



NORTH CAROLINA
State Board of Education
Department of Public Instruction

Report to the North Carolina General Assembly

Cursive and Multiplication Tables
§ 115C-81.81

Date Due: March 30, 2025
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INTRODUCTION

§ 115C-81.81. Annual report on cursive writing and multiplication tables. The State Board of Education and the Department of Public Instruction shall report to the Joint Legislative Education Oversight Committee by March 30 of each year on the compliance of each local school administrative unit with the requirements regarding cursive writing pursuant to G.S.115C-81.75 and the memorization of multiplication tables pursuant to G.S.115C-81.80. The report shall include at least the following information:

1. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units. § 115C-81.75 states that the standard course of study shall include the requirement that the public schools provide instruction in cursive writing so that students create readable documents through legible cursive handwriting by the end of fifth grade (2017-126, s. 5.)
2. The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units. § 115C-81.80 states that the standard course of study shall include the requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers (2017-126, s. 5.).
3. A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
4. A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes - Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.
5. If, in any given year, one or more local school administrative units does not respond to inquiries from the Department of Public Instruction related to this section, the percentage of local school administrative units in the State that were nonresponsive and a list of those units (2018-32, s. 1(a)).

ALIGNMENT WITH THE STANDARD COURSE OF STUDY

CURSIVE WRITING

The 2017 NC Standard Course of Study for English Language Arts (implemented in NC public schools in the 2018-19 school year) includes Handwriting in the Foundational Skills Strand, which clearly articulates the progression of manuscript and cursive writing from Kindergarten through fifth grade:

The foundational skills are directed toward fostering students' understanding and working knowledge of concepts of print, the alphabetic principle, and other basic conventions of the English writing system, including handwriting. These foundational skills are necessary and important components of an effective, comprehensive reading program designed to develop proficient readers with the capacity to comprehend texts across a range of types and disciplines.

A systematic approach to handwriting instruction (manuscript and cursive) in the elementary grades is essential for students to communicate their ideas clearly. To achieve handwriting proficiency, students need to apply their handwriting skills to authentic writing activities (*Understanding the English Language Arts Standard Course of Study*, Grade 5, 2017).

Cursive writing skills are specifically addressed in grades 3, 4, and 5, reflecting the legislative

requirement that students “create readable documents in legible cursive writing by the end of fifth grade.”

Foundational Skills Strand in the NC Standard Course of Study for English Language Arts (2017): Handwriting

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
GRADE 3	RF.3.2	Create readable documents with legible handwriting (manuscript and cursive).
GRADE 4	RF.4.2	Create readable documents through legible handwriting (cursive).
GRADE 5	RF.5.2	Create readable documents through legible handwriting (cursive).

MEMORIZATION OF MULTIPLICATION FACTS

The 2017 NC Standard Course of Study for Mathematics (implemented in NC public schools in the 2018-19 school year) includes memorization of multiplication facts and is specifically addressed in 3.OA.7, reflecting the legislative requirement that students enrolled in public schools memorize multiplication tables to demonstrate competency in efficiently multiplying numbers. In third grade, competency is developed through representing, interpreting, and solving one-step problems involving multiplication and division. The standard is explicitly addressed in third grade, and is not repeated, but it should be maintained and built upon in subsequent grades.

Operations and Algebraic Thinking in the NC Standard Course of Study for Mathematics (2017)

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
Grade 3	3.OA.7	Demonstrate fluency with multiplication and division with factors, quotients and divisors up to and including 10. <ul style="list-style-type: none"> • Know from memory all products with factors up to and including 10. • Illustrate and explain using the relationship between multiplication and division. • Determine the unknown whole number in a multiplication or division equation relating three whole numbers.

<i>Grade</i>	<i>Number</i>	<i>Standard</i>
Grade 3	3.OA.7	Demonstrate fluency with multiplication and division with factors, quotients and divisors up to and including 10. <ul style="list-style-type: none"> • Know from memory all products with factors up to and including 10. • Illustrate and explain using the relationship between multiplication and division. • Determine the unknown whole number in a multiplication or division equation relating three whole numbers.

METHODOLOGY

A short survey was open from November 11, 2024 – December 10, 2024 and sent to Chief Academic Officers or Lead Academic Leaders in each Local Education Agency (LEA), as well as to each public charter school who serves students in 3rd, 4th, and/or 5th grade. 115 of the LEAs participated. Rowan-Salisbury Schools was not required to comply per House Bill 986. Although charters were not required to participate per legislation, the survey was opened to charters that serve 3rd, 4th, and/or 5th grades. Out of 187 eligible charters, 147 responded to the survey. Districts and charter schools responded to a series of questions related to the implementation of cursive writing and memorization of multiplication facts requirements. In the survey, if a district or charter school indicated that they were not implementing cursive writing and/or memorization of multiplication facts, they were asked to list the schools along with an explanation. Therefore, even if one school was not implementing cursive and/or memorization of multiplication facts, the respondents had to answer no and are listed as non-compliant.

ORGANIZATION

SECTION 1: CURSIVE WRITING

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units.
- A list of all instructional strategies used by each local school administrative unit to comply with G.S.115C-81.75 categorized by unit.
- A list of each instructional strategy identified pursuant to subdivision (3) of this section and the corresponding percentage of local school NC General Statutes-Chapter 115C97 administrative units in the State using that strategy to comply with G.S.115C-81.75.

SECTION 2: MULTIPLICATION TABLES

- The percentage of local school administrative units in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units.

SECTION 3: LIST OF NON-RESPONSIVE UNITS

- The percentage of local school administrative units in the State that were nonresponsive and a list of those units (2018-32, s. 1(a)).

SECTION 1: CURSIVE WRITING

Percentage of local school administrative units and charters in the State complying and not complying with G.S.115C-81.75 and a list of both sets of units.

Table 1: List of local school administrative units in the state complying with G.S.115C-81.75

LEAs COMPLYING WITH G.S.115C-81.75		
Alamance-Burlington	Gaston County	Polk County
Alexander County	Gates County	Public Schools of Robeson
Alleghany County	Graham County	County
Ashe County	Granville County	Randolph County
Asheboro City	Greene County	Richmond County
Asheville City	Guilford County	Roanoke Rapids City
Avery County	Halifax County	Rockingham County
Beaufort County	Harnett County	Rowan-Salisbury
Bertie County	Haywood County	Rutherford County
Bladen County	Henderson County	Sampson County
Brunswick County	Hickory City	Scotland County
Buncombe County	Hoke County	Stanly County
Burke County	Hyde County	Stokes County
Cabarrus County	Iredell-Statesville	Surry County
Caldwell County	Jackson County	Swain County
Camden County	Johnston County	Thomasville City
Carteret County	Jones County	Transylvania County
Caswell County	Kannapolis City	Tyrrell County
Catawba County	Lee County	Union County
Chapel Hill-Carrboro City	Lenoir County	Vance County
Charlotte-Mecklenburg	Lexington City	Wake County
Schools	Lincoln County	Warren County
Chatham County	Macon County	Washington County
Cherokee County	Madison County	Watauga County
Clay County	Martin County	Wayne County
Cleveland County	McDowell County	Weldon City
Clinton City	Mitchell County	Whiteville City
Columbus County	Montgomery County	Wilkes County
Craven County	Moore County	Wilson County
Cumberland County	Mooresville Graded	Winston Salem-Forsyth
Currituck County	Nash County	Yadkin County
Dare County	New Hanover County	Yancey County
Davidson County	Newton Conover City	
Davie County	Northampton County	
Duplin County	Onslow County	
Durham County	Orange County	
Edenton-Chowan	Pamlico	
Edgecombe County	Pender County	
Elizabeth City-Pasquotank	Perquimans County	
Elkin City	Person County	
Franklin County	Pitt County	

