



PUBLIC SCHOOLS OF NORTH CAROLINA

State Board of Education | Department of Public Instruction

Report to the North Carolina General Assembly

Monitoring of EPP Performance and
Recommendations

*S. L. 2017-189 (SB599) PART VII
SECTION 7.(e)*

Date Due: December 1, 2024

DPI Chronological Schedule, 2023-2024

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Monitoring of EPP Performance & Recommendations

Session Law 2017-189 PART VII, SECTION 7.(e) requires the North Carolina State Board of Education (NCSBE) to provide the Joint Legislative Education Oversight Committee (JLEOC) this report on its monitoring of the quality of annual performance reports, including checking for statistical anomalies, data availability, and any other issues the NCSBE deems relevant. This monitoring of the quality of performance reports began with the 2018-2019 school year and extends to the current 2023-2024 reporting school year. General findings for the 2023-2024 school reporting year include:

- The annual reporting obligations of Educator Preparation Programs (EPPs) have included all the components required in §115C-269.35, Accountability for Educator Preparation Programs. Once materials are approved by the NCSBE, they are posted publicly on the NCDPI website at <https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>
- No statistical anomalies were noted in the report collection or development process during the period monitored (2023-2024).
- Data are made publicly available of each of the authorized educator preparation programs (EPPs) on the NCDPI website at <https://www.dpi.nc.gov/educators/educator-preparation/epp-performance>.
- While the requirement in law is for this reporting to be available annually by December 15, this deadline cannot be met due to important data components not being available in time to clean, process, and convert to online dashboarding systems. This year, additional delays are anticipated from educator preparation programs impacted by Hurricane Helene in the western parts of the state.

Reporting will be made available as soon as it is collected, processed, visualized, and verified to assure the most accurate representation of educator preparation program data.

One recommended legislative change to the JLEOC on EPP monitoring is to move the expected date of delivery for annual EPP performance reports and report cards from December 15th of the current year of reporting to April 15th of the following year. This adjustment in delivery date would provide the Department of Public Instruction with sufficient time under normal collection conditions to produce reporting in time to meet the deadline.