

**2015-2016**

**HOUSE  
EDUCATION –  
UNIVERSITIES**

**MINUTES**



**HOUSE COMMITTEE ON EDUCATION – UNIVERSITIES**  
**2015 – 2016 SESSION**

<b><u>MEMBER</u></b>	<b><u>ASSISTANT</u></b>	<b><u>PHONE</u></b>	<b><u>OFFICE</u></b>	<b><u>SEAT</u></b>
<b>Brown, Brian</b> <i>Chairman</i>	Theresa Lopez <i>Committee Clerk</i>	733-5757	604	90
<b>Holloway, Bryan</b> <i>Chairman</i>	Emma Shelby <i>Committee Clerk</i>	733-5609	305	15
<b>Brody, Mark</b>	Neva Helms	715-3029	2219	89
<b>Brown, Rayne</b>	Andrew Bailey	715-0873	633	61
<b>Carney, Becky</b>	Beth LeGrande	733-5827	1221	12
<b>Davis, Ted</b>	Judy Lowe	733-5786	418B	38
<b>Elmore, Jeffrey</b>	Linda Stevenson	733-5935	306A3	75
<b>Fraley, John</b>	Carol Wakely	733-5741	637	112
<b>Hastings, Kelly</b>	James Jenkins	715-2002	1206	20
<b>Jackson, Darren</b>	Angela McMillan	733-5974	1013	34
<b>Johnson, Linda</b>	Joanna Hogg	733-5861	301D	3
<b>Johnson, Ralph</b>	Mildred Alston	733-5902	1317	116
<b>Jordan, Jonathan</b>	Hope Chadwick	733-7727	420	42
<b>Lewis, David</b>	Grace Rogers	715-3015	2301	6
<b>Martin, Susan</b>	Lynn Taylor	715-3023	306C	63
<b>McGrady, Chuck</b>	Laura Bone	733-5956	304	28
<b>Michaux, Mickey</b>	Anita Wilder	715-2528	1227	11
<b>Moore, Rodney</b>	Charmey Morgan	733-5606	1219	36
<b>Willingham, Shelly</b>	Johnna Smith	715-3024	501	108
<b>Wray, Michael</b>	Susan Burleson	733-5662	503	24

Dee Atkinson  
Denise Huntley-Adams  
Drupti Chauhan  
Kara McCraw  
Committee Counsel  
LOB – Room 545  
Tel: 733-2578



**HOUSE COMMITTEE ON (NAME OF COMMITTEE)**  
**2015 SESSION**

Clerks: Theresa Lopez and Emma Shelby



**Rep. Brian Brown, Chairman**



**Rep. Bryan Holloway, Chairman**



**Rep. Mark Brody**



**Rep. Rayne Brown**



**Rep. Becky Carney**



**Rep. Ted Davis**



**Rep. Jeffrey Elmore**



**Rep. John Fraley**



**Rep. Kelly Hastings**



**Rep. Darren Jackson**



**Rep. Linda Johnson**



**Rep. Ralph Johnson**



**Rep. Jonathan Jordan**



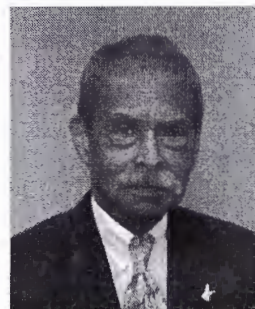
**Rep. David Lewis**



**Rep. Susan Martin**

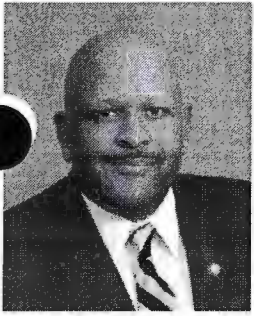


**Rep. Chuck McGrady**



**Rep. Mickey Michaux**





**Rep. Rodney Moore   Rep. Shelly Willingham   Rep. Michael Wray**





## Education - Universities

[illegible]



## **MINUTES**

### **House Committee on Education – Universities**

**Tuesday, March 10, 2015**

**11:00 a.m.**

**Room 643, Legislative Office Building**

The House Committee on Education – Universities met on Tuesday, March 10<sup>th</sup>, 2015 at 11:00 a.m. in room 643 of the Legislative Office Building. The following members were present: Representatives Brown and Holloway, Co-Chairs; Representatives Brody, Brown, Carney, Davis, Elmore, Fraley, Hastings, Jackson, Johnson, Jordan, Martin, Michaux, Willingham, and Wray.

Representative Holloway, Chair, called the meeting to order at 11:04 a.m. He introduced the pages and the Sergeant of Arms staff. The visitor registration is attached.

The following bill was considered:

#### **HB 19 Waive Tuition/Fallen Officer Was Guardian (Representative C. Graham)**

Representative Holloway, Chair, recognized Representative Jordan to make a motion to adopt the proposed committee substitute. The motion was favorable to the proposed committee substitute and an unfavorable report to the original bill.

Representative Graham was recognized to explain the bill. He explained that the bill adds “legal guardianship” and “legal custodianship” to the individuals who would be recipients of free tuition at a state university when their guardian--a police officer, firefighter, or paramedic—was killed in line of service. There would be no impact on the state budget through the year 2020 if this bill were adopted.

Representative Jordan was recognized to ask whether foster parents would be considered legal custodians as well. Staff clarified that foster parents are only granted physical custody, the local Department of Social Services has legal custody; children of foster parents who fell in line of duty would not be eligible for the proposed program.

Representative Fraley was recognized to ask how the university system feels about the bill. Representative Graham reported that several universities have strongly supported the bill; there have been no objections to the bill.

The chair recognized Drew Moretz with the University North Carolina – General Administration, who stated that they had no opposition to the bill.

Representative Jackson was recognized to make a motion that is unfavorable to the original bill, favorable to the proposed committee substitute with a serial referral to the Committee on Appropriations. The motion passed.



The following bill was taken up for discussion only:

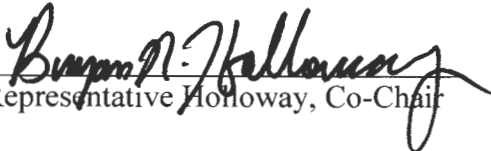
**HB 72 SOG Pilot Project Standards**  
**(Representatives Hurley, R. Turner, Carney, and Lucas)**

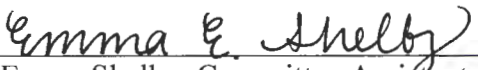
The bill sponsors were recognized to explain the bill. The sponsors deferred to staffer John Turcotte, Director of the Program Evaluations Division. Mr. Turcotte stated that this bill is meant to remedy the failings of previous pilot projects. He referenced a recent study, conducted by the Department of Public Instruction, on the effectiveness of online driver education programs versus the current system. Unfortunately, the project had too many flawed variables for it to yield any valuable data. This bill would instruct the School of Government to convene a technical working group of experts in statistical methodology – who know how to successfully execute pilot projects. They would have until December to create a preliminary report which they would present to the Program Evaluations Division joint committee. The group would focus on developing a set of formal standards by December 2016, when they would present their recommendations to the Office of State Budget and Management for adoption.

The bill's sponsors emphasized that they sought to create a set of standards which would be useful for many years to come.

There being no further business, the meeting adjourned at 11:30 a.m.

Respectfully submitted,

  
Representative Holloway, Co-Chair

  
Emma Shelby, Committee Assistant

Attachments



**NORTH CAROLINA HOUSE OF REPRESENTATIVES  
COMMITTEE MEETING NOTICE  
AND  
BILL SPONSOR NOTIFICATION  
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Universities** will meet as follows:

**DAY & DATE:** Tuesday, March 10, 2015  
**TIME:** 11:00 AM  
**LOCATION:** 643 LOB

The following bills will be considered:

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
HB 19	Waive Tuition/Fallen Officer Was Guardian.	Representative C. Graham
HB 72	SOG Pilot Project Standards. For discussion only. No votes will be taken on HB 72.	Representative Hurley Representative R. Turner Representative Carney Representative Lucas

Respectfully,

Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 3:30 PM on Tuesday, March 03, 2015.

\_\_\_\_ Principal Clerk  
\_\_\_\_ Reading Clerk – House Chamber

Emma Shelby (Committee Assistant)





## House Education – Universities

Notes for Agenda Items

March 10, 2015, 11:00 a.m.

Rep. Holloway, Chair

- I. Welcome and Opening Remarks
- II. Member Introductions
- III. Introduction of Pages
- IV. Bills to be Heard

### **HB 19 Waive Tuition/Fallen Officer Was Guardian.**

Representative C. Graham

- Drupti is handling this bill.
- There is a PCS to be adopted
- This bill has a serial referral to Appropriations.

*If there are no amendments to the PCS,  
THE MOTION (IF FAVORABLE) SHOULD BE: FAVORABLE TO THE  
PROPOSED COMMITTEE SUBSTITUTE AND AN UNFAVORABLE REPORT  
TO THE ORIGINAL BILL.*

*If there are amendments to the PCS,  
THE MOTION (IF FAVORABLE) SHOULD BE: FAVORABLE TO THE  
PROPOSED COMMITTEE SUBSTITUTE AS AMENDED, ROLLED INTO A  
NEW PROPOSED COMMITTEE SUBSTITUTE, WITH A FAVORABLE  
REPORT TO THE NEW COMMITTEE SUBSTITUTE AND AN  
UNFAVORABLE REPORT TO THE ORIGINAL BILL.*

### **HB 72 SOG Pilot Project Standards.**

Representatives Hurley, R. Turner, Carney, Lucas

- Kara is handling this bill.
- For discussion only.



**Tuesday, March 10**  
EDUCATION  
UNIVERSITIES

**Room**  
643

**Time**  
11:00 am

<b>Name</b>	<b>County</b>	<b>Sponsor</b>
Keiara Newsome	Mecklenburg	Kelly M. Alexander, Jr.
Ava Rosenbaum	Wake	Nelson Dollar
Claire Stevens	Iredell	John A. Fraley
Griffin Sullivan	Wake	Brig Gen (R) Gary Pendleton



Committee Sergeants at Arms

NAME OF COMMITTEE House Comm. on Education-Universities

DATE: 3/10/2015

Room: 643

House Sgt-At Arms:

1. Name: Charles Godwin

2. Name: Dean Marshbourne

3. Name: Joe Crook

4. Name: \_\_\_\_\_

5. Name: \_\_\_\_\_

Senate Sgt-At Arms:

1. Name: \_\_\_\_\_

2. Name: \_\_\_\_\_

3. Name: \_\_\_\_\_

4. Name: \_\_\_\_\_

5. Name: \_\_\_\_\_



## VISITOR REGISTRATION SHEET

House Comm. on Education-Universities

3/10/2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Tom West	NLICH
Jeff Gray	Fraternal Order of Police
TIM BRADLEY	NC STATE FIREMEN'S ASSO
Elizabeth Drown	Hunt Institute
Philip Barclay	McGure Woods
Keith Smith	Nash Comm College
Deb Clary	NCSP





## VISITOR REGISTRATION SHEET

House Comm. on Education-Universities

3/10/2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Mary Shuping	NCCCS
Jonathan Kappeler	UNC GA
Dee Moretz	UNC GA
Jennifer Willis	UNC-CH
Maureen Berner	UNC-CH
DAVID A. Brown	UNC SOG
Meghan Cook	OITS
LAD RUBEN	UNC



**House Committee on Education - Universities**  
**Tuesday, March 24, 2015 at 11:00 AM**  
**Room 643 of the Legislative Office Building**

**MINUTES**

The House Committee on Education - Universities met at 11:00 AM on March 24, 2015 in Room 643 of the Legislative Office Building. Representatives Brody, R. Brown, B. Brown, Carney, Davis, Elmore, Fraley, Hastings, Holloway, Jackson, Jordan, S. Martin, McGrady, Michaux, R. Moore, Willingham, and Wray attended.

Representative Brian Brown, Chair, presided.

The following bills were considered:

**HB 72 SOG Pilot Project Standards. (Representatives Hurley, R. Turner, Carney, Lucas)**

Representative McGrady motioned to bring forth the PCS seconded by Representative R. Moore. Hearing no objections the bill was placed before the committee.

Representative Hurley was recognized to explain the bill. This bill would require the School of Government to coordinate a working group charged with developing standards for state agencies to use when designing and implementing pilot projects.

After discussion, Representative Carney made the motion for a favorable report, unfavorable to the original bill with a referral to Appropriations. The motion carried.

**HB 129 High Achieving Tuition Scholarships. (Representatives Elmore, Dobson, Holloway, McNeill)**

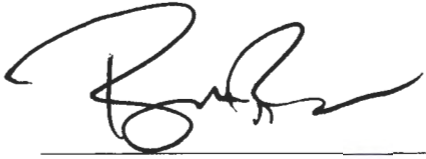
Representative McGrady makes the motion to bring the bill before the committee, seconded by Representative Moore.

Representative Moore was recognized to explain the bill. The goals of this program are to encourage high performing community college level students to engage state resources for higher education and create more academic opportunities. Looks for 3.5 unweighted grades for scholarships for community college, must also be a student, etc. The scholarship is not set, it finishes paying off their academic fees after they pay the amount they can. Students must retain a cumulative 3.0 GPA, must take a minimum 30 credit hour (15 per semester) cannot commit a felony during this time. Georgia, South Carolina, and Tennessee all have similar programs.

Representative Martin motions for favorable report, unfavorable to the original bill with a referral to Appropriations. The bill passes.

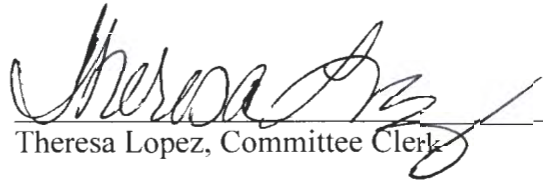
The meeting adjourned at 11:35.





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Representative Brian Brown, Chair  
Presiding



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Theresa Lopez, Committee Clerk



**House Committee on Education - Universities**  
**Tuesday, March 24, 2015, 11:00 AM**  
**643 Legislative Office Building**

**AGENDA**

**Welcome and Opening Remarks**

**Introduction of Pages**

**Bills**

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
HB 72	SOG Pilot Project Standards.	Representative Hurley Representative R. Turner Representative Carney Representative Lucas
HB 129	High Achieving Tuition Scholarships.	Representative Elmore Representative Dobson Representative Holloway Representative McNeill

**Presentations**

**Other Business**

**Adjournment**





**NORTH CAROLINA GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES**

**EDUCATION - UNIVERSITIES COMMITTEE REPORT**

**Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair**

**FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL AND RE-REFERRED**

**HB 72**

**SOG Pilot Project Standards.**

**Draft Number: H72-PCS30134-TC-3**

**Serial Referral: APPROPRIATIONS**

**Recommended Referral: None**

**Long Title Amended: Yes**

**Floor Manager: Hurley**

**FAVORABLE COM SUB NO. 2, UNFAVORABLE COM SUB NO. 1 AND RE-REFERRED**

**HB 129 (CS#1)**

**High Achieving Tuition Scholarships.**

**Draft Number: H129-PCS40166-TB-7**

**Serial Referral: APPROPRIATIONS**

**Recommended Referral: None**

**Long Title Amended: No**

**Floor Manager: Elmore**

**TOTAL REPORTED: 2**



\* C M R 7 4 - V - 1 \*



GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

2

HOUSE BILL 72\*  
Committee Substitute Favorable 3/24/15

Short Title: SOG Pilot Project Standards.

(Public)

Sponsors:

Referred to:

February 12, 2015

A BILL TO BE ENTITLED

AN ACT TO REQUIRE THE SCHOOL OF GOVERNMENT AT THE UNIVERSITY OF NORTH CAROLINA TO COORDINATE A WORKING GROUP CHARGED WITH DEVELOPING STANDARDS FOR STATE AGENCIES TO USE WHEN DESIGNING AND IMPLEMENTING PILOT PROJECTS MANDATED BY THE GENERAL ASSEMBLY, AND TO REQUIRE THE OFFICE OF STATE BUDGET AND MANAGEMENT TO ADOPT RULES IMPLEMENTING THE STANDARDS.

The General Assembly of North Carolina enacts:

**SECTION 1.(a)** The School of Government at the University of North Carolina at Chapel Hill (SOG) shall coordinate a working group charged with developing standards for State agencies to use when designing and implementing pilot projects mandated by the General Assembly.

