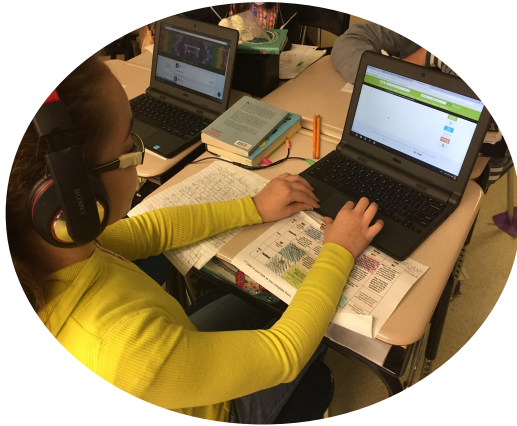




Shuford Elementary School



Engage



Challenge



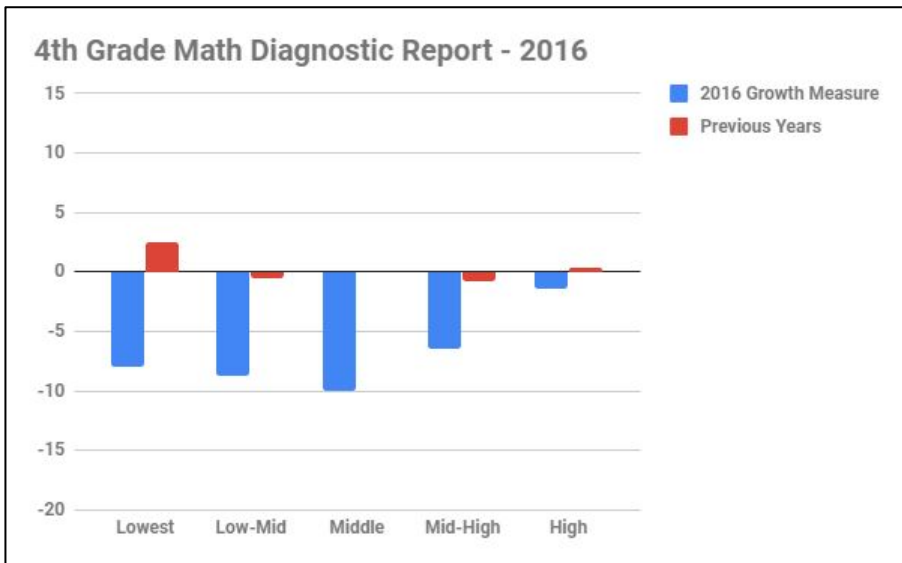
Inspire



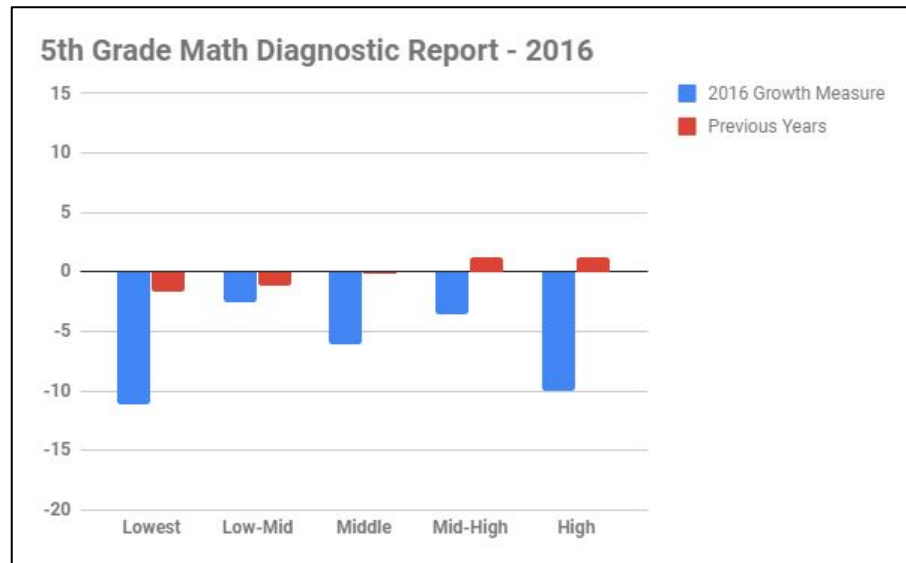
Shuford Elementary

Greatness Beyond Measure

School Data - Math Diagnostic Report



2015-16
Students in 4th Grade

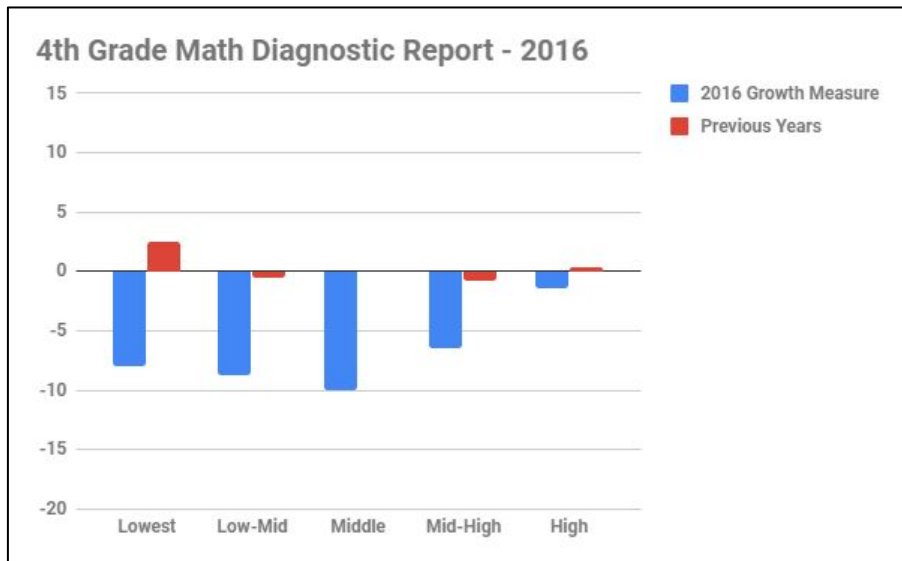


2015-16
