

FISCAL RESEARCH DIVISION
A Staff Agency of the North Carolina General Assembly

Public School Funding

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February 9 and 14, 2023

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Agenda

- Funding Structure and Key Facts
- Generation
 - Average Daily Membership (ADM)
 - Base Allotments – Guaranteed Positions
 - Base Allotments – Dollars
 - Allotments Addressing Student Characteristics
 - Allotments Addressing District Characteristics
- Distribution
 - Adjustments
 - Charter Schools
- Utilization
 - Transfers
 - Chart of Accounts
- Recent Developments



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Agenda

- Funding Structure and Key Facts
- Generation (Creating the Budget)
- Distribution (Sending Funds to Public Schools)
- Utilization (How the Funds are Spent)
- Recent Developments



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NC Public Schools—Structure and Key Facts

NC public schools divided into 115 local education agencies (LEAs)

- 89 counties where county/LEA boundaries the same
- 11 counties with multiple “county” and “city” LEAs



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NC Public Schools—Structure and Key Facts

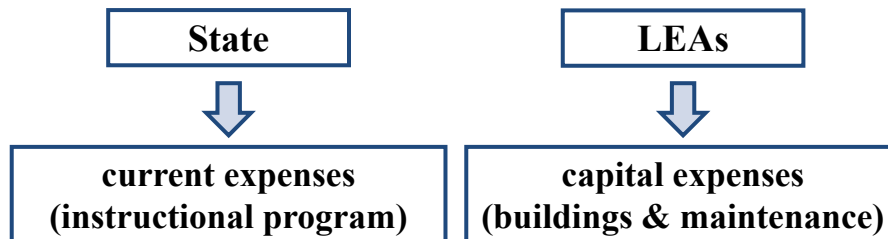
North Carolina Constitution:

- “The General Assembly shall provide by taxation and otherwise for a general and uniform system of **free public schools...**”
- “The General Assembly **may assign to units of local government such responsibility for the financial support of the free public schools** as it may deem appropriate. The governing boards of units of local government...may use local revenues to add to or supplement any public school or post-secondary school program.”

NC Public Schools—Structure and Key Facts

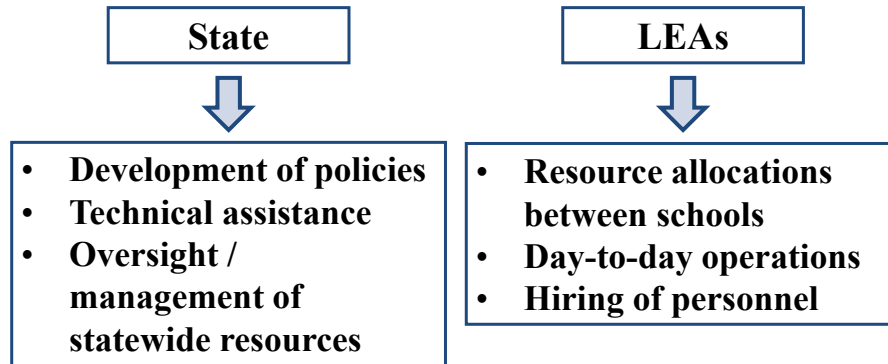
Delineation of Funding Responsibilities

1933 School Machinery Act



NC Public Schools—Structure and Key Facts

Delineation of Operational Responsibilities



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NC Public Schools—Structure and Key Facts

Public School Units (PSUs)

	FY 2010-11	FY 2021-22
Traditional	2,425	2,486
Charter	99	204
Regional	-	1
Laboratory	-	6
Innovative School District	-	1
Residential	3	3
Total Schools	2,527	2,701

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NC Public Schools—Structure and Key Facts

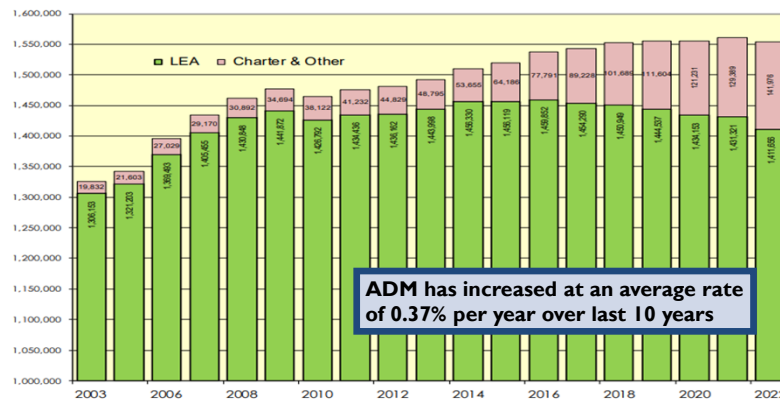
LEA Characteristics in FY 2022-23

LEAs vary greatly

- Size
 - 50% of students are in the 12 largest LEAs
 - 43 LEAs (about 1 in 3) with fewer than 4,000 students
- Wealth – Ability to generate local funding for schools
- Student needs
 - Limited English Proficiency
 - Children with Disabilities
 - Poverty

