

House Appropriations Subcommittee on Education and the Senate Appropriations Subcommittee on Education/Higher Education

FRD Follow-up to Questions from February 24th Staff Community College Presentation

| Committee Question | Answer |
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| <p>Are all Community College Grant funds used?</p> | <p>The Community College need-based financial aid grant is fully subscribed. A previous cash balance was completely spent down last year.</p> <p>According to the State Education Assistance Authority (SEAA), Community College need-based grant awards totaled \$19,328,523 in 2019-2020.</p> <p>Out of the \$16.5 million base budget for the grant program, \$175K goes to SEAA for administering the program, and \$550K goes to the targeted assistance/less than half time program.</p> <p>The remaining \$15,775,000 is for the Community College grant program.</p> |
| <p>What is the relationship between tuition levels and enrollment?</p> | <p>Most research suggests that lower tuition increases enrollment. Two articles specific to community colleges found that a \$1,000 decrease in tuition increased enrollment by 3.5 to 7.1 percent, in Michigan and Texas respectively. A study of public 4-year colleges and universities nationwide found that a \$100 increase in tuition and fees would lead to a decline in enrollment of about 0.25 percent.</p> <p>Please see citations below for these and related studies.</p> <p>Acton, R. (2018). The impact of public tuition subsidies on college enrollment decisions: Evidence from Michigan. <i>Michigan State University</i>.</p> <p>Denning, J. T. (2017). College on the cheap: Consequences of community college tuition reductions. <i>American Economic Journal: Economic Policy</i>, 9(2), 155-88.</p> <p>Hemelt, S. W., & Marcotte, D. E. (2011). The impact of tuition increases on enrollment at public colleges and universities. <i>Educational Evaluation and Policy Analysis</i>, 33(4), 435-457.</p> <p>Hemelt, S.W., & Marcotte, D.E. (2016). The Changing Landscape of Tuition and Enrollment in American Public Higher Education. <i>RSF: The Russell Sage Foundation Journal of the Social Sciences</i> 2(1), 42-68.</p> |

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| <p>Do students from SC (and other neighboring states with higher tuition) attend NC community colleges? Does this prevent NC students from accessing courses?</p> | <p>NCCCS tuition for <u>out-of-state</u> students is \$8,576 (or \$268 per credit hour). This is higher than the average <u>in-state</u> tuition in neighboring states.</p> <p>Out-of-state students from neighboring states make up less than 1% of all NCCCS students and there are no known instances of NC students being denied entry due to high out-of-state enrollment.</p> <table border="1" data-bbox="610 548 1170 827"> <thead> <tr> <th><i>Tuition</i></th> <th><i>Enrollment in NCCCS (Fall 2020)</i></th> </tr> </thead> <tbody> <tr> <td>NC: \$8,576 (out-of-state)</td> <td>--</td> </tr> <tr> <td>GA: \$4,060 (in-state)</td> <td>409</td> </tr> <tr> <td>SC: \$5,900 (in-state)</td> <td>1,789</td> </tr> <tr> <td>TN: \$4,640 (in-state)</td> <td>212</td> </tr> <tr> <td>VA: \$5,230 (in-state)</td> <td>886</td> </tr> </tbody> </table> <p><i>Sources: The College Board & NCCCS Dashboard</i></p> | <i>Tuition</i> | <i>Enrollment in NCCCS (Fall 2020)</i> | NC: \$8,576 (out-of-state) | -- | GA: \$4,060 (in-state) | 409 | SC: \$5,900 (in-state) | 1,789 | TN: \$4,640 (in-state) | 212 | VA: \$5,230 (in-state) | 886 | | | | | | | | | | | |
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| <p>What is the breakdown between faculty salaries and salaries for administrators and other personnel?</p> | <p>Below is the breakdown of FY 2019-20 salary expenditures (excluding benefits).</p> <table border="1" data-bbox="516 1031 1364 1310"> <thead> <tr> <th rowspan="2"></th> <th colspan="2">Expenditures</th> </tr> <tr> <th>\$</th> <th>%</th> </tr> </thead> <tbody> <tr> <td>Faculty</td> <td>\$528.7 million</td> <td>56%</td> </tr> <tr> <td>Administrative Staff</td> <td>\$33.9 million</td> <td>4%</td> </tr> <tr> <td>Professional Staff</td> <td>\$217.3 million</td> <td>23%</td> </tr> <tr> <td>Support Staff</td> <td>\$57.7 million</td> <td>6%</td> </tr> <tr> <td>Tech/paraprofessional</td> <td>\$106.3 million</td> <td>11%</td> </tr> <tr> <td>TOTAL</td> <td>\$943.9 million</td> <td>100%</td> </tr> </tbody> </table> <p><i>Source: NCCCS</i></p> | | Expenditures | | \$ | % | Faculty | \$528.7 million | 56% | Administrative Staff | \$33.9 million | 4% | Professional Staff | \$217.3 million | 23% | Support Staff | \$57.7 million | 6% | Tech/paraprofessional | \$106.3 million | 11% | TOTAL | \$943.9 million | 100% |
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| TOTAL | \$943.9 million | 100% | | | | | | | | | | | | | | | | | | | | | | |
| <p>What is the approval process for multi-campus centers (MCCs)? How are they funded?</p> | <p>Colleges have many locations where they offer instruction and these centers are typically considered multi-campus centers (MCC) or off-campus centers.</p> <p>Off-campus centers are smaller and may not have the full array of services to be designated as an MCC. Off-campus centers are decided locally and are not approved by the SBCC or System Office.</p> <p>If an off-campus center reaches the requirements to be an MCC:</p> <ul style="list-style-type: none"> • At least 300 full-time equivalent students • At least 10 miles from the main campus • Not in competition with, or unnecessarily duplicative of, existing community colleges | | | | | | | | | | | | | | | | | | | | | | | |

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| | <ul style="list-style-type: none">• Sufficient student demand, county government support, and instructional services plan• Offers at least 1 associate degree program <p>Then the college would follow the process as outlined in State Board Code:</p> <ul style="list-style-type: none">• The community college submits an application to the State Board of Community Colleges (SBCC)• If the SBCC recommends the MCC for approval, the System Office includes the recommendation in its budget request to OSBM and the General Assembly• If the General Assembly appropriates funds, then the SBCC will approve the MCC designation and allocate recurring funds to the college for the MCC <p>Funding for MCCs is based on the number of full-time equivalent students (FTE).</p> <p>Funding (FY 2020-21): \$579,413 for MCCs with 300-1200 FTE \$969,467 for MCCs with 1201+ FTE</p> |
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FRD follow-up question from February 24th meeting related to private college and university financial aid: how has the average scholarship value changed over time for the Need-Based Scholarship?

NC Need-Based Scholarship - Award History

| | FY 2012-13 | FY 2013-14 | FY 2014-15 | FY 2015-16 | FY 2016-17 | FY 2017-18 | FY 2018-19 | FY 2019-20 |
|-----------------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| Total Scholarships Provided | 25,668 | 24,761 | 24,700 | 24,147 | 23,322 | 22,368 | 21,112 | 19,757 |
| Total Award Value | \$81,680,109 | \$87,547,861 | \$83,096,768 | \$86,315,763 | \$85,797,735 | \$88,138,300 | \$87,370,200 | \$90,047,818 |
| Average Award Value | \$3,182 | \$3,536 | \$3,364 | \$3,575 | \$3,679 | \$3,940 | \$4,138 | \$4,558 |