



Report to the North Carolina General Assembly

Professional Educator Preparation and
Standards Commission (PEPSC) Annual
Report for 2021-2022

G.S. 115C-268.5(d)

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PEPSC Annual Report

Annual Report Review Period: September 1, 2021-August 31, 2022

Introduction

The Professional Educator Preparation and Standards Commission (PEPSC) was created on September 1, 2017, as a part of the passing of Senate Bill 599 (Section 1. (a)., Article 17.C.115C-268.1.). The purpose of the Commission is to involve stakeholders in establishing high standards for North Carolina educators. The Commission shall make rule recommendations regarding all aspects of preparation, licensure, continuing education, and standards of conduct of public-school educators. The Commission shall be located administratively under the State Board of Education (SBE) but shall exercise its powers and duties independently of the SBE.

Committee Membership & Structure

The Commission shall consist of 18 members with representation across North Carolina including teachers, administrators, personnel administrator, educator preparation program designees. Half of the membership is appointed by the Senate, and half by The House of Representatives. Except for the at-large members, before their appointment to this Commission, the members must have been actively engaged in the profession of teaching, in the education of students in educator preparation programs, or in the practice of public school administration for at least three (3) years, at least two (2) of which occurred in North Carolina. Appointed members shall serve for two-year terms. Vacancies in the membership shall be filled by the General Assembly. The membership during this annual report is:

Role (SB599.c)	Name	Role Representation	Term
1.a.	Dr. Patrick Miller (PEPSC Chair)*	Superintendent	Sept. 1, 2017 – Aug. 31, 2022
1.b.	Dr. Christopher Blanton	Principal	Sept. 1, 2020 – Aug. 31, 2024
1.c.	Dr. Van Dempsey, III	Dean of EPP within the UNC system	Sept. 1, 2017 – Aug. 31, 2024
1.d.	Dr. Hank Weddington	Dean of EPP at nonpublic NC institution	Sept. 1, 2017 – Aug. 31, 2024
1.e.	Dr. Anthony Graham	Dean of EPP at HBC NC institution	Sept. 1, 2017 – Aug. 31, 2023
1.f.	Ms. Lauren Genesky**	Teacher	Sept. 1, 2017 – Aug. 31, 2022
1.g.	Dr. Marcie Holland	Personnel Administrator from LEA in NC \geq 30,000 students	Sept. 1, 2021- Aug. 31, 2023
1.h	Dr. Michael Maher (PEPSC Vice-Chair)	At-Large Member	Sept. 1, 2017 – Aug. 31, 2023
2.a	Dr. Aaron Fleming	Superintendent	Sept. 1, 2017 – Aug. 31, 2023
2.b.	Dr. Craig S. Smith	Principal	Sept. 1, 2021- Aug. 31, 2023
2.c	Dr. Randall Penfield	Dean of EPP within the UNC system	Sept. 1, 2020 – Aug. 31, 2023

2.d.	Dr. Ann Bullock (PEPSC Secretary)	Dean of EPP at nonpublic NC institution	Sept. 1, 2017 – Aug. 31, 2023
2.e.	Mr. Eric T. Patin	Teacher	Sept. 1, 2021- Aug. 31, 2023
2.f.	Dr. Westley Wood***	Personnel Administrator from LEA in NC ≤ 30,000 students	Sept. 1, 2017 – Aug. 31, 2022
2.g.	Dr. Connie Locklear	State Advisory Council Member on Indian Education	Sept. 1, 2017 – Aug. 31, 2024
2.h.	Dr. Samuel Houston Jr.	At-Large Member	Sept. 1, 2017 – Aug. 31, 2024
3	Ms. Eugenia Floyd****	The State Teacher of the Year	Sept. 1, 2021 – Aug. 31, 2022
4	Superintendent Catherine Truitt	NCDPI State Superintendent	Sept. 1, 2021 – Present

*Patrick Miller will be replaced by Scott Elliott of Watauga County Schools

**Lauren Genesky will be replaced by Madison Edwards of Randolph County Schools

***Westley Wood will be replaced by Bill Griffin of Caldwell County Schools

****Eugenia Floyd will be replaced by Leah Carper, 2022-2023Fif NC Teacher of the Year

NC Department of Public Instruction Personnel

The North Carolina Department of Public Instruction (NCDPI) formed a team of dedicated individuals to support the organization and operation of PEPSC. Two of these individuals were hired based on the allotted funding from SB 257 in April 2018. The table below states who is included on this team with corresponding title and contact information.