NC Public Schools—Structure and Key Facts

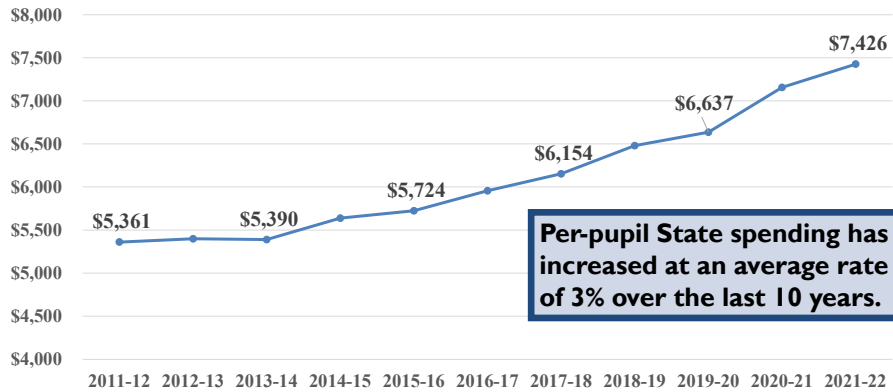
Average Daily Membership (ADM)



Source: Department of Public Instruction, Highlights of the North Carolina Public School Budget, March 2022

NC Public Schools—Structure and Key Facts

State Expenditures Per Pupil



NC Public Schools—Structure and Key Facts

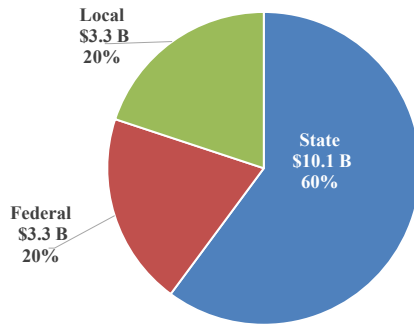
2021-22 Per Pupil Expenditures

	State Funds	Federal Funds	Local Funds
Highest	\$18,496	\$5,715	\$7,535
Average	\$7,426	\$2,460	\$2,459
Lowest	\$6,523	\$1,458	\$698

Source: Department of Public Instruction Statistical Profile, child nutrition included

NC Public Schools—Structure and Key Facts

FY 2021-2 Current Expense Expenditures by Source



Total = \$17B

Source: Department of Public Instruction Statistical Profile

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NC Public Schools—Structure and Key Facts

Budget

For the current year, State General Fund requirements equal **\$13.16 billion**, with receipts of **\$1.88 billion** and a net appropriation of **\$11.28 billion**.

	FY 2021-22 Year End Authorized	FY 2022-23 December Authorized
Requirements	\$19,302,830,067	\$13,155,871,917
Receipts	\$8,700,442,715	\$1,878,030,572
Net Appropriation	\$10,602,387,352	\$11,277,841,345

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Generating the State Budget

Largely three types of formulas

- **Base allotments:** go to all LEAs, predominantly based on ADM (~80% of all funding)
 - Ex., classroom teachers, teacher assistants, career and technical education, transportation, etc.
- **Allotments addressing student characteristics:** funding based on relative populations (~16% of all funding)
 - Ex., children with disabilities, at-risk, limited English proficient, etc.
- **Allotments addressing LEA characteristics:** funding based on LEA size or wealth (~3% of all funding)
 - Ex., low wealth, small county, etc.



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Average Daily Membership

- Most allotments are provided to LEAs based on allotted Average Daily Membership (ADM)
- Membership = being on the current roll at a school (“expected to be there”)
 - Not the same as attendance
- $ADM = \frac{\text{daily sum of all students in membership for a month}}{\text{total days in month}}$



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Determining Allotted ADM

For each LEA, DPI compares actual ADM in months 1 and 2 for the current school year against a statistical projection for the next school year



- The highest of the three figures becomes that LEA’s *allotted ADM* for the year.
- The sum of all LEAs’ allotted ADM forms the Statewide allotted ADM used in funding formulas.



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Base Allotments—Guaranteed Positions

- Most Base allotments support positions
 - Instead of dollar allocations, LEAs receive months of employment or 10- and 12-month positions
 - State pays the salary and benefits of employee regardless of person's placement on salary schedule
- LEAs can hire best candidate regardless of salary
- Reduces possible incentives to:
 - Move to a “wealthier” district for higher pay
 - Replace more expensive experienced teachers with initially licensed teachers



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Classroom Teachers

2022-23 Budget	% of 22-23 Allotments
5.18B	43.5%

- **Purpose:** Provides LEAs guaranteed funding (salaries & benefits) to cover 10-month positions for classroom teachers
- **Formula:** LEAs provided positions based on the allotted ADM by grade spans

Classroom Teachers

Grade Span	Ratio	ADM	Positions*
K	1:18	118,445	6,588.0
1	1:16	119,677	7,488.0
2 - 3	1:17	226,240	13,315.5
4 - 6	1:24	349,997	14,593.0
7 - 8	1:23	244,787	10,650.0
9	1:26.5	139,004	5,253.0
10 - 12	1:29	350,608	12,096.5
Other Teachers			218.0
Total		1,548,758	70,202.0

Each LEA is rounded to the nearest half position, except:

Per SL 1993-769, DPI must round to the nearest whole number of positions for city LEAs with fewer than 3,000 students.

