423, s.1.)

§ 115C-92. Procedure for change of textbook.

The Superintendent may at any time communicate to the Board that a particular book is unsatisfactory for the schools, whereupon the Board may call for a new selection and adoption. If the Board votes to change a textbook, it shall give the publisher 90 days' notice prior to May 1,

after which it may adopt a new book or books on the subject for which a book is sought. (1955, c. 1372, art. 24, s. 7; 1969, c. 519, s. 1; 1981, c. 423, s. 1.)

§ 115C-93. Advice from and suits by Attorney General.

The form and legality of contracts between the Board and publishers of textbooks shall be subject to the approval of the Attorney General.

When requested by the Board, the Attorney General shall bring suit against any publisher who fails to keep his contract as to prices, distribution, adequate supply of books in the edition adopted, or in any other way violates the terms of his contract. The suit shall be brought for an amount sufficient to enforce the contract or to compensate the State for any loss sustained by the publisher's failure to keep his contract. (1955, c. 1372, art. 24, s. 8; 1969, c. 519, s. 1; 1981, c. 423, s. 1.)

§ 115C-94. Publishers to register.

Any publisher who submits books for adoption shall register in the office of the Superintendent of Public Instruction the names of all agents or other employees authorized to represent that company in the State, and this registration list shall be open to the public for inspection. (1955, c. 1372, art. 24, s. 9; 1969, c. 519, s. 1; 1981, c. 423, s. 1.)

§ 115C-95. Sale of books at lower price reduces price to State.

Every contract made by the Board with the publisher of any school textbook on the State-adopted list shall be deemed to have written therein a condition providing that if that publisher, during the life of his contract with this State, contracts with any other governmental unit or places that textbook on sale anywhere in the United States for a price less than that stipulated in his contract with the State of North Carolina, the publisher shall immediately furnish that textbook to this State at a price not greater than that for which the book is furnished, sold, or placed on sale anywhere else in the nation. (1955, c. 1372, art. 24, s. 10; 1969, c. 519, s. 1; 1981, c. 423, s. 1.)

§ 115C-96. Powers and duties of the State Board of Education in regard to textbooks.

The children of the public elementary and secondary schools of the State shall be provided with free basic textbooks within the appropriation of the General Assembly for that purpose. To implement this directive, the State Board of Education shall evaluate annually the amount of money necessary to provide textbooks based on the actual cost and availability of textbooks and shall request sufficient appropriations from the General Assembly.

The State Board of Education shall administer a fund and establish rules and regulations necessary to:

1. Acquire by contract such basic textbooks as are or may be on the adopted list of the State of North Carolina which the Board finds necessary to meet the needs of the State public school system and to carry out the provisions of this Part.
2. Provide a system of distribution of these textbooks and distribute the books that are provided without using any depository or warehouse facilities other than those operated by the State Board of Education.

3. Provide for the free use, with proper care and return, of elementary and secondary basic textbooks. The title of said books shall be vested in the State. (1955, c. 1372, art. 25, s. 1; 1965, c. 584, s. 19; 1969, c. 519, s. 1; 1981, c. 423, s. 1; 1991 (Reg. Sess., 1992) c. 900, s. 81(a).)

§ 115C-97. State Board of Education authorized to discontinue handling supplementary and library books.

The State Board of Education may discontinue the adoption of supplementary textbooks and, at the expiration of existing contracts, may discontinue the purchase, warehousing, and distribution of supplementary textbooks. The Board may also discontinue the purchase and resale of library books. Funds appropriated to the State Board of Education for supplementary textbooks shall be transferred to the State Public School Fund for allotment to each local school administrative unit, based on its average daily membership, for the purchase of supplementary textbooks, library books, periodicals, and other instructional materials. (1969, c. 519, s. 1; 1981, c. 423, s. 1.)

§ 115C-98. Local boards of education to provide for local operation of the textbook program, the selection and procurement of other instructional materials, and the use of nonadopted textbooks.

- a. Local boards of education shall adopt rules not inconsistent with the policies of the State Board of Education concerning the local operation of the textbook program.
- b. Local boards of education shall adopt written policies concerning the procedures to be followed in their local school administrative units for the selection and procurement of supplementary textbooks, library books, periodicals, audiovisual materials, and other supplementary instructional materials needed for instructional purposes in the public schools of their units.

Local boards of education shall have sole authority to select and procure supplementary instructional materials, whether or not the materials contain commercial advertising, to determine if the materials are related to and within the limits of the prescribed curriculum, and to determine when the materials may be presented to students during the school day.

Supplementary materials and contracts for supplementary materials are not subject to approval by the State Board of Education. Supplementary books and other instructional materials shall neither displace nor be used to the exclusion of basic textbooks.

(b1) A local board of education may establish a community media advisory committee to investigate and evaluate challenges from parents, teachers, and members of the public to textbooks and supplementary instructional materials on the grounds that they are educationally unsuitable, pervasively vulgar, or inappropriate to the age, maturity, or grade level of the students. The State Board of Education shall review its rules and policies concerning these challenges and shall establish guidelines to be followed by community media advisory

committees.

(b2) Local boards of education may:

1. Select, procure, and use textbooks that have not been adopted by the State Board of Education for use throughout the local school administrative unit for selected grade levels and courses; and
2. Approve school improvement plans developed under G.S. 115C-105.22 that include provisions for using textbooks that have not been adopted by the State board of Education for selected grade levels and courses.

All textbook contracts made under this subsection shall include a clause granting to the local board of education the license to produce braille, large print, and audiocassette tape copies of the textbooks for use in the local school administrative unit.

- c. Funds allocated by the State Board of Education or appropriated in the current expense or capital outlay budgets of the local school administrative units may be used for the above-stated purposes. (1969, c. 519, s. 1; 1981, c. 423, s. 1; 1989 (Reg. Sess., 1990), c. 1074, s. 23(a); 1995 (Reg. Sess., 1996), c. 716, ss. 8.7, 19.)

§ 115C-99. Legal custodians of textbooks furnished by State.

Local boards of education are the custodians of all textbooks purchased by the local boards with State funds. They shall provide adequate and safe storage facilities for the proper care of these textbooks and emphasize to all students the necessity for proper care of textbooks. (1955, c. 1372, art. 25, s. 3; 1969, c. 519, s. 1; 1981, c. 423, s. 1; 1993 (Reg. Sess., 1994), c. 777, s. 3(b).)

§ 115C-100. Rental fees for textbooks prohibited; damage fees authorized.

No local board of education may charge any pupil a rental fee for the use of textbooks. A pupil's parents or legal guardians may be charged damage fees for abuse or loss of textbooks under rules adopted by the State Board of Education. All money collected from the sale of textbooks purchased with State funds under the provisions of this Part shall be paid annually as collected to the State Board of Education. (1969, c. 519, s. 1; 1981, c. 423, s. 1; 1983, c. 549, s. 2; 1985, c. 581, s. 1; 1993 (Reg. Sess., 1994), c. 777, s. 3(c).)

§ 115C-101. Duties and authority of superintendents of local school administrative units.

The superintendent of each local school administrative unit, as an official agent of the State Board of Education, shall administer the provisions of this Part and the rules and regulations of the Board insofar as they apply to his unit. The superintendent of each local school administrative unit shall have authority to require the cooperation of principals and teachers so that the children may receive the best possible service, and so that all the books and moneys may be accounted for properly. If any principal or teacher fails to comply with the provisions of this section, his superintendent shall withhold his salary vouchers until the duties imposed by this section have been performed.

If any superintendent fails to comply with the provisions of this section, the State Superintendent, as secretary to the State Board of Education, shall notify the State Board of Education and the State Treasurer. The State Board and the State Superintendent shall withhold the superintendent's salary vouchers, and the State Treasurer shall make no payment until the State Superintendent notifies him that the provisions of this section have been complied with. (1955, c. 1372, art. 25, s. 8; 1969, c. 519, s. 1; 1981, c. 423, s. 1.)