Students in 5th Grade

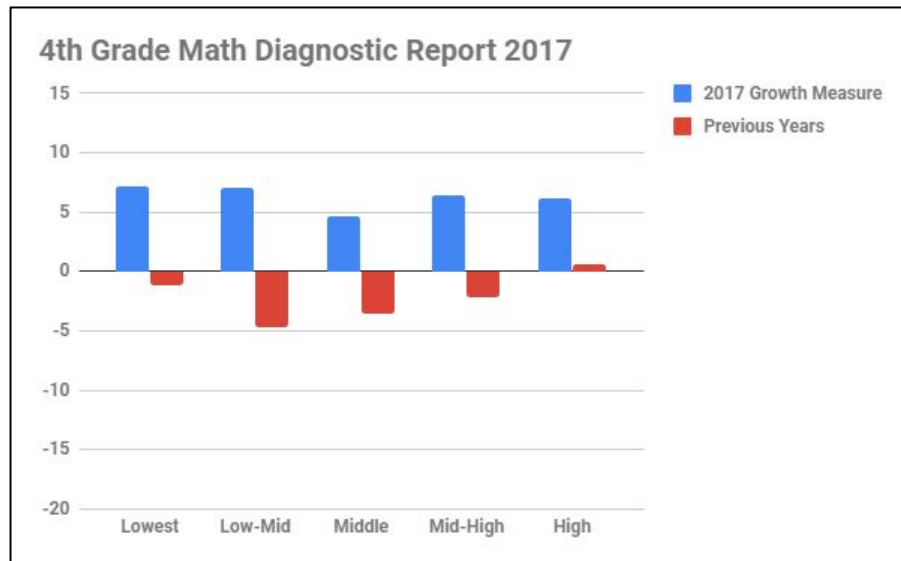
Year 1

- District level leaders made decision to transition Shuford to a School of Blended Learning
- Conducted school visits to learn about different blended learning models
- Blended Learning team gathered at NCAAT to develop Canvas course for Shuford
- Blended Learning Coach
- Development of pathways