Classroom Teachers

2022-23 Classroom Teaching Positions Required: 70,202	X	2021-22 6 th PP Avg. Salary (& Leg Inc.): \$50,331
=	2021-22 Salaries:	\$3,533,336,862
+	Social Security:	\$270,300,270
+	TSERS:	\$854,714,187
+	SHP:	\$519,284,194
=	2022-23 Budget:	\$ 5,177,635,513

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Program Enhancement Teachers

2022-23 Budget	% of 22-23 Allotments
286M	2.4%

- **Purpose:** Supports 10-month positions for teachers in arts, music, world languages, and physical education
- **Formula:** 1 position per every 191 in K-5 ADM

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Instructional Support

2022-23 Budget	% of 22-23 Allotments
585M	4.9%

- **Purpose:** Supports 10-month positions for counselors, social workers and other instructional support personnel
- **Formula:** 1 position per every 222.36 in ADM



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School Psychologists

2022-23 Budget	% of 22-23 Allotments
44M	0.4%

- **Purpose:** Supports 10-month positions for school psychologists
- **Formula:** 1 position per LEA base plus 1 position per 4,278.34 in ADM.

Note: SL 2021-180 moved \$31M from instructional support and funded an additional \$10M to create this allotment in FY 2021-22.



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Career and Technical Education (CTE)

2022-23 Budget	% of 22-23 Allotments
603M	5.1%

Months of Employment

- **Purpose:** Provides guaranteed months of employment (MOEs) to fund CTE teacher salaries, benefits, and program support
- **Formula:** 50 months of employment per LEA with remaining funds distributed based on grade 8-12 ADM

Program Support

- **Purpose:** Provides funding to develop, expand, and improve CTE programs
- **Formula:** Base of \$10,000 per LEA with remaining funds distributed based on grade 8-12 ADM (\$38.33 per ADM)



School Building Administration

2022-23 Budget	% of 22-23 Allotments
454M	3.8%

- **Purpose:** Provides guaranteed funding to support 12-month positions for principals, and MOEs for assistant principals
- **Formula:**
 - Principals: 1 position for each school where ADM \geq 100 or 7+ state-paid teachers/inst. support (until 2011)
 - Assistant Principals: 1 MOE per every 98.53 in ADM



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Teacher Assistants

2022-23 Budget	% of 22-23 Allotments
481M	4.0%

- **Purpose:** Provides funding for teacher assistants' salaries and benefits
- **Formula:** Number of TAs determined by a ratio of 1 class for every 21 in ADM:

Grade	# Classes	# TAs
Kindergarten	3	2
1st	2	1
2nd	2	1
3rd	3	1

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Central Office Administration

2022-23 Budget	% of 22-23 Allotments
103M	0.9%

- **Purpose:** Provides funding for central office personnel salaries and benefits
- **Formula:** Funds frozen at FY 2002 level and adjusted in subsequent years by direct NCGA action



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Noninstructional Support Personnel

2022-23 Budget	% of 22-23 Allotments
483M	4.1%

- **Purpose:** Supports clerical, custodians, substitute teachers, and other personnel or purposes
- **Formula:** \$311.89 per ADM; \$6K per Textbook Commission member for Clerical Assistants

Note: Significantly supported by Lottery receipts (\$386 million)



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Instructional Supplies/Classroom Materials

2022-23 Budget	% of 22-23 Allotments
47M	0.4%

- **Purpose:** Provides funds for classroom supplies and materials
- **Formula:** \$30.17 per ADM plus \$2.69 per ADM in grades 8 and 9 for PSAT testing



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Textbooks

2022-23 Budget	% of 22-23 Allotments
62M	0.5%

- **Purpose:** Provides funds for textbooks and instructional content in paper and digital form
- **Formula:** \$32.26 per ADM in grades K-12

Note: Supported Indian Gaming receipts (\$10 million)



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Transportation

2022-23 Budget	% of 22-23 Allotments
588M	4.9%

- **Purpose:** Provides funds for transportation to and from school: personnel, fuel, maintenance
- **Formula:** Based on pupils transported and “budget rating”

Note: Supported by Lottery receipts (\$21.4 million); figures exclude \$32M nonrecurring fuel reserve.