§ 115C-102. Right to purchase; disposal of textbooks and materials.

- a. Any parent, guardian, or person in loco parentis may purchase any instructional material needed for any child in the public schools of the State from the board of education of the local school administrative unit in which the child is enrolled or, in the case of basic textbooks, from the State Board of Education.
- b. Notwithstanding Article 3A of Chapter 143 of the General Statutes, G.S. 143-49(4), or any other provision of law, the State Board of Education may adopt rules authorizing local boards of education to dispose of discontinued instructional material, including State-adopted textbooks. (1955, c. 1372, art. 25, s. 2; 1969, c. 519, s. 1; 1981, c. 423, s. 1; 1991, c. 328, s. 1.)

Administrative Code

**TITLE 16 - ELEMENTARY AND SECONDARY EDUCATION
SUBCHAPTER 6D - INSTRUCTION**

SECTION .0200 - TEXTBOOKS

.0201 State Textbook Commission

.0202 Textbook Bids and Contracts

.0203 Disposition of Old Textbooks

History Note: Statutory Authority G.S. 115C-89;

Eff. July 1, 1986;

Repealed Eff. March 1, 1990.

.0204 TEXTBOOK ADOPTION SCHEDULE

To ensure adequate time for the evaluation of textbooks presented to the SBE for adoption for use in the public schools, the Textbook Commission, the department and the SBE shall adhere, to the extent practicable, to the following schedule on and after January 1, 1990:

1. January. The Superintendent of Public Instruction will identify for the SBE all textbook contracts scheduled to expire during the next calendar year, and recommend whether such contracts should be renewed or new textbooks adopted the following year.
2. March. The Superintendent will present for the SBE's approval a review of the curriculum requirements as prescribed in the Standard Course of Study and Competency

Based Curriculum for the areas for which textbooks are scheduled to be adopted that year.

3. April. The Superintendent will present for the SBE's approval the call letter and evaluation forms prepared by the Curriculum Review Committee for the textbooks scheduled for adoption that year. The Superintendent will forward approved call letters to publishers listed on the Textbook Company Register and will forward approved evaluation forms to the Textbook Commission.
4. June. Textbook publishers will forward textbooks presented by publishers for adoption to the Textbook Commission and other recipients designated in the call letters.
5. June 15 to August 1. The Regional Textbook Evaluation Advisory Committees will evaluate textbooks under the direction of the Textbook Commission.
6. August and September. The Textbook Commission will review the recommendations of the Regional Textbook Evaluation Advisory Committees, and will prepare its recommendations to the SBE.
7. October. The Textbook Commission will present its recommendations to the SBE. The SBE will adopt textbooks.
8. November and December. Local school systems review adopted textbooks and identify textbooks to be ordered. Local school systems will place orders before March 1 of the next year.

History Note: Statutory Authority G.S. 115C-89;
Eff. March 1, 1990.

.0205 CURRICULUM REVIEW COMMITTEE

- a. The Superintendent of Public Instruction shall appoint a Curriculum Review Committee to advise him about criteria to be included in each call letter to publishers requesting submission of textbooks for evaluation and adoption, and the development of forms for evaluation of textbooks presented for adoption.
- b. The committee shall be organized and selected by the Superintendent of Public Instruction. The Committee should include, in addition to members of the department, representatives from local school systems, the Textbook Commission and the community.
- c. The committee shall begin performing its duties at least one year before the issuance of letters to publishers calling for submission of textbooks for evaluation and adoption.
- d. The committee's responsibility is to help ensure that textbooks presented for adoption are evaluated for their conformity to the Standard Course of Study and the Competency Based Curriculum, and that the textbooks adopted in fact conform to the Standard Course

of Study and the Competency Based Curriculum. The committee shall develop criteria to be included in each call letter and textbook evaluation forms that reflect the requirements of the Standard Course of Study and the Competency Based Curriculum.

- e. The committee shall present the criteria and forms it develops to the Superintendent of Public Instruction for review and approval, and shall then present the criteria and forms to the SBE for review and adoption.

History Note: Statutory Authority G.S. 115C-89;
Eff. March 1, 1990.

.0206 REGIONAL TEXTBOOK EVALUATION ADVISORY COMMITTEE

- a. The Textbook Commission shall appoint regional textbook evaluation advisory committees for each of the State's educational districts defined in G.S. 115C-65. Members shall serve a one-year term that begins on January 1 and ends on December 31 of each year. The Textbook Commission shall fill any vacancy for the remainder of the unexpired term. Members shall serve at the pleasure of the Textbook Commission.
- b. All persons appointed to these committees by the Textbook Commission shall be qualified by training and experience to evaluate textbooks for use in the public schools. In appointing these committees, the Textbook Commission shall consider the textbooks scheduled for adoption during that year, and shall ensure appointment of specialists in the content and grade levels of the areas for which textbooks are to be adopted.
- c. The committees, using the evaluation forms developed by the curriculum review committee and their training and experience, assists the Textbook Commission in the evaluation of textbooks presented for adoption. Before beginning to evaluate textbooks, each member of the regional committee shall participate in a comprehensive orientation and training session approved by the Superintendent of Public Instruction and the chairman of the Textbook Commission and presented under the direction of the Superintendent.
- d. Each regional committee, under the direction of a member of the Textbook Commission assigned by the chairman of the Textbook Commission, shall meet and evaluate the textbooks presented for adoption. Following these regional meetings, the chairman of the Textbook Commission will assign members of the regional committees to subject area committees. These committees, using the criteria and forms developed by the Curriculum Review Committee and approved by the SBE, shall meet, discuss and formalize their recommendations to the Textbook Commission.
- e. The Superintendent will assign to members of the department the responsibility of assisting the regional committees in the performance of their duties.
- f. Members of the regional committees shall perform all of their prescribed duties between June 15 and August 1 of each year at times and places designated by the chairman of the

Textbook Commission. Members of the committees who are not under contract with a local school administrative unit for the period between June 15 and August 1 shall receive a salary of \$100.00 per day for not more than 10 days, plus reimbursement for travel and subsistence expenses as allowed for state employees. Committee members who are under contract with a local school administrative unit between June 15 and August 1, are employed by the department, or are employed by another state agency, will receive their regular salaries and will be reimbursed for travel and subsistence expenses only.

History Note: Statutory Authority G.S. 115C-89;
Eff. March 1, 1990.

.0207 TEXTBOOK COMMISSION

- a. Members of the Textbook Commission are appointed according to the provisions of G.S. 115C-87. In recommending persons for appointment to the commission, the Superintendent of Public Instruction is requested to recommend and the Governor is requested to approve the appointment of at least one member from each of the eight educational districts of the state.
- b. The duties of the Textbook Commission are contained in G.S. 115C-88 and 115C-89. Commission members shall make recommendations for each textbook presented for adoption based on the requirements of the call letter for the textbook as approved by the SBE. The SBE shall prescribe the format for the commission's recommendations to the SBE for adoption of textbooks. The Superintendent of Public Instruction will assign to members of the department responsibility for assisting the Textbook Commission in the performance of its duties.
- c. Before beginning to evaluate textbooks, commission members shall participate in an orientation and training session planned by the chairman of the SBE and the Superintendent and presented under the direction of the Superintendent. The Superintendent shall hold the orientation session as soon as possible after the appointment of new members to the commission or after changes in the statutes and regulations relating to textbook adoptions.
- d. As prescribed in Rule .0206 of this Section, the Textbook Commission appoints the members of the regional textbook evaluation advisory committees and directs them in the performance of their duties.
- e. The commission may meet with representatives of publishers to discuss the commission's plans and procedures for adoption of textbooks. At no time may the commission or any of its members meet privately with any publisher's representative.

