



Public Schools of North Carolina

NC School Safety Update 2022



Center for
SAFER SCHOOLS

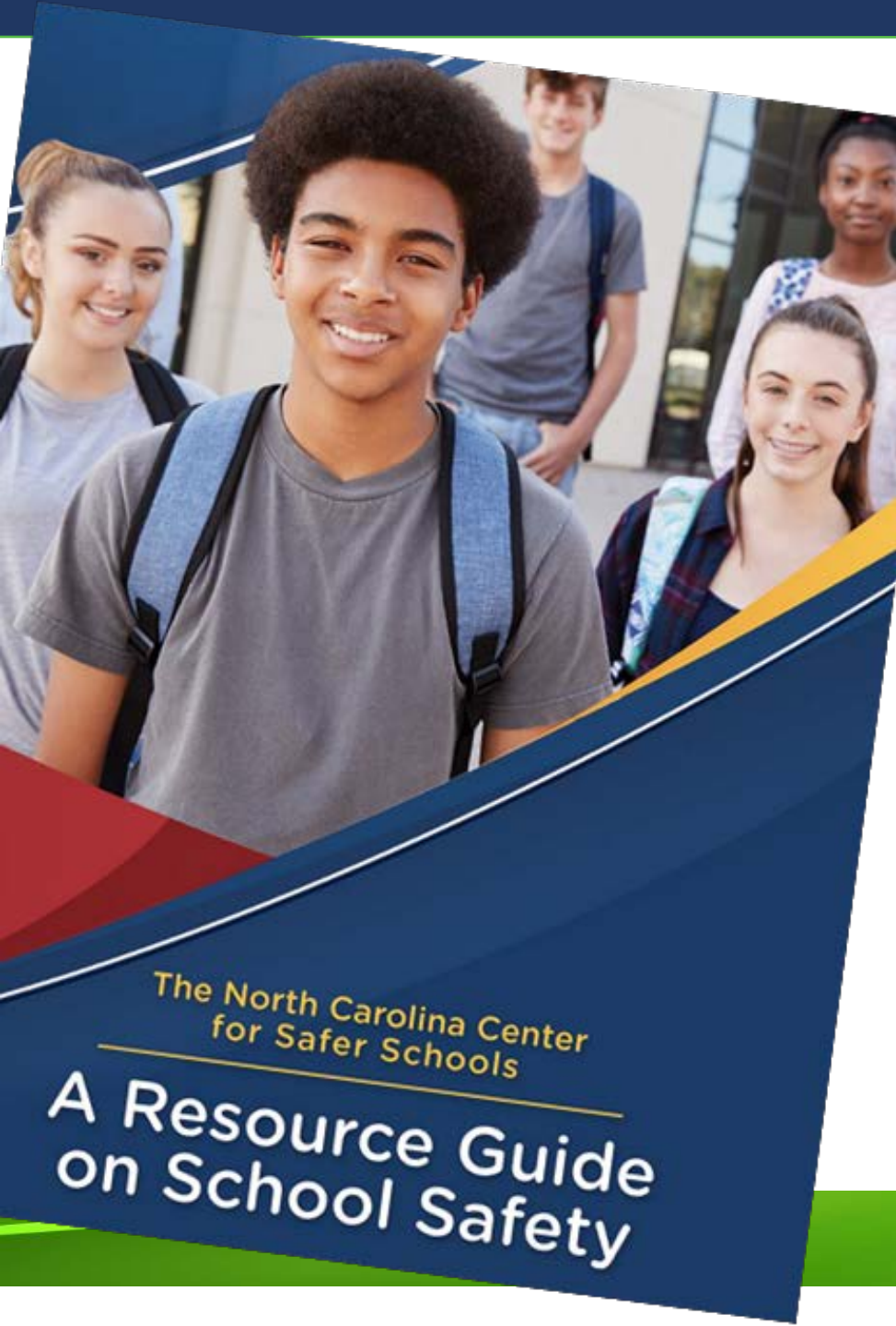
NC Department of Public Instruction

Consistency - Integrity - Professionalism - Respect - Transparency

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Center for Safer Schools

- Established through NCGS 115C-105.57 with a mission to support public school units.

Mission

Develop and implement strategies to ensure that students are safer in schools.

Vision

All schools in the state are safer, more secure and offer an environment conducive to learning.

