

## *2023-2024 Reports Due to the Joint Legislative Education Oversight Committee*

### *June 2023*

Due date:	June 1, 2023 (final report)	Received
From:	Central Piedmont Community College	
Description:	Work-Based Learning Program	
Chapter:	S.L. 2021-180, sec. 6.9(c)	
Due date:	June 1, 2023 (annually)	Received
From:	Department of Public Instruction	
Description:	Plasma Games Pilot Program	
Chapter:	S.L. 2021-25, sec. 3.5(a)(25), enacted by S.L. 2021-180, sec. 7.27(a)	
Due date:	June 15, 2023 (annually)	Received
From:	State Board of Education	
Description:	Review of Charter Schools – Annual report	
Chapter:	G.S. 115C-218.110(b); S.L. 2020-49; S.L. 2014-115, sec. 85	
Due date:	June 15, 2023 (annually)	Received
From:	State Board of Education	
Description:	Report on School Start and End Dates	
Chapter:	G.S. 115C-84.2(a3), S.L. 2019-165, sec. 4(a)	
Due date:	June 30 <sup>th</sup> of fiscal year reorganization occurs	Received
From:	President of NCCC System Office	
Description:	Community College System Office Reorganization	
Chapter:	G.S. 115D-3, S.L. 2019-235, sec. 3.1	

### *July 2023*

Due date:	July 1, 2023 (one-time report)	
From:	UNC Board of Governors	
Description:	UNC System Educational Career Alignment Evaluation Report	
Chapter:	S.L. 2021-180, sec. 8.17(b)	
Due date:	July 1, 2023 (annually)	
From:	Governmental Data Analytics Center	
Description:	Progress on the Longitudinal Data System	
Chapter:	G.S. 116E-4(c); S.L. 2019-165, sec. 2.5	
Due date:	July 1, 2023 (annually in any year the Program is in effect)	Received
From:	Department of Public Instruction	
Description:	2021 Smart School Bus Safety Pilot Program	
Chapter:	S.L. 2021-180, sec. 7.70(a)	
		The 2021 Program is in effect from July 2021 to Jan. 1, 2025

### *August 2023*

Due date:	August 15, 2023 (annually for duration of Program)	Received
From:	Department of Public Instruction	
Description:	Innovative Signature Career Academy Pilot Program	
Chapter:	S.L. 2021-180, sec. 7.72(d)	
		Prog. can operate as pilot for 6 yrs. beginning 2021-22

### *September 2023*

Due date:	September 1, 2023 (initial report)	
From:	State Education Assistance Authority	
Description:	Implementation of Longleaf Commitment Grant Program	
Chapter:	S.L. 2021-180, sec. 8A.5(e)	
Due date:	September 1 (following 1 <sup>st</sup> full fiscal year of participating in Prog)	Received

From: Description: Chapter:	Local Board of Education Teacher Assistant Tuition Reimbursement Program S.L. 2018-5, sec. 7.21, S.L. 2017-57, sec. 7.20(a)	(Repealed in SL 2023-134, sec. 7.44, created new report due 12/01)
Due date: From: Description: Chapter:	September 1, 2023 (annually) Community Colleges System Office ApprenticeshipNC Program Report G.S. 115D-11.6	
Due date: From: Description: Chapter:	September 1, 2023 (annually) Community Colleges System Office Customized Training Program G.S. 115D-5.1(f); S.L. 2005-276, sec. 8.4, S.L. 2008-107, sec. 8.7	Received
Due date: From: Description: Chapter:	September 15, 2023 (annually) State Board of Education Remote Instruction Plans G.S. 115C-84.3	Received
Due date: From: Description: Chapter:	September 15, 2023 (annually) Department of Public Instruction Impact of the Coding and Mobile App Development Prog. S.L. 2017-57, sec. 7.23(d)	Received
Due date: From: Description: Chapter:	September 30, 2023 (annually) UNC Board of Governors Early College Graduates/UNC Admission Policy (Data on students who graduated CIHS Programs) S.L. 2017-68, sec. 5(a); S.L. 2015-241, sec. 11.16(b)	Received

### *October 2023*

Due date: From: Description: Chapter:	October 1 of each year MOU is executed Center for Safer Schools and Department of Public Instruction MOUs on Training, Resources & Professional Development S.L. 2021-180, sec. 7.30(b)	Received
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 1, 2023 (2nd interim report)</b> <b>National College Advising Corps. Inc. and UNC BOG</b> <b>Placement of College Advisers Program Expansion</b> <b>S.L. 2021-25 s. 3.5(a)(18) enacted by S.L. 2021-180, s. 7.27, amended by S.L. 2022-74, s. 7.8, and S.L. 2023-11, s. 2.4(a)</b>	Received
Due date: From: Description: Chapter:	October 1, 2023 (final report) Cape Fear Community College, New Hanover Co. and Pender Co. Schools Career Academies for At-Risk Students S.L. 2021-180, sec. 6.5(c)	
Due date: From: Description: Chapter:	October 1, 2023 (annually until 2027) Department of Public Instruction & Schools that Lead Inc. Schools that Lead – Professional Development Services S.L. 2021-180, sec. 7.11 (c)	
Due date: From: Description: Chapter:	October 1, 2023 (annually) UNC Board of Governors NC Promise Tuition Plan (State “Buy Down” Report) G.S. 116-143.11(d); S.L. 2021-180, sec. 8.25	
Due date: From: Description: Chapter:	October 1, 2023 (annually) Local Workforce Development Boards Youth Workforce Investment Program Changes S.L. 2017-57, sec. 15.12(c)	

Due date: From: Description: Chapter:	October 1, 2023 (annually) State Board of Community Colleges NC Career Coach Program-Implementation and Outcomes G.S. 115D-21.5(d)	Received
Due date: From: Description: Chapter:	October 1, 2023 (annually) State Board of Education Ensure Security of Student Records G.S. 115C-402.5(b)(7)(a) and (b); S.L. 2014-50, sec. 1	Received
Due date: From: Description: Chapter:	October 1, 2023 (annually) Department of Public Instruction Capital Improvements Projects Report S.L. 2015-241, sec. 31.7	
Due date: From: Description: Chapter:	September 1, 2023 (annually) Committee on Free Expression Free Speech and Free Expression Within the University G.S. 116-301	Received Report to NCGA
Due date: From: Description: Chapter:	October 15, 2023 (annually) State Board of Education Full-Time Equivalent Student Calculation G.S. 115C-419(b); S.L. 2021-180, sec. 7.17(a)	
Due date: From: Description: Chapter:	October 15, 2023 (one-time report) State Board of Education Student Meal Debt & Reduced-Price Lunch S.L. 2020-80, sec. 2.3, as amended by S.L. 2021-170, sec. 3	
Due date: From: Description: Chapter:	October 15, 2023 (odd-numbered years) Department of Public Instruction The Founding Principles Act G.S. 115C-81.45; S.L. 2019-82, sec. 3	Received
Due date: From: Description: Chapter:	October 15, 2023 Independent research organization hired by SBE & SBE Evaluation of Teacher Compensation Models and Advanced Teaching Roles Program G.S. 115C-311(h); S.L. 2020-78, sec. 2.6(b); amended by S.L. 2022-71, sec. 5	Received  (Independent research organization is to evaluate and report until 2024, SBE's reports begin 2025)
Due date: From: Description: Chapter:	October 15, 2023 (annually) UNC Board of Governors Educator Preparation & Recruitment Initiatives Report G.S. 116-11(12d); S.L. 2021-80, sec. 2.4(d)	Received
Due date: From: Description: Chapter:	October 15, 2023 (annually) State Board of Community Colleges and State Board of Education Career and College-Ready Graduate Program S.L.2018-5, sec.9.4; S.L. 2016-94, sec. 10.5	Received
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 15, 2023 (annually)</b> <b>State Education Assistance Authority</b> <b>Personal Education Student Accounts for Children w/ Dis.</b> <b>G.S. 115C-590 – 115C-598, S.L. 2023-134 sec. 8A.13(b)</b>	
Due date: From: Description: Chapter:	October 15, 2023 (annually) State Board of Education Limit Local Bd. of Ed. Waivers (SBE waivers granted to LEAs) G.S. 115C-105.26(h); S.L. 2015-241, sec. 8A.6(a)	Received
Due date: From:	October 15, 2023 (annually) Department of Public Instruction/Friday Institute	

