

2015

**HOUSE
EDUCATION –
COMMUNITY COLLEGES**

MINUTES

HOUSE COMMITTEE ON COMMUNITY COLLEGES
2015-2016 SESSION

<u>MEMBER</u>		<u>ASSISTANT</u>	<u>PHONE</u>	<u>OFFICE</u>	<u>SEAT</u>
RODY, Mark	Chairman	Neva Helms Committee Assistant	717-3029	2219	89
MCNEILL, Allen	Chairman	Laura Sullivan Committee Assistant	715-4946	418C	56
DOBSON, Josh	Vice-Chair	Julie Ryan	733-5862	301N	114
HOLLEY, Yvonne	Vice-Chair	Lee Lewis	733-5758	1213	95
REIVES, Robert	Vice-Chair	Veronica Green	733-0057	1323	104
ALEXANDER, Kelly		Marjorie Conner	733-5778	404	35
ARP, Dean		Wendy Miller	715-3007	531	66
BROWN, Brian		Theresa Lopez	733-5757	604	90
CUNNINGHAM, Carla		Sherrie Burnette	733-5807	1109	59
DAUGHTRY, Leo		Jan Copeland	733-5605	2207	2
FORD, Carl			733-5881	608	76
GOODMAN, Ken		Judy Veorse	733-5823	542	47
HALL, Duane		Graham Kelly	733-5755	1019	46
INSKO, Verla		Gina Insko	733-7208	502	72
JOHNSON, Linda		Joanna Hogg	733-5861	301D	3
MARTIN, Grier		Sylvia Hammons	733-5773	1023	96
ROBINSON, George			733-5931	306C	111
SHEPARD, Phil		Pam Pate	715-9644	530	53
STEVENS, Sarah		Lisa Brown	715-1883	635	13
SZOKA, John		Beverly Slagle	733-9892	2223	73
TINE, Paul		Katy Kingsbury	733-5906	529	79
WADDELL, Ken		Sherry Jordan	733-5821	403	80
WATFORD, Sam		Regina Irwin	715-2526	2121	88

Denise Adams
 Dee Atkinson
 Drupti Chauhan
 Kara McCraw
 Committee Counsel
 LOB-Room 545
 Tel: 733-2578



HOUSE COMMITTEE ON COMMUNITY COLLEGES
2015 LONG SESSION

Clerks: Neva Helms & Laura Sullivan



Rep. Mark Brody, Chair



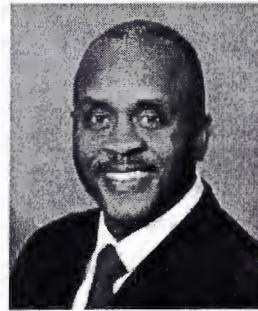
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Vice-Chair**



**Rep. Yvonne Holley
Vice-Chair**



**Rep. Robert Reives
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Rep. Kelly Alexander



Rep. Dean Arp



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**Rep. Carla
Cunningham**



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Rep. Verla Insko

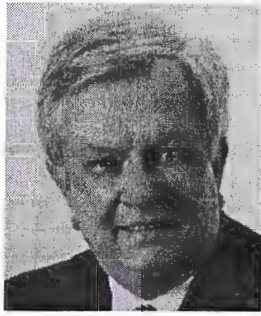


Rep. Linda Johnson





Rep. Grier Martin



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Rep. Sarah Stevens



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Rep. Ken Waddell



Rep. Sam Watford



**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, March 3, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Brody will be presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 15	Year-Round Funds for CC UGETC.	Representative Pendleton Representative Stam Representative Yarborough
HB 47	Youth Career Connect.	Representative Brody Representative Horn

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 1:07 PM on Tuesday, July 21, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Laura Sullivan (Committee Assistant)



Cancelled Notice

NORTH CAROLINA HOUSE OF REPRESENTATIVES COMMITTEE MEETING NOTICE AND BILL SPONSOR NOTIFICATION 2015-2016 SESSION

You are hereby notified that the **House Committee on Education - Community Colleges** will **NOT** meet as follows:

DAY & DATE: Thursday, February 26, 2015
TIME: 11:00 AM
LOCATION: 544 LOB
COMMENTS: Rep. Mark Brody will be presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 15	Year-Round Funds for CC UGETC.	Representative Pendleton Representative Stam Representative Yarborough
HB 47	Youth Career Connect.	Representative Brody Representative Horn

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 1:06 PM on Tuesday, July 21, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Laura Sullivan (Committee Assistant)



Cancelled Notice

NORTH CAROLINA HOUSE OF REPRESENTATIVES COMMITTEE MEETING NOTICE AND BILL SPONSOR NOTIFICATION 2015-2016 SESSION

You are hereby notified that the **House Committee on Education - Community Colleges** will **NOT** meet as follows:

DAY & DATE: Tuesday, February 17, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Mark Brody - Presiding

Meeting cancelled due to inclement weather

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 15	Year-Round Funds for CC UGETC.	Representative Pendleton Representative Stam Representative Yarborough
HB 47	Youth Career Connect.	Representative Brody Representative Horn

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 1:06 PM on Tuesday, July 21, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Laura Sullivan (Committee Assistant)





AGENDA

2015- 2016 House Committee on Community Colleges

Date: **March 3, 2015**

Room: **643**

Time: **11:00 am**

Presiding: **Representative Mark Brody, Chairman**

AGENDA ITEMS

COMMUNITY COLLEGE PRESENTATION

Dr. Scott Ralls, President of NC Community Colleges

HB 15 YEAR-ROUND FUNDS FOR CC UGETC

Representative Pendleton, Sponsor

Representative Stam, Sponsor

Representative Yarborough, Sponsor

HB 47 YOUTH CAREER CONNECT

Representative Brody, Sponsor

Representative Horn, Sponsor

ADJOURNMENT



House Committee on Education - Community Colleges
Tuesday, March 3, 2015 at 11:00am
Room 643 LOB

MINUTES

The House Committee on Education - Community Colleges met at 11:00am on Tuesday, March 3, 2015 in Room 643 of the Legislative Office Building. Representatives Brody, McNeill, Dobson, Reives, Arp, B. Brown, Daughtry, Ford, Insko, Martin, Shepard, Stevens, Tine, Waddell, and Watford attended.

Representative Mark Brody presided and called the meeting to order at 11:10am. He introduced the pages and the Sergeant of Arms staff. The Sergeant of Arms staff passed out a NC Community Colleges information sheet to committee members (Attachment A).

Representative Brody introduced Dr. Scott Ralls, President of the North Carolina Community Colleges to speak. Dr. Ralls gave an overview of the community college system regarding attributes and the fact that the system was first in the nation.

Representative Brody then called for HB 15, entitled, YEAR-ROUND FUNDS FOR CC UGETC to be considered. Representative Brody recognized Representative Pendleton, primary bill sponsor, to explain HB 15 which allows course credit to be accepted at the university level.

After a brief discussion on the bill, Representative Brian Brown moved for a favorable report with a re-refer to Appropriations and the motion passed.

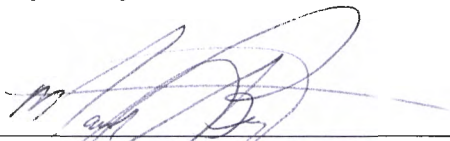
Representative Brody called for HB 47, entitled, YOUTH CAREER CONNECT to be the next bill considered. Since Representative Brody was the primary sponsor of the bill, he asked Representative McNeill (Committee Co-Chair) to preside over the meeting. Representative McNeill recognized Representative Brody to explain HB 47.

A motion was made by Representative Daughtry to place a PCS for HB 47 before the committee. Motion was accepted by the committee. Representative Brody explained the PCS which grants \$1/2million dollars for ninety students to attend community colleges for the next four years. At the end of the four years, the grant would either be renewed or allowed to sunset.

After a short discussion, Representative Arp moved for a favorable report to the proposed committee substitute, unfavorable to the original bill, with a re-refer to Appropriations. The motion passed.

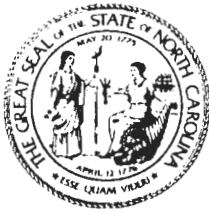
There being no further business, Representative McNeill adjourned the meeting at 11:45am.

Respectfully submitted,


Representative Mark Brody, Chair


Neva Helms, Committee Clerk





HOUSE BILL 15: Year-Round Funds for CC UGETC

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Reps. Pendleton, Stam, Yarborough
Analysis of: First Edition

Date: March 3, 2015
Prepared by: Denise Adams
Legislative Analyst

SUMMARY: *House Bill 15 would allow community colleges to teach Universal General Education Transfer Courses (UGETC) during the summer term and include the student membership hours from these courses when calculating full-time equivalent students (FTE) for use in budget funding formulas at the State level. House Bill 15 would also require the State Board of Community Colleges to file a report on FTE for the 2015 summer term with the Joint Legislative Education Oversight Committee by October 1, 2015.*

CURRENT LAW: The budget for the North Carolina Community College System (NCCCS) is calculated based on a Full-Time Equivalent (FTE) student. An FTE for budget purposes is determined to be a student who takes 256 credit hours a semester or 512 credit hours a year. The NCCCS budgeted enrollment for funding requests is calculated by using the average of the past two years of budgeted FTE or the highest of those two years.

Courses taught in the summer term are typically not utilized in this calculation and NCCCS does not receive State funding to teach them. In 2013, NCCCS received the authority to teach, and use for budgeted FTE calculation purposes, the following courses in a summer term: technical education, health care, developmental education, and STEM-related courses.

BILL ANALYSIS: Section 1 of HB 18 expands the list of courses community colleges may teach, and use for budgeted FTE calculation purposes, in the summer term to include courses contained in the Comprehensive Articulation Agreement entered into between The University of North Carolina and the NCCCS. Student membership hours from these courses should be counted when computing FTE students for use in budget funding formulas at the State level.

Section 2 of HB 18 directs the State Board of Community Colleges to report to the Joint Legislative Education Oversight Committee by October 1, 2015, on FTE for the summer 2015 term.

EFFECTIVE DATE: This bill would be effective when it becomes law and applies beginning with the summer 2015 term.

BACKGROUND: In February of 2014, The University of North Carolina and the NCCCS entered into a new Comprehensive Articulation Agreement (CAA), which is a statewide agreement governing the transfer of credits between North Carolina community colleges and public universities. Among other things, the new CAA made changes to the Transfer Course List, including identifying certain courses as "Universal General Education Transfer Courses" (UGETC), which are courses guaranteed to transfer for general education equivalency credit to each of the 16 constituent institutions. The new CAA went into effect with the 2014 fall semester.

O. Walker Reagan
Director



Research Division
(919) 733-2578



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 15

Short Title: Year-Round Funds for CC UGETC.

(Public)

Sponsors: Representatives Pendleton, Stam, and Yarborough (Primary Sponsors).

For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges.

January 29, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO ALLOW COMMUNITY COLLEGES TO TEACH UNIVERSAL GENERAL
3 EDUCATION TRANSFER COURSES DURING THE SUMMER TERM AND EARN
4 FUNDING FOR THOSE COURSES YEAR-ROUND.

5 The General Assembly of North Carolina enacts:

6 SECTION 1. G.S. 115D-5(v) reads as rewritten:

7 "(v) Community colleges may teach technical education, health care, developmental
8 education, ~~and STEM-related courses~~ courses, and the Universal General Education Transfer
9 Courses contained in the Comprehensive Articulation Agreement entered into between The
10 University of North Carolina and the North Carolina Community College System at any time
11 during the year, including the summer term. Student membership hours from these courses
12 shall be counted when computing full-time equivalent students (FTE) for use in budget funding
13 formulas at the State level."

14 SECTION 2. The State Board of Community Colleges shall report to the Joint
15 Legislative Education Oversight Committee by October 1, 2015, on FTE for the summer 2015
16 term.

17 SECTION 3. This act is effective when it becomes law and applies beginning with
18 the summer 2015 term.







GET the FACTS

THIRD largest in the nation.

58 COMMUNITY COLLEGES

with 124 remote locations,
all within a 30 minute drive
of North Carolina's citizens,
serving all counties.

- An estimated 810,000 students enrolled at one of the 58 community colleges during the 2013-2014 academic year, accounting for 1 in 9 N.C. citizens 18 and older.
- The average age of a community college student in North Carolina is 28 years old.
- During the 2012-2013 academic year, our colleges awarded more than 7,000 Associate in Arts Degrees, 15,400 Associate in Applied Science degrees, 1,300 Associate in Science degrees, and more than 1,400 Associate in General Education degrees; as well as more than 15,500 certificates and diplomas.
- Eighty-eight percent of associate degree recipients from the System have a grade-point average of 2.0 or better at the University of North Carolina System institutions or private colleges after two semesters.
- North Carolina awards approximately 15,000 GED and Adult High School diplomas annually.

The Community College System Office is designated as the primary lead agency for delivering workforce development training, adult literacy training and adult education programs in North Carolina. (G.S. 115-D)

40% of North
Carolina wage-earners
attended an N.C.
community college in
the past 10 years.

WORKFORCE & CONTINUING EDUCATION

- Workforce Continuing Education programs offer short term, affordable training opportunities with flexible scheduling.
- More than 800 courses are available through Continuing Education programs with 300 courses leading to a state-regulated or industry-recognized workforce credential.
- Offered at NC Community Colleges, the North Carolina Career Readiness Certificate (NC CRC) is a nationally recognized workplace skills credential. Since its initial implementation in 2006, more than 247,000 individuals have earned the NC CRC credential, placing North Carolina fifth in the nation for number of certificates earned.

TECHNICAL EDUCATION

- Built on the foundation of North Carolina's industrial education centers, our community colleges' technical education programs have provided a highly qualified workforce for our state's business and industry for more than 50 years.
- Recently we streamlined and refocused technical education programs and consolidated more than 80 curriculum standards into only 32, allowing similar program majors to be grouped together under curriculum programs that share a common academic and technical core. Students get a foundation of general skills, with the opportunity to branch into specific program majors in order to explore careers and job opportunities.
- A new funding formula provides more dollars per FTE (full-time equivalent student) for high-cost, technical programs such as nursing, biotech, welding, machining and other lab-based offerings to help fund these in-demand careers.

Enrollment in technical education programs has increased by 35% since 2007-08.

NCWorks customized training

- North Carolina was one of the first states in the nation to offer Customized Training – no-cost, company-specific training to eligible companies in our state.
- Training may be provided to companies that create eligible jobs, make significant investments in technology or take on critical productivity enhancement efforts.
- During fiscal year 2013-14, the Customized Training Program provided customized job training to 29,299 individuals at 820 eligible companies. A total of \$11,653,721.88 was expended at an average cost of \$397.75 per trainee.

SMALL BUSINESS CENTER NETWORK

- NC Community Colleges' Small Business Center Network (SBCN) is the most extensive state-funded small business assistance program in the nation. Most seminars offered are free, or at a nominal price, and all 58 community colleges have a Small Business Center.
- The NC Community Colleges Small Business Center Network assists in starting an average of more than 650 businesses each year. Small Business Centers have an economic impact in 90% of all NC Counties each year including helping to create and retain more than 3,000 jobs annually.

All 58 community colleges are home to a Small Business Center

BIONETWORK

BioNetwork delivers economic and workforce development for life science industries across the state through education, training, lab services, and outreach.

- BioNetwork participated in 241 outreach events between 2013-2014, sharing information with more than 38,006 job seekers, employees, K-14 students, and teachers about biotechnology and life science careers available in N.C.
- BioNetwork developed 93 eLearning resources, including media development for 13 Customized Training projects, 62 videos and webinars, 14 eLearning Tools, and five websites.

coNCepts

Using what we know to improve education



James B. Hunt, Jr.
Foundation Board Chairman

Judith A. Rizzo, Ed.D.
Executive Director and CEO

Elizabeth Grovenstein
Senior Education Policy Analyst
egrovenstein@hunt-institute.org

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1000 Park Forty Plaza
Suite 280
Durham, NC 27713
p: 919.962.4296
f: 919.843.3113
www.hunt-institute.org

Transforming Developmental Education in North Carolina's Community Colleges

by Elizabeth Grovenstein, Senior Education Policy Analyst

The Imperative

The State of Community College Developmental Education		
	National ¹	North Carolina, 2012
Remediation Rate	58%	65%
Placement Exam Error Rate	33%	30%
Developmental Students Who Complete a Credential (note 1)	28%	22%
Developmental Students Not Completing a Credential (note 2)	72%	64%
Annual Cost	\$4 billion	\$125 million

NOTE 1: National data is within 8.5 years, NC data is within 6 years.

NOTE 2: An additional 13% of NC developmental students transferred to a 4-year college.

With more than 60 percent of entering community college students in need of at least one developmental course, and only about one-fourth of these students successfully earning a degree or certificate, the North Carolina Community College System (NCCCS) created the *Developmental Education Initiative* (DEI) in 2010 to transform the condition of developmental education for its students. Key goals of DEI include:

- Reducing unnecessary enrollment in developmental coursework;
- Accelerating student completion; and
- Increasing the number of students who successfully complete developmental education and enroll in college-level courses.

In order to accomplish these goals, the DEI implemented three major transformations:

- Redesign the NCCCS developmental education curricula;
- Implement appropriate placement measures; and
- Establish new diagnostic assessments, aligned to the curricula.

Curricula Redesign

As mathematics is the greatest obstacle to student success,² and has substantial student enrollment, the DEI Math Task Force first focused on developmental mathematics and found that the existing sequence of 16-week semester courses did not meet student needs. Students who only needed to improve specific math skills were not able to move forward quickly, and students testing at very low levels needed additional assistance and options. With the expertise of college faculty from across the state, the DEI streamlined content, reduced redundant curricula, and ensured alignment with K-12 and college-level courses, resulting in eight new developmental mathematics modules implemented in Fall 2013.

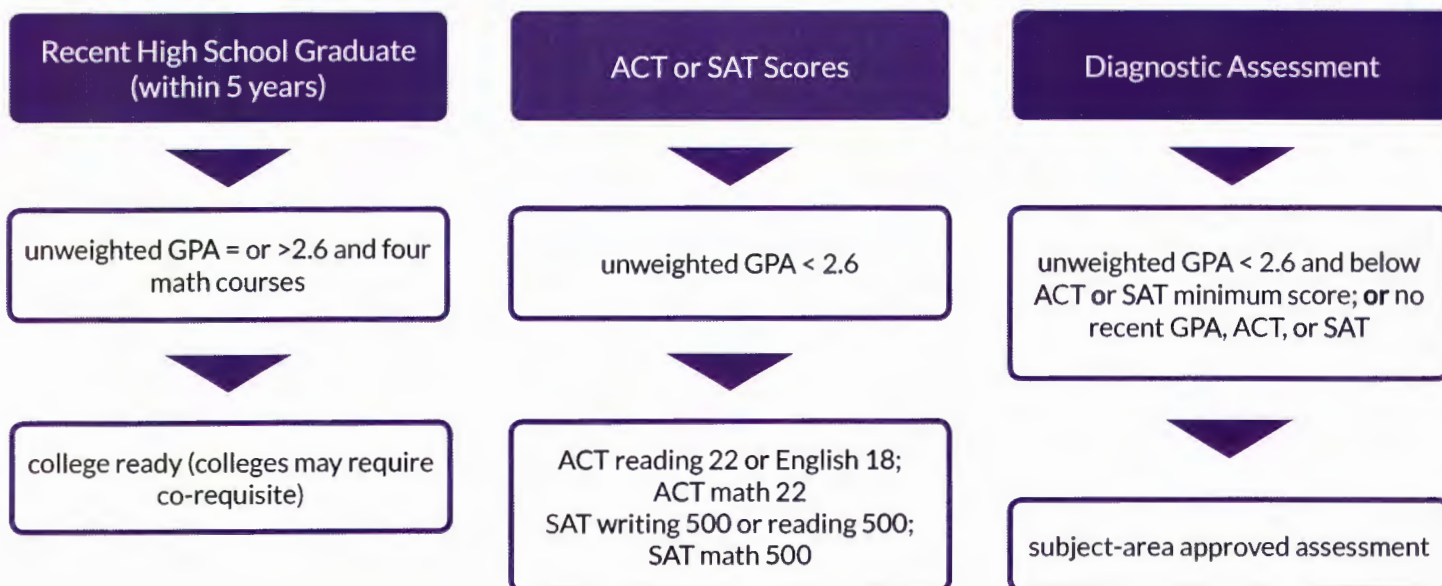
Building upon the success of the mathematics redesign, the DEI English and Reading Task Force recommended replacement of the existing separate English and reading semester-long courses with three eight-week, three credit hour courses of integrated English and reading. For students who are near college-ready, colleges may co-requisite the highest developmental course with a college course. The three new developmental courses were implemented in Fall 2014.

Placement Measures

At the request of NCCCS, the Community College Research Center (CCRC) at Columbia University's Teacher College conducted a study that found a student's high school grade point average (GPA) was significantly more predictive of a student's college success than existing placement tests, and would cut in half the number of students misplaced from 30 percent to 15 percent.³ The resulting Multiple Measures for Placement Policy - in effect Fall 2013 and required for use by Fall 2015 -* establishes new placement requirements using a hierarchy of measures as a result of CCRC research.

** At the March 2015 meeting the State Board of Community Colleges will consider delaying the requirement to Fall 2016.*

Multiple Measures Placement Policy



North Carolina Diagnostic Assessment and Placement Test

As a result of the new placement policy, students who previously would have been required to take an "off the shelf" placement test may now be placed directly in college-level coursework, dramatically increasing the likelihood of college success. For those students now required to be assessed, NCCCS has created a new diagnostic placement test to custom

fit the developmental curricula. By identifying specific weaknesses and aligning the test items with the developmental curricula, the North Carolina Diagnostic Assessment and Placement test (NC DAP) will result in reduced time enrolled in developmental courses.

Preliminary Results

Data shows that students are already benefiting from this three-pronged approach. Full-time equivalent (FTE) enrollments in developmental education have declined by more than 53 percent since 2009-10, with a 70 percent decline in mathematics and a 35 percent decline in reading/English full-time equivalent (FTE) enrollment.

Developmental Full-Time Equivalent (FTE) Enrollment					
	2009-10	2010-11	2011-12	2012-13	2013-14
Total Dev FTE:	26,007	26,651	25,477	22,679	13,880
Math	14,663	15,010	14,049	11,850	6,325
Reading/English	11,345	11,641	11,428	10,828	7,556

With this decline in remedial enrollment, the annual cost has been significantly reduced – a reduction that has saved both students in lower tuition and in time, and the state budget in reduced need for appropriation to fund developmental coursework.

Annual Cost of Developmental Full-Time Equivalent (FTE) Enrollment					
	2009-10	2010-11	2011-12	2012-13	2013-14
Requirements	129,884,158	127,636,238	124,719,128	109,692,787	68,112,166
Tuition Receipts	33,775,368	40,877,411	44,403,316	39,899,790	25,166,396
State Appropriation	\$96,108,789	\$86,758,827	\$80,315,811	\$69,792,996	\$42,945,770

In the 2014 session, the NC General Assembly was able to maximize these savings by redirecting \$15 million to create a fourth tier of higher funding for health care and technical education programs in priority occupations that have documented skills gaps and pay higher wages.

The NCCCS is continuing to evaluate the success of the DEI. The remediation rate has already declined from the 65 percent reported in 2012 to 52 percent for incoming high school graduates in the 2013-14 academic year. A North Carolina community college research team, who will be developing an assessment process for evaluating the success of the strategies, has recently been established. Results from the statewide DEI, and from additional reform strategies implemented at the local level, will be measured and reported in the coming years.

References

¹ <http://ccrc.tc.columbia.edu/Community-College-FAQs.html>

² <http://www.successnc.org/initiatives/developmental-education-initiative>

³ Belfield, Clive R. and Peter M. Crosta. Columbia University, Teachers College, Community College Research Center. (2012) Predicting Success in College: The Importance of Placement Tests and High School Transcripts.

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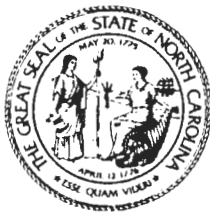
[/huntintersection.com](http://huntintersection.com)



[/TheHuntInstitute](https://www.youtube.com/TheHuntInstitute) |



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HOUSE BILL 47: Youth Career Connect

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Reps. Brody, Horn
Analysis of: PCS to First Edition
H47-CSTB-2

Date: March 3, 2015
Prepared by: Denise Adams
Legislative Analyst

SUMMARY: *HB 47 would authorize Anson County Schools ninth and tenth graders to enroll in curriculum courses at South Piedmont Community College in association with the federal Youth Career Connect Grant.*

The Proposed Committee Substitute (PCS) to HB 47 would make the following changes: (i) clarify that tuition for these students is waived, (ii) modify the effective date to contain a sunset of June 30, 2018, and (iii) make a conforming change to the long title.

BACKGROUND: According to news articles and information from the US Department of Labor on the Youth Career Connect grants, Anson County was the only school district in NC selected in 2014 to receive a Youth Career Connect grant. These grants are designed to encourage partnerships between school districts, institutions of higher education, and the workforce investment system to scale up evidence-based high school models to better prepare students to succeed in post-secondary education and in a competitive workforce. The federal Youth Career Connect Grant awarded to Anson County Schools for 2014-2018 requires students to enroll in community college courses in the ninth and tenth grades.