Percentage: 97.4% of responding LEAs

Table 2: List of local school administrative units in the state not complying with G.S.115C-81.75

LEAs NOT COMPLYING WITH G.S.115C-81.75

Anson County
Hertford County
Mount Airy City

Percentage: 2.6% of responding LEAs

Table 3: List of charters in the state complying with G.S.115C-81.75

CHARTERS COMPLYING WITH G.S.115C-81.75		
A.C.E. Academy	Crosscreek Charter School	Mountain City Public
Achievement Charter Academy	Davidson Charter Academy	Montessori
ALA Monroe	Dillard Academy	Mountain Discovery
Alamance Community School	Doral Academy of North Carolina	Movement Charter School
Alpha Academy	Emereau: Bladen	Movement School Eastland
American Leadership Academy - Coastal	Endeavor Charter School	NC Leadership Charter Academy
American Leadership Academy - Johnston	Eno River Academy	New Dimensions
American Leadership Academy Charlotte	Envision Science Academy	Next Generation Academy
American Renaissance School	Evergreen Community Charter	North East Carolina Prep
Anderson Creek Academy	Falls Lake Academy	Northeast Academy of Aerospace & AdvTech
Arapahoe Charter School	FernLeaf	Oak Hill Charter School
ArtSpace Charter School	Forsyth Academy	Old Main STREAM Academy
Bonnie Cone Classical Academy	Franklin Academy	Oxford Preparatory
Bonnie Cone Leadership Academy	Gate City Charter	Piedmont Community Charter School
Bradford Preparatory School	Greensboro Academy	Pine Lake Preparatory
Brevard Academy	Haliwa-Saponi Tribal School	Pine Springs Preparatory Academy
Cape Fear Center for Inquiry	Hobgood Charter School	Pinnacle Classical Academy
Carolina International School	IC Imagine	Pioneer Springs Community School
Charlotte Lab School	Iredell Charter Academy of Arts & Science	Pocosin Innovative Charter
Chatham Charter	Island Montessori Charter School	PreEminent Charter
Classical Charter Schools of Leland	Johnston Charter Academy	Quest Academy
Classical Charter Schools of Wilmington	Kestrel Heights School	Reaching All Minds Academy
Clover Garden	Lake Lure Classical Academy	Revolution Academy
College Prep and Leadership Academy	Lake Norman Charter	RISE Southeast Raleigh Charter School
Community Public Charter	Lakeside Charter Academy	River Mill Academy
Community School of Davidson	Legacy Classical Academy	Riverside Leadership Academy
Cornerstone Charter Academy - CFA	Lincoln Charter School	Shining Rock Classical Academy
Corvian Community School	Magellan Charter	Socrates Academy
STARS Charter	Mallard Creek STEM Academy	Southeastern Academy
Sterling Montessori Academy	Marjorie Williams Academy	Southeastern Academy
Success Institute Charter	Millennium Charter Academy	West Lake Preparatory Academy
	Monroe Charter Academy	Willow Oak Montessori
	Moore Montessori Community School	
	Triangle Math and Science Academy	

Sugar Creek Charter	Two Rivers Community	Wilmington Preparatory
Telra Institute	School	Academy
The Academy of Moore	Tiller School	Wilmington School of the
County	Tillery Charter Academy	Arts
The Arts Based School	Triad Math and Science	Winterville Charter Academy
The Capitol Encore Academy	Academy	Woods Charter
The Expedition School	Union Academy	Youngsville Academy
The Experiential School of	Union Day School	Z.E.C.A. School of Arts and
Greensboro	Union Prep Academy at	Technology
The Exploris School	Indian Trail	Queen's Grant Community
The Franklin School of	Unity Classical Charter	School
Innovation	School	
The Hawbridge School	Uwharrie Charter Academy	
The Institute Development	Valor Preparatory Academy	
Young Leaders	Voyager Academy	
The Math and Science	Wake Preparatory Academy	
Academy of Apex	Washington Montessori	
The Mountain Community	Water's Edge Village School	
Sch	Wayne Preparatory Academy	

Percentage: 88.4% of responding charters

Table 4: List of charters in the state not complying with G.S.115C-81.75

CHARTERS NOT COMPLYING WITH G.S.115C-81.75		
Bethel Hill Charter	Matthews Charter Academy	Wayne STEM Academy
Carolina Charter Academy	Maureen Joy Charter School	Southwest Charlotte STEM
Carter G. Woodson School	Metrolina Reg Scholars	Academy
KIPP Charlotte	Academy	
KIPP Durham	Neuse Charter School	
KIPP Gaston College	Rising Leaders Academy	
KIPP Halifax College	Sallie B Howard School	
Langtree Charter Academy	Vance Charter School	

Percentage: 11.6% of responding charters

Table 5: Cursive Responses to survey by local education agency (LEA)

This table includes all responses by LEA.

- Column 1 indicates the District Name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.
- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing?
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

LEA	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program
Alamance-Burlington Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	8 of our 20 Elementary Schools use 3rd Grade Cursive Handwriting Instruction from Foundations. 12 other schools use a variety of resources to teach cursive writing. We have also written in cursive handwriting instruction and practice into our unit maps for weekly instruction.
Alexander County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	No; Even though all students are taught cursive writing, we cannot attest that 100% (ALL) can create readable documents in legible cursive by the end of grade 5. Some	Weekly practice	No

		cursive writing	students have disabilities and/or difficulties with handwriting that could keep them from mastering it by that timeline.		
Alleghany County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; While many students in our district can create legible cursive documents by the end of 5th grade, not all achieve this milestone. We believe this is partly due to the increasing use of technology, which has reduced opportunities for traditional paper-and-pencil practice. However, we are continuing to work toward the goal of ensuring all students have this ability by reinforcing handwriting instruction and providing additional practice opportunities.	Weekly practice	Zaner-Bloser
Anson County	No; I have not	In class informal	No; Students	Occasional	no

Schools	observed cursive writing being used consistently in grades 3-5.	(indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	do not get consistent practice with cursive writing.	practice	
Ashe County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	Letterland handwriting for K-3 and Zaner Bloser for 4-5
Asheboro City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Benchmark Advance
Asheville City Schools	Yes	In class direct instruction of cursive writing,	No; Students are at different levels leading	Occasional practice	Foundations

		In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	to proficiency with cursive writing in grades 3-5.		
Avery County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	CKLA
Beaufort County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No.
Bertie County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	SAVVAS Handwriting for Grades 3-5

		demonstrating cursive writing			
Bladen County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	NO
Brunswick County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser
Buncombe County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive	Yes	Weekly practice	Foundations Level 3 provides introduction to and practice with cursive writing. Guidance contained within LETRS with regards to

		writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			handwriting / cursive writing instruction.
Burke County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Cabarrus County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser
Caldwell County Schools	Yes	In class direct instruction of cursive writing,	Yes	Weekly practice	Foundations curriculum provides cursive