Description: Chapter:	Cooperative Purchasing Agreements S.L. 2015-241, sec. 8.14(d)	
Due date: From: Description: Chapter:	October 15, 2023 (annually) State Board of Education Educational Performance and Implementation of Policies to Improve Outcomes for Students w/ Disabilities G.S. 115C-107.5; S.L. 2019-165, sec. 3.1(a)	Received
Due date: From: Description: Chapter:	October 15, 2023 (annually) State Board of Education Students with Disabilities – Definition of Residence G.S. 115C-107.3; S.L. 2007-292	Received
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 15, 2023 (annually)</b> <b>State Education Assistance Authority</b> <b>Opportunity Scholarship Program Report</b> <b>G.S. 115C-562.7(b); S.L. 2023-134, sec. 7.82</b>	

### *November 2023*

Due date: From: Description: Chapter:	November 1 of each year the Program is in effect Department of Public Instruction and Participating LEAs Smart School Bus Safety Pilot Program of 2020 S.L. 2020-97, sec. 1.3, S.L. 2020-4, sec. 4.16(e)	The 2020 Pilot program is in effect from Nov. 2020 – Jan. 2024
Due date: From: Description: Chapter:	November 1, 2023 (annually) UNC & NCCCS Comprehensive Articulation Agreement (College credit transfers) G.S. 116-11(10c); S.L. 2013-72	Received
Due date: From: Description: Chapter:	November 1, 2023 (annually) Cancer Research Fund Committee University Cancer Research Fund Report G.S. 116-29.1, S.L. 2011-145 sec. 9.4	
Due date: From: Description: Chapter:	November 15, 2023 (annually) State Board of Education K-12 Computer Science Data Report G.S. 115C-12(48); S.L. 2021-180, sec. 7.9	Received
Due date: From: Description: Chapter:	November 15, 2023 (every 6 months) Department of Public Instruction Operating Balance Restrictions for School Nutrition Programs G.S. 115C-450(d); S.L. 2021-180, sec. 7.31	
Due date: From: Description: Chapter:	November 15, 2023 (annually) State Board of Education Future Ready Students - 5 <sup>th</sup> Grade Career Awareness Prog. G.S. 115C-157(c); S.L. 2017-57 sec. 7.23H(e)	Received
Due date: From: Description: Chapter:	November 15, 2023 (annually) Department of Public Instruction Financial Literacy - Economics and Personal Finance S.L. 2017-57, sec. 7.32(d)	
Due date: From: Description: Chapter:	November 15, 2023 (annually) State Board of Education Low-Performing Districts and Schools, Improvement Planning and Statewide Support G.S. 115C-12(25); S.L. 2017-102 sec. 48(a)	
Due date:	November 15, 2023 (annually)	

From: Description: Chapter:	State Board of Education H.S. Diploma Endorsements and Increase Access to CTE G.S. 115C-156.2(b), G.S. 115C-12(40), S.L. 2019-165, sec. 3.2	
Due date: From: Description: Chapter:	November 15, 2023 (annually) Subcommittee on Laboratory Schools UNC Laboratory School Report G.S. 116-239.13	
Due date: From: Description: Chapter:	November 15, 2023 (annually) State Board of Education Four-Year Cohort Graduation Rate S.L. 2010-111, sec. 1	Received
Due date: From: Description: Chapter:	November 15, 2023 (annually until 2024) Superintendent of Public Instruction North Carolina Personalized Assessment Tool (NCPAT) Pilot Progress Report S.L. 2019-212, sec. 2(b)	

***December 2023***

Due date: From: Description: Chapter:	December 1, 2023 (final report) Community Colleges System Office Results of Implementing the RISE Up Credentialing Prog. S.L. 2021-180, sec. 6.8(c) amended by S.L. 2022-78, sec. 6.1	
Due date: From: Description: Chapter:	December 1 (of each year System Office provides funds) Community Colleges System Office Funds for High-Cost Workforce Programs S.L. 2021-180, sec. 6.7(e)	
Due date: From: Description: Chapter:	December 1, 2023 (annually) UNC Board of Governors State Surplus Computers for Nonprofits G.S. 143-64.03(b1), S.L. 2021-180, sec. 38.11	
Due date: From: Description: Chapter:	December 1, 2023 (annually) Community Colleges System Office Administration of the NCCC Childcare Grant Program G.S. 115D-40.5; S.L. 2021-180, sec. 6.4	
Due date: From: Description: Chapter:	December 1, 2023 (annually) NC Collaboratory Collaboratory Activities and Legislative Recommendations G.S. 116-256; S.L. 2021-180, sec. 8.8(b)	
Due date: From: Description: Chapter:	December 1, 2023 (annually) Department of Public Instruction Allotment Transfer Report S.L. 2020-78, sec 2.6(c); S.L.2017-57, sec 7.23J(a); S.L. 2017-197, sec 2.4	
Due date: From: Description: Chapter:	December 1, 2023 (annually) NC Professional Educator Preparation and Standards Commission Activities, recommendations and findings regarding improvement of the teaching profession S.L. 2017-189, sec. 1(a)	Received
Due date: From: Description:	December 1, 2023 (annually) State Education Assistance Authority NC Forgivable Loans for Service	

