



**PUBLIC SCHOOLS OF NORTH CAROLINA**

State Board of Education | Department of Public Instruction

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# **Report to the Governor and North Carolina General Assembly**

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Ensure Security of Student Records

SL 2014-50 (SB 815), sec. 1

G.S. 115C-402.5(b)(7)(a) and (b)

**Date Due: October 1, 2022**

DPI Chronological Schedule, 2021-2022

## STATE BOARD OF EDUCATION

STATE BOARD OF EDUCATION VISION: Every public school student in North Carolina will be empowered to accept academic challenges, prepared to pursue their chosen path after graduating high school, and encouraged to become lifelong learners with the capacity to engage in a globally-collaborative society.

STATE BOARD OF EDUCATION MISSION: The mission of the North Carolina State Board of Education is to use its constitutional authority to guard and maintain the right of a sound, basic education for every child in North Carolina Public Schools.

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## NC DEPARTMENT OF PUBLIC INSTRUCTION

**Catherine Truitt, State Superintendent :: 301 N. Wilmington Street :: Raleigh, North Carolina 27601-2825**

In compliance with federal law, the NC Department of Public Instruction administers all state-operated educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, or gender, except where exemption is appropriate and allowed by law.

### **Inquiries or complaints regarding discrimination issues should be directed to:**

Thomas Tomberlin, Director of Educator Recruitment and Support, NCDPI

6301 Mail Service Center, Raleigh, NC 27699-6301 / Phone: (984) 236-2114 / Fax: (984) 236-2099

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## ENSURE SECURITY OF STUDENT RECORDS

The State Board of Education shall notify the Governor and the General Assembly annually by October 1 of the following:

- (a) New student data, whether aggregate data, de-identified data, or personally identifiable student data, included or proposed for inclusion in the student data system for the current school year.
- (b) Changes to existing data collections for the student data system required for any reason, including changes to federal reporting requirements made by the United States Department of Education.

### 2021-22 LIST OF DATA ELEMENTS AND THEIR DEFINITIONS THAT WERE ADDED, DELETED OR CHANGED FROM COLLECTION IN THE STATE'S STUDENT INFORMATION MANAGEMENT SYSTEM.

#### Student data collection resumed in response to U.S. Department of Education requirements

*File Specifications Not Collected in SY 2020-21 Due to COVID-19 which are resumed for SY 2021-22:*

- FS199 (DG834) — Graduation Rate Indicator Status
- FS200 (DG835) — Academic Achievement Indicator Status
- FS201 (DG836) — Other Academic Indicator Status
- FS202 (DG838) — School Quality or Student Success Indicator Status
- FS205 (DG837) — Progress Achieving English Language Proficiency Indicator Status
- FS206 (DG842, DG843, DG844) — School Support and Improvement
- FS212 (DG866, DG867) — Comprehensive Support and Targeted Support Identification

#### Student data collections suspended or retired in response to U.S. Department of Education requests

*Retired File Specifications (Retired in ESS for SY 2021-22)*

- FS103 (DG699) — Poverty Quartiles - *The classification of a school's poverty quartile for purposes of determining the number of inexperienced, emergency/provisional credentialed, and out-of-field teachers in high and low poverty schools, according to state's indicator of poverty.*

#### Student data collection changed to meet U.S. Department of Education requirements

*To satisfy the Every Student Succeeds Act (ESSA) requirement that the immigrant headcount be determined in the year in which the grant is going to be administered, the immigrant headcount was changed from February to October. All students who are enrolled in a public school by October 1st who meet the following definition are included in the headcount.*

US Department of Education allocates a portion of funding to states based on the state's share of immigrant children and youth. The term "immigrant children and youth" is defined in Title III, Section 3201(5) as individuals who:

1. are aged 3 through 21;
2. were not born in any state; and
3. have not been attending one or more schools in any one or more States for more than 3 full academic years.

*The field "country of birth" is now a required field in the PowerSchool enrollment process. A data quality review discovered that when the field was optional, only 60 percent of Public School Units provided this information for students. By making the field mandatory as part of the enrollment process, DPI is ensuring that we have reliable and consistent data for the immigrant headcount. The immigrant headcount data is used by DPI's Financial and Business Services group to award funds under PRC 111 – Title III – Language Acquisition – Significant Increase.*

- Country of Birth Code - The unique two-digit International Organization for Standardization (ISO) code for the country in which a person is born.