The North Carolina Center
for Safer Schools

A Resource Guide
on School Safety

Accomplishments –2013 -2017 – NC DPS

- Formation of CFSS Task Force Subcommittees
- Introduction of Critical Incident Training in Schools – Virginia Model
- Identifying Bullying as one of the CFSS Focus
- Discussion of Anonymous Reporting System
- Began the SRO Surveys

Accomplishments –2017 -2019 NC DPI

- Assigned the Consolidated Data Report
- Continued SRO Grants
- Managed the NC School Safety Grant Program
- NC Say Something Anonymous Reporting System Launch



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NC Department of Public Instruction

Current Leadership

- Secured Federal Funding
 - Governor's Crime Commission Grant –2017 - Current for RISE Trainings \$88K
 - COPS Grant \$355K for School Safety Coordinators (2 yrs.)
 - STOP Grant \$1M for Mental Health & Training Program (3 yrs.)
 - STOP Grant \$955K for Technology and Center Enhancement (3 yrs.)



NC School Safety Grant Program

- Facilitate and manage the NC School Safety Grant Program.

| | (\$Millions) | | |
|-------------------------|-------------------|------------------|---------------|
| | Available Funding | Funding Requests | Awarded Funds |
| School Resource Officer | \$18 | \$16.7 | \$16.7 |
| Safe Schools Grant | \$9.6 | \$15.5 | \$9.6 |

Eligible Uses of 2021 School Safety Grant Funds:

- School Resource Officers for elementary and middle schools
- Services for Students in Crisis
- School Safety Training
- Safety Equipment

Say Something Anonymous Reporting System (SSARS)



- (SSARS) NCGS 115C-105.51
- Live Date 4 November 2019
- Application allows students to tip in information regarding safety
- Immediate response from Call Center
- SAVE (Students Against Violence Everywhere) Clubs
- 98 Districts, 145 Charter Schools Actively using Program (as of 4/28/22)



Say Something Anonymous Reporting System (SSARS)

Tips 4 November 2019 to 30 June 2020 = **3,944**

| | |
|----------------------------|-----|
| Bullying / Cyber Bullying | 652 |
| Cutting / Self-Harm | 492 |
| Suicide / Suicide Ideation | 330 |
| Depression / Anxiety | 316 |
| Drug Use / Distribution | 240 |

Tips 1 August 2020 – 30 June 2021 = **1,674 (COVID)**

| | |
|----------------------------|-----|
| Bullying / Cyber Bullying | 248 |
| Suicide / Suicide Ideation | 236 |
| Depression / Anxiety | 209 |
| Cutting / Self-Harm | 193 |
| Drug Use / Distribution | 94 |

Say Something Anonymous Reporting System (SSARS)

Life Safety Tips

4 November 2019 to 30 June 2020 = **540**

| | |
|----------------------------|-----|
| Suicide / Suicide Ideation | 132 |
| Planned School Attack | 132 |
| Cutting / Self-Harm | 101 |
| Depression / Anxiety | 37 |
| Weapon(s) | 34 |

1 August 2020 – 30 June 2021 = **312 (COVID)**

| | |
|---------------------------------|-----|
| Suicide / Suicide Ideation | 139 |
| Cutting / Self-Harm | 77 |
| Depression / Anxiety | 28 |
| Domestic Violence / Child Abuse | 9 |
| Drug Use / Distribution | 8 |

Say Something Anonymous Reporting System (SSARS)

Tips from 1 August 2021 – 31 May 2022 = **7,812**

| | |
|----------------------------|------|
| Bullying / Cyber Bullying | 1328 |
| Cutting / Self-Harm | 625 |
| Drug Use / Distribution | 603 |
| Suicide / Suicide Ideation | 513 |
| Planned School Attack | 431 |

Say Something Anonymous Reporting System (SSARS)

Life Safety Tips from 1 August 2021 – 31 May 2022 = 907

Planned School Attack 254

Suicide / Suicide Ideation 185

Cutting / Self-Harm 162

Weapon(s) 101

Intent to Harm Someone 36



Threat Assessment Team Training



“A fact-based process of emphasizing and appraisal of observed, or reasonably observable, behaviors to identify potentially dangerous or violent situations, to assess them, and to manage or address them.” - As defined by North Carolina legislation -

- Schools are strongly encouraged to establish threat assessment team
- Must operate in a clear, meaningful process when faced with a threat.
- Provide guidance to students, facility and staff regarding recognition of threatening or aberrant behavior posing a risk.
- 387 School Staff Trained since 23 February 2022

Threat Assessment (cont.)