CURRENT LAW: Under current law, there are limited situations in which ninth and tenth grade students may enroll in community college classes. In 2012, the General Assembly enacted the "Career and College Promise" model, which allows juniors and seniors that have demonstrated college readiness to enroll in community college courses while still in high school. The statutes do not allow ninth and tenth graders to enroll in community colleges unless they are 1) enrolled in an early college high school, or 2) taking courses in industrial and engineering technologies that lead to a career technical education certificate or diploma.

BILL ANALYSIS: The PCS for HB 47 provides that South Piedmont Community College may enroll Anson County Schools ninth and tenth grade students in curriculum courses associated with the federal Youth Career Connect Grant. Ninth and tenth grade students enrolled in curriculum courses at South Piedmont Community College associated with this grant will not be charged tuition. South Piedmont Community College will earn budget FTE for these student course enrollments.

EFFECTIVE DATE: The PCS to HB 47 would be effective when it becomes law and expires June 30, 2018.





GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 47
PROPOSED COMMITTEE SUBSTITUTE H47-CSTB-2 [v.2]

2/13/2015 11:56:09 AM

Short Title: Youth Career Connect.

(Public)

Sponsors:

Referred to:

February 5, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO AUTHORIZE ENROLLMENT OF AND WAIVE TUITION FOR FRESHMAN
3 AND SOPHOMORES IN COMMUNITY COLLEGE COURSES AT SOUTH
4 PIEDMONT COMMUNITY COLLEGE IN ASSOCIATION WITH THE FEDERAL
5 YOUTH CAREER CONNECT GRANT AWARDED TO ANSON COUNTY SCHOOLS.
6 The General Assembly of North Carolina enacts:
7 **SECTION 1.(a)** The federal Youth Career Connect Grant awarded to Anson
8 County Schools for 2014-2018 requires students to enroll in community college courses in the
9 ninth and tenth grades. Notwithstanding any other provision of law, South Piedmont
10 Community College may enroll Anson County Schools freshman (ninth grade) and sophomore
11 (tenth grade) students in community college courses associated with this grant. Ninth and tenth
12 grade students enrolled in curriculum courses at South Piedmont Community College
13 associated with the federal Youth Career Connect Grant shall not be charged tuition.
14 **SECTION 1.(b)** South Piedmont Community College shall earn budget FTE for
15 student course enrollments provided in this act.
16 **SECTION 2.** This act is effective when it becomes law and expires June 30, 2018.



* H 4 7 - C S T B - 2 - V - 2 *



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 47
PROPOSED COMMITTEE SUBSTITUTE H47-PCS20049-TB-2

Short Title: Youth Career Connect.

(Public)

Sponsors:

Referred to:

February 5, 2015

A BILL TO BE ENTITLED

AN ACT TO AUTHORIZE ENROLLMENT OF AND WAIVE TUITION FOR FRESHMEN
AND SOPHOMORES IN COMMUNITY COLLEGE COURSES AT SOUTH
PIEDMONT COMMUNITY COLLEGE IN ASSOCIATION WITH THE FEDERAL
YOUTH CAREER CONNECT GRANT AWARDED TO ANSON COUNTY SCHOOLS.

The General Assembly of North Carolina enacts:

SECTION 1.(a) The federal Youth Career Connect Grant awarded to Anson
County Schools for 2014-2018 requires students to enroll in community college courses in the
ninth and tenth grades. Notwithstanding any other provision of law, South Piedmont
Community College may enroll Anson County Schools freshman (ninth grade) and sophomore
(tenth grade) students in community college courses associated with this grant. Ninth and tenth
grade students enrolled in curriculum courses at South Piedmont Community College
associated with the federal Youth Career Connect Grant shall not be charged tuition.

SECTION 1.(b) South Piedmont Community College shall earn budget FTE for
student course enrollments provided in this act.

SECTION 2. This act is effective when it becomes law and expires June 30, 2018.



* H 4 7 - P C S 2 0 0 4 9 - T B - 2 *



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H.B. 47
Feb 4, 2015
HOUSE PRINCIPAL CLERK

H

D

HOUSE DRH40029-TC-6 (01/29)

Short Title: Youth Career Connect.

(Public)

Sponsors: Representative Brody.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO AUTHORIZE ENROLLMENT OF FRESHMAN AND SOPHOMORES IN
3 COMMUNITY COLLEGE COURSES AT SOUTH PIEDMONT COMMUNITY
4 COLLEGE IN ASSOCIATION WITH THE FEDERAL YOUTH CAREER CONNECT
5 GRANT AWARDED TO ANSON COUNTY SCHOOLS.
6 The General Assembly of North Carolina enacts:
7 **SECTION 1.(a)** The federal Youth Career Connect Grant awarded to Anson
8 County Schools for 2014-2018 requires students to enroll in community college courses in the
9 ninth and tenth grades. Notwithstanding any other provision of law, South Piedmont
10 Community College may enroll Anson County Schools freshman (ninth grade) and sophomore
11 (tenth grade) students in community college courses.
12 **SECTION 1.(b)** South Piedmont Community College shall earn budget FTE for
13 student course enrollments provided in this act.
14 **SECTION 2.** This act is effective when it becomes law.



★ D R H 4 0 0 2 9 - T C - 6 ★



NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

FAVORABLE AND RE-REFERRED

HB 15

Year-Round Funds for CC UGETC.

Draft Number: None

Serial Referral: None

Recommended Referral: APPROPRIATIONS

Long Title Amended: No

Floor Manager: Pendleton

FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL AND RE-REFERRED

HB 47

Youth Career Connect.

Draft Number: H47-PCS20049-TB-2

Serial Referral: APPROPRIATIONS

Recommended Referral: None

Long Title Amended: Yes

Floor Manager: Brody

TOTAL REPORTED: 2



* C M R 1 6 - V - 1 *



2015 – 2016 SESSION





VISITOR REGISTRATION SHEET

House Committee on Community Colleges

3-3-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Andrea Poole

UNC GA

Dier Moetz

UNC GA

Jonathan Kappler

UNC GA

Jan Willis

UNC GA

Michelle Brooks

ECU

Mary Shuping

NCCCS

Jennifer Huggins

NCCCS

Scott Ralls

NCCCS

Wendy Christensen

Wendy Smith, P.A.

Philip Barefoot

McGraw Hill



VISITOR REGISTRATION SHEET

House Committee on Community Colleges

3-3-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Doug Hollbrook	NCSBA
Adam Prodenore	NCAAA
Elizabeth Snowcrater	Hunt Institute
Alex Bower	CCS
Jayce DeLoe	CSS
Andy Chase	KMA
Joia Syn	Ed Consultant



Corrected #1: Added HB188

**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, March 17, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Allen McNeill presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 129	High Achieving Tuition Scholarships.	Representative Elmore Representative Dobson Representative Holloway Representative McNeill Representative Hager
HB 188	Trustee Appointments/Isothermal Comm. Coll.	

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 1:04 PM on Tuesday, July 21, 2015.

___ Principal Clerk
___ Reading Clerk – House Chamber

Laura Sullivan (Committee Assistant)



**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

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COMMENTS: Rep. Allen McNeill presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 129	High Achieving Tuition Scholarships.	Representative Elmore Representative Dobson Representative Holloway Representative McNeill

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 9:25 AM on Wednesday, March 11, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Laura Sullivan (Committee Assistant)





AGENDA

2015- 2016 House Committee on Community Colleges

Date: **March 17, 2015**

Room: **643**

Time: **11:00 am**

Presiding: **Representative Allen McNeill, Chairman**

AGENDA ITEMS

HB 129 HIGH ACHIEVING TUITION SCHOLARSHIPS

Representative Elmore, Sponsor

Representative Dobson, Sponsor

Representative Holloway, Sponsor

Representative McNeill, Sponsor

HB 188 TRUSTEE APPOINTMENTS/ISOTHERMAL COMM. COLLEGES

Representative Hager, Sponsor

ADJOURNMENT



House Committee on Education - Community Colleges
Tuesday, March 17, 2015 at 11:00am
Room 643 LOB

MINUTES

The House Committee on Education-Community Colleges met at 11:00am on Tuesday, March 17, 2015 in Room 643 of the Legislative Office Building. Representatives Brody, McNeill, Dobson, Reives, Alexander, Arp, B. Brown, Cunningham, Daughtry, Ford, Goodman, Hall, Insko, Martin, Robinson, Shepard, Stevens, Szoka, Tine, and Watford attended.

Representative Allen McNeill presided and called the meeting to order at 11:05am. He introduced the pages and the Sergeant at Arms staff. The Sergeant at Arms passed information from the Community Colleges for the members. (Attachment A)

The chair then recognized Representative Mike Hager to announce his bill, HB 188, will be rescheduled for the next meeting. Representative McNeill approved that the bill would be rescheduled.

Representative McNeill called for Representative Jeffrey Elmore to explain House Bill 129, HIGH ACHIEVING TUITION SCHOLARSHIPS.

A motion was made by Representative Daughtry to place a PCS before the committee for HB129. Motion was accepted by the committee. Representative Elmore explained the PCS, which was clarifying several changes made to the bill.

After a discussion, Representative Shepard moved for a favorable proposed committee substitute, unfavorable to the original bill, with a referral to Education-Universities. The motion passed.

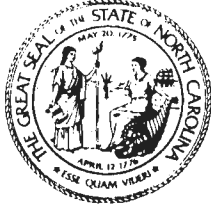
There being no further business, Representative McNeill adjourned the meeting at 11:40am.

Respectfully submitted,


Representative Allen McNeill, Chair


Laura Sullivan, Committee Clerk





HOUSE BILL 129: High Achieving Tuition Scholarships

2015-2016 General Assembly

Committee:	House Education - Community Colleges, if favorable, Education - Universities, if favorable, Appropriations	Date:	March 17, 2015
Introduced by:	Reps. Elmore, Dobson, Holloway, McNeill	Prepared by:	Denise Adams
Analysis of:	PCS to First Edition H129-CSTB-5		Legislative Analyst

SUMMARY: *House Bill 129 would create the High Achieving Tuition Scholarship Program for top performing high school students attending North Carolina Community Colleges.*

The Proposed Committee Substitute (PCS) for House Bill 129 would make a variety of changes, including:

- *Clarify the application process to allow eligible high school students to apply for the High Achieving Tuition Scholarship (Scholarship) prior to high school graduation.*
- *Clarify that the amount of the Scholarship award for any student would be reduced by the amount of grants or scholarships received by that student from other state or federal sources.*
- *Remove the requirement that the State Board of Community Colleges must adopt rules to ensure Scholarship recipients are providing counseling and assistance in selecting coursework and leaves the responsibility instead with the community college itself.*
- *Change the annual reporting date for the State Education Assistance Authority (SEAA) from March 1 to September 1.*

CURRENT LAW: There is not currently a High Achieving Tuition Scholarship Program.

BILL ANALYSIS: **Section 1** of the PCS would create the High Achieving Tuition Scholarship Program (Program) and describe the purposes of the Program.

Section 2 of the PCS would outline the criteria for eligible students, including (i) a minimum unweighted GPA of 3.5, (ii) United States citizenship, (iii) State residency for tuition purposes, (iv) admission as a degree-seeking student at a community college, and (v) compliance with Selective Service registration requirements.

Section 3 of the PCS would authorize the SEAA to annually award Scholarships to all eligible students not to exceed the cost of 16 credit hours of tuition per academic semester for a maximum of four academic semesters. Students must complete a Free Application for Federal Student Aid (FAFSA) to be eligible for a Scholarship. The PCS would direct the SEAA to award Scholarships to eligible students in the order in which they are received and must reduce the amount of the Scholarship award by the amount of grants or scholarships received by a student from other state or federal sources. The SEAA is directed to award Scholarships beginning with the fall semester of the 2016-2017 school year to students graduating from high school in the 2015-2016 school year.

Section 4 of the PCS would require the Scholarship to be renewed if the student maintains a 3.0 GPA and completes a minimum of 30 semester credit hours by the end of the academic year.

O. Walker Reagan
Director



Research Division
(919) 733-2578

* H 1 2 9 - S M T B - 1 0 C S T B - 5 - V 3 *

House Bill 129

Page 2

Section 5 of the PCS would require a Scholarship to be revoked for any of the following at the conclusion of each semester: (i) failure to maintain a 2.5 GPA, (ii) failure to maintain a course load of at least 12 credit hours, (iii) default or unpaid refund on a student loan financial aid program, or (iv) felony conviction for a controlled substance.

Section 6 of the PCS would direct SEAA to adopt rules for administering the Program.

Section 7 of the PCS would require the community colleges to ensure that Scholarship recipients are provided counseling and assistance in selecting coursework. The State Board of Community Colleges (SBCC) would be required to ensure credits earned by participating students are transferable into constituent institutions of The University of North Carolina (UNC).

Section 8 of the PCS would appropriate \$2 million from the General Fund to SEAA for 2016-2017 for administrative costs and award of Scholarships, and states the intent of the General Assembly for future appropriations.

Section 9 of the PCS would require the UNC Board of Governors to adopt a policy to allow any student admitted to a constituent institution who receives a Scholarship to defer admission for two years, beginning with the 2016-2017 school year.

Section 10 of the PCS would require the following reports:

- For the 2015-2016 school year, the State Board of Education (SBE) must direct local boards of education to survey high school seniors who meet the eligibility criteria for the Scholarship to determine interest in the Program. The SBE must report the survey results to the Joint Legislative Education Oversight Committee (JLEOC) by December 1, 2015.
- The UNC Board of Governors and the SBCC must jointly identify and report to the JLEOC by April 1, 2016, on potential issues with the Program
- Beginning on or before September 1, 2017, the SEAA must file an annual report with the JLEOC on the implementation of the Program.

EFFECTIVE DATE: The PCS would become effective July 1, 2015.

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015**

II

D

**HOUSE BILL 129
PROPOSED COMMITTEE SUBSTITUTE H129-CSTB-5 [v.6]**

3/16/2015 4:45:46 PM

Short Title: High Achieving Tuition Scholarships.

(Public)

Sponsors:

Referred to:

March 4, 2015

A BILL TO BE ENTITLED

AN ACT TO CREATE THE HIGH ACHIEVING TUITION SCHOLARSHIP PROGRAM
FOR SCHOLARSHIPS FOR TOP PERFORMING HIGH SCHOOL STUDENTS
ATTENDING NORTH CAROLINA COMMUNITY COLLEGES.

The General Assembly of North Carolina enacts:

SECTION 1. Purpose of Program. – There is created the High Achieving Tuition Scholarship Program. The purposes of the High Achieving Tuition Scholarship Program include the following:

- (1) Encourage higher performing students at community colleges.
- (2) Utilize the State's educational resources to the fullest.
- (3) Create more educational and career options for students.
- (4) Realize significant cost savings to the State.
- (5) Develop a more competitive workforce.

SECTION 2. Scholarship Eligibility. – A student shall be eligible to receive a High Achieving Tuition Scholarship if the student meets all of the following requirements:

- (1) In the academic semester prior to enrolling in a community college, graduates with at least a 3.5 unweighted grade point average from either a (i) public high school located in this State or (ii) a nonpublic high school or home school, as defined in Article 39 of Chapter 115C of the General Statutes, located in this State.
- (2) Presents evidence of United States citizenship.
- (3) Qualifies as a resident of this State for tuition purposes, as provided in Article 14 of Chapter 116 of the General Statutes.
- (4) Gains admission as a degree-seeking student at a North Carolina community college.
- (5) Complies with Selective Service registration requirements.

SECTION 3. Award of Scholarships. – The State Education Assistance Authority (Authority) shall annually award High Achieving Tuition Scholarships to all eligible students in an amount not to exceed the cost of 16 credit hours of tuition per fall or spring academic semester for a maximum of four academic semesters. The Authority shall require students to complete a Free Application for Federal Student Aid (FAFSA) to be eligible for a scholarship award and shall reduce the amount of the scholarship award for any student by the amount of grants or scholarships received by that student from other state or federal sources. The Authority shall award scholarships to eligible students in the order in which they are received. The Authority shall award scholarships beginning with the fall semester of the 2016-2017 school year to students graduating from high school in the 2015-2016 school year.



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1 **SECTION 4.** Scholarship Renewal. – A scholarship awarded to an eligible student
2 shall be renewed if the student demonstrates maintenance of satisfactory academic progress by
3 maintaining a 3.0 grade point average and completion of a minimum of 30 semester credit
4 hours by the end of the academic year.

5 **SECTION 5.** Scholarship Revocation. – A scholarship awarded to an eligible
6 student shall be revoked for any of the following at the conclusion of each semester:

- 7 (1) Failure to maintain a 2.5 grade point average.
- 8 (2) Failure to maintain a course load of at least 12 credit hours.
- 9 (3) Default or unpaid refund on a student financial aid program.
- 10 (4) Felony convictions for a controlled substances offense under Article 5 of
11 Chapter 90 of the General Statutes.

12 **SECTION 6.** Scholarship Administration. – The Authority shall adopt rules for
13 administration of the High Achieving Tuition Scholarship Program.

14 **SECTION 7.** Course Counseling and Transfer. – Community colleges shall ensure
15 that scholarship recipients are provided counseling and assistance in selecting coursework that
16 reflects their educational and career goals. For students planning to enter a constituent
17 institution of The University of North Carolina, the State Board of Community Colleges shall
18 ensure that credits earned by those students participating in the program are transferable.

19 **SECTION 8.** There is appropriated from the General Fund to the State Education
20 Assistance Authority the sum of two million dollars (\$2,000,000) for the 2016-2017 fiscal year
21 for administrative costs and award of scholarships. It is the intent of the General Assembly to
22 appropriate three million five hundred thousand dollars (\$3,500,000) in recurring funds for the
23 2017-2018 fiscal year for administrative costs and award of scholarships. Any unexpended
24 funds for this purpose shall not revert at the end of each fiscal year but shall remain available to
25 award scholarships to eligible students.

26 **SECTION 9.** The Board of Governors of The University of North Carolina shall
27 adopt a policy to permit any student admitted to a constituent university who receives a High
28 Achieving Tuition Scholarship to defer admission to the constituent institution for two years,
29 beginning with the 2016-2017 school year.

30 **SECTION 10.(a)** For the 2015-2016 school year, the State Board of Education
31 shall direct local boards of education to survey high school students in their senior year who
32 meet the eligibility requirements of the High Achieving Tuition Scholarship to determine
33 interest in the program, including numbers of students who intend to apply for the scholarship,
34 and reasons that eligible students may choose not to apply for the scholarship. The State Board
35 of Education shall report to the Joint Legislative Education Oversight Committee no later than
36 December 1, 2015, on the results of this survey.

37 **SECTION 10.(b)** The Board of Governors of The University of North Carolina
38 and the State Board of Community Colleges shall jointly identify and report to the Joint
39 Legislative Education Oversight Committee by April 1, 2016, on potential issues related to the
40 transition of High Achieving Tuition Scholarship recipients from community college to
41 university enrollment, and other recommendations to improve and expand the High Achieving
42 Tuition Scholarship Program.

43 **SECTION 10.(c)** The State Education Assistance Authority shall report annually
44 on or before September 1, beginning in 2017, to the Joint Legislative Education Oversight
45 Committee on the implementation of the High Achieving Tuition Scholarship Program. The
46 report shall include the following information:

- 47 (1) Number of students applying for the scholarship, including information
48 about student demographics and geographic location.
- 49 (2) Number of students awarded the scholarship, including information about
50 student demographics and geographic location, and community college
51 attended.

- 1 (3) Amount of funds expended for scholarships.
- 2 (4) Number of students whose scholarships were revoked and reasons for
- 3 revocation.
- 4 (5) Other relevant information, as determined by the State Education Assistance
- 5 Authority.
- 6

SECTION 11. This act becomes effective July 1, 2015.



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

1

HOUSE BILL 129

Short Title: High Achieving Tuition Scholarships. (Public)

Sponsors: Representatives Elmore, Dobson, Holloway, and McNeill (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges, if favorable, Education - Universities, if favorable, Appropriations.

March 4, 2015

A BILL TO BE ENTITLED
AN ACT TO CREATE THE HIGH ACHIEVING TUITION SCHOLARSHIP PROGRAM
FOR SCHOLARSHIPS FOR TOP PERFORMING HIGH SCHOOL STUDENTS
ATTENDING NORTH CAROLINA COMMUNITY COLLEGES.

The General Assembly of North Carolina enacts:

SECTION 1. Purpose of Program. – There is created the High Achieving Tuition Scholarship Program. The purposes of the High Achieving Tuition Scholarship Program include the following:

- (1) Decrease the strain that universities are experiencing from serving an increasing number of students.
- (2) Decrease the drop off in enrollment of students in their sophomore year.
- (3) Encourage higher performing students at community colleges.
- (4) Utilize the State's educational resources to the fullest.
- (5) Create more educational and career options for students.
- (6) Realize significant cost savings to the State.
- (7) Develop a more competitive workforce.

SECTION 2. Scholarship Eligibility. – A student shall be eligible to receive a High Achieving Tuition Scholarship if the student meets all of the following requirements:

- (1) Within seven months prior to applying for the scholarship, graduates with at least a 3.5 unweighted grade point average from either a (i) public high school located in this State or (ii) a nonpublic high school or home school, as defined in Article 39 of Chapter 115C of the General Statutes, located in this State.
- (2) Presents evidence of United States citizenship.
- (3) Qualifies as a resident of this State for tuition purposes, as provided in Article 14 of Chapter 116 of the General Statutes.
- (4) Gains admission as a degree-seeking student at a North Carolina community college.
- (5) Complies with Selective Service registration requirements.

SECTION 3. Award of Scholarships. – The State Education Assistance Authority (Authority) shall annually award High Achieving Tuition Scholarships to all eligible students in an amount not to exceed the cost of 16 credit hours of tuition per fall or spring academic semester for a maximum of four academic semesters. The Authority shall require students to complete a Free Application for Federal Student Aid (FAFSA) to be eligible for a scholarship





1 award and shall reduce the amount of the scholarship award for any student by the amount of
2 grants or scholarships received by that student from other sources. The Authority shall award
3 scholarships to eligible students in the order in which they are received. The Authority shall
4 award scholarships beginning with the fall semester of the 2016-2017 school year to students
5 graduating from high school in the 2015-2016 school year.

6 **SECTION 4.** Scholarship Renewal. – A scholarship awarded to an eligible student
7 shall be renewed if the student demonstrates maintenance of satisfactory academic progress by
8 maintaining a 3.0 grade point average and completion of a minimum of 30 semester credit
9 hours by the end of the academic year.

10 **SECTION 5.** Scholarship Revocation. – A scholarship awarded to an eligible
11 student shall be revoked for any of the following at the conclusion of each semester:

- 12 (1) Failure to maintain a 2.5 grade point average.
- 13 (2) Failure to maintain a course load of at least 12 credit hours.
- 14 (3) Default or unpaid refund on a student financial aid program.
- 15 (4) Felony convictions for a controlled substances offense under Article 5 of
16 Chapter 90 of the General Statutes.

17 **SECTION 6.** Scholarship Administration. – The Authority shall adopt rules for
18 administration of the High Achieving Tuition Scholarship Program.

19 **SECTION 7.** Course Counseling and Transfer. – The State Board of Community
20 Colleges shall adopt rules requiring community colleges to ensure that scholarship recipients
21 are provided counseling and assistance in selecting coursework that reflects their educational
22 and career goals. For students planning to enter a constituent institution of The University of
23 North Carolina, the State Board of Community Colleges shall ensure that credits earned by
24 those students participating in the program are transferable.

25 **SECTION 8.** There is appropriated from the General Fund to the State Education
26 Assistance Authority the sum of two million dollars (\$2,000,000) for the 2016-2017 fiscal year
27 for administrative costs and award of scholarships. It is the intent of the General Assembly to
28 appropriate three million five hundred thousand dollars (\$3,500,000) in recurring funds for the
29 2017-2018 fiscal year for administrative costs and award of scholarships. Any unexpended
30 funds for this purpose shall not revert at the end of each fiscal year but shall remain available to
31 award scholarships to eligible students.

32 **SECTION 9.** The Board of Governors of The University of North Carolina shall
33 adopt a policy to permit any student admitted to a constituent university who receives a High
34 Achieving Tuition Scholarship to defer admission to the constituent institution for two years,
35 beginning with the 2016-2017 school year.

36 **SECTION 10.(a)** For the 2015-2016 school year, the State Board of Education
37 shall direct local boards of education to survey high school students in their senior year who
38 meet the eligibility requirements of the High Achieving Tuition Scholarship to determine
39 interest in the program, including numbers of students who intend to apply for the scholarship,
40 and reasons that eligible students may choose not to apply for the scholarship. The State Board
41 of Education shall report to the Joint Legislative Education Oversight Committee no later than
42 December 1, 2015, on the results of this survey.

43 **SECTION 10.(b)** The Board of Governors of The University of North Carolina
44 and the State Board of Community Colleges shall jointly identify and report to the Joint
45 Legislative Education Oversight Committee by April 1, 2016, on potential issues related to the
46 transition of High Achieving Tuition Scholarship recipients from community college to
47 university enrollment, and other recommendations to improve and expand the High Achieving
48 Tuition Scholarship Program.