History Note: Statutory Authority G.S. 115C-89;
Eff. March 1, 1990.

.0208 TEXTBOOK COMPANY REGISTER

- a. In accordance with G.S. 115C-94, the Superintendent of Public Instruction shall maintain a register of all publishers who submit books for adoption by the SBE. The Superintendent shall prescribe the information required for registration.
- b. Only registered companies will receive notice of proposed textbook adoptions by the SBE.
- c. The Superintendent shall remove from the Textbook Company Register any publisher whose representatives attempt to exercise undue pressure of any kind to adopt its books upon a member of the Textbook Commission, the regional textbook evaluation advisory committees, the curriculum review committee, or the department.
- d. The SBE shall direct the Superintendent of Public Instruction to remove from the Textbook Company Register any publisher whose representatives attempt to exercise undue pressure of any form upon a member of the SBE to adopt its books.

History Note: Statutory Authority G.S. 115C-89;
Eff. March 1, 1990.

.0209 REQUESTS FOR TEXTBOOKS AND CONTRACTS

- a. Upon approval by the SBE, the department will send a request for textbooks, together with a proposed contract, to all publishers listed in the Textbook Company Register, requesting the submission of textbooks that conform to the requirements specified in the request and the proposed contract.
- b. The SBE will adopt textbooks and award contracts based on the following criteria:
 1. recommendations of the Textbook Commission;
 2. conformity with the request for the textbooks and the proposed contract;
 3. conformity with the Standard Course of Study and Competency Based Curriculum;
 4. price; and
 5. the needs of the public schools.
- c. The SBE reserves the right to reject any and all textbooks for any reason it deems sufficient.
- d. Each publisher that is awarded a contract must file a performance bond. The Superintendent of Public Instruction shall determine the amount of the bond based on the costs of the textbooks, the publisher's past performances, and such other factors as the Superintendent determines to be relevant.

History Note: Statutory Authority G.S. 115C-89;
Eff. March 1, 1990.

.0210 DISPOSITION OF OLD TEXTBOOKS

LEAs may dispose of textbooks which are no longer listed on the state-adopted textbook list by sale, gift, or exchange. LEAs shall remit the proceeds of sale to the department. The department shall credit these proceeds to the LEA's textbook account.

History Note: Statutory Authority G.S. 115C-89; 115C-102(b);
Eff. March 1, 1990;
Amended Eff. August 1, 1999; June 1, 1992.

Other State Board Policies

Policy amending the textbook adoption process

Current Policy Date: 11/04/2010

Other Historical Information: Previous board dates:
02/01/1996,11/01/2001,04/02/2009

Statutory Reference: GS 115C-85 - 102

Administrative Procedures Act (APA) Reference Number and Category: **THIS POLICY HAS BEEN ADOPTED BY THE NC STATE BOARD OF EDUCATION, BUT IS STILL PENDING CODIFICATION IN THE NC ADMINISTRATIVE CODE. ALL CODIFIED RULES MAY BE ACCESSED BY GOING TO THE OAH WEBSITE.**

The authority for the State Board of Education to select and adopt textbooks is codified in the General Statutes of North Carolina 115C-85 through 115C-102.

- A. On an annual basis, the State Board of Education shall review the Board's responsibilities to evaluate and adopt textbooks. The Board shall be informed of the legal and ethical considerations of discussions with textbook company representatives during the textbook process.
- B. The Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina document shall provide the required procedures for the evaluation and adoption process for submission, evaluation, and adoption of instructional materials and a schedule for the process. Publishers and producers are required to follow the procedures set forth in this document. Failure to comply with all procedures, including states deadlines, may result in disqualification. A period of time shall be set aside for the Textbook Commission to meet and deliberate before a list of textbook recommendations is taken to the State Board of Education for adoption, according to the schedule for the evaluation and adoption

process determined by DPI when the Invitation to Submit Textbooks is issued. Publishers will have time to present additional information to the Commission if their title(s) have been excluded from the list of recommendations. The procedure for reconsideration shall be described in the Invitation to Submit Textbooks.

- C. Include in the call letter, the Invitation to Submit Textbooks for Evaluation and Adoption, the following information about contact with State Board of Education members and Textbook Commission members:
1. The Commission may meet publicly with representatives of publishers to discuss the Commission's plans and procedures for adoption of textbooks.
 2. At no time during the adoption process (from the time the State Board approves the call letter until the State Board adopts the list of textbooks) may the Commission or any of its members meet privately with any publisher's representatives.
 3. The Superintendent shall remove from the Textbook Company Register any publisher whose representatives attempt to exercise undue pressure of any kind to adopt its books upon a member of the Textbook Commission, the regional textbook evaluation advisory committees, the curriculum review committee or the staff of the Department of Public Instruction.
 4. The State Board of Education shall direct the Superintendent of Public Instruction to remove from the Textbook Company Register any publisher whose representatives attempt to exercise undue pressure of any form upon a member of the State Board of Education to adopt its books.

For purposes of restrictions, "undue pressure" means personal contact, whether in person, by telephone, or in written form, that attempts to advocate for the selection of a particular book or series of books. "Undue pressure" does not include social contact or presentations to the Textbook Commission as a whole, and does not include written communication with Textbook Commission members or agency officials following acceptance or rejection of a submission in an effort to seek clarification or reconsideration.

- D. General Counsel to the State Board of Education shall review and approve the Invitation to Submit Textbooks for Evaluation and Adoption prior to its being presented to the State Board of Education.
- E. Revisions to the Invitation to Submit Textbooks for Evaluation and Adoption in North Carolina shall be reviewed and approved by the State Board of Education.

- F. Each publishing company piloting textbook materials being submitted for consideration in the current adoption year shall notify the Textbook Commission, in writing, which materials are being piloted and in which districts materials are being piloted. The Textbook Commission shall notify all local superintendents involved in piloting textbook materials prior to the end of the textbook selection process that the materials they are piloting may or may not be accepted by the Commission.

Policy governing the selection of American History Textbooks

Current Policy Date: 11/06/1997

Other Historical Information:

Statutory Reference:

Administrative Procedures Act (APA) Reference Number and Category:

SELECTION OF AMERICAN HISTORY TEXTBOOKS

The content of American history textbooks in public schools shall not be censored based on religious content. Specific criteria for selection of American history textbooks, grades 8-12, shall include the following: Religious references shall be uncensored and included in American history textbooks."