Chapter:	S.L. 2011-74, sec. 1	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 1, 2023 (annually)</b> <b>State Education Assistance Authority</b> <b>Opportunity Scholarships – Learning Gains and Losses</b> <b>G.S. 115C-562.7(c); S.L. 2022-74, sec. 8A.8; S.L. 2023-134, sec. 8A.6(f)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 15, 2023 (2nd interim report)</b> <b>Department of Public Instruction</b> <b>Transition Planning for Admin. of Residential Schools</b> <b>S.L. 2023-10, sec. 7(a)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 15, 2023 (1st interim report)</b> <b>Board of Trustees of each school for Deaf and Blind</b> <b>Plans &amp; Progress Transitioning Admin. of Residential Schools</b> <b>S.L. 2023-10, sec. 7(b)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 15, 2023</b> <b>Department of Public Instruction</b> <b>Outcomes of CTE Grants for Homebuilding Programs</b> <b>S.L. 2023-134, sec. 7.19(c)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 15, 2023</b> <b>State Board of Education</b> <b>Carbon Monoxide Alarms and Radon Testing Study Report</b> <b>S.L. 2023-134, sec. 7.78</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 15, 2023</b> <b>Board of Governors</b> <b>New Teacher Support Program at ECSU</b> <b>S.L. 2023-134 sec. 8.10</b>	
Due date: From: Description: Chapter:	December 15, 2023 (one-time report) Department of Public Instruction Outcomes of CTE Modernization and Support Grants Prog. S.L. 2022-74, sec. 7.4(d)	
Due date: From: Description: Chapter:	December 15, 2023 (annually) UNC System Office NCSSM and UNCSEA AP Courses G.S. 116-43.30(b); S.L. 2021-180, sec. 8.13	
Due date: From: Description: Chapter:	December 15, 2023 (annually) State Board of Education Educator Preparation Program Report Cards G.S. 115C-269.50	
Due date: From: Description: Chapter:	December 15, 2023 (annually) Department of Public Instruction Students Eligible for Advanced Math Courses G.S. 115C-81.36; S.L. 2019-120, sec. 1(c)	
Due date: From: Description: Chapter:	December 15, 2023 (annually) Department of Public Instruction School-based Mental Health Plans & Compliance report G.S. 115C-376.5(f), S.L. 2020-7	
Due date: From: Description: Chapter:	December 15, 2023 (annually) State Board of Education State of the Teaching Profession G.S. 115C-299.5	
Due date: From:	December 15, 2023 (annually) State Board of Education	

Description: Chapter:	Annual report on Read to Achieve Outcomes G.S. 115C-83.10	(Submitted as Accountability Measures)
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 15, 2023 (annually)</b> <b>State Board of Education</b> <b>Broaden Successful Participation in Advanced Courses</b> <b>G.S. 115C-174.26</b>	
Due date: From: Description: Chapter:	December 15, 2023 (annually) State Board of Education Statewide Administration of the Testing Program G.S. 115C-174.12(e); S.L.2019-165, sec.2.1	
Due date: From: Description: Chapter:	December 15, 2023 (annually) Department of Public Instruction Students w/Limited English Proficiency S.L. 2014-115; S.L.2007-323; S.L.2003-284	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 31, 2023</b> <b>Communities in Schools of North Carolina, Inc.</b> <b>Program Outcomes and Use of Funds</b> <b>S.L. 2023-134, sec. 7.28(a)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>December 31, 2023</b> <b>Beginnings for Parents of Children Who are Deaf or Hard of Hearing Inc.</b> <b>Program Outcomes and Use of Funds</b> <b>S.L. 2023-134, sec. 7.28(b)</b>	

*January 2024*

<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>January 1, 2024 (interim report)</b> <b>Board of Governors</b> <b>Alternative Accreditation Process Study</b> <b>S.L. 2023-132, sec. 3.3</b>	
Due date: From: Description: Chapter:	January 1, 2024 (annually, as needed) DHHS, DPI, and other early childhood education organizations State Agency Continued Collaboration on Early Childhood Ed. S.L. 2017-57, sec 11B2; S.L. 2016-94, sec 12B.5	
Due date: From: Description: Chapter:	January 1, 2024 (annually) NC Teaching Fellows Commission w/ SEAA and DPI NC Teaching Fellows Program G.S. 116-209.62; S.L. 2017-57, sec. 10A.2(a)	
Due date: From: Description: Chapter:	January 1, 2024 (annually) Teach for America Teach for America Expansion G.S. 120-70.84; S.L. 2019-165, sec. 3.6	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>January 15, 2024</b> <b>Department of Public Instruction</b> <b>Weighted Funding Model for EC Students</b> <b>S.L. 2023-134 sec, 7.7</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>January 15, 2024</b> <b>Superintendent of Public Instruction</b> <b>School Health Personnel Profession Entry Report</b> <b>S.L. 2023-134 sec, 7.31</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b>	<b>January 15 (when funds are awarded)</b> <b>Department of Public Instruction</b> <b>Impact of National Board for Professional Teaching Standards Participation Fee Grant Program</b>	

<b>Chapter:</b>	<b>G.S. 115C-296.2A(d); S.L. 2023-134, sec. 7.40</b>	
<b>Due date:</b>	<b>January 15, 2024</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Students with Extraordinary Costs Study Report</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.49</b>	
Due date:	January 15, 2024 (even-numbered years)	
From:	LEAs in collaboration w/State Board of Education	
Description:	Pilot Program to Raise the High School Dropout Age	
Chapter:	S.L. 2016-94, sec. 8.21(g)	
Due date:	January 15, 2024 (annually)	
From:	DHHS and Department of Public Instruction	
Description:	Education of Children in Private Psychiatric Residential Treatment Facilities (PRTFs)	
Chapter:	S.L. 2014-100, sec. 8.39(e)	
Due date:	January 15, 2024 (annually)	
From:	State Board of Education	
Description:	School Connectivity Initiative	
Chapter:	S.L. 2007-323, sec. 7.28(d)	

***February 2024***

Due date:	February 1, 2024 (annually)	
From:	UNC Board of Governors	
Description:	UNC Report on State Budget Allocations and Policies	
Chapter:	G.S. 116-11(9b); SL 2021-80, sec. 2.2(b); SL 2020-78, sec. 3.1	
Due date:	February 1, 2024 (annually)	
From:	Community College System Office	
Description:	Tuition and Registration Fee Waivers	
Chapter:	G.S. 115D-5(b2); S.L. 2019-165, sec 3; S.L. 2017-57, sec. 9.10	
Due date:	February 1, 2024 (annually)	
From:	Commissioner of Labor	
Description:	Youth Employment Enforcement Activities	
Chapter:	S.L. 2011-291, sec. 2.21; S.L. 2009-139, sec. 1	
<b>Due date:</b>	<b>February 15, 2024 (and annually)</b>	
<b>From:</b>	<b>State Board of Community Colleges</b>	
<b>Description:</b>	<b>Impact of Minority Male Mentoring Progs. and Rowan-Cabarrus CC Biotech Training Center &amp; Greenhouse</b>	
<b>Chapter:</b>	<b>G.S. 115D-58.17, S.L. 2023-134, sec. 6.3</b>	
<b>Due date:</b>	<b>February 15, 2024</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>After-School Robotics Grant Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.23(e)</b>	
<b>Due date:</b>	<b>February 15, 2024</b>	
<b>From:</b>	<b>North Carolina Education Corps</b>	
<b>Description:</b>	<b>Accelerating COVID-19 Learning Recovery w/ High-Impact Literacy Tutors</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.70</b>	
Due date:	February 15, 2024 (annually)	
From:	Department of Public Instruction	
Description:	Approval and Denial of Literacy Intervention Plans	
Chapter:	G.S. 115C-83.6A(b); S.L. 2021-8, sec. 6(d)	
Due date:	February 15, 2024 (annually)	
From:	State Board of Education	
Description:	Statewide Trends in Student Digital Learning Access	