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School Bus Replacement

2022-23 Budget	% of 22-23 Allotments
46M	0.4%

- **Purpose:** Supports yellow school bus replacement for the existing bus fleet (not for growth)
- **Formula:** Subject to availability of funds, policy is to replace all yellow buses exceeding 20 years or 250,000 miles of service, with certain exceptions:
 - May not replace buses with less than 150,000 miles
 - Only replace less than 15 years old if over 300,000 miles



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Allotments Addressing Student Characteristics

- These allotments represent 16% of State allocations
- They are intended to enhance service delivery to specific populations of students in addition to general education funds
- Resources are provided solely through dollar allotments



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Children with Disabilities—School-aged

2022-23 Budget	% of 22-23 Allotments
951M	8.0%

- **Purpose:** Provides a program of support to benefit students with identified disabilities in public schools from ages 5-21
- **Formula:** \$5,275.72 per identified student up to a 13% maximum identified student cap

Note: SL 2021-180 lifted cap from 12.75% to 13%

Children with Disabilities—Other Programs

Allotment	2022-23 Budget	% of 22-23 Allotments
Preschool Children	63M	0.5%
Developmental Day Center	23M	0.2%
Behavioral Support	15M	0.1%
Group Homes	5M	<0.1%
Community Residency Centers	5M	<0.1%

Preschool Children

- **Purpose:** Supports local programs which address unique needs of this population
- **Formula:** Dollar amount of average salary of a classroom teacher plus benefits; remaining funds distributed based on headcount of children ages 3, 4, and preK-5

Other Programs (available by LEA application)

Academically or Intellectually Gifted

2022-23 Budget	% of 22-23 Allotments
88M	0.7%

- **Purpose:** Supports differentiated services to students with outstanding capability
- **Formula:** \$1,423.14 per child for 4% of ADM per LEA

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At-Risk Student Services

2022-23 Budget	% of 22-23 Allotments
340M	2.9%

- **Purpose:** Provides funds for services such as alternative instruction, dropout prevention, summer school instruction, remediation, and alcohol/drug prevention
- **Formula:** Every LEA receives the following:
 - Funding equivalent to a School Resource Officer salary (\$58,480) per high school, and
 - Remaining funds allocated based 50% on Federal Title I headcount (\$524.36/student) and 50% on allotted ADM (\$105.58/student)

NOTE: Each LEA must receive a minimum of the dollar equivalent of two teachers and two instructional support personnel (\$316,618).

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Disadvantaged Student Supplemental Funding

2022-23 Budget	% of 22-23 Allotments
106M	0.9%

- **Purpose:** Provides supplemental funding to LEAs to enhance capacity to address the needs of disadvantaged students
- **Formula:** Distributed to all LEAs to provide the dollar equivalent of additional teaching positions based on relative wealth of the county



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Limited English Proficiency

2022-23 Budget	% of 22-23 Allotments
120M	1.0%

- **Purpose:** Provides funding to PSUs which serve at least 20 students (or 2.5% ADM) not proficient in English
- **Formula:** Funding provided for up to 10.6% of a PSU's ADM. Each PSU receives dollar equivalent of a teacher assistant position (\$40,567), with remaining funds allocated 50% on 3-year weighted average LEP headcount and 50% on LEP concentration.



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Excellent Public Schools Act

2022-23 Budget	% of 22-23 Allotments
87M	0.7%

- **Purpose:** Funds support multiple activities authorized by S.L. 2012-142 (2012 Approps Act) and S.L. 2021-8 (Excellent Public Schools Act of 2021)
- Major Activities Include:
 - **Reading Camps** for students not demonstrating proficiency
 - **Formative Diagnostic Assessment** for all K-3 students
 - **Literacy Materials, Interventions, and Professional Development** for K-3 teachers



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Allotments Addressing District Characteristics

- These allotments represent 3% of State allocations
- They are intended to address economic and geographic conditions of school districts
- Resources are provided solely through dollar allotments

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Low Wealth Supplemental Funding

2022-23 Budget	% of 22-22 Allotments
299M	2.5%

- **Purpose:** Provides funding for counties that have below State-average ability to generate local revenue to support public schools
- **Formula:** Only LEAs with wealth of less than the State average qualify. Qualifying LEAs can receive up to the amount required to bring that LEA up to the Statewide average local revenue per student; dependent on LEA funding effort.

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Small County Supplemental Funding

2022-23 Budget	% of 22-23 Allotments
55M	0.5%

- **Purpose:** Provides additional support for small LEAs to compensate for diseconomies of scale
- **Formula:** Funds are provided to County LEAs based on ADM, if less than 3,300
 - If an LEA becomes ineligible due to increased ADM, the funding is phased out over 5 years



Child and Family Support Teams

2022-23 Budget	% of 22-23 Allotments
13M	0.1%

- **Purpose:** A combination of positions (nurses) and dollars (social workers) to coordinate services among educational and human service agencies working with at-risk children and their families (joint DPI/DHHS initiative)
- **Formula:** Positions and dollars distributed among LEAs participating in the CFST Initiative



Miscellaneous Programs



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Cooperative and Innovative Programs

2022-23 Budget	% of 22-23 Allotments
32M	0.3%

- Program provides high school students the opportunity to earn college credit while in high school
 - There are 134 CIHSs; not all receive supplemental funding
 - CIHSs receive funding based on the development tier of the county in which they operate



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Technology Programs

Allotment	2022-23 Budget	% of 22-23 Allotments
School Technology Fund	18M	0.2%
Connectivity	37M	0.3%

