

Report to the North Carolina General Assembly

Statewide Trends in Student Digital Learning Access

§ G.S. 115C-102.9(c)

Date Due: February 15, 2023

DPI Chronological Schedule, 2021-22

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TABLE OF CONTENTS

| STATE BOARD OF EDUCATION | • |
|-------------------------------------|---|
| NC DEPARTMENT OF PUBLIC INSTRUCTION | |
| Introduction | 2 |

INTRODUCTION

Pursuant to Session Law 2021-180 (Senate Bill 105 (Section 7.61.a) added to Part 3A of Article 8 of Chapter 115C (§S.L. 115C-102.9) that the State Board of Education shall establish and maintain an electronic dashboard to publicly display information related to digital learning. The Digital Learning Dashboard shall include at a minimum:

- (1) In-school digital device access, including the following information disaggregated by public school unit, school, and grade level: a. Number and percentage of students with access to digital devices within the school. b. Source of digital devices, such as the public school unit or the student's home. c. Type of device.
- (2) Out-of-school digital device access, including the following information disaggregated by public school unit, school, and grade level: a. Number and percentage of students with access to digital devices outside of the school. b. Source of digital devices, such as the public school unit, the student's home, or both. c. Type of device. d. For homes with no devices, the reason for lack of devices. Senate Bill 105 Session Law 2021-180
- (3) Out-of-school internet connectivity, including the following information disaggregated by public school unit, school, and grade level: a. Number and percentage of students with internet connectivity outside of the school available by the following categories: 1. Students with connectivity at home. 2. Students without connectivity at home but who have regular and reliable access to other sources of connectivity. b. For students without home connectivity, the primary source of internet connectivity is outside of the school. c. Type of connectivity, such as broadband, satellite, or dial-up. d. For homes with no connectivity, the reason for lack of connectivity.

The State Board of Education shall annually report to the Joint Legislative Education Oversight Committee by February 15 on statewide trends reflected in the digital learning dashboard, successes and continued challenges in ensuring all students have digital learning access both in and out of school, and recommendations on ways to continue to close the digital learning accessibility gap.

The Digital Learning Dashboard is currently in development and will be available for use this August.