Chapter:	G.S. 115C-102.9(c); S.L. 2021-180, sec. 7.61(a)	
Due date:	February 15 of following year when grants are awarded	
From:	Department of Public Instruction	
Description:	Extended Learning & Integrated Student Support Competitive	
Chapter:	Grant Prog. S.L. 2021-3, sec. 1.2; S.L. 2020-4, sec. 3.3(18)	

**March 2024**

<b>Due date:</b>	<b>March 1, 2024 (annually)</b>	
<b>From:</b>	<b>myFutureNC Commission</b>	
<b>Description:</b>	<b>Postsecondary Attainment Goals</b>	
<b>Chapter:</b>	<b>G.S. 116C-10; SL 2019-55 amended by SL 2023-134 sec. 8.15</b>	
<b>Due date:</b>	<b>March 1, 2024</b>	
<b>From:</b>	<b>Superintendent of Public Instruction</b>	
<b>Description:</b>	<b>Administering Nationally Standardized Test for 3rd &amp; 8th Grade Students Receiving Opportunity Scholarships Study</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 8A.6(i)</b>	
Due date:	March 1 of each year the Program is in effect	
From:	Department of Public Instruction and Participating LEAs	
Description:	Smart School Bus Safety Pilot Program of 2020	2020 Program is in effect from 11/23/2020 – 1/01/2024
Chapter:	S.L. 2020-97, sec. 1.3, S.L. 2020-4, sec. 4.16(e)	
Due date:	March 1, 2024 (final report)	
From:	State Board of Education	
Description:	Evaluation of Innovative School District and Other Innovation Models	
Chapter:	S.L. 2016-110, sec. 4, S.L. 2017-57, sec. 7.26E(d)	
Due date:	March 1, 2024 (annually)	
From:	UNC Board of Governors	
Description:	UNC System Facilities and Administrative Receipts	
Chapter:	G.S. 116-11(9a); S.L. 2013-360, sec 11.6(a)	
Due date:	March 1, 2024 (annually)	
From:	Center for Safer Schools	
Description:	Annual Census of School Resource Officers	
Chapter:	G.S. 115C-105.57(e), S.L. 2021-180, sec. 7.30(a)	
Due date:	March 1, 2024 (annually)	
From:	UNC System Office	
Description:	Project Kitty Hawk	
Chapter:	S.L. 2021-180, sec. 8.24(d)	
<b>Due date:</b>	<b>March 15, 2024 (final report)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Transition Planning for Admin. of Residential Schools</b>	
<b>Chapter:</b>	<b>S.L. 2023-10, sec. 7(a)</b>	
<b>Due date:</b>	<b>March 15, 2024 (2nd interim report)</b>	
<b>From:</b>	<b>Board of Trustees of each school for Deaf and Blind</b>	
<b>Description:</b>	<b>Plans &amp; Progress Transitioning Admin. of Residential Schools</b>	
<b>Chapter:</b>	<b>S.L. 2023-10, sec. 7(b)</b>	
<b>Due date:</b>	<b>March 15, 2024</b>	
<b>From:</b>	<b>Community Colleges System Office</b>	
<b>Description:</b>	<b>Impact of Clinical Instruction Services by Nurse Educators</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.1</b>	
<b>Due date:</b>	<b>March 15, 2024 (annually)</b>	
<b>From:</b>	<b>State Board of Community Colleges</b>	

<b>Description:</b> <b>Chapter:</b>	<b>Impact of Vocational Rehabilitation Pilot Prog.</b> <b>S.L. 2023-134, sec. 6.11</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024 (annually)</b> <b>Superintendent of Public Instruction</b> <b>School Health Personnel reports</b> <b>G.S. 115C-316.2; S.L. 2019-222, sec 5.1(a), as amended by</b> <b>S.L. 2023-134, sec. 7.27(f)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024</b> <b>The Children and Parent Resource Group Inc. &amp; DPI</b> <b>Life Changing Experiences School Program</b> <b>S.L. 2023-134, sec. 7.37</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024 (and annually when grants are awarded)</b> <b>Department of Public Instruction</b> <b>Developmental Day Centers Awarded Grants</b> <b>S.L. 2023-134, sec. 7.54(d)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024</b> <b>State Board of Education</b> <b>Consolidated Teacher Bonus Prog.</b> <b>S.L. 2023-134, sec. 7A.3</b>	Combines bonus progs. for Advanced Course, CTE, and Growth Based Teacher Bonus Prog.
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024</b> <b>NC AHEC</b> <b>Impact of Team-Based Healthcare Teaching Sites</b> <b>S.L. 2023-134, sec. 8.4(a)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024</b> <b>Board of Trustees of UNC-CH</b> <b>Establishment of School of Civic Life &amp; Leadership</b> <b>S.L. 2023-134 sec. 8.5</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024 (annually)</b> <b>UNC System Office</b> <b>Impact on Participants of CTP Programs</b> <b>G.S. 116-298; S.L. 2023-134, sec. 8.12(a)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024 (&amp; annually when funds are provided)</b> <b>UNC-W</b> <b>Programs in Critical Research Areas</b> <b>S.L. 2023-134, sec. 8.17</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024 (&amp; annually while funds are expended)</b> <b>NC Collaboratory</b> <b>Next-Generation Energy &amp; Research Development Study</b> <b>S.L. 2023-134, sec. 8.19</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024</b> <b>State Education Assistance Authority</b> <b>Recommendations for Permanent CC Longleaf</b> <b>Commitment Grant Prog.</b> <b>S.L. 2023-134, sec. 8A.7</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024</b> <b>State Education Assistance Authority</b> <b>Development of Common Digital Transcript</b> <b>S.L. 2023-134, sec. 8A.15</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>March 15, 2024 (annually)</b> <b>Department of Public Instruction</b> <b>Implementation of TeachNC Recruitment Initiative</b> <b>S.L. 2021-180, sec. 7.20(b)</b>	
<b>Due date:</b>	<b>March 15, 2024 (and every yr. funds are made available)</b>	

From: Description: Chapter:	Department of Public Instruction Feminine Hygiene Products Grant Program G.S. 115C-377(c); S.L. 2022-74, sec. 7.10	
Due date: From: Description: Chapter:	March 15, 2024 (annually) State Board of Education Consolidated Data Report G.S. 115C-12(21) & (27); S.L. 2011-282, sec 4; S.L. 2009-305	(Dropout rates, school crime, violence, suspensions & expulsions, corporal punishment disc. reassignment)
Due date: From: Description: Chapter:	March 15 (in any year fees have been modified) State Board of Education Licensure Fees report G.S. 115C-270.10(b); S.L. 2017-189, sec. 3(c)	
Due date: From: Description: Chapter:	March 15 (in any year funds are expended) Department of Public Instruction Principal Recruitment Supplement Program G.S. 115C-285.1; S.L. 2019-247 sec. 2.5(g)	Report on impact of Prog. and the No. of principals and schools participating in Prog.
Due date: From: Description: Chapter:	March 30, 2024 (annually) State Board of Education Cursive Writing and Multiplication Tables report G.S. 115C-81.75; G.S. 115C-81.80	