- School Technology Fund
 - Allocated on \$/ADM Basis
 - Funded by Civil Fines and Forfeitures
- Connectivity
 - Funds support the enhancement of school technology infrastructure and internet service costs, including wi-fi

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Miscellaneous Programs

Allotment	2022-23 Budget	% of 22-23 Allotments
Other Employment Benefits	183M	1.50%
School Safety Grants	80M	0.70%
Performance Bonuses	44M	0.40%
Testing	44M	0.40%
Driver Education*	30M	0.30%
Uniform Education		
Reporting System (UERS)	10M	0.10%
Advanced Teaching Roles	4M	<0.1%

Allotment	2022-23 Budget	% of 22-23 Allotments
Digital Learning Plan	4M	<0.1%
EVAAS	4M	<0.1%
ADM Contingency Reserve	3M	<0.1%
Transportation for Homeless/Foster	3M	<0.1%
School Breakfast	2M	<0.1%
Transportation for Charter Schools	2M	<0.1%
TAs to Teachers	1M	<0.1%

Note: Drivers Education funded by Civil Fines and Forfeitures; figure excludes \$2.8M nonrecurring fuel reserve.

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Recurring Directed Appropriations

Allotment	2022-23 Budget
DPI	78M
Residential Schools	28M
NCCAT	4M
Teach for America	6M
Communities in Schools	2M
Beginnings for Parents	1M
Schools That Lead	350K



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Other State Fund Sources



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NC Lottery Proceeds for Education

- G.S. 18C-164(a) mandates that net revenues of the NC State Lottery Fund shall be transferred at least 4 times per year to the Education Lottery Fund

	FY 2022-23
Noninstructional Support Personnel	\$385,914,455
Prekindergarten Program	\$78,252,110
Public School Building Capital Fund	\$100,000,000
Needs-Based Public School Capital Fund	\$208,252,612
Public School Repair & Renovation	\$50,000,000
Scholarships for Public Colleges and Universities	\$41,194,733
LEA Transportation	\$21,386,090
Total Appropriation	\$885,000,000



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School Capital

- Public School Building Capital Fund**
 - Includes annual Lottery (\$100M)
 - While funds are held at county level, proceeds may not support charter school real property acquisition
 - Distributed based on ADM
- Needs-Based Public School Capital Fund**
 - Funded via the Education Lottery Fund (\$431M in FY 2022-23)
 - Application-based process
 - Restructured in 2021 budget, including decreasing local match
- Public School Building R&R Fund**
 - \$50M in FY 2022-23
 - Distributed equally to all 100 counties (\$50,000 per year)



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Other Major State Funding Sources

- **Fines and Forfeitures**
 - Constitutional requirement for Revenue, Transportation, and other penalties to be used to support Public Schools.
 - In FY 2022-23, \$217M for the State Public School Fund
- **Department of Revenue Transfer**
 - FY 2022-23, \$84M
 - Implemented in FY 2006-07 to offset elimination of LEAs' refund eligibility for the State portion of Sales and Use Tax.
- **Indian Gaming Education Revenue Fund**
 - FY 2022-23, \$10M for the Textbooks Allotment



Federal Fund Sources



Federal K-12 Fund Sources

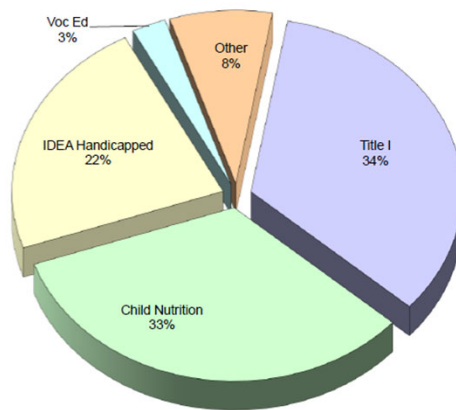
- Most programs are included in the State budget, but the General Assembly lacks authority to modify program requirements
- Federal grants can have budget and performance periods from 12-60 months
- Federal funds are typically 10% of an LEA's current expense budget, but have been higher recently because of COVID funds



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Federal K-12 Fund Sources

2021-22 State Federal Funding Received (not including COVID funds)



Most federal funds are targeted towards a specific population such as Low Income Children or Handicapped Children.

These funds must be used for the purposes allotted and cannot be transferred.