		In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			instruction in 3rd grade.
Camden County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Teachers use resources from Benchmark Advance curriculum and teacher created materials.
Carteret County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; while this is a focus, I can not guarantee that ALL students can do this task	Weekly practice	Foundations for grade 3, and teacher purchased materials in grades 4-5
Caswell County Schools	Yes	In class direct instruction of cursive writing,	Yes	Weekly practice	Foundations

		In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Catawba County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Chapel Hill-Carrboro City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, We use Foundations in grade 3 to specifically teach cursive writing as part of CORE	Yes	Daily practice	Foundations and in grade 3 practice is daily. In grades 4 and 5 practice is not as frequent.

		instruction and it is carried on in 4th and 5th.			
Charlotte-Mecklenburg Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Charlotte-Mecklenburg Schools Cursive Lessons
Chatham County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting without Tears
Cherokee County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; While it is the hope that every student will be able to create readable documents in legible cursive by the end of 5th grade, we also acknowledge that this is unrealistic because we have students	Weekly practice	None

			that still struggle with print as well as reading at graduation.		
Clay County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting Without Tears
Cleveland County Schools	Yes	In class informal (indirect) instruction of cursive writing	Yes	Occasional practice	N/A
Clinton City Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Columbus County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class	Yes	Weekly practice	No

		exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Craven County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	N/A
Cumberland County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Our district developed manuscript (K-2) and cursive (3-5) writing curriculum materials using district created and Wonders resources for our teachers which includes: scope and sequence, direct instruction, and student materials for the development of handwriting skills through direct, repetitive practice with reinforcement through engaging

					activities.
Currituck County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Handwriting Without Tears (Cursive)
Dare County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser Handwriting
Davidson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	No; Students are explicitly taught cursive writing in grade 3 and have opportunities to practice in grades 4 and grades 5. When we read the word ALL in the question – we take that to	Weekly practice	NC Daily Cursive Writing from Blue Star Publishing

		cursive writing	mean ALL students. By 5th grade, not ALL students are able to create legible. We have a few students (specifically EC students) who struggle with creating legible documents in print and in cursive and have assistive technology to write. The majority of our students are able to create legible documents in cursive by the end of grade 5.		
Davie County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Just like other skills taught, a small number of students with specific disabilities may practice legible cursive but are unable to reach proficiency in this area.	Monthly practice	No specific curriculum, resources teachers choose on their own
Duplin County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing,	No; Some schools have students that are new to country and are still working to learn and	Weekly practice	District Developed Curriculum, Open Court Reading Manuscript Resources

		In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	identify upper and lower-case print letters. The majority of students can produce cursive writing, but for some the cursive formation may not be legible.		
Durham Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Occasional practice	Yes. HMH Into Reading. We also embed teacher-created support materials into each Grade 3-5 District Curriculum Map (available to all schools, regardless of whether they are using HMH or ARC as their curriculum resource).
Edenton-Chowan Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	CKLA Cursive Writing Program

Edgecombe County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Stations during centers	No; Some students can but not all.	Weekly practice	Benchmark Advance
Elizabeth City-Pasquotank Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Elkin City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Weekly practice	No

		practice of cursive writing			
Franklin County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson's Foundations & Daily Handwriting Practice-Evan Moor
Gaston County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Into Reading
Gates County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Monthly practice	No

		practice of cursive writing			
Graham County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Not ALL students can create readable documents in legible cursive by the end of grade 5 but most can	Weekly practice	Foundations
Granville County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; Stovall-Shaw Elementary School: Students in the EC Program with cognitive disabilities. CG Credle Elementary School: Students Need More Practice	Weekly practice	Daily Foundations; Carson Dellosa; Cursive Handwriting
Greene County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, direct instruction beginning in	Yes	Weekly practice	Grades 3-5 use Handwriting without Tears teaching and practice materials (district purchased).

		grade 3 moving to more practice in grade 5. We have workbooks but more direct instruction intensifies in semester two. Semester one introduction to Cursive Writing (individual letters).			
Guilford County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; All students at every school receive cursive instruction, however, some students continue to need practice with cursive beyond 5th grade to enhance their application to creating readable documents.	Weekly practice	CKLA Amplify Cursive Writing
Halifax County Schools	Yes	In class practice of cursive writing	Yes	Weekly practice	No, but we use Zaner Bloser for support
Harnett County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	Benchmark Advance

		demonstrating cursive writing, Homework practice of cursive writing			
Haywood County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; We have some intensive intervention students who are not able to master cursive writing. There are also a few students receiving OT services that have difficulty producing readable documents.	Weekly practice	Foundations
Henderson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Not a specific program, but there is instruction embedded in our programs for phonics and reading.
Hertford County Schools	No; All students are exposed, but instruction may not be explicit	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	No; Some students still more practice in order for the writing to be more legible	Occasional practice	No

		demonstrating cursive writing, Homework practice of cursive writing			
Hickory City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No we do not use a specific program
Hoke County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Our school system is affiliated with the military, resulting in a high level of student mobility as families frequently relocate. As a result, we have some students who may not have received instruction in cursive at each grade level resulting in varying skill levels at the end of fifth grade.	Weekly practice	McGraw Hill Wonders
Hyde County	Yes	In class direct	Yes	Daily practice	N/A

Schools		instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Iredell-Statesville Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	None at this time
Jackson County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson Cursive Writing
Johnston County Public Schools	Yes	In class direct instruction of cursive writing, In class practice	No; It's in the curriculum, but there's no assessment to	Daily practice	Yes - Foundations

		of cursive writing, In class exposure to sample materials demonstrating cursive writing	ensure that all students can create readable documents in legible cursive by the end of grade 5.		
Jones County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Zaner Bloser
Kannapolis City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Due to state standards and the need to grow students, it is difficult to find enough time for this.	Weekly practice	Letterland tools and CKLA
Lee County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; In our district, all students in every eligible school receive cursive instruction from grades 3 to 5. However, not all students have achieved a legible and readable level of cursive handwriting	Monthly practice	Yes, Universal Handwriting

			<p>proficiency by the end of 5th grade due to various factors, including:</p> <ul style="list-style-type: none"> -students with fine motor delays who receive Occupational Therapy services -students who are new to the country and started in the district school system in 5th grade -students with academic or developmental delays -exceptional students with disabilities <p>In summary, all students in Lee County Schools receive cursive instruction in grades 3 through 5, and the majority of 5th-grade students can produce legible cursive writing. However, not 100%, not all 5th-grade students achieve mastery-level proficiency in cursive writing</p>		
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			by the end of their 5th-grade year despite being provided explicit cursive writing instruction and practice.		
Lenoir County Public Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	HMH Into Reading
Lexington City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	We use our core curriculum to explicitly teach writing as we instruct kids about cursive writing.
Lincoln County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing,	No; It is not developmentally appropriate for all students to produce readable documents in	Weekly practice	No

		In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	cursive. Many of our schools support students that have exceptional learning needs. They are exposed to and taught cursive, however may not be able to produce readable documents.		
Macon County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Amplify CKLA Cursive Handwriting Component
Madison County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	3rd Grade Foundations, Scholastic Workbooks
Martin County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive	Yes	Weekly practice	Our new ELA Curriculum Benchmark Advance has cursive instruction

		writing, Homework practice of cursive writing			included in the yearly instructional sequence. We have also mapped it out in the 3rd-5th Pacing Guides this past summer w/ teacher leaders.
McDowell County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; By the conclusion of fifth grade, not all students enrolled in our self-contained classroom setting have attained proficiency in cursive handwriting.	Daily practice	No
Mitchell County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Weekly practice	Our district does not have a specific curriculum to teach cursive writing.

