

Stokes County Schools  
Dr. Brad Rice – Superintendent  
Mr. Doug Rose – Chief Academic Officer  
Mr. Paul Hall – Principal

# Meadowbrook Academy

817 Meadowbrook Drive

King, NC 27021

(336) 985-3224

<https://www.meadowbrook.stokes.k12.nc.us/>

Projected Enrollment – 39 initially - Up to 60 now

Typical Enrollment – 80-100

# Meadowbrook Academy

- Principal
- School Counselor
- Receptionist/Data Manager/Finance Officer
- Eight Certified Teachers
- Three Teacher Assistants
- Two Bus Drivers
- Social Worker
- Custodian
- School Nurse (shared)
- School Nutrition Services – Remote (Breakfast and lunch are delivered.)
- Day Treatment (four staff members) – Partnership with Youth Haven
- Full Time School Resource Officer

# Overview

**First Graduating Class 1999-2000**

**Small Campus – Two Buildings to separate middle and high school with one additional mobile unit for Day Treatment**

**Smallest Graduating Class – 3 students (2008)**

**Largest Graduating Class - 30 students (2022)**

**Title 1 School**

**OdysseyWare and Apex Learning allow for high levels of differentiation and teacher facilitation of learning.**

**The Vision for the School: Making connections one student at a time - Emotionally, Academically, and Socially.**

**Meadowbrook is committed to respect, support, and growth. This begins with a faculty that models these principles to create a sense of responsibility to one's self and the community as a whole.**

# How is the Program Organized / Structured

## Instruction is Individualized to the Needs of the Students

- **Technology-Based with Certified Teacher Facilitation to Easily Support Differentiated Support**
- **Self-Paced Which Can Lead to Midyear Promotion or Increased Credits**
- **Class size is limited to 15 students or less**
- **Mental Health Services Are Included as Needed or as Prescribed by Our Mental Health Partners.**
- **Class Completion Windows are Flexible to Allow Additional Credit Recovery Options**

# Who Is Participating In the Program

Students are referred to the program based on their personalized needs. These may be based on:

- Day Treatment Referrals for Identified Mental Health Needs
- Parent Referral
- Credit Recovery Needs
- Disciplinary Placement in Lieu of a Long-Term Suspension
- A Need for a Smaller, More Personalized Learning Opportunity
- Higher Level of Supervision Required for Success

Those who are at risk of not graduating based on:

- Discipline
- Attendance
- Challenging Transitions
- Mental Health Needs
- Traditional School Struggles



**WE  
ARE  
MEADOWBROOK!**

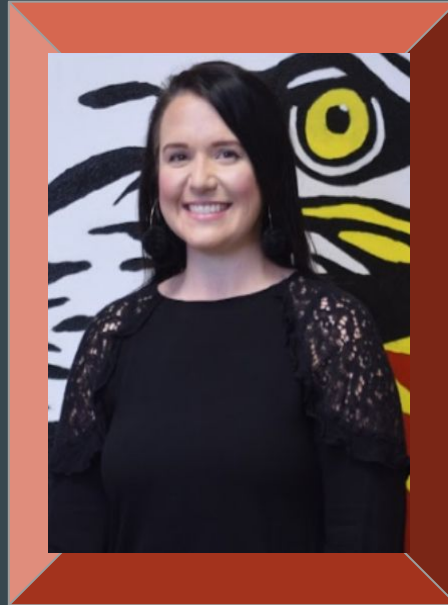


# Office Staff

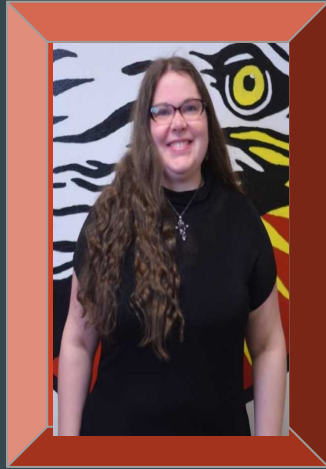
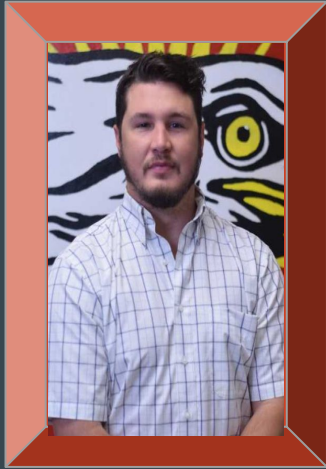