DRAFT TEXTBOOK ADOPTION SCHEDULE: 2011-16

Selection 2010-2011 Introduction 2011	Selection 2011-2012 Introduction 2012	Selection 2012-2013 Introduction 2013	Selection 2013-2014 Introduction 2014	Selection 2014-2015 Introduction 2015	Selection 2015-2016 Introduction 2016
ELEMENTARY/MIDDLE GRADE CATEGORIES					
ENGLISH/LANGUAGE ARTS	SCIENCE	SOCIAL STUDIES	CAREER TECH EDUCATION	MATHEMATICS	MATHEMATICS
Balanced Literacy Program K-8	Elementary K-5 Middle 6-8	Elementary K-5 Middle 6-8	Career Development 6-8 Exploring Career Decisions	Elementary K-5	Middle 6-8
	ARTS EDUCATION K-8		Technology Education 7-8	SECOND LANGUAGES	
	Visual Arts Music Dance Theatre Arts		Exploring Technology Systems Family & Consumer Science Ed. Exploring Life Skills	French Spanish American Sign Language (ASL)	
			Business Education Business Computer Tech 7-8 Exploring Business Technologies 6-8 Keyboarding 6-8	Exploratory 6-8 French Spanish Latin	
			Agricultural Education Exploring Biotechnology 6-8	English Language Development (ESL) English as a Second Language K-8	
			HEALTHFUL LIVING ED. K-5, 6-8		
SECONDARY CATEGORIES					
ENGLISH LANGUAGE ARTS 9-12	SCIENCE 9-12	SOCIAL STUDIES 9-12	CAREER TECH ED 9-12	SECOND LANGUAGES 9-12	MATHEMATICS 9-12
Balanced Literacy Program English I English II English III English IV AP English	Biology Advanced Biology Chemistry Advanced Chemistry Physical Science Physics Anatomy & Physiology Earth/Environmental Science AP Chemistry AP Physics AP Environmental Science AP Biology	Civics & Economics World History United States History I (1492-1877) United States History II (1877-Present) United States History (1492-Present) AP US History AP Psychology AP World History AP Government & Politics: US AP Government & Politics: Comparative AP European History AP Macroeconomics AP Microeconomics AP Human Geography Sociology Psychology 21st Century Geography	Health Occupation Biomedical Technology Medical Sciences I, II Health Team Relations Allied Health Sciences I, II Sports Medicine Pharmacy Tech Intro to Biotechnology TRADE & INDUSTRIAL ED. 9-12 Construction Technology-Carpentry I, II, III Masonry I, II, III Drafting I Drafting - Architectural I, II Printing Graphics I, II	French Levels 1-4 Spanish, Levels 1-4 German, Levels 1-4 Spanish for Native Speakers American Sign Language (ASL) ENGLISH LANGUAGE DEV. 9-12 English Language Development	Adv Functions 7 Modeling AP Calculus Algebra I, II Geometry Pre-Calculus Discrete Mathematics Integrated Math I, II, III, IV Applied Mathematics I, II Introductory Mathematics
	ARTS EDUCATION 9-12		CAREER DEVELOPMENT 9-12		
	Visual Arts Music	World Humanities American Humanities	Career Management		

DRAFT TEXTBOOK ADOPTION SCHEDULE: 2011-16

Selection 2010-2011 Introduction 2011	Selection 2011-2012 Introduction 2012	Selection 2012-2013 Introduction 2013	Selection 2013-2014 Introduction 2014	Selection 2014-2015 Introduction 2015	Selection 2015-2016 Introduction 2016
	Dance	The Cold War			
	Theatre Arts	20TH Century Civil Liberties, Civil Rights	AGRICULTURAL ED 9-12		
	AP Art History	Turning Points in American History	Agriscience Applications		
	AP Music Theory	American Government	Agricultural Mechanics I, II		
		Economics	Agricultural Production I, II		
		Contemporary Law & Justice	Animal Science I		
		African American History			
		American Indian Studies	TECHNOLOGY EDUCATION 9-12		
			Fundamentals of Technology		
			Communication Systems		
			FAMILY & CONSUMER SCIENCE 9-12		
			Clothing Design		
			Foods & Nutrition		
			Life Management		
			Interior Design & Housing		
			Parenting & Child Development		
			Teen Living		
			Early Childhood Education I, II		
			Culinary Arts & Hospitality I, II		
			BUSINESS EDUCATION 9-12		
			Principles of Business		
			Business & Electronics Communication		
			Business Law		
			Business Management & Application		
			Computer Applications I, II		
			Keyboarding Application		
			E-Commerce		
			MARKETING EDUCATION 9-12		
			Marketing Education		
			Marketing Management		
			Small Business/Entrepreneurship		
			Fashion Merchandising		
			Business & Financial Management I,II		
			HEALTHFUL LIVING ED 9-12		

Attachment IV

2009-10 CHILDREN WITH SPECIAL NEEDS - SCHOOL AGE

LEA	Name	April '09 Head Count	ADM	12.5% of ADM	Funded Headcount
010	Alamance County	2,783	22,384		
01B	River Mill Charter	54	572		
01C	Clover Garden CS	39	503		
01D	New Century Charter	24	81		
		2,900	23,540	2,943	2,900
020	Alexander County	728	5,585		
		728	5,585	698	698
030	Alleghany County	203	1,542		
		203	1,542	193	193
040	Anson County	590	3,908		
		590	3,908	489	489
050	Ashe County	482	3,214		
		482	3,214	402	402
060	Avery County	278	2,228		
06A	Grandfather Academy	18	47		
06B	Crossnore Academy	17	76		
		313	2,351	294	294
070	Beaufort County	1,016	7,183		
07A	Washington Montessori	58	277		
		1,074	7,460	933	933
080	Bertie County	361	2,920		
		361	2,920	365	361
090	Bladen County	612	5,137		
		612	5,137	642	612
100	Brunswick County	1,187	11,779		
10A	Charter Day School	71	746		
		1,258	12,525	1,566	1,258
110	Buncombe County	3,156	25,613		
11A	Evergreen Community	61	384		
11B	Art Space CS	68	344		
		3,285	26,341	3,293	3,285
111	Asheville City	459	3,695		
11K	F Delany New Sch for Children	23	147		
		482	3,842	480	480
120	Burke County	2,226	13,850		
12A	New Dimensions	15	90		
		2,241	13,940	1,743	1,743
130	Cabarrus County	3,563	28,127		
13A	Carolina International School	32	444		
		3,595	28,571	3,571	3,571
132	Kannapolis City	734	5,193		
		734	5,193	649	649
140	Caldwell County	1,297	13,012		
		1,297	13,012	1,627	1,297
150	Camden County	242	1,901		
		242	1,901	238	238
160	Carteret County	1,127	8,244		
16A	Cape Lookout Marine	24	129		
16B	Tiller School	23	149		
		1,174	8,522	1,065	1,065
170	Caswell County	394	3,128		
		394	3,128	391	391
180	Catawba County	2,143	17,354		
		2,143	17,354	2,169	2,143
181	Hickory City	392	4,447		
		392	4,447	556	392
182	Newton-Conover City	338	2,841		
		338	2,841	355	338
190	Chatham County	983	7,691		
19A	Chatham Charter	25	316		
19B	Woods Charter	76	536		
		1,084	8,543	1,068	1,068
200	Cherokee County	464	3,547		
20A	The Learning Center	21	164		
		485	3,711	464	464
210	Chowan County	316	2,385		
		316	2,385	298	298
220	Clay County	188	1,423		
		188	1,423	178	178
230	Cleveland County	1,921	16,411		