		practice of cursive writing			
Montgomery County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; More time needs to be allocated for direct instruction in writing, including cursive writing and reading documents in cursive. Our new CKLA curriculum adoption for K-8 finally allows for more robust, explicit instruction in both.	Weekly practice	CKLA K-8 and Letterland for K-2 (Resources are sometimes used from Handwriting without Tears)
Moore County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	None - district made materials
Mooreville Graded School District	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	handwriting without tears cursive
Mount Airy	No; J.J Jones	In class direct	No; Jones-	Occasional	Our district's

City Schools	Intermediate School. 3rd grade had explicit cursive instruction, but the other grade levels do not due to time constraints.	instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	While all students are exposed to cursive instruction in 3-5, ALL students have not mastered this to the point of producing readable documents in legible cursive. We have some students that can not produce readable documents in print by the time they are 5th graders.	practice	CKLA curriculum has a cursive component that has been used to teach cursive writing.
Nash County Public Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	No; Although cursive writing is taught, some students are still unable to create legible cursive handwriting by the end of grade 5.	Weekly practice	No
New Hanover County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	We use foundations which has a cursive component. We also have Wilson resources listed as support for additional at home practice
Newton Conover City Schools	Yes	In class direct instruction of cursive writing, In class practice	Yes	Monthly practice	no

		of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Northampton County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	NO
Onslow County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, CKLA Cursive Practice Books	Yes	Weekly practice	Yes, CKLA

Orange County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	<p>No; New Hope Elementary School Grady Brown Elementary School Central Elementary School Pathways Elementary School</p> <p>The phrase "all students" prohibits these from answering in the affirmative to this question, as there are a range of abilities and motor skills that affect the output of handwritten documents and whether or not they may be legible/readable, but we do have cursive practice/instruction. Not all students have mastered cursive writing to create readable documents in legible cursive but are working towards that goal.</p>	Weekly practice	Clock Climbers, Kite Strings, Loop Group, Hills and Valleys
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Pamlico County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Foundations and Zaner-Bloser
Pender County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Foundations and Zaner-Bloser
Perquimans County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No specified program-teacher created or vetted worksheets
Person County Schools	Yes	In class informal (indirect) instruction of	Yes	Occasional practice	No

		cursive writing, In class exposure to sample materials demonstrating cursive writing			
Pitt County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Learning without Tears
Polk County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Some of our "Exceptional Children" and students with dysgraphia can not produce legible cursive documents.	Daily practice	No
Public Schools of Robeson County	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Monthly practice	No

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Randolph County School System	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Richmond County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No for instruction, but we use Benchmark practice worksheets.
Roanoke Rapids City Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of	Yes	Weekly practice	Learning Without Tears Cursive Kickoff, Carson-Dellosa practice workbooks

		cursive writing			
Rockingham County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Foundations component in 3rd grade
Rowan-Salisbury Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Reading A-Z (Raz Plus)
Rutherford County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Weekly practice	Benchmark Advance

		cursive writing			
Sampson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	No
Scotland County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Not all students have achieved proficiency in producing legible cursive, however progress is being made (All Schools).	Occasional practice	No specific program is being used at this time.
Stanly County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Stokes County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing,	Yes	Daily practice	Fundations

		In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Surry County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Yes, Reading A to Z
Swain County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Students that have moved into our district from districts that do not teach cursive or those that are struggling academically or have motor issues can not create a document in cursive.	Weekly practice	No
Thomasville City Schools	Yes	In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	No; Thomasville Primary School and Liberty Drive Elementary School. We are still working with manuscript writing as that	Occasional practice	No

			is a gap. Due to the reading proficiency of our students, we are trying to solidify manuscript writing and are going slow with cursive.		
Transylvania County Schools	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Occasional practice	N/A
Tyrrell County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
Union County Public Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; Cursive is not legibly written by 100% of students depending on other factors (varied learning abilities, fine motor concerns, etc), but they are all taught cursive writing.	Monthly practice	CKLA, Handwriting Without Tears, Zaner Bloser,
Vance County Schools	Yes	In class direct instruction of cursive writing,	Yes	Weekly practice	Amplify CKLA Cursive Writing; Learning A-Z

		In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing,			
Wake County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	The district does not use a specific curriculum.
Warren County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Northside Elementary, Mariam Boyd Elementary, Vaughan Elementary- The practice has not translated to the application stage.	Weekly practice	No but use the Zaner Bloser handwriting books are used.
Washington County Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Weekly practice	No, we do not have a specific curriculum. We teach through modeling, worksheets, and practice writing with in curriculum tasks.

		cursive writing			
Watauga County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	N/A
Wayne County Public Schools	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; We currently have 6th grade students who can't create a readable document in legible cursive which indicates that "all" students were not able to create readable documents in legible cursive by the end of grade 5.	Occasional practice	No
Weldon City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	No; Weldon Global Elementary School	Occasional practice	CKLA

		cursive writing, Homework practice of cursive writing			
Whiteville City Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No
Wilkes County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner-Bloser, Foundations, LetterSchool
Wilson County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class	No; Barnes, FDES, Gardners, Hearne, Jones, Lee Woodard, Lucama, New Hope, Rock Ridge, Stantonsburg, Vick, Vinson-	Weekly practice	N/A

		exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Bynum, and Wells- All students are writing papers in cursive in 5th grade; however some students at each school are struggling to make it legible.		
Winston-Salem/Forsyth County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	Yes; Wonders McGraw-Hill Cursive Writing
Yadkin County Schools	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; We have pockets of students at each elementary school that aren't yet able to write fluently in cursive. We continue to refine handwriting core instruction to lessen these numbers each school year.	Weekly practice	Zaner Bloser
Yancey County Schools	Yes	In class direct instruction of cursive writing,	Yes	Daily practice	CKLA, Foundations/Wilson Cursive

		In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
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Table 6: Cursive responses to survey by charter

This table includes all responses by charter school.

- Column 1 indicates the charter school's name
- Column 2 indicates if all students in grades 3-5 are receiving cursive writing instruction and if no, which schools and why;
- Column 3 indicates which instructional practices are being used to support cursive writing.
- Column 4 indicates if all students can create readable documents and if no, which schools and why;
- Column 5 indicates approximately how much time overall is allotted to the teaching and practicing of cursive writing;
- Columns 6 and 7 indicate whether the district uses specific Curriculum or Programs and lists the programs.