Identifies members of the school community to whom threats should be reported.

Utilizes anonymous reporting for students and allows them to receive information about school safety.

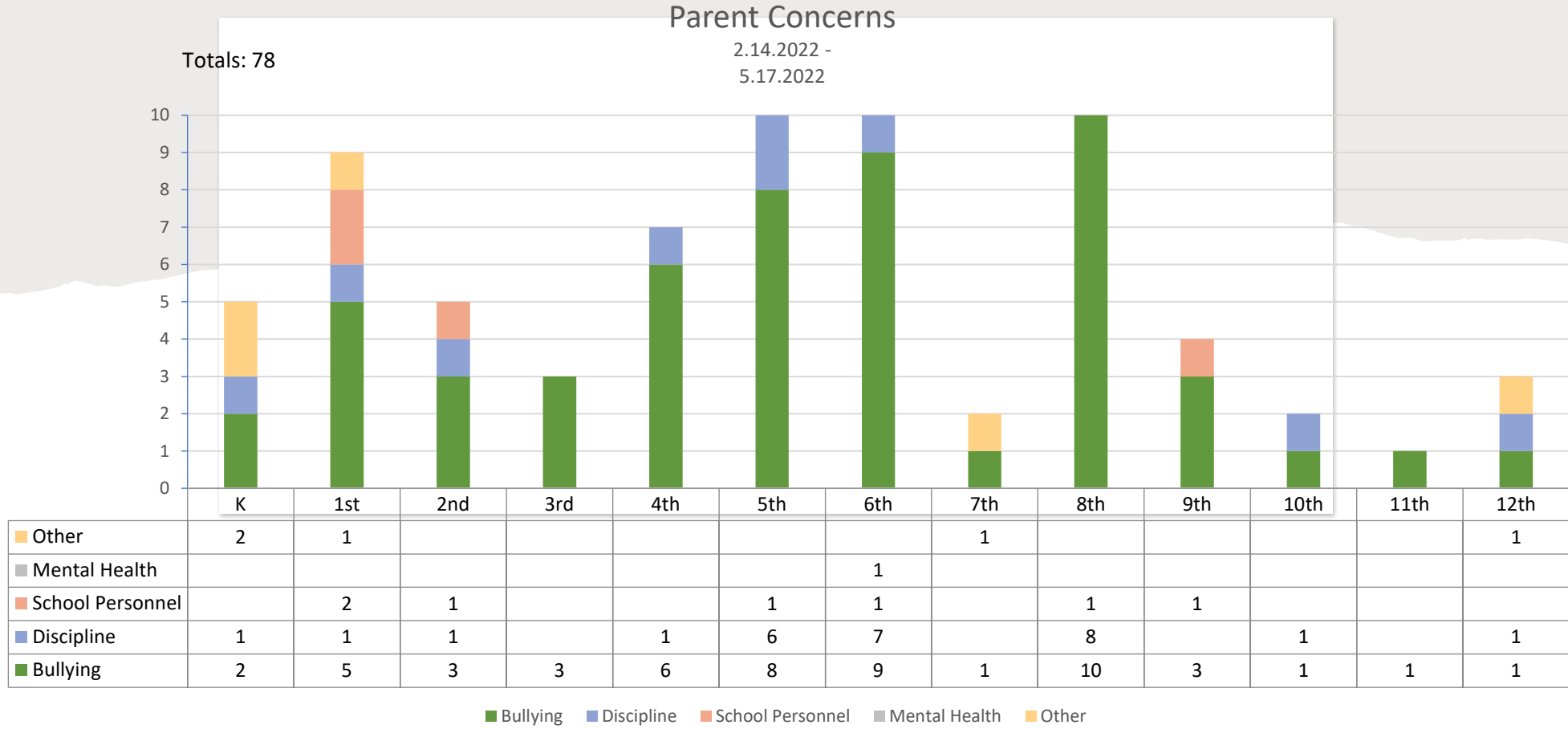
Responds and intervenes based on the level of threat determined in assessment.

School Climate

...some of the areas of concern.