Catherine Truitt	NC DPI State Superintendent of Education	Catherine.truitt@dpi.nc.gov
Thomas Tomberlin	Senior Director of Educator Preparation and Teacher Licensure	Thomas.tomberlin@dpi.nc.gov
Andrew Sioberg	Director of Educator Preparation	Andrew.sioberg@dpi.nc.gov
Kimberly Evans*	Program Coordinator, PEPSC	Kimberly.evans@dpi.nc.gov

*Hired due to funding from SB257

Meetings

Meetings of the Commission shall be held upon the call of the chair or vice-chair in the absence of the chair. The Commission adopted Robert's Rule of Order to govern the process of each meeting. All members of the Commission are voting members and ten members of the Commission constitutes a quorum.

Physical meeting space is reserved in the 7th floor SBE Board Room of the NC State Education Building (301 N. Wilmington, Raleigh, NC). This room is equipped with technology to provide a live-stream on the web to the public. Each meeting is also recorded and archived using the same technology.

Note: Due to COVID-19, PEPSC meetings starting after March 13, 2020, were held virtually, but continued to be live-streamed, recorded, and archived on the web for the public.

The first charge of the Commission is to ensure compliance with all policies regarding preparation, licensure, continuing education, and standards of conduct of public-school educators. Several policies have required revisions and updates to meet compliance with SB599.

Policy Guide

Policy ID	Policy Title
<i>Licensure Policies</i>	
LICN-001	General Licensure Requirements
LICN-002	Routes to Licensure
LICN-003	Licensure Testing Requirements
LICN-006	Experience/Degree Credit for Salary Purposes
<i>Teacher Education Policies</i>	
TCED-004	Sanctions for Educator Preparation Programs (EPPs)

Meetings

Fifty-seven meetings were scheduled and held during this reporting window. The dates and focus of the meetings are discussed below along with meeting summaries that include specific policies for review and recommendation for revisions proposed to the SBE. To access specific policies, visit the NC SBE Policy Manual website (<https://stateboard.ncpublicschools.gov/policy-manual>) and conduct a SBE Policy Search by policy title or content. In addition, the weblinks found below access meeting minutes for the specific date.

1. **August 12, 2021 (Monthly Meeting)**
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9500)
 - a. Discussion/Action Items:
 - i. PEPSC Annual Report for 2020-2021 (APPROVED for September SBE)
 - ii. Policy Amendment: LICN-003 Foundations of Reading Test Update (APPROVED for September SBE)
 - b. Informational Item: Common Memorandum of Understanding (MOU)
 - c. Subcommittees Update
 - d. Membership Update
2. **August 18, 2021 (Preparation and Entry Subcommittee Meeting)**
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9528)
 - e. Breakout Session I (Points of Consensus)/Whole Group Discussion
 - f. Breakout Session II (Points with no agreement/Outstanding Questions)/Whole Group Discussion
3. **August 18, 2021 (Licensure Subcommittee Meeting)**
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9527)
 - g. Introduction to Measures
 - h. Breakout Sessions/Whole Group Discussions
4. **August 20, 2021 (Licensure and Preparation and Entry Subcommittees Meeting)**
(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9596)
 - i. Five Key Questions for Consideration
 - i. What do we see as the difference between (1) being *in the process of "acquiring"* a license level and (2) "demonstrating" one's eligibility to hold a license at the different points in the pathway?
 - ii. What are components of what we currently designate as "EPP" completion that would be better situated in the "License 4" area (e.g., edTPA). In essence what should be acquired *prior to* License 4 v. acquired *in* License 4?
 - iii. What would we expect a person who holds "License 1" to have in terms of credentials or acquired attributes (e.g., bachelor degree) to be the teacher of record *as part of holding the License*?