Charter	Cursive Instruction	Instructional Practices	Readable Documents	Time	Curriculum or Program
A.C.E. Academy	Yes	In class informal (indirect) instruction of cursive writing, Homework practice of cursive writing	No; All students in A.C.E. Academy are not from North Carolina and do not come with prerequisite	Monthly practice	No

			skills to be able write readable documents by the end of fifth grade.		
Achievement Charter Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Universal Handwriting
ALA Monroe	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
Alamance Community School	Yes	In class direct instruction of cursive writing, In class practice of	Yes	Daily practice	No

		cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Alpha Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing,	Yes	Daily practice	NCDPI State Standards
American Leadership Academy - Coastal	Yes	In class direct instruction of cursive writing, In class	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing

		informal (indirect) instruction of cursive writing, In class practice of cursive writing			
American Leadership Academy - Johnston	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
American Leadership Academy Charlotte	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	CKLA
American	Yes	In class	No; Several	Monthly	No

Renaissance School		informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	of our students that are EC with fine motor delays are not able to write in cursive legibly by the end of 5th grade.	practice	
Anderson Creek Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; Anderson Creek Academy- Some students are not developmentally ready to create legible cursive by the end of fifth grade, but the expectation is set and effort is put in to assist the students in that creation.	Daily practice	Handwriting Without Tears
Arapahoe Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect)	No; Arapahoe Charter: Students with motor delays or dysgraphia may have	Daily practice	Cursive Handwriting Instruction is embedded into the CKLA curriculum

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	difficulty writing legibly in cursive due to challenges with hand coordination and forming consistent letter shapes.		
ArtSpace Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Some students come to us from other schools in upper elementary without having been exposed to cursive. Others have disabilities and struggle with learning to print.	Weekly practice	No
Bethel Hill Charter	No; Cursive writing is taught in third and fourth grade, but not a continuous part of the instructional	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	No

	plan for fifth grade.	cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Bonnie Cone Classical Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
Bonnie Cone Leadership Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing

		cursive writing			
Bradford Preparatory School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; This is a goal that we are still working towards to have all students have this ability.	Weekly practice	Handwriting without Tears, Writing Elective
Brevard Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive	Yes	Weekly practice	Core Knowledge Language Arts (Amplify)

		writing			
Cape Fear Center for Inquiry	Yes	In class practice of cursive writing	Yes	Weekly practice	N/A
Carolina Charter Academy	No; 3rd and 4th grade receive cursive writing instruction at Carolina Charter Academy. 5th grade does not.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	CKLA curriculum
Carolina International School	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, Tutorial videos	No; Not all of our 5th grade students are able to create readable cursive documents.	Daily practice	No
Carter G. Woodson School	No; Carter G Woodson School	It has not yet been introduced to my students	No; Carter G Woodson School : Cursive writing has not been	Occasional practice	No

			formally introduced to the students		
Charlotte Lab School	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstratin g cursive writing, Homework practice of cursive writing	Yes	Monthly practice	Handwriting Without Tears
Chatham Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstratin g cursive	Yes	Weekly practice	No

		writing			
Classical Charter Schools of Leland	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No- Curriculum developed
Classical Charter Schools of Wilmington	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	Yes	Daily practice	No - Curriculum developed program

		materials demonstrating cursive writing, Homework practice of cursive writing			
Clover Garden	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	No; We are attempting to create legible artifacts. All students are practicing the cursive writing, however all are not capable of writing legibly at this time due to occupational requirements from IEP's	Weekly practice	No
College Prep and Leadership Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; A few students with disabilities do not have legible cursive handwriting and continue to need support beyond grade 5.	Weekly practice	Handwriting without tears

Community Public Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Occasional practice	No
Community School of Davidson	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	Yes	Daily practice	Cursive Handwriting by Handwriting without Tears

		practice of cursive writing			
Cornerstone Charter Academy - CFA	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Zaner-Bloser
Corvian Community School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Weekly practice	Handwriting Without Tears

		g cursive writing			
Crosscreek Charter School	Yes	In class direct instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; 80% can. Some students transfer into older grades and have not had cursive instruction.	Daily practice	No
Davidson Charter Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson Cursive
Dillard Academy	Yes	In class direct instruction of cursive writing, In	Yes	Daily practice	No

		class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Doral Academy of North Carolina	Yes	In class practice of cursive writing, Homework practice of cursive writing	Yes	Weekly practice	McGraw hill
Emereau: Bladen	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; We are working on this, but because we have students from other schools that join our school through lottery, we are having to back up and reteach.	Weekly practice	Direct Instruction
Endeavor Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In	Yes	Daily practice	No

		class practice of cursive writing, In class exposure to sample materials demonstratin g cursive writing, Homework practice of cursive writing			
Eno River Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstratin g cursive writing	Yes	Daily practice	No
Envision Science Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Weekly practice	Handwriting without Tears (Cursive Series)

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Evergreen Community Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Some students have IEP or 504 accommodations that focus on producing legible writing which may be print.	Weekly practice	Instruction and practice is based on Handwriting Without Tears
Falls Lake Academy	Yes	In class informal (indirect) instruction of cursive	Yes	Weekly practice	Fundations

		writing, In class practice of cursive writing			
FernLeaf	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Wilson handwriting
Forsyth Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	No; We have many students who transfer in or out.	Weekly practice	Zane Blossers

		materials demonstrating cursive writing, workbooks			
Franklin Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing, Agenda written in cursive grade 5 - daily	Yes	Weekly practice	Zaner Bloser
Gate City Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	Zaner Bloser Handwriting Books

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Greensboro Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Zaner Bloser
Haliwa-Saponi Tribal School	Yes	In class practice of cursive writing, Homework practice of cursive writing	Yes	Daily practice	No
Hobgood Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Weekly practice	N/A

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
IC Imagine	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Due to varying student support plans and needs students exit the fifth grade with varying levels of cursive proficiency.	Daily practice	Wilson, Foundations
Iredell Charter Academy of Arts & Science	Yes	In class informal (indirect) instruction of cursive writing	No; Iredell Charter Academy of Arts and Science - All students will	Occasional practice	Writing without tears

			not be able to because we need more training more staff and more time is afforded to reading and math instruction due to our data and needs.		
Island Montessori Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We have EC students who have writing goals. They are working towards this standard but a full document in legible cursive is not 100% achievable for all 5th grade students. They can do words, names, short sentences but not a full document.	Weekly practice	Handwriting without Tears, Waseca Writing, Montessori materials, movable alphabet in cursive
Johnston Charter Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect)	No; Some of our EC scholars are not able to write in cursive by the end of fifth grade	Weekly practice	Yes, Zaner Bloser handwriting books

		instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Kestrel Heights School	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Folded into morning work and intervention block	Yes	Occasional practice	N/A
KIPP Charlotte	No; We are focusing instead on closing literacy gaps	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are focusing instead on closing literacy gaps	Occasional practice	No
KIPP Durham	No; We are focusing instead on	In class informal (indirect)	No; We are focusing instead on	Occasional practice	No

	closing literacy gaps	instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	closing literacy gaps		
KIPP Gaston College Preparatory	No; We are focusing instead on closing literacy gaps	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are focusing instead on closing literacy gaps	Occasional practice	No
KIPP Halifax College Preparatory	No; We are focusing instead on closing literacy gaps	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are focusing instead on closing literacy gaps	Occasional practice	No
Lake Lure Classical Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of	Yes	Daily practice	Learning without tears

		cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Lake Norman Charter	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Cursive Writing Club is available at the Elementary School	No; "All" of our students are exposed to and taught cursive writing yet many students still struggle with creating readable documents. All students can sign their name in cursive by the end of fifth grade. Cursive writing is much harder to teach with so much writing completed on devices.	Monthly practice	Handwriting without Tears, Zaner-Bloser, Teachers Pay Teachers
Lakeside Charter Academy	Yes	In class direct instruction of cursive writing, In class	No; Lakeside Charter Academy students begin cursive writing in 3rd	Monthly practice	CKLA and supplements

		informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	grade and it continues through 5th grade. Because we are a growing school, we do have some students that start attending in 5th grade and have never had cursive instruction.		
Langtree Charter Academy	No; LCA lower campus doesn't have an identified cursive curriculum	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; No formal writing program	Occasional practice	No
Legacy Classical Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class	Yes	Daily practice	Core Knowledge/Amplify

		practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Lincoln Charter School	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We have students with unique needs that are not able to fully master this skill.	Weekly practice	No
Magellan Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	Yes	Weekly practice	No

		materials demonstrating cursive writing, Homework practice of cursive writing			
Mallard Creek STEM Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
Marjorie Williams Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	D'Nealian Method
Matthews Charter Academy	No; Cursive is taught in 3rd grade only	In class informal (indirect) instruction of cursive	No; It is only taught in 3rd grade.	Occasional practice	They use a writing curriculum created by NHA.