- Critical Incidents
- Bullying
- Suicidality
- Guns & Gangs
- Human Trafficking
- Substance Use (Opioid, Alcohol, etc.)

Parent Engagement



Youth Adult Teen

- Youth Mental Health First Aid is designed to teach parents, family members, caregivers, teachers, school staff, peers, neighbors, health and human services workers, and other caring citizens how to help an adolescent (age 12-18) who is experiencing a mental health or addictions challenge or is in crisis.
- Mental Health First Aid for Adults teaches people how to recognize signs of mental health or substance use challenges in adults ages 18 and older, how to offer and provide initial help, and how to guide a person toward appropriate care if necessary. Topics covered include anxiety, depression, psychosis, and addictions.
- teen Mental Health First Aid (tMHFA) teaches teens in grades 10-12, or ages 15-18, how to identify, understand and respond to signs of mental health and substance use challenges among their friends and peers.
- Topics covered include anxiety, depression, substance use, disorders in which psychosis may occur, disruptive behavior disorders (including AD/HD), and eating disorders.



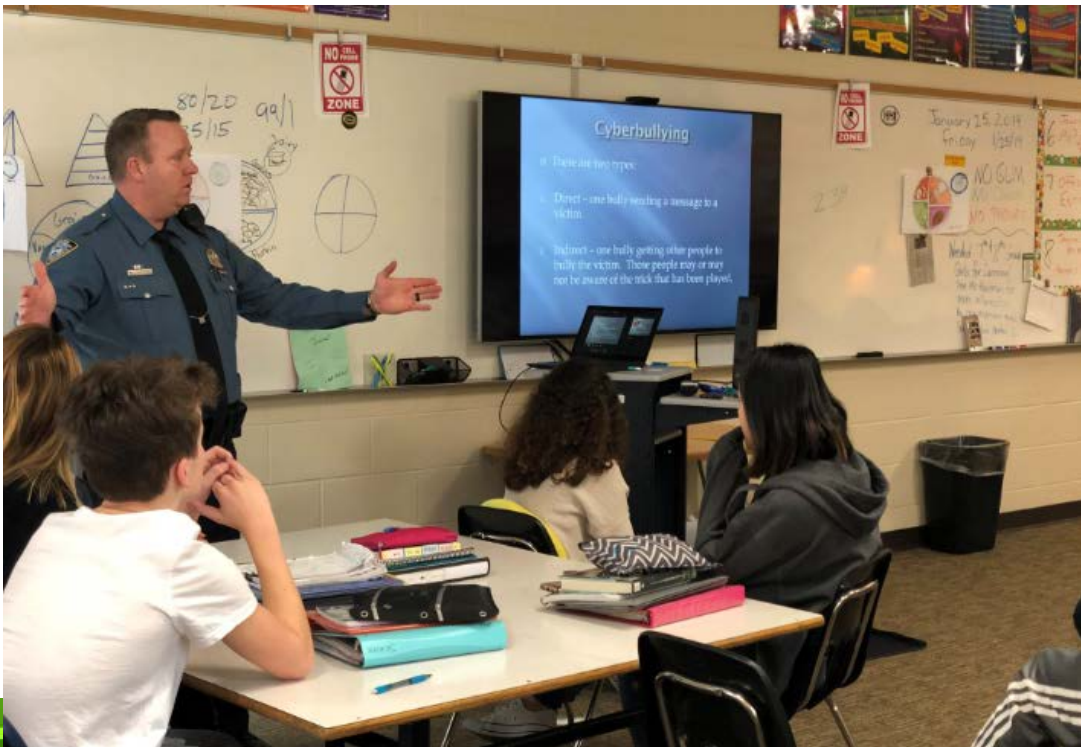
NATIONAL COUNCIL
FOR BEHAVIORAL HEALTH

About the Program:

- EKG² training curriculum engages 7th (and coming soon 9th) grade students through a two-hour/two-day interactive classroom presentation by a uniformed law enforcement officer. EKG² teaches students about the **legal, medical, and emotional consequences** of youth gun possession, substance abuse and related gun violence.



EKG² in the 7th Grade Classroom:



On day one: the officer will introduce themselves to the class and began a causal relationship with them. The class will be given a “pre-survey” to evaluate their understanding of gun violence, gang violence, peer pressure and negative choices. A movie called “**Choices**” will then be shown to the class. The video challenges youth to consider safe options when facing potentially violent situations.