2009-10 CHILDREN WITH SPECIAL NEEDS - SCHOOL AGE

LEA	Name	April '09 Head Count	ADM	12.5% of ADM	Funded Headcount
		1,921	16,411	2,051	1,921
240	Columbus County	730	6,807		
		730	6,807	851	730
241	Whiteville City	246	2,457		
24N	Columbus Charter	18	281		
		264	2,738	342	264
250	Craven County	1,451	14,580		
		1,451	14,580	1,823	1,451
260	Cumberland County	7,012	53,264		
26B	Alpha Academy	22	198		
		7,034	53,462	6,683	6,683
270	Currituck County	368	4,028		
		368	4,028	504	368
280	Dare County	462	4,901		
		462	4,901	613	462
290	Davidson County	2,183	20,557		
		2,183	20,557	2,570	2,183
291	Lexington City	360	3,044		
		360	3,044	381	360
292	Thomasville City	221	2,558		
		221	2,558	320	221
300	Davie County	763	6,586		
		763	6,586	823	763
310	Duplin County	796	8,786		
		796	8,786	1,098	796
320	Durham County	4,071	31,867		
32A	Maureen Joy Charter	33	312		
32B	Healthy Start Academy	40	352		
32C	Carter Community Charter	19	208		
32D	Kestrel Heights CS	64	517		
32H	Research Triangle Charter Academy	48	713		
32K	Central Park School	47	286		
32L	Voyager Academy	47	483		
		4,369	34,738	4,342	4,342
330	Edgecombe County	791	7,239		
		791	7,239	905	791
340	Forsyth County	6,130	51,526		
34B	Quality Education Academy	34	245		
34C	Downtown Middle	31	323		
34D	C G Woodson	34	436		
34F	Forsyth Academy	64	675		
34G	Arts Based Elementary	38	301		
		6,331	53,506	6,688	6,331
350	Franklin County	779	8,467		
35A	Crosscreek Charter	26	144		
		805	8,611	1,076	805
360	Gaston County	3,468	32,169		
36A	Highland Charter	7	75		
36B	Piedmont Community CS	58	826		
		3,533	33,070	4,134	3,533
370	Gates County	322	1,916		
		322	1,916	240	240
380	Graham County	139	1,170		
		139	1,170	146	139
390	Granville County	797	8,769		
		797	8,769	1,096	797
400	Greene County	412	3,340		
		412	3,340	418	412
410	Guilford County	9,764	71,079		
41B	Greensboro Academy	43	725		
41C	Guilford Preparatory Academy	21	277		
41D	Phoenix Academy Inc	20	298		
41F	Triad Math and Science Academy	11	277		
		9,859	72,656	9,082	9,082
420	Halifax County	493	4,279		
		493	4,279	535	493
421	Roanoke Rapids City	325	2,930		
		325	2,930	366	325
422	Weldon City	118	963		
		118	963	120	118

2009-10 CHILDREN WITH SPECIAL NEEDS - SCHOOL AGE

LEA	Name	April '09 Head Count	ADM	12.5% of ADM	Funded Headcount
430	Harnett County	2,406	18,889		
		2,406	18,889	2,361	2,361
440	Haywood County	1,124	7,820		
		1,124	7,820	978	978
450	Henderson County	1,509	13,367		
45A	The Mountain Community School	20	168		
		1,529	13,535	1,692	1,529
460	Hertford County	509	3,173		
		509	3,173	397	397
470	Hoke County	938	7,807		
		938	7,807	976	938
480	Hyde County	96	626		
		96	626	78	78
490	Iredell County	2,572	20,990		
49B	American Renaissance MS	64	503		
49D	Success Institute	16	94		
49E	Pine Lake Preparatory	93	1,442		
		2,745	23,029	2,879	2,745
491	Mooresville City	620	5,422		
		620	5,422	678	620
500	Jackson County	536	3,646		
50A	Summit Charter	24	170		
		560	3,816	477	477
510	Johnston County	4,526	32,063		
51A	Neuse Charter School	22	225		
		4,548	32,288	4,036	4,036
520	Jones County	190	1,200		
		190	1,200	150	150
530	Lee County	966	9,656		
53A	Provisions Academy	22	79		
		988	9,735	1,217	988
540	Lenoir County Public	1,233	9,310		
54A	Children's Village	18	150		
54B	Kinston Charter Academy	30	362		
		1,281	9,822	1,228	1,228
550	Lincoln County	1,547	11,984		
55A	Lincoln Charter	84	1,131		
		1,631	13,115	1,639	1,631
560	Macon County	686	4,386		
		686	4,386	548	548
570	Madison County	362	2,627		
		362	2,627	328	328
580	Martin County	486	3,906		
		486	3,906	488	486
590	McDowell County	843	6,451		
		843	6,451	806	806
600	Mecklenburg County	13,698	134,121		
60A	Community Charter	22	148		
60B	Sugar Creek Charter	53	608		
60C	Kennedy Charter	57	327		
60D	Lake Norman Charter	63	1,162		
60F	Metrolina Regional	13	270		
60G	Queen's Grant Community School	74	1,034		
60H	Crossroads Charter HS	31	243		
60I	Community School of Davidson	187	751		
60J	Socrates Academy	23	306		
60K	Charlotte Secondary	22	145		
60L	KIPP:Charlotte	26	198		
		14,269	139,313	17,414	14,269
610	Mitchell County	333	2,157		
		333	2,157	270	270
620	Montgomery County	547	4,342		
		547	4,342	543	543
630	Moore County	1,303	12,276		
63A	The Academy of Moore County	14	169		
63B	Sandhills Theatre Arts	29	268		
		1,346	12,713	1,589	1,346
640	Nash County	1,902	17,462		
64A	Rocky Mount Charter	92	962		
		1,994	18,424	2,303	1,994

2009-10 CHILDREN WITH SPECIAL NEEDS - SCHOOL AGE

LEA	Name	April '09 Head Count	ADM	12.5% of ADM	Funded Headcount
650	New Hanover County	2,707	24,070		
65A	Cape Fear Center for	46	372		
65B	Sugar Creek Charter	16	129		
		2,769	24,571	3,071	2,769
660	Northampton County	314	2,562		
66A	Gaston College Preparatory	43	694		
		357	3,256	407	357
670	Onslow County	2,512	23,641		
		2,512	23,641	2,955	2,512
680	Orange County	960	7,007		
68A	Orange County Charter	33	175		
		993	7,182	898	898
681	Chapel Hill-Carrboro City	958	11,740		
68N	PACE Academy	52	106		
		1,010	11,846	1,481	1,010
690	Pamlico County	217	1,450		
69A	Arapahoe CS	67	337		
		284	1,787	223	223
700	Pasquotank County	801	6,087		
		801	6,087	761	761
710	Pender County	896	8,206		
		896	8,206	1,026	896
720	Perquimans County	183	1,734		
		183	1,734	217	183
730	Person County	799	5,287		
73A	Bethel Hill Charter	33	369		
73B	Roxboro Community School	24	466		
		856	6,122	765	765
740	Pitt County	2,625	23,233		
		2,625	23,233	2,904	2,625
750	Polk County	363	2,456		
		363	2,456	307	307
760	Randolph County	1,955	18,650		
		1,955	18,650	2,331	1,955
761	Asheboro City	458	4,588		
		458	4,588	574	458
770	Richmond County	829	7,795		
		829	7,795	974	829
780	Robeson County	3,432	23,399		
78A	CIS Academy	39	103		
		3,471	23,502	2,938	2,938
790	Rockingham County	1,739	13,994		
79A	Bethany Community MS	15	198		
		1,754	14,192	1,774	1,754
800	Rowan County	2,452	20,655		
		2,452	20,655	2,582	2,452
810	Rutherford County	1,280	9,379		
81A	Thomas Jefferson Classical Academy	39	1,043		
		1,319	10,422	1,303	1,303
820	Sampson County	952	8,502		
		952	8,502	1,063	952
821	Clinton City	243	3,103		
		243	3,103	388	243
830	Scotland County	940	6,624		
		940	6,624	828	828
840	Stanly County	1,496	9,336		
84B	Gray Stone Day School	3	309		
		1,499	9,645	1,206	1,206
850	Stokes County	1,101	7,136		
		1,101	7,136	892	892
860	Surry County	1,155	8,659		
		1,155	8,659	1,082	1,082
861	Elkin City	124	1,209		
		124	1,209	151	124
862	Mount Airy City	262	1,617		
86T	Millennium Charter Academy	55	504		
		317	2,121	265	265
870	Swain County	279	1,938		
87A	Mountain Discovery	37	166		
		316	2,104	263	263