*April 2024*

<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>April 1, 2024 (annually)</b> <b>State Board of Community Colleges</b> <b>Short-Term Workforce Development Grants</b> <b>G.S. 115D-5.1A(d); S.L. 2023-134 sec. 6.5</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>April 1 (of fiscal year in which funds are awarded)</b> <b>Superintendent of Public Instruction</b> <b>School Safety Grants Program</b> <b>S.L. 2023-134, sec. 7.36(m)</b>	Prog. for 2023-2025 fiscal biennium
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>April 1, 2024</b> <b>Board of Governors</b> <b>UNC Building Reserve Study Report</b> <b>S.L. 2023-134, sec. 8.2</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>April 1, 2024 (interim report)</b> <b>NC AHEC</b> <b>Availability and Demand of Community-Based Preceptors</b> <b>S.L. 2023-134, sec. 8.4(b)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>April 1, 2024 (annually)</b> <b>State Education Assistance Authority</b> <b>Personal Education Student Account Awarded</b> <b>G.S. 115C-598(b), S.L. 2023-134 sec. 8A.13(b)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>April 1 (of fiscal year SEAA uses funds from Reserve)</b> <b>State Education Assistance Authority</b> <b>Opportunity Scholarship Grant Fund Reserve – Use of Funds</b> <b>G.S. 115C-562.7(d); S.L. 2023-134, sec. 8A.6(f)</b>	Funds appropriated until 2031-2032
Due date: From: Description: Chapter:	April 1 (of subsequent yr. when funds are awarded) Superintendent of Public Instruction COVID-19 School Psychologists Grant Program S.L. 2021-25, sec. 3.5(a)(29), as enacted by S.L. 2021-180, sec. 7.27(a)	
Due date: From: Description:	April 1, 2024 (annually) Superintendent of Public Instruction School Resource Officer Grants Program report	

Chapter:	G.S. 115C-105.60(g); S.L. 2019-222, sec. 3.1(a)	
<b>Due date:</b>	<b>April 15, 2024</b>	
<b>From:</b>	<b>Superintendent of Public Instruction</b>	
<b>Description:</b>	<b>Enhanced School Bus Stop Arm Grants</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.57(d)</b>	
<b>Due date:</b>	<b>April 15, 2024</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>Supplemental Funds for Teacher Compensation Report</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7A.4(g)</b>	
Due date:	April 15, 2024 (annually)	
From:	Community Colleges System Office	
Description:	2+2 E-Learning Initiative	
Chapter:	S.L. 2021-80, sec. 2.4(c); S.L. 2010-31, sec. 9.3(c); S.L. 2008-107, sec. 9.7(c)	
Due date:	April 15, 2024 (annually)	
From:	UNC Board of Governors	
Description:	Medical Students Entering Primary Care	
Chapter:	G.S. 143-613(d); S.L. 2021-80, sec. 2.1	
Due date:	April 15, 2024 (annually until Fed. Law expenditure deadline)	
From:	Department of Public Instruction	
Description:	ARP ESSER Fund Expenditure Compliance Report	
Chapter:	S.L. 2021-25, sec. 3.5(c) as enacted by S.L. 2021-180, sec. 7.27(a)	
<b>Due date:</b>	<b>April 30, 2024 (annually)</b>	
<b>From:</b>	<b>NC Education and Workforce Innovation Commission</b>	
<b>Description:</b>	<b>Education &amp; Workforce Innovation &amp; CTE Grade Expansion Program</b>	
<b>Chapter:</b>	<b>G.S. 115C-64.15(e); S.L. 2023-134, sec. 7.43</b>	

*May 2024*

<b>Due date:</b>	<b>May 1, 2024 (annually)</b>	
<b>From:</b>	<b>Community Colleges System Office</b>	
<b>Description:</b>	<b>Impact of Training Progs. for Students w/ Intellectual and Developmental Disabilities</b>	
<b>Chapter:</b>	<b>G.S. 115D-44(b); S.L. 2023-134 sec. 6.9</b>	
Due date:	May 1, 2024 (annually)	
From:	Community Colleges System Office	
Description:	Increased Employment Outcomes for Individuals with Intellectual and Developmental Disabilities (IDD)	
Chapter:	S.L. 2021-180, sec. 6.2(c)	
<b>Due date:</b>	<b>May 15, 2024 (and annually when funds are awarded)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Teacher Apprentice Grant Program</b>	
<b>Chapter:</b>	<b>G.S. 115C-269.32(h); S.L. 2023-134, sec. 7.44A</b>	
<b>Due date:</b>	<b>May 15, 2024 (and annually when funds are awarded)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Plasma Games Grant Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.69</b>	
<b>Due date:</b>	<b>May 15, 2024 (annually)</b>	
<b>From:</b>	<b>Educational Opportunities Program</b>	
<b>Description:</b>	<b>Board of Governors</b>	

<b>Chapter:</b>	<b>S.L. 2023-134 sec. 8.8</b>	
Due date:	May 15, 2024 (every 6 months)	
From:	Department of Public Instruction	
Description:	Operating Balance Restrictions for School Nutrition Progs.	
Chapter:	G.S. 115C-450(d), S.L. 2021-180, sec. 7.31	

***July 2024***

<b>Due date:</b>	<b>July 1, 2024 (final report)</b>	
<b>From:</b>	<b>Board of Trustees of each school for Deaf and Blind</b>	
<b>Description:</b>	<b>Plans &amp; Progress Transitioning Admin. of Residential Schools</b>	
<b>Chapter:</b>	<b>S.L. 2023-10, sec. 7(b)</b>	
Due date:	July 1, 2024 (annually in any year the Program is in effect)	
From:	Department of Public Instruction	
Description:	2021 Smart School Bus Safety Pilot Program	The 2021 Program is in effect from July 2021 to Jan. 2025
Chapter:	S.L. 2021-180, sec. 7.70(a)	

***August 2024***

Due date:	August 15, 2024 (annually for duration of Program)	
From:	Department of Public Instruction	
Description:	Innovative Signature Career Academy Pilot Program	Program can operate for 6 years as pilot
Chapter:	S.L. 2021-180, sec. 7.72(d)	

***September 2024***

<b>Due date:</b>	<b>September 1, 2024 (&amp; annually when funds are received)</b>	
<b>From:</b>	<b>State Education Assistance Authority</b>	
<b>Description:</b>	<b>Washington Center Internship Scholarship Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 8A.1</b>	
<b>Due date:</b>	<b>September 1, 2024 (Initial Report)</b>	
<b>From:</b>	<b>State Education Assistance Authority</b>	
<b>Description:</b>	<b>Implementation of Longleaf Commitment Grant Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 8A.7</b>	
<b>Due date:</b>	<b>September 1, 2024</b>	
<b>From:</b>	<b>Commission on Alternative Accreditation Process / BOG</b>	
<b>Description:</b>	<b>Alternative Accreditation Process Findings</b>	
<b>Chapter:</b>	<b>S.L. 2023-132, sec. 3.3</b>	
<b>Due date:</b>	<b>September 1, 2024 (final report)</b>	
<b>From:</b>	<b>NC AHEC</b>	
<b>Description:</b>	<b>Availability and Demand of Community-Based Preceptors</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 8.4(b)</b>	
<b>Due date:</b>	<b>September 15, 2024 (annually until 2028)</b>	
<b>From:</b>	<b>Superintendent of Public Instruction</b>	
<b>Description:</b>	<b>High School Remote Instruction Flexibility Pilot</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.61(d)</b>	
<b>Due date:</b>	<b>September 15, 2024 (interim report)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Extended Learning and Integrated Student Supports Competitive Grant Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.63(e)</b>	
<b>Due date:</b>	<b>September 30, 2024 (annually until 2027)</b>	
<b>From:</b>	<b>State Board of Community Colleges</b>	