49 **SECTION 10.(c)** The State Education Assistance Authority shall report annually
50 on or before March 1, beginning in 2017, to the Joint Legislative Education Oversight

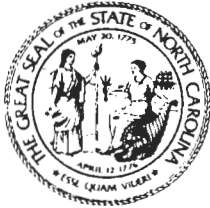


1 Committee on the implementation of the High Achieving Tuition Scholarship Program. The
2 report shall include the following information:

- 3 (1) Number of students applying for the scholarship, including information
4 about student demographics and geographic location.
- 5 (2) Number of students awarded the scholarship, including information about
6 student demographics and geographic location, and community college
7 attended.
- 8 (3) Amount of funds expended for scholarships.
- 9 (4) Number of students whose scholarships were revoked and reasons for
10 revocation.
- 11 (5) Other relevant information, as determined by the State Education Assistance
12 Authority.

13 **SECTION 11.** This act becomes effective July 1, 2015.





HOUSE BILL 188: Trustee Appointments/Isothermal Comm. Coll

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Rep. Hager
Analysis of: PCS to First Edition
H188-CSTC-4

Date: March 17, 2015
Prepared by: Kara McCraw
Committee Counsel

SUMMARY: *HB 188 would eliminate the 4 appointments of the local boards of education to the board of trustees of Isothermal Community College and require the General Assembly to make those appointments.*

The PCS would add the term "quadrennially" to clarify that the General Assembly appointments are made on a 4 year cycle, and make a conforming change to clarify the vacancy appointment process.

CURRENT LAW: G.S. 115D-12 establishes the local boards of trustees for community colleges. There are thirteen members on each board, including the president of the student body as an ex officio member. Of the remaining twelve members, they are appointed in groups of four respectively by the following entities:

- 1) The board(s) of education of the local school administrative unit(s) located in the administrative area of the institution.
- 2) The board(s) of commissioners of the county or counties in the administrative area of the institution.
- 3) The Governor.

The statute places the following requirements and restrictions on membership:

- 1) No member of the General Assembly may be appointed to a local board of trustees for a community college.
- 2) All trustees must be residents of the administrative area of the institution for which they are selected or of counties contiguous thereto with the exception of members appointed by the Governor.
- 3) No person who has been employed full time by the community college within the prior 5 years and no spouse or child of a person currently employed full time by the community college shall serve on the board of trustees of that college.
- 4) No board of education may elect a member of the board of education or any person employed by the board of education to serve as a trustee.
- 5) No more than one trustee from appointed by the board of county commissioners may be a member of a board of county commissioners.

BILL ANALYSIS: House Bill 188 would create a local modification to the appointment procedures for the board of trustees of Isothermal Community College. The 4 trustees previously appointed by the local board of education would instead be appointed by the General Assembly. The board members first appointed in 2015 and 2017, and every 4 years thereafter, would be appointed by the General Assembly upon recommendation of the Speaker of the House of Representatives. The board members first appointed in 2016 and 2018, and every 4 years thereafter, would be appointed by the General Assembly upon recommendation of the President Pro Tempore of the Senate. Vacancies occurring in the positions would be appointed according to the procedures of G.S. 120-122, which provides mechanisms for filling vacancies, including when the General Assembly is not in session.

EFFECTIVE DATE: HB 188 would become effective when it becomes law, and apply to appointments to terms beginning on or after July 1, 2015.

BACKGROUND: The administrative service area for Isothermal Community College is Polk and Rutherford Counties.

O. Walker Reagan
Director



Research Division
(919) 733-2578



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

D

HOUSE BILL 188
PROPOSED COMMITTEE SUBSTITUTE H188-CSTC-4 [v.2]

3/16/2015 6:49:14 PM

Short Title: Trustee Appointments/Isothermal Comm. Coll.

(Local)

Sponsors:

Referred to:

March 11, 2015

A BILL TO BE ENTITLED
AN ACT TO CHANGE THE MANNER OF SELECTION OF CERTAIN MEMBERS OF
THE BOARD OF TRUSTEES OF ISOTHERMAL COMMUNITY COLLEGE.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115D-12(a) reads as rewritten:

"(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees consisting of 13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection, who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college.

~~Group One – four trustees, elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in G.S. 115D-59. No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.~~ appointed by the General Assembly as follows:

- (1) The appointment of a trustee for a term commencing July 1, 2015, and quadrennially thereafter, shall be made by the General Assembly, upon the recommendation of the Speaker of the House of Representatives.
- (2) The appointment of a trustee for a term commencing July 1, 2016, and quadrennially thereafter, shall be made by the General Assembly, upon the recommendation of the President Pro Tempore of the Senate.
- (3) The appointment of a trustee for a term commencing July 1, 2017, and quadrennially thereafter, shall be made by the General Assembly, upon the recommendation of the Speaker of the House of Representatives.
- (4) The appointment of a trustee for a term commencing July 1, 2018, and quadrennially thereafter, shall be made by the General Assembly, upon the recommendation of the President Pro Tempore of the Senate.

Notwithstanding the requirements of subsection (c) of this section, vacancies in positions appointed by the General Assembly upon the recommendation of the President Pro Tempore of the Senate or the Speaker of the House of Representatives shall be filled in accordance with G.S. 120-122.



* H 1 8 8 - C S T C - 4 - V - 2 *

1 Group Two – four trustees, elected by the board of commissioners of the county in which
2 the institution is located. Provided, however, if the administrative area of the institution is
3 composed of two or more counties, the trustees shall be elected jointly by the boards of
4 commissioners of all those counties, each board having one vote in the election of each trustee.
5 Provided, also, the county commissioners of the county in which the community college has
6 established a satellite campus may elect an additional two members if the board of trustees of
7 the community college agrees. No more than one trustee from Group Two may be a member of
8 a board of county commissioners. Should the boards of education or the boards of
9 commissioners involved be unable to agree on one or more trustees the senior resident superior
10 court judge in the superior court district or set of districts as defined in G.S. 7A-41.1 where the
11 institution is located shall fill the position or positions by appointment.

12 Group Three – four trustees, appointed by the Governor.

13 Group Four – the president of the student government or the chairman of the executive
14 board of the student body of each community college established pursuant to this Chapter shall
15 be an ex officio nonvoting member of the board of trustees of each said institution."

16 **SECTION 2.** This act applies only to Isothermal Community College.

17 **SECTION 3.** This act is effective when it becomes law and applies to
18 appointments to terms beginning on or after July 1, 2015.

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

1

HOUSE BILL 188

Short Title: Trustee Appointments/Isothermal Comm. Coll. (Local)

Sponsors: Representative Hager (Primary Sponsor).

For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges.

March 11, 2015

A BILL TO BE ENTITLED

AN ACT TO CHANGE THE MANNER OF SELECTION OF CERTAIN MEMBERS OF
THE BOARD OF TRUSTEES OF ISOTHERMAL COMMUNITY COLLEGE.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115D-12(a) reads as rewritten:

"(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees consisting of 13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection, who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college.

Group One – four trustees, ~~elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in G.S. 115D-59. No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.~~ appointed by the General Assembly as follows:

- (1) The appointment of a trustee for a term commencing July 1, 2015, shall be made by the General Assembly, upon the recommendation of the Speaker of the House of Representatives.
- (2) The appointment of a trustee for a term commencing July 1, 2016, shall be made by the General Assembly, upon the recommendation of the President Pro Tempore of the Senate.
- (3) The appointment of a trustee for a term commencing July 1, 2017, shall be made by the General Assembly, upon the recommendation of the Speaker of the House of Representatives.
- (4) The appointment of a trustee for a term commencing July 1, 2018, shall be made by the General Assembly, upon the recommendation of the President Pro Tempore of the Senate.

Vacancies in positions appointed by the General Assembly upon the recommendation of the President Pro Tempore of the Senate or the Speaker of the House of Representatives shall be filled in accordance with G.S. 120-122.





1 Group Two – four trustees, elected by the board of commissioners of the county in which
2 the institution is located. Provided, however, if the administrative area of the institution is
3 composed of two or more counties, the trustees shall be elected jointly by the boards of
4 commissioners of all those counties, each board having one vote in the election of each trustee.
5 Provided, also, the county commissioners of the county in which the community college has
6 established a satellite campus may elect an additional two members if the board of trustees of
7 the community college agrees. No more than one trustee from Group Two may be a member of
8 a board of county commissioners. Should the boards of education or the boards of
9 commissioners involved be unable to agree on one or more trustees the senior resident superior
10 court judge in the superior court district or set of districts as defined in G.S. 7A-41.1 where the
11 institution is located shall fill the position or positions by appointment.

12 Group Three – four trustees, appointed by the Governor.

13 Group Four – the president of the student government or the chairman of the executive
14 board of the student body of each community college established pursuant to this Chapter shall
15 be an ex officio nonvoting member of the board of trustees of each said institution."

16 **SECTION 2.** This act applies only to Isothermal Community College.

17 **SECTION 3.** This act is effective when it becomes law and applies to
18 appointments to terms beginning on or after July 1, 2015.



HOUSE BILL 129 - High Achieving Tuition Scholarship

Comparison of the Actual State-Funded Expenditures per FTE

School	2013-2014
UNC-Chapel Hill (Highest Exp per FTE)	\$ 20,689
Univ. System (Average Exp per FTE)	\$ 13,419
Appalachian State Univ (Lowest Exp per FTE)	\$ 8,352
Community Colleges (Exp per FTE)	\$ 4,401

Note: Source: GA Fiscal Research

School	2013-2014
Average Exp per FTE	\$ 13,419
Community College Exp per FTE	\$ 4,401
Difference	\$ 9,018

Percent of Students with a Completed Degree and Percent of Students with a Completed Degree AND Some College:

The following two tables are from the most recent release of the US Census' American Community Survey. The data provides information for those 25 or older who have completed a higher education degree (associates, bachelors, masters, PhD) and have completed some college and a degree.

State	Percent of Population 25 or Older with a Completed Associates Degree or Higher Completed Degree
North Carolina	36%
United States	37%
Virginia	42%
South Carolina	34%
Georgia	35%
Tennessee	30%
High District of Columbia	55%
High Massachusetts	47%
Low West Virginia	25%

State	Percent of Population 25 or Older with Some Higher Education, Regardless of Completion
North Carolina	58%
United States	58%
Virginia	62%
South Carolina	55%
Georgia	56%
Tennessee	51%
High District of Columbia	70%
High Colorado	68%
Low West Virginia	43%



REPRESENTATIVE JEFFREY ELMORE
N.C. HOUSE OF REPRESENTATIVES
94TH DISTRICT

306A3 LEGISLATIVE OFFICE BUILDING
300 N. SALISBURY STREET
RALEIGH, NC 27603-5925
(919) 733-5935
JEFFREY.ELMORE@NCLEG.NET

DISTRICT ADDRESS:
POST OFFICE BOX 522
NORTH WILKESBORO, NC 28659
PHONE: (336) 667-0345



**NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES**

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

Representative Mark Brody, Co-Chair

Representative Allen McNeill, Co-Chair

FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL AND RE-REFERRED

HB 129

High Achieving Tuition Scholarships.

Draft Number: H129-PCS10113-TB-5

Serial Referral: EDUCATION - UNIVERSITIES

Recommended Referral: None

Long Title Amended: No

Floor Manager: Elmore

TOTAL REPORTED: 1



* C M R 5 0 - V - 1 *



ATTENDANCE

HOUSE COMMITTEE ON COMMUNITY COLLEGES

2015 – 2016 SESSION

[illegible]



**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, March 31, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Brody will be chairing

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 188	Trustee Appointments/Isothermal Comm. Coll.	Representative Hager

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 3:26 PM on Tuesday, March 31, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Neva Helms (Committee Assistant)





AGENDA

2015- 2016 House Committee on Community Colleges

Date: **March 31, 2015**

Room: **643**

Time: **11:00 am**

Presiding: **Representative Mark Brody, Chairman**

AGENDA ITEMS

HB 188 TRUSTEE APPOINTMENTS/ISOTHERMAL COMM. COLLEGES

Representative Hager, Sponsor

ADJOURNMENT



House Committee on Education - Community Colleges
Tuesday, March 31, 2015 at 11:00am
Room 643 LOB

MINUTES

The House Committee on Education - Community Colleges met at 11:00am on Tuesday, March 31, 2015 in Room 643 of the Legislative Office Building. Representatives Brody, McNeill, Dobson, Reives, Alexander, Arp, B. Brown, Cunningham, Daughtry, Ford, Goodman, Insko, Martin, Robinson, Shepard, Stevens, Szoka, Tine, Waddell, and Watford attended.

Representative Mark Brody presided and called the meeting to order at 11:05am. He introduced the pages and the Sergeant of Arms staff.

Representative Brody called for HB 188, entitled, TRUSTEE APPOINTMENTS/ ISOTHERMAL COMM. COLL to be considered. Representative Brody recognized Representative Hager, primary bill sponsor, to explain HB 188 which would eliminate the 4 appointments of the local boards of education to the board of trustees of Isothermal Community College and require the General Assembly to make those appointments.

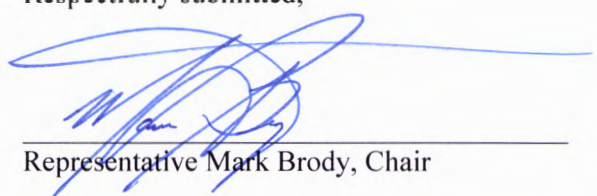
Representative Brody stated that HB 188 had a PCS and Representative Szoka moved for the PCS to be presented before the committee. The motion was approved and Representative Brody recognized Representative Hager to explain the PCS.

The PCS for HB 188 would add the term "quadrennially" to clarify that the General Assembly appointments are made on a 4 year cycle, and make a conforming change to clarify the vacancy appointment process.

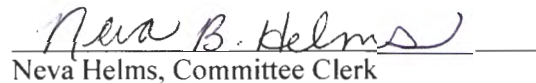
After a brief discussion on the bill, Representative Stevens moved for an unfavorable report to the original bill and a favorable report to the PCS. The motion passed.

There being no further business, Representative Brody adjourned the meeting at 11:16 am.

Respectfully submitted,

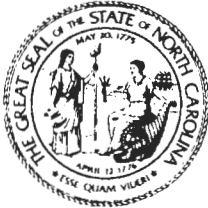


Representative Mark Brody, Chair



Neva Helms, Committee Clerk





HOUSE BILL 188: Trustee Appointments/Isothermal Comm. Coll

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Rep. Hager
Analysis of: PCS to First Edition
H188-CSTC-4

Date: March 17, 2015
Prepared by: Kara McCraw
Committee Counsel

SUMMARY: *HB 188 would eliminate the 4 appointments of the local boards of education to the board of trustees of Isothermal Community College and require the General Assembly to make those appointments.*

The PCS would add the term "quadrennially" to clarify that the General Assembly appointments are made on a 4 year cycle, and make a conforming change to clarify the vacancy appointment process.

CURRENT LAW: G.S. 115D-12 establishes the local boards of trustees for community colleges. There are thirteen members on each board, including the president of the student body as an ex officio member. Of the remaining twelve members, they are appointed in groups of four respectively by the following entities:

- 1) The board(s) of education of the local school administrative unit(s) located in the administrative area of the institution.
- 2) The board(s) of commissioners of the county or counties in the administrative area of the institution.
- 3) The Governor.

The statute places the following requirements and restrictions on membership:

- 1) No member of the General Assembly may be appointed to a local board of trustees for a community college.
- 2) All trustees must be residents of the administrative area of the institution for which they are selected or of counties contiguous thereto with the exception of members appointed by the Governor.
- 3) No person who has been employed full time by the community college within the prior 5 years and no spouse or child of a person currently employed full time by the community college shall serve on the board of trustees of that college.
- 4) No board of education may elect a member of the board of education or any person employed by the board of education to serve as a trustee.
- 5) No more than one trustee from appointed by the board of county commissioners may be a member of a board of county commissioners.

BILL ANALYSIS: House Bill 188 would create a local modification to the appointment procedures for the board of trustees of Isothermal Community College. The 4 trustees previously appointed by the local board of education would instead be appointed by the General Assembly. The board members first appointed in 2015 and 2017, and every 4 years thereafter, would be appointed by the General Assembly upon recommendation of the Speaker of the House of Representatives. The board members first appointed in 2016 and 2018, and every 4 years thereafter, would be appointed by the General Assembly upon recommendation of the President Pro Tempore of the Senate. Vacancies occurring in the positions would be appointed according to the procedures of G.S. 120-122, which provides mechanisms for filling vacancies, including when the General Assembly is not in session.

EFFECTIVE DATE: HB 188 would become effective when it becomes law, and apply to appointments to terms beginning on or after July 1, 2015.

BACKGROUND: The administrative service area for Isothermal Community College is Polk and Rutherford Counties.

O. Walker Reagan
Director



Research Division
(919) 733-2578



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

D

HOUSE BILL 188
PROPOSED COMMITTEE SUBSTITUTE H188-PCS10181-TC-6

Short Title: Trustee Appointments/Isothermal Comm. Coll.

(Local)

Sponsors:

Referred to:

March 11, 2015

A BILL TO BE ENTITLED
AN ACT TO CHANGE THE MANNER OF SELECTION OF CERTAIN MEMBERS OF
THE BOARD OF TRUSTEES OF ISOTHERMAL COMMUNITY COLLEGE.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115D-12(a) reads as rewritten:

"(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees consisting of ~~13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection,~~ 15 members, who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college.

~~Group One four trustees, elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in G.S. 115D-59. No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.~~

Group Two – ~~four~~ 10 trustees, elected as follows:

(1) Seven members elected by the Rutherford County Commissioners as follows:

- a. The appointment of two trustees for terms commencing July 1, 2015, and quadrennially thereafter.
- b. The appointment of one trustee for a term commencing July 1, 2016, and quadrennially thereafter.
- c. The appointment of two trustees for terms commencing July 1, 2017, and quadrennially thereafter.
- d. The appointment of two trustees for a term commencing July 1, 2018, and quadrennially thereafter.

The Rutherford County Commissioners shall ensure that among the members elected, at least one trustee has experience in a small business, one trustee has private sector experience in accounting or budgeting, and one trustee has private sector experience in building maintenance or equipment.

(2) Three members elected by the Polk County Commissioners, as follows:



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- 1 a. The appointment of one trustee for a term commencing July 1, 2015,
2 and quadrennially thereafter.
3 b. The appointment of one trustee for a term commencing July 1, 2016,
4 and quadrennially thereafter.
5 c. The appointment of one trustee for a term commencing July 1, 2017,
6 and quadrennially thereafter.

7 The Polk County Commissioners shall ensure that among the members
8 elected, at least one trustee has experience in a small business.

9 ~~by the board of commissioners of the county in which the institution is located. Provided,~~
10 ~~however, if the administrative area of the institution is composed of two or more counties, the~~
11 ~~trustees shall be elected jointly by the boards of commissioners of all those counties, each~~
12 ~~board having one vote in the election of each trustee. Provided, also, the county commissioners~~
13 ~~of the county in which the community college has established a satellite campus may elect an~~
14 ~~additional two members if the board of trustees of the community college agrees. No more than~~
15 one trustee from Group Two may be a member of a board of county commissioners. Should ~~the~~
16 ~~boards of education or the boards of commissioners involved be unable to agree on one or more~~
17 trustees the senior resident superior court judge in the superior court district or set of districts as
18 defined in G.S. 7A-41.1 where the institution is located shall fill the position or positions by
19 appointment.

20 Group Three – four trustees, appointed by the Governor.

21 Group Four – the president of the student government or the chairman of the executive
22 board of the student body of each community college established pursuant to this Chapter shall
23 be an ex officio nonvoting member of the board of trustees of each said institution."

24 **SECTION 2.** This act applies only to Isothermal Community College.

25 **SECTION 3.** This act is effective when it becomes law and applies to
26 appointments to terms beginning on or after July 1, 2015. The Rutherford County
27 Commissioners and Polk County Commissioners shall ensure that members with the required
28 experiential backgrounds, as required by G.S. 115D-12(a), as enacted in this act, are elected to
29 the board of trustees of Isothermal Community College no later than July 1, 2018.

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

1

HOUSE BILL 188

Short Title: Trustee Appointments/Isothermal Comm. Coll. (Local)

Sponsors: Representative Hager (Primary Sponsor).

For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges.

March 11, 2015

A BILL TO BE ENTITLED
AN ACT TO CHANGE THE MANNER OF SELECTION OF CERTAIN MEMBERS OF
THE BOARD OF TRUSTEES OF ISOTHERMAL COMMUNITY COLLEGE.

The General Assembly of North Carolina enacts:

SECTION 1. G.S. 115D-12(a) reads as rewritten:

"(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees consisting of 13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection, who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college.

~~Group One – four trustees, elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in G.S. 115D-59. No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.~~ appointed by the General Assembly as follows:

- (1) The appointment of a trustee for a term commencing July 1, 2015, shall be made by the General Assembly, upon the recommendation of the Speaker of the House of Representatives.
- (2) The appointment of a trustee for a term commencing July 1, 2016, shall be made by the General Assembly, upon the recommendation of the President Pro Tempore of the Senate.
- (3) The appointment of a trustee for a term commencing July 1, 2017, shall be made by the General Assembly, upon the recommendation of the Speaker of the House of Representatives.
- (4) The appointment of a trustee for a term commencing July 1, 2018, shall be made by the General Assembly, upon the recommendation of the President Pro Tempore of the Senate.

Vacancies in positions appointed by the General Assembly upon the recommendation of the President Pro Tempore of the Senate or the Speaker of the House of Representatives shall be filled in accordance with G.S. 120-122.



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1 Group Two – four trustees, elected by the board of commissioners of the county in which
2 the institution is located. Provided, however, if the administrative area of the institution is
3 composed of two or more counties, the trustees shall be elected jointly by the boards of
4 commissioners of all those counties, each board having one vote in the election of each trustee.
5 Provided, also, the county commissioners of the county in which the community college has
6 established a satellite campus may elect an additional two members if the board of trustees of
7 the community college agrees. No more than one trustee from Group Two may be a member of
8 a board of county commissioners. Should the boards of education or the boards of
9 commissioners involved be unable to agree on one or more trustees the senior resident superior
10 court judge in the superior court district or set of districts as defined in G.S. 7A-41.1 where the
11 institution is located shall fill the position or positions by appointment.

12 Group Three – four trustees, appointed by the Governor.

13 Group Four – the president of the student government or the chairman of the executive
14 board of the student body of each community college established pursuant to this Chapter shall
15 be an ex officio nonvoting member of the board of trustees of each said institution."

16 **SECTION 2.** This act applies only to Isothermal Community College.

17 **SECTION 3.** This act is effective when it becomes law and applies to
18 appointments to terms beginning on or after July 1, 2015.



**NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES**

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

**Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair**

FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL

HB 188

Trustee Appointments/Isothermal Comm. Coll.

Draft Number: H188-PCS10181-TC-6

Serial Referral: None

Recommended Referral: None

Long Title Amended: No

Floor Manager: Hager

TOTAL REPORTED: 1



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HOUSE COMMITTEE ON COMMUNITY COLLEGES

2015 – 2016 SESSION

[illegible]



VISITOR REGISTRATION SHEET

House Committee on Community Colleges

3-31-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Sege Peters	CSS
Mary Shupery	NCCCS
Gina Mldwist	NCS&A
Regina (Gina)	NCS&A
Leanne Wimmer	NCS&A
Penny Kuyler	School 2 Gov
Jinda Ayne	Ed Consultant
Adam Prodenier	NCA&A



VISITOR REGISTRATION SHEET

House Committee on Community Colleges

Name of Committee

3-31-15

Date _____

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME _____

FIRM OR AGENCY AND ADDRESS

David Collins

SEARK

Samuel R. Benson

Two



**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, April 14, 2015

TIME: 11:00 AM

LOCATION: 643 LOB

COMMENTS: Rep. Allen McNeill, Chair. We will be voting on the State Board of Community College Trustee Candidates at the beginning of the meeting.

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 390	Beaufort Co. CC/Washington Co.	Representative Tine
HB 393	Tri-County CC/Bd. of Trustees.	Representative West
HB 396	CC Innovative Pilot Program.	Representative Tine
		Representative Bryan
		Representative Horn
		Representative Waddell

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 9:58 AM on Wednesday, April 08, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Laura Sullivan (Committee Assistant)





AGENDA

2015-2016 House Committee on Education-Community Colleges

Date: **April 14, 2015**

Room: **643 LOB**

Time: **11:00 am**

Presiding: **Representative Allen McNeill, Chairman**

AGENDA ITEMS

Nominees for the State Board of Community Colleges

HB 390 Beaufort Co. CC/Washington Co.

Representative Tine, Sponsor

HB 393 Tri-County CC/Board of Trustees

Representative West, Sponsor

HB 396 CC Innovative Pilot Program

Representative Tine, Sponsor

Representative Bryan, Sponsor

Representative Horn, Sponsor

Representative Waddell, Sponsor

ADJOURNMENT



House Committee on Education-Community Colleges
Tuesday, April 14, 2015 at 11:00am
Room 643 LOB

MINUTES

The House Committee on Education-Community Colleges met on Tuesday, April 14, 2015 at 11:00am in Room 643 of the Legislative Office Building. Representatives Brody, McNeill, Dobson, Holley, Reives, Arp, B. Brown, Cunningham, Daughtry, Ford, Goodman, Insko, Martin, Robinson, Shepard, Stevens, Szoka, Tine, Waddell, and Watford attended.