2009-10 CHILDREN WITH SPECIAL NEEDS - SCHOOL AGE

LEA	Name	April '09 Head Count	ADM	12.5% of ADM	Funded Headcount
880	Transylvania County	420	3,735		
88A	Brevard Academy	18	153		
		438	3,888	486	438
890	Tyrrell County	72	592		
		72	592	74	72
900	Union County	3,270	39,200		
90A	Union Academy	111	1,088		
		3,381	40,288	5,036	3,381
910	Vance County	964	7,460		
91A	Vance Charter School	48	529		
		1,012	7,989	999	999
920	Wake County	17,505	141,194		
92B	Exploris	29	194		
92D	Magellan Charter	65	398		
92E	Sterling Montessori	45	521		
92F	Franklin Academy	86	1,283		
92G	East Wake Academy	122	1,029		
92K	Raleigh Charter High	38	526		
92L	Torchlight Academy	32	410		
92M	PreEminent Charter	51	562		
92N	Quest Academy	14	146		
92P	Southern Wake Academy	29	90		
92Q	Hope Elementary	18	106		
92R	Casa Esperanza Montessori	38	380		
92S	Endeavor Charter	48	416		
		18,120	147,255	18,407	18,120
930	Warren County	358	2,604		
93A	Haliwa-Saponi Tribal	17	135		
		375	2,739	342	342
		287	1,962	245	245
950	Watauga County	673	4,430		
95A	Two Rivers Community	38	150		
		711	4,580	573	573
960	Wayne County	2,454	19,196		
96C	Dillard Academy	50	160		
		2,504	19,356	2,420	2,420
970	Wilkes County	1,165	9,802		
97D	Bridges Charter School	39	154		
		1,204	9,956	1,245	1,204
980	Wilson County	1,094	12,427		
98A	Sallie B Howard	60	849		
		1,154	13,276	1,660	1,154
990	Yadkin County	797	5,977		
		797	5,977	747	747
995	Yancey County	330	2,451		
		330	2,451	306	306
		174,708	1,464,914	183,121	168,947

Attachment V

North Carolina High School Turnaround

Under the Leandro Decision, which holds that the N.C. State Constitution “Guarantees every child of this state an opportunity to receive a sound basic education in our public schools,” the standard for a school to be Leandro Compliant is a Performance Composite of 60% proficiency or better.

Based on the school performance composites in 2005-06 and 2004-05, the sixty-six lowest performing high schools in North Carolina were identified and supported by the Department of Public Instruction through North Carolina High School Turnaround program which provided professional development and coaching for effective implementation of the professional development to both school leaders and teachers.

Progress toward meeting the “Leandro Compliant” standard recorded during the first four years of participation:

2006-07	2 schools scored at or above 60% proficiency 64 schools scored below 60% proficiency
2007-08	13 schools scored at or above 60% proficiency 53 schools scored below 60% proficiency
2008-09	30 schools scored at or above 60% proficiency 36 schools scored below 60% proficiency
2009-10	50 schools scored at or above 60% proficiency 16 schools scored below 60% proficiency

The State Board of Education set a standard of a performance composite of 70% proficiency or better to determine whether or not a school could be considered “Turned Around” and exited from support by the Department of Public Instruction.

Progress toward meeting that 70% proficiency standard is summarized below:

2006-07	0 schools scored at or above 70% proficiency 66 schools scored below 70% proficiency
2007-08	1 school scored at or above 70% proficiency 65 schools scored below 70% proficiency
2008-09	9 schools scored at or above 70% proficiency 57 schools scored below 70% proficiency
2009-10	36 schools scored at or above 70% proficiency (11 of the 36 were above 80% proficiency) 30 schools scored below 70% proficiency

The attached chart provides additional detail related to proficiency of these 66 schools over the first four years of NC Turnaround.

North Carolina Turnaround Results

Percent Proficient	0-29	30-39	40-49	50-59	60-69	70-79	80+
2009-10 (Number of schools)	0	1	3	12	14	25	11
2008-09 (Number of schools)	2	5	10	19	21	9	0
2007-08 (Number of schools)	0	9	17	27	12	1	0
2006-07 (Number of schools)	2	9	35	18	2	0	0

Attachment VI

SBE Proposal for Residential Schools Administrative Positions

The State Board's "DHHS Transition Plan for Organizational Structure and Student Instructional Services at the Residential Schools" was finalized at the December 2010 State Board meeting. A fully copy of the plan can be found at:

<http://www.ncpublicschools.org/docs/stateboard/meetings/2010/12/tcs/12tcs02.pdf>

The plan proposed establishing a small central office similar to a small LEA. The proposal considers four positions:

- **Superintendent (already established and funded):** The proposal considers having three positions report to the superintendent:
 - Education Director
 - Business/ Human Resources Director
 - Administrative Assistant

The superintendent will be in charge of the day to day operation of the schools and collaboration with both NCDPI and DHHS.

- **Education Director (would require funding):** The Education Director would oversee the following services at the three residential schools:
 - general education,
 - exceptional children,
 - accountability,
 - instructional technology,
 - grants,
 - data collection,
 - residential life,
 - athletics, and
 - after-school services.
- **Business/Human Resources Director (would require funding):** The Business/Human Resources Director would oversee the following services at the three residential schools:
 - payroll,
 - budgets,
 - purchasing,
 - human resources,
 - personnel,
 - licensure,
 - transportation,
 - facilities,
 - maintenance,
 - security,
 - child nutrition, and
 - health services.
- **Administrative Assistant (would require funding):** The Administrative Assistant would be responsible for performing various office duties including: filing, answering telephones, typing memorandums and generic business letters and related correspondence, various forms and reports, charts, and special projects.

Attachment VII

**NC Department of Public Instruction (DPI)
Positions (FTE) by Division**

Positions as of 1/31/11

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
---------------------------	------------------------------	-----------------	------------------

STATE BOARD OF EDUCATION

State Board of Education	8.00	1.00%	The State Board of Education (SBE) Office manages the business and activities of the SBE, including planning and managing all meetings and associated materials, coordinating all presentations and presenters, and coordinating with DPI staff on the preparation and materials for SBE meetings. The Office also manages legal responses on behalf of the SBE on matters of litigation or inquiry into policy questions with legal implications, including licensure violations; leads the development of policy regarding Twenty-First Century Professionals (<i>this position now on loan to the Education Cabinet and focuses on teacher education and education professional development through the Cabinet's work</i>) and Healthy, Responsible Students; works with communities on contentious public education issues; monitors education and education-related legislation and lobbies legislators on behalf of SBE and DPI issues; and maintains the SBE website for public access to all SBE materials, minutes, and policies.
--------------------------	------	-------	---

OFFICE OF STATE SUPERINTENDENT

State Superintendent	6.00	0.75%	Responsible for administering and managing the Department of Public Instruction, as well as administering the North Carolina public schools, as directed by the State Board of Education.
Internal Audit	1.00	0.13%	Established as a result of the 2007 North Carolina Internal Audit Act, the Internal Auditor aims to strengthen DPI's governance processes with an enhanced program of internal auditing by providing unbiased, objective assessments of whether the Department's resources are responsibly and effectively managed to achieve intended results.
Communications	19.00	2.38%	The Communications and Information Division provides support to the Department and to local school systems in the following areas: Web services, public information, publication development and sales to support the Standard Course of Study, printing/duplicating and public outreach. This division coordinates all internal and external communication for the State Board of Education and NCDPI.
Human Resources	10.00	1.25%	Providing comprehensive human resources services to the Department such as recruitment and staffing, credentials verification and criminal record check administration, job evaluation and classification, salary administration, staff development, management guidance, performance evaluation, benefits education and administration, new employee orientation and BEACON HR administration, employee relations, grievance handling, RIF administration, compliance with State Personnel act and federal employment regulations, workers compensation, employee safety and security, employee wellness, and employee recognition.