- iv. What expectations should we have in terms of acquiring (1) content knowledge, (2) pedagogical knowledge and (3) integration of the two to *hold a license*?
- v. How do we frame the acquired knowledge and skill of a person in an “EPP internship” relative to License 1 and 2? Should “intern” in EPP be its own “license”?

- j. Breakout Groups/Whole Group Discussion

5. August 25, 2021 (Advancement and Development Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9529

- k. Teacher Competencies Presentation by Dr. Robert Sox, Director – Educator Standards and Evaluation
- l. Breakout Session
- m. Whole Group Discussion

6. August 26, 2021 (Budget and Compensation Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9526

- n. Reviewing July Meeting Results
- o. Breakout Session (Produce a cost proposal of teacher salary and benefits)
- p. Whole Group Discussion

7. September 22, 2021 (Licensure Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9695

- q. Breakout Session I (Content Measures)/Whole Group Discussion
- r. Breakout Session II (Pedagogy Measures)/Whole Group Discussion

8. September 22, 2021 (Preparation and Entry Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9659

- a. Reviewing Norms and Guiding Principles
- b. Breakout Session I (Points of consensus with draft model)/Whole Group Sharing
- c. Breakout Session II (Points that do not have agreement/outstanding questions)/Whole Group Sharing

9. September 29, 2021 (Advancement and Development Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9661

- a. Introduce Standards for License IV and Advanced Teacher Licenses
- b. Breakout Sessions I & II (Determine competencies for Licenses IV and Advanced Teacher CE/AL)
- c. Whole Group Discussion

10. September 30, 2021 (Budget and Compensation Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9662

- a. Apprenticeship Presentation (Dale Yarborough, Olivia Rice, and Edna Wallace)
- b. Whole Group Discussion

11. October 14, 2021 (Monthly Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9800

- a. Introduction to Session Law 2021-48 (Senate Bill 582) and Senate Bill 695 Part I
- b. North Carolina Pathways to Excellence for Teaching Profession: Subcommittees Update

12. October 20, 2021 (Preparation and Entry Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9816

- a. Breakout Session – Consolidating results (License Level Chart) from September meeting
- b. Whole Group Sharing

13. October 20, 2021 (Licensure Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9817

- a. Breakout Session I (Discussing assigned measure)
- b. Whole Group Discussion
- c. Breakout Session II (Discussing all other measures – choice)
- d. Whole Group Discussion

14. October 27, 2021 (Advancement and Development Subcommittee Meeting)
https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9818

- a. Breakout Session I (Licenses II, III)
- b. Whole Group Discussion
- c. Breakout Session II (Advanced Teacher License Adult Leadership)
- d. Whole Group Discussion

15. October 28, 2021 (Budget and Compensation Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9819\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9819)

- a. Salary Recommendations and Introduction to Professional Advancement Accounts
- b. Breakout Session – Professional Advancement Accounts
- c. Whole Group Discussion

16. November 8, 2021 (Preparation and Entry Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9888\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9888)

- a. INTASC Standards Overview
- b. Breakout Session (Focus on the assigned license level to determine basic competencies using INTASC Standards)
- c. Whole Group Discussion

17. November 15, 2021 (Advancement and Development Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9936\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9936)

- a. Breakout Session (Determine competency recommendations for assigned license levels)
- b. Whole Group Discussion

18. November 18, 2021 (Monthly Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6313\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=6313)

- a. Discussion/Action Policy Amendment LICN-003 Licensure Testing Requirements (Chemistry Test 5245, School Librarian Test 5311, Physics Test 5265, & School Counselor Test 5421; Reading Subtest Recommendation) – (APPROVED for December SBE)
- b. Subcommittee Updates