		writing			
Maureen Joy Charter School	No; Unfortunately , we have not prioritized cursive writing instruction. However, we have focused on ensuring that writing instruction is a key priority across grades K-5 by implementing a comprehensive writing curriculum in every grade level.	N/A	No; Unfortunately , we have not prioritized cursive writing instruction. However, we have focused on ensuring that writing instruction is a key priority across grades K-5 by implementing a comprehensive writing curriculum in every grade level.	Occasional practice	No
Metrolina Reg Scholars Academy	No; Students in grade 3 only are receiving explicit cursive writing instruction.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; With the age of technology, students typically submit their work via LMS.	Daily practice	Zaner Bloser
Millennium Charter Academy	Yes	In class direct instruction of cursive writing, In class	Yes	Daily practice	CKLA

		informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Monroe Charter Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No.
Moore Montessori Community	Yes	In class direct instruction of	Yes	Daily practice	Montessori Language Curriculum

School		cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
Mountain City Public Montessori	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; This is our second year open. We have students from a variety of backgrounds and abilities. So this statement would not accurately describe us yet.	Weekly practice	N/A
Mountain Discovery	Yes	In class direct instruction of cursive	No; Some students have dysgraphia,	Weekly practice	No

		writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	some students are new to our school and have not been taught cursive.		
Movement Charter School	Yes	Homework practice of cursive writing	Yes	Monthly practice	No
Movement School Eastland	Yes	In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No specific curriculum
NC Leadership Charter Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating	Yes	Weekly practice	N/A

		g cursive writing			
Neuse Charter School	No; Students in grades 3 and 5 are receiving cursive instruction	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Only students in grade 3 and 5th grade are working on cursive. Grade 4 is implementing cursive instruction.	Occasional practice	No
New Dimensions	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	D'nealian Writing Curriculum
Next Generation Academy	Yes	In class direct instruction of cursive	Yes	Weekly practice	Fundations/Just Words

		writing, In class practice of cursive writing, Homework practice of cursive writing			
North East Carolina Prep	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner-Bloser
Northeast Academy of Aerospace & AdvTech	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Our school is a 5-12 charter school. Students come from various backgrounds and schools where cursive was never taught. For many, this is their first exposure to	Weekly practice	No

			cursive writing.		
Oak Hill Charter School	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	CORE KNOWLEDGE-English/Language Arts, SHURLEY GRAMMAR
Old Main STREAM Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	No
Oxford Preparatory	Yes	In class direct instruction of cursive writing, In class practice of cursive	Yes	Weekly practice	Zane-Bloser

		writing			
Piedmont Community Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	No
Pine Lake Preparatory	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive	Yes	Weekly practice	Handwriting Without Tears, various TpT, Consistent Cursive

		writing			
Pine Springs Preparatory Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting Without Tears
Pinnacle Classical Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner-Bloser
Pioneer Springs Community School	Yes	In class direct instruction of cursive writing, In class	No; Pioneer Springs Community School - some students	Daily practice	Handwriting Without Tears

		practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	receiving interventions for handwriting still working on legibility		
Pocosin Innovative Charter	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Monthly practice	No
PreEminent Charter	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Students receive informal instruction on cursive, but it is not pushed for completion in 5th grade. We purchase handwriting books that teach students how	Daily practice	Zaner-Bloser Handwriting

			to write in cursive.		
Queen's Grant Community School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; Queen's Grant- Available time to practice writing in cursive during the school day.	Occasional practice	Zaner-Bloser
Quest Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Zaner Bloser
Reaching All Minds	Yes	In class informal	Yes	Monthly practice	N/A

Academy		(indirect) instruction of cursive writing, In class exposure to sample materials demonstratin g cursive writing			
Revolution Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstratin g cursive writing, Homework practice of cursive writing	Yes	Daily practice	CKLA
RISE Southeast Raleigh Charter School	Yes	In class direct instruction of cursive writing, In class practice of cursive	Yes	Weekly practice	Yes, Zaner-Bloser Handwriting

		writing, Homework practice of cursive writing			
Rising Leaders Academy	No; 3rd and 4th graders are not receiving cursive instruction.	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstratin g cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Handwriting without Tears
River Mill Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive	Yes	Weekly practice	No

		writing, In class exposure to sample materials demonstrating cursive writing			
Riverside Leadership Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	No; It is our first year open, so I cannot know that all students are doing this until the end of our first year. I would also be hesitant to claim that ALL students can do this.	Weekly practice	Handwriting without tears.
Sallie B Howard School	No; Sallie B. Howard. Our students aren't receiving instruction on cursive writing.	none	No; Sallie B Howard. No cursive instruction.	Occasional practice	No
Shining Rock Classical Academy	Yes	In class direct instruction of	No; SRCA-- some students with	Weekly practice	Zaner Blosner and supplementary materials from online.

		cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing	OT and other needs are not able to create perfectly legible documents.		
Socrates Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
Southeastern Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	No

		demonstrating cursive writing, Homework practice of cursive writing			
Southwest Charlotte STEM Academy	No; Not understood as part of curriculum.	n/a	No; not featured in current curriculum	Occasional practice	No
STARS Charter	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Occasional practice	No
Sterling Montessori Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Montessori curriculum
Success	Yes	In class	Yes	Weekly	No

Institute Charter		direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing		practice	
Sugar Creek Charter	Yes	In class direct instruction of cursive writing	No; Not all students have mastered the skill despite direct instruction	Weekly practice	We use an online program and tracing sheets
Telra Institute	Yes	In class direct instruction of cursive writing, In class practice of cursive writing	Yes	Daily practice	Zaner-Bloser
The Academy of Moore County	Yes	In class direct instruction of cursive	Yes	Weekly practice	N/A

		writing, In class practice of cursive writing, Homework practice of cursive writing			
The Arts Based School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Handwriting Without Tears
The Capitol Encore Academy	Yes	In class informal (indirect) instruction of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework	No; Not all students are gaining proficiency in cursive writing.	Monthly practice	HMH Into Reading

		practice of cursive writing			
The Expedition School	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Zaner Bloser cursive curriculum grade 4 & 5, Foundations Cursive grade 3
The Experiential School of Greensboro	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Handwriting Without Tears - Cursive Handwriting
The Exploris School	Yes	In class direct instruction of cursive	Yes	Daily practice	Learning Without Tears

		writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
The Franklin School of Innovation	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	No
The	Yes	In class	No; They	Occasional	No