**NC Department of Public Instruction (DPI)
Positions (FTE) by Division**

Positions as of 1/31/11

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
Policy & Strategic Planning	7.00	0.88%	Policy & Strategic Planning drives continuous improvement of DPI operations by leading efforts to redesign existing core business processes (e.g., Redesign Assistance to Low Performing Schools & Districts, Accountability & Curriculum Redesign Effort), creating tools or structures to enhance existing decision-making and management processes (e.g., new Strategy & Performance Management tool and new IT Portfolio Management Committee), and creating programs and/or processes to fill basic infrastructure gaps (e.g., new Data Management Group and new State Longitudinal Data System).
Race to the Top	102.00	12.79%	North Carolina's plan for the federal Race to the Top grant requires the temporary addition of time-limited positions related to improving the delivery of professional development (19 positions); providing in-district support to low-achieving schools and school districts (75 positions); and management of the grant and initiatives (8 positions).

ACADEMIC SERVICES & INSTRUCTIONAL SUPPORT

Curriculum and Accountability	58.00	7.28%	The Curriculum and Accountability Division develops the NC Standard Course of Study that is required in NC statute. The SCOS advances a comprehensive, balanced, educational foundation to meet the social, emotional, intellectual, and physical needs of all students. The divisions provides leadership to education agencies on addressing the unique developmental and learning needs of students as they acquire the skills necessary to accomplish educational, career, civic and personal goals in a twenty-first century global society. The SCOS consists of Arts Education, Computer/Technology Skills, English as a Second Language, Guidance, Healthful Living, Information Skills, Mathematics, Primary Education, Second Languages, Science, and Social Studies.
--------------------------------------	-------	-------	---

**NC Department of Public Instruction (DPI)
Positions (FTE) by Division
Positions as of 1/31/11**

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
Educator Recruitment & Development	11.00	1.38%	<p>The Educator Recruitment & Development Division consists of Professional Development, Recruitment & Retention, Troops to Teachers, and Title II Part A. The mission of the Office of Professional Development, defined in statute, is to provide leadership, technical assistance, resources, and consultative services to NC public and charter schools with the goal of improving student learning and achievement through organizational development and professional learning. This section offers a catalogue of Professional Development (PD) offered through various entities across NC, pulse checks for DST (effectiveness of school and district help as determined by school/district needs assessment), training and a framework for PD standards, and support for the teacher, principal, and superintendent evaluation instrument. The Recruitment & Retention section provides recognition programs such as Teacher of the Year, Wachovia Principal of the Year, and Milken National Educators. National Board Certification is a part of this section. NC ranks as the #1 state in the nation for the overall number of National Board Certified Teachers - over 14,200. Scholarships and Loans</p> <p>such as the Robert C Byrd Honors Scholarship and the Prezell R. Robinson Scholars Program are handled through this section along with surveys and reports such as the Teacher Turnover Report and the Teacher Vacancy Report. The Troops to Teachers section assists eligible military personnel to transition to a new career as public school teachers in targeted schools. A network of State TTT Offices provides participants with counseling and assistance regarding certification requirement, routes to certification, and employment leads. Title II Part A is a federal program that provides funds to school districts including charter schools and state operated programs. The primary goals are to promote teacher, principal, and paraprofessional quality through strategies such as high quality professional development in core subject areas and development of mechanisms and initiatives to promote the retention and hiring of highly qualified teachers. A part of the work of the Division is to monitor this program to ensure that all children have a fair, equal, and significant opportunity to access a high-quality education.</p>

**NC Department of Public Instruction (DPI)
Positions (FTE) by Division
Positions as of 1/31/11**

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
District & School Transformation	78.00	9.78%	<p>The District and School Transformation Division provides support for all NC schools and districts to increase student achievement and reduce dropouts, utilizing a Statewide System of Support that is required under NCLB statutes. DST facilitates a set of interlocking roundtables (strategic, agency, and regional) to focus DPI's resources on promoting effective instructional and leadership practices statewide. DST also provides specific support to districts and schools identified under federal law through No Child Left Behind, under state statute and/or executive or judicial mandate as having challenges with equity, growth, basic level of proficiency, or district capacity. During 2008-09, DST supported 373 challenged schools. Low-performing schools, schools with gaps in subgroup performance and secondary schools with performance composites below 60% proficient are supported through DST's providing</p> <p>direct instructional and leadership coaching, comprehensive needs assessments, and strategic professional development. Selected districts with achievement challenges and limited capacity are invited to become partner districts with DPI. Partner districts receive enhanced levels of support through instructional coaching, leadership coaching, and professional development focused on helping the district and all of the district's schools to increase capacity for supporting higher levels of student achievement.</p>
Program Monitoring & Support	25.00	3.14%	<p>The Program Monitoring and Support Division provides LEAs and Charters with the technical support, resources, and training necessary to establish and maintain safe, orderly, and caring school environments for students and school personnel while ensuring that federal education funds administered contribute to the goal of all children meeting or exceeding state standards. The Division also collects and analyzes school crime, suspension, and dropout data in order to inform effective practices in the areas of discipline management, school safety, and dropout prevention. Program Monitoring provides oversight of local programs to ensure compliance with federal regulations and to guard against waste, fraud, and abuse. Also provided are technical assistance and guidance in the areas of Title I, Title IV-Safe and Drug Free Schools, the Rural Education Achievement Program, Learn and Serve, and Homeless Education. LEAs are assisted with programs that prevent violence in and around schools; that prevent the illegal use of alcohol, tobacco, and drugs; that involve parents and communities; and that are coordinated with related Federal, State, school, and community efforts and resources to foster</p> <p>a safe and drug-free learning environment that supports student academic achievement. The section includes 21st Century Learning, Character Education, and Alternative Learning Programs. The Division is also charged with facilitating Textbook Administration for NCDPI.</p>

NC Department of Public Instruction (DPI)
Positions (FTE) by Division
Positions as of 1/31/11

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
Accountability	27.00	3.39%	The mission of the Accountability Services Division is to promote the academic achievement of all NC public school students and to assist stakeholders in understanding and gauging their achievement against state and national standards. The major thrust of this mission is three-fold: the design and development of reliable and valid assessment instruments to satisfy state and federal statutes; the uniform implementation of and access to suitable assessment instruments for all students including students with disabilities and students for whom English is a second language, and the provision of accurate and statistically appropriate reports.
Career & Technical Education	37.00	4.64%	The mission of the NC Secondary Career and Technical Education is to empower all students to be successful citizens, workers and leaders in a global economy. The CTE Division provides leadership in career exploration and skill development. The division oversees the Carl Perkins Vocational Federal appropriations.
Exceptional Children	65.50	8.22%	The mission of the Exceptional Children Division is to ensure that students with disabilities develop mentally, physically, emotionally, and vocationally through the provision of an appropriate individualized education in the least restrictive environment. Students with disabilities are protected in both state and federal statutes. Among the latest initiatives are Positive Behavior Support (PBS), serving 700 schools in 90 systems; Responsiveness to Instruction (RTI); Instructional Consultation Teams; Evidenced-based Literacy Instruction and Evidenced-based Math Instruction; outreach services to hearing- and visually-impaired students; and Project Bright IDEA.
Instructional Technology	10.15	1.27%	This Section, under the K-12 Curriculum, Instruction, and Technology Division, is responsible for Instructional Technology Professional development and technical assistance in 1:1 computing and IMPACT schools.

**NC Department of Public Instruction (DPI)
Positions (FTE) by Division
Positions as of 1/31/11**

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
Office of Early Learning	30.00	3.76%	The Office of Early Learning promotes high-quality early childhood educational opportunities that children need in order to be ready for school success. The Office of Early Learning provides funding, policy development and planning, standards, professional development, teacher licensure (nonpublic schools) technical assistance, monitoring and evaluation to support public schools and child care centers in providing high-quality, academic pre-kindergarten. The majority of staff supports the More at Four Pre-kindergarten Program. Staff also supports Title I Preschool, Exceptional Children Preschool, Even Start Family Literacy, and the Head Start State Collaboration Office.