19. November 18, 2021 (Budget and Compensation Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9966\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9966)

- a. Review Salary Recommendations (Salaries Recommended for Draft Model)
- b. Discussion: Professional Advancement Accounts & Hold Harmless

20. November 19, 2021 (Licensure Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9935\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=9935)

- a. Determine Measures
 - i. Review/Discuss Considerations by Measure
 - ii. Vote for Each Measure via Individual Polls (All measures were approved with student surveys have the closest voting outcome)

21. December 9, 2021 (Monthly Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=11020\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=11020)

- i. Discussion Policy Amendment TCED-004 Educator Preparation Program Approval Process/Peer Review
- ii. Subcommittees Update

22. December 15, 2021 (Licensure/Advancement and Development Subcommittees Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=10014\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=10014)

- a. Micro-credential Presentation by Mr. Jason Lange, Co-Founder and President, Bloomboard
- b. Question/Answers

23. December 15, 2021 (Preparation and Entry/Budget and Compensation Subcommittees Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=10015\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=10015)

- a. Micro-credential Presentation by Mr. Jason Lange, Co-Founder and President, Bloomboard
- b. Question/Answers

24. January 13, 2022 (Monthly Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12069\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12069)

- i. Discussion/Action Items

1. Policy Amendment LICN-006 Experience/Degree Credit for Salary Purposes (Experience Credit for Masters of School Administration Interns and Graduate Level Salary) – (Revision requested for February PEPSC monthly meeting)
2. Policy Amendment LICN-002 Routes to Licensure (NC Prekindergarten Teachers in Non-Public Settings) – (APPROVED for February SBE)
 - ii. Principal Licensure Recommendations
 - iii. Policy Discussion: TCED-004 EPP Approval and Recognition (EPP Approval Process)

25. January 31, 2022 (Principal Licensure Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12236)

- i. Principal Licensure Recommendations (Produced recommendations for February PEPSC monthly meeting)

26. February 10, 2022 (Monthly Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12283)

1. Discussion/Action Items
 - a. Principal Licensure Subcommittee Presentation
 - b. Policy Amendment LICN-001 Endorsement Update and Lifetime License Update (APPROVED for March SBE)
 - c. Policy Amendment LICN-006 Experience Credit for MSA Interns (APPROVED for March SBE)
2. Discussion Item: TCED-004 EPP Approval Process

27. March 10, 2022 (Monthly Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12346)

- i. Informational Item: Overview of the NC Pathways to Excellence for Teaching Professionals
- ii. Message from The Belk Foundation

28. March 16, 2022 (Subcommittee Co-Chairs Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12258)

- i. Draft of the NC Pathways to Excellence for Teaching Professionals Model
- ii. Discussion/Q&A

29. March 21, 2022 (Preparation and Entry Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12476)

- i. Draft of the NC Pathways to Excellence for Teaching Professionals Model
- ii. Discussion/Q&A

30. March 25, 2022 (Advancement and Development Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12477)

- i. Draft of the North Carolina Pathways to Excellence for Teaching Professionals Model
- ii. Whole Group Discussion

31. March 29, 2022 (Budget and Compensation Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12478)

- a. Draft of the North Carolina Pathways to Excellence for Teaching Professionals Model
- b. Whole Group Discussion

32. March 31, 2022 (Licensure Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12479)

- a. Draft of the North Carolina Pathways to Excellence for Teaching Professionals Model
- b. Whole Group Discussion

33. April 27, 2022 (Subcommittee Co-Chairs Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12528)

- a. Draft of the North Carolina Pathways to Excellence for Teaching Professionals Model
- b. Whole Group Discussion

34. May 2, 2022 (Budget and Compensation Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12531)

- i. Hold Harmless – Whole Group Discussion

35. May 2, 2022 (Licensure Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12532)

- a. Feedback for remaining Licenses: IV and Advanced Teacher Licenses
- b. Discussion: Role of EPP
- c. Discussion: Measures (Student Surveys and Portfolios/Performance Measures)