**SECTION 1.(b)** The SOG shall conduct research on existing evaluation standards and identify approaches for designing projects that collect appropriate and adequate data for sound evaluation of pilot projects. The SOG shall submit a preliminary report summarizing the research findings to the Joint Legislative Program Evaluation Oversight Committee, the Director of the Program Evaluation Division, and the Office of State Budget and Management by December 1, 2015. The Joint Legislative Program Evaluation Oversight Committee shall provide feedback to the School on the preliminary report.

**SECTION 1.(c)** The SOG shall convene a working group charged with developing proposed standards to guide the evaluation of State agency pilot projects. The working group shall include representatives from State agencies and the constituent institutions of The University of North Carolina. The working group shall submit a report describing the proposed standards to the Joint Legislative Program Evaluation Oversight Committee, the Director of the Program Evaluation Division, and the Office of State Budget and Management by December 1, 2016.

**SECTION 1.(d)** The Legislative Services Commission, through the Legislative Services Officer, may allow the working group to hold meetings in the State Legislative Building or the Legislative Office Building.

**SECTION 1.(e)** There is appropriated from the General Fund to the School of Government at the University of North Carolina at Chapel Hill the sum of one hundred fifty thousand dollars (\$150,000) for the 2015-2016 fiscal year for the purpose of implementing the requirements of this act. These funds shall not revert at the end of the 2015-2016 fiscal year but shall remain available during the 2016-2017 fiscal year for expenditure in accordance with this act.



\* H 7 2 - V - 2 \*



1           SECTION 2. Article 10 of Chapter 143 of the General Statutes is amended by  
2 adding a new section to read:

3 **"§ 143-162.3. Pilot project standards.**

4           (a) Pilot Project Standards. – The Office of State Budget and Management shall adopt  
5 rules to implement standards proposed by the School of Government to guide evaluation of  
6 State agency pilot projects and shall report to the Joint Legislative Program Evaluation  
7 Oversight Committee upon adoption of the rules as provided in this subsection. The standards  
8 proposed by the School of Government at the University of North Carolina at Chapel Hill shall,  
9 at a minimum, offer a range of options for designing evaluations of pilot projects that take into  
10 consideration the agency's available resources and time.

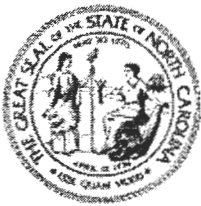
11           (b) Requirement. – Unless specifically exempted by law, all departments, agencies,  
12 bureaus, divisions, and institutions of the State shall conduct and complete pilot projects  
13 required by law by the General Assembly, in accordance with the rules adopted by the Office  
14 of State Budget and Management in subsection (a) of this section.

15           (c) Updates. – The School of Government at the University of North Carolina at Chapel  
16 Hill may prepare proposed updates to the rules established for pilot projects in subsection (a) of  
17 this section as it deems necessary. Proposed updates shall be presented to the Office of State  
18 Budget and Management for review and adoption. The Office of State Budget and Management  
19 shall report to the Joint Legislative Program Evaluation Oversight Committee on any changes  
20 to the rules as provided in this subsection. The School of Government at the University of  
21 North Carolina at Chapel Hill shall publish proposed updates to the rules on its Web site at  
22 least 90 days before the proposed rules are submitted to the Office of State Budget and  
23 Management."

24           SECTION 3. Section 1(e) of this act becomes effective July 1, 2015. The  
25 remainder of this act is effective when it becomes law and applies to rules adopted on or after  
26 that date. The requirements of G.S. 143-162.3(b), as enacted by this act, shall apply to pilot  
27 projects required by law by the General Assembly on or after June 1, 2017.







## HOUSE BILL 72: SOG Pilot Project Standards

2015-2016 General Assembly

<b>Committee:</b>	House Serial Referral To Appropriations Added	<b>Date:</b>	March 24, 2015
<b>Introduced by:</b>	Reps. Hurley, R. Turner, Carney, Lucas	<b>Prepared by:</b>	Kara McCraw*
<b>Analysis of:</b>	PCS to First Edition H72-CSTC-3		Committee Counsel

**SUMMARY:** *HB 72 would require the School of Government at the University of North Carolina at Chapel Hill to develop standards for State agencies to use when designing and implementing pilot projects mandated by the General Assembly. The bill would also require the Office of State Budget and Management to adopt rules implementing the standards, and require all pilot projects mandated by the General Assembly to use those standards after June 1, 2017.*

*The PCS would remove redundant language in Section 2 directing the SOG to create the standards, clarify the effective date and time for application of the standards to new pilots, and consistently use the word "rules" to refer to OSBM rules that will be adopted.*

**CURRENT LAW:** The current statutes do not provide for a set of pilot design standards that must be applied to all pilot projects enacted by the General Assembly.

**BILL ANALYSIS:** HB 72 would require the School of Government (SOG) to develop standards for State agencies to use when designing and implementing pilot projects to provide for sound evaluation of the pilot outcomes.

The SOG would be required to conduct research on pilot standards and make a preliminary report on its research to the Joint Legislative Program Evaluation Oversight Committee (JLPEOC), Director of the Program Evaluation Division, and Office of State Budget and Management (OSBM) by December 1, 2015. The JLPEOC would be required to provide feedback to the SOG on the preliminary report.

The SOG would be required to convene a working group, including members of State agencies and constituent institutions, to develop proposed standards. The proposed standards would be presented to the JLPEOC and OSBM by December 1, 2016.

\$150,000 in non-reverting funds for the 2015-2016 fiscal year would be appropriated to the School of Government for the development of the pilot standards.

A new statute would be created requiring OSBM to adopt rules to implement the proposed standards and report to the JLPEOC upon adoption of the rules. All pilot projects required by the General Assembly after June 1, 2017 would be required to complete pilots in accordance with the rules. The SOG would be required to propose updates to the rules to be adopted by OSBM as necessary.

**EFFECTIVE DATE:** Section 1(e) of HB 72 would become effective July 1, 2015. The remainder of the act would become effective when it becomes law and apply to standards adopted on or after that date. Pilot projects required by the General Assembly on or after June 1, 2017 would be subject to the rules.

**BACKGROUND:** HB 72 was recommended by the Joint Legislative Program Evaluation Oversight Committee. Please see attached JLPEOC memorandum for additional background.

*\*Substantial assistance for the preparation of this summary was provided by Kelly Quick Tornow, Staff Attorney.*

O. Walker Reagan  
Director



Research Division  
(919) 733-2578





GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

3

HOUSE BILL 129  
Committee Substitute Favorable 3/17/15  
Committee Substitute #2 Favorable 3/24/15

Short Title: High Achieving Tuition Scholarships.

(Public)

Sponsors:

Referred to:

March 4, 2015

1 A BILL TO BE ENTITLED  
2 AN ACT TO CREATE THE HIGH ACHIEVING TUITION SCHOLARSHIP PROGRAM  
3 FOR SCHOLARSHIPS FOR TOP-PERFORMING HIGH SCHOOL STUDENTS  
4 ATTENDING NORTH CAROLINA COMMUNITY COLLEGES.

5 The General Assembly of North Carolina enacts:

6 **SECTION 1.** Purpose of Program. – There is created the High Achieving Tuition  
7 Scholarship Program. The purposes of the High Achieving Tuition Scholarship Program  
8 include the following:

- 9 (1) Encourage higher-performing students at community colleges.
- 10 (2) Utilize the State's educational resources to the fullest.
- 11 (3) Create more educational and career options for students.
- 12 (4) Realize significant cost-savings to the State.
- 13 (5) Develop a more competitive workforce.

14 **SECTION 2.** Scholarship Eligibility. – A student shall be eligible to receive a High  
15 Achieving Tuition Scholarship if the student meets all of the following requirements:

- 16 (1) In the academic semester prior to enrolling in a community college,  
17 graduates with at least a 3.5 unweighted grade point average from either a (i)  
18 public high school located in this State or (ii) a nonpublic high school or  
19 home school, as defined in Article 39 of Chapter 115C of the General  
20 Statutes, located in this State.
- 21 (2) Presents evidence the student is either a United States citizen or eligible  
22 noncitizen.
- 23 (3) Qualifies as a resident of this State for tuition purposes, as provided in  
24 Article 14 of Chapter 116 of the General Statutes.
- 25 (4) Gains admission as a student at a North Carolina community college in a  
26 curriculum program.
- 27 (5) Complies with Selective Service registration requirements.
- 28 (6) Affirmatively states the student does not have a felony conviction for a  
29 controlled substance offense under Article 5 of Chapter 90 of the General  
30 Statutes.

31 **SECTION 3.** Award of Scholarships. – The State Education Assistance Authority  
32 (Authority) shall annually award High Achieving Tuition Scholarships to all eligible students in  
33 an amount not to exceed the cost of 16 credit hours of tuition per fall or spring academic  
34 semester for a maximum of four academic semesters. The Authority shall require students to  
35 complete a Free Application for Federal Student Aid (FAFSA) to be eligible for a scholarship





award and shall reduce the amount of the scholarship award for any student by the amount of grants or scholarships received by that student from other State or federal sources. The Authority shall award scholarships to eligible students in the order in which they are received. The Authority shall award scholarships beginning with the fall semester of the 2016-2017 school year to students graduating from high school in the 2015-2016 school year.

**SECTION 4.** Scholarship Renewal. – A scholarship awarded to an eligible student shall be annually renewed if the student demonstrates all of the following:

- (1) A cumulative 3.0 grade point average.
- (2) Completion of a minimum of 30 semester credit hours by the end of the academic year.
- (3) An affirmative statement the student does not have a felony conviction for a controlled substance offense under Article 5 of Chapter 90 of the General Statutes.

**SECTION 5.** Scholarship Revocation. – A scholarship awarded to an eligible student shall be revoked at the conclusion of the first semester of an academic year for any of the following:

- (1) Failure to maintain a course load of at least 12 credit hours.
- (2) Default or unpaid refund on a student financial aid program.

**SECTION 6.** Scholarship Administration. – The Authority shall adopt rules for administration of the High Achieving Tuition Scholarship Program.

**SECTION 7.** Course Counseling and Transfer. – Community colleges shall ensure that scholarship recipients are provided counseling and assistance in maintaining the necessary grade point averages and selecting coursework that reflects their educational and career goals. For students planning to enter a constituent institution of The University of North Carolina, the State Board of Community Colleges shall ensure that credits earned by those students participating in the program are transferable.

**SECTION 8.** There is appropriated from the General Fund to the Authority the sum of fifty thousand dollars (\$50,000) for the 2015-2016 fiscal year for administrative costs related to the implementation of the Program. There is appropriated two million dollars (\$2,000,000) for the 2016-2017 fiscal year for administrative costs and award of scholarships. The Authority may use up to five percent (5%) of the appropriated funds for administrative costs associated with the Program. Any unexpended funds for this purpose shall not revert at the end of the fiscal year but shall remain available to award scholarships to eligible students.

**SECTION 9.** The Board of Governors of The University of North Carolina shall adopt a policy to permit any student admitted to a constituent institution who receives a High Achieving Tuition Scholarship to defer admission to the constituent institution for two years, beginning with the 2016-2017 school year. Deferred admission shall be contingent upon the successful completion of an associate's degree and remaining in good standing in the Scholarship while enrolled in the community college.

**SECTION 10.(a)** For the 2015-2016 school year, the State Board of Education shall direct local boards of education to survey high school students in their senior year who meet the eligibility requirements of the High Achieving Tuition Scholarship to determine interest in the program, including numbers of students who intend to apply for the scholarship, and reasons that eligible students may choose not to apply for the scholarship. The State Board of Education shall report to the Joint Legislative Education Oversight Committee no later than December 15, 2015, on the results of this survey.

**SECTION 10.(b)** The Board of Governors of The University of North Carolina and the State Board of Community Colleges shall jointly identify and report to the Joint Legislative Education Oversight Committee by April 1, 2016, on potential issues related to the transition of High Achieving Tuition Scholarship recipients from community college to



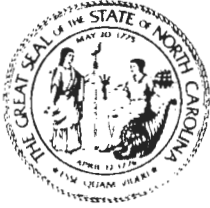
1 university enrollment and other recommendations to improve and expand the High Achieving  
2 Tuition Scholarship Program.

3 **SECTION 10.(c)** The State Education Assistance Authority shall report annually  
4 on or before September 1, beginning in 2017, to the Joint Legislative Education Oversight  
5 Committee on the implementation of the High Achieving Tuition Scholarship Program. The  
6 report shall include the following information:

- 7 (1) Number of students applying for the scholarship, including information  
8 about student demographics and geographic location.
- 9 (2) Number of students awarded the scholarship, including information about  
10 student demographics and geographic location, and community college  
11 attended.
- 12 (3) Amount of funds expended for scholarships.
- 13 (4) Number of students whose scholarships were revoked and reasons for  
14 revocation.
- 15 (5) Other relevant information as determined by the State Education Assistance  
16 Authority.

17 **SECTION 11.** This act becomes effective July 1, 2015.





# HOUSE BILL 129: High Achieving Tuition Scholarships

2015-2016 General Assembly

<b>Committee:</b>	House Education - Universities, if favorable, Appropriations	<b>Date:</b>	March 24, 2015
<b>Introduced by:</b>	Reps. Elmore, Dobson, Holloway, McNeill	<b>Prepared by:</b>	Denise Adams
<b>Analysis of:</b>	PCS to Second Edition H129-CSTB-7		Legislative Analyst

**SUMMARY:** *House Bill 129 would create the High Achieving Tuition Scholarship Program for top performing high school students attending North Carolina Community Colleges.*

*The Proposed Committee Substitute (PCS) for House Bill 129 would make a variety of changes, including:*

- Modifies the eligibility criteria to require: (i) evidence the student is either a United States citizen or eligible noncitizen, (ii) admission to a community college in a curriculum program, and (iii) an affirmative statement the student does not have a felony drug conviction.*
- Modifies the scholarship renewal criteria to (i) clarify a student must have a cumulative 3.0 GPA and (ii) require an affirmative statement the student does not have a felony drug conviction.*
- Modifies the appropriations piece to appropriate \$50,000 to the State Education Assistance Authority (SEAA) for the 2015-2016 fiscal year for administrative costs and \$2.0 million for the 2016-2017 fiscal year to implement the Program. Clarifies the SEAA may use up to five percent (5%) of the appropriated funds for administrative costs and provides unexpended funds would not revert at the end of the fiscal year.*
- Clarifies that deferred admission awarded to students would be contingent upon the successful completion of an associate's degree and remaining in good standing in the Program.*
- Makes other conforming changes.*

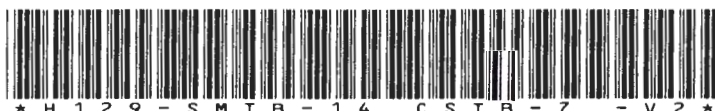
**CURRENT LAW:** There is not currently a High Achieving Tuition Scholarship Program.

**BILL ANALYSIS:** **Section 1** of the PCS would create the High Achieving Tuition Scholarship Program (Program) and describe the purposes of the Program.

**Section 2** of the PCS would outline the criteria for eligible students, including (i) a minimum unweighted GPA of 3.5, (ii) evidence the student is either a United States citizen or eligible noncitizen (iii) State residency for tuition purposes, (iv) admission in a curriculum program at a community college, (v) compliance with Selective Service registration requirements, and (vi) an affirmative statement the student does not have a felony drug conviction.

**Section 3** of the PCS would authorize the SEAA to annually award Scholarships to all eligible students not to exceed the cost of 16 credit hours of tuition per academic semester for a maximum of four academic semesters. Students must complete a Free Application for Federal Student Aid (FAFSA) to be eligible for a Scholarship. The PCS would direct the SEAA to award Scholarships to eligible students in the order in which they are received and must reduce the amount of the Scholarship award by the

O. Walker Reagan  
Director



\* H 1 2 9 - S M T B - 1 4 C S T B - 7 - V 2 \*

Research Division  
(919) 733-2578

# House Bill 129

Page 2

amount of grants or scholarships received by a student from other state or federal sources. The SEAA would be directed to award Scholarships beginning with the fall semester of the 2016-2017 school year to students graduating from high school in the 2015-2016 school year.

**Section 4** of the PCS would require the Scholarship to be renewed if the student (i) maintains a cumulative 3.0 GPA, (ii) completes a minimum of 30 semester credit hours by the end of the academic year, and (iii) makes an affirmative statement the student does not have a felony drug conviction.

**Section 5** of the PCS would require a Scholarship to be revoked at the conclusion of the first semester of an academic year if the student failed to maintain a course load of at least 12 credit hours or defaulted on a student financial aid program.

**Section 6** of the PCS would direct the SEAA to adopt rules for administering the Program.

**Section 7** of the PCS would require the community colleges to ensure that Scholarship recipients are provided counseling and assistance in selecting coursework and maintaining the necessary GPA. The State Board of Community Colleges (SBCC) would be required to ensure credits earned by participating students are transferable into constituent institutions of The University of North Carolina (UNC).

**Section 8** of the PCS would appropriate \$50,000 from the General Fund to the SEAA for the 2015-2016 fiscal year for administrative costs. The PCS would appropriate \$2 million from the General Fund to the SEAA for the 2016-2017 fiscal year for administrative costs and award of Scholarships. The PCS would authorize the SEA to use up to five percent (5%) of the funds appropriated for administrative costs associated with the Program. Any unexpended funds at the end of the fiscal year would not revert.

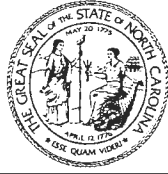
**Section 9** of the PCS would require the UNC Board of Governors to adopt a policy to allow any student admitted to a constituent institution who receives a Scholarship to defer admission for two years, beginning with the 2016-2017 school year. Deferred admission awarded to students would be contingent upon the successful completion of an associate's degree and remaining in good standing in the Program.

**Section 10** of the PCS would require the following reports:

- For the 2015-2016 school year, the State Board of Education (SBE) must direct local boards of education to survey high school seniors who meet the eligibility criteria for the Scholarship to determine interest in the Program. The SBE must report the survey results to the Joint Legislative Education Oversight Committee (JLEOC) by December 15, 2015.
- The UNC Board of Governors and the SBCC must jointly identify and report to the JLEOC by April 1, 2016, on potential issues with the Program
- Beginning on or before September 1, 2017, the SEAA must file an annual report with the JLEOC on the implementation of the Program.

**EFFECTIVE DATE:** The PCS would become effective July 1, 2015.





NORTH CAROLINA GENERAL ASSEMBLY  
Legislative Services Office

George R. Hall, Legislative Services Officer

Program Evaluation Division  
300 N. Salisbury Street, Suite 100  
Raleigh, NC 27603-5925  
Tel. 919-301-1404 Fax 919-301-1406

John W. Turcotte  
Director

March 10, 2015

Representative Brian Brown, Chair, House Education-Universities Committee  
Representative Bryan Holloway, Chair, House Education-Universities Committee  
Members of the House Education-Universities Committee

**Re: H72 School of Government Pilot Project Standards**

Chairmen and Members:

The Joint Legislative Program Evaluation Oversight Committee recommended H72 on February 9, 2015 in response to two Program Evaluation Division reports.<sup>1</sup>

- *Performance Measurement and Monitoring Would Strengthen Accountability of North Carolina's Driver Education Program (March 2014)*
- *Overnight Respite Pilot at Adult Day Care Facilities Perceived as Favorable, but Lacked Objective Measures of Success (October 2014).*

**Problem the Bill Seeks to Remedy**

Historically, when the General Assembly has directed State agencies to conduct pilot projects or similar experiments to test concepts, many have failed to produce valid results. The Fiscal Research Division identified this problem in a 2008 brief and recommended that legislators obtain answers to ten questions before authorizing pilot programs:

1. *What is the problem that needs solving?*
2. *How does the program address the identified problem?*
3. *Is there a budget or spending plan?*
4. *What is the cost of the program if it is successful?*
5. *What criteria will be used to determine the program's success or failure?*
6. *What alternative programs/solutions might also address the problem?*
7. *Does the design of the program allow for meaningful evaluation?*
8. *Are there problems in the program design that will affect validity?*
9. *Is there sufficient time to observe effects?*
10. *Are there enough units of study to ensure statistical significance?*<sup>2</sup>

<sup>1</sup> Joint Legislative Program Evaluation Oversight Committee Minutes, February 9 2015.

<sup>2</sup> Kris Nordstrom, *Designing Better Pilot Programs: 10 Questions Policymakers Should Ask*. (North Carolina Fiscal Research Division Brief, 2008).



No binding or non-binding standards for State agency pilot tests currently exist in North Carolina. The General Assembly has relied upon agencies and institutions to execute pilot projects and field tests. Bias may result because agencies have themselves recommended the programs tested by pilots or be required to conduct a pilot for an activity it opposes.

PED report: Performance Measurement and Monitoring Would Strengthen Accountability of North Carolina's Driver Education Program (March 2014). Among a number of other driver education reforms beginning in 2011, the General Assembly required the State Board of Education to conduct a pilot program to test delivery of driver education by electronic means in at least five local school systems and report results to the Joint Legislative Education Oversight Committee and the Joint Legislative Program Evaluation Oversight Committee by June 15, 2012.<sup>3</sup> The law required that the report include the cost per student of delivering the instruction, the success rate of program participants in receiving a driver's license, and the most cost-effective method of delivering driver education in the short and long term.

This pilot failed for several reasons:

- DPI only budgeted \$7,780 and set aside no additional funds to finance student participation at the school level. The law allowed DPI to use any of the \$26.9 million in highway funds allocated for driver education in FY 2012 for the pilot.
- DPI's pilot plan approved by the State Board of Education in August 2011 consisted only of a restatement of the law followed by a 194-word listing of broad steps.<sup>4</sup>
- The DPI pilot plan required online vendors to offer the course through the NC Virtual School. However, the DPI issued an RFP soliciting online vendors in August 2011 before the State Board adopted the Virtual School's requirements for online offerings. Thus, there was no uniform method of instruction to assure approach fidelity.
- DPI solicited systems to volunteer for the pilot and in so doing created "self-selection bias."
- Instead of financing the pilot uniformly using DPI administrative funds for driver education, DPI required local systems to finance pilot activities from local systems' allotted driver education funds. Although six systems volunteered to participate,<sup>5</sup> DPI's plan deterred participation and assured that there would be bias and uncontrolled cost-related factors affecting the pilot.
- DPI did not attempt to group-match or randomize the selection of students participating (intervention group) versus students not participating (control group) in online instruction.
- DPI did not ensure costs were correctly, accurately, and uniformly compiled in order to compare cost per participating student for those taking online instruction versus those that did not.
- In March 2012, DPI candidly acknowledged to the Joint Legislative Program Evaluation Oversight Committee that the pilot was well underway but faltering because DPI lacked program evaluation expertise. DPI then engaged the School of Government to conduct a separate study of online versus traditional approaches using available statewide data of driver license test results from DMV. However, the School of Government was unable to determine the

<sup>3</sup> N.C. Sess. Laws 2011-145, Section 28.37. (h, i).

<sup>4</sup> August 2011 State Board of Education Agenda Attachment TCS-5 as presented by Philip Price, CFO of DPI Financial and Business Services Division:

Request that the State Board approve the following plan:

- a. Prepare an RFP to solicit companies that have an on-line Driver Education Program that is aligned to the State Board approved curriculum for Driver Education. The course will need to be offered through the North Carolina Virtual Public School (NCVPS) in the same manner as other NCVPS approved third-party vendor courses.
- b. A team of Department of Public Instruction (DPI) employees will review the bids received and identify the ones that do offer our curriculum and can operate through NCVPS (as an on-line third-party vendor course).
- c. DPI will communicate with the LEAs which programs are available to them if they are interested in being a pilot LEA (outlining the cost and emphasize that their currently appropriated Driver Education funds shall be used to cover the costs – and that they cannot charge the "up to" \$45 for the students in the pilot).
- d. LEAs will be asked to submit a provided application if they are interested in participating in the pilot.
- e. DPI will select five (or more) LEAs to participate depending on the number responding.
- f. DPI will notify the State Board in a Friday Update as to which LEAs are participating.

<sup>5</sup> The Hyde, Macon, Newton-Conover, Pender, Wilkes, and Bertie systems volunteered initially. Bertie eventually dropped out.



relative cost effectiveness of online approaches because DPI and school systems did not collect accurate cost data.

PED Report: Overnight Respite Pilot at Adult Day Care Facilities Perceived as Favorable, but Lacked Objective Measures of Success (October 2014). As directed by Session Law 2011-104, this evaluation examined the success of a pilot program authorized to provide overnight respite at adult day care facilities in North Carolina. Adult day care facilities already provide daytime respite to caregivers, but in 2011 the General Assembly authorized the Department of Health and Human Services (DHHS) to pilot overnight respite at these facilities. Overnight respite provides temporary relief to caregivers of individuals who are elderly or have a physical disability or mental impairment. Session Law 2011-104 authorized a new setting for the provision of this service through a pilot program at four adult day care facilities across North Carolina: CarePartners (Asheville), Elderhaus (Wilmington), Life Enrichment Center (Shelby), and Southeastern Adult Day Services (Raleigh).

The legislative mandate for the overnight respite pilot and DHHS's implementation of the pilot met only two of the ten recommended components of a well-designed pilot program suggested by the Fiscal Research Division. Eight other components were either missing or incomplete.

**The conceptual framework for the overnight respite pilot program was not clear in part because DHHS did not develop a logic model for the program.** As suggested in previous Program Evaluation Division reports,<sup>6</sup> logic models are tools that link program goals, activities, outputs, and outcomes in a way that helps define and describe how programs work and how they should be held accountable. The PED report contained a logic model to demonstrate how this approach could have been applied to the overnight respite pilot.

**DHHS did not implement a study design allowing for meaningful evaluation.** The legislation proposed by stakeholders that authorized the overnight respite pilot program required only a satisfaction study design, which is the least likely to allow for meaningful evaluation. DHHS did not take any steps to elevate the level of the study's design, such as identifying control facilities that closely matched the pilot facilities to create a comparison-group study or assessing caregiver stress before and after the overnight service was offered to create a pre-post study.

**The pilot lacked objective measurement data.** The legislation authorizing the overnight respite pilot program simply required the Program Evaluation Division to measure success of the pilot based on the perceptions of participants, caregivers, facilities, and DHHS. The Division of Health Service Regulation did not follow up with any of the pilot sites to collect the satisfaction data and other performance information the facilities planned to collect. The Program Evaluation Division was able to obtain this information from CarePartners and Elderhaus. CarePartners's survey found that 100% of its caregivers were "very satisfied" with the service. Elderhaus's survey found that 100% of its caregivers deemed the overnight stay a "positive experience" and that 100% would utilize the service again.

To assess the pilot's success better, the Division of Health Service Regulation could have developed and collected standardized performance measures from all of the pilot sites and specified the indicators of demand against which those sites would be assessed. The Program Evaluation Division identified three objective measures of the success of the pilot that could have been collected: (1) percentage of day clients that used overnight respite; (2) percentage of clients that used overnight respite more than once; (3) and average monthly bed utilization. PED independently collected this data from the three facilities directly.

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<sup>6</sup> These Program Evaluation Division reports are available at [www.ncleg.net/PED](http://www.ncleg.net/PED) and include *Contract Agent Vehicle Registration and Tinting Services Are Cost Efficient, but Contracts Need Performance Terms* (April 2012); *Programs for Children, Youth, and Families Need a Guiding Framework for Accountability and Funding* (October 2011); and *High School Graduation Project Requirement Should Remain a Local School District Decision* (April 2010).



# HOUSE BILL 129 - High Achieving Tuition Scholarship

## Comparison of the Actual State-Funded Expenditures per FTE

School	2013-2014
UNC-Chapel Hill (Highest Exp per FTE)	\$ 20,689
Univ. System (Average Exp per FTE)	\$ 13,419
Appalachian State Univ (Lowest Exp per FTE)	\$ 8,352
Community Colleges (Exp per FTE)	\$ 4,401

Note: Source: GA Fiscal Research

School	2013-2014
Average Exp per FTE	\$ 13,419
Community College Exp per FTE	\$ 4,401
Difference	\$ 9,018

## Percent of Students with a Completed Degree and Percent of Students with a Completed Degree AND Some College:

The following two tables are from the most recent release of the US Census' American Community Survey. The data provides information for those 25 or older who have completed a higher education degree ( associates, bachelors, masters, PhD) and have completed some college and a degree.

State	Percent of Population 25 or Older with a Completed Associates Degree or Higher Completed Degree
North Carolina	36%
United States	37%
Virginia	42%
South Carolina	34%
Georgia	35%
Tennessee	30%
High District of Columbia	55%
High Massachusetts	47%
Low West Virginia	25%

State	Percent of Population 25 or Older with Some Higher Education, Regardless of Completion
North Carolina	58%
United States	58%
Virginia	62%
South Carolina	55%
Georgia	56%
Tennessee	51%
High District of Columbia	70%
High Colorado	68%
Low West Virginia	43%

### Bordering states that have a similar program (Hope Scholarship Programs):

Georgia  
South Carolina  
Tennessee

Scholarship programs are funded by state lotteries. The state of Tennessee supplements any shortfall funding with endowments.

Education K-12 Meeting:  
3/19/15



**REPRESENTATIVE JEFFREY ELMORE**  
N.C. HOUSE OF REPRESENTATIVES  
94<sup>TH</sup> DISTRICT

306A3 LEGISLATIVE OFFICE BUILDING  
300 N. SALISBURY STREET  
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## VISITOR REGISTRATION SHEET

House Comm. on Education Universities

03/24/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

DAVID A. BROWN	UNC SOG
Elizabeth McDuffe	NCSEAA
Mary Shuping	NCCCS
Jennifer Haggood	NCCCS
APAM BRUEGGEMANN	OSBM
Mildred Spearman	NCAOC
ANDY WALSH	SA
Tom West	NCICU
Jonathan Kappler	UNC GA
Michelle Brooks	East Carolina University
Drew Moretz	UNC GA
Adam Prudence	NCAAA



## VISITOR REGISTRATION SHEET

House Comm. on Education Universities

03/24/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Penny Guller	School 7 bar
Meghan Cook	OITS
Clay Gordon	AFP
Joseph Kyzer	AFP
THOM GOODBY	County Government Relations
Vicki Bays	self
Jim Ayne	Ed consultant
Rachel Beattie	NCDDI
Sarah Wolf	MWC
Jo Heath	MWC



## VISITOR REGISTRATION SHEET

House Comm. on Education Universities

03/24/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Douglas Holbrook

NC SBA

Eugene Henderson

ETOR

Bruce McDowell

NC SBA

Mr. [unclear]

NC SCA



## VISITOR REGISTRATION SHEET

House Comm. on Education Universities

Name of Committee

03/24/15

Date \_\_\_\_\_

**VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK**

NAME \_\_\_\_\_

FIRM OR AGENCY AND ADDRESS

Fleming EL-Amin

5400 Novack St. W-5, N.C. I.N.C.  
27105

27105





## VISITOR REGISTRATION SHEET

House Comm. on Education Universities

03/24/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Starnes

Treasurer

Mike Conner

NCITSA

Chris McClure

Brooks Pierce



**House Committee on Education - Universities**  
**Tuesday, April 21, 2015 at 11:00 AM**  
**Room 643 of the Legislative Office Building**

**MINUTES**

The House Committee on Education - Universities met at 11:00 AM on April 21, 2015 in Room 643 of the Legislative Office Building. Representatives Brody, R. Brown, B. Brown, Carney, Davis, Elmore, Fraley, Hastings, Holloway, Insko, R. Johnson, Jordan, S. Martin, Michaux, R. Moore, Willingham, and Wray attended.

Representative Bryan R. Holloway, Chair, presided.

The following bills were considered:

**HB 657 Study UNC-Fixed Tuition. (Representatives Elmore, Howard)**

Representative Johnson motioned to bring forth the PCS for HB 657. Hearing no objections the PCS was before the committee.

Representative Elmore was recognized to explain the bill. This bill is a study bill dealing with the concept of fixed tuition. Fixed tuition is the idea that whatever a freshman pays his/her freshmen year, that is the amount they pay for the entirety of their undergraduate career, as long as they maintain their full-time student status. This is to help address the issue of rising tuition.

This bill directs the Board of Governors to study this concept, see if it can be implemented, and report to the Joint Legislative Oversight committee by February of 2016.

Representative Michaux motioned for a favorable report, unfavorable to the original bill. The motion passes.

**HB 866 Student-Athlete Stipends & Trust Funds. (Representatives B. Brown, Saine)**

Representative Davis motioned for the PCS to be brought before the committee. Hearing no objections the motion passes.

Representative Brown was recognized to explain the bill. This bill does two things, it offers stipends to university athletes and allows universities to form trust for student athletes up to \$5,000/year of athletic performance and to receive any funds generated by names and/or likeness. These funds will be received upon graduation or expiration of eligibility to the university. This bill doesn't have the weight as passed until NCAA court case is held up.

Representative Brown motioned for a favorable report, unfavorable to the original. The bill does not pass by a count of 5 yes and 10 no's.

**HB 884 Reinstate Setoff Debt Collection/UNC Health. (Representative B. Brown)**



Representation Davis motion for the PCS to be before the committee. The motion passes.

Representative Brown was recognized to explain the bill. This bill allows the Universities of Health to collect past due debt for services rendered in their facilities, via tax returns or lottery proceeds. This debt is owed to the state of North Carolina and needs to be collected and utilized within the service practices. This is vital tool to allow these schools to collect this past due debt.

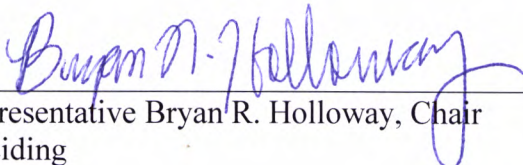
Representative Insko motions for a favorable report, the motion passes.

**HB 815 Sexual Assault/Sexual Consent. (Representative Meyer)**

Discussion only bill.

Representative Meyer was recognized to explain the bill. This bill attempts to address the problem of sexual assault on college campuses. It builds on the current practices of universities around the country to make sure that the system is doing everything it can to reduce sexual assaults. The bill includes some specific provisions: Affirmative Consent Standard, requiring clear affirmation of sexual consent and gets rid of grey area and removes level of intoxication for acceptable consent, Response type, University investigations and Victim Treatment

The meeting adjourned at 11:49.

  
Representative Bryan R. Holloway, Chair  
Presiding

  
Theresa Lopez, Committee Clerk



**NORTH CAROLINA HOUSE OF REPRESENTATIVES  
COMMITTEE MEETING NOTICE  
AND  
BILL SPONSOR NOTIFICATION  
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Universities** will meet as follows:

**DAY & DATE:** Tuesday, April 21, 2015  
**TIME:** 11:00 AM  
**LOCATION:** 643 LOB  
**COMMENTS:** Representative Holloway is presiding.

The following bills will be considered:

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
HB 657	UNC-Fixed Tuition.	Representative Elmore Representative Howard
HB 866	Student-Athlete Stipends & Trust Funds.	Representative B. Brown Representative Saine
HB 884	Reinstate Setoff Debt Collection/UNC Health.	Representative B. Brown

Respectfully,

Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 9:35 AM on Friday, April 17, 2015.

\_\_\_\_ Principal Clerk  
\_\_\_\_ Reading Clerk – House Chamber

Theresa Lopez (Committee Assistant)





**House Committee on Education - Universities  
Tuesday, April 21, 2015, 11:00 AM  
643 Legislative Office Building**

**AGENDA**

**Welcome and Opening Remarks**

**Introduction of Pages**

**Bills**

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
HB 657	UNC-Fixed Tuition.	Representative Elmore Representative Howard
HB 866	Student-Athlete Stipends & Trust Funds.	Representative B. Brown Representative Saine
HB 884	Reinstate Setoff Debt Collection/UNC Health.	Representative B. Brown

**Adjournment**



**NORTH CAROLINA GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES**

**EDUCATION - UNIVERSITIES COMMITTEE REPORT**

**Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair**

**FAVORABLE**

**HB 884**

Reinstate Setoff Debt Collection/UNC Health.

Draft Number: None  
Serial Referral: None  
Recommended Referral: None  
Long Title Amended: No  
Floor Manager: B. Brown

**FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL**

**HB 657**

UNC-Fixed Tuition.

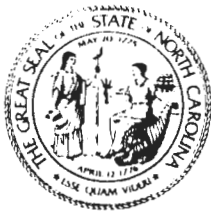
Draft Number: H657-PCS20318-RQ-9  
Serial Referral: None  
Recommended Referral: None  
Long Title Amended: Yes  
Floor Manager: Elmore

TOTAL REPORTED: 2



\* C M R 1 9 5 - V - 2 \*





## HOUSE BILL 657: UNC-Fixed Tuition

2015-2016 General Assembly

**Committee:** House Education - Universities  
**Introduced by:** Reps. Elmore, Howard  
**Analysis of:** PCS to First Edition  
H657-CSRQ-9

**Date:** April 21, 2015  
**Prepared by:** Drupti Chauhan  
Committee Counsel

**SUMMARY:** *House Bill 657 would direct the Board of Governors of The University of North Carolina (BOG) to develop and implement a fixed tuition program at each of the constituent institutions.*

*The Proposed Committee Substitute (PCS) for House Bill 657 would change the bill into a study which directs the BOG to study the establishment of fixed tuition programs at every constituent institution.*

**BILL ANALYSIS:** The PCS for House Bill 657 would direct the BOG to study the development and implementation of fixed tuition payment programs for all of the constituent institutions of The University of North Carolina. The study must consider a number of issues including the period of the programs in terms of the number of semesters; qualifications and eligibility for student to enroll in the program; whether fees may also be fixed; the fiscal impact of the fixed tuition payment programs; and the timeline and implementation process of the programs at each campus.

The BOG must report its findings and recommendations to the Joint Legislative Education Oversight Committee by February 15, 2016.

**EFFECTIVE DATE:** The bill would become effective when it becomes law.

O. Walker Reagan  
Director



Research Division  
(919) 733-2578



GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

D

HOUSE BILL 657  
PROPOSED COMMITTEE SUBSTITUTE H657-CSRQ-9 [v.2]  
4/17/2015 6:24:52 PM

Short Title: Study UNC-Fixed Tuition.

(Public)

Sponsors:

Referred to:

April 14, 2015

1 A BILL TO BE ENTITLED  
2 AN ACT TO DIRECT THE BOARD OF GOVERNORS OF THE UNIVERSITY OF NORTH  
3 CAROLINA TO STUDY THE ESTABLISHMENT OF A FIXED TUITION PROGRAM  
4 AS A PAYMENT OPTION AT THE CONSTITUENT INSTITUTIONS OF THE  
5 UNIVERSITY OF NORTH CAROLINA.

6 Whereas, over the 30 year period from 1984-85 to 2014-15, across the United States  
7 the average increase for tuition and fees for in-state students at public four-year universities  
8 was 225%; and

9 Whereas, approximately 320 colleges and universities throughout the United States  
10 offered tuition guarantees during the 2012-2013 school year which provide that students would  
11 pay a single rate for a set amount of time; and

12 Whereas, both private and public universities are offering such tuition guarantee  
13 programs including George Washington University, the University of Kansas, and Ohio  
14 University;

15 Whereas, the citizens of North Carolina would benefit greatly by such tuition  
16 program guarantees at the constituent institutions of The University of North Carolina; Now,  
17 therefore,

18 The General Assembly of North Carolina enacts:

19 **SECTION 1.** The Board of Governors of The University of North Carolina shall  
20 study the development and implementation of fixed tuition payment programs for the  
21 constituent institutions of The University of North Carolina. The study shall consider at least  
22 the following issues:

- 23 (1) How to make such a fixed tuition payment program available at every  
24 constituent institution.
- 25 (2) How long the period for the fixed tuition payment programs shall be in terms  
26 of number of semesters and whether summer sessions should be included.  
27 Issues of tolling the period for students under certain circumstances shall  
28 also be considered.
- 29 (3) Qualifications and eligibility for students to enroll in the fixed tuition  
30 programs and stay enrolled.
- 31 (4) Whether fees may also be part of the fixed tuition program so that they are  
32 also constant for the same time period as the tuition.
- 33 (5) The fiscal impact of the fixed tuition payment programs at each constituent  
34 institution and how that impact would be managed.
- 35 (6) The timeline and implementation process of the fixed tuition payment  
36 programs at each constituent institution.



1           **SECTION 2.** The Board of Governors of The University of North Carolina shall  
2 report on its findings and recommendations to the Joint Legislative Education Oversight  
3 Committee by February 15, 2016.

4           **SECTION 3.** This act is effective when it becomes law.  
5



GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

1

HOUSE BILL 657

Short Title: UNC-Fixed Tuition.

(Public)

Sponsors: Representatives Elmore and Howard (Primary Sponsors).

*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education - Universities.

April 14, 2015

A BILL TO BE ENTITLED

AN ACT TO CREATE A FIXED TUITION PROGRAM AS A PAYMENT OPTION AT THE  
CONSTITUENT INSTITUTIONS OF THE UNIVERSITY OF NORTH CAROLINA.

The General Assembly of North Carolina enacts:

**SECTION 1.** Article 1 of Chapter 116 of the General Statutes is amended by  
adding a new section to read:

**"§ 116-11.3. Fixed tuition payment option.**

(a) Subject to G.S. 116-11(7), the Board shall develop and implement a fixed tuition  
payment program that will be offered to freshmen undergraduate students. The program shall  
be available at all the constituent institutions, although the rate of the fixed tuition may vary  
according to the institution. The program shall have all of the following components:

(1) A guaranty that the cost of tuition, not including any increase or decrease  
enacted by the General Assembly, will remain constant during the tuition  
period.

(2) Except as provided in subsection (b) of this section, the tuition period shall  
be 12 consecutive semesters, including any summer sessions.

(3) The student must remain in good standing during the entire tuition period.

(4) Except as provided in subsection (b) of this section, the student must remain  
enrolled continuously at the constituent institution during the entire tuition  
period.

(5) At the end of the tuition period, the cost of tuition, including any surcharge  
under G.S. 116-143.7 if applicable, reverts to the current tuition for that  
constituent institution.

(b) The tuition period may be tolled if the student is able to demonstrate a substantial  
disruption or interruption in the student's pursuit of a degree as provided in G.S. 116-143.7(c).

(c) Fees charged to a student participating in the fixed tuition program shall be the same  
as those charged to other similarly situated students at the constituent institution."

**SECTION 2.** This act is effective when it becomes law and applies to academic  
years commencing on or after July 1, 2016.



\* H 6 5 7 - V - 1 \*





# HOUSE BILL 866: Student-Athlete Stipends & Trust Funds

2015-2016 General Assembly

**Committee:** House Education - Universities  
**Introduced by:** Reps. B. Brown, Saine  
**Analysis of:** PCS to First Edition  
H866-CSTC-22

**Date:** April 21, 2015  
**Prepared by:** Kara McCraw  
Committee Counsel

**SUMMARY:** *House Bill 866 would require, pending a final holding in O'Bannon vs. NCAA consistent with the trial court opinion, that both constituent intuitions of The University of North Carolina and private intuitions of higher education receiving State funds that are NCAA Division I schools and participate in Football Bowl Subdivision football or Division I basketball provide the following for football and basketball student-athletes:*

- 1) Stipends up to the full cost of attendance.*
- 2) Limited and equal shares held in trust of licensing revenue to be distributed to student-athletes after they leave college or their eligibility expires.*

*The PCS clarifies that the requirements apply to men's Division I basketball, clarifies the holding in O'Bannon vs. NCAA and corrects the legal citation for that case.*

**BACKGROUND:** In 2014, the United States District Court for the Northern District of California issued a ruling holding that certain challenged rules established by the National Collegiate Athletic Association (NCAA) related to amateurism in college sports unreasonably restrained trade in violation of the federal Sherman Act. The trial court's holding applied to student athletes in the Football Bowl Subdivision (FBS) football and Division I basketball. The order held that rules prohibiting student-athletes from receiving financial aid based on athletic ability in excess of the value of a full grant-in-aid and capping the amount of total financial aid to the cost of attendance were a restraint on trade and that less restrictive alternatives existed for achieving the same goals. The trial court issued an injunction that prohibited the NCAA from enforcing rules that would prohibit member schools from offering FBS football or Division I basketball recruits the following:

1. A limited share of the revenues generated from the use of that names, images, and likenesses in addition to a full grant-in-aid not to exceed the cost of attendance. NCAA by-laws define cost of attendance as "an amount calculated by [a school's] financial aid office, using federal regulations, that includes the total costs of tuition and fees, room and board, books and supplies, transportation, and other expenses related to attendance."
2. Depositing an equal and limited share of licensing revenue in trust for FBS football and Division I basketball recruits, payable when they leave school or their eligibility expires.

The trial court order was appealed to the 9th Circuit. Oral arguments in the appeal were heard on March 17, 2015. No appellate opinion has been issued to date.

**BILL ANALYSIS:** The PCS for HB 866 would require the Board of Governors of The University of North Carolina and the governing body of any private institution of higher education that receives State funds to adopt policies for any school that is a NCAA Division I school that participates in FBS football

O. Walker Reagan  
Director



Research Division  
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# House Bill 866

Page 2

or Division I basketball requiring the following from a portion of the revenue generated from the commercial use of student-athletes' names, images, and likenesses for student-athletes in football and basketball:

1. The award of stipends to the student-athletes up to the full cost of attendance (as defined by NCAA by-laws) to make up for any shortfall in its grants-in-aid.
2. Limited and equal shares of its licensing revenue to be held in trust and distributed to the student-athletes after they leave college or their eligibility expires.

The requirement would only become effective if a final judgment is made in the O'Bannon case that enjoins rules established by the NCAA that prohibit Division I schools from paying student athletic stipends and holding certain funds in trust for student athletes who are enrolled at those schools.

**EFFECTIVE DATE:** The PCS for HB 866 would become effective when it becomes law.

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

1

HOUSE BILL 866

Short Title: Student-Athlete Stipends & Trust Funds.

(Public)

Sponsors: Representatives B. Brown and Saine (Primary Sponsors).

*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education - Universities.

April 15, 2015

1 A BILL TO BE ENTITLED  
2 AN ACT TO REQUIRE PUBLIC AND PRIVATE UNIVERSITIES THAT ARE NCAA  
3 DIVISION I SCHOOLS TO PAY STUDENT-ATHLETES STIPENDS AND HOLD  
4 CERTAIN FUNDS IN TRUST FOR THE FBS FOOTBALL AND DIVISION I  
5 BASKETBALL STUDENT-ATHLETES ENROLLED AT THOSE UNIVERSITIES.

6 The General Assembly of North Carolina enacts:

7 **SECTION 1.(a)** The Board of Governors of The University of North Carolina shall  
8 adopt policies that require the constituent institutions that are NCAA Division I schools and  
9 participate in Football Bowl Subdivision (FBS) football or Division I basketball to use a  
10 portion of the revenue generated from the commercial use of student-athletes' names, images,  
11 and likenesses to do the following for FBS football and Division I basketball student-athletes  
12 enrolled at the constituent institution:

- 13 (1) Award stipends to the student-athletes up to the full cost of attendance, as  
14 that term is defined in the NCAA's bylaws, to make up for any shortfall in its  
15 grants-in-aid.  
16 (2) Hold in trust limited and equal shares of its licensing revenue to be  
17 distributed to the student-athletes after they leave college or their eligibility  
18 expires.

19 **SECTION 1.(b)** This section shall apply only if a final judgment is made in the  
20 case of "O'Bannon vs. NCAA", and the right to appellate review has been exhausted or  
21 abandoned, that requires NCAA Division I schools to pay student-athletes stipends and to hold  
22 certain funds in trust for student-athletes who are enrolled at those schools.

23 **SECTION 2.(a)** No State funds shall be paid to any private institution of higher  
24 education that is a NCAA Division I school that participates in FBS football or Division I  
25 basketball unless the governing body of the institution adopts and implements a policy  
26 substantially similar to the policy adopted by the Board of Governors of The University of  
27 North Carolina and implemented by the constituent institutions that are NCAA Division I  
28 schools.

29 **SECTION 2.(b)** This section shall apply only if a final judgment is made in the  
30 case of "O'Bannon vs. NCAA", and the right to appellate review has been exhausted or  
31 abandoned, that requires NCAA Division I schools to pay student-athletes stipends and to hold  
32 certain funds in trust for student-athletes who are enrolled at those schools.

33 **SECTION 3.** This act is effective when it becomes law.









# HOUSE BILL 884: Reinstate Setoff Debt Collection/UNC Health

2015-2016 General Assembly

**Committee:** House Education - Universities  
**Introduced by:** Rep. B. Brown  
**Analysis of:** First Edition

**Date:** April 21, 2015  
**Prepared by:** Drupti Chauhan  
Committee Counsel

**SUMMARY:** *House Bill 884 would reauthorize the schools of medicine, clinical programs, facilities or practices affiliated with one of the constituent institutions of The University of North Carolina to use the Setoff Debt Collection Act.*

[As introduced, this bill was identical to H323, as introduced by Reps. B. Brown, S. Martin, Farmer-Butterfield, which is currently in House Appropriations.]

**CURRENT LAW:** Any school of medicine, clinical program, facility, or practice affiliated with one of the constituent institutions of The University of North Carolina that provides medical care to the general public and for The University of North Carolina Health Care System can use the Setoff Debt Collection Act in certain situations. Debt that may be set off for these entities is limited to the sum owed to one of the entities by law or contract following an adjudication of a claim resulting from an individual's receipt of hospital or medical services when the individual was also covered by commercial insurance, Medicaid, Health Choice, Medicare, Medicare Advantage, a Medicare supplement plan, or any other government insurance. The Setoff Debt Collection Act authorizes and provides the procedures by which debts owed to State and local agencies can be collected from the debtors' State tax refunds and State lottery winnings.

**BILL ANALYSIS:** House Bill 884 would allow the schools of medicine, clinical programs, facilities or practices affiliated with one of the constituent institutions of The University of North Carolina to use the Setoff Debt Collection Act in all circumstances.

**EFFECTIVE DATE:** The bill would become effective when it becomes law.

**BACKGROUND:** In 2013, the General Assembly enacted legislation that provided that the definition of a "State agency" did not include "any school of medicine, clinical program, facility, or practice affiliated with one of the constituent institutions of The University of North Carolina that provides medical care to the general public" or "The University of North Carolina Health Care System and other persons or entities affiliated with or under the control of The University of North Carolina Health Care System". Therefore these entities could no longer use the Setoff Debt Collection Act procedures to collect debt. In 2014, the General Assembly made further changes which resulted in the current law set out above.

O. Walker Reagan  
Director



Research Division  
(919) 733-2578





GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

1

HOUSE BILL 884

Short Title: Reinstatement Debt Collection/UNC Health.

(Public)

Sponsors: Representative B. Brown (Primary Sponsor).

*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education - Universities.

April 15, 2015

- 1 A BILL TO BE ENTITLED  
2 AN ACT TO REINSTATE THE SETOFF DEBT COLLECTION PROCEDURES FOR THE  
3 UNIVERSITY OF NORTH CAROLINA SCHOOLS OF MEDICINE, CLINICAL  
4 PROGRAMS, AND THE UNC HEALTH CARE SYSTEM.  
5 The General Assembly of North Carolina enacts:  
6 SECTION 1. G.S. 105A-2(2)f. is repealed.  
7 SECTION 2. This act is effective when it becomes law.



\* H 8 8 4 - V - 1 \*



House Staff

Committee: H CMTE ON EDUCATION Date: 21 APR 2015  
UNIVERSITIES

Pages

1. Name DAVID PRIVETTE  
County Guilford Sponsor John FAIRCLOTH
2. Name JOE SWAIM  
County Randolph Sponsor Allen M<sup>c</sup>Neill
3. Name \_\_\_\_\_  
County \_\_\_\_\_ Sponsor \_\_\_\_\_
4. Name \_\_\_\_\_  
County \_\_\_\_\_ Sponsor \_\_\_\_\_
5. Name \_\_\_\_\_  
County \_\_\_\_\_ Sponsor \_\_\_\_\_

Sergeant-at-Arms

BARRY MOORE  
B. H. POWELL  
DAVID LINTHICUM



# VISITOR REGISTRATION SHEET

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Person 1	School 27
Quaker Bone	Rep. Chuck McGrady's LA
Kelu Thomas	Southern Pines NC
Cooper Thomas	Southern Pines NC
Mason Thomas	Southern Pines NC
Julia Lilla	Office of Speaker
ERIC GUCKIAN	Office of the Governor
Elizabeth Grovenstein	Hunt Institute
Tom West	NCICU
John	MWC
Emily H. Moore	ETHOR



# VISITOR REGISTRATION SHEET

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Lanier Swann Hodgson

UNC Health Care

Daniel VanLiere

Viant Health

Cornelius Graves

Winston-Salem State Univ

Mark Lanier

UNCW

Michelle Brooks

ECU

Jonathan Keppeler

UNC GA

Andrea Poole

|| ||

Kasey Ginsberg

Governor's Office

Nikki Baker

UNCG

Jon Willis

UNC-CH

Betty Boske

UNC Charlotte

Alex Moretz

UNC GA





## MINUTES

### House Committee on Education – Universities

Monday, April 27<sup>th</sup>, 2015

4:30 p.m.

Room 425, Legislative Office Building

The House Committee on Education – Universities met on Monday, April 27<sup>th</sup>, 2015 at 4:30 p.m. in room 425 of the Legislative Office Building. The following members were present: Representative Holloway, Co-Chair; Representatives Brody, Elmore, Hastings, Johnson, Michaux, Moore, and Wray.

Representative Holloway, Chair, called the meeting to order at 4:40 p.m. He introduced the pages and the Sergeant of Arms staff. The visitor registration is attached.

The following bill was considered:

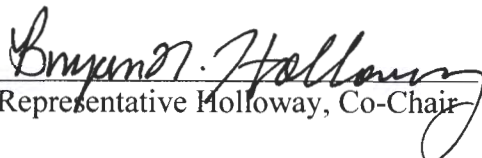
**HB 709, entitled, AN ACT TO ALLOW MEMBERS OF THE NORTH CAROLINA NATIONAL GUARD WHO ARE ENROLLED IN A PROGRAM GRANTING A GRADUATE CERTIFICATE TO BE ELIGIBLE FOR THE NORTH CAROLINA NATIONAL GUARD TUITION ASSISTANCE BENEFIT.**

Representative Holloway recognized Representative Martin, bill sponsor, to explain HB 709. Representative Martin explained that the bill makes tuition assistance available to the North Carolina Guard to pursue graduate certificates, as an addition to the currently offered assistance programs which the Guard offers in undergraduate, associates, and graduate school degrees.

Representative Michaux was recognized to make the motion for a favorable report. The motion passed.

Being no further business, the meeting adjourned at 4:45 p.m.

Respectfully submitted,

  
Representative Holloway, Co-Chair

  
Emma Shelby, Committee Assistant

Attachments



Corrected #1: Room Change

**NORTH CAROLINA HOUSE OF REPRESENTATIVES  
COMMITTEE MEETING NOTICE  
AND  
BILL SPONSOR NOTIFICATION  
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Universities** will meet as follows:

**DAY & DATE:** Monday, April 27, 2015

**TIME:** 4:30 PM

**LOCATION:** 425 LOB

The following bills will be considered:

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
HB 709	NCNG Tuition Assistance Benefit Amendment.	Representative G. Martin

Respectfully,

Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 3:05 PM on Tuesday, September 29, 2015.

\_\_\_\_ Principal Clerk  
\_\_\_\_ Reading Clerk – House Chamber

Emma Shelby (Committee Assistant)



**House Committee on Education - Universities**  
**Monday, April 27, 2015, 4:30 PM**  
**425 Legislative Office Building**

**AGENDA**

**Welcome and Opening Remarks**

**Introduction of Pages**

**Bills**

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
HB 709	NCNG Tuition Assistance Benefit Amendment.	Representative G. Martin

**Adjournment**



**NORTH CAROLINA GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES**

**EDUCATION - UNIVERSITIES COMMITTEE REPORT**

**Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair**

**FAVORABLE**

**HB 709**

NCNG Tuition Assistance Benefit Amendment.

Draft Number:	None
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	G. Martin

**TOTAL REPORTED: 1**



★ C M R 2 5 9 - V - 1 ★





## VISITOR REGISTRATION SHEET

Education-Universities

4-27-2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

John Miller	UNC-CH
Betty Doster	UNC-C
Mike Smallwood	SOB
G. Lane	NC GA
Victor Kott	NCNG
ROBERT BENSON	NCNG
Selicia Mitchell	NCNG
Robert Carver	NCNG
Sal HBBington	INZ NSL
Brett Altman	NC GA
TOM BOWEN	NC NAT. GUARD



# VISITOR REGISTRATION SHEET

Education-Universities

4-27-2015

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Jonathon Kappler

UNC GA



Committee Sergeants at Arms

NAME OF COMMITTEE Education-Universities

DATE: 4-27-2015 Room: 425

House Sgt-At Arms:

1. Name: Warren Hawkins
2. Name: Doug Harris
3. Name: David Leighton
4. Name: \_\_\_\_\_
5. Name: \_\_\_\_\_

Senate Sgt-At Arms:

1. Name: \_\_\_\_\_
2. Name: \_\_\_\_\_
3. Name: \_\_\_\_\_
4. Name: \_\_\_\_\_
5. Name: \_\_\_\_\_



**House Committee on Education - Universities**  
**Tuesday, May 12, 2015 at 11:00 AM**  
**Room 643 of the Legislative Office Building**

**MINUTES**

The House Committee on Education - Universities met at 11:00 AM on May 12, 2015 in Room 643 of the Legislative Office Building. Representatives Brody, R. Brown, B. Brown, Carney, Davis, Elmore, Fraley, Hastings, Holloway, Insko, R. Johnson, Jordan, S. Martin, R. Moore, Willingham, and Wray attended.

Representative Brian Brown, Chair, presided.

The following bills were considered:

**HB 602 Study to Eval Teacher Prep Programs. (Representatives Elmore, Jordan)**

Representative Carney motioned for the PCS be before the committee, the motion passes.

Representative Elmore was recognized to explain the bill. This bill is an evaluation of our teacher pipeline. In the next 5 years, we will have some issues with the number of teachers in the classroom.

The study will look at current programs that are happening and evaluate both their progress/successes and shortcomings dealing with people going into education programs.

Preparatory program to recruit high school students to the college of education

It would provide Campus program (pilot) to recruit current college students to the College of Education who haven't thought about their career choice.

Looking at a MAT program held at a university, where students attend an extra year of to achieve a master's degree in Education.

Creating a "Two plus Two" program, which is a recruitment program taking community college students to the University level.

Representative Insko motioned for a favorable report, unfavorable report with referral to Appropriations. The motion passes.

**HB 844 STEM Teacher Forgivable Loan Program. (Representatives Hanes, Bryan, Hardister, Meyer)**

Representative Haynes was recognized to explain the bill. This bill seeks to remedy the issue of not being able to find replacement teachers. The program, The STEM Teacher Forgivable Loan






Program, provides forgivable loans to the best high school seniors who are committed to working as teachers in STEM areas and in Special Education. In exchange, these students provide service in the public schools of North Carolina.

The program works as follows: The scholarship is for NC residents only. Stringent Academic Requirements, SAT/ACT Scores, High School GPA's

Loans will be for \$5,000/year. Intent of loan is to be to cover as close as is practicable to cover basic tuition expenditures. Loans will be forgiven if the recipient teaches 4 years within 6 years, allowing for a master's degree to be earned within that period. Loans will also be forgiven if recipient teaches 3 years in a row at a school considered to be "under-performing"  
Calls for \$2.9 million a year appropriation in year one, and will be reoccurring.

Representative Johnson motioned for a favorable report with a referral to Appropriations. The motion passes.

The meeting adjourned at 11:45.



---

Representative Brian Brown, Chair  
Presiding



---

Theresa Lopez, Committee Clerk



**NORTH CAROLINA HOUSE OF REPRESENTATIVES  
COMMITTEE MEETING NOTICE  
AND  
BILL SPONSOR NOTIFICATION  
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Universities** will meet as follows:

**DAY & DATE:** Tuesday, May 12, 2015

**TIME:** 11:00 AM

**LOCATION:** 643 LOB

**COMMENTS:** Representative Brian Brown will preside.

The following bills will be considered:

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
HB 602	Recruit CC Students to Teach/Pilot.	Representative Elmore Representative Jordan
HB 844	STEM Teacher Forgivable Loan Program.	Representative Hanes Representative Bryan Representative Hardister Representative Meyer

Respectfully,

Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 11:56 AM on Thursday, May 07, 2015.

\_\_\_\_ Principal Clerk  
\_\_\_\_ Reading Clerk – House Chamber

Theresa Lopez (Committee Assistant)



NORTH CAROLINA GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES

EDUCATION - UNIVERSITIES COMMITTEE REPORT

Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair

FAVORABLE AND RE-REFERRED

HB 844

STEM Teacher Forgivable Loan Program.

Draft Number: None

**Serial Referral:** APPROPRIATIONS

Recommended Referral: None

Long Title Amended: No

Floor Manager: Hanes

FAVORABLE COM SUB , UNFAVORABLE ORIGINAL BILL AND RE-REFERRED

HB 602

Recruit CC Students to Teach/Pilot.

Draft Number: H602-PCS20355-TB-19

Serial Referral: None

**Recommended Referral:** APPROPRIATIONS

Long Title Amended: Yes

Floor Manager: Elmore

TOTAL REPORTED: 2



\* C M R 3 4 7 - V - 1 \*





# HOUSE BILL 602: Study to Eval Teacher Prep Programs

2015-2016 General Assembly

**Committee:** House Education - Universities  
**Introduced by:** Reps. Elmore, Jordan  
**Analysis of:** PCS to First Edition  
H602-CSTB-19

**Date:** May 12, 2015  
**Prepared by:** Denise Adams  
Legislative Analyst

**SUMMARY:** *House Bill 602 would appropriate funds for a pilot program to recruit community college students to the College of Education at Appalachian State University.*

*The PCS to House Bill 602 would appropriate funds for a pilot program to recruit undergraduate students to the College of Education at Appalachian State University and appropriate funds for the Friday Institute to evaluate six teacher recruitment and preparation programs.*

**BILL ANALYSIS:** The PCS to House Bill 602 would do the following:

**Section 1** would appropriate \$91,000 to the Board of Governors for the 2015-2016 fiscal year and again for the 2016-2017 fiscal year to be used by the College of Education at Appalachian State University for a personnel position to implement a pilot program to recruit undergraduate students to the College of Education and to provide counseling and advising services to those students once enrolled.

**Section 2.(a)** would appropriate to the Board of Governors \$235,000 for the 2015-2016 fiscal year and \$470,000 for the 2016-2017 fiscal year to be allocated to the Friday Institute for Educational Innovation. The funds should be used to conduct a three year evaluation of six teacher recruitment and training programs in North Carolina that meet the following criteria:

- (1) One university program that focuses on recruiting high school high achievers into a four-year teacher preparation program, such as the Maynard Scholarship at ECU.
- (2) One university program that focuses on recruiting undergraduate students into teacher preparation programs, such as the Teacher Education Marketing Pilot at Appalachian State University.
- (3) One university program that focuses on providing fifth-year students an opportunity to earn a Masters of Arts in Teaching in a shortened time frame, such as the MAT Program at Meredith College.
- (4) One university program that focuses on connecting community college students to university teacher preparation programs in connection with the Comprehensive Articulation Agreement and related 2+2 initiatives, such as the 2+2 Online Program in Agricultural Education at North Carolina Agricultural and Technical State University.
- (5) The Regional Alternative Licensing Centers that are focused on improving the quality and effectiveness of the workforce-to-lateral entry process.
- (6) One innovative statewide university program focused on improving the recruitment of educators, such as NC INSPIRE at the University of North Carolina at Charlotte.

O. Walker Reagan  
Director



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# House Bill 602

Page 2

Each evaluation would be contingent upon the continued operation of each program being evaluated.

**Section 2.(b)** would direct the Friday Institute to measure certain outcomes over the course of the three year evaluation, including applicant and participant diversity; cost per program and participant; independent, rubric-based observer assessment of program quality; and program completion rates. Where practical, the Friday Institute should consult with the State Board of Education and the Board of Governors on the design and implementation of these evaluations.

**Section 2.(c)** would establish reporting requirements for the Friday Institute to report their findings to the Joint Legislative Education Oversight Committee. Beginning December 1, 2016, and annually thereafter until submission of a final report on December 1, 2018, the Friday Institute should report to the Joint Legislative Education Oversight Committee on the status of the evaluation process for each of the selected programs, including any outcome data that can be reliably measured at the time of the report.

**Section 2.(d)** would provide that the funds appropriated in the 2015-2017 fiscal biennium should not revert, but should remain available for expenditures pursuant to this section through the 2017-2018 fiscal year. Any unexpended, unencumbered balance of these funds would revert at the end of the 2017-2018 fiscal year.

**EFFECTIVE DATE:** The act would be effective July 1, 2015.



GENERAL ASSEMBLY OF NORTH CAROLINA

SESSION 2015

H

D

HOUSE BILL 602

PROPOSED COMMITTEE SUBSTITUTE H602-CSTB-19 [v.11]

5/8/2015 3:56:50 PM

Short Title: Study to Eval Teacher Prep Programs.

(Public)

Sponsors:

Referred to:

April 9, 2015

A BILL TO BE ENTITLED

AN ACT TO APPROPRIATE FUNDS FOR A PILOT PROGRAM TO RECRUIT UNDERGRADUATE STUDENTS TO THE COLLEGE OF EDUCATION AT APPALACHIAN STATE UNIVERSITY AND TO APPROPRIATE FUNDS FOR THE FRIDAY INSTITUTE TO STUDY TEACHER RECRUITMENT AND PREPARATION PROGRAMS.

The General Assembly of North Carolina enacts:

**SECTION 1.** There is appropriated from the General Fund to the Board of Governors of The University of North Carolina the sum of ninety-one thousand dollars (\$91,000) for the 2015-2016 fiscal year and the sum of ninety-one thousand dollars (\$91,000) for the 2016-2017 fiscal year. These funds shall be used by the College of Education at Appalachian State University for a personnel position to implement a pilot program to recruit undergraduate students to the College of Education and to provide counseling and advising services to those students once enrolled.

**SECTION 2.(a)** There is appropriated from the General Fund to the Board of Governors of The University of North Carolina the sum of two hundred thirty-five thousand dollars (\$235,000) for the 2015-2016 fiscal year and the sum of four hundred seventy thousand dollars (\$470,000) for the 2016-2017 fiscal year. These funds shall be allocated to the Friday Institute for Educational Innovation, as part of North Carolina State University, to be used to conduct a three year evaluation of six teacher recruitment and training programs in North Carolina that meet the following criteria:

- (1) One university program that focuses on recruiting high school high achievers into a four-year teacher preparation program, such as the Maynard Scholarship at East Carolina University.
- (2) One university program that focuses on recruiting undergraduate students into teacher preparation programs, such as the Teacher Education Marketing Pilot at Appalachian State University.
- (3) One university program that focuses on providing fifth-year students an opportunity to earn a Masters of Arts in Teaching in a shortened time frame, such as the MAT Program at Meredith College.
- (4) One university program that focuses on connecting community college students to university teacher preparation programs in connection with the Comprehensive Articulation Agreement and related 2+2 initiatives, such as the 2+2 Online Program in Agricultural Education at North Carolina Agricultural and Technical State University.



\* H 6 0 2 - C S T B - 1 9 - V - 1 1 \*

(5) The Regional Alternative Licensing Centers that are focused on improving the quality and effectiveness of the workforce-to-lateral entry process.

(6) One innovative statewide university program focused on improving the recruitment of educators, such as NC INSPIRE at the University of North Carolina at Charlotte.

Each evaluation shall be contingent upon the continued operation of each program being evaluated.

**SECTION 2.(b)** Over the course of the three year evaluation, the Friday Institute shall, at a minimum, measure the following outcomes at each of the selected programs:

- (1) Number of applicants and participants, and progress toward 100% participant capacity.
- (2) Applicant and participant diversity, including information about demographics and geographic location.
- (3) Where applicable, indicators of participant quality, including participants' grade point averages and initial leadership qualities and the quality of participants' colleges and universities.
- (4) Cost per program and per participant.
- (5) Participant assessment of program quality, including information gathered from participants via surveys, focus groups, or interviews.
- (6) Independent, rubric-based observer assessment of program quality.
- (7) Program completion rates.
- (8) Hiring locations for program completers.
- (9) Changes in program participation rates and cohort size across time.
- (10) Changes in applicant and participant diversity, including information about demographics and geographic locations.
- (11) Where applicable, changes in participant quality across time, including changes in cohort grade point averages, the quality of participants' colleges and universities, and direct and indirect measurements of leadership growth.
- (12) Changes in costs across time, including the costs per program and the costs per participant over time.

Where practical, the Friday Institute shall consult with the State Board of Education and the Board of Governors on the design and implementation of the evaluations.

**SECTION 2.(c)** Beginning December 1, 2016, and annually thereafter until submission of a final report on December 1, 2018, the Friday Institute shall report to the Joint Legislative Education Oversight Committee on the status of the evaluation process for each of the selected programs, including any outcome data that can be reliably measured at the time of the report. If, upon the submission of the final report, the Friday Institute finds further outcomes could be determined, the Friday Institute may request a six-month no-cost extension to submit a revised version of the final report.

**SECTION 2.(d)** The funds appropriated pursuant to subsection (a) of this section for the 2015-2017 fiscal biennium shall not revert, but shall remain available for expenditures pursuant to this section through the 2017-2018 fiscal year. Any unexpended, unencumbered balance of these funds shall revert at the end of the 2017-2018 fiscal year.

**SECTION 3.** This act becomes effective July 1, 2015.

GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

1

HOUSE BILL 602

Short Title: Recruit CC Students to Teach/Pilot. (Public)

Sponsors: Representatives Elmore and Jordan (Primary Sponsors).  
*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education - Community Colleges, if favorable, Appropriations.

April 9, 2015

1 A BILL TO BE ENTITLED  
2 AN ACT TO APPROPRIATE FUNDS FOR A PILOT PROGRAM TO RECRUIT  
3 COMMUNITY COLLEGE STUDENTS TO THE COLLEGE OF EDUCATION AT  
4 APPALACHIAN STATE UNIVERSITY.  
5 The General Assembly of North Carolina enacts:  
6 **SECTION 1.** There is appropriated from the General Fund to the Board of  
7 Governors of The University of North Carolina the sum of ninety-one thousand dollars  
8 (\$91,000) for the 2015-2016 fiscal year and the sum of ninety-one thousand dollars (\$91,000)  
9 for the 2016-2017 fiscal year. These funds shall be used by the College of Education at  
10 Appalachian State University for a personnel position to implement a pilot program to recruit  
11 community college students to the College of Education and to provide counseling and  
12 advising services to those students once enrolled.  
13 **SECTION 2.** This act becomes effective July 1, 2015.



\* H 6 0 2 - V - 1 \*







# HOUSE BILL 844: STEM Teacher Forgivable Loan Program

2015-2016 General Assembly

<b>Committee:</b>	House Education - Universities, if favorable, Appropriations	<b>Date:</b>	May 12, 2015
<b>Introduced by:</b>	Reps. Hanes, Bryan, Hardister, Meyer	<b>Prepared by:</b>	Kara McCraw*
<b>Analysis of:</b>	First Edition		Committee Counsel

**SUMMARY:** *House Bill 844 would establish a scholarship program for prospective STEM (Science, Technology, Engineering, and Mathematics) and Special Education teachers to be administered by the State Education Assistance Authority (SEAA).*

**CURRENT LAW:** The State Education Assistance Authority (SEAA), governed under Article 23 of Chapter 116 of the General Statutes, is the State agency authorized to provide "a system of financial assistance, consisting of grants, loans, work-study or other employment, and other aids, to assist qualified students to enable them to obtain an education beyond the high school level by attending public or private educational institutions."

G.S. 116-209.45 provides for the Forgivable Education Loans for Service (FELS) Program and Fund. The FELS Program provides financial assistance to qualified students to prepare them for certain high-need professions. The SEAA is responsible for the administration of the FELS Program, including the following duties: (i) adopting the eligibility criteria to participate in the Program, (ii) establishing the interest rate, loan amount and repayment terms for the loans, and (iii) adopting the rules necessary to implement and administer the Program. For 2015-2016, the following programs related to professions in education are eligible for FELS at the baccalaureate and higher level: Biology, Chemistry, Comprehensive Science, English as a Second Language, Foreign Language, Math, Middle Grades, Physics, and Special Education.

The SEAA does not currently administer a forgivable loan program specific to prospective STEM or special education teachers.

**BILL ANALYSIS:** HB 844 would create a new part in Article 23 of Chapter 116 of the General Statutes to establish the North Carolina STEM and Special Education Scholars Program (Program). The Program would be administered by the SEAA and would provide financial assistance in the form of forgivable loans of service to exemplary high school seniors who are committed to working as public school teachers of science, technology, engineering, mathematics (STEM) or special education.

SEAA would be responsible for establishing criteria for eligibility to participate in the Program, including, as at minimum, a 3.0 grade point average and a minimum scholastic aptitude test score. Recipients of this loan must attend a constituent institution of the UNC system and would not be eligible to concurrently receive FELS loans. The loan amount would be \$5,000/year, although the SEAA would have the discretion to provide recipients with a loan as close as is practicable to an amount equal to the average tuition, fees, and basic on-campus housing costs of UNC System schools as of the prior school year.

The loan would be forgiven if, within 6 years of graduation, the recipient either taught for 4 years at a public school or taught for 3 consecutive years at a public school system that had been identified by the

O. Walker Reagan  
Director



Research Division  
(919) 733-2578

\* H B 4 4 - S M T C - 5 0 E 1 - V 2 \*

# House Bill 844

Page 2

State Board of Education as a "low-performing school." The SEAA would have the authority to collect cash repayments if the service repayment is not completed.

The local school administrative unit where the student receiving the loan attended public school would have priority in hiring the student within six months of the student's graduation date, and would have the opportunity to match or provide a better offer the student received from another local school administrative unit before the student could accept another offer.

Section 2 appropriates from the General Fund to the Board of Governors the sum of \$2,900,000 for the 2015-2016 fiscal year and the sum of \$5,400,000 for the 2016-2017 fiscal year to implement the provisions of this act, including funding for scholarships, administrative costs, and extracurricular activities.

**EFFECTIVE DATE:** HB 844 would become effective July 1, 2015.

*\*This summary was significantly contributed to by Denise Adams, Legislative Analyst.*



GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

H

1

HOUSE BILL 844

Short Title: STEM Teacher Forgivable Loan Program. (Public)

Sponsors: Representatives Hanes, Bryan, Hardister, and Meyer (Primary Sponsors).  
*For a complete list of Sponsors, refer to the North Carolina General Assembly Web Site.*

Referred to: Education - Universities, if favorable, Appropriations.

April 15, 2015

1 A BILL TO BE ENTITLED  
2 AN ACT TO ESTABLISH A FORGIVABLE LOAN PROGRAM FOR PROSPECTIVE  
3 STEM AND SPECIAL EDUCATION TEACHERS.

4 The General Assembly of North Carolina enacts:

5 SECTION 1. Article 23 of Chapter 116 of the General Statutes is amended by  
6 adding a new Part to read:

7 "Part 3. North Carolina STEM and Special Education Scholars Program.

8 "§ 116-209.60. Forgivable education loans for prospective science, technology,  
9 engineering, mathematics, and special education teachers.

10 (a) Policy. – The General Assembly finds that it is in the public interest to provide  
11 financial assistance in the form of forgivable loans for service to exemplary high school seniors  
12 who are committed to working as teachers of science, technology, engineering, mathematics  
13 (STEM), or special education in the North Carolina public schools.

14 (b) Definitions. – The following definitions apply in this Part:

15 (1) Authority. – The State Education Assistance Authority.

16 (2) Eligible institution. – Notwithstanding G.S. 116-201(b)(5) and  
17 G.S. 116-201(b)(6) and for purposes of this Part only, an institution of  
18 higher education that is a postsecondary constituent institution of The  
19 University of North Carolina as defined in G.S. 116-2(4).

20 (3) Fund. – The North Carolina STEM and Special Education Scholars Fund.

21 (4) Loan. – A forgivable loan made under the North Carolina STEM and Special  
22 Education Scholars Program.

23 (5) Program. – The North Carolina STEM and Special Education Scholars  
24 Program.

25 (6) School unit of domicile. – The local school administrative unit in which the  
26 student receiving a loan under this Part attended public school.

27 (c) Establishment of the North Carolina STEM and Special Education Scholars  
28 Program. – There is established the North Carolina STEM and Special Education Scholars  
29 Program to be administered by the Authority. The purpose of the Program is to provide  
30 forgivable loans for service to exemplary high school seniors who are committed to working as  
31 teachers of science, technology, engineering, mathematics, or special education.

32 (d) The North Carolina STEM and Special Education Scholars Fund. – There is  
33 established the North Carolina STEM Scholars Fund to be administered by the Authority. All  
34 funds appropriated to or otherwise received by the Authority to provide loans through the  
35 Program, all funds received as repayment of loans, and all interest earned on these funds shall





1 be placed in the Fund. The Fund shall be used only for (i) loans made pursuant to this section,  
2 (ii) the administrative costs of the Authority, and (iii) costs incurred by the Board of Governors  
3 in providing extracurricular activities to loan recipients.

4 (e) Eligibility for Loans. – The Authority shall establish the criteria for initial and  
5 continuing eligibility to participate in the Program. All loan recipients shall be residents of  
6 North Carolina and shall attend an eligible institution. The Authority shall adopt very stringent  
7 standards, including a minimum 3.0 grade point average and scholastic aptitude test scores, for  
8 awarding these scholarship loans to ensure that only the best high school seniors receive the  
9 loans. Recipients of this loan shall not be eligible to concurrently receive forgivable loans  
10 provided to teachers pursuant to G.S. 116-209.45.

11 (f) Loan Terms and Conditions. – The following terms and conditions shall apply to  
12 each loan made pursuant to this section:

- 13 (1) Promissory note. – All loans shall be evidenced by promissory notes made  
14 payable to the Authority.
- 15 (2) Interest. – All promissory notes shall bear an interest rate established by the  
16 Authority that does not exceed ten percent (10%) and is in relation to the  
17 current interest rate for nonneed-based federal loans made pursuant to Title  
18 IV of the Higher Education Act of 1965, as amended. Interest shall accrue  
19 from the date of disbursement of the loan funds.
- 20 (3) Loan amount. – The loan amount shall be five thousand dollars (\$5,000) per  
21 year at the date of establishment of this Program and legislation.  
22 Notwithstanding this loan amount, it shall be the intent of this statute for the  
23 Authority to provide Program recipients a loan as close as is practicable to  
24 an amount equal to the average tuition, fees, and basic on-campus housing  
25 and meal plan costs of eligible institutions as of the previous school year.  
26 This loan shall not include costs associated with "cost-of-living"  
27 considerations detailed by each eligible institution. The Authority shall be  
28 the ultimate determinant of what equates to a practicable loan amount  
29 beyond the aforementioned five thousand dollars (\$5,000).
- 30 (4) Matching funds from eligible institutions. – Each eligible institution shall  
31 establish its own STEM and Special Education Scholars Fund and shall  
32 maintain it pursuant to the provisions of G.S. 116-36 to function as a  
33 depository for private contributions to match State funds appropriated to the  
34 Fund for the purposes of subdivision (3) of this subsection.
- 35 (5) Repayment. – The Authority shall forgive the loan if, within six years after  
36 graduation, the recipient teaches for four years at a North Carolina public  
37 school or at a school operated by the United States government in North  
38 Carolina. The Authority shall also forgive the loan if, within six years after  
39 graduation, the recipient teaches for three consecutive years at a North  
40 Carolina public school that, at the time the recipient accepts employment  
41 with the local school administrative unit in which the school is located, is  
42 low-performing, as identified by the State Board of Education pursuant to  
43 G.S. 115C-105.37. The Authority shall have the authority to extend  
44 repayment by one additional year at the sole discretion of the Authority. The  
45 Authority shall collect cash repayments when service repayment is not  
46 completed. The Authority shall establish the terms for cash repayment,  
47 including a minimum monthly repayment amount and maximum period of  
48 time to complete repayment.
- 49 (6) Priority in hiring for a school unit of domicile. – A school unit of domicile  
50 shall have priority in hiring a student who receives a loan in accordance with  
51 this Part. The Authority shall notify a school unit of domicile of a recipient's



1        expected graduation date. The school unit of domicile shall have six months  
2        from the recipient's graduation date to extend an offer of employment to the  
3        recipient. If the recipient receives an offer of employment from another local  
4        school administrative unit within the six-month time period, the student shall  
5        give the school unit of domicile a chance to match the offer of employment.  
6        The school unit of domicile must make a decision within 10 days of  
7        receiving the notice by the recipient that another local school administrative  
8        unit has made an offer of employment. If the school unit of domicile does  
9        not come forth with an equal or better offer in a STEM or special education  
10       area of which the recipient has expertise, the recipient may accept the other  
11       offer of employment.

12       (7) Death and disability. – The Authority may forgive all or part of a loan if it  
13       determines that it is impossible for the recipient to repay the loan in cash or  
14       service because of the death or disability of the recipient.

15       (8) Hardship. – The Authority may grant a forbearance, a deferment, or both in  
16       hardship circumstances when a good-faith effort has been made to repay the  
17       loan in a timely manner.

18       (9) Other. – The Authority may establish other terms and conditions that are  
19       necessary or convenient to effectuate the Program.

20       (g) Extracurricular Activities for Students. – The Board of Governors of The University  
21       of North Carolina, in cooperation with the constituent institutions participating in the Program,  
22       shall administer extracurricular activities for participating students. These students shall be  
23       exposed to a range of extracurricular activities while attending their respective institutions. The  
24       activities should be geared toward instilling a strong motivation not only to remain in teaching  
25       but to provide leadership for the K-12 public schools of North Carolina.

26       (h) Rule-Making Authority. – The Authority may adopt rules necessary to implement,  
27       administer, and enforce the provisions of this section.

28       (i) Report to the General Assembly. – The Authority shall report no later than  
29       December 1, 2016, and annually thereafter, to the Joint Legislative Education Oversight  
30       Committee regarding the Fund and loans awarded from the Fund."

31       **SECTION 2.** There is appropriated from the General Fund to the Board of  
32       Governors of The University of North Carolina the sum of two million nine hundred thousand  
33       dollars (\$2,900,000) for the 2015-2016 fiscal year and the sum of five million four hundred  
34       thousand dollars (\$5,400,000) for the 2016-2017 fiscal year to implement the provisions of this  
35       act. Of these funds:

36       (1) Two million five hundred thousand dollars (\$2,500,000) shall be used to  
37       provide loans for the 2015-2016 academic year and five million dollars  
38       (\$5,000,000) shall be used to provide loans for the 2016-2017 academic  
39       year.

40       (2) One hundred fifty thousand dollars (\$150,000) for the 2015-2016 fiscal year  
41       and one hundred fifty thousand dollars (\$150,000) for the 2016-2017 fiscal  
42       year shall be used for administration of the Program by the State Education  
43       Assistance Authority.

44       (3) Two hundred fifty thousand dollars (\$250,000) for the 2015-2016 fiscal year  
45       and two hundred fifty thousand dollars (\$250,000) for the 2016-2017 fiscal  
46       year shall be used for extracurricular activities for loan recipients provided  
47       by the Board of Governors.

48       **SECTION 3.** This act becomes effective July 1, 2015.



## VISITOR REGISTRATION SHEET

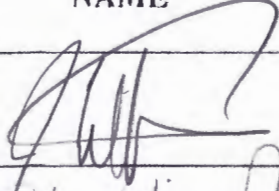
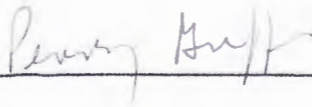
House Comm. on Education

05/12/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME	FIRM OR AGENCY AND ADDRESS
	MWC
Shirley Prince	NCPAPA
Emily Doyle	NCPAPA
Christina Stone	Speaker Press Intern
	School & Gov.
Jenna A. Robinson	Pope Center
Stefani Mora	JPII HIS
Mollie Johnson	John Paul II
Sydney Neal	JPIIHS
LIZZY Peacock	JPII
Blake Stuart	JPII High School



## VISITOR REGISTRATION SHEET

House Comm. on Education

05/12/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Elizabeth McDuffie	NCSEAA
Will Stallings	School Visit
Kelley Krainiak	JP II School Visit Chaperone
Tim Schosser	JP II School Visit Chaperone
Rebel Benli	NCDPI
Mary Shuping	NCCCS
Katherine Joyce	NCASA





## VISITOR REGISTRATION SHEET

House Comm. on Education

05/12/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Vicki Bayer	self
Drew M. Metz	UNCGA
Mark Lanier	UNCW
Michelle Brooks	ECU
Jennifer Willis	UNC-CH
Jonathan Kappler	UNC-GA
Zane Stilwell	NCSBE
Marge Forman	NCHAE
Tom West	NCILH
Sue Ann Forrest	NCICU
SAN SKINNER	NCAAC





## VISITOR REGISTRATION SHEET

House Comm. on Education

05/12/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Ashley M. Anderson

JP II High School

Tavon Aske

JP II

Adam Prodenese

NCIBN

Julie Kowal

BEST NC

Mark Ezzell

STEM

DUSAN HARRISON

NCSCA



**House Committee on Education - Universities**  
**Tuesday, June 16, 2015 at 11:00 AM**  
**Room 1228/1327 of the Legislative Building**

**MINUTES**

The House Committee on Education - Universities met at 11:00 AM on June 16, 2015 in Room 1228/1327 of the Legislative Building. Representatives B. Brown, Carney, Davis, Elmore, Fraley, Hastings, Holloway, Insko, Jordan, Michaux, Willingham, and Wray attended.

Representative Bryan R. Holloway, Chair, presided.

The following bills were considered:


**SB 478 In-State Tuition For Certain Vets/Fed Prog. (Senators Brown, Rabon, Sanderson)**

The motion by Representative Elmore for the PCS to be before the committee passes.

Representative Bell was recognized to explain the bill. This bill continues the work they did with in state tuition for veterans, and will also put NC within federal guidelines where NC waives 12 month requirement for eligibility for in state tuition for veterans.

Representative Carney made the motion for a favorable report, unfavorable to the original bill. The motion passes.

The meeting adjourned at 11:15

  
Representative Bryan R. Holloway, Chair  
Presiding

  
Emma Shelby, Committee Clerk



**NORTH CAROLINA HOUSE OF REPRESENTATIVES  
COMMITTEE MEETING NOTICE  
AND  
BILL SPONSOR NOTIFICATION  
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Universities** will meet as follows:

**DAY & DATE:** Tuesday, June 16, 2015

**TIME:** 11:00 AM

**LOCATION:** 643 LOB

**COMMENTS:** Chairman Rep. Bryan Holloway, presiding.

The following bills will be considered:

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
SB 478	In-State Tuition For Certain Vets/Fed Prog.	Senator Brown Senator Rabon Senator Sanderson

Respectfully,

Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 3:53 PM on Wednesday, June 10, 2015.

\_\_\_\_ Principal Clerk  
\_\_\_\_ Reading Clerk – House Chamber

Emma Shelby (Committee Assistant)



**House Education – Universities**

Notes for Agenda Items

June 16, 2015, 11:00 p.m.

Rep. Holloway, Chair

**SB 478 In-State Tuition for Certain Veterans/Federal Program.**

Senators Brown, Rabon, Sanderson

- Denise is handling this bill.
- There is a PCS.

*If there are no amendments to the PCS,  
THE MOTION (IF FAVORABLE) SHOULD BE: FAVORABLE TO THE  
PROPOSED COMMITTEE SUBSTITUTE AND AN UNFAVORABLE REPORT  
TO THE ORIGINAL BILL WITH THE RECOMMENDATION THAT A SERIAL  
REFERRAL TO APPROPRIATIONS BE ADDED.*

*If there are amendments to the PCS,  
THE MOTION (IF FAVORABLE) SHOULD BE: FAVORABLE TO THE  
PROPOSED COMMITTEE SUBSTITUTE AS AMENDED, ROLLED INTO A  
NEW PROPOSED COMMITTEE SUBSTITUTE, WITH A FAVORABLE  
REPORT TO THE NEW COMMITTEE SUBSTITUTE AND AN  
UNFAVORABLE REPORT TO THE ORIGINAL BILL WITH THE  
RECOMMENDATION THAT A SERIAL REFERRAL TO APPROPRIATIONS  
BE ADDED.*





**NORTH CAROLINA GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES**

**EDUCATION - UNIVERSITIES COMMITTEE REPORT**

**Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair**

**FAVORABLE HOUSE COM SUB, UNFAVORABLE SENATE COM SUB. FEDERAL  
REQUIREMENT CERTIFICATION ATTACHED**

**SB 478 (CS#1)**

**In-State Tuition For Certain Vets/Fed Prog.**

Draft Number:	S478-PCS35291-TB-20
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	No
Floor Manager:	J. Bell

**TOTAL REPORTED: 1**



★ C M R 4 5 7 - V - 1 ★



Committee Sergeants at Arms

NAME OF COMMITTEE House Comm. on Education Universities

DATE: 06/16/15

Room: 1228

House Sgt-At Arms:

1. Name: Young Bae

2. Name: Bill Morris

3. Name: Jim Moran

4. Name: Will Crocker

5. Name: \_\_\_\_\_

Senate Sgt-At Arms:

1. Name: \_\_\_\_\_

2. Name: \_\_\_\_\_

3. Name: \_\_\_\_\_

4. Name: \_\_\_\_\_

5. Name: \_\_\_\_\_



## MINUTES

### House Committee on Education – Universities

**Tuesday, August 4, 2015**

**11:00 a.m.**

**Room 643, Legislative Office Building**

The House Committee on Education – Universities met on Tuesday, August 4<sup>th</sup>, 2015 at 11:00 a.m. in room 643 of the Legislative Office Building. The following members were present: Representative Brown, Co-Chair; Representatives Brody, Brown, Davis, Elmore, Fraley, Jordan, Martin, Moore, and Willingham.

Representative Brown, Chair, called the meeting to order at 11:15 a.m. He introduced the pages and the Sergeant of Arms staff. The visitor registration is attached.

The following bill was considered:

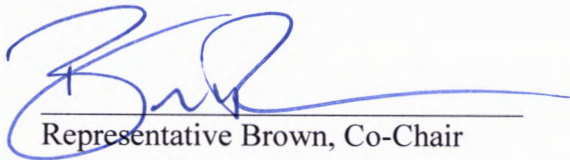
#### **SB 37 Waive Tuition/Fallen Officer was Guardian (Senators Smith and Apodaca)**

Representative Brown recognized Senator Smith, bill sponsor, to explain SB 37. Senator Smith explained that the bill makes a minor change to an already existing law; one which grants free tuition for children of police officers, firefighters, or paramedics killed in line of duty. The bill will add “legal guardians” and “custodians” to that bill, so that custodial children will be included in this law.

Representative Moore was recognized to make the motion for a favorable report. The motion passed.

Being no further business, the meeting adjourned at 11:20 a.m.

Respectfully submitted,



Representative Brown, Co-Chair



Emma Shelby, Committee Assistant

Attachments



**NORTH CAROLINA HOUSE OF REPRESENTATIVES  
COMMITTEE MEETING NOTICE  
AND  
BILL SPONSOR NOTIFICATION  
2015-2016 SESSION**

You are hereby notified that the **House Committee on Education - Universities** will meet as follows:

**DAY & DATE:** Tuesday, August 4, 2015  
**TIME:** 11:00 AM  
**LOCATION:** 643 LOB  
**COMMENTS:** Chairman Rep. Brian Brown presiding.

The following bills will be considered:

<b>BILL NO.</b>	<b>SHORT TITLE</b>	<b>SPONSOR</b>
SB 37	Waive Tuition/Fallen Officer Was Guardian.	Senator Smith Senator Apodaca

Respectfully,

Representative Brian Brown, Co-Chair  
Representative Bryan R. Holloway, Co-Chair

I hereby certify this notice was filed by the committee assistant at the following offices at 4:34 PM on Tuesday, July 28, 2015.

\_\_\_\_ Principal Clerk  
\_\_\_\_ Reading Clerk – House Chamber

Emma Shelby (Committee Assistant)





## House Education – Universities

Notes for Agenda Items

August 4, 2015, 11:00 p.m.

Rep. Brown, Chair

### **SB 37 Waive Tuition/Fallen Officer Was Guardian.**

Senators Smith, Apodaca

- Denise is handling this bill.
- There is a serial referral to Appropriations.

*If there are no amendments to the Bill,*

**THE MOTION SHOULD BE: THE REPRESENTATIVE MOVES FOR A FAVORABLE REPORT**

*If there are amendments that pass,*

**THE MOTION (IF FAVORABLE) SHOULD BE: FAVORABLE TO THE BILL AS AMENDED, ROLLED INTO A PROPOSED COMMITTEE SUBSTITUTE, WITH A FAVORABLE REPORT TO THE COMMITTEE SUBSTITUTE AND AN UNFAVORABLE REPORT TO THE ORIGINAL BILL.**



NORTH CAROLINA GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES

EDUCATION - UNIVERSITIES COMMITTEE REPORT

Representative Brian Brown, Co-Chair

Representative Bryan R. Holloway, Co-Chair

FAVORABLE AND RE-REFERRED

SB 37 (CS#1)

Waive Tuition/Fallen Officer Was Guardian.

Draft Number: None

**Serial Referral:** **APPROPRIATIONS**

Recommended Referral: None

Long Title Amended: No

Floor Manager: C. Graham

TOTAL REPORTED: 1



\* C M R 5 5 9 - V - 1 \*



## VISITOR REGISTRATION SHEET

House Comm. on Ed. Universities

08/04/15

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Susan Harrison	NCDTSEA NCSSWA
Jeffrey L. Austin	School of Gov't Legis. Reporting Service
Tim Bradley	NC SFA
ASANDRA HOEKSTRA	NCACC
Ante Regan	NAIRS
Jonathon Kappeler	UNC FIA
Drew Moretz	UNC FIA
Cyrus Corbett	NCRMA



**Committee Sergeants at Arms**

**NAME OF COMMITTEE** Education Universities

**DATE:** 8-4-2015 **Room:** 643

**House Sgt-At-Arms:**

1. Name: Young Bae
2. Name: James Moran
3. Name: William Morris
4. Name: Joseph Crook







**House Committee on Education - Universities  
Tuesday, June 14, 2016 at 11:00 AM  
Room 643 of the Legislative Office Building**

**MINUTES**

The House Committee on Education - Universities met at 11:00 AM on June 14, 2016 in Room 643 of the Legislative Office Building. Representatives Jordan, Fraley, Brody, Brown, Carney, Davis, Elmore, Insko, Jackson, Martin, McGrady, Moore, Murphy, Wingham and Wray attended. Drupti Chauhan, Kara McCraw, Denise Adams, Dee Atkinson, and James Ritter (Research Staff Counsel), along with Emma Benson (Committee Clerk) were in attendance. A Visitor Registration list is attached and made part of these minutes. (Attachment I)

Representative John Fraley, Chair, presided. The chair called the meeting to order at 11:07 AM. He introduced the Sergeants at Arms (attachment II). The following bills were considered:

*The proposed house committee substitute for Senate Bill 536 and a summary are provided (Attachment III and Attachment IV)*

SENATE BILL 536: STUDENTS KNOW BEFORE YOU GO

Chairman Fraley recognized Representative Murphy who moved to adopt the proposed committee substitute for discussion. The motion passed without dissent.

Chairman Fraley recognized Senator Barefoot and staff member Drupti Chauhan Bradford to speak on the bill.

The Proposed Committee Substitute (PCS) would direct the North Carolina State Education Assistance Authority (NCSEAA) to provide students and parents with information to help with selecting a major and on career options. This information would include data on projected employment needs in the economy and salary ranges.

The Proposed Committee Substitute (PCS) for Senate Bill 536 would authorize a coordinated and centralized residency determination process to be administered by NCSEAA for the determination of in-State tuition.

Representatives Elmore, Insko, Brody and Murphy proposed questions.

Elizabeth McDuffie, the Executive Director of SEAA, spoke on the bill.

After a short discussion, the chair recognized Representative Moore who moved to give a favorable report to the proposed house committee substitute, unfavorable as to the original bill. The motion passed without dissent.





There being no further business, Chairman Fraley adjourned the meeting at 11:27 AM.

A handwritten signature in blue ink, reading "John C. Fraley".

Representative John Fraley, Chair  
Presiding

A handwritten signature in blue ink, reading "Emma Benson".

Emma Benson, Committee Clerk



## VISITOR REGISTRATION SHEET

House Committee on Education - Universities

6-14-2016

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Ezzette McDuffie	SEAA
Tom Met	NCILN
Mary Shuping	NCCCS
Charlotte Kaufmann	NCCCS
Dan Moretz	UNC GA
Roger Aiken	UNC BOG
Chud Edwards	Hendersonville, NC
Allison Pitts	NCLDA
Fernando Jimenez	New Frame
Julia B. Hoke	SEAA
Tiffany Turner	JKHF



## VISITOR REGISTRATION SHEET

House Committee on Education - Universities

6-14-2016

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Cathy Thomas	Polio Center
Susan Harrison	NCSSA
Christina Hoy	Dignity Teachers
Magnan Univ	NCC
Ananna Allen	NCDPI
Bailey Franklin	NCDPI
Penny Huffin	SOG
Jonathan Bubaker	Bubaker & Assoc
Katy Kingsbury	BP
Joe Royall	NCFPC
Sarah Wolfe	MNC





## VISITOR REGISTRATION SHEET

House Committee on Education - Universities

6-14-2016

Name of Committee

Date

VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK

NAME

FIRM OR AGENCY AND ADDRESS

Oderah Avidan	JKHF
Austin Gragson	JKHF
Matt Ellinwood	NCJC
DAN Crawford	
Seth Sreugling	JKHF
Jesse Way	NCLCV
Todd Bortan	NCAO



## VISITOR REGISTRATION SHEET

House Committee on Education - Universities

6-14-2016

Name of Committee

Date \_\_\_\_\_

**VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK**

NAME \_\_\_\_\_

FIRM OR AGENCY AND ADDRESS

Harry Lloyd  
Bo. Heath

mwc

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## VISITOR REGISTRATION SHEET

House Committee on Education - Universities

6-14-2016

Name of Committee

Date \_\_\_\_\_

**VISITORS: PLEASE SIGN IN BELOW AND RETURN TO COMMITTEE CLERK**

NAME \_\_\_\_\_

**FIRM OR AGENCY AND ADDRESS**

Tim Moxons

NALB

Steward Wingo

TERRY YEABAN

East Carolina University BOT



## Attachment II

### Committee Sergeants at Arms

NAME OF COMMITTEE House Committee on Education - Universities

DATE: 06/14/2016

Room: 643

### House Sgt-At Arms:

1. Name: Warren Hawkins
2. Name: Doug Harris
3. Name: Malachi Mc Cullough, Jr.
4. Name: Barry Moore
5. Name: \_\_\_\_\_

### Senate Sgt-At Arms:

1. Name: \_\_\_\_\_
2. Name: \_\_\_\_\_
3. Name: \_\_\_\_\_
4. Name: \_\_\_\_\_
5. Name: \_\_\_\_\_







**House Committee on Education - Universities  
Tuesday, June 14, 2016 at 11:00 AM  
Room 643 of the Legislative Office Building**

**Sergeant of Arms**

1. **Warren Hawkins**
2. **Doug Harris**
3. **Malachi McCullough, Jr.**
4. **Barry Moore**



GENERAL ASSEMBLY OF NORTH CAROLINA  
SESSION 2015

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## SENATE BILL 536

Education/Higher Education Committee Substitute Adopted 4/22/15  
PROPOSED HOUSE COMMITTEE SUBSTITUTE S536-CSRQ-31 [v.4]

06/13/2016 05:13:30 PM

Short Title: Students Know Before You Go &amp; Central Resid.

(Public)

Sponsors:

Referred to:

March 30, 2015

## A BILL TO BE ENTITLED

AN ACT TO PROVIDE ACCURATE AND COMPLETE DATA TO STUDENTS ON  
POSTSECONDARY STUDENT COMPLETION, GRADUATION, AND EARNINGS  
OUTCOMES AT NORTH CAROLINA POSTSECONDARY INSTITUTIONS AND TO  
PROVIDE FOR A COORDINATED AND CENTRALIZED RESIDENCY  
DETERMINATION PROCESS.

The General Assembly of North Carolina enacts:

**SECTION 1.** Article 23 of Chapter 116 of the General Statutes is amended by adding  
a new section to read:

**"§ 116-209.16A. Information on career and major options.**

(a) Know Before You Go. – The Authority shall provide information on a Web site, under  
a section entitled "Know Before You Go," to students and parents to assist in selection of major  
and career options as provided in this section. The information shall be updated annually.

(b) Career Options. – The Authority shall, as data is available, provide information on  
projected employment needs in the labor economy and associated salary ranges for those areas of  
employment, college majors which may fulfill those needs, and institutions of higher education  
that may provide those majors. The Authority may use existing sources of public information,  
such as the employment projections produced by the federal Department of Labor, Bureau of  
Labor Statistics, to develop this information.

(c) Major Options. – The Authority shall, as data is available, provide information based  
on aggregate data for outcomes of public and private institutions of higher education in North  
Carolina. Outcome information for each public and private institution of higher education shall  
include, but is not limited to, the following:

- (1) Completion rates within the expected number of semesters for the degree sought.
- (2) Transfer rates of students to other institutions.
- (3) Percentage of students receiving financial aid, by type of aid.
- (4) Average and median amount of loan debt upon student graduation, by major.
- (5) Average and median salary, by major.
- (6) Percentage of graduates employed within six months of graduation, by major.
- (7) Percentage of graduates enrolled in graduate school within six months of graduation, by major."

**SECTION 2.(a).** G.S. 116-143.1 reads as rewritten:**"§ 116-143.1. Provisions for determining resident status for tuition purposes.**

(a) As defined under this section:



\* S 5 3 6 - C S R Q - 3 1 \*

- (1) A "legal resident" or "resident" is a person who qualifies as a domiciliary of North Carolina; a "nonresident" is a person who does not qualify as a domiciliary of North Carolina.
- (2) A "resident for tuition purposes" is a person who qualifies for the in-State tuition rate; a "nonresident for tuition purposes" is a person who does not qualify for the in-State tuition rate.
- (3) "Institution of higher education" means any of the constituent institutions of the University of North Carolina and the community colleges under the jurisdiction of the State Board of Community Colleges.
- (4) "Authority" means the State Education Assistance Authority created by and authorized to act under Article 23 of Chapter 116 of the General Statutes.

...

(d) An individual shall not be classified as a resident for tuition purposes and, thus, not rendered eligible to receive the in-State tuition rate, until he or she has provided such evidence related to legal residence and its duration as may be required by the coordinated and centralized residency determination process administered by the Authority in accordance with this Article acting on behalf of officials of the institution of higher education from which the individual seeks the in-State tuition rate.

(e) When an individual presents evidence that the individual has living parent(s) or court-appointed guardian of the person, the legal residence of such parent(s) or guardian shall be prima facie evidence of the individual's legal residence, which may be reinforced or rebutted relative to the age and general circumstances of the individual by the other evidence of legal residence required of or presented by the individual; provided, that the legal residence of an individual whose parents are domiciled outside this State shall not be prima facie evidence of the individual's legal residence if the individual has lived in this State the five consecutive years prior to enrolling or reregistering at ~~the an~~ institution of higher education ~~at which resident status for tuition purposes is sought~~ education.

...

(i) A person who, having acquired bona fide legal residence in North Carolina, has been classified as a resident for tuition purposes but who, while enrolled in ~~an a State~~ institution of higher education, loses North Carolina legal residence, shall continue to enjoy the in-State tuition rate for a statutory grace period. This grace period shall be measured from the date on which the culminating circumstances arose that caused loss of legal residence and shall continue for 12 months; provided, that a resident's marriage to a person domiciled outside of North Carolina shall not be deemed a culminating circumstance even when said resident's spouse continues to be domiciled outside of North Carolina; and provided, further, that if the 12-month period ends during a semester or academic term in which such a former resident is enrolled at ~~an a State~~ institution of higher education, such grace period shall extend, in addition, to the end of that semester or academic term.

...."

**SECTION 2.(b).** G.S. 116-201(b) reads as rewritten:

"(b) As used in this Article, the following terms shall have the following meanings unless the context indicates a contrary intent:

- ...
- (11) "Student," with respect to scholarships, grants, and work-study programs, means a resident of the ~~State, State for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with any definitions of residency that~~ may from time to time be prescribed by the Board of Governors of The University of North Carolina ~~and published in the residency manual of the Board, Carolina, who, under regulations adopted by the Authority, has enrolled or will enroll in an eligible institution for the purpose of pursuing his education~~



beyond the high school level, who is making suitable progress in his education in accordance with standards acceptable to the Authority and, for the purposes of G.S. 116-209.19, who has not received a bachelor's degree, or qualified for it and who is otherwise classified as an undergraduate under those regulations that the Authority may promulgate;

...."

**SECTION 2.(c).** G.S. 116-204 is amended by adding a new subdivision to read:

"(12) To administer the coordinated and centralized process for determining residency for tuition and State-funded financial aid purposes that is jointly developed and implemented by The University of North Carolina, the North Carolina Community College System, and the Authority, in consultation with the North Carolina Independent Colleges and Universities."

**SECTION 2.(d).** G.S. 116-281 reads as rewritten:

**"§ 116-281. Eligibility requirements for scholarships.**

In order to be eligible to receive a scholarship under this Article, a student seeking a degree, diploma, or certificate at an eligible private postsecondary institution must meet all of the following requirements:

...

(3) The student must qualify as a legal resident of North Carolina and as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with definitions of residency that may from time to time be adopted by the Board of Governors and published in the residency manual of the Board of Governors of The University of North Carolina.

...."

**SECTION 2.(e).** G.S. 115C-499.2 reads as rewritten:

**"§ 115C-499.2. Eligibility requirements for a scholarship.**

In order to be eligible to receive a scholarship under this Article, a student seeking a degree, diploma, or certificate at an eligible postsecondary institution must meet all of the following requirements:

...

(3) The student must qualify as a legal resident of North Carolina and as a resident for tuition purposes under the criteria set forth in G.S. 116-143.1 and in accordance with definitions of residency that may from time to time be adopted by the Board of Governors and published in the residency manual of the Board of Governors of The University of North Carolina."

**SECTION 2.(f).** G.S. 105-259(b) is amended by adding a new subdivision to read:

"(b) Disclosure Prohibited. – An officer, an employee, or an agent of the State who has access to tax information in the course of service to or employment by the State may not disclose the information to any other person except as provided in this subsection. Standards used or to be used for the selection of returns for examination and data used or to be used for determining the standards may not be disclosed for any purpose. All other tax information may be disclosed only if the disclosure is made for one of the following purposes:

...

(52) To furnish tax information to the State Education Assistance Authority as necessary for administering the coordinated and centralized residency determination process in accordance with Article 14 of Chapter 116 of the General Statutes.

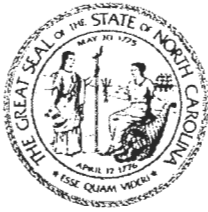
...."

**SECTION 2.(g).** The State Board of Community Colleges shall adopt a policy that requires the community colleges within the North Carolina Community College System to accept only the residency classification jointly developed by The University of North Carolina, the North

1 Carolina Community College System, and the State Education Assistance Authority in  
2 consultation with the North Carolina Independent Colleges and Universities as required by this act  
3 under the coordinated and centralized process for determining residency for tuition purposes.

4 **SECTION 2.(h).** The State Education Assistance Authority shall establish a council  
5 comprised of representatives of The University of North Carolina, the North Carolina Community  
6 College System, and the North Carolina Independent Colleges and Universities to guide and assist  
7 the Authority in formulating, developing, and implementing any policies necessary for the proper  
8 administration and maintenance of the coordinated and centralized process for determining  
9 residency for tuition and State-funded financial aid as required by this act.

10 **SECTION 3.** Section 1 of this act is effective April 1, 2017. Section 2 of this act is  
11 effective September 1, 2016 and applies to all undergraduate enrollments for academic quarters,  
12 terms, or semesters that begin on or after January 1, 2017, and to all graduate enrollments for  
13 academic quarters, terms, or semesters that begin on or after January 1, 2018. The remainder of  
14 this act is effective when it becomes law.



## SENATE BILL 536: Students Know Before You Go & Central Resid.

2016-2017 General Assembly

**Committee:** House Education - Universities  
**Introduced by:** Sen. Barefoot  
**Analysis of:** PCS to Second Edition  
S536-CSRQ-31

**Date:** June 14, 2016  
**Prepared by:** Drupti Chauhan  
Committee Co-Counsel

**SUMMARY:** *Senate Bill 536 would direct the North Carolina State Education Assistance Authority (NCSEAA) to provide students and parents with information to help with selecting a major and on career options. This information would include data on projected employment needs in the economy and salary ranges.*

*The Proposed Committee Substitute (PCS) for Senate Bill 536 would authorize a coordinated and centralized residency determination process to be administered by NCSEAA for the determination of in-State tuition.*

### SECTION 1

**BILL ANALYSIS:** Section 1 of the PCS would direct the NCSEAA to provide information on a website under a section entitled "Know Before You Go", to students and their parents to assist in selecting major and career options. The information must include, as data is available, projected employment needs in the labor economy and the salary ranges for those areas of employment, college majors which may fulfill those employment needs, and institutions that may offer those majors. The NCSEAA may use existing sources of public information to develop the information for the website.

As data is available, the NCSEAA must provide information based on aggregate data for outcomes at public and private institutions of higher education in North Carolina. Outcomes information for each institution must include the following:

- Completion rates within the expected number of semesters for the degree sought.
- Transfer rates of students to other institutions.
- Percentage of students receiving financial aid, by type of aid.
- Average and median amount of loan debt upon student graduation, by major.
- Average and median salary, by major.
- Percentage of graduates employed within six months of graduation, by major.
- Percentage of graduates enrolled in graduate school within six months of graduation, by major.

### SECTION 2

**CURRENT LAW:** The initial determination of an individual's eligibility for in-State tuition is currently made at the public institution of higher education to which the person has applied. In order to qualify for a State-funded need-based scholarship to attend a private institution of higher education in the State, an individual must meet a number of requirements including qualifying as a resident for

Karen Cochrane-Brown  
Director



Legislative Analysis  
Division  
919-733-2578

# Senate PCS 536

Page 2

tuition purposes. The statutes also provide that definitions of residency may be prescribed by the Board of Governors of The University of North Carolina and published in the residency manual issued by the Board of Governors. In Section 11.23 of S.L. 2015-241 (2015 Appropriations Act), the General Assembly directed the NCSEAA to perform the functions necessary to establish and implement a coordinated and centralized process for residency determination for tuition purposes for students who are admitted to constituent institutions of The University of North Carolina, a North Carolina community college, or who apply for State-funded financial aid to attend eligible private post-secondary institutions in the State. The process was directed to be completed for terms of enrollment beginning after December 31, 2016.

**BILL ANALYSIS:** Section 2 of the PCS would provide that determination of residency for tuition purposes must be through the coordinated and centralized residency determination process administered by the NCSEAA and in accordance with the statutory requirements.

The NCSEAA would be given specific authority to administer the coordinated and centralized process for determining residency for tuition and State-funded financial aid purposes that is jointly developed and implemented by The University of North Carolina, the North Carolina Community College System, and the NCSEAA, in consultation with the North Carolina Independent Colleges and Universities.

The PCS also removes statutory language that the definitions of residency may be published in the residency manual by the Board of Governors of The University of North Carolina.

The State Board of Community Colleges would be directed to adopt a policy that requires the community colleges within the North Carolina Community College System to accept only the residency classification developed under the coordinated and centralized process for determining residency for tuition purposes.

The NCSEAA would establish a council with representatives from The University of North Carolina, the North Carolina Community College System, and the North Carolina Independent Colleges and Universities to guide and assist the NCSEAA in developing and implementing any policies needed to administer the coordinated and centralized process for determining residency for tuition and State-funded financial aid purposes.

**EFFECTIVE DATE:** Section 1 of the act would be effective April 1, 2017. Section 2 of the act would be effective September 1, 2016 and would apply to all undergraduate enrollments for academic quarters, terms, or semesters, that begin on or after January 1, 2017 and to all graduate enrollments for academic quarters, terms, or semesters, that begin on or after January 1, 2018.



## ATTENDANCE

### Education – Universities

[illegible]



**NORTH CAROLINA GENERAL ASSEMBLY  
HOUSE OF REPRESENTATIVES**

**EDUCATION - UNIVERSITIES COMMITTEE REPORT**

**Representative John A. Fraley, Co-Chair  
Representative Jonathan C. Jordan, Co-Chair**

**FAVORABLE HOUSE COM SUB, UNFAVORABLE SENATE COM SUB**

**SB 536 (CS#1)**

**Students Know Before You Go.**

Draft Number:	S536-PCS35368-RQ-31
Serial Referral:	None
Recommended Referral:	None
Long Title Amended:	Yes
Floor Manager:	Fraley

**TOTAL REPORTED: 1**



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