Hawbridge School		informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	have not been asked to create readable documents in cursive. They have only done practice sheets throughout the grade levels	practice	
The Institute Development Young Leaders	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; IDYL Charter School. Although we are teaching cursive to students, it is still quite new to them and students are developing the skill of cursive writing. We are working towards the goal of legible documents	Weekly practice	Learning without Tears
The Math and Science Academy of Apex	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In	Yes	Daily practice	No

		class exposure to sample materials demonstrating cursive writing			
The Mountain Community Sch	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Weekly practice	Project Read
Tiller School	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample	No; Depending on their eligibility, some students in our Exceptional Children's program are unable to read cursive.	Daily practice	Zaner-Bloser Cursive Writing, Handwriting Without Tears

		materials demonstrating cursive writing			
Tillery Charter Academy	Yes	In class direct instruction of cursive writing	No; Students who have not been exposed to cursive before coming to Tillery Charter Academy can most likely not do this with confidence.	Weekly practice	Yes, CKLA
Triad Math and Science Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	No
Triangle Math and Science Academy	Yes	In class direct instruction of cursive writing, In	No; I answered no because I don't know whether	Weekly practice	Kite Strings and Cursive Without Tears

		class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	cursive writing falls under further grade standards and don't have data to say otherwise for older than 3rd grade.		
Two Rivers Community School	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	No; Students continue to struggle with cursive writing and writing in general.	Monthly practice	No
Union Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Daily practice	Handwriting without tears
Union Day	Yes	In class	Yes	Weekly	Handwriting Without Tears

School		direct instruction of cursive writing		practice	
Union Prep Academy at Indian Trail	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Monthly practice	No
Unity Classical Charter School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Amplify Cursive
Uwharrie Charter	Yes	In class informal	Yes	Weekly practice	Handwriting without tears

Academy		(indirect) instruction of cursive writing, In class practice of cursive writing			
Valor Preparatory Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
Vance Charter School	No; All students in Grades 3 and 4 receive cursive writing instruction.	In class direct instruction of cursive writing, In class practice of cursive writing	No; Students are able to write all letters of the alphabet in cursive and sign their names but "all" students are not able to create readable documents in cursive.	Weekly practice	Loops and Other Groups
Voyager Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect)	Yes	Weekly practice	Handwriting Without Tears

		instruction of cursive writing, In class practice of cursive writing, Homework practice of cursive writing			
Wake Preparatory Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	Yes, we use Core Knowledge Language Arts Cursive Writing
Washington Montessori	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials	Yes	Weekly practice	Handwriting Without Tears

		demonstrating cursive writing			
Water's Edge Village School	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	Yes	Weekly practice	Foundations/ Wilson
Wayne Preparatory Academy	Yes	In class direct instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; Not all students have mastered cursive writing by the fifth grade. We are working towards proficiency utilizing various resources in the classroom setting. We are in the process of identifying a	Weekly practice	No

			curriculum/method to address this matter.		
Wayne STEM Academy	No; We are only a K-4 charter school	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing	No; We are only a K-4 school	Monthly practice	Not at this time - considering Cursive Writing from McGraw Hill
West Lake Preparatory Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
Willow Oak Montessori	Yes	In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Students receive direct instruction in	No; I can not honestly answer that ALL students can create readable documents in legible cursive. We have EC students who are using print or talk to text as an	Daily practice	We have used a variety of curriculums such as Handwriting without Tears or Cursive Logic.

		cursive from grades K to 2 in a Montessori school.	accommodati on.		
Wilmington Preparatory Academy	Yes	In class informal (indirect) instruction of cursive writing, In class practice of cursive writing	Yes	Weekly practice	No
Wilmington School of the Arts	Yes	In class practice of cursive writing, In class exposure to sample materials demonstratin g cursive writing	No; While instruction is provided, most of our final writing products are done with a laptop so products are not plentiful.	Occasional practice	N/A
Winterville Charter Academy	Yes	In class direct instruction of cursive writing	Yes	Weekly practice	No
Woods Charter	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of	Yes	Weekly practice	No

		cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing			
Youngsville Academy	Yes	In class direct instruction of cursive writing, In class informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing, Homework practice of cursive writing	Yes	Daily practice	Handwriting Without Tears
Z.E.C.A. School of Arts and Technology	Yes	In class direct instruction of cursive writing, In class	Yes	Daily practice	Benchmark phonics writing cursive

		informal (indirect) instruction of cursive writing, In class practice of cursive writing, In class exposure to sample materials demonstrating cursive writing			
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Table 7: Instructional strategies in cursive writing (districts)

Percentage of responding LEAs using the following strategy(s) to support cursive writing

Instructional Strategies	Percentage
In class direct instruction of cursive writing	85.2%
In class informal (indirect) instruction of cursive writing	87%
In class practice of cursive writing	94.8%
In class exposure to sample materials demonstrating cursive writing	87%
Homework practice of cursive writing	45.2%
Other	2.6%

Table 8: Instructional strategies in cursive writing (charters)

Percentage of responding Charters using the following strategy(s) to support cursive writing

Instructional Strategies	Percentage
In class direct instruction of cursive writing	72.1%
In class informal (indirect) instruction of cursive writing	72.1%
In class practice of cursive writing	85%
In class exposure to sample materials demonstrating cursive writing	67.3%
Homework practice of cursive writing	30%
Other	0%

SECTION 2: MULTIPLICATION TABLES

Percentage of local school administrative units and charters in the State complying and not complying with G.S.115C-81.80 and a list of both sets of units

Table 9: List of local school administrative units in the state complying with G.S.115C-81.80

LEAs COMPLYING WITH G.S.115C-81.80		
Alamance-Burlington Schools	Elkin City Schools	Orange County Schools
Alexander County Schools	Franklin County	Pamlico County Schools
Alleghany County Schools	SchoolsGaston County	Pender County Schools
Anson County Schools	Schools	Perquimans County Schools
Ashe County Schools	Gates County Schools	Person County Schools
Asheboro City Schools	Graham County Schools	Pitt County Schools
Avery County Schools	Granville County Schools	Polk County Schools
Beaufort County Schools	Greene County Schools	Public Schools of Robeson
Bertie County Schools	Guilford County Schools	County
Bladen County Schools	Halifax County Schools	Randolph County School
Brunswick County Schools	Hoke County Schools	System
Buncombe County Schools	Harnett County Schools	Richmond County Schools
Burke County Schools	Haywood County Schools	Roanoke Rapids City Schools
Cabarrus County Schools	Henderson County Schools	Rockingham County Schools
Caldwell County Schools	Hickory City Schools	Rowan-Salisbury Schools
Camden County Schools	Hoke County Schools	Rutherford County Schools
Carteret County Public	Hyde County Schools	Sampson County Schools
Schools	Iredell-Statesville Schools	Scotland County Schools
Caswell County Schools	Jackson County Public	Stanly County Schools
Catawba County Schools	Schools	Stokes County Schools
Chapel Hill-Carrboro City	Johnston County Public	Surry County Schools
Schools	Schools	Swain County Schools
Charlotte-Mecklenburg	Jones County Schools	Thomasville City Schools
Schools	Kannapolis City Schools	Transylvania County Schools
Chatham County Schools	Lee County Schools	Tyrrell County Schools
Cherokee County Schools	Lenoir County Public Schools	Union County Public Schools
Clay County Schools	Lexington City Schools	Vance County Schools
Cleveland County Schools	Lincoln County Schools	Wake County Schools
Clinton City Schools	Macon County Schools	Warren County Schools
Columbus County Schools	Madison County Schools	Washington County Schools
Craven County Schools	Martin County Schools	Watauga County Schools
Cumberland County Schools	McDowell County Schools	Wayne County Public Schools
Currituck County Schools	Mitchell County Schools	Weldon City Schools
Dare County Schools	Montgomery County Schools	Whiteville City Schools
Davidson County Schools	Moore County Schools	Wilkes County Schools
Davie County Schools	Mooresville Graded School	Wilson County Schools
Duplin County Schools	District	Winston Salem / Forsyth
Durham Public Schools	Mount Airy City Schools	County Schools
Edenton-Chowan Schools	Nash County Public Schools	Yadkin County Schools
Edgecombe County Public	New Hanover County Schools	Yancey County Schools
Schools	Newton Conover City Schools	
Elizabeth City-Pasquotank	Northampton County Schools	
Public Schools	Onslow County Schools	