<b>Description:</b> <b>Chapter:</b>	<b>Tri-County Community College In-State Tuition Pilot Prog.</b> <b>S.L. 2023-134, sec. 6.13</b>	
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*October 2024*

<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 1, 2024 (final report)</b> <b>National College Advising Corps. Inc. and UNC BOG</b> <b>Placement of College Advisers Program Expansion</b> <b>S.L. 2021-25 s. 3.5(a)(18) enacted by S.L. 2021-180, s. 7.27,</b> <b>amended by S.L. 2022-74, s. 7.8, and S.L. 2023-11, s. 2.4(a)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 1, 2014 (initial report and annually while funds are expended)</b> <b>CFFF, New Hanover Co. Schools and Pender Co. Schools</b> <b>Career Academies for At-Risk Students</b> <b>S.L. 2023-134, sec. 6.9A(c)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 1, 2024</b> <b>NC Collaboratory</b> <b>Recovery Court Study Results</b> <b>S.L. 2023-134 sec. 8.11</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	October 1, 2024 (final report) Department of Public Instruction and Betabox Inc. Mitigate Learning Loss in STEM due to COVID-19 S.L. 2021-25, sec. 3.5(a)(33) as enacted by S.L. 2021-180, sec. 7.27(a)	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	October 1, 2024 (annually until 2027) Department of Public Instruction & Schools that Lead Inc. Schools that Lead – Professional Development Services S.L. 2021-180, sec. 7.11 (c)	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 15, 2024</b> <b>Department of Public Instruction</b> <b>After-School Robotics Grant Program</b> <b>S.L. 2023-134, sec. 7.23(e)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 15, 2024 (annually when funds are received)</b> <b>Department of Public Instruction</b> <b>Developmental Day Centers Prog. Enrollment</b> <b>S.L. 2023-134, sec. 7.54(e)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 15, 2024 (annually)</b> <b>State Education Assistance Authority</b> <b>Opportunity Scholarship Program Report</b> <b>G.S. 115C-562.7(b) &amp; (e); S.L. 2023-134, sec. 7.82(a)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	<b>October 15, 2024 (annually)</b> <b>Superintendent of Public Instruction</b> <b>Interscholastic Athletic Report</b> <b>G.S. 115C-407.75(b); S.L. 2023-133, sec. 17(a)</b>	
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	October 15, 2024 Independent research organization hired by SBE & SBE Evaluation of Teacher Compensation Models and Advanced Teaching Roles Program G.S. 115C-311(h); S.L. 2020-78, sec. 2.6(b); amended by S.L. 2022-71, sec. 5	(Independent research organization is to evaluate and report until 2024, SBE's reports begin 2025)
<b>Due date:</b> <b>From:</b> <b>Description:</b> <b>Chapter:</b>	October 15, 2024 (even-numbered years) State Board of Education Comprehensive Plan for Reading Achievement (K-3 Literacy)	Received July 2023

	G.S. 115C-83.4(b); SL 2014-115, sec. 80; SL 2012-142, sec. 7A.1(b)	
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*November 2024*

<b>Due date:</b>	<b>November 15, 2024 (annually)</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>Evaluation of Remote Charter Academies</b>	
<b>Chapter:</b>	<b>G.S. 115C-218.125; S.L. 2023-134, sec. 7.26(a)</b>	
<b>Due date:</b>	<b>November 15, 2024 (annually)</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>Policies &amp; Procedures of Parents' Rights</b>	
<b>Chapter:</b>	<b>G.S. 115C-76.70; S.L. 2023-106, sec. 2(a) amended by S.L. 2023-134, sec. 7.81</b>	
<b>Due date:</b>	<b>November 15, 2024 (annually)</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>H.S. Diploma Endorsements</b>	
<b>Chapter:</b>	<b>G.S. 115C-156.2(b); 115C-83.32(d); S.L. 2023-134, sec. 7.72(f) as amended by S.L. 2023-132, sec. 2.5</b>	
<b>Due date:</b>	November 15, 2024 (every 6 months)	
<b>From:</b>	Department of Public Instruction	
<b>Description:</b>	Operating Balance Restrictions for School Nutrition Progs.	
<b>Chapter:</b>	G.S. 115C-450(d), S.L. 2021-180, sec. 7.31	
<b>Due date:</b>	November 15, 2024 (final report)	
<b>From:</b>	Superintendent of Public Instruction	
<b>Description:</b>	North Carolina Personalized Assessment Tool (NCPAT) Pilot Progress Report	
<b>Chapter:</b>	S.L. 2019-212, sec. 2(b)	
<b>Due date:</b>	<b>November 15, 2024 (annually until 2025)</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>Remote Academies Evaluation</b>	
<b>Chapter:</b>	<b>G.S. 115C-234.25; S.L. 2022-59, sec. 2 and S.L. 2022-74, sec. 7.13(g), as amended by S.L. 2023-134, sec. 7.26(d)</b>	

*December 2024*

<b>Due date:</b>	<b>December 1, 2024 (and annually when funds are awarded)</b>	
<b>From:</b>	<b>Community Colleges System Office</b>	
<b>Description:</b>	<b>Use of Funds for High-Cost Healthcare Workforce Progs.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.2</b>	
<b>Due date:</b>	<b>December 1, 2024 (initial report)</b>	
<b>From:</b>	<b>North Carolina Retail Merchants Assoc. and Retail Consumer Alliance Federation</b>	
<b>Description:</b>	<b>Results of Implementing the RISE Up Credentialing Prog.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.8</b>	
<b>Due date:</b>	<b>December 1, 2024 (and annually when funds are awarded)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Teacher Assistant Tuition Reimbursement Program</b>	
<b>Chapter:</b>	<b>G.S. 115C-269.31(h); S.L. 2023-134, sec. 7.44(a)</b>	
<b>Due date:</b>	<b>December 1, 2024 (&amp; annually while funds are expended)</b>	
<b>From:</b>	<b>Board of Governors</b>	
<b>Description:</b>	<b>Faculty Realignment Incentive Pilot Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 8.14</b>	
<b>Due date:</b>	December 1, 2024 (final report)	