School Data - Math Diagnostic Report

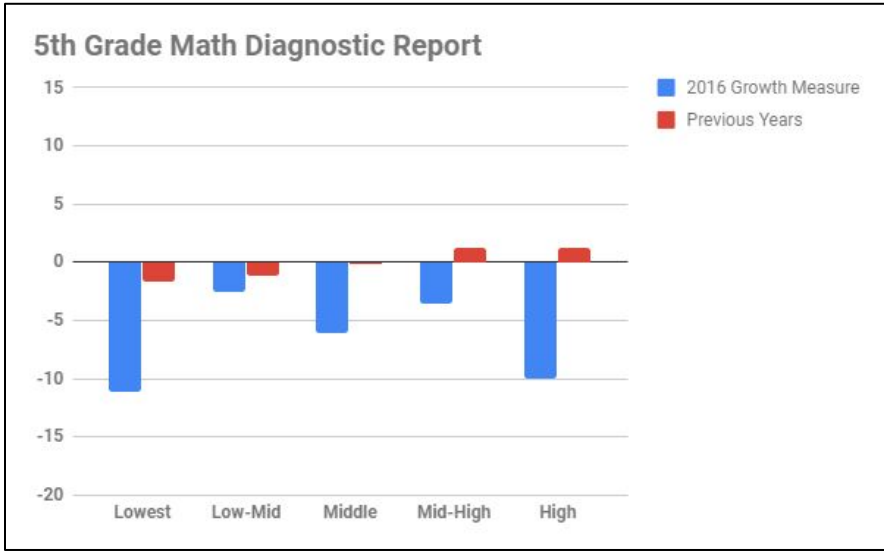


2016

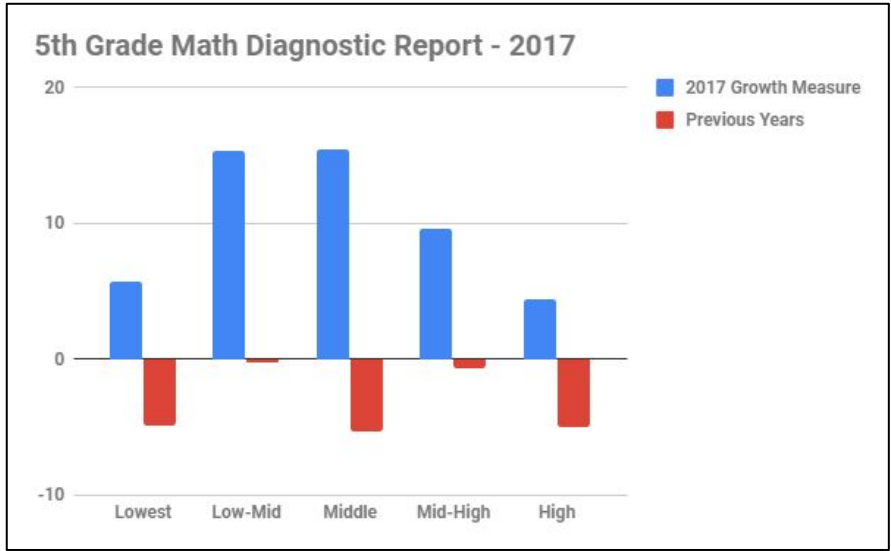


2017

4th Grade



2016



2017

5th Grade

School Accountability

Report: School Accountability Growth

School: Shuford Elementary

Year: 2017

District: Newton-Conover City Schools

School Accountability Growth Estimates						
School Accountability Growth Type	2017*		2016*		2015*	
	Index	Level	Index	Level	Index	Level
Overall	7.19	Exceeds Expected Growth	-4.00	Does Not Meet Expected Growth	-1.14	Meets Expected Growth

