

Schools that Lead DPI Response

Report to Joint Legislative Education Oversight Committee
November 29, 2022

The North Carolina Department of Public Instruction collected and analyzed internal data most relevant to requirements in Session Law 2018-50, Section 7.25 (c): an accounting of expenditures, school performance data, principal performance data, teacher performance data, and student outcome data. These metrics include:

School Performance Grades

Data released for the 2021-2022 school year shows that most schools (62%) are D schools

Teacher Value-Added Data

Seventy-nine percent (79%) of schools showed an increase in the number of teachers' students meeting growth

Grade level Proficiency

Ten percent (10%) of schools participating showed an increase in Grade Level Proficiency from the 2018-2019 school year to the 2021-2022 school year

Expenditures

	Salary and Benefits	Insurance	Travel, Meals, Convening	Accounting	Office supplies	Contracted services	Totals
Year One	170,635	1,883	28,526	7,500			208,544
Year Two	269,888	2,100	48,994	7,500	3,578		332,060
Year Three	281,852	2,001	5,510	7,500	4,693	8,580	310,136
Year Four	86,593	1,688	7,959	2,250			98,490
Totals	808,968	7,672	90,989	24,750	8,271	8,580	949,230

Data Sets & Reports

- This report must be reviewed within the context that instructional delivery was not as varied as in the 2020–21 school year, it continued to be an anomaly in comparison to the 2018– 19 school year, which was prior to the onset of the pandemic.
- While it is not possible to attribute causality to participation in the Schools that Lead, program, the data is shared to meet the requirements outlined in Session Law 2018-50, Section 7.25. It should be acknowledged that schools are in a multi-year recovery process from the 2020 global pandemic.