

Potential Differentiated Pay ideas November 17, 2014:

1. Hard-to-staff schools/grade levels/departments/ subject areas as determined by the LEA:
 - Willingness to move to a within-LEA target school
 - Willingness to take on challenging teaching assignments
 - Bonuses for science, math, EC teachers at MS/HS levels who are at least meeting expected/HIGH growth (hard to staff positions).
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2. Additional District Leadership roles as determined by LEA criteria:
 - Development of exemplary teaching materials
 - Participation in targeted professional development and/or additional coursework
3. Superior teacher attendance as determined by the LEA:
4. High Growth as measured by EVAAS for 2 consecutive years