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EKG² in the 7th Grade Classroom:

On day two, the same officer will facilitate a classroom discussion about the poor decisions made in the video. EKG² normalizes discussions of a once taboo topic and builds relationships between students and law enforcement officers.

Upon completion of the EKG² program the students will receive a certificate and an e-booklet on a USB containing prevention material on subjects such as substance abuse, gun and gang prevention.



Projected EKG² Results:

What you should expect:

Reduce attitudes supportive of violence, gun carrying, and gangs and increasing attitudes toward pro-social decision-making and abilities to think about consequences of actions

Make an impact on students most in need of an intervention—the high-risk students



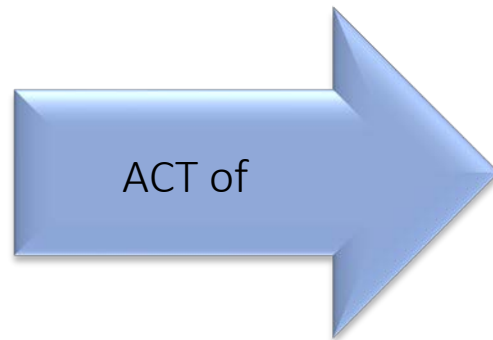
School Risk Management Plan

As of 31 May 2022

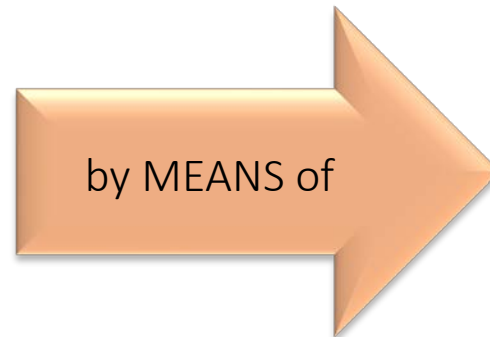
- Locked 110
- Submitted 378
- Draft 1099
- Not started 776
- Total Plans 2363

What is Human Trafficking?

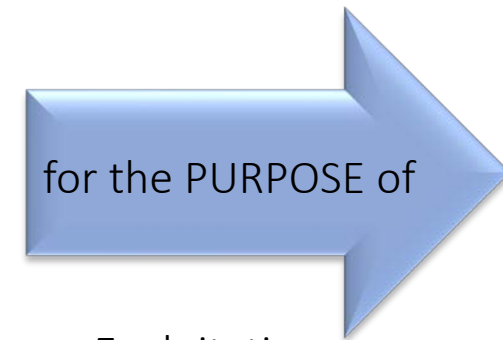
Human trafficking is a crime by which people profit from the control and exploitation of others.



- Recruiting
- Harboring
- Transporting
- Providing for
- Obtaining
- Maintaining



- Force
 - Fraud
 - Coercion
- OR
- Any commercial sex act involving a minor



- Exploitation
- Involuntary servitude
- Peonage
- Debt bondage
- Slavery
- Any commercial sex act involving a minor

Substance Use

The nation's drug overdose epidemic continues to change and become worse. The epidemic affects every state and now is driven by illicit fentanyl, fentanyl analogs, methamphetamine, and cocaine, often in combination or in adulterated forms. More than 107,000 deaths were reported in the United States between December 2020 to December 2021.

R.I.S.E

School Safety Training

- *A holistic model of school safety must start with adults educated in recognition of the role that adverse experiences play on the behaviors and physical and emotional health of youths.*
- **Goal:** positive outcomes for students victimized by traumatic experiences through educating school personnel
- **Objective:** To reduce suspension, expulsion and arrest through helping educate school personnel on the impact of adverse childhood experiences (victimization) on youths and to learn to identify potential constructive measures to remedy negative behaviors exhibited
- **Goal:** To provide training to teachers, SROs, school personnel and school administrators
- **Objective:** To raise the awareness of community resources that can provide services to youths victimized by adverse and traumatic experiences

- 1 August – 5 August 2022
- Greensboro, NC
- Koury Convention Center

CFSS – Training Center



Current & New Projects

Fall 2022

- SHINE Academy
- PEP
- State Safety Director's Meetings
- State Safety Director's Advisory Board
- NC PTA Partnership

Questions & Discussion

