

# DIFFERENTIATED PAY FOR HIGHLY EFFECTIVE TEACHERS

## Clinton City Schools

(Approved by CCS Board of Education 1/5/15)

**SECTION 8.41.(a)** Intent – It is the intent of the General Assembly to provide local boards of education additional State funds for local programs to provide differentiated pay for highly effective classroom teachers through funds appropriated from the North Carolina Education Endowment Fund as provided in Section 8.11(i) of this act.

**SECTION 8.41.(b)** Proposals – Local boards of education shall submit proposals to establish a local program to provide differentiated pay for highly effective classroom teachers to the Senate Appropriations/Base Budget Committee, the House Committee on Appropriations, and the Joint Legislative Education Oversight Committee by January 15, 2015. Page 50 Session Law 2014-100 Senate Bill 744 Ratified.

Clinton City Schools seeks to recruit and retain highly qualified teachers who are dedicated to the mission of educating our students with relevant, engaging instruction. To accomplish this goal, teachers must constantly focus on professional growth and improvement.

In order to recognize and reward teachers, Clinton City Schools will provide differentiated pay, to the extent possible within the funding provided from the North Carolina General Assembly, to all teachers who achieve at least an “accomplished” rating on two standards and a “proficient” rating on all other standards on which a rating is assigned on their most recent summative evaluation. The specific amount of differentiated pay will be determined by the amount of funding provided to Clinton City Schools for this purpose by the North Carolina General Assembly as well as the number of eligible teachers.