From: Description: Chapter:	Community Colleges System Office Expansion of Apprenticeship Programs for Small Businesses S.L. 2021-180, sec. 6.14(e)	
Due date: From: Description: Chapter:	December 1 (of each year System Office provides funds) Community Colleges System Office Funds for High-Cost Workforce Programs S.L. 2021-180, sec. 6.7(e)	
Due date: From: Description: Chapter:	December 1, 2024 (annually) State Education Assistance Authority Opportunity Scholarships – Learning Gains and Losses G.S. 115C-562.7(c); S.L. 2022-74, s.8A.8; S.L. 2013-360, s8.29	
Due date: From: Description: Chapter:	December 1, 2024 (annually) State Education Assistance Authority Need-Based Scholarship Administration G.S. 116-209.84(c); S.L. 2021-180, sec. 8A.2(a)	
<b>Due date: From: Description: Chapter:</b>	<b>December 15, 2024 Department of Public Instruction Outcomes of CTE Grants for Homebuilding Programs S.L. 2023-134, sec. 7.19(c)</b>	
<b>Due date: From: Description: Chapter:</b>	<b>December 15, 2024 (initial report) Superintendent of Public Instruction Increasing Engagement in STEM Program S.L. 2023-134, sec. 7.22(e)</b>	
<b>Due date: From: Description: Chapter:</b>	<b>December 15, 2024 (annually) State Board of Education State of the Teaching and School Administration Professions G.S. 115C-299.5; G.S. 115C-289.2; S.L. 2023-134, sec. 7.77</b>	
<b>Due date: From: Description: Chapter:</b>	<b>December 15, 2024 NC Future Farmers of America Outcomes of CTE Grants for Agriculture Program S.L. 2023-134 sec. 8.9(c)</b>	
<b>Due date: From: Description: Chapter:</b>	<b>December 15, 2024 (annually) Board of Governors Degree Programs in STEM Subject Areas G.S. 116-41.19(b); S.L. 2023-134, sec. 8.18</b>	

*January 2025*

<b>Due date: From: Description: Chapter:</b>	<b>January 1, 2025 Department of Public Instruction CEP Meal Program Incentive Report S.L. 2023-134, sec. 7.59(g)</b>	
<b>Due date: From: Description: Chapter:</b>	<b>January 1, 2025 State Education Assistance Authority and DHHS Strategies to Increase Pipeline of Physicians in Primary Care Medicine and Psychiatry S.L. 2023-134, sec. 8A.14</b>	
<b>Due date: From: Description: Chapter:</b>	<b>January 1, 2025 (annually) NC Teaching Fellows Commission w/ SEAA and DPI NC Teaching Fellows Program G.S. 116-209.62(j); S.L. 2017-57, sec. 10A.2(a); as amended by S.L. 2023-134, sec. 8A.4</b>	
<b>Due date: From:</b>	<b>January 15, 2025 Department of Public Instruction and participating PSUs</b>	



<b>Description:</b>	<b>Artificial Intelligence Pilot</b>	
<b>Chapter:</b>	<b>S.L. 2023-134 sec, 7.36(h)</b>	

*March 2025*

<b>Due date:</b>	<b>March 1, 2025 (interim report)</b>	
<b>From:</b>	<b>SparkNC and partnering PSUs</b>	
<b>Description:</b>	<b>SparkNC Pilot for High-Tech Learning Accelerator Credit</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.62(g)</b>	
<b>Due date:</b>	<b>March 15, 2025</b>	
<b>From:</b>	<b>State Board of Education</b>	Combines bonus progs. for Advanced Course, CTE, and Growth Based Teacher Bonus Prog.
<b>Description:</b>	<b>Consolidated Teacher Bonus Prog.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7A.3</b>	
<b>Due date:</b>	<b>March 1, 2025</b>	
<b>From:</b>	<b>Board of Governors</b>	
<b>Description:</b>	<b>Completion Assistance Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134 sec. 8.3</b>	
<b>Due date:</b>	<b>March 15, 2025</b>	
<b>From:</b>	<b>UNC-W</b>	
<b>Description:</b>	<b>Progress in Establishing CTP Program for Students w/ Intellectual Disabilities</b>	
<b>Chapter:</b>	<b>S.L. 2023-134 sec. 8.12(c)</b>	

*April 2025*

<b>Due date:</b>	<b>April 1 (of fiscal year in which funds are awarded)</b>	
<b>From:</b>	<b>Superintendent of Public Instruction</b>	Prog. for 2023-2025 fiscal biennium
<b>Description:</b>	<b>School Safety Grants Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.36(m)</b>	
<b>Due date:</b>	<b>April 1, 2025 (annually)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Opportunity Scholarship Financial Impact</b>	
<b>Chapter:</b>	<b>G.S. 115C-562.7(f); S.L. 2023-134, sec. 7.82(a)</b>	

*August 2025*

<b>Due date:</b>	<b>August 15, 2025</b>	
<b>From:</b>	<b>NCSU and NC A&amp;T</b>	
<b>Description:</b>	<b>Impact of the Agriculture Analytics Platform Initiative</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 8.13</b>	

*September 2025*

<b>Due date:</b>	<b>September 1, 2025 (Final Report)</b>	
<b>From:</b>	<b>State Education Assistance Authority</b>	
<b>Description:</b>	<b>Implementation of Longleaf Commitment Grant Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 8A.7</b>	
<b>Due date:</b>	<b>September 15, 2025 (annually until 2028)</b>	
<b>From:</b>	<b>Superintendent of Public Instruction</b>	
<b>Description:</b>	<b>High School Remote Instruction Flexibility Pilot</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.61(d)</b>	
<b>Due date:</b>	<b>September 15, 2025 (final report)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Extended Learning and Integrated Student Supports Competitive Grant Program</b>	

<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.63(e)</b>	
<b>Due date:</b>	<b>September 30, 2025 (annually until 2027)</b>	
<b>From:</b>	<b>State Board of Community Colleges</b>	
<b>Description:</b>	<b>Tri-County Community College In-State Tuition Pilot Prog.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.13</b>	

*October 2025*

<b>Due date:</b>	<b>October 15, 2025</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Special Needs Pilot Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.53</b>	
<b>Due date:</b>	<b>October 15, 2025 (odd-numbered years)</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>The Founding Principles Act</b>	
<b>Chapter:</b>	<b>G.S. 115C-81.45; S.L. 2019-82, sec. 3</b>	
<b>Due date:</b>	<b>October 15, 2025</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>Evaluation of Teacher Compensation Models and Advanced Teaching Roles Program</b>	
<b>Chapter:</b>	<b>G.S. 115C-311(h); S.L. 2020-78, sec. 2.6(b); amended by S.L. 2022-71, sec. 5</b>	

*November 2025*

<b>Due date:</b>	<b>November 15, 2025 (annually)</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>Evaluation of Remote Charter Academies</b>	
<b>Chapter:</b>	<b>G.S. 115C-218.125; S.L. 2023-134, sec. 7.26(a)</b>	

*December 2025*

<b>Due date:</b>	<b>December 1, 2025 (annually when funds are provided)</b>	
<b>From:</b>	<b>Community Colleges System Office</b>	
<b>Description:</b>	<b>Use of Funds for High-Cost Healthcare Workforce Progs.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.2</b>	
<b>Due date:</b>	<b>December 1, 2025 (final report)</b>	
<b>From:</b>	<b>North Carolina Retail Merchants Assoc. and Retail Consumer Alliance Federation</b>	
<b>Description:</b>	<b>Results of Implementing the RISE Up Credentialing Prog.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.8</b>	
<b>Due date:</b>	<b>December 15, 2025</b>	
<b>From:</b>	<b>Department of Public Instruction</b>	
<b>Description:</b>	<b>Outcomes of CTE Grants for Homebuilding Programs</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.19(c)</b>	

*January 2026*

<b>Due date:</b>	<b>January 15, 2026 (even-numbered years)</b>	
<b>From:</b>	<b>LEAs in collaboration with State Board of Education</b>	
<b>Description:</b>	<b>Pilot Program Raise the High School Dropout Age</b>	
<b>Chapter:</b>	<b>S.L. 2016-94, sec. 8.21(g)</b>	