Percentage: 98.3% of responding LEAs

Table 2: List of local school administrative units in the state not complying with G.S.115C-81.75

LEAs NOT COMPLYING WITH G.S.115C-81.80

Asheville City Schools
Hertford County Schools

Percentage: 1.7% of responding LEAs

Table 3: List of local school administrative units in the state not complying with G.S.115C-81.75

CHARTERS COMPLYING WITH G.S.115C-81.80

A.C.E. Academy	Community School of	Legacy Classical Academy
Achievement Charter	Davidson	Lincoln Charter School
Academy	Cornerstone Charter	Magellan Charter
ALA Monroe	Academy - CFA	Mallard Creek STEM
Alamance Community School	Corvian Community School	Academy
Alpha Academy	Crosscreek Charter School	Marjorie Williams Academy
American Leadership	Davidson Charter Academy	Matthews Charter Academy
Academy - Coastal	Dillard Academy	Maureen Joy Charter School
American Leadership	Doral Academy of North	Metrolina Reg Scholars
Academy - Johnston	Carolina	Academy
American Leadership	Emereau: Bladen	Millennium Charter Academy
Academy Charlotte	Endeavor Charter School	Monroe Charter Academy
American Renaissance	Eno River Academy	Moore Montessori
School	Envision Science Academy	Community School
Anderson Creek Academy	Evergreen Community	Mountain City Public
Arapahoe Charter School	Charter	Montessori
ArtSpace Charter School	Falls Lake Academy	Mountain Discovery
Bethel Hill Charter	FernLeaf	Movement Charter School
Bonnie Cone Classical	Franklin Academy	Movement School Eastland
Academy	Greensboro Academy	NC Leadership Charter
Bonnie Cone Leadership	Haliwa-Saponi Tribal School	Academy
Academy	Hobgood Charter School	Neuse Charter School
Bradford Preparatory School	IC Imagine	New Dimensions
Brevard Academy	Iredell Charter Academy of	Next Generation Academy
Cape Fear Center for Inquiry	Arts & Science	North East Carolina Prep
Carolina Charter Academy	Island Montessori Charter	Oak Hill Charter School
Carolina International School	School	Old Main STREAM Academy
Carter G. Woodson School	Kestrel Heights School	Oxford Preparatory
Charlotte Lab School	KIPP Charlotte	Piedmont Community
Chatham Charter	KIPP Durham	Charter School
Classical Charter Schools of	KIPP Gaston College	Pine Lake Preparatory
Leland	Preparatory	Pine Springs Preparatory
Classical Charter Schools of	KIPP Halifax College	Academy
Wilmington	Preparatory	Pinnacle Classical Academy
Clover Garden	Lake Lure Classical	Pioneer Springs Community
College Prep and Leadership	Academy	School
Academy	Lake Norman Charter	Pocosin Innovative Charter
Community Public Charter	Lakeside Charter Academy	Quest Academy

	Langtree Charter Academy	Reaching All Minds Academy
Revolution Academy	Wayne STEM Academy	The Math and Science
RISE Southeast Raleigh	West Lake Preparatory	Academy of Apex
Charter School	Academy	The Mountain Community
Rising Leaders Academy	Willow Oak Montessori	Sch
River Mill Academy	Wilmington Preparatory	Tiller School
Riverside Leadership	Academy	Tillery Charter Academy
Academy	Wilmington School of the Arts	Triad Math and Science
Sallie B Howard School	Woods Charter	Academy
Shining Rock Classical	Youngsville Academy	Triangle Math and Science
Academy	Telra Institute	Academy
Socrates Academy	The Academy of Moore	Two Rivers Community
Southeastern Academy	County	School
Southwest Charlotte STEM	The Arts Based School	Union Academy
Academy	The Capitol Encore Academy	Union Day School
STARS Charter	The Expedition School	Union Prep Academy at
Sterling Montessori Academy	The Experiential School of	Indian Trail
Success Institute Charter	Greensboro	Unity Classical Charter
Sugar Creek Charter	The Exploris School	School
Voyager Academy	The Franklin School of	Uwharrie Charter Academy
Wake Preparatory Academy	Innovation	Valor Preparatory Academy
Washington Montessori	The Hawbridge School	Vance Charter School
Water's Edge Village School	The Institute Development	Z.E.C.A. School of Arts and
Wayne Preparatory Academy	Young Leaders	Technology

Percentage: 95.2% of responding charters

Table 4: List of charters in the state complying with G.S.115C-81.75

CHARTERS NOT COMPLYING WITH G.S.115C-81.80

Forsyth Academy
Gate City Charter
Johnston Charter Academy
Northeast Academy of
Aerospace & AdvTech
PreEminent Charter
Queen's Grant Community
School
Winterville Charter Academy

Percentage: 4.8% of responding charters

SECTION 3: NON-RESPONSIVE LEAS AND CHARTERS

115 LEAs responded to the survey. Rowan-Salisbury Schools was not required to comply per House Bill 986. Although not legislatively required, qualifying charter schools were also included in the data collection.

Of the 187 charter schools that serve 3rd, 4th, and/or 5th grades, 147 charter schools responded to the survey (78.6%).

40 of those 187 (21.4%) were non-responsive.

Table 13: Non-responsive charters

NON-RESPONSIVE CHARTERS		
Asheville PEAK Academy	Faith Academy Charter School	Summerfield Charter
Cardinal Charter Acad at Wendell Falls	Francine Delany New School	Academy
Cardinal Charter Academy	Global Scholars Academy	Summit Charter
Casa Esperanza Montessori Charter School	Guilford Preparatory Academy	Summit Creek Academy
Central Park School For Children	Henderson Collegiate	Thomas Jefferson Classical Academy
Classical Charter Schools of Southport	Jackson Day School	TMSA Charlotte
Classical Charter Schools of Whiteville	Mountain Island Charter School	United Community School
Community School of Digital & Visual Art	NC Virtual Academy	Unity Classical Charter School
Concord Lake STEAM Academy	North Carolina Cyber Academy	Wake Forest Charter Academy
Durham Charter School	Peak Charter Academy	Wilson Preparatory Academy
East Voyager Academy of Charlotte	Phoenix Academy - Primary, Elem, Upper	
East Wake Academy	Pine Springs Preparatory Remote Academy	
Excelsior Classical Academy	Quality Education Academy	
	Raleigh Oak Charter	
	Research Triangle Charter	
	Rocky Mount Preparatory	
	Rolesville Charter Academy	
	Steele Creek Preparatory Academy	