FINANCIAL & BUSINESS SERVICES (FBS)

Financial & Business Services Associate Superintendent Area	5.00	0.63%	Manages and implements State public schools budget, federal funds, DPI agency budget, and oversees DPI divisions such as Charter Schools, Licensure, Child Nutrition, Textbooks, Transportation, and Plant Operation.
Systems Accounting	5.00	0.63%	The Systems Accounting Section is responsible for supporting all areas of Financial and Business Services to ensure accurate and timely data management. This requires the planning, development, implementation, and maintenance of both automated and manual processes. They also align internal and external procedures to comply with all applicable statutes and policies, ensuring they are in line with the State Board of Education's missions and priorities. They handle the security for all Financial Systems and are also responsible for performing project audits, gathering business and functional requirements for new systems and for LEA system support. Systems Accounting is also tasked with performing audits of the business processes for other Areas outside of Financial and Business Services as needed.
Financial Services Division	33.00	4.14%	The Division of Financial Services is responsible for the general accounting functions of the Department. This includes recording and reporting of all financial transactions for the Department which include the receipt, disbursement, and transfer of funds, child nutrition claim reimbursements, and LEA cash processing (daily cash transfer to LEA bank accounts). The Division is also responsible for the procurement of goods and services and supporting miscellaneous internal control and reporting functions for the department such as fixed asset accounting and preparation of the Comprehensive Annual Financial Report. The Budget Management Section of the Division is responsible for establishing and managing the \$10.5 billion state, federal, and receipt supported budget of DPI and the State Public School Fund (SPSF). This involves ensuring proper alignment of resources to meet the Agency's and SBE goals, as well as, compliance with state and federal budget regulations.

NC Department of Public Instruction (DPI)
Positions (FTE) by Division
Positions as of 1/31/11

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
Charter Schools	6.00	0.75%	The Office of Charter Schools provides leadership in policy development at the State and school level in compliance with North Carolina Charter Schools Act (NCGS 115C.238.29). The Office of Charter Schools provides technical assistance to groups interested in starting a public charter school. The Office of Charter Schools provides leadership in development, management and distribution of Federal Charter School Grants, technical assistance to charter schools requesting renewal, leadership, training, skills, and knowledge to the boards and administrators to ensure high quality education for all students. Assists boards and administrators in compliance with laws and regulations found in the State Statutes and State Board of Education Policy. The Office of Charter Schools provides opportunities for growth of skills of teachers, educators, and interested citizens to share knowledge and interact with colleagues through a high quality charter school conference.
School Business Division	28.75	3.61%	School Business is responsible for the interpretation, dissemination, and compliance of all fiscal, personnel, student accounting issues, and allotments to the LEAs and charter schools as it pertains to the \$10.5 billion of state and federal funds administered by the Agency. Ensure the correct interpretation and implementation of the general statutes, federal legislation, and SBE policy as they pertain to fiscal, student accounting, personnel policies, and allotment policies applied by the LEAs and charter schools. Obtains and ensures compliance with the necessary student related data, which provides the basis of our funding (Average Daily Membership-ADM). This student data also provides details on teacher assignments, class sizes, demographics, etc. The compliance aspects of this division continue to increase due to Leandro, Medicaid funding collaborative efforts with DHHS, and increased federal and state compliance requirements. Provides 90% of all fiscal, student, and personnel related analysis as required by the General Assembly and OSBM, as well as others. Responsible for all financial, personnel, salary, and allotment policies for the LEAs and charter schools.
Licensure	21.00	2.63%	The Licensure Section is responsible for evaluating teaching credentials and issuing new and renewal licenses that qualify individuals to seek and to be employed in North Carolina public, non-public schools, as well as in federal, charter, and some private schools. The Licensure Section serves all existing and potential public school teachers, administrators and other special service personnel within the state of North Carolina, as well as existing and potential teachers throughout North America and the Globe who are interested in teaching in North Carolina. North Carolina statutes specify that all professional employees of public schools hold the appropriate license for the subject or grade level taught or for the professional assignments. The North Carolina Constitution delegates responsibility for setting those standards to the State Board of Education (SBE), whose regulations for licensure are in turn administered by the Licensure Section.

**NC Department of Public Instruction (DPI)
Positions (FTE) by Division
Positions as of 1/31/11**

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
School Support Division	2.00	0.25%	<p>The Division of School Support is responsible for providing auxiliary services for the 115 LEAs in the areas of Child Nutrition, Insurance, Plant Operation, School Planning, Transportation, and Textbooks. LEAs are assisted with proper use of federal dollars related to the school food services, in the Child Nutrition program. The Insurance Section provides property insurance coverage for 95 LEAs and 28 community college administrative units; manages the third party contract for the Worker's Compensation, and provides assistance and expertise to LEAs on Unemployment Insurance. The Plant Operation Section provides engineering support for the LEAs. The School Planning Section advises the LEAs on school planning and construction. The Transportation Section responsibilities include funding allocations, school bus inspections, and replacement as well as the management of two statewide information systems; all related to the transportation of students to and from school. In addition, the Transportation Section oversees third party contracts for collection and sale of DWI seized vehicles. The Textbook Section purchases and distributes over \$75 million dollars of textbooks for all LEAs. The Division Director services as the department's representative of the Governor's Utility Savings Initiative, Emergency Management, and Food Safety and Security Task Force; along with building support management for the agency.</p>
Child Nutrition	23.00	2.88%	
School Planning	8.00	1.00%	
Plant Operation	9.00	1.13%	
Textbooks	11.00	1.38%	
Transportation	8.00	1.00%	
School Insurance	10.00	1.25%	

TECHNOLOGY SERVICES

Technology Services	132.85	16.66%	The Technology Services Division is responsible for supporting the technology infrastructure and applications for all areas of the agency, including NC WISE, the centralized, web-based Student Information System (SIS) that collects data on students attending North Carolina public schools and supports day-to-day district and school operations.
----------------------------	--------	--------	--

TOTAL AGENCY	797.25	100.00%	
---------------------	---------------	----------------	--

**NC Department of Public Instruction (DPI)
Positions (FTE) by Division
Positions as of 1/31/11**

Education Management Area	FTE (all funding sources)	% of Agency FTE	Area Description
SPECIALIZED SERVICES			
Governor's Education Cabinet	2.00	N/A	Positions housed at the Governor's Office to support the work of the NC Education Cabinet. The Education Cabinet brings together the State's education leaders to resolve issues between existing providers of public education and to develop a strategic design for a continuum of education programs.
Learn & Earn and Learn & Earn Online Administration	7.00	N/A	Oversight of programs that allow high school students to earn college credit while in high school.
NC Professional Teaching Standards Commission & Working Conditions Survey	2.00	N/A	The North Carolina Teaching Standards Commission develops professional standards or revisions of professional standards for North Carolina teachers; reviews the areas of teacher certification; considers current methods to assess teachers and teaching candidates; and oversees the implementation of the Teacher Working Conditions survey.
NC Virtual Public School	20.00	N/A	The NCVPS established by the NC SBE, is an online school community serving K-12 public school students throughout NC. The purpose of the NCVPS is to provide courses that students are unable to take at their local schools. In other words, NCVPS will provide courses that augment a student's local school's program of study. For example, a student may wish to take an AP course the local school does not offer, recover credit in a course they could not master, and/or take a language courses not offered in their district.
North Carolina Center for the Advancement of Teaching	81.25	N/A	Provides professional development and supports retention of NC teachers at locations in Cullowhee and Ocracoke.
Teacher Academy	14.00	N/A	Provides direct professional development in the areas of school leadership, instructional methodology, core content, and technology.
Connectivity	7.00	N/A	The School Connectivity Initiative provides LEAs services such as E-rate and Network support in concert with funding targeted at providing equitable access to sufficient broadband infrastructure for 21st Century Learning.
TOTAL SPECIALIZED SERVICES	133.25	N/A	