Source: Department of Public Instruction (Highlights), March 2022



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FY 2021-22 Federal K-12 Fund Sources

<u>Every Student Succeeds Act</u>	<u>State Aid</u>
College- and Career-Ready Students	\$455,171,690
College- and Career-Ready Students -- School Improvement	\$34,561,317
ESEA Title I -- Migrant	\$4,572,032
ESEA Title I -- Neglected and Delinquent	\$1,146,035
Supporting Effective Instruction	\$61,165,394
English Language Acquisition	\$14,910,508
Student Support and Academic Enrichment	\$32,796,477
21st Century Community Learning Centers	\$32,977,514
Rural and Low-Income Schools Program	\$3,913,926
Education for Homeless Children and Youth	\$4,189,920
NC Advancing Charter Collaboration and Excellence for Students (NC Access)	\$5,233,221
	<u>\$650,638,034</u>
<u>Individuals with Disabilities Education Act</u>	<u>State Aid</u>
Special Education - Grants to States	\$347,001,424
Special Education - Deaf/Blind	\$282,700
Special Education - State Program Improvement	\$646,968
Grant Special Education - Preschool	\$9,558,398
	<u>\$357,489,490</u>



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FY 2021-22 Federal K-12 Fund Sources

<u>Perkins IV</u>	
Career and Technical Education Basic	<u>\$41,407,149</u>
	<u>\$41,407,149</u>
<u>Miscellaneous</u>	<u>State Aid</u>
Substance Abuse and Mental Health Services (SAMHS)	\$1,408,057
Sexual Risk Avoidance Education	\$1,200,000
Child Nutrition - Fresh Fruits and Vegetables	\$4,336,456
Child Nutrition	\$525,000,000 Est.
	<u>\$531,944,513</u>



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Distributing the State Budget

- Distribution of allotments to the LEAs follows the same formulas used to generate the State budget with modifications:
 - DPI adjusts an LEA's funding based on actual ADM (S.L. 2007-323)
 - DPI reduces an LEA's classroom teacher allotment to fund projected participation in NCVPS (G.S. 115C-238.82)
 - DPI reduces an LEA's funding to fund resident charter schools and other independent public schools (G.S. 115C-218.105, etc.)
- LEAs have discretion over how to distribute funds at the school level.
- Independent public schools receive their allotments in a single block grant, adjusted for actual ADM.



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Charter School Funding

- Charter Schools are entitled to both State and local K-12 funding per G.S. 115C-218.105
- State funding
 - Charter schools receive same per-pupil share of State operational funding as its co-located LEA
- Local funding
 - LEA must provide to the charter, on behalf of each charter school student from the LEA, “an amount equal to the LEA’s per pupil local current expense appropriation”



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Charter School Funding

State Charter School Funding: 2016-2020

Fiscal Year	Funded ADM	State Funding	\$/ADM	# Schools
2015-16	81,943	\$444,131,335	\$5,420	159
2016-17	92,112	\$513,450,126	\$5,574	167
2017-18	101,689	\$580,772,383	\$5,711	173
2018-19	111,605	\$675,314,240	\$6,051	184
2019-20	117,264	\$734,721,661	\$6,266	196
2020-21	127,496	\$817,976,766	\$6,416	200
2021-22	136,163	\$909,998,508	\$6,683	204

Source: Department of Public Instruction (Highlights), 2021-22



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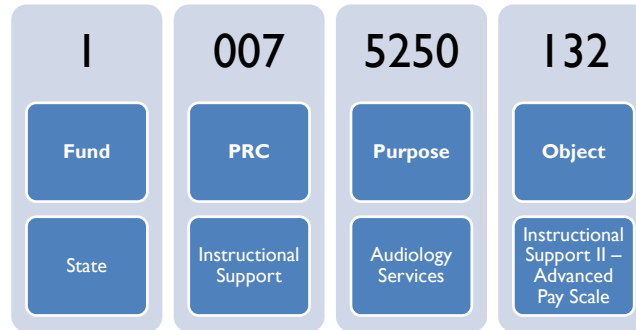
Utilizing the State Budget - Transfers

- LEAs can transfer State funds between allotments subject to restrictions in G.S. 115C-105.25

PRC	Allotment	Transfers Allowed		Notes
		In	Out	
001	Classroom Teachers	No	Yes	May be converted at average for Visiting International Faculty.
002	Central Office Administration	No	Yes	
003	Noninstructional Support Personnel	Yes	Yes	
012	Driver Training	No	No	
013/014	Career and Technical Education	Yes	Yes	Transfers out limited to compliance with federal requirements.
016	Small County Supplemental Funding	Yes	Yes	Generally transfer is not required since funding can be used for nearly everything.
016/085	Excellent Public Schools Act	Yes	No	

Utilizing the State Budget - COA

- Schools can spend State funds on allowable expenses documented in DPI's Chart of Accounts (COA)
- Allowable uses developed by DPI in response to LEA requests within limitation of law and policy

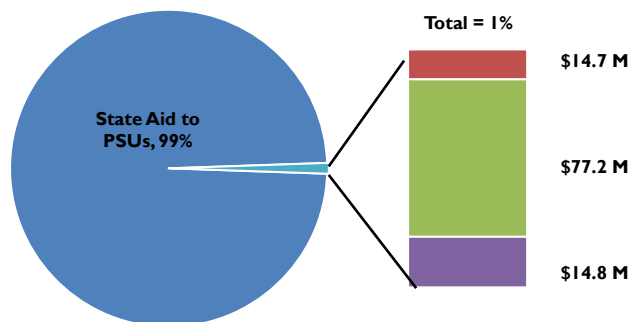


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How Is Public Education Money Spent?