Representative McNeill called the meeting to order at 11:05am. He introduced the Pages and Sergeant at Arms staff.

Representative McNeill charged the members of the Committee with selecting 2 new members of the State Board of Community Colleges to serve six-year terms from July 1, 2015-June 30, 2021. He explained the elections would take place on the House floor on April 16, 2015.

There were 4 names eligible for consideration: Mr. Matthew Todd Johnson, nominated by Rep. Brody; Dr. Robert J. Landry, nominated by Rep. Lambeth; Mr. William P. McBrayer, Jr., nominated by Rep. Adams; and Mr. James Jennings Woody, Jr., nominated by Rep. Yarborough. Each member was given packets from the Staff that included each nominee's name, resume, and information about statutory disabilities.

Representative Lambeth spoke in favor of his nominee, Dr. Robert J. Landry. Representative Stevens made a motion to accept the nomination of Dr. Landry and the motion passed.

Next, Representative Brody introduced Mr. Matthew Todd Johnson to the committee and answered questions about Mr. Johnson. A motion was then made by Representative Shepard to accept the nomination of Mr. Johnson. The motion passed.

Representative Adams introduced Mr. William P. McBrayer, Jr. as the next nominee. A motion was made by Representative Dobson to accept the nomination of Mr. McBrayer. The motion passed.

The last nominee, Mr. James Jennings Woody, Jr., was introduced by Representative Yarborough. Mr. Woody also spoke to the Committee about himself and his qualifications. Representative Szoka made a motion to accept the nomination of Mr. Woody. The motion passed.

These 4 names will be put forth to the House during Session on April 16, 2015 for the election.

Representative McNeill then called on Representative Tine to present his bill, HB 390, BEAUFORT CO. CC/WASHINGTON CO.



Representative McNeill stated that this bill had a PCS and Representative Shepard moved for the PCS be presented before the committee. Representative Tine explained the PCS and there was discussion on the bill.

Representative McNeill recognized other speakers to speak on the bill. He gave them 2 minutes to speak. Ronnie Smith, the Martin County Commissioner, spoke against the bill. Ron Melchiorre, Superintendent of Martin County Schools also spoke against the bill and the impact on High School students. Washington County Attorney, Curtis Potter spoke in favor of the bill. There was a short discussion by the committee and then Representative B. Brown moved for a favorable report to the PCS and unfavorable to the original bill. The motion passed.

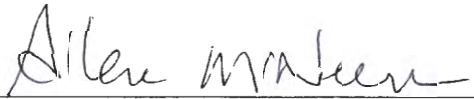
Representative McNeill then recognized Representative West to explain HB 393, TRI-COUNTY CC/BD OF TRUSTEES.

Representative Ford then motioned for a favorable report for HB 393 and the motion passed.

House bill 396 was not heard.

There being no further business, Representative McNeill adjourned the meeting at 11:45am.

Respectfully submitted,


Representative Allen McNeill, Chair


Laura Sullivan, Committee Clerk





**HOUSE EDUCATION
COMMUNITY COLLEGES COMMITTEE
2015-2016**

April 14, 2015

MEMORANDUM

TO: Members of the House of Representatives

FROM: Representative Mark Brody and Representative Allen McNeill, Co-Chairs, House Education/Community Colleges

RE: Report of Community Colleges Committee on the State Board of Community Colleges Election

Pursuant to G.S. 115D-2.1(b)(4)f., the House Education/Community Colleges Committee met on April 14, 2015, the majority of members being present, and submits the following nominees, in alphabetical order, to be considered by the House of Representatives for election to the State Board of Community Colleges for membership to a six-year term, beginning July 1, 2015.

Matthew Todd Johnson
Dr. Robert J. Landry
William P. McBrayer, Jr.
James Jennings Woody, Jr.

No additional nominees shall be received from the floor. The above nominees are legally qualified to serve and are willing to serve if elected.

Representative Mark Brody and Representative Allen McNeill, Co-Chairs
House Education/Community Colleges Committee





NORTH CAROLINA GENERAL ASSEMBLY
Legislative Services Office

Beverly Adams, Interim Legislative Services Officer

Research Division
300 N. Salisbury Street, Suite 545
Raleigh, NC 27603-5925
Tel. 919-733-2578 Fax 919-715-5460

O. Walker Reagan
Director

To: Representative Mark Brody and Representative Allen McNeill, Co-Chairs, House Education/
Community College Committee

From: Denise Adams, Legislative Analyst

Date: April 6, 2015

Re: Legal Qualifications of the Candidates for Nomination to the State Board of Community Colleges

The following names are the House nominees for the State Board of Community Colleges. I have reviewed the applications that were submitted and indicated where the nominees have any statutory disabilities. My opinion as to each of the nominee's statutory disabilities is based solely upon the information provided in the nominee's application. The nominees have certified that the information provided in the application is accurate.

Nominee	Sponsor	SEI submitted	CV Submitted	Statutory Disability
Douglas S. Gardner	Rep. Steinburg	No, according to the State Ethics Commission.	Yes.	Yes, Mr. Gardner is currently serving on the Board of Trustees of the College of the Albemarle and has indicated he would not be willing to resign if elected to the SBCC.
Matthew Todd Johnson	Rep. Brody	Yes.	No.	None, although the answer to question 10 is slightly unclear.
Dr. Robert J. Landry	Rep. Lambeth	Yes.	Yes.	None. He indicated he serves as a Commissioner for the Education Commission of the States, but that is not a local or State office.
William P. McBrayer, Jr.	Rep. Adams	Yes.	Yes.	Probably not. Mr. McBrayer lists membership on the Hickory Regional Planning Commission, which appears to be a local appointive office. G.S. 128-1.1 allows one to hold two appointive offices.
James Jennings Woody, Jr.	Rep. Yarborough	Yes.	No.	None. Mr. Jennings is a current member of the SBCC and is eligible for reelection.





HOUSE OF REPRESENTATIVES
STATE BOARD OF COMMUNITY COLLEGES
2015 NOMINATION FORM

RECEIVED

MAR 30 2015

4:29 h.h

1. Rep. Bob Steinburg + (Sponsor's Name) proposes
Douglas S. Gardner (Name of Nominee) as a nominee for
election to the State Board of Community Colleges for a six-year term.

2. Nominee's Name: Douglas S. Gardner
Occupation: Financial Advisor
Address: 10 Bateman Dr., Elizabeth City, NC 27909
Home Telephone: 252-330-3535
Work Telephone: 252-338-5121
E-mail Address: gardnerdougstuart@gmail.com

3. List (if any) all State or local offices, either elected or appointed, which the nominee currently holds:

College of the Albemarle Board of Trustees

4. List (if any) all State or local offices, either elected or appointed, which the nominee's spouse currently holds: None

5. Is the nominee or the nominee's spouse an officer or employee of an institution under the jurisdiction of the State Board of Community Colleges? No

6. Is the nominee or the nominee's spouse an employee of the State of North Carolina? No

7. Has the nominee been an employee of the Department of Community Colleges at any time during the past five years? No

8. If elected, will the nominee serve? *Yes, if not required to resign from COA BOT.*

9. If elected, will the nominee and the nominee's spouse resign from any elected or appointed positions which conflict with service on the State Board of Community Colleges? (Generally, local positions do not need to be resigned.) *Yes*

10. Has the nominee ever been arrested, given a written warning, taken into custody, or accused, formally or informally, of the violation of a law for any offense? *No*

If yes, list every incident including the date, place, charges, and final disposition. Attach additional sheets if necessary.

11. Is the nominee current on all federal, State, and local taxes? *Yes*

Rep. Bob Steinburg
Signature of Sponsor/Date

The above information is accurate, and I will serve if elected. I understand that G.S. 115D-2.1(d) provides that "No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board."

I have attached a current vitae.

Douglas S. Gardner 3/24/15
Signature of Nominee/Date

Resume

Douglas Stuart Gardner

10 Bateman Drive

Elizabeth City, NC 27909

252-338-9085 mobile 252-330-3535 home

gardner.douglasstuart@gmail.com

EXPERIENCE:

November 2011- present

Vice president – Investment advisor, Whichard and Woolard Wealth Management Group at Wells Fargo Advisors

August 1998- November 2011

Vice president – Morgan Stanley and predecessor Smith Barney

July 1983 – August 1998

Financial advisor, Wheat, First Securities, Inc.

March 1978- July 1983

Reporter, Norfolk Virginian – Pilot newspaper

LEADERSHIP:

Trustee, College of the Albemarle 2007 –present

Member, past president COA Foundation Board of Directors, 1998- present

Member, past president, Elizabeth City Rotary Club

Vice president and past president, Elizabeth City Public Schools Education Foundation 1994-present

Past Board Chairman, Albemarle Area United Way

Member, Elizabeth City Area, Chamber of Commerce Board of Directors

Past Building Chair and President Holy Family Catholic Church Parish Council

EDUCATION:

Bachelor of Arts, Journalism and History majors, 1972
Rutgers, The State University of New Jersey

Matthew-Todd Johnson



"The North Carolina Community College system is the backbone of our state's economy. Our North Carolina Community College System trains individuals in leadership, trades, and other life skills that prepare them to be our future. I believe strongly in the Community College system and would be honored to serve on the board and to be a part of insuring the success of our North Carolina's economy."

**Union County Commissioner
Vice Chairman 2010-2014**

UNC Chapel Hill, B.A. Management & Society, 2000

**Currently serves as Vice Chairman of the
4H Foundation Board of Union County**

**Former Boy Scouts of America
District Commissioner**

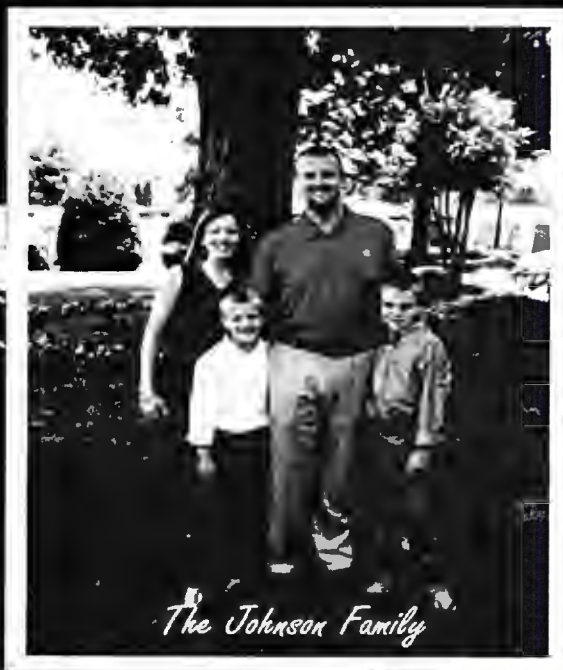
Member of Alliance of Independent Agents of NC

Member of Independent Insurance Agents of NC

Private Pilot

Member of AOPA

President - Johnson Insurance Management





HOUSE OF REPRESENTATIVES
STATE BOARD OF COMMUNITY COLLEGES
2015 NOMINATION FORM

RECEIVED

MAR 30 2015

2:38pm JH

1. Representative Mark Brody (Sponsor's Name) proposes
Matthew Todd Johnson (Name of Nominee) as a nominee for
election to the State Board of Community Colleges for a six-year term.

2. Nominee's Name: Matthew Todd Johnson

Occupation: Insurance Agent

Address: 3118 East Lawyers Rd Monroe NC 28110

Home Telephone: 704-989-3139

Work Telephone: 704-261-1201

E-mail Address: todd@johnsoninsurance.org

3. List (if any) all State or local offices, either elected or appointed, which the nominee currently holds:

None

4. List (if any) all State or local offices, either elected or appointed, which the nominee's spouse currently holds:

NO

5. Is the nominee or the nominee's spouse an officer or employee of an institution under the jurisdiction of the State Board of Community Colleges?

NO

6. Is the nominee or the nominee's spouse an employee of the State of North Carolina?

No

7. Has the nominee been an employee of the Department of Community Colleges at any time during the last five years?

NO

8. If elected, will the nominee serve?

Yes

9. If elected, will the nominee and the nominee's spouse resign from any elected or appointed positions which conflict with service on the State Board of Community Colleges? (Generally, local positions do not need to be resigned.)

N/A

10. Has the nominee ever been arrested, given a written warning, taken into custody, or accused, formally or informally, of the violation of a law for any offense?

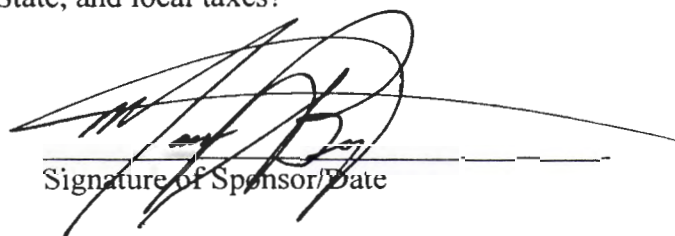
NO

If yes, list every incident including the date, place, charges, and final disposition. Attach additional sheets if necessary.

Yes

11. Is the nominee current on all federal, State, and local taxes?

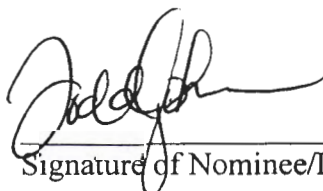
Yes



Signature of Sponsor/Date

The above information is accurate, and I will serve if elected. I understand that G.S. 115D-2.1(d) provides that "No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board."

I have attached a current vitae.

 3/23/15

Signature of Nominee/Date

RECEIVED

MAR 30 2015

4:27pm LH



HOUSE OF REPRESENTATIVES
STATE BOARD OF COMMUNITY COLLEGES
2015 NOMINATION FORM

1. Representative Donny Lambeth (Sponsor's Name) proposes
Dr. Robert J. Landry (Name of Nominee) as a nominee for
election to the State Board of Community Colleges for a six-year term.

2. Nominee's Name: Dr. Robert J. Landry

Occupation: Retired Educator

Address: 376 Cornwallis Drive Mocksville, NC 27028

Home Telephone: 336-416-3918

Work Telephone: 336-416-3918

E-mail Address: landry2176@gmail.com

3. List (if any) all State or local offices, either elected or appointed, which the nominee currently holds:

Commissioner-Education Commission of the States

4. List (if any) all State or local offices, either elected or appointed, which the nominee's spouse currently holds:

None

5. Is the nominee or the nominee's spouse an officer or employee of an institution under the jurisdiction of the State Board of Community Colleges?

No

6. Is the nominee or the nominee's spouse an employee of the State of North Carolina?

Yes-spouse

7. Has the nominee been an employee of the Department of Community Colleges at any time during the last five years?

No

8. If elected, will the nominee serve?

Yes

9. If elected, will the nominee and the nominee's spouse resign from any elected or appointed positions which conflict with service on the State Board of Community Colleges? (Generally, local positions do not need to be resigned.)

Yes

10. Has the nominee ever been arrested, given a written warning, taken into custody, or accused, formally or informally, of the violation of a law for any offense? No

If yes, list every incident including the date, place, charges, and final disposition. Attach additional sheets if necessary.

11. Is the nominee current on all federal, State, and local taxes? Yes

 3/30/15
Signature of Sponsor/Date

The above information is accurate, and I will serve if elected. I understand that G.S. 115D-2.1(d) provides that "No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board."

I have attached a current vitae.

 3/26/15
Signature of Nominee/Date

Dr. Robert J. Landry

336-416-3918

landry2176@gmail.com

EDUCATION

1995 Ed.D in Educational Administration Virginia Tech University Blacksburg, VA

ADMINISTRATIVE EXPERIENCES

Commissioner to Education Commission of the States (ECS) 2009-Current
(Appointed by NC Governors Perdue and McCrory)

State Charter Advisory Council (appointed by State Supt. Dr. J. Atkinson) 2011-2013

NC Alliance for Public Charter Schools in NC Raleigh, NC 2012-2013

Chairperson

Davie County Schools Mocksville, NC 2007-2010

District Superintendent

Davie County Schools Mocksville, NC 1985-2007

Principal

Davie County Schools Mocksville, NC 1983-1985

Assistant Principal

PROFESSIONAL EXPERIENCES

Gardner Webb University Boiling Springs, NC 2011-2012

Adjunct Professor- Master's Degree in Executive Leadership Studies Program

- Supervised Administrative Interns
- Teaching responsibility-21st Century Learning and Instruction

Winston-Salem State University- 2000-2006

Adjunct Professor- Masters in Elementary Education

- Responsible for full teaching responsibilities, including syllabus development, for the following courses: Curriculum Development; Psychological Foundations of Education; Cultural Diversity; Historical, Philosophical and Sociological Foundations for Education; NC TEACH (Foundations of Education)
- Developed and taught Master's level course: Psychology of Teaching and Learning
- Developed and taught web-assisted courses
- Thesis advisor
- Implemented Masters of Elementary Education for Davie County teachers

ChoiceGrowth, LLC Mocksville, NC 2011-Current
President

PROFESSIONAL GROWTH

MEMBERSHIPS

NCASA 2007-Current

Piedmont Triad Superintendents Consortium 2000-2010

Northwest Regional Educational Services Alliance 1983-2000

ASCD, NCASCD 1983-2010

Appalachian State University Department of Education Advisory Council 2008

PROFESSIONAL DEVELOPMENT ACTIVITIES

Winston-Salem Forsyth County Schools-AP Leadership Academy	2013-2014
Charter Schools-Regional Leadership Seminars	2012-2013
Davie County Schools-Implemented "Green Book" strategies for increasing elementary student achievement (state model for RTI)	2009-2010
North Carolina State Superintendent Advisory Technology Committee	2009-2010
Davie County Schools-Implemented Teachers as Data Strategist	2006-2007
Adelante for ESL (state model)	2005-2006
BlackBoard implementation for 300 middle school students	2004-2005

PUBLICATIONS

Please, Let Me Teach	2013
Contributing author- <i>Curriculum Integration K-12</i> (Etim, J., 2005, University Press of America)	2005
<i>Curriculum Alignment</i> manuscript	2003
<i>A Genius in Every Seat</i>	2003
Published <i>Spanish for Law Enforcement Officers</i> field manual	2001
"Q & A," New Teacher Advocate, Summer, Kappa Delta Pi,	1997
"What steps can I follow in planning to teach beyond the textbook," New Teacher Advocate, Summer Kappa Delta Pi, p. 6	1997
Dissertation: Concentrate-on-One (National Dropout Prevention Center, Clemson University)	1995
Authored lead article "My Time," <i>Education in Society and International Journal in Education and Society Vol. 11, No.1</i>	1993

SPEAKING ENGAGEMENTS

BB&T DACA Forums	2014-2015
Piedmont Triad Education Consortium Regional Workshop	2014
NCAE Annual Conference-Keynote Speaker	2014
NCAEOP-Keynote Speaker	2014
BB&T Latino Demographics Update	2013
Gaston County Schools- "Un Poquito Mas"	2013
Winston-Salem Forsyth County Schools-"Who are you/Quien eres"	2012-2013
Howard N. Lee Institute State Conference-We Are Here-Estamos Aqui	2012
NC Alliance for Public Charter Schools Summer Conference	2012
NC Alliance for Public Charter Schools-Applicants Training Seminar	2012
Wake Forest University-WFDD-"A Community Conversation on Dropouts," Panel Member	2012, 2011
NC State Teacher Assistant Conference-Keynote Speaker	2010
Author's Series-Winston-Salem State University	2006, 2005
Education Oversight Committee of the N.C. General Assembly	2006
NC State University's First Annual ESL Symposium "Content Integration in Middle School ESL Programs"	2002

COMMUNITY AND STATE INVOLVEMENT

BB&T Multicultural Board	2013-Current
Howard N. Lee Institute for Equity and Opportunity in Education Board	2011-Current
Latino Community Services of El Buen Pastor Board	2011-2012
NC Hispanic Philanthropic Society	2011-Current

Dr. Robert J. Landry, page 3

Mexican Consulate to North Carolina
Clemmons Food Pantry

2012-2013
2011-2013

HONORS and AWARDS

North Carolina Wachovia Principal of the Year Regional Award (3 times)
National Blue Ribbon Award: North Davie Junior High
North Carolina Region 7 Middle School Principal of the Year
Rotarian Paul Harris Award recipient

SPECIAL SKILLS

Fluent in the Spanish language



BILL MCBRAYER - REP. JAY ADAMS' NOMINEE FOR STATE BOARD OF COMMUNITY COLLEGES



William P. (Bill) McBrayer, Jr.

- Born in Forest City, NC - Resides in Hickory, NC
- Married 26 years to Laura; Two sons: Will 23, Thomas 18
- Graduate of Lenoir-Rhyne College, Hickory, NC
- Member - St. Luke's United Methodist Church, 28 years
- Manager - Human Resources, Safety, Health & Environmental - Lexington Home Brands
- Catawba Valley Community College Furniture Academy - Founding Partner and Advisory Board Member
- Catawba County Chamber of Commerce - Leadership Catawba graduate
- Catawba Valley Job Ready Partnership Council
- Catawba County Workforce Development Board
- Hickory City Library Board member
- Hickory Regional Planning Commission - member
- Boy Scouts of America -- "Friend of Scouting"

Linked 

Paid for by Adams for NC House Committee

RECEIVED

MAR 30 2015

4:18 pm 3/30



HOUSE OF REPRESENTATIVES
STATE BOARD OF COMMUNITY COLLEGES
2015 NOMINATION FORM

1. Rep. JAY ADAMS (Sponsor's Name) proposes
WILLIAM P. McBRAYER, JR (Name of Nominee) as a nominee for
election to the State Board of Community Colleges for a six-year term.

2. Nominee's Name: WILLIAM P McBRAYER, JR (BILL)
Occupation: Human Resource Manager / LEXINGTON HOME BRANDS
Address: 446 17th Ave Dr NE Hickory, NC 28601
Home Telephone: cell 828-850-4362
Work Telephone: 828-347-8422
E-mail Address: bmcbrayer@lexington.com

3. List (if any) all State or local offices, either elected or appointed, which the nominee currently holds:

see bio attached

4. List (if any) all State or local offices, either elected or appointed, which the nominee's spouse currently holds:

N/A

5. Is the nominee or the nominee's spouse an officer or employee of an institution under the jurisdiction of the State Board of Community Colleges? NO

6. Is the nominee or the nominee's spouse an employee of the State of North Carolina?

NO

7. Has the nominee been an employee of the Department of Community Colleges at any time during the last five years?

NO

Bill McBrayer – Bio

Graduate Lenoir-Rhyne University

Classic Leather Inc. – 9 yrs

Lexington Home Brands – Past 20yrs

Ward 1 Representative, Hickory Regional Planning Commission
2010-present

Member, City of Hickory - Brownfield Committee 2012 - present

Member, Catawba County Furniture Manufacturers Committee

Member, Catawba County Employer's Committee

Member SHRM – Society of Human Re-source Management

Founding Member Catawba Valley Furniture Academy

Varsity Lacrosse Official – NCHSAA 2010-present

Member St. Luke's UMC – Hickory

Married, 2 boys: Will 23 and Thomas 18

8. If elected, will the nominee serve?

YES

9. If elected, will the nominee and the nominee's spouse resign from any elected or appointed positions which conflict with service on the State Board of Community Colleges? (Generally, local positions do not need to be resigned.)

YES

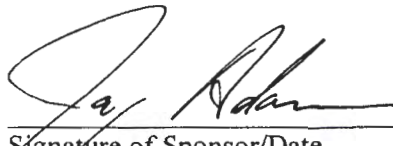
10. Has the nominee ever been arrested, given a written warning, taken into custody, or accused, formally or informally, of the violation of a law for any offense?

If yes, list every incident including the date, place, charges, and final disposition. Attach additional sheets if necessary.

speeding ticket - years ago

11. Is the nominee current on all federal, State, and local taxes?

YES



Signature of Sponsor/Date

The above information is accurate, and I will serve if elected. I understand that G.S. 115D-2.1(d) provides that "No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board."

I have attached a current vitae.



3-30-15

Signature of Nominee/Date





HOUSE OF REPRESENTATIVES
STATE BOARD OF COMMUNITY COLLEGES
2015 NOMINATION FORM

RECEIVED

MAR 30 2015

LH 3:06pm

1. Representative Larry Vartborough (Sponsor's Name) proposes
JAMES JENNINGS WOODY, JR. (Name of Nominee) as a nominee for
election to the State Board of Community Colleges for a six-year term.

2. Nominee's Name: JAMES JENNINGS WOODY, JR.

Occupation: RETIRED ENVIRONMENTAL MANAGER - CHANDLER CONCRETE Co. Inc.

Address: 242 OLD SALEM RD., ROXBORO, NC 27573

Home Telephone: 336-599-8133

Cell
Work Telephone: 336-260-2416

E-mail Address: woodjas@earthlinkmail.com

3. List (if any) all State or local offices, either elected or appointed, which the nominee currently holds:

MEMBER STATE BOARD OF COMMUNITY COLLEGES

4. List (if any) all State or local offices, either elected or appointed, which the nominee's spouse currently holds:

NONE

5. Is the nominee or the nominee's spouse an officer or employee of an institution under the jurisdiction of the State Board of Community Colleges?