*March 2026*

<b>Due date:</b>	<b>March 1, 2026 (final report)</b>	
<b>From:</b>	<b>SparkNC and partnering PSUs</b>	
<b>Description:</b>	<b>SparkNC Pilot for High-Tech Learning Accelerator Credit</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.62(g)</b>	

*September 2026*

<b>Due date:</b>	<b>September 30, 2026 (annually until 2027)</b>	
<b>From:</b>	<b>State Board of Community Colleges</b>	
<b>Description:</b>	<b>Tri-County Community College In-State Tuition Pilot Prog.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.13</b>	

*December 2026*

<b>Due date:</b>	<b>December 1, 2026 (annually)</b>	
<b>From:</b>	<b>State Education Assistance Authority</b>	
<b>Description:</b>	<b>Administration of the Early Graduate Scholarship Prog.</b>	
<b>Chapter:</b>	<b>G.S. 116-209.103(b); S.L. 2023-134, sec. 8A.6(t)</b>	

*September 2027*

<b>Due date:</b>	<b>September 30, 2027 (final report)</b>	
<b>From:</b>	<b>State Board of Community Colleges</b>	
<b>Description:</b>	<b>Tri-County Community College In-State Tuition Pilot Prog.</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 6.13</b>	

*October 2027*

<b>Due date:</b>	<b>October 1, 2027 (final report)</b>	
<b>From:</b>	<b>Department of Public Instruction &amp; Schools That Lead Inc.</b>	Report must include summary and copy of the final report by independent research organization.
<b>Description:</b>	<b>Schools That Lead - Professional Development Services</b>	
<b>Chapter:</b>	<b>S.L. 2021-180, sec. 7.11(c)</b>	

*September 2028*

<b>Due date:</b>	<b>September 15, 2028 (final report)</b>	
<b>From:</b>	<b>Superintendent of Public Instruction</b>	
<b>Description:</b>	<b>High School Remote Instruction Flexibility Pilot</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.61(d)</b>	

*December 2028*

<b>Due date:</b>	<b>December 15, 2028 (annually until 2039)</b>	
<b>From:</b>	<b>NC Longitudinal Data System</b>	
<b>Description:</b>	<b>Outcomes of Increase Engagement in STEM Program</b>	
<b>Chapter:</b>	<b>S.L. 2023-134, sec. 7.22(f)</b>	

***Reports with No Statutory Due Date***

<b>Due date:</b>	<b>Upon finding a school in violation</b>	
<b>From:</b>	<b>State Board of Education</b>	
<b>Description:</b>	<b>Interscholastic Athletics Activities violation</b>	
<b>Chapter:</b>	<b>G.S. 115C-407.59(f); S.L. 2023-133, sec. 18(d)</b>	
<b>Due date:</b>	<b>Upon finding a community college in violation</b>	
<b>From:</b>	<b>State Board of Community Colleges</b>	
<b>Description:</b>	<b>Higher Education Athletic Eligibility Violation</b>	
<b>Chapter:</b>	<b>G.S. 115D-5(z); S.L. 2023-109, sec. 2(a)</b>	
<b>Due date:</b>	<b>Upon finding a constituent institution in violation</b>	
<b>From:</b>	<b>Board of Governors</b>	
<b>Description:</b>	<b>Higher Education Athletic Eligibility Violation</b>	
<b>Chapter:</b>	<b>G.S. 116-403; S.L. 2023-109, sec. 2(b)</b>	
<b>Due date:</b>	<b>Within 90 days of Charter School's facilities request</b>	
<b>From:</b>	<b>Local Boards of Education</b>	
<b>Description:</b>	<b>Explanation for not acting on charter school's facilities request</b>	
<b>Chapter:</b>	<b>G.S. 115C-218.35(c); S.L. 2023-110, sec. 1(l)</b>	
<b>Due date:</b>	<b>Within the first week of the NCGA convening or reconvening</b>	
<b>From:</b>	<b>NC Child Fatality Prevention Task Force</b>	
<b>Description:</b>	<b>NC Child Fatality Prevention Task Force Report</b>	
<b>Chapter:</b>	<b>G.S. 7B-1412; S.L. 2023-134, sec. 9H15</b>	
<b>Due date:</b>	When reorganization occurs	
<b>From:</b>	Department of Public Instruction	
<b>Description:</b>	Report on any Reorganization of the Department	
<b>Chapter:</b>	S.L. 2021-180, sec. 7.8(c)	
<b>Due date:</b>	Within 30 days of increase of Program's administrative costs	
<b>From:</b>	State Education Assistance Authority	
<b>Description:</b>	Scholarship Reserve Fund for Public Colleges & Universities	
<b>Chapter:</b>	G.S. 116-209.85(d); S.L. 2021-180, sec. 8A.2(a)	
<b>Due date:</b>	6 months after Implementation of Program	
<b>From:</b>	Division of Social Services DHHS	
<b>Description:</b>	Establish Student Health Collaborative Pilot Program	
<b>Chapter:</b>	S.L. 2020-97, sec. 1.3, S.L. 2020-4, sec. 4.18	
<b>Due date:</b>	Annually	
<b>From:</b>	The North Carolina Principal Fellows and TP3 Commission	
<b>Description:</b>	Principal Fellows & Transforming Principal Preparation Grant	Report on data collected from grant recipients in accordance with GS 116-74.46(d)
<b>Chapter:</b>	Program G.S. 116-74.46-47; S.L. 2019-60	
<b>Due date:</b>	Within 60 days of the date of employment	
<b>From:</b>	Board of Governors	
<b>Description:</b>	Full-Time Staff for Board of Governors	
<b>Chapter:</b>	S.L. 2017-57, sec. 10.1	
<b>Due date:</b>	Periodically	
<b>From:</b>	Nonprofit Corporation establishing and administering the Prog.	
<b>Description:</b>	Amend transforming principal preparation-Measurability Assessment to include reporting on program output and program outcome	
<b>Chapter:</b>	S.L. 2017-57, sec. 10A.5(b)	
<b>Due date:</b>	Within 90 days of request	
<b>From:</b>	Local Board of Education	
<b>Description:</b>	Charter's Request to Lease Building or Land	
<b>Chapter:</b>	S.L. 2016-79, sec. 1.8	

Due date: From: Description: Chapter:	N/A NC Community Colleges System Office Commercial Fishing Courses/Coastal Colleges S.L. 2015-63	
Due date: From: Description: Chapter:	Annually Local Boards of Education Establish Nonprofit Corporations to Further Authorized Purposes S.L. 2015-264, sec. 56.5 (SB 119)	
Due date: From: Description: Chapter:	N/A North Carolina State University Operation, Use, and Transfer of 4-H Camps S.L. 2014-100, sec. 11.7(a)	Within 90 days after any consultation with a board of county commissioner
Due date: From: Description: Chapter:	N/A State Board of Education Maximize Instructional Time S.L. 2013-360, sec. 9.2(b)	Prior to the purchase & implementation of new assessment instruments
Due date: From: Description: Chapter:	N/A State Board of Community Colleges Performance Funding S.L. 2013-360, sec. 10.5(a)	Prior to implementation of any proposed revisions