Majority of Funding Supports PSUs

2021-22 General Fund Budget (\$10.6 billion)



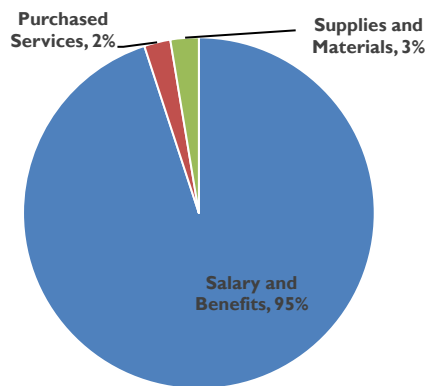
■ State Aid to PSUs ■ Pass-Throughs ■ DPI ■ Residential Schools

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How Is Public Education Money Spent?

Majority of LEA Spending on Personnel

2021-22 State Expenditures (\$9.4 billion)



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How Is Public Education Money Spent?

Changes in Full-Time Employees Differ Across Categories

Personnel Type	2017-18	2018-19	2019-20	2020-21	2021-22	# Change: FY18 v FY22	% Change: FY18 v FY22
Central Office	1,945	1,992	2,026	2,044	2,123	178	9.2%
Principals	2,451	2,450	2,433	2,446	2,463	12	0.5%
Assistant Principals	2,894	2,943	3,005	3,031	3,095	201	6.9%
Teachers	94,117	93,397	93,923	93,461	93,262	(855)	-0.9%
Instructional Support	15,570	16,511	16,693	17,113	17,694	2,124	13.6%
Teacher Assistants	21,521	21,418	21,344	20,532	20,590	(931)	-4.3%
Clerical/Secretarial	10,193	9,931	9,811	9,796	9,708	(485)	-4.8%
Other Non-Certified	24,907	24,603	24,884	24,141	24,883	(24)	-0.1%
Total	173,598	173,245	174,119	172,564	173,818	220	0.1%

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How Is Public Education Money Spent?

Changes in FTE Vary by Funding Source

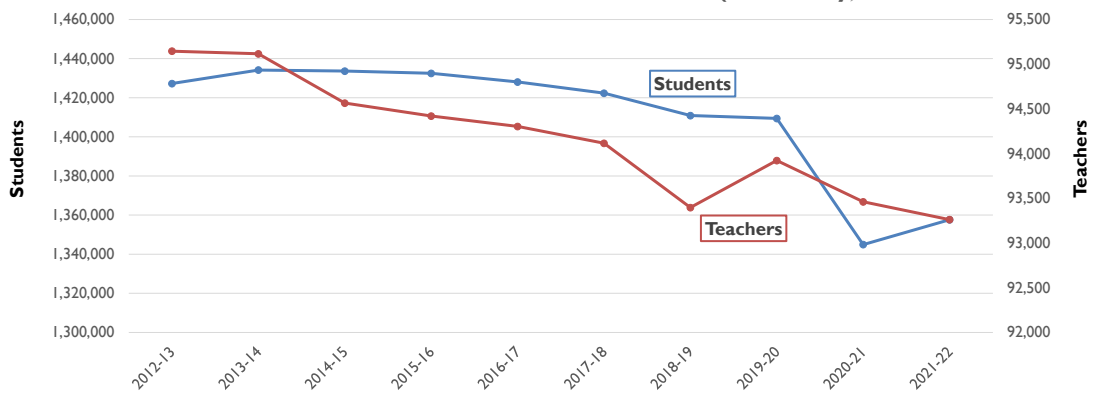
Full-Time Personnel All Funding Sources

Fund Source	2017-18	2018-19	2019-20	2020-21	2021-22	# Change: FY18 v FY22	% Change: FY18 v FY22
State	133,427	133,328	134,049	133,619	132,756	(671)	-0.05%
Federal	11,865	11,906	11,598	12,113	14,463	2,598	21.9%
Local	28,306	28,011	28,472	26,832	26,599	(1,707)	-6.0%
Total	173,598	173,245	174,119	172,564	173,818	220	0.1%

How Is Public Education Money Spent?

Student Population Falling in LEAs

Historic Count of Students and Teachers (LEAs Only)



How Is Public Education Money Spent?

Historical Changes in Teacher Salaries

Fiscal Year	Teachers	State Employees	Consumer Price Index
2012-13	1.2%	1.2%	2.1%
2013-14	0.0%	0.0%	1.5%
2014-15	7.0%	1.86%	1.6%
2015-16	3.8%	\$750 bonus	0.1%
2016-17	4.7%	1.5% + 0.5% bonus	2.1%
2017-18	3.3%	2.2%	2.1%
2018-19	6.5%	2.0%	1.5%
2019-20	1.2%	2.5%; 0% for noncertified	2.5%
2020-21	1.2%	2.5%; 0% for noncertified	1.4%
2021-22	2.5%+1.4% in teacher supplement +\$2,800 bonus	2.5%+\$1,000-\$1,500 bonus	7.5%

How Is Public Education Money Spent?