No

6. Is the nominee or the nominee's spouse an employee of the State of North Carolina?

No

7. Has the nominee been an employee of the Department of Community Colleges at any time during the last five years?

No

8. If elected, will the nominee serve?

YES

9. If elected, will the nominee and the nominee's spouse resign from any elected or appointed positions which conflict with service on the State Board of Community Colleges? (Generally, local positions do not need to be resigned.)

N/A

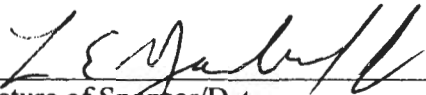
10. Has the nominee ever been arrested, given a written warning, taken into custody, or accused, formally or informally, of the violation of a law for any offense?

NO

If yes, list every incident including the date, place, charges, and final disposition. Attach additional sheets if necessary.

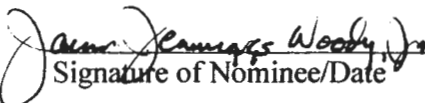
11. Is the nominee current on all federal, State, and local taxes?

YES


Signature of Sponsor/Date

The above information is accurate, and I will serve if elected. I understand that G.S. 115D-2.1(d) provides that "No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board."

I have attached a current vitae.


Signature of Nominee/Date



NORTH CAROLINA GENERAL ASSEMBLY
NORTH CAROLINA HOUSE OF REPRESENTATIVES
RALEIGH 27601-2808

March 23, 2015

MEMORANDUM

- TO:** Members of the House of Representatives
- FROM:** Representatives Brody and McNeill, Co-Chairs, House Community College Committee
- RE:** Nomination Form, State Board of Community Colleges Election
- A completed copy of the attached nomination form (including the nominee's vitae) must be received by the office of Denise Weeks, House Principal Clerk, 2319 LB, no later than 5:00 p.m. on **Monday, March 30, 2015**. Nominations received by facsimile or email will not be accepted.
 - Nominees must file a completed 2015 Statement of Economic Interest with the North Carolina State Ethics Commission, as required by G.S. 138A-22, which must be received by the State Ethics Commission no later than 5:00 p.m. on **Monday, March 30, 2015**. Questions regarding Statements of Economic Interest should be directed to the North Carolina State Ethics Commission. The nominee may obtain the appropriate Statement of Economic Interest form online at the State Ethics Commission's website. Nominees should attach a cover sheet to their submission indicating they are a nominee for the State Board of Community Colleges.

Contact information for the State Ethics Commission:

424 N. Blount Street
Raleigh, NC 27601-1010
(919) 715-2071
<http://www.ethicscommission.nc.gov/>

- **Only the submission of both a completed nomination form to the Principal Clerk's Office and a completed 2015 Statement of Economic Interest to the State Ethics Commission by 5:00 p.m. on Monday, March 30, 2015 shall constitute official nomination of an individual.**

NOTE: G.S. 115D-2.1(d) states: "No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board."





HOUSE OF REPRESENTATIVES STATE BOARD OF COMMUNITY COLLEGES 2015 NOMINATION FORM

1. _____ (Sponsor's Name) proposes
_____ (Name of Nominee) as a nominee for
election to the State Board of Community Colleges for a six-year term.
2. Nominee's Name:
Occupation:
Address:
Home Telephone:
Work Telephone:
E-mail Address:
3. List (if any) all State or local offices, either elected or appointed, which the nominee currently holds:
4. List (if any) all State or local offices, either elected or appointed, which the nominee's spouse currently holds:
5. Is the nominee or the nominee's spouse an officer or employee of an institution under the jurisdiction of the State Board of Community Colleges?
6. Is the nominee or the nominee's spouse an employee of the State of North Carolina?
7. Has the nominee been an employee of the Department of Community Colleges at any time during the last five years?



8. If elected, will the nominee serve?

9. If elected, will the nominee and the nominee's spouse resign from any elected or appointed positions which conflict with service on the State Board of Community Colleges? (Generally, local positions do not need to be resigned.)

10. Has the nominee ever been arrested, given a written warning, taken into custody, or accused, formally or informally, of the violation of a law for any offense?

If yes, list every incident including the date, place, charges, and final disposition. Attach additional sheets if necessary.

11. Is the nominee current on all federal, State, and local taxes?

Signature of Sponsor/Date

The above information is accurate, and I will serve if elected. I understand that G.S. 115D-2.1(d) provides that "No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board."

I have attached a current vitae.

Signature of Nominee/Date





NORTH CAROLINA GENERAL ASSEMBLY
NORTH CAROLINA HOUSE OF REPRESENTATIVES
RALEIGH 27601-2808

March 23, 2015

MEMORANDUM

TO: Members of the House of Representatives

FROM: Representatives Brody and McNeill, Chairs, House Community College Committee

RE: State Board of Community Colleges Election Procedures

Twenty-one members serve on the State Board of Community Colleges in staggered six-year terms. Four of those seats are elected by the House of Representatives in a staggered election cycle. In **2015**, the House must elect two members from the State at-large to a six-year term beginning July 1, 2015. (The Senate must also elect two members from the State at-large to a six-year term beginning July 1, 2015.) This year, the terms of Mr. K. Ray Bailey and Dr. Samuel Powell, who were first elected by the House of Representatives in 2009, will expire on June 30, 2015. Both Mr. Bailey and Dr. Powell are eligible for re-election.

2015 Election Procedures

1. The Speaker of the House of Representatives has assigned to the House Community College Committee the duty of receiving nominations from members of the House.
2. Representatives Brody and McNeill, as co-chairs of this committee, and the co-chairs of the Senate Education committee, have determined that the final date for receiving nominations shall be 5:00 p.m. on **Monday, March 30, 2015**. The House and Senate will fix by joint resolution **Thursday, April 16, 2015 as the common date and time for the election** of members of the Board.
3. Each Representative may nominate only one candidate. No person may simultaneously be a candidate for election in both chambers. **All nominations must be received in the office of Denise Weeks, House Principal Clerk, 2319 LB, by 5:00 p.m. on Monday, March 30, 2015 and submission of a 2015 Statement of Economic Interest must be received by the North Carolina State Ethics Commission by 5:00 p.m. on Monday, March 30, 2015 at which time nominations close.** No additional nominees may be received from the floor.



4. **No member of the General Assembly, no officer or employee of the State, and no officer or employee of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No spouse of a member of the General Assembly or of an officer or employee of the Community College System or of an institution under the jurisdiction of the State Board shall be eligible to serve on the State Board. No person who within the prior five years has been an employee of the Community Colleges System Office shall be eligible to serve on the State Board.**
5. The Committee must screen the proposed candidates for nomination as to their qualifications, background, lack of statutory disabilities, and willingness and ability to serve if elected.
6. After nominations close, the Committee will list all candidates and will separately vote "aye" or "no" on each candidate to determine whether the person will be listed as a nominee of the Committee. The verbal vote of a majority of those members of the Committee present and voting constitutes a candidate as a nominee of the Committee. If a sufficient number of candidates are submitted to the Committee, then the Committee must nominate at least two persons for each place to be filled. Otherwise, the Committee must nominate at least one person for each place to be filled by the House.
7. At the election session, the Committee will report its list of nominees with the terms of office (six years) indicated. The ballot will also include the names of all other persons nominated by a member who are determined by the Committee to be qualified for the office, with the Committee's list of nominees clearly set out on the ballot.
8. To be elected, a nominee must receive the votes of a majority of all members present and voting.
9. When the House has chosen two people for the positions to be filled, the chair of the Committee will make a motion for the election of those people by the House to the indicated positions and for the indicated terms. The vote shall then be called electronically. If a majority of those voting vote "aye," then the people named in the motion shall be declared to have been elected to the State Board by the House.
10. The House may adopt rules consistent with G.S. 115D-2.1 with respect to the election by the House of members of the State Board.





HOUSE BILL 390: Beaufort Co. CC/Washington Co

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Rep. Tine
Analysis of: PCS to First Edition
H390-CSTC-14

Date: April 14, 2015
Prepared by: Kara McCraw
Committee Counsel

SUMMARY: *House Bill 390 would (1) authorize the election of an additional member to the Board of Trustees of Beaufort County Community College (BCCC) by each board of county commissioners within the administrative area, and (2) require the State Board of Community Colleges to include all of Washington County in the service area of BCCC.*

The PCS would clarify the method of appointment of trustees by county commissioners to the BCCC.

CURRENT LAW: G.S. 115D-12 establishes the local boards of trustees for community colleges. There are thirteen members on each board, including the president of the student body as an ex officio member. The remaining twelve members are appointed in groups of 4 respectively by the following entities:

- 1) The board(s) of education of the local school administrative unit(s) located in the administrative area of the institution. If there is more than one board, the appointment is made jointly.
- 2) The board(s) of commissioners of the county or counties in the administrative area of the institution. If there is more than one board, the appointment is made jointly. If a satellite campus has been established in a county, if the board of trustees agrees, the county commissioners where the satellite campus is located may elect an additional 2 members.
- 3) The Governor.

The State Board of Community Colleges establishes service areas to community colleges for providing education and training services to eliminate duplication of services by different colleges in the same area. Service areas do not regulate or establish attendance areas or administrative areas. Currently, the service area for BCCC is Beaufort, Hyde, Tyrell, and all courses to Washington County except for adult basic education, adult high school/GED, fire training and emergency medical training and in-plant training, which are offered by Martin Community College.

BILL ANALYSIS: House Bill 390 would make the following changes:

Section 1: Would authorize the board of county commissioners for the county where the main campus for BCCC is located (Beaufort County) to appoint 4 members to the board of trustees, and allow the board of trustees to authorize another board of county commissioners in the administrative area to appoint one trustee.

Section 2: Would require the State Board of Community Colleges to include Washington County fully in the service area of BCCC.

EFFECTIVE DATE: Section 2 would become effective July 1, 2015. The remainder of the act would become effective when it becomes law.





GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 2015

H

D

HOUSE BILL 390

PROPOSED COMMITTEE SUBSTITUTE H390-CSTC-14 [v.1]

4/13/2015 3:34:44 PM

Short Title: Beaufort Co. CC/Washington Co.

(Local)

Sponsors:

Referred to:

March 31, 2015

A BILL TO BE ENTITLED

AN ACT TO AUTHORIZE THE EXPANSION OF THE BOARD OF TRUSTEES OF
BEAUFORT COUNTY COMMUNITY COLLEGE AND TO PROVIDE THAT
BEAUFORT COUNTY COMMUNITY COLLEGE SHALL SERVE ALL OF
WASHINGTON COUNTY.

The General Assembly of North Carolina enacts:

SECTION 1.(a) G.S. 115D-12(a) reads as rewritten:

"(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees consisting of 13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection, who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college.

Group One – four trustees, elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in G.S. 115D-59. No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.

Group Two – four trustees, elected by the board of commissioners of the county in which the main campus of the institution is located. Provided, however, if the administrative area of the institution is composed of two or more counties, the trustees shall be elected jointly by the boards of commissioners of all those counties, each board having one vote in the election of each trustee. Provided, also, if the administrative area of the institution is composed of two or more counties, the board of trustees of the institution may authorize the county commissioners of any county in which the main campus is not located to elect an additional board member. Provided, also, the county commissioners of the county in which the community college has established a satellite campus may elect an additional two members if the board of trustees of the community college agrees. No more than one trustee from Group Two may be a member of a board of county commissioners. Should the boards of education or the boards of commissioners involved be unable to agree on one or more trustees the senior resident superior court judge in the superior court district or set of districts as defined in G.S. 7A-41.1 where the institution is located shall fill the position or positions by appointment.

Group Three – four trustees, appointed by the Governor.



* H 3 9 0 - C S T C - 1 4 - V - 1 *

1 Group Four – the president of the student government or the chairman of the executive
2 board of the student body of each community college established pursuant to this Chapter shall
3 be an ex officio nonvoting member of the board of trustees of each said institution."

4 **SECTION 1.(b)** This section applies only to Beaufort County Community College.

5 **SECTION 2.** The State Board of Community Colleges shall designate all of
6 Washington County in the service area of Beaufort County Community College.

7 **SECTION 3.** Section 2 of this act is effective July 1, 2015. The remainder of this
8 act is effective when it becomes law.

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H.B. 390
Mar 30, 2015
HOUSE PRINCIPAL CLERK

H

D

HOUSE DRH40228-MK-18A (12/03)

Short Title: Beaufort Co. CC/Washington Co.

(Local)

Sponsors: Representative Tine.

Referred to:

A BILL TO BE ENTITLED

AN ACT TO AUTHORIZE THE EXPANSION OF THE BOARD OF TRUSTEES OF
BEAUFORT COUNTY COMMUNITY COLLEGE AND TO PROVIDE THAT
BEAUFORT COUNTY COMMUNITY COLLEGE SHALL SERVE ALL OF
WASHINGTON COUNTY.

The General Assembly of North Carolina enacts:

SECTION 1.(a) G.S. 115D-12(a) reads as rewritten:

"(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees consisting of 13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection, who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college.

Group One – four trustees, elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in G.S. 115D-59. No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.

Group Two – four trustees, elected by the board of commissioners of the county in which the institution is located. Provided, however, if the administrative area of the institution is composed of two or more counties, the trustees shall be elected jointly by the boards of commissioners of all those counties, each board having one vote in the election of each trustee. Provided, also, if the administrative area of the institution is composed of two or more counties, the board of trustees of the institution may authorize the county commissioners of one or more of each of those counties to elect an additional board member. Provided, also, the county commissioners of the county in which the community college has established a satellite campus may elect an additional two members if the board of trustees of the community college agrees. No more than one trustee from Group Two may be a member of a board of county commissioners. Should the boards of education or the boards of commissioners involved be unable to agree on one or more trustees the senior resident superior court judge in the superior court district or set of districts as defined in G.S. 7A-41.1 where the institution is located shall fill the position or positions by appointment.

Group Three – four trustees, appointed by the Governor.



* D R H 4 0 2 2 8 - M K - 1 8 A *



1 Group Four – the president of the student government or the chairman of the executive
2 board of the student body of each community college established pursuant to this Chapter shall
3 be an ex officio nonvoting member of the board of trustees of each said institution."

4 **SECTION 1.(b)** This section applies only to Beaufort County Community College.

5 **SECTION 2.** The State Board of Community Colleges shall designate all of
6 Washington County in the service area of Beaufort County Community College.

7 **SECTION 3.** Section 2 of this act is effective July 1, 2015. The remainder of this
8 act is effective when it becomes law.





HOUSE BILL 393: Tri-County CC/Bd. of Trustees

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Rep. West
Analysis of: First Edition

Date: April 14, 2015
Prepared by: Kara McCraw
Committee Counsel

SUMMARY: *House Bill 393 would eliminate the 4 appointments of the local board of education to the board of trustees of Tri-County Community College and require the county commissioners of the campus in which the main campus is located to make 8 appointments.*

CURRENT LAW: G.S. 115D-12 establishes the local boards of trustees for community colleges. There are thirteen members on each board, including the president of the student body as an ex officio member. The remaining twelve members are appointed in groups of 4 respectively by the following entities:

- 1) The board(s) of education of the local school administrative unit(s) located in the administrative area of the institution. If there is more than one board, the appointment is made jointly.
- 2) The board(s) of commissioners of the county or counties in the administrative area of the institution. If there is more than one board, the appointment is made jointly. If a satellite campus has been established in a county and the board of trustees agrees, the county commissioners where the satellite campus is located may elect an additional 2 members.
- 3) The Governor.

BILL ANALYSIS: House Bill 393 would create a local modification to the appointment procedures for the board of trustees of Tri-County Community College as follows:

- The local boards of education would no longer appoint any members to the board of trustees.
- The county commissioners of the county in which the main campus for Tri-County Community College is located (Cherokee County) would appoint 8 members to the board of trustees.
- No other county commissioners in the administrative area would make appointments to the board of trustees.

EFFECTIVE DATE: HB 393 would become effective when it becomes law, and applies to appointments made on or after that date.





GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H.B. 393
Mar 30, 2015
HOUSE PRINCIPAL CLERK

H

D

HOUSE DRH30175-MK-130 (03/16)

Short Title: Tri-County CC/Bd. of Trustees.

(Local)

Sponsors: Representative West.

Referred to:

1 A BILL TO BE ENTITLED
2 AN ACT TO CHANGE THE MANNER OF SELECTION OF MEMBERS OF THE
3 TRI-COUNTY COMMUNITY COLLEGE BOARD OF TRUSTEES.

4 The General Assembly of North Carolina enacts:

5 SECTION 1. G.S. 115D-12 reads as rewritten:

6 "§ 115D-12. Each institution to have board of trustees; selection of trustees.

7 (a) Each community college established or operated pursuant to this Chapter shall be
8 governed by a board of trustees consisting of 13 members, or of additional members if selected
9 according to the special procedure prescribed by the ~~third~~second paragraph of this subsection,
10 who shall be selected by the following agencies. No member of the General Assembly may be
11 appointed to a local board of trustees for a community college.

12 ~~Group One — four trustees, elected by the board of education of the public school~~
13 ~~administrative unit located in the administrative area of the institution. If there are two or more~~
14 ~~public school administrative units, whether city or county units, or both, located within the~~
15 ~~administrative area, the trustees shall be elected jointly by all of the boards of education of~~
16 ~~those units, each board having one vote in the election of each trustee, except as provided in~~
17 ~~G.S. 115D-59. No board of education shall elect a member of the board of education or any~~
18 ~~person employed by the board of education to serve as a trustee, however, any such person~~
19 ~~currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the~~
20 ~~trustee's current term.~~

21 ~~Group TwoOne — four~~eight~~ trustees, elected by the board of commissioners of the county in~~
22 ~~which the main campus of the institution is located. Provided, however, if the administrative~~
23 ~~area of the institution is composed of two or more counties, the trustees shall be elected jointly~~
24 ~~by the boards of commissioners of all those counties, each board having one vote in the~~
25 ~~election of each trustee. Provided, also, the county commissioners of the county in which the~~
26 ~~community college has established a satellite campus may elect an additional two members if~~
27 ~~the board of trustees of the community college agrees. No more than one trustee from Group~~
28 ~~TwoOne may be a member of a board of county commissioners. Should the boards of~~
29 ~~education or the boards board of commissioners involved be unable to agree on one or more~~
30 ~~trustees the senior resident superior court judge in the superior court district or set of districts as~~
31 ~~defined in G.S. 7A-41.1 where the institution is located shall fill the position or positions by~~
32 ~~appointment.~~

33 ~~Group ThreeTwo — four trustees, appointed by the Governor.~~

34 ~~Group FourThree — the president of the student government or the chairman of the~~
35 ~~executive board of the student body of each community college established pursuant to this~~





1 Chapter shall be an ex officio nonvoting member of the board of trustees of each said
2 institution.

3 (b) All trustees shall be residents of the administrative area of the institution for which
4 they are selected or of counties contiguous thereto with the exception of members provided for
5 in subsection (a) of this section, Group ~~Four~~ Three.

6"

7 **SECTION 2.** This act applies only to Tri-County Community College.

8 **SECTION 3.** This act is effective when it becomes law and applies to
9 appointments made on or after that date.





HOUSE BILL 396: CC Innovative Pilot Program

2015-2016 General Assembly

Committee:	House Education - Community Colleges, if favorable, Appropriations	Date:	April 14, 2015
Introduced by:	Reps. Tine, Bryan, Horn, Waddell	Prepared by:	Drupti Chauhan
Analysis of:	First Edition		Committee Counsel

SUMMARY: House Bill 396 would direct the State Board of Community Colleges to establish the Community College Innovative Pilot Program in order to create new and innovative workforce development programs in development tier 1 and tier 2 counties.

BILL ANALYSIS: House Bill 396 would direct the State Board of Community Colleges (State Board) to create the Community College Innovative Pilot Program (Pilot Program) for certain community colleges to establish new and innovative workforce development programs in development tier 1 and 2 counties.

The purpose of the Pilot Program would be to expand options available to community colleges in establishing new programs targeting the workforce development needs of economically distressed areas of the State by:

- Providing initial funding for planning and start-up operational costs for new programs; and
- Allowing community colleges to build student enrollment to create tuition-supported programs and increase employment opportunities for students.

The Pilot Program would be a 3 year pilot beginning in the 2016-2017 academic year until the 2018-2019.

The State Board, in collaboration with the Department of Commerce would develop criteria for the approval of an application submitted by a community college serving a development tier 1 or 2 county to participate in the Program. The State Board shall select applicants for the Pilot Program that represent the geographic diversity of the State's resident population as allowed by the pool of applicants.

By September 1, 2019, The State Board must report the Joint Legislative Education Oversight Committee on the Pilot Program on the following information:

- Use of funds by the participating community colleges including start-up costs for the new programs; costs associated with student instruction; and financial assistance for students.
- Evaluation of the success of the various programs including student enrollment; student outcomes such as job placement and completion of certifications, diplomas, and degrees; and number and type of programs that were fully supported by student tuition by the completion of the Pilot Program.
- Recommendations on the expansion of the Pilot Program and potential modifications to the State funding method for community colleges related to providing funds for new programs.

The bill would appropriate \$5,000,000 to the NC Community College System for the 2015-2016 fiscal year and \$5,000,000 for the 2016-2017 fiscal year to fund the Pilot Program. Up to \$100,000 of these funds may be used each year to administer and evaluate the Pilot Program. The 2015-2016 funds would not revert and would be available to be used for the Pilot Program until June 30, 2017.

EFFECTIVE DATE: The bill would become effective when it becomes law. Section 4 concerning the appropriations would become effective July 1, 2015.

O. Walker Reagan
Director



Research Division
(919) 733-2578



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

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HOUSE BILL 396

Short Title: CC Innovative Pilot Program. (Public)

Sponsors: Representatives Tine, Bryan, Horn, and Waddell (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges, if favorable, Appropriations.

March 31, 2015

A BILL TO BE ENTITLED

AN ACT TO ESTABLISH A COMMUNITY COLLEGE INNOVATIVE PILOT PROGRAM.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Community Colleges shall establish the Community College Innovative Pilot Program for participating community colleges to establish new, innovative workforce development programs in development tier one and tier two counties as defined in G.S. 143B-437.08. The purpose of the pilot program is to expand the options available to community colleges in establishing new programs targeting the workforce development needs of economically distressed areas of the State by providing (i) initial funding for planning and start-up operational costs for new programs and (ii) the opportunity for community colleges to build student enrollment to create tuition-supported programs and increased job attainment for students. Implementation of the pilot program shall begin with the 2016-2017 academic year, continue for a period of three academic years, ending with the 2018-2019 academic year.

SECTION 2. The State Board of Community Colleges, in collaboration with the Department of Commerce, shall develop criteria for approval of an application submitted by a community college serving a development tier one or tier two county to participate in the pilot program in accordance with the provisions of this act. Depending on the pool of applicants, the State Board shall select community college programs for participation in the pilot program that represent the geographic diversity of North Carolina's resident population. A community college seeking to participate in the pilot program shall submit to the State Board a completed Curriculum Program Application for a New-to-the-System Program Title.

SECTION 3. The State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee by September 1, 2019, on the implementation and administration of the pilot program, including at least the following information:

- (1) The use of funds by community colleges participating in the pilot program, including:
 - a. Start-up costs to establish new programs.
 - b. Costs associated with student instruction, including faculty salaries, instructional supplies, and related instructional equipment.
 - c. Financial assistance for students, including assistance with tuition, registration fees, books, and certification costs.
- (2) Evaluation of the success of the community college programs, including:
 - a. Student enrollment numbers.





b. Student outcomes, including job attainment and placement data and completion of any certification, diploma, or associate degree programs.

c. Number and type of programs that were fully supported by student tuition by the completion of the pilot program.

(3) Any recommendations on the expansion of the pilot program statewide and potential modifications to the State funding method for community colleges related to providing funds for new programs.

SECTION 4.(a) There is appropriated from the General Fund to the Community Colleges System Office the sum of five million dollars (\$5,000,000) for the 2015-2016 fiscal year and the sum of five million dollars (\$5,000,000) for the 2016-2017 fiscal year to provide funds to implement the requirements of this act. Of the funds appropriated in this subsection, the Community Colleges System Office may use up to one hundred thousand dollars (\$100,000) each fiscal year for administration and evaluation of the pilot program.

SECTION 4.(b) The funds appropriated for the 2015-2016 fiscal year in subsection (a) of this section shall not revert at the end of the fiscal year, but shall remain available for expenditure for the purposes set forth in this act until June 30, 2017.

SECTION 5. Section 4 of this act is effective July 1, 2015. The remainder of this act is effective when it becomes law.



**NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES**

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

Representative Mark Brody, Co-Chair

Representative Allen McNeill, Co-Chair

FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL

HB 390

Beaufort Co. CC/Washington Co.

Draft Number:	H390-PCS30297-TC-14
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	Tine

TOTAL REPORTED: 1



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**NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES**

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

**Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair**

FAVORABLE

HB 393

Tri-County CC/Bd. of Trustees.