36. May 3, 2022 (Preparation and Entry Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12529)

- a. License III: Questions to Consider
- b. Breakout Session
- c. Whole Group Discussion

37. May 9, 2022 (Advancement and Development Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12530)

- a. Estimated Timeline/Reminders
- b. Subcommittee Priorities/Responsibilities Review
- c. Overview of Updated Draft Model Infographic
- d. Breakout Session Overview: Determine what should be changed in the current draft within responsibilities/priorities
- e. Whole Group Discussion

38. May 12, 2022 (Monthly Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12421)

- a. Nominations and Roll Call Vote for PEPSC Chair (Dr. Van Dempsey, Dean of Watson College of Education at UNC-W elected as Chair starting September 1, 2022)
- b. Nominations and Roll Call Vote for PEPSC Vice Chair (Dr. Aaron Fleming, Superintendent of Harnett County Schools elected as Vice Chair starting September 1, 2022)
- c. Discussion/Action Items
 - i. Policy Amendment: LICN-003 (Vendor Updates on Earth Science Test 5571, Biology Test 5235, and Science – Comprehensive Test 5433 and pedagogy assessment requirement update)
 - ii. Policy Amendment for LICN-001 General Licensure Requirements (Current License Renewal Requirements for Lifetime License/Requirements for Additional Teaching Areas) – (APPROVED for June SBE Meeting)
- d. Subcommittee Updates

39. May 27, 2022 (Subcommittee Co-Chairs Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12683)

- a. Teacher Feedback Update
- b. Whole Group Discussion

40. June 3, 2022 (Advancement and Development Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12678)

- a. Summary of Teacher Feedback
- b. Big Questions from Teachers
- c. Breakout Session I: Addressing feedback and questions from the field
- d. Whole Group Discussion
- e. Breakout Session II: Competencies by License Level/Support from Principals, Mentors, and Teacher Leaders
- f. Whole Group Discussion

41. June 7, 2022 (Budget and Compensation Subcommittee Meeting)

(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12673)

- a. Part I: Hold Harmless (Whole Group Discussion)
- b. Part II: Graduate Degrees & Teacher Effectiveness (Whole Group Discussion)

42. June 9, 2022 (Monthly Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12671\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12671)

- a. Policy Amendment for LICN-001 (Current License Renewal Requirements for Lifetime License/Requirements for Additional Teaching Areas) (APPROVED for July SBE)
- b. PEPSC Subcommittee Updates

43. June 10, 2022 (Preparation and Entry Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12677\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12677)

- a. Role of EPP/PSU by License (Apprentice, L I-III)
- b. Breakout Session
- c. Whole Group Discussion: What happens starting with LIV +?

44. June 15, 2022 (Licensure Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12675\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12675)

- a. Recommendations for other Subcommittees
 - i. Traditional EPP program route to enter LIII
 - ii. EPP Support requirement for LI to II to III
 - iii. Recommendations for measures
- b. Action: Duration of License III

45. June 15, 2022 (Subcommittee Co-Chairs Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12676\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12676)

- a. July Subcommittee Meetings
- b. Open Discussion

46. July 5, 2022 (Advancement and Development/Licensure Co-Chairs Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12837\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12837)

- a. Discuss Advancement and Development/Licensure Subcommittee Roles and Responsibilities

47. July 15, 2022 (Advancement and Development Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12814\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12814)

- i. New Infographic Introduction/Discussion
- ii. Consideration of Combining LI and LII
- iii. Determining Supports
- iv. Verification Process
- v. Professional Advancement Accounts Rules
- vi. Special Category Licenses
- vii. Recommendation for Pilots

48. July 15, 2022 (Licensure Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12817\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12817)

- i. Part I: Discuss/Action License I and II (combining licenses – is LI a teacher of record?)
- ii. Part II: Discuss/Action Duration of Licenses I and II
- iii. Part III: Discuss/Action for Renewal Requirements for License IV and Advanced Licenses