Takeaways

1. 99% of State funds support public schools
2. 93% of State funds support personnel
3. Expenditures per student driven by salary and benefit increases
4. Growth in student population largely in charter schools

Agenda

- Funding Structure and Key Facts
- Generation (Creating the Budget)
- Distribution (Sending Funds to Public Schools)
- Utilization (How the Funds are Spent)
- Recent Developments



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COVID-19 Response

- The U.S. Congress appropriated funds in the Elementary and Secondary School Emergency Relief (ESSER) Fund as part of three major COVID relief Acts. 90% of these funds went directly to PSUs.

	90% Amount	Expiration*
ESSER I	\$358M	September 30, 2022
ESSER II	\$1.44B	September 30, 2023
ESSER III	\$3.22B	September 30, 2024

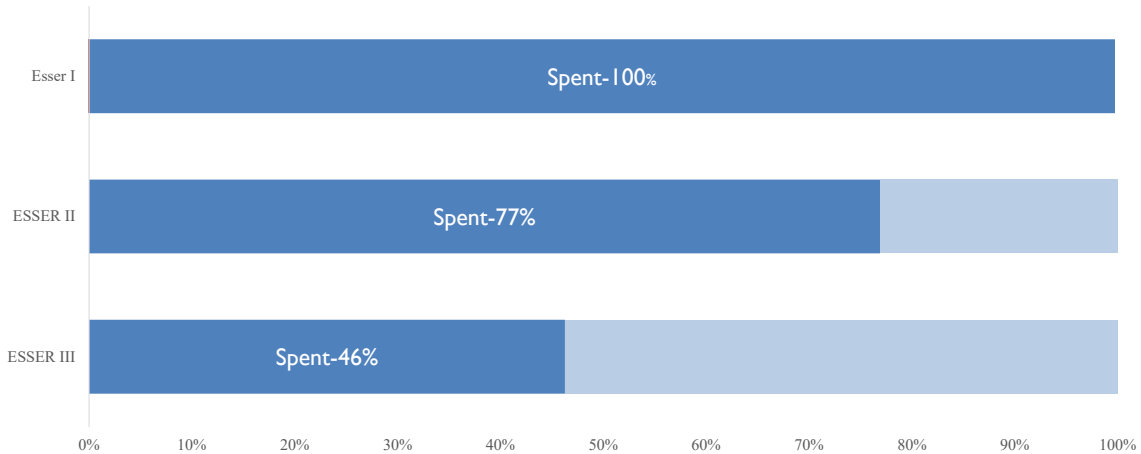
*Funds must be obligated by this date. There will be an additional liquidation period.



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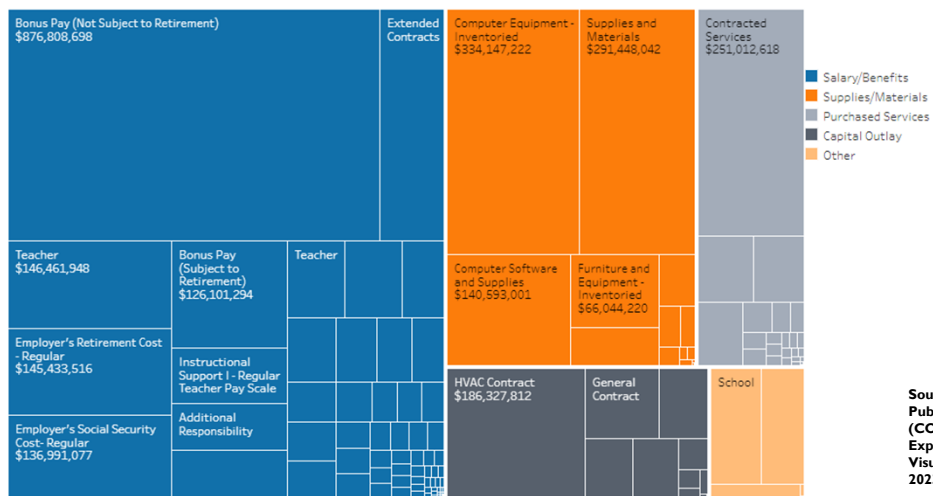
COVID-19 Response

ESSER Funds Spent as of December 31, 2022



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COVID-19 Response: How Funds Have Been Spent



Source: Department of Public Instruction (COVID Allotment and Expenditure Data Visualization), February 2023

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Other Major Initiatives

Item	Amount
Children with Disabilities	An additional \$13.2M; raised cap to 13%
School Psychologists Allotment	An additional \$9M
School Safety Grants	\$9.7M NR in FY 2021-22; \$41.7M NR in FY 2022-23
At-Risk Funding	An additional \$26M starting in FY 2022-23
School Resource Officer Grant Program	An additional \$15M starting in FY 2022-23
Science of Reading	\$6.5M NR in FY 2021-22 and \$5.5M NR in FY 2022-23
CTE, AB, and IB Test Fees	An additional \$8M for CTE test fees and \$5M for AB/IB test fees starting in FY 2022-23
School Business System Modernization	\$48.8M NR in FY 2021-22 and \$37.9M NR in FY 2022-23



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Questions?

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