Draft Number:	None
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	West

TOTAL REPORTED: 1



* C M R 1 3 8 - V - 1 *



ATTENDANCE

HOUSE COMMITTEE ON COMMUNITY COLLEGES

2015 – 2016 SESSION

[illegible]



VISITOR REGISTRATION SHEET

House Comm. on Education-Community College 4/14/2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Bruce Milder	NCSBA
Jim Dyer	Ed Consultant
Julie Bennett	Washington County Gov.
Curtis S. Potter	Washington County Government
Loyd Ritten	NC
Mark Nelson	BCCC
Stacy Gerard	BCCC
Jay Sullivan	BCCC
Kaitlyn Oakley	Common Cause, NC
Mike Carpenter	NCSBA
Stewart Webb	NCSBA



House Comm. on Education-Community College 4/14/2015

Date _____

FIRM OR AGENCY AND ADDRESS

[illegible]



VISITOR REGISTRATION SHEET

House Comm. on Education-Community College 4/14/2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Mary Shuping

NCCCS

Jann Woody

St. Bd of Com. Colleges

Ray York

RFP HQ-2



VISITOR REGISTRATION SHEET

House Comm. on Education-Community College 4/14/2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Colleen Kohnen

KLG

JPinsky

NCC LGR

Carr McLamb

Troutman Sanders

D. Suggs

TS



~~VISITOR REGISTRATION SHEET~~

Date _____

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

FIRM OR AGENCY AND ADDRESS

[illegible]



VISITOR REGISTRATION SHEET

House Comm. on Education-Community College 4/14/2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Vicki Beyer	self
Ronnie Smith	Martin County Commissioner, Chair
Charlotte Griffin	1136 Perry Lane Dr V.C. Martin Community College Haverhill
Joe McElreath	McElreath Consulting
DAVID BONE	COUNTY MANAGER, MARTIN COUNTY P.O. BOX 668 WILLIAMSTON, NC 27892 dbone@martincountync.gov.com
Dempsey Bond	COMMISSIONER Martin Co.
Ron Melchiorre	Superintendent, Martin Co. Schools
Sarah Preston	ACLU-NC
Judy Jennette	Martin Community College
ANN R. BRITT	MARTIN COMMUNITY COLLEGE
David Birds	Martin Community College



**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, April 28, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Mark Brody presiding.

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
HB 754	Community College Remediation Pilot Project.	Representative Brody Representative Horn Representative Arp
HB 396	CC Innovative Pilot Program.	Representative Tine Representative Bryan Representative Horn Representative Waddell
HB 488	Central Carolina CC/Bd. of Trustees.	Representative Reives Representative Salmon Representative Lewis
HB 756	Financial/Life Skills CC Course.	Representative Queen Representative Reives Representative Cotham
HB 860	Limit Soldiers' CC Tuition.	Representative Ager Representative Hanes Representative Horn Representative Holloway
HB 579	Comm. Coll. Summer Courses/Funded FTE.	Representative Glazier Representative McNeill Representative L. Johnson Representative Horn Representative Brody



Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 4:29 PM on Tuesday, April 28, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Neva Helms (Committee Assistant)





AGENDA

2015- 2016 House Committee on Community Colleges

Date: **April 28, 2015**

Room: **643**

Time: **11:00 am**

Presiding: **Representative Mark Brody, Chairman**

AGENDA ITEMS

HB 754 Community College Remediation Pilot Project

Representative Brody, Sponsor

Representative Horn, Sponsor

Representative Arp, Sponsor

HB 396 CC Innovative Pilot Program

Representative Tine, Sponsor

Representative Bryan, Sponsor

Representative Horn, Sponsor

Representative Waddell, Sponsor

HB 488 Central Carolina CC/ Bd. Of Trustees

Representative Reives, Sponsor

Representative Salmon, Sponsor

Representative Lewis, Sponsor



HB 756 Financial/Life Skills CC Course

Representative Queen, Sponsor
Representative Reives, Sponsor
Representative Cotham, Sponsor
Representative Ager, Sponsor

HB 860 Limit Soldiers' CC Tuition

Representative Hanes, Sponsor
Representative Horn, Sponsor
Representative Holloway, Sponsor
Representative Glazier, Sponsor

HB 579 Comm. Coll. Summer Courses/ Funded FTE.

Representative McNeill, Sponsor
Representative L. Johnson, Sponsor
Representative Horn, Sponsor
Representative Brody, Sponsor

ADJOURNMENT



House Committee on Education-Community Colleges
Tuesday, April 28, 2015 at 11:00am
Room 643 LOB

MINUTES

The House Committee on Education-Community Colleges met on Tuesday, April 28, 2015 at 11:00am in Room 643 of the Legislative Office Building. Representatives Brody, McNeill, Dobson, Holley, Reives, Alexander, Arp, B. Brown, Daughtry, Goodman, Martin, Robinson, Shepard, Stevens, Szoka, Tine, and Watford attended.

Representative Brody presided over the meeting and called it to order at 11:05am. He introduced the Pages, the Sergeant at Arms, and community college students visiting from across the state that were in attendance.

The first bill considered was HB 396 entitled, CC INNOVATIVE PILOT PROGRAM sponsored by Representative Tine. HB 396 would direct the State Board of Community Colleges to establish the Community College Innovative Pilot Program in order to create new and innovative workforce development programs in development tier 1 and tier 2 counties. Representative Brody recognized Representative Tine to present the bill. A motion was made by Representative Reives to place a PCS for HB 396 before the committee and the motion passed. The PCS would remove the appropriation for the program. After a brief discussion on the bill, Representative Goodman motioned for an unfavorable report to the original bill and a favorable report to the PCS with a serial referral to the committee on Appropriations. The motion passed.

HB 754 entitled, COMMUNITY COLLEGE REMEDIATION PILOT PROJECT sponsored by Representative Brody was considered. HB 754 would establish a four year remediation pilot project at South Piedmont Community College. Since Representative Brody was the primary sponsor of the bill, he asked Representative McNeill (Committee Co-Chair) to preside over the meeting while he was presenting. Representative McNeill recognized Representative Brody to present the bill. During the bill discussion, Representative McNeill recognized Dr. Stan Sidor, President of South Piedmont Community College, who was referred by Representative Brody to answer member questions. Representative Arp motioned for a favorable report to the original bill and the motion passed.

HB 756 entitled, FINANCIAL/ LIFE SKILLS CC COURSE sponsored by Representative Queen was considered. HB 756 would establish a program of Financial Literacy and Life Skills instruction to be offered by the community college. Representative Brody recognized Representative Queen to present the bill. A motion was made by Representative Martin to send forth an amendment to the original bill and the motion passed. See Amendment Attachment. After a brief discussion, Representative B. Brown motioned for an unfavorable report to the original bill and a favorable report to the PCS with a re-referral to the committee on Rules, Calendar, and Operations of the House. The motion passed.

HB 860 entitled, LIMIT SOLDIERS' CC TUITION sponsored by Representative Hanes was considered. HB 860 would waive the difference in cost between the out-of-state tuition rate and the amount of tuition assistance available from the Department of Defense for certain active duty members of the Armed Forces. Representative Brody recognized Representative Hanes to present the bill. After a brief discussion, Representative Holley motioned for a favorable report to the original bill and the motion passed.

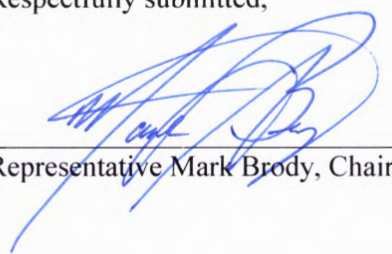


HB 488 entitled, CENTRAL CAROLINA CC/BD. OF TRUSTEES sponsored by Representative Reives was considered. HB 488 would establish procedures for appointment of members of the Board of Trustees of Central Carolina Community College. Representative Brody recognized Representative Reives to present the bill. After a brief discussion, Representative Robinson motioned for a favorable report to the original bill and the motion passed.

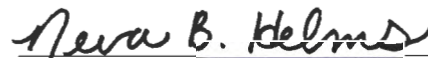
The last bill considered was HB 579 entitled, COMM. COLL. SUMMER COURSES/FUNDED FTE sponsored by Representative McNeill. HB 579 would allow community college curriculum courses offered during the summer term to be included in state funding formulas. Representative Brody recognized Representative McNeill to present the bill. After a brief discussion, Representative B. Brown motioned for a favorable report to the original bill and a serial referral to the committee on Appropriations. The motion passed.

There being no further business, Representative Brody adjourned the meeting at 11:35am.

Respectfully submitted,



Representative Mark Brody, Chair



Neva Helms, Committee Clerk





HOUSE BILL 396: CC Innovative Pilot Program

2015-2016 General Assembly

Committee:	House Education - Community Colleges, if favorable, Appropriations	Date:	April 28, 2015
Introduced by:	Reps. Tine, Bryan, Horn, Waddell	Prepared by:	Drupti Chauhan
Analysis of:	PCS to First Edition H396-CSRQ-7		Committee Counsel

SUMMARY: *House Bill 396 would direct the State Board of Community Colleges to establish the Community College Innovative Pilot Program in order to create new and innovative workforce development programs in development tier 1 and tier 2 counties.*

The Proposed Committee Substitute (PCS) would remove the appropriation for the Program.

BILL ANALYSIS: The PCS for House Bill 396 would direct the State Board of Community Colleges (State Board) to create the Community College Innovative Pilot Program (Pilot Program) for certain community colleges to establish new and innovative workforce development programs in development tier 1 and 2 counties.

The purpose of the Pilot Program would be to expand options available to community colleges in establishing new programs targeting the workforce development needs of economically distressed areas of the State by:

- Providing initial funding for planning and start-up operational costs for new programs; and
- Allowing community colleges to build student enrollment to create tuition-supported programs and increase employment opportunities for students.

The Pilot Program would be a 3 year pilot beginning in the 2016-2017 academic year until the 2018-2019.

The State Board, in collaboration with the Department of Commerce would develop criteria for the approval of an application submitted by a community college serving a development tier 1 or 2 county to participate in the Program. The State Board shall select applicants for the Pilot Program that represent the geographic diversity of the State's resident population as allowed by the pool of applicants.

By September 1, 2019, The State Board must report the Joint Legislative Education Oversight Committee on the Pilot Program on the following information:

- Use of funds by the participating community colleges including start-up costs for the new programs; costs associated with student instruction; and financial assistance for students.
- Evaluation of the success of the various programs including student enrollment; student outcomes such as job placement and completion of certifications, diplomas, and degrees; and number and type of programs that were fully supported by student tuition by the completion of the Pilot Program.
- Recommendations on the expansion of the Pilot Program and potential modifications to the State funding method for community colleges related to providing funds for new programs.

EFFECTIVE DATE: The bill would become effective when it becomes law.

O. Walker Reagan
Director



Research Division
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GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 396
PROPOSED COMMITTEE SUBSTITUTE H396-PCS20342-RQ-7

Short Title: CC Innovative Pilot Program.

(Public)

Sponsors:

Referred to:

March 31, 2015

A BILL TO BE ENTITLED

AN ACT TO ESTABLISH A COMMUNITY COLLEGE INNOVATIVE PILOT PROGRAM.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Community Colleges shall establish the Community College Innovative Pilot Program for participating community colleges to establish new, innovative workforce development programs in development tier one and tier two counties as defined in G.S. 143B-437.08. The purpose of the pilot program is to expand the options available to community colleges in establishing new programs targeting the workforce development needs of economically distressed areas of the State by providing (i) initial funding for planning and start-up operational costs for new programs and (ii) the opportunity for community colleges to build student enrollment to create tuition-supported programs and increased job attainment for students. Implementation of the pilot program shall begin with the 2016-2017 academic year, continue for a period of three academic years, ending with the 2018-2019 academic year.

SECTION 2. The State Board of Community Colleges, in collaboration with the Department of Commerce, shall develop criteria for approval of an application submitted by a community college serving a development tier one or tier two county to participate in the pilot program in accordance with the provisions of this act. Depending on the pool of applicants, the State Board shall select community college programs for participation in the pilot program that represent the geographic diversity of North Carolina's resident population. A community college seeking to participate in the pilot program shall submit to the State Board a completed Curriculum Program Application for a New-to-the-System Program Title.

SECTION 3. The State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee by September 1, 2019, on the implementation and administration of the pilot program, including at least the following information:

- (1) The use of funds by community colleges participating in the pilot program, including:
 - a. Start-up costs to establish new programs.
 - b. Costs associated with student instruction, including faculty salaries, instructional supplies, and related instructional equipment.
 - c. Financial assistance for students, including assistance with tuition, registration fees, books, and certification costs.
- (2) Evaluation of the success of the community college programs, including:
 - a. Student enrollment numbers.



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- 1 b. Student outcomes, including job attainment and placement data and
- 2 completion of any certification, diploma, or associate degree
- 3 programs.
- 4 c. Number and type of programs that were fully supported by student
- 5 tuition by the completion of the pilot program.
- 6 (3) Any recommendations on the expansion of the pilot program statewide and
- 7 potential modifications to the State funding method for community colleges
- 8 related to providing funds for new programs.
- 9 **SECTION 4.** This act is effective when it becomes law.

**GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015**

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**HOUSE BILL 396
Committee Substitute Favorable 4/28/15**

Short Title: CC Innovative Pilot Program.

(Public)

Sponsors:

Referred to:

March 31, 2015

A BILL TO BE ENTITLED

AN ACT TO ESTABLISH A COMMUNITY COLLEGE INNOVATIVE PILOT PROGRAM.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Community Colleges shall establish the Community College Innovative Pilot Program for participating community colleges to establish new, innovative workforce development programs in development tier one and tier two counties as defined in G.S. 143B-437.08. The purpose of the pilot program is to expand the options available to community colleges in establishing new programs targeting the workforce development needs of economically distressed areas of the State by providing (i) initial funding for planning and start-up operational costs for new programs and (ii) the opportunity for community colleges to build student enrollment to create tuition-supported programs and increased job attainment for students. Implementation of the pilot program shall begin with the 2016-2017 academic year, continue for a period of three academic years, ending with the 2018-2019 academic year.

SECTION 2. The State Board of Community Colleges, in collaboration with the Department of Commerce, shall develop criteria for approval of an application submitted by a community college serving a development tier one or tier two county to participate in the pilot program in accordance with the provisions of this act. Depending on the pool of applicants, the State Board shall select community college programs for participation in the pilot program that represent the geographic diversity of North Carolina's resident population. A community college seeking to participate in the pilot program shall submit to the State Board a completed Curriculum Program Application for a New-to-the-System Program Title.

SECTION 3. The State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee by September 1, 2019, on the implementation and administration of the pilot program, including at least the following information:

- (1) The use of funds by community colleges participating in the pilot program, including:
 - a. Start-up costs to establish new programs.
 - b. Costs associated with student instruction, including faculty salaries, instructional supplies, and related instructional equipment.
 - c. Financial assistance for students, including assistance with tuition, registration fees, books, and certification costs.
- (2) Evaluation of the success of the community college programs, including:
 - a. Student enrollment numbers.





- 1 b. Student outcomes, including job attainment and placement data and
- 2 completion of any certification, diploma, or associate degree
- 3 programs.
- 4 c. Number and type of programs that were fully supported by student
- 5 tuition by the completion of the pilot program.
- 6 (3) Any recommendations on the expansion of the pilot program statewide and
- 7 potential modifications to the State funding method for community colleges
- 8 related to providing funds for new programs.
- 9

SECTION 4. This act is effective when it becomes law.



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 396

Short Title: CC Innovative Pilot Program. (Public)

Sponsors: Representatives Tine, Bryan, Horn, and Waddell (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges, if favorable, Appropriations.

March 31, 2015

A BILL TO BE ENTITLED

AN ACT TO ESTABLISH A COMMUNITY COLLEGE INNOVATIVE PILOT PROGRAM.

The General Assembly of North Carolina enacts:

SECTION 1. The State Board of Community Colleges shall establish the Community College Innovative Pilot Program for participating community colleges to establish new, innovative workforce development programs in development tier one and tier two counties as defined in G.S. 143B-437.08. The purpose of the pilot program is to expand the options available to community colleges in establishing new programs targeting the workforce development needs of economically distressed areas of the State by providing (i) initial funding for planning and start-up operational costs for new programs and (ii) the opportunity for community colleges to build student enrollment to create tuition-supported programs and increased job attainment for students. Implementation of the pilot program shall begin with the 2016-2017 academic year, continue for a period of three academic years, ending with the 2018-2019 academic year.

SECTION 2. The State Board of Community Colleges, in collaboration with the Department of Commerce, shall develop criteria for approval of an application submitted by a community college serving a development tier one or tier two county to participate in the pilot program in accordance with the provisions of this act. Depending on the pool of applicants, the State Board shall select community college programs for participation in the pilot program that represent the geographic diversity of North Carolina's resident population. A community college seeking to participate in the pilot program shall submit to the State Board a completed Curriculum Program Application for a New-to-the-System Program Title.

SECTION 3. The State Board of Community Colleges shall report to the Joint Legislative Education Oversight Committee by September 1, 2019, on the implementation and administration of the pilot program, including at least the following information:

- (1) The use of funds by community colleges participating in the pilot program, including:
 - a. Start-up costs to establish new programs.
 - b. Costs associated with student instruction, including faculty salaries, instructional supplies, and related instructional equipment.
 - c. Financial assistance for students, including assistance with tuition, registration fees, books, and certification costs.
- (2) Evaluation of the success of the community college programs, including:
 - a. Student enrollment numbers.





b. Student outcomes, including job attainment and placement data and completion of any certification, diploma, or associate degree programs.

c. Number and type of programs that were fully supported by student tuition by the completion of the pilot program.

(3) Any recommendations on the expansion of the pilot program statewide and potential modifications to the State funding method for community colleges related to providing funds for new programs.

SECTION 4.(a) There is appropriated from the General Fund to the Community Colleges System Office the sum of five million dollars (\$5,000,000) for the 2015-2016 fiscal year and the sum of five million dollars (\$5,000,000) for the 2016-2017 fiscal year to provide funds to implement the requirements of this act. Of the funds appropriated in this subsection, the Community Colleges System Office may use up to one hundred thousand dollars (\$100,000) each fiscal year for administration and evaluation of the pilot program.

SECTION 4.(b) The funds appropriated for the 2015-2016 fiscal year in subsection (a) of this section shall not revert at the end of the fiscal year, but shall remain available for expenditure for the purposes set forth in this act until June 30, 2017.

SECTION 5. Section 4 of this act is effective July 1, 2015. The remainder of this act is effective when it becomes law.





HOUSE BILL 488: Central Carolina CC/Bd. of Trustees

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Reps. Reives, Salmon, Lewis
Analysis of: First Edition

Date: April 28, 2015
Prepared by: Kara McCraw
Committee Counsel

SUMMARY: *HB 488 would establish procedures for appointment of members of the Board of Trustees of Central Carolina Community College.*

CURRENT LAW: G.S. 115D-12 establishes the local boards of trustees for community colleges. There are thirteen members on each board, including the president of the student body as an ex officio member. Of the remaining twelve members, they are appointed in groups of four respectively by the following entities:

- 1) The board(s) of education of the local school administrative unit(s) located in the administrative area of the institution. No board of education may elect a member of the board of education or any person employed by the board of education to serve as a trustee.
- 2) The board(s) of commissioners of the county or counties in the administrative area of the institution. No more than one trustee appointed by the board(s) of county commissioners may be a member of a board of county commissioners.
- 3) The Governor.

S.L. 2013-263 ended the terms of those individuals elected solely by the Lee County Board of Education to the Board of Trustees of Central Carolina Community College on August 1, 2013, and directed appointment of 4 members of the Central Carolina Community College Board of Trustees jointly elected to the Central Carolina Community College Board of Trustees by the Board of Education of Chatham County, the Board of Education of Lee County, and the Board of Education of Harnett County with each board having one vote in the election of each trustee.

BILL ANALYSIS: HB 488 would repeal S.L. 2013-263 and provide that 16 members be appointed to the Central Carolina Community College Board of Trustees, with changes to the appointments for Groups 1 and 2 as follows:

Group 1 – Local Board of Education Appointments

- Chatham County Board of Education – 1 person to a term beginning July 1, 2016, and quadrennially thereafter.
- Harnett County Board of Education – 1 person to a term beginning July 1, 2017, and quadrennially thereafter.
- Lee County Board of Education – 2 persons to terms beginning July 1 of 2015 and 2018, respectively, and quadrennially thereafter.

Approval by at least 1 of the other 2 boards of a nominee constitutes selection of the trustee. If a nominee is not approved by at least 1 other board, the nominating board may nominate other persons until another board approves the nominee.

O. Walker Reagan
Director



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House Bill 488

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Group 2 – County Commissioners Appointments

- Chatham County Board of Education – 2 persons, both to a term beginning July 1, 2017, and quadrennially thereafter.
- Harnett County Board of Education – 2 persons to terms beginning July 1 of 2016 and 2017, respectively, and quadrennially thereafter.
- Lee County Board of Education – 4 persons to terms beginning July 1 of 2015, 2016, 2017, and 2018, respectively, and quadrennially thereafter.

No more than one trustee from Group Two may be a member of a board of county commissioners of a given county.

EFFECTIVE DATE: HB 488 would become effective when it becomes law and apply to appointments to terms beginning on or after July 1, 2015. HB 488 would only apply only to Central Carolina Community College.

GENERAL ASSEMBLY OF NORTH CAROLINA
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HOUSE BILL 488

Short Title: Central Carolina CC/Bd. of Trustees. (Local)

Sponsors: Representatives Reives, Salmon, and Lewis (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges.

April 2, 2015

A BILL TO BE ENTITLED
AN ACT TO CLARIFY THE APPOINTMENTS TO THE BOARD OF TRUSTEES OF
CENTRAL CAROLINA COMMUNITY COLLEGE.

The General Assembly of North Carolina enacts:

SECTION 1. S.L. 2013-263 is repealed.

SECTION 2. G.S. 115D-12(a) reads as rewritten:

"(a) Each community college established or operated pursuant to this Chapter shall be governed by a board of trustees consisting of ~~13 members, or of additional members if selected according to the special procedure prescribed by the third paragraph of this subsection, 16~~ members who shall be selected by the following agencies. No member of the General Assembly may be appointed to a local board of trustees for a community college.

Group One – four trustees, elected by the board of education of the public school administrative unit located in the administrative area of the institution. If there are two or more public school administrative units, whether city or county units, or both, located within the administrative area, the trustees shall be elected jointly by all of the boards of education of those units, each board having one vote in the election of each trustee, except as provided in ~~G.S. 115D-59~~, jointly by the local boards of education with the authority to nominate trustees as follows:

- (1) The Chatham County Board of Education shall nominate one person to serve as trustee with a term commencing July 1, 2016, and quadrennially thereafter.
- (2) The Harnett County Board of Education shall nominate one person to serve as trustee with a term commencing July 1, 2017, and quadrennially thereafter.
- (3) The Lee County Board of Education shall nominate two persons to serve as trustees as follows:
 - a. The appointment of one trustee for a term commencing July 1, 2015, and quadrennially thereafter.
 - b. The appointment of one trustee for a term commencing July 1, 2018, and quadrennially thereafter.
- (4) Approval of a nominee by at least one of the other two boards of education shall constitute selection of the trustee.
- (5) If a nominee is not approved by at least one other board of education, the nominating board of education may nominate other persons until at least one other board of education approves the board of education's nominee.





No board of education shall elect a member of the board of education or any person employed by the board of education to serve as a trustee, however, any such person currently serving on a board of trustees shall be permitted to fulfill the unexpired portion of the trustee's current term.

Group Two – ~~four-eight~~ trustees, elected by the board of commissioners of the county in which the institution is located. Provided, however, if the administrative area of the institution is composed of two or more counties, the trustees shall be elected jointly by the boards of commissioners of all those counties, each board having one vote in the election of each trustee. ~~Provided, also, the county commissioners of the county in which the community college has established a satellite campus may elect an additional two members if the board of trustees of the community college agrees, as follows:~~

(1) Four members elected by the Lee County Commissioners as follows:

- a. The appointment of one trustee for a term commencing July 1, 2015, and quadrennially thereafter.
- b. The appointment of one trustee for a term commencing July 1, 2016, and quadrennially thereafter.
- c. The appointment of one trustee for a term commencing July 1, 2017, and quadrennially thereafter.
- d. The appointment of one trustee for a term commencing July 1, 2018, and quadrennially thereafter.

(2) Two members elected by the Chatham County Commissioners for terms commencing July 1, 2017, and quadrennially thereafter.

(3) Two members elected by the Harnett County Commissioners as follows:

- a. The appointment of one trustee for a term commencing July 1, 2016, and quadrennially thereafter.
- b. The appointment of one trustee for a term commencing July 1, 2017, and quadrennially thereafter.

No more than one trustee from Group Two may be a member of a board of county ~~commissioners, commissioners of a given county.~~ Should the ~~boards of education or the boards~~ of commissioners involved be unable to agree on one or more trustees the senior resident superior court judge in the superior court district or set of districts as defined in G.S. 7A-41.1 where the institution is located shall fill the position or positions by appointment.

Group Three – four trustees, appointed by the Governor.

Group Four – the president of the student government or the chairman of the executive board of the student body of each community college established pursuant to this Chapter shall be an ex officio nonvoting member of the board of trustees of each said institution."

SECTION 3. This act applies only to Central Carolina Community College.

SECTION 4. This act is effective when it becomes law and applies to appointments to terms beginning on or after July 1, 2015.