Year 2: Shift to Personalized Learning

- New School Leadership
- Organizational Identity (Why, What, and How)
- Focus on culture (Learning, Leadership, Collaboration, and Innovation)
- Grassroots effort to shift to personalized learning
- Coalition of teachers, instructional support staff, and principal to design our Personalized Learning Framework
- Defined personalized learning
- Use of social media to tell our story
- Personalized Learning Showcase

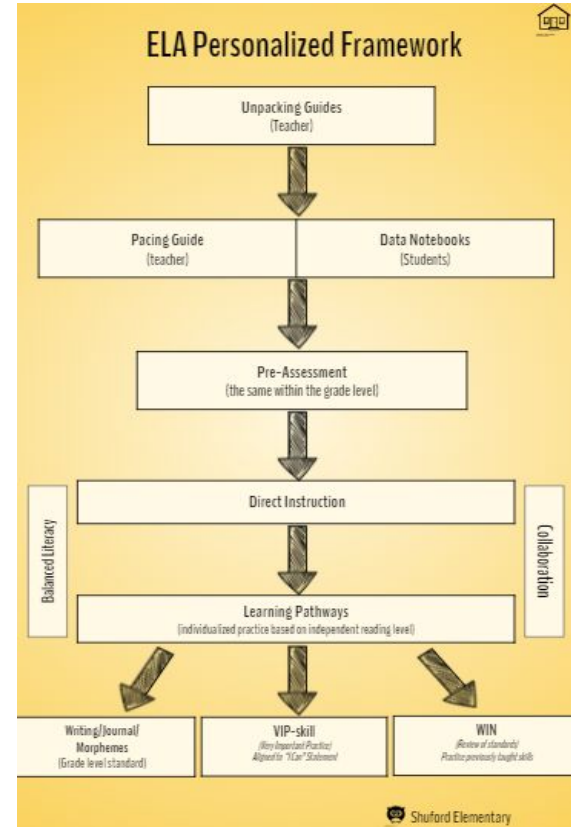
Personalized Learning Framework

1 Learner Profile

2 Competency
Based-Progression

3 Learning Paths

4 Flexible
Environments



Personalized Learning Framework

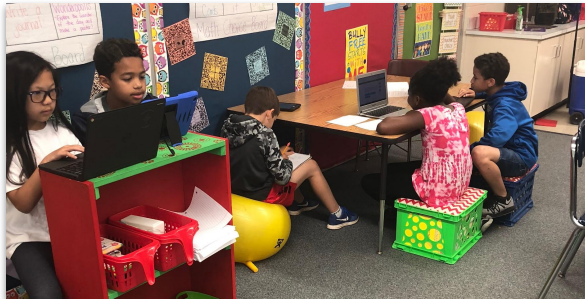
Face-to-Face
Instruction



Online
Instruction



Learner-Driven
Time ~ Place ~ Path ~ Pace



Challenges & Barriers

- Time
- Staff changes
- Funding for resources
- Personalization of staff professional development
- Lack of instructional support staff
- Shifts in student population
- Staff shortages & diversity of staff

Sustainability

- Culture of Learning, Leadership, Collaboration, and Innovation
- School Improvement Process
- Equity-Lens
- Teacher Leadership
- Professional Learning
- Support New Staff
 - Shuford Academy
 - Peer Buddy System
 - Grade Level/Team Leads

Opportunities for Growth

- Responding to the cultural needs of our students and their families

Our Success Continues...

Year	Index	Growth Status
2015	-1.14	Met
2016	-4	Not Met
2017	7.19	Exceeded
2018	3.91	Exceeded
2019	2.75	Exceeded
2022	3.13	Exceeded

Personalized
Learning





Kisha Clemons
2020 Wells Fargo North
Carolina Principal of Year

kisha.clemons@n-ccs.org
@Principal_SES



Cayley Rozzelle
Assistant Principal
@cay_rozay



Emily Bryan
3rd Grade/SIT Chair
@bryan_3rdgrade