Columbus County Schools 2014-2015 Differentiated Pay Plan Proposal

| Performance Awards | Schoolwide Proficiency Composite Award | Schoolwide Career & College Ready Award | Graduation Rate | Teacher Value-Added Level | Teacher Leadership Roles | Yearly Maximum Amount Possible |
|-----------------------|---|--|-----------------|------------------------------|-----------------------------|-----------------------------------|
| K-5 Teachers | \$3,000 | | | \$2,500 | \$2,500 | \$8,000 |
| 6-8 Teachers | \$3,000 | | | \$2,500 | \$2,500 | \$8,000 |
| 9-12 Teachers | \$1,000 | \$1,000 | \$1,000 | \$2,500 | \$2,500 | \$8,000 |

| Recruitment Bonuses | Passing Test Scores | High Needs School Assignment | Teacher Value- Added Level | NBCT | Master Degree in Educational Field | High Needs Subject Areas | Maximum Amount Possible |
|------------------------|------------------------|------------------------------------|-------------------------------|---------|---------------------------------------|-----------------------------|----------------------------|
| First Year Teachers | | | | | | | |
| (In- or Out-of- | | \$6,000 (\$2,000 per | | | | | |
| State) | \$500 | year for 3 years) | | | \$1,000 | \$2,500 | \$10,000 |
| Out-of-State | | \$6,000 (\$2,000 per | | | | | |
| Teachers | \$500 | year for 3 years) | | \$1,000 | \$1,000 | \$2,500 | \$11,000 |
| | | \$6,000 (\$2,000 per | | | | | |
| In-State Teachers | | year for 3 years) | \$1,500 | \$1,000 | \$1,000 | \$2,500 | \$12,000 |
| Transfers within | | | | | | | |
| Columbus County | | \$6,000 (\$2,000 per | | | | | |
| School District | | year for 3 years) | \$1,500 | \$1,000 | \$1,000 | \$2,500 | \$12,000 |

See attachment for explanations of awards/bonus requirements.

Implementation of this plan is contingent upon state funding.

To receive differentiated pay on scale above, the teacher must be employed on November 1 of the following school year.

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Performance Awards

- Schoolwide Proficiency Composite Award
 - Schoolwide Proficiency Composite
 - 2015-2016 = 60% or greater
 - 2016-2017 = 70% or greater
 - \bullet 2017-2018 = 80% or greater

OR

- o 20% increase in composite score from previous year
- Schoolwide Career & College Ready Award (High Schools Only)
 - o School proficiency composite for ACT & WorkKeys meets yearly benchmarks.
- Graduation Rate (High Schools Only)
 - o School graduation rate meets yearly benchmark.
- Teacher Value-Added Level
 - o As indicated in EVAAS, teacher exceeds expected growth for previous year's testing.
- Teacher Leadership Roles
 - o Teacher has less than 5 absences per year.

AND

o Teacher holds a designated instructional leadership position within the school.

Recruitment Bonuses

- Passing Test Scores
 - o Teachers will have passed all Praxis or Pearson tests required for licensure in the assigned teaching area prior to hire date.
- High Needs School Assignment
 - o Teacher employed in a school that is in the bottom 20% of the district for the most recent year or has not met growth expectations for three consecutive years.
- Teacher Value-Added Level
 - o As indicated in EVAAS, teacher exceeds expected growth for previous year's testing.
- NBCT
 - o Teacher holds National Board certification
- Master Degree in Educational Field
 - o Teacher holds Master or higher degree in education
- High Needs Subject Areas
 - o Teacher employed in high needs subject areas of Mathematics, Science, Special Education, Technology

Employees Eligible for Differentiated Pay

- Classroom Teachers -- A teacher who spends at least seventy percent (70%) of his/her work time in classroom instruction and is not employed as instructional support personnel.
- **Instructional Coach** An instructional coach, as classified by DPI, in a Title I school, as identified under ESEA of 1965, Part A, as amended.