HOUSE BILL 579: Comm. Coll. Summer Courses/Funded FTE

2015-2016 General Assembly

Committee:	House Education - Community Colleges, if favorable, Appropriations	Date:	April 28, 2015
Introduced by:	Reps. McNeill, L. Johnson, Horn, Brody	Prepared by:	Denise Adams
Analysis of:	First Edition		Legislative Analyst

SUMMARY: *House Bill 579 would allow community college curriculum courses offered during the summer term to be included in state funding formulas.*

CURRENT LAW: The budget for the North Carolina Community College System (NCCCS) is calculated based on a Full-Time Equivalent (FTE) student. An FTE for budget purposes is determined to be a student who takes 256 credit hours a semester or 512 credit hours a year. The NCCCS budgeted enrollment for funding requests is calculated by using the average of the past two years of budgeted FTE or the highest of those two years.

Courses taught in the summer term are typically not utilized in this calculation and NCCCS does not receive State funding to teach them. In 2013, the General Assembly authorized community colleges to teach technical education, health care, developmental education, and STEM-related courses during the summer term and earn FTE.

BILL ANALYSIS: House Bill 579 would allow community colleges to teach and earn FTE for all curriculum courses taught in the summer term.

EFFECTIVE DATE: This bill would be effective when it becomes law and applies beginning with the 2015 summer term.

O. Walker Reagan
Director



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GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 579

Short Title: Comm. Coll. Summer Courses/Funded FTE. (Public)

Sponsors: Representatives McNeill, L. Johnson, Horn, and Brody (Primary Sponsors).

For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges, if favorable, Appropriations.

April 6, 2015

1 A BILL TO BE ENTITLED
2 AN ACT PROVIDING THAT ALL COMMUNITY COLLEGE CURRICULUM COURSES
3 OFFERED DURING THE SUMMER TERM ARE INCLUDED IN STATE FUNDING
4 FORMULAS.
5 The General Assembly of North Carolina enacts:
6 **SECTION 1.** G.S. 115D-5(v) reads as rewritten:
7 "(v) Community colleges may teach ~~technical education, health care, developmental~~
8 ~~education, and STEM-related curriculum~~ courses at any time during the year, including the
9 summer term. Student membership hours from these courses shall be counted when computing
10 full-time equivalent students (FTE) for use in budget funding formulas at the State level."
11 **SECTION 2.** This act is effective when it becomes law and applies beginning with
12 the 2015 summer term.







HOUSE BILL 754: Community College Remediation Pilot Project

2015-2016 General Assembly

Committee:	House Education - Community Colleges	Date:	April 28, 2015
Introduced by:	Reps. Brody, Horn, Arp	Prepared by:	Denise Adams
Analysis of:	First Edition		Legislative Analyst

SUMMARY: *House Bill 754 would establish a four year remediation pilot project at South Piedmont Community College.*

BILL ANALYSIS: House Bill 754 would establish a four year remediation pilot project at South Piedmont Community College (SPCC), intended to fulfill two purposes: (i) increase high school graduation rates and community college completion rates in Union and Anson Counties and (ii) serve as a model for the rest of the State.

The pilot project would consist of the following two components:

1. Identification and remediation of high school students who do not meet community college entrance requirements. SPCC would administer a college competency exam to a representative population of high school sophomores, juniors, and seniors in Union and/or Anson county public schools. Students determined by the exam to be deficient in math, English, or reading would have the opportunity to enroll in remediation courses at SPCC instead of other high school graduation electives. Participating students would be included in the average daily membership count of the LEA and the budget FTE for SPCC. Once students successfully complete remediation courses, they could continue their education under the Career and College Promise. SPCC would have to report to the Joint Legislative Education Oversight Committee on (i) the project's implementation by February 15, 2016 and (ii) the project's impact on participating students by September 15, 2016 and annually through September 15, 2020. No State funds would be allowed to be used to develop and administer the competency examination or the impact of the pilot project on college readiness. Students electing to participate in the project would not be calculated in the LEA's graduation rate or dropout rates or in SPCC's performance funding metrics.

2. Authorization for high school students who are at high risk of dropping out of school to complete high school at SPCC. SPCC and each participating LEA must sign a memorandum of understanding (MOU) for a recovery program for students at high risk of dropping out to complete high school in an alternate setting and earn a high school diploma at SPCC. Participating students and their parents would sign a contract with the high school and SPCC agreeing to the terms and conditions of the program. SPCC would generate budget FTE for these students.

EFFECTIVE DATE: This act becomes effective July 1, 2015.

O. Walker Reagan
Director



Research Division
(919) 733-2578



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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HOUSE BILL 754

Short Title: Community College Remediation Pilot Project. (Public)

Sponsors: Representatives Brody, Horn, and Arp (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges.

April 15, 2015

1 A BILL TO BE ENTITLED
2 AN ACT ESTABLISHING A REMEDIATION PILOT PROJECT AT SOUTH PIEDMONT
3 COMMUNITY COLLEGE.

4 The General Assembly of North Carolina enacts:

5 **SECTION 1.(a)** A four-year remediation Pilot Project is established at South
6 Piedmont Community College. The purpose of the Pilot Project is to implement a program that
7 will (i) increase high school graduation rates and community college completion rates in Union
8 and Anson Counties and (ii) serve as a model for the rest of the State.

9 **SECTION 1.(b)** The Pilot Project shall consist of two components:

10 (1) Identification and remediation of high school students who do not meet
11 community college entrance requirements. This component shall be
12 implemented as follows:

13 a. South Piedmont Community College shall administer a college
14 competency examination to a representative population of high
15 school sophomores, juniors, and seniors in the Union County Public
16 Schools, the Anson County Schools, or both.

17 b. Students who are determined by the examination to be deficient in
18 mathematics, English, or reading skills shall have the opportunity to
19 be enrolled during their junior or senior years in community college
20 remediation courses in lieu of other high school graduation
21 completion electives.

22 Participating students shall be included in the average daily
23 membership of the local school administrative unit and the budget
24 FTE of South Piedmont Community College.

25 c. Students successfully completing community college remediation
26 courses may continue their education under the Career and College
27 Promise program.

28 d. South Piedmont Community College shall report to the Joint
29 Legislative Education Oversight Committee (i) on the
30 implementation of this component of the Pilot Project by February
31 15, 2016, and (ii) on its impact on the college readiness of
32 participating students annually by September 15, 2016, through
33 September 15, 2020.





- 1 e. No State funds shall be used to develop and administer the college
2 competency examination or to determine the impact of the Pilot
3 Project on college readiness.
- 4 f. During the Pilot Project, students electing to participate in this
5 program shall not be calculated in the local school administrative
6 unit's graduation or dropout rates or in the South Piedmont
7 Community College performance funding metrics. These students
8 shall be regarded as transfer students from the local school
9 administrative unit to South Piedmont Community College.
- 10 (2) Authorization for high school students who are at high risk of dropping out
11 of school to complete high school at South Piedmont Community College.
12 This component shall be implemented as follows:
- 13 a. South Piedmont Community College and the each participating local
14 school administrative unit shall sign a memorandum of
15 understanding for a recovery program for students at high risk of
16 dropping out of school to complete high school in an alternative
17 setting. Under this memorandum of understanding, students with no
18 serious disciplinary experience who are at high risk of dropping out
19 of school may, with the consent of the local school administrative
20 unit and South Piedmont Community College, earn a high school
21 diploma at South Piedmont Community College.
- 22 b. The participating students and their parents shall sign a contract with
23 the high school and college agreeing to the terms and conditions of
24 the program.
- 25 c. South Piedmont Community College shall generate budget FTE for
26 these students.

27 **SECTION 2.** This act becomes effective July 1, 2015.





HOUSE BILL 756: Financial/Life Skills CC Course

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Reps. Queen, Reives, Cotham, Ager
Analysis of: First Edition

Date: April 28, 2015
Prepared by: Denise Huntley Adams
and James Ritter
Legislative Analysts

SUMMARY: *House Bill 756 would establish a program of Financial Literacy and Life Skills instruction to be offered by the community college.*

CURRENT LAW: House Bill 756 enacts Article 6B establishing a Financial Literacy and Life Skills course at the community college level.

BILL ANALYSIS: House Bill 756 creates a Financial Literacy and Life Skills Instruction Program to be established as a statewide community college curriculum. The program must be implemented through the State Board of Community Colleges (SBCC) Office at community colleges that choose to provide the program. The bill would require a program coordinator that must facilitate training of instructors and be responsible for formatting the courses that may include seminars or visiting speakers about aspects of the program. The curriculum should include basic instruction on:

- Financial Literacy.
- Personal organization and time management.
- Interpersonal skills and effective communication.
- Decision making skills applicable to personal relationships and professional pathways.
- Conflict resolution and negotiation skills.
- Family life education.
- Civic literacy and Character education.

EFFECTIVE DATE: This act is effective when it becomes law.

BACKGROUND: The SBCC currently offers financial literacy courses through the Human Resource Development (HRD) program and Academic Related Courses (ACA), which promote personal development.

Financial literacy courses in the HRD program target the under/unemployed and focus on the real-life economic concepts that enable students to make better informed decisions in the workforce. Topics include basic economic financial literacy concepts and cover topics on positive self-concept, developing employability, personal development and career exploration.

ACA courses such as, *College Transfer Success*, offer information on topics, such as financial aid, strategic planning, critical thinking, and communication.

O. Walker Reagan
Director



Research Division
(919) 733-2578





NORTH CAROLINA GENERAL ASSEMBLY
AMENDMENT
House Bill 756

AMENDMENT NO. _____
(to be filled in by
Principal Clerk)

H756-ATW-15 [v.1]

Page 1 of 1

Amends Title [NO]
First Edition

Date _____, 2015

Representative Grier Martin

1 moves to amend the bill on page 1, line 1 through page 2, line 2 by deleting those lines and
2 substituting the following:
3

4 "A BILL TO BE ENTITLED

5 AN ACT TO REQUIRE THE STATE BOARD OF COMMUNITY COLLEGES TO STUDY
6 ESTABLISHMENTS OF A PROGRAM OF FINANCIAL LITERACY AND LIFE SKILLS
7 INSTRUCTION"

8 The General Assembly of North Carolina enacts:

9 **SECTION 1.** The State Board of Community Colleges shall study creation of a
10 Financial Literacy and Life Skills Instruction Program as a statewide community college
11 curriculum on financial literacy and life skills instruction to be delivered through the
12 Community Colleges System Office. The State Board shall report to the Joint Legislative
13 Education Oversight Committee on the study no later than February 15, 2016."
14
15

SIGNED _____

Amendment Sponsor

SIGNED _____

Committee Chair if Senate Committee Amendment

ADOPTED _____

FAILED _____

TABLED _____



* H 7 5 6 - A T W - 1 5 - V - 1 *

Chen

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

2

HOUSE BILL 756
Committee Substitute Favorable 4/28/15

Short Title: Financial/Life Skills CC Course.

(Public)

Sponsors:

Referred to:

April 15, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THE STATE BOARD OF COMMUNITY COLLEGES TO STUDY
3 ESTABLISHMENTS OF A PROGRAM OF FINANCIAL LITERACY AND LIFE
4 SKILLS INSTRUCTION.
5 The General Assembly of North Carolina enacts:
6 **SECTION 1.** The State Board of Community Colleges shall study creation of a
7 Financial Literacy and Life Skills Instruction Program as a statewide community college
8 curriculum on financial literacy and life skills instruction to be delivered through the
9 Community Colleges System Office. The State Board shall report to the Joint Legislative
10 Education Oversight Committee on the study no later than February 15, 2016.
11 **SECTION 2.** This act is effective when it becomes law.



* H 7 5 6 - V - 2 *



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

D

HOUSE BILL 756
PROPOSED COMMITTEE SUBSTITUTE H756-PCS30364-TW-16

Short Title: Financial/Life Skills CC Course.

(Public)

Sponsors:

Referred to:

April 15, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THE STATE BOARD OF COMMUNITY COLLEGES TO STUDY
3 ESTABLISHMENTS OF A PROGRAM OF FINANCIAL LITERACY AND LIFE
4 SKILLS INSTRUCTION.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** The State Board of Community Colleges shall study creation of a
7 Financial Literacy and Life Skills Instruction Program as a statewide community college
8 curriculum on financial literacy and life skills instruction to be delivered through the
9 Community Colleges System Office. The State Board shall report to the Joint Legislative
10 Education Oversight Committee on the study no later than February 15, 2016.

11 **SECTION 2.** This act is effective when it becomes law.



* H 7 5 6 - P C S 3 0 3 6 4 - T W - 1 6 *



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

1

HOUSE BILL 756

Short Title: Financial/Life Skills CC Course. (Public)

Sponsors: Representatives Queen, Reives, Cotham, and Ager (Primary Sponsors).
For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges.

April 15, 2015

A BILL TO BE ENTITLED
AN ACT TO ESTABLISH A PROGRAM OF FINANCIAL LITERACY AND LIFE SKILLS
INSTRUCTION TO BE OFFERED BY COMMUNITY COLLEGES.

The General Assembly of North Carolina enacts:

SECTION 1. Chapter 115D of the General Statutes is amended by adding a new
Article to read:

"Article 6B.

"Financial Literacy and Life Skills Instruction.

"§ 115D-73. Financial Literacy and Life Skills Instruction.

(a) There is created a Financial Literacy and Life Skills Instruction Program for the purpose of establishing statewide community college curriculum on financial literacy and life skills instruction to be delivered through the Community Colleges System Office. The Program may be administered by a coordinator who shall be responsible for the planning and curriculum of the Program. The curriculum shall include basic instruction in at least the following subjects:

(1) Financial literacy, including the following:

- a. The true cost of credit.
- b. Choosing and managing a credit card.
- c. Borrowing money for higher education, an automobile, and other large purchases.
- d. Debt-to-income ratio.
- e. Home mortgages and housing rental.
- f. Credit scoring and credit reports.
- g. Savings and investment options.
- h. Retirement savings.

(2) Personal organization and time management.

(3) Interpersonal skills and effective communication.

(4) Decision-making skills, applicable to personal relationships and professional pathways.

(5) Conflict resolution and negotiation skills.

(6) Family life education.

(7) Civic literacy and character education.

(b) The Financial Literacy and Life Skills Instruction Program shall be implemented through the Community Colleges System Office at community colleges which choose to provide the Program. The program coordinator shall facilitate the training of instructors and the





format for courses, including providing seminars or visiting speakers for certain aspects of the
Program."

SECTION 2. This act is effective when it becomes law.





HOUSE BILL 860: Limit Soldiers' CC Tuition

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Reps. Hanes, Horn, Holloway, Glazier
Analysis of: First Edition

Date: April 28, 2015
Prepared by: Denise Adams
Legislative Analyst

SUMMARY: *House Bill 860 would waive the difference in cost between the out-of-state tuition rate and the amount of tuition assistance available from the Department of Defense for certain active duty members of the Armed Forces.*

CURRENT LAW: Under current law, any active duty member of the Armed Forces who qualifies for admission to the UNC system or a community college, but does not qualify as a resident for in-state tuition purposes, is eligible to be charged in-State tuition while stationed in North Carolina. If the member is reassigned outside of the State, the member continues to be eligible for in-State tuition as long as the member is continuously enrolled in the degree or other program in which the member was enrolled at the time the member is reassigned.

BILL ANALYSIS: House Bill 860 would change the statute governing tuition of Armed Forces personnel and their dependents. House Bill 860 would provide that if the amount of the out-of-state tuition rate for a community college exceeds the amount of federal tuition assistance available from the federal government for active duty members of the Armed Forces, the cost difference will be waived if all of the following conditions are met:

1. The active duty member of the Armed Forces (member) was enrolled in a degree or other program and receiving in-State tuition at the time of deployment or reassignment.
2. The member was not able to remain continuously enrolled in the degree or other program at the community college due to deployment or reassignment.
3. The member reenrolls in the same degree or other program at the community college in which the member was enrolled at the time the member was deployed or reassigned within 18 months of deployment or reassignment.
4. The member does not otherwise qualify for the in-State tuition rate.

House Bill 860 would also provide that the amount of tuition charged to an active duty member of the Armed Forces eligible to receive this waiver must not be lower than the in-State tuition rate.

EFFECTIVE DATE: This act becomes effective July 1, 2015.

BACKGROUND: Currently, the Department of Defense tuition assistance pays up to \$250 per credit hour. The current out-of-state tuition cost per credit hour at the community college is \$264.

O. Walker Reagan
Director



Research Division
(919) 733-2578

* H B 8 6 0 - S M T B - 2 4 E 1 - V 1 *



GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

H

1

HOUSE BILL 860

Short Title: Limit Soldiers' CC Tuition.

(Public)

Sponsors: Representatives Hanes, Horn, Holloway, and Glazier (Primary Sponsors).

For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.

Referred to: Education - Community Colleges.

April 15, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO LIMIT COMMUNITY COLLEGE TUITION FOR RE-ENROLLING ACTIVE
3 DUTY SERVICE MEMBERS SO THAT THE MAXIMUM RATE SHALL NOT
4 EXCEED AVAILABLE FEDERAL TUITION ASSISTANCE.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** G.S. 116-143.3 is amended by adding a new subsection to read:

7 "(b3) Notwithstanding G.S. 115D-5(b), if the amount of the out-of-State tuition rate for a
8 community college exceeds the amount of tuition assistance available from the federal
9 government, as set forth in the U.S. Department of Defense Directive, 1322.08E, promulgated
10 pursuant to 10 U.S.C. §§ 2005 and 2007, for active duty members of the Armed Forces, the
11 amount by which the out-of-State tuition rate exceeds the amount of the federal tuition
12 assistance available to the institution or active duty member of the Armed Forces shall be
13 waived, provided all of the following conditions are met:

14 (1) The active duty member of the Armed Forces was enrolled in a degree or
15 other program at a community college and charged the in-State tuition rate at
16 the time of deployment or reassignment.

17 (2) The active duty member of the Armed Forces was not able to remain
18 continuously enrolled in the degree or other program at the community
19 college due to deployment or reassignment.

20 (3) The active duty member of the Armed Forces re-enrolls in the degree or
21 other program at the community college in which the member was enrolled
22 at the time the member was deployed or reassigned within 18 months of
23 deployment or reassignment.

24 (4) The active duty member of the Armed Forces does not otherwise qualify for
25 the in-State tuition rate.

26 The amount of tuition charged to an active duty member of the Armed Forces eligible to
27 receive this waiver shall not be lower than the in-State tuition rate."

28 **SECTION 2.** This act becomes effective July 1, 2015.





NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

Representative Mark Brody, Co-Chair

Representative Allen McNeill, Co-Chair

FAVORABLE

HB 488

Central Carolina CC/Bd. of Trustees.

Draft Number:	None
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	Reives

HB 754

Community College Remediation Pilot Project.

Draft Number:	None
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	Brody

HB 860

Limit Soldiers CC Tuition.

Draft Number:	None
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	Hanes

FAVORABLE AND RE-REFERRED

HB 579

Comm. Coll. Summer Courses/Funded FTE.

Draft Number:	None
Serial Referral:	APPROPRIATIONS
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	McNeill

FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL AND RE-REFERRED

HB 396

CC Innovative Pilot Program.

Draft Number:	H396-PCS20342-RQ-7
Serial Referral:	APPROPRIATIONS
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	Tine





HB 756

Financial/Life Skills CC Course.

Draft Number: H756-PCS30364-TW-16

Serial Referral: None

**Recommended Referral: RULES, CALENDAR, AND
OPERATIONS OF THE HOUSE**

Long Title Amended: Yes

Floor Manager: Queen

TOTAL REPORTED: 6



* C M R 2 8 3 - V - 1 *



HOUSE COMMITTEE ON COMMUNITY COLLEGES

2015 – 2016 SESSION

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VISITOR REGISTRATION SHEET

House Committee on Community Colleges
Name of Committee

4-28-15
Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Gerald Davis	FTCC - Fayetteville
Scott Thomas	Fayetteville Technical Community College
Doris Allen	Fayetteville Technical Comm. College
Sarah Polomano	FTCC
LARRY KEEN	FTCC
Sarah Wolfe	MWC
Trish VA C. Linn	NCAR
Wendy Kelly	Focus Carolina
Todd Barlow	NC Advocates for Justice
JULIAN PHILPOT	CENTRAL CAROLINA CC SANFORD, NC
Mary M. Reynolds	Catawba Valley CC

VISITOR REGISTRATION SHEET

House Committee on Community Colleges

4-28-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Garrett Hinshaw	Catawba Valley CC, Hickory
Jennie Meador	CVCC - jmeador@wcat.cvcc.edu
JoAnna Teague	CVCC (Catawba Valley CC, Hickory NC)
Paul Rouse	CVCC
Sabrina Bolick	CVCC
Scott Vandevander	CVCC svandevander@cvcc.edu
Austen Cheeks	Pitt Community College
Eric Walls	Pitt Community College
Rashidah Abrams	Pitt Community College
Christopher Viner	Pitt Community College
Hannah Mc Cormick	Pitt Community College



VISITOR REGISTRATION SHEET

House Committee on Community Colleges
Name of Committee

4-28-15
Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Katelynn James	Pitt Community College
Alga Elyum	College of the Albemarle
ALLISON B DOW	College of the Albemarle
Ravanne Sain	Catawba Community College
Stephanie Ham	Catawba Valley Community College
AIDA RHYNE	Catawba Valley Community College
BREEDER, BLACKWELL	FAY. TECH CC
DAVID SULLIVAN	Fayetteville Tech CC
Debra Fulton	Fayetteville Technical Community College
Lisa Renee Haggman	Catawba Valley Comm. College
Dr. Nick Bhattacharya	JAMES SPRUNT COMMUNITY COLLEGE, Kenansville, NC



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VISITOR REGISTRATION SHEET

House Committee on Community Colleges
Name of Committee

4-28-15
Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME	FIRM OR AGENCY AND ADDRESS
Scott Ralls	NC Comm College System
Jose Solano	Gaston College
Mildred Brunt	Gaston College.
Leonardo Quiroz Vargas	Gaston College
Renita Johnson	Gaston College
Silvia P. Rios Husain	Gaston College
Patricia Skinner	Gaston College
Pinda Byrd	James Sprunt Community College
Marcus Pryor	Stanly Community College
Chelsea Barber	Stanly Community College
Megan Chapman	Stanly Community College
LeKisha Jordan	Gov's Office
Sheria Reid	IOG



VISITOR REGISTRATION SHEET

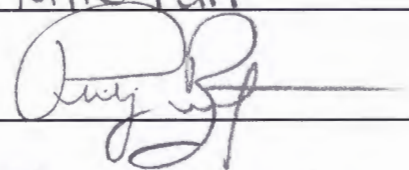
House Committee on Community Colleges
Name of Committee

4-28-15
Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Katie Furr	Stanly Community College
	MWC
Chreatha Alston	NC Community College System
JoAnne Honeycutt	NCTDPI
Stan Sidor	South Piedmont Community College
Mary Patrick	Catawba Valley Community College
Harry Painter	Pope Center
Jenna A. Robinson	Pope Center
Derrick Arnold	Johnston Community College
Shenika Thorp	Johnston Community College
Sherry Rawlings	Johnston Community College
David Johnson	JOHNSON CC



VISITOR REGISTRATION SHEET

House Committee on Education- Community Colleges

4-28-2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Bo Glenn	Catawba Valley Community College
Meagan Marklowe	Catawba Valley Community College
Gabriel Q.	Catawba Valley Community College
Karelyn Lambert	Catawba Valley Community College
Kacey Wilson	Catawba Valley Community College
JOE McCORKLE	CATAWBA VALLEY COMMUNITY COLLEGE
Bryan Conrad	BSBM



**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, June 2, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Allen McNeill chairing.

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
SB 112	Comm. Fishing Courses/Coastal Colleges.	Senator Cook Senator Tillman Senator Sanderson

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 12:06 PM on Friday, May 29, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Laura Sullivan (Committee Assistant)





AGENDA

2015-2016 House Committee on Community Colleges

Date: **June 2, 2015**

Room: **643 LOB**

Time: **11:00am**

Presiding: **Representative Allen McNeill, Chairman**

AGENDA ITEMS

SB 112 Comm. Fishing Courses/Coastal Colleges

Senator Cook, Sponsor

Senator Tillman, Sponsor

Senator Sanderson, Sponsor

ADJOURNMENT



House Committee on Education-Community Colleges
Tuesday, June 2, 2015 at 11:00am
Room 643 LOB

MINUTES

The House Committee on Education-Community Colleges met on Tuesday, June 2, 2015 at 11:02am in Room 643 of the Legislative Office Building. Representatives Brody, McNeill, Holley, Reives, B. Brown, Cunningham, Daughtry, Ford, Goodman, Martin, Robinson, Shepard, Stevens, Szoka, Tine, Waddell, and Watford attended.

Representative McNeill called the meeting to order at 11:02am. He introduced the Pages and Sergeant at Arms staff.

Representative McNeill recognized Senator William Cook to explain his bill, **SB 112, Commercial Fishing Courses/Coastal Colleges**. Senator Cook explained that this bill would urge all of the coastal community colleges to offer courses on commercial fishing and aquaculture. There was a short discussion on the bill. Mary Shuping, Director of Government Relations with North Carolina Community Colleges, was recognized to respond to a question.

After the discussion, Representative Waddell moved for a favorable report for SB 112. The motion passed.

There being no further business, Representative McNeill adjourned the meeting at 11:10am.

Respectfully submitted,

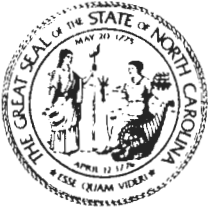


Representative Allen McNeill, Chair



Laura Sullivan, Committee Clerk





SENATE BILL 112: Comm. Fishing Courses/Coastal Colleges

2015-2016 General Assembly

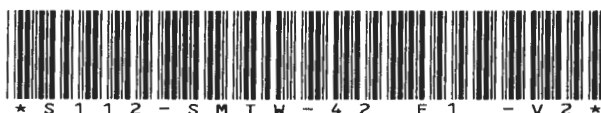
Committee:	House Education - Community Colleges	Date:	June 2, 2015
Introduced by:	Sens. Cook, Tillman, Sanderson	Prepared by:	Denise Huntley Adams and James Ritter*
Analysis of:	First Edition		Legislative Analysts

SUMMARY: *Senate Bill 112 would urge all of the coastal community colleges to offer courses on commercial fishing and aquaculture.*

BILL ANALYSIS: Senate Bill 112 would urge all of the community colleges that serve the coastal area of the State to offer classes in commercial fishing and aquaculture. The bill would direct the North Carolina Community Colleges System Office to provide technical assistance to these community colleges to offer courses on commercial fishing and aquaculture and directs the Office to report to the Joint Legislative Education Oversight Committee on any fiscal and administrative issues that limit the colleges' ability to offer such courses.

EFFECTIVE DATE: Senate Bill 112 would be effective when it becomes law.

**This summary was substantially contributed to by Jennifer Mundt, Legislative Analyst.*





GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

S

1

SENATE BILL 112

Short Title: Comm. Fishing Courses/Coastal Colleges. (Public)

Sponsors: Senators Cook, Tillman, and Sanderson (Primary Sponsors).

Referred to: Rules and Operations of the Senate.

February 25, 2015

1 A BILL TO BE ENTITLED
2 AN ACT URGING ALL COASTAL COMMUNITY COLLEGES TO OFFER COURSES ON
3 COMMERCIAL FISHING AND AQUACULTURE.

4 Whereas, the commercial fishing industry in North Carolina is a traditional maritime
5 industry that began in the early 18th century; and

6 Whereas, not only does commercial fishing bring fresh, local seafood to market, it is
7 a way of life and a mainstay of the coastal economy; and

8 Whereas, Carteret Community College supports commercial fishing by offering
9 classes in aquaculture; and

10 Whereas, these classes include (i) a 12-hour program of introductory courses that
11 leads to a certificate; (ii) a full-time, one-year program that includes training in more advanced
12 techniques; and (iii) a full-time, two-year course of study that leads to an associate's degree;
13 and

14 Whereas, the associate's degree program includes advanced instruction in issues
15 related to aquaculture, such as water quality, genetics, breeding, nutrition, and diseases; and

16 Whereas, some of these classes can be transferred to four-year marine biology
17 programs; and

18 Whereas, Brunswick Community College offers (i) an aquaculture program,
19 focusing on freshwater aquaculture and (ii) other classes via distance learning through a
20 cooperative arrangement with Carteret Community College; and

21 Whereas, community college classes in commercial fishing and aquaculture are not
22 uniformly available in the coastal area of the State; Now, therefore,
23 The General Assembly of North Carolina enacts:

24 **SECTION 1.** The General Assembly urges all community colleges serving the
25 coastal area of the State to offer classes on commercial fishing and aquaculture.

26 **SECTION 2.(a)** The North Carolina Community Colleges System Office shall
27 provide technical assistance to these colleges on offering such classes.

28 **SECTION 2.(b)** The North Carolina Community Colleges System Office shall
29 report to the Joint Legislative Education Oversight Committee on any fiscal and administrative
30 issues it identifies that limit colleges' ability to offer such courses.

31 **SECTION 3.** This act is effective when it becomes law.





**NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES**

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

Representative Mark Brody, Co-Chair

Representative Allen McNeill, Co-Chair

FAVORABLE

SB 112

Comm. Fishing Courses/Coastal Colleges.

Draft Number: None

Serial Referral: None

Recommended Referral: None

Long Title Amended: No

Floor Manager: Shepard

TOTAL REPORTED: 1



* C M R 3 9 9 - V - 1 *



HOUSE COMMITTEE ON COMMUNITY COLLEGES

2015 – 2016 SESSION

[illegible]



VISITOR REGISTRATION SHEET

House Comm. on Education Comm. College

Name of Committee

06/02/15

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Mary Shuping

NCCCS

Dianna Downey

PSNCC

Madison Allgood

Greenville, NC



VISITOR REGISTRATION SHEET

House Comm. on Education Comm. College

06/02/15

Name of Committee

Date _____

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME _____

FIRM OR AGENCY AND ADDRESS

JUNE KOWAL

BEST NC

Sue Ann Forrest

NCICW

Amber Cassidy

ASNC

Courtney Sakamy
Aug 31

Randolph Clad + Assoc
 MWC



**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, August 18, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Brody is presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
SB 561	Career and College Ready Graduates.	Senator Barefoot Senator Rucho

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 9:59 AM on Wednesday, August 12, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Neva Helms (Committee Assistant)



Corrected #1: This meeting is rescheduled to be heard on the 18th and SB 561 will be heard at that time

**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, August 18, 2015

TIME: 11:00 AM

LOCATION: 643 LOB

COMMENTS: Rep. Brody is presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
SB 561	Career and College Ready Graduates.	Senator Barefoot Senator Rucho

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 1:50 PM on Tuesday, August 18, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Neva Helms (Committee Assistant)



Cancelled Notice

**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will **NOT** meet as follows:

DAY & DATE: Tuesday, August 18, 2015
TIME: 11:00 AM
LOCATION: 643 LOB
COMMENTS: Rep. Brody is presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
SB 561	Career and College Ready Graduates.	Senator Barefoot Senator Rucho

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 9:43 AM on Thursday, August 13, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Neva Helms (Committee Assistant)



Corrected #2: For clarification purposes, this meeting will be held on August 18

**NORTH CAROLINA HOUSE OF REPRESENTATIVES
COMMITTEE MEETING NOTICE
AND
BILL SPONSOR NOTIFICATION
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Community Colleges** will meet as follows:

DAY & DATE: Tuesday, August 18, 2015

TIME: 11:00 AM

LOCATION: 643 LOB

COMMENTS: Rep. Brody is presiding

The following bills will be considered:

BILL NO.	SHORT TITLE	SPONSOR
SB 561	Career and College Ready Graduates.	Senator Barefoot Senator Rucho

Respectfully,

Representative Mark Brody, Co-Chair
Representative Allen McNeill, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 1:45 PM on Tuesday, August 18, 2015.

____ Principal Clerk
____ Reading Clerk – House Chamber

Neva Helms (Committee Assistant)





AGENDA

2015- 2016 House Committee on Community Colleges

Date: **August 18, 2015**

Room: **643**

Time: **11:00 am**

Presiding: **Representative Mark Brody, Chairman**

AGENDA ITEMS

SB 561 Career and College Ready Graduates

Senator Barefoot, Sponsor

Senator Rucho, Sponsor

ADJOURNMENT



House Committee on Education-Community Colleges
Tuesday, August 18, 2015 at 11:00am
Room 643 LOB

MINUTES

The House Committee on Education-Community Colleges met on Tuesday, August 18, 2015 at 11:00 am in Room 643 of the Legislative Office Building. Representatives Brody, McNeill, Holley, Arp, B. Brown, Daughtry, Ford, Goodman, Martin, Robinson, Shepard, Tine, and Watford attended.

Representative Brody presided over the meeting and called it to order at 11:05 am. He introduced the Pages, the Sergeant at Arms, and NC Community College President, Dr. Scott Ralls, in attendance.

The bill considered was SB 561 entitled, CAREER AND COLLEGE READY GRADUATES sponsored by Senator Barefoot. SB 561 would require the State Board of Community Colleges to develop a program providing community college remediation to high school seniors beginning with the 2016-2017 school year. Representative Brody recognized Senator Barefoot to present the bill.

A motion was made by Representative B. Brown to place a PCS for SB 561 before the committee and the motion passed. The PCS would make the following changes:

- 1) Mandatory remedial courses would be optional for students enrolled in the Occupational Course of Study to receive high school diplomas, unless a parent specifically requested participation through the individualized education program (IEP) process.
- 2) Remove requirements related to direct instruction remedial modules, and instead require the SBCC to approve curriculum used by high schools
- 3) Remove requirements on policies from partner community colleges, and instead require oversight and training by the SBCC.

Senator Barefoot discussed the bill and Rebecca Garland, Deputy State Superintendent for the Department of Public Instruction, was present and answered questions from committee members about the bill. After discussion on the bill, Representative B. Brown motioned for an unfavorable report to the original bill and a favorable report to the PCS. The motion passed.

There being no further business, Representative Brody once again recognized Dr. Ralls and he was applauded for his many years of service to the Community College system. Dr. Ralls gave a brief farewell speech and thanked his colleagues in the community college system, public school system, and university system for their support over the years. Representative Brody adjourned the meeting at 11:33 am.

Respectfully submitted,



Representative Mark Brody, Chair



Neva Helms, Committee Clerk





SENATE BILL 561: Career and College Ready Graduates

2015-2016 General Assembly

Committee: House Education - Community Colleges
Introduced by: Sens. Barefoot, Rucho
Analysis of: PCS to Second Edition
S561-CSTW

Date: August 18, 2015
Prepared by: Kara McCraw and
James Ritter
Committee Counsel

SUMMARY: *SB 561 would require the State Board of Community Colleges (SBCC) to develop a program providing community college remediation to high school seniors beginning with the 2016-2017 school year.*

The Proposed Committee Substitute (PCS) for SB 561 would make the following changes:

- *Mandatory remedial courses required as part of this PCS would be optional for students enrolled in the Occupational Course of Study to receive high school diplomas, unless a parent specifically requested participation through the individualized education program (IEP) process.*
- *Remove requirements related to direct instruction remedial modules, and instead require the SBCC to approve curriculum used by high schools.*
- *Remove requirements on policies from partner community colleges, and instead require oversight and training by the SBCC.*

BILL ANALYSIS: The PCS for SB 561 would require the SBCC, in consultation with the State Board of Education (SBE), to develop a program of community college developmental courses in (1) mathematics and (2) reading and English in the high school senior year through cooperation with community college partners. Students enrolled in the Occupational Course of Study would be allowed to opt out of the program for mandatory remedial courses as provided in this PCS, or participate upon specific parent request through the individualized education program (IEP) process. The program would be required to include:

- (1) Measures established by the SBCC to determine student readiness and preparation for college coursework by using ACT scores, student grade point averages, or other measures used by the SBCC to determine college readiness for entering students.
- (2) Changes in curriculum, policy, and rules needed by the SBCC and SBE to make remedial courses mandatory for students who do not meet readiness indicators by their junior year. The changes would be required to include flexibility for students to fulfill senior mathematics and English graduation requirements through enrollment in mandatory remedial courses or to enroll in those courses as electives.
- (3) Use of the curriculum approved by the SBCC, in cooperation with the SBE, by high schools.
- (4) Determinations by the SBCC on the appropriate measures of successful completion of the remedial courses and length of time following high school graduation in which a student who successfully completed remediation would not be required to enroll in developmental courses at a North Carolina community college.
- (5) Delivery of college remediation instruction by high schools consistent with policies established by the SBCC and SBE, including the following:

O. Walker Reagan
Director



Research Division
(919) 733-2578

Senate Bill 561

Page 2

- a. High school faculty teaching courses must successfully complete SBCC established training requirements.
- b. Oversight would be provided by the NC Community College System to ensure appropriate instructional delivery of remedial courses.

The program would be implemented beginning with the 2016-2017 school year. The SBCC and SBE would report on statewide implementation progress to the Joint Legislative Education Oversight Committee no later than January 15, 2016.

EFFECTIVE DATE: The PCS for SB 561 would become effective when it becomes law.

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

S

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SENATE BILL 561

Education/Higher Education Committee Substitute Adopted 4/28/15
PROPOSED HOUSE COMMITTEE SUBSTITUTE S561-PCS15268-TW-20

Short Title: Career- and College-Ready Graduates.

(Public)

Sponsors:

Referred to:

March 30, 2015

A BILL TO BE ENTITLED

AN ACT TO REQUIRE THAT STUDENTS WHO COMPLETE HIGH SCHOOL ARE
CAREER- AND COLLEGE-READY.

Whereas, a study by the Community College Research Center at Columbia University found that students who enter college underprepared and requiring remediation are much less likely to graduate than those who test at college-ready levels and that students who enter college underprepared and requiring remediation frequently do not enroll in classes of any kind; and

Whereas, of those students in 2013 who graduated from high school and immediately enrolled in a North Carolina community college, 52% were required to take one or more remedial courses at the community college, including 41% who were required to take a remedial mathematics course and 36% who were required to take a remedial reading and English course; and

Whereas, reducing the need for remediation reduces the impact that being underprepared has on students who are dependent on financial aid and helps remove barriers to completion of college programs; Now, therefore,
The General Assembly of North Carolina enacts:

SECTION 1.(a) The State Board of Community Colleges, in consultation with the State Board of Education, shall develop a program for implementation in the 2016-2017 school year that introduces the college developmental mathematics and developmental reading and English curriculums in the high school senior year and provide opportunities for college remediation for students prior to high school graduation through cooperation with community college partners. Students who are enrolled in the Occupational Course of Study to receive their high school diplomas shall not be required to participate in the program or be required to take mandatory remedial courses as provided for in this section, unless a parent specifically requests through the individualized education program (IEP) process that the student participates. The program shall require the following:

- (1) Establishment by the State Board of Community Colleges of measures for determining student readiness and preparation for college coursework by using ACT scores, student grade point averages, or other measures currently used by the State Board of Community Colleges to determine college readiness for entering students.
- (2) Changes in curriculum, policy, and rules as needed by the State Board of Community Colleges and State Board of Education to make remedial courses mandatory for students who do not meet readiness indicators by



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1 their junior year to ensure college readiness prior to high school graduation.
2 These changes shall include the flexibility for students to fulfill senior
3 mathematics and English graduation requirements through enrollment in
4 mandatory remedial courses or to enroll in those courses as electives.

5 (3) High schools to use curriculum approved by the State Board of Community
6 Colleges, in consultation with the State Board of Education.

7 (4) Determinations by the State Board of Community Colleges on the following:

8 a. Appropriate measures of successful completion of the remedial
9 courses to ensure students are prepared for coursework at a North
10 Carolina community college without need for further remediation in
11 mathematics or reading and English.

12 b. The length of time following high school graduation in which a
13 student who successfully completed high school remedial courses
14 will not be required to enroll in developmental courses at a North
15 Carolina community college.

16 (5) Delivery of remedial courses by high school faculty consistent with policies
17 adopted by the State Board of Community Colleges and the State Board of
18 Education. The policies shall include, at a minimum, the following
19 requirements:

20 a. High school faculty teaching the approved remedial courses must
21 successfully complete training requirements as determined by the
22 State Board of Community Colleges, in consultation with the State
23 Board of Education.

24 b. The North Carolina Community College System shall provide
25 oversight of the remedial courses to ensure appropriate instructional
26 delivery.

27 **SECTION 1.(b)** The State Board of Community Colleges and the State Board of
28 Education shall report on progress of implementation of the program statewide, including the
29 requirements in subsection (a) of this section, to the Joint Legislative Education Oversight
30 Committee no later than January 15, 2016.

31 **SECTION 2.** This act is effective when it becomes law.

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

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SENATE BILL 561
Education/Higher Education Committee Substitute Adopted 4/28/15
PROPOSED COMMITTEE SUBSTITUTE S561-CSTW-17 [v.2]

8/10/2015 5:38:25 PM

Short Title: Career and College Ready Graduates.

(Public)

Sponsors:

Referred to:

March 30, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THAT STUDENTS WHO COMPLETE HIGH SCHOOL ARE
3 CAREER AND COLLEGE READY.

4 Whereas, a study by the Community College Research Center at Columbia
5 University found that students who enter college underprepared and requiring remediation are
6 much less likely to graduate than those who test at college-ready levels and that students who
7 enter college underprepared and requiring remediation frequently do not enroll in classes of any
8 kind; and

9 Whereas, of those students in 2013 who graduated from high school and
10 immediately enrolled in a North Carolina community college, 52% were required to take one or
11 more remedial courses at the community college, including 41% who were required to take a
12 remedial math course, and 36% who were required to take a remedial reading and English
13 course; and

14 Whereas, reducing the need for remediation reduces the impact that being
15 underprepared has on students who are dependent on financial aid and helps remove barriers to
16 completion of college programs; Now, therefore,
17 The General Assembly of North Carolina enacts:

18 **SECTION 1.(a)** The State Board of Community Colleges, in consultation with the
19 State Board of Education, shall develop a program for implementation in the 2016-2017 school
20 year that introduces the college developmental mathematics and developmental reading and
21 English curriculums in the high school senior year and provide opportunities for college
22 remediation for students prior to high school graduation through cooperation with community
23 college partners. Students who are enrolled in the Occupational Course of Study to receive their
24 high school diplomas shall not be required to participate in the program or be required to take
25 mandatory remedial courses as provided for in this section, unless a parent specifically requests
26 through the individualized education program (IEP) process that the student participates. The
27 program shall require the following:

- 28 (1) Establishment by the State Board of Community Colleges of measures for
29 determining student readiness and preparation for college coursework by
30 using ACT scores, student grade point averages, or other measures currently
31 used by the State Board of Community Colleges to determine college
32 readiness for entering students.
33 (2) Changes in curriculum, policy, and rules as needed by the State Board of
34 Community Colleges and State Board of Education to make remedial
35 courses mandatory for students who do not meet readiness indicators by



- 1 their junior year to ensure college readiness prior to high school graduation.
2 These changes shall include the flexibility for students to fulfill senior
3 mathematics and English graduation requirements through enrollment in
4 mandatory remedial courses or to enroll in those courses as electives.
- 5 (3) High schools to use curriculum approved by the State Board of Community
6 Colleges, in consultation with the State Board of Education.
- 7 (4) Determinations by the State Board of Community Colleges on the following:
8 a. Appropriate measures of successful completion of the remedial
9 courses to ensure students are prepared for coursework at a North
10 Carolina community college without need for further remediation in
11 mathematics or reading and English.
12 b. The length of time following high school graduation in which a
13 student who successfully completed high school remedial courses
14 will not be required to enroll in developmental courses at a North
15 Carolina community college.
- 16 (5) Delivery of remedial courses by high school faculty consistent with policies
17 adopted by the State Board of Community Colleges and the State Board of
18 Education. The policies shall include, at a minimum, the following
19 requirements:
20 a. High school faculty teaching the approved remedial courses must
21 successfully complete training requirements as determined by the
22 State Board of Community Colleges, in consultation with the State
23 Board of Education.
24 b. The NC Community College System shall provide oversight of the
25 remedial courses to ensure appropriate instructional delivery.
- 26 **SECTION 1.(b)** The State Board of Community Colleges and the State Board of
27 Education shall report on progress of implementation of the program statewide, including the
28 requirements in subsection (a) of this section, to the Joint Legislative Education Oversight
29 Committee no later than January 15, 2016.
- 30 **SECTION 2.** This act is effective when it becomes law.

GENERAL ASSEMBLY OF NORTH CAROLINA
SESSION 2015

S

2

SENATE BILL 561
Education/Higher Education Committee Substitute Adopted 4/28/15

Short Title: Career and College Ready Graduates.

(Public)

Sponsors:

Referred to:

March 30, 2015

1 A BILL TO BE ENTITLED
2 AN ACT TO REQUIRE THAT STUDENTS WHO COMPLETE HIGH SCHOOL ARE
3 CAREER AND COLLEGE READY.

4 Whereas, a study by the Community College Research Center at Columbia
5 University found that students who enter college underprepared and requiring remediation are
6 much less likely to graduate than those who test at college-ready levels and that students who
7 enter college underprepared and requiring remediation frequently do not enroll in classes of any
8 kind; and

9 Whereas, of those students in 2013 who graduated from high school and
10 immediately enrolled in a North Carolina community college, 52% were required to take one or
11 more remedial courses at the community college, including 41% who were required to take a
12 remedial math course, and 36% who were required to take a remedial reading and English
13 course; and

14 Whereas, reducing the need for remediation reduces the impact that being
15 underprepared has on students who are dependent on financial aid and helps remove barriers to
16 completion of college programs; Now, therefore,
17 The General Assembly of North Carolina enacts:

18 **SECTION 1.** The State Board of Community Colleges, in consultation with the
19 State Board of Education (Boards), shall develop a program for implementation in the
20 2016-2017 school year that introduces the college developmental mathematics and
21 developmental reading and English curriculums in the high school senior year and provide
22 opportunities for college remediation for students prior to high school graduation through
23 cooperation with community college partners. The program shall require the following:

24 (1) Establishment by the State Board of Community College of measures for
25 determining student readiness and preparation for college coursework by
26 using ACT scores, student grade point averages, or other measures currently
27 used by the State Board of Community Colleges to determine college
28 readiness for entering students.

29 (2) Changes in curriculum, policy, and rules as needed by the State Board of
30 Community Colleges and State Board of Education to make remedial
31 courses mandatory for students who do not meet readiness indicators by
32 their junior year to ensure college readiness prior to high school graduation.
33 These changes shall include the flexibility for students to fulfill senior
34 mathematics and English graduation requirements through enrollment in
35 mandatory remedial courses or to enroll in those courses as electives.



- 1 (3) Revisions to current direct instruction remediation modules used by the
2 North Carolina community colleges by the State Board of Community
3 Colleges, in cooperation with the State Board of Education, to provide
4 remedial education to high school students.
- 5 (4) Determinations by the State Board of Community Colleges on the following:
6 a. Appropriate measures of successful completion of the remedial
7 courses to ensure students are prepared for coursework at a North
8 Carolina community college without need for further remediation in
9 mathematics or reading and English.
- 10 b. The length of time following high school graduation in which a
11 student who successfully completed high school remedial courses
12 will not be required to enroll in developmental courses at a North
13 Carolina community college.
- 14 (5) Policies established by the State Board of Community Colleges and State
15 Board of Education for delivery of college remediation instruction in high
16 schools. The policies shall include the following requirements:
17 a. Faculty from the partner community college will provide training and
18 oversight for high school faculty who will serve as facilitators for
19 high school students enrolled in the remedial courses.
- 20 b. Faculty from the partner community college will make regular site
21 visits to provide assistance to students and high school faculty with
22 the remedial courses.
- 23 c. Partner high schools shall identify and assign appropriate faculty to
24 the remedial course. Assigned faculty shall be trained by partner
25 community college faculty prior to the start of the school year or
26 semester in which the faculty will facilitate the remedial course.
- 27 d. Partner high schools shall provide appropriate technology resources
28 for delivery of the remedial course modules.

29 The Boards shall report on progress of implementation of the program, including the
30 above requirements, statewide to the Joint Legislative Education Oversight Committee no later
31 than January 15, 2016.

32 **SECTION 2.** This act is effective when it becomes law.

**NORTH CAROLINA GENERAL ASSEMBLY
HOUSE OF REPRESENTATIVES**

EDUCATION - COMMUNITY COLLEGES COMMITTEE REPORT

Representative Mark Brody, Co-Chair

Representative Allen McNeill, Co-Chair

FAVORABLE HOUSE COM SUB, UNFAVORABLE SENATE COM SUB

SB 561 (CS#1)

Career and College Ready Graduates.

Draft Number: S561-PCS15268-TW-20

Serial Referral: None

Recommended Referral: None

Long Title Amended: Yes

Floor Manager: McNeill

TOTAL REPORTED: 1



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[illegible]



VISITOR REGISTRATION SHEET

House Committee on Community Colleges

8-18-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

SAH HOEKSTRA	NCACC
Scott Ralls	NCCCS
David Heinen	NCCN
Annaliese Dolph	DL
Sue Ann Forresi	NCICU
Tom West	NCICU
Tom Brown	EDF, NCSEA
Rob Lamm	RLA
Lay Singh	SVC
Breeder Blackwell	NCCS
Mary Shuping	NCCCS



VISITOR REGISTRATION SHEET

House Committee on Community Colleges

8-18-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Fred Bone

Bone: ASO,

Jere Royall

NCFPC

M. Gill

SBE

Tom Stiffl

SBE

Jim Arp

Ed Consultant

Adam Prudenoe

NCA SA

Mike Caputo

NCA SA

Prrian Menard

WM

Ryan J. Minto

Governor's Office

Thom May

KLM

Katherine W. Joyce



VISITOR REGISTRATION SHEET

House Committee on Community Colleges

8-18-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

<i>[Signature]</i>	<i>NCSA</i>
<i>Ben Smith</i>	<i>Scholarship</i>
<i>Ashley Perkinson</i>	<i>Perkinson Law</i>
<i>Leanne Wimmer</i>	<i>NCSA</i>
<i>Rick Zechini</i>	<i>Williams, Mulvan</i>
<i>Cameron Henley</i>	<i>MVA</i>
<i>Betsy Foster</i>	<i>UNC Charlotte</i>



VISITOR REGISTRATION SHEET

House Committee on Community Colleges

8-18-15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Scott Rells

NCCCS

Linda Werni

NCCCS

Lisa Chapman

NCCCS

Rebecca Garland

NCDPI

Julia Marie Adams-Schmidt

ASAC HSNO