49. July 19, 2022 (Preparation and Entry Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12816\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12816)

- i. Breakout Session I: Refining/Reviewing Apprentice-License III Recommendations
- ii. Breakout Session II: Reviewing/Recommending Changes for License IV-Advanced Teacher Licenses

50. July 19, 2022 (Budget and Compensation Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12815\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12815)

- i. Recommendation for Salaries/Professional Advancement Accounts
- ii. Recommendation for Salary Proposal

51. August 10, 2022 (Subcommittee Co-Chairs Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12818\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12818)

- i. Open Discussion: Collaboration between Subcommittees
 - 1. Remaining Work Areas
 - 2. Work Areas Across Subcommittees

52. August 11, 2022 (Monthly Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12732\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12732)

- i. Discussion/Action Item: Annual PEPSC Report for 2021-2022
- ii. Informational Item: Principal Licensure Update by NC Principal Advisory Committee
- iii. PEPSC Subcommittee Updates

53. August 17, 2022 (Advancement and Development Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12891\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12891)

- i. Overview of Teacher and NCACTE feedback specific to Advancement and Development Subcommittee
- ii. Measures for establishing competencies
 - 1. Scaled levels of competency
 - 2. Verification Process
 - a. Testing
 - b. Movement to Advanced Teaching Licenses
- 3. Guidelines for Professional Advancement Accounts

54. August 17, 2022 (Budget and Compensation Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12894\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12894)

- i. Recommendation for the Salary Scale Proposal (Approved – 1% salary step scale + reinstate master's pay and include NBCT pay)
- ii. Recommendation for Hold Harmless (Approved)
- iii. Recommendation for Professional Advancement Accounts
- iv. Recommendation for License III Salary Step Scale (Not Discussed)

55. August 18, 2022 (Preparation and Entry Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12893\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12893)

- i. License I – Not teacher of record? (Recommended as co-teacher of record with License IV Advanced Teacher)
- ii. Define Traditional Educator Preparation Program
- iii. Define Affiliation to an EPP

56. August 22, 2022 (Licensure Subcommittee Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12892\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12892)

- i. Determine Measures of Effectiveness (Approved EVAAS, PEER as measures of effectiveness, other reliable and valid qualitative or quantitative methods can be identified or developed; removal of QGR)
- ii. Discuss/Action duration of Licenses I and II
- iii. Discuss/Action for Renewal of License IV and Advanced Teacher Licenses

57. August 25, 2022 (Joint Co-Chairs Meeting)

[\(https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12895\)](https://simbli.eboardsolutions.com/SB_Meetings/ViewMeeting.aspx?S=10399&MID=12895)

- i. Review Updated Pathways Model (Revisions requested to prepare for September monthly meeting)

Areas of Focus for The Commission moving forward:

Subcommittee work that focuses on the three high priority areas:

- o *Licensure*
 - LICN-001 updates
 - International Faculty License
 - Future Licensure Areas: add-on license for STEM and Computer Science
- o *Educator Preparation*
 - Senate Bill 599 (SL2017-189)*
 - Appropriate pedagogy requirements to be included in Residency License (RL) programs

- GPA – appropriate courses to be used to calculate individual and cohort GPAs for admission to EPPs
- Specific hour requirements for preservice training and field experiences prior to entering the classroom for individuals issued RL
- Specific hour requirements for preservice training prior to entering the classroom for individuals issued Emergency Licenses
- Recommend ways to ensure that the clinical practice requirements described in G.S. 115C-269.25(d) effectively prepare high-quality professional educators who meet the demands of NC schools
 - Update NC Standards for School Executives (in process)
 - Update NC Professional Teaching Standards
- *Assessment and Performance*
 - Licensure testing requirement-particularly Elementary Math Licensing Exam
 - Retaking edTPA to boost pay
 - Extenuating circumstances for testing (extensions)
 - Sanctions for EPPs

*Next Subcommittee Work