# MIDDLE SCHOOL



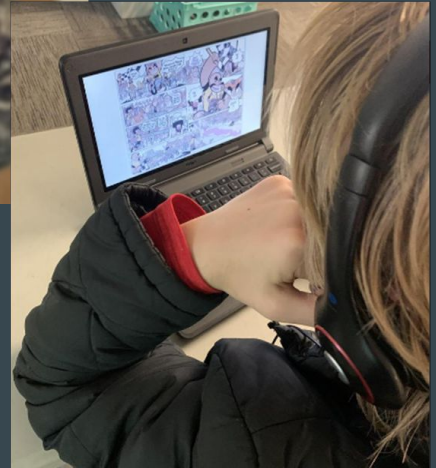
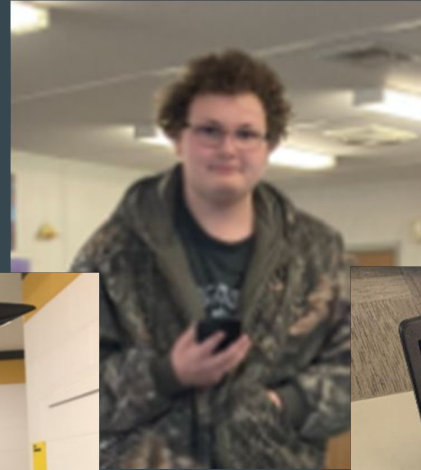
# HIGH SCHOOL



# CTE/EC/TA



**WITHOUT THEM, THERE WOULD BE NO US!**



# COMMUNITY COMMUNICATIONS!

- "Thank you so much for the update. Seems like this is working! He just has to keep up the good work."
- "I really appreciate all that you have done to help my son. I KNOW I ASKED A LOT AND I THANK YOU."
- "His father and I are both open for a conference if you are available. We want him to succeed and will do what is necessary on our end. Thank you for your dedication and support to your students and I look forward to speaking with you again."
- "Thank you for keeping me updated. He will be back on Wednesday and prepared to do what it takes to be a better student. Please do not give up on him. I realize he has not shown you that he is willing to meet you in the middle and for that I am sorry. He has it in his head that "he is just not good in Math". This makes getting him to even try very difficult, as you are personally experiencing. Thank you for your continued effort. Please keep in touch!!"



# Real-Life Experiences/Success Stories

- I'm a proud parent of Student A, a Meadowbrook Academy graduate (class of 2008). Student A completed a masters degree in 2019 from Lenoir-Rhyne University. Without God and Meadowbrook it wouldn't be possible. Congratulations. – Parent A



# Real-Life Experiences/Success Stories



Student B has been selected as the Future Business Leader of the Year for Meadowbrook Academy. She is the daughter of Parents B of the Kernersville and King communities. Student B has participated in a variety of activities during her time at Meadowbrook Academy. She has enjoyed her teachers and maintained excellent attendance along with strong behavior and grades. She likes to do work at home so she can get ahead and finish early. She has taken multiple business classes including Marketing and Principles of Business and Finance. She currently maintains high academic standards. Student B plans to continue her education upon graduation.



Student C has been selected as the Future Business Leader of the Year for Meadowbrook Academy. He is the son of Parents C from the King community. Student C has participated in a variety of work-related activities during his time at Meadowbrook Academy including working at Taco Bell. Student C worked his way up to Assistant General Manager at Taco Bell with the help of the skills he learned in his CTE classes. He currently maintains high academic standards while working a full-time job for DIME LLC "An Embroidery manufacturing and shipping company". He has taken multiple business classes including Principles of Business and Finance, Career Management, Marketing, and Entrepreneurship I.

Upon graduation, he intends to continue to learn new skills and trades to find the best possible long-term career.

# Whatever it Takes

Student D had been at Meadowbrook twice. During his first stay staff intervened after Student D was scared to enter his home since he threw out his parents drugs. He later entered a residential facility. Upon return to Meadowbrook, Student D was allowed to complete courses virtually with tremendous support and intervention. He graduated high school with his four year cohort in June.

Student E unexpectedly got pregnant while attending one of our traditional high schools. She worked hard to gain every possible credit. She was able to complete a differentiated diploma. She crossed the stage to receive her diploma holding her child and ready to enter the workforce.

Student F entered the world addicted as his biological mother continued to use crack cocaine during pregnancy. From 2010 to 2018, Student F had 53 total discipline incidents ranging from mild disruptions to fighting, bullying, and sexual harrassment. Student F adjusted to the small class size and personalized learning and overcame his circumstances to graduate.





# Potential Enhancements

- Potential Improvements
  - Employability Training and Internships
  - Certificate and Credential Programs
  - Success Rates on State Testing
- Do you have any plans in the works?
  - Career Development Plan Creation and Exploration Through MajorClarity
  - Continued Partnership with Local Community College Partner - Certificates and Credentials
  - Consistent Data Monitoring and Implementation of Tiered Instruction
- What local, state and federal partnerships could help make the program or school function more efficiently/better?
  - Flexibility in the Calendar to Increase Collaboration with Our Community College Partners
  - Increased Teacher and Principal Pay That is Not Linked to Proficiency or Growth. Meadowbrook's School Report Card Will Not be One That Shows High Growth Based on the Circumstances That Students are Experiencing.

# Closing – The Future of Meadowbrook Academy

Meadowbrook will continue to brighten the future of students who need additional support.

Students will receive the academic and emotional differentiated instruction to be successful in life.

As students find roadblocks and barriers in their circumstances, Meadowbrook will partner with students and their families to remove those barriers to success.